Faculty Senate Minutes
January 23, 2024: MS Teams, 3-5 PM

Call to Order; Silent Roll Call

Present:
Senator (S), ExCo (E), Other Non-Voting Member (O)

Ahmed Alsharif (S)	Doug Czajka (S)	Laura Ricaldi (S) (E)	Sam Gedeborg (E)
Alex Yuan (S)	Dustin Shipp (S)	Matthew Duffin (S)	Sayeed Sajal (S)
Anthony Ciccone (S)	Eric Russell (S)	Maureen Andrade (S)	Sean Crossland (S)
Ashley Nadeau (S)	Evelyn Porter (E)	Maria Blevins (S)	Stephanie Dunn (S)
Ben Moulton (E)	Gareth Fry (S)	Max Aeschbacher (S)	Tammy Ross Huffman (S)
Bryan Sansom (S)	Jaden Muir (O)	Melinda Bender (S)	Terrance Orr (S)
Christopher Goslin (S)	Jennifer Shubert (S) (E)	Michaela Sawyer (S)	Tracy Sermon (S)
Colleen Hough (S)	Jim Price (S)	Ming Yu (S)	Waseem Sheikh (S)
Dallas Smith (S)	John Newman (S)	Nate Jeppson (S)	Wayne Vaught (E)
Dan Perry (S)	Jon Anderson (E)	Nichole Ortega (S)	Wioleta Fedeczko (E)
David Frame (S)	Jonathan Allred (E)	Paul Morrey (S)	
David Knowlton (S)	Joshua Fagan (S) (E)	Peter Sproul (S)	
Deb Dowd (S)	Kat Brown (E)	Raiden Gaul (S)	
Diego Alvarado Karste (S)	Ken Adams (S)	Rich Paustenbaugh (E)	
Donna Fairbanks (S)	Kenzie Jones (E)	Rick McDonald (S)	

Absent/Excused:

Christopher Witt (S)	Jim Sutton (S)	John Hunt (S) (E)	Justin Schellenberg (S)
Kevin Smith (S)	Merilee Larsen (S)	Michael Hollister (S)	Nicole Gearing (E)

Approval of Previous Minutes (available in Faculty Senate teams/website)
- Minutes stand approved

Wioleta Fedeczko, Faculty Senate President   [3:00-3:05]
- Expect policy review and discussions most this semester
  - Continue getting feedback from departments and those you represent as we shape policy revisions

Wayne Vaught, Provost   [3:05-3:10]
- Utah State Legislature Updates:
  - DEI initiatives are being discussed with bill 261 passing and heading to senate and the governor's office
  - Conversations on tenure, ROI, and shared governance has yet to take place
- AI Taskforce

- Get involved with discussions and events this semester as we learn how to integrate AI in the classroom

Evelyn Porter, GE Task Force Chair   [3:10-3:20]
- The state has changed R470 language – universities can only have 27 GE credits and an additional 3 GE credits for an institutional unique course to fill any GE gaps.
- At least 5 credits in each program will need to be adjusted
- GE Taskforce is reformed – Town Hall meetings will occur on January 26 and February 1

Policy Debate Calendar (process overview)
- **Stage 2: Introduce and Discuss**
  - Policy 367 Employee Resource Groups   [3:20-3:30]
    1. Supports employee retention, higher performance, and a sense of belonging
    2. Policy is formulated to have Employee Resource Groups be employee lead and formed
    3. Better alignment with Vision 2030 with a purpose to engage open participation for all employees
  - Policy 371 Corrective Actions and Termination for Staff   [3:30-3:40]
    1. Updated to comply with USHE policy 841
    2. Includes a cultural shift for positive reinforcement and recognition as expected behaviors
    3. Clarifies grounds for imposing performance measures, provides clarity for appeal timelines, introduces mandatory notice period before imposing a sanction
- **Stage 2: Discuss and Vote**
  - **Enrollment Policy Bundle**   [3:40-4:10]
    1. Policy 503 Add/Drop/Withdraw [Comments]
    2. Policy 522 Undergraduate Credit and Transcripts [Comments]
    3. Policy 523 Grading [Comments]
    4. Policy 526 Student Record Adjustments [Comments]

       a. Motion to reconsider comments on 522 in regard to listing BFA and IFA: *Evelyn Porter*
       b. Seconded: *Josh Fagan*

       c. Motion to vote on Policy 503, 510 (below), and 526: *Josh Fagan*
       d. Seconded: *Jennifer Shubert*
       e. *26 votes in favor to proceed*

