

Faculty Senate Agenda
December 12, 2023: [MS Teams, 3-5 PM](#)

1. **Call to Order; Silent Roll Call (0 min.)**

2. **Approval of Previous Minutes** (available in Faculty Senate teams/[website](#))
 - a. Are there any corrections, additions, or modifications to the previous minutes?

3. **Wioleta Fedeczko, Faculty Senate President** [3:00-3:10]
 - a. Update: UVU Faculty Ombuds

4. **Wayne Vaught, Provost** [3:10-3:30]
 - a. UBHE Updates
 - GE Decision (with Evelyn Porter)
 - Freedom of Speech
 - b. AI Task Force (with Wioleta Fedeczko)
 - Sample Language: <https://www.uvu.edu/otl/chatgpt.html>
 - Copilot: <https://copilot.microsoft.com>

5. **Policy Debate Calendar** ([process overview](#))
 - a. **Stage 2: Discuss and Vote**
 - 445: Institutional Data [[Policy](#)][[Comments](#)] [3:30-3:45]
 - 136: Intellectual Property [[Policy](#)][[Comments](#)] [3:45-4:00]

6. **Jim Mortensen, VP Finance & Auxiliary Services** [4-4:30]
 - a. Equitable Access: Textbooks and Course Materials

7. **Policy Debate Calendar** ([process overview](#))
 - a. **Stage 1: Discuss**
 - Policy 654: Faculty Merit Pay [4:30-4:55]

8. **Good of the Order** [4:55-5:00]

9. **Adjourn** [section end time 5:00]

Announcements: *No time allocated. Please review and send to your departments, as applicable.*

- a. **Winter Break:** Classes end on Friday, December 8. Finals are scheduled Monday-Friday, December 11-15. The UVU holiday closure will be December 22-January 1. Please keep an eye on the academic [calendar](#) for important dates for Spring 2024.
- b. **Fulton Library:** Prepare for a successful semester with the Fulton Library's [faculty resource guides](#), which offer in-depth topic overviews to help kickstart your research. Our latest faculty guide addresses a higher education hot topic: ChatGPT and AI. Regardless of your stance on AI, the [ChatGPT and AI Text Generators guide](#) offers an introduction to the advantages, limitations, and potential applications of AI. With tips on writing AI prompts, citing AI-generated content, and finding additional articles, our guide helps you use AI text-generators and understand their impact on higher education.
- c. **Office of Teaching and Learning:** The Office of Teaching and Learning (OTL) has launched a [Request an Instructional Designer](#) form so you can request a consultation meeting with an Instructional Designer at any time. Consultations will typically be through Microsoft Teams but may be in-person if needed.
- d. **Weekly Faculty Newsletter:** Check out and submit your accomplishments to the Faculty Newsletter. It comes out every Tuesday and contains stories about faculty, events, and policy updates. You can contact [Barb Smith](#), Director of Internal Communications, with suggestions.
- e. **MarCom College/School Reps:** Faculty and staff have college/school marketing and communications reps to help with marketing classes, events, majors, and more.

CET	Maddison Eborn
CHPS	Troy Pattee
CHSS	Allie Stratton
CoS	Chris Gonzalez
SoA	Erika Stone
SoE	Anna Tibbits
WSB	Emmy Bell

Policy Updates ([process overview](#))

Policies in Stage 3: *Faculty can provide public comments but past senate comments.*

- Policy 141: Cost Transfers for Students
- Policy 201: General Fiscal Policies and Processes
- Policy 202: Payroll
- Policy 205: Investments

Policies in Stage 1: *Coming to Senate for discussion, comments, and debate.*

- Policy 113: University Awards
- Policy 116: Student Communication
- Policy 151: Pregnancy Accommodation
- Policy 203: Employee Fringe Benefits
- Policy 329: Telephone and Cellular Phone Usage
- Policy 336: Children in the Workplace
- Policy 367: Employee Affinity Groups
- Policy 510: Graduate Admissions
- Policy 522: Undergraduate Credit
- Policy 524: Graduate Program Credit and Graduation
- Policy 541: Student Code
- Policy 601: Classroom Instruction and Management
- Policy 637: Faculty Tenure
- Policy 644: Department Chairs
- Policy 654: Faculty Merit Pay
- Policy 704: Minors on Campus

Proposed and Pre-Development Policies: *New policy or revision proposed.*

- Policy 633: Faculty Performance Evaluation and Feedback