  - **Graduate Program Policy Bundle**   [4:10-4:40]
    1. Policy 510 Graduate Admission and Continuation [Comments]
    2. Policy 524 Graduate Credit and Requirements [Comments]

  - Policy 647 Faculty Grievance (DELETION) [Comments]   [4:40-4:50]

       a. Motion to vote on Policy 524 and 647: *Josh Fagan*
       b. Seconded: *Jennifer Shubert*

   c. Call to Question: *Wioleta Fedeczko*
   d. *28 votes in favor to proceed*

VOTING RESULTS:
- Policy 503: 29 agree, 0 disagree, 0 abstain
- Policy 510: 37 agree, 0 disagree, 0 abstain
- Policy 524: 38 agree, 0 disagree, 1 abstain
- Policy 526: 38 agree, 0 disagree, 0 abstain
- Policy 647: 34 agree, 2 disagree, 2 abstain

Good of the Order   [4:50-5:00]
- President Tuminez will attend the next Faculty Senate meeting – please be engaged and ready for February 6th.
- We will be discussing GE work at the following Faculty Senate Meeting, prepare for a discussion on how GE is moving forward with USHE and at UVU.
- 2024 Symposium of Teaching and Learning: The deadline to submit your proposal for the 2nd Annual Symposium of Teaching and Learning is February 12th. See announcements for more information.

Adjourn   [section end time 5:00]
- Meeting ended at 4:55

Announcements: *No time allocated. Please review and send them to your departments, as applicable.*

- **AI Resources**
  - UVU Pluralsight [Channel](#) offers trainings focused on learning AI. (If you're not logged in, use this link to access [Pluralsight](#).)
  - Fulton Library's [Guide](#) offers an introduction to the advantages, limitations, and potential applications of AI. With tips on writing AI prompts, citing AI-generated content, and finding additional articles, the guide helps you use AI text-generators and understand their impact on higher education.
  - UVU [Resources](#) provides information about AI generative tools and pedagogical practices.

- **2024 Symposium of Teaching and Learning:** The deadline to [submit your proposal](#) for the 2nd Annual Symposium of Teaching and Learning is **February 12th**. The symposium, hosted by Utah Valley University's Faculty Senate Advancement of Teaching Committee and Office of Teaching and Learning, will be on March 28th and 29th from 9am to noon. It will showcase innovative teaching practices that support learning at UVU. During this two-day conference, participants will hear from award-winning instructors and those who have engaged in research around their teaching. For information on this year's themes and proposal submission, visit our website. Submissions can be discipline focused, interdisciplinary, or multi-disciplinary in nature. For questions, contact Jessi Hill (jessi.hill@uvu.edu) and Aicha Rochdi (aicha.rochdi@uvu.edu).

- **Fulton Library:** Prepare for a successful semester with the Fulton Library's [faculty resource guides](#), which offer in-depth topic overviews to help kickstart your research.

- **Office of Teaching and Learning:** The Office of Teaching and Learning (OTL) has launched a [Request an Instructional Designer](#) form so you can request a consultation meeting with an Instructional Designer at any time. Consultations will typically be through Microsoft Teams but may be in-person if needed.

Policy Updates ([process overview](#))

Policies in Stage 3: *Faculty can provide public comments but past senate comments.*

- Policy 141: Cost Transfers for Students
- Policy 201: General Fiscal Policies and Processes
- Policy 202: Payroll
- Policy 205: Investments

Policies in Stage 1: *Coming to Senate for discussion, comments, and debate.*

- Policy 113: University Awards
- Policy 116: Student Communication
- Policy 151: Pregnancy Accommodation
- Policy 203: Employee Fringe Benefits
- Policy 329: Telephone and Cellular Phone Usage
- Policy 336: Children in the Workplace
- Policy 541: Student Code
- Policy 601: Classroom Instruction and Management
- Policy 637: Faculty Tenure
- Policy 644: Department Chairs
- Policy 654: Faculty Merit Pay
- Policy 704: Minors on Campus

Proposed and Pre-Development Policies: *New policy or revision proposed.*

- Policy 633: Faculty Performance Evaluation and Feedback