

UVU Library Instruction Program Mission Statement & Goals

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The Utah Valley University Library Instruction Program promotes the information literacy of students, faculty, and staff. As defined by the Association of College & Research Libraries, information literacy is “the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning” ([ACRL 2016](#)). Our mission parallels the university’s mission to prepare professionally competent people and lifelong learners.

Our Instruction Program strives to be student-focused by collaborating with faculty to develop instruction sessions tailored to the need of the specific course and assignment. Through library instruction, we teach students to think critically about how they seek, evaluate, and use information, both in the classroom and in their day-to-day lives. We hope to help students reflect on their own information privilege, remove barriers to accessing information, and to facilitate conversations to create equitable learning for marginalized student populations.

As a result of library instruction, graduates of UVU will be able to integrate information literacy skills into their careers and transfer these skills into a lifetime of learning and personal growth.

Library Instruction Program goals include:

- Teaching students the concepts underlying how and why information is created, organized, and used, including:
 - Identifying a research need.
 - Formulating an effective search strategy.
 - Critically evaluating sources in a variety of formats and contexts.
- Supporting students and faculty by:
 - Providing in-person, livestreaming, and asynchronous course-integrated library instruction sessions.
 - Developing online learning objects that satisfy the needs of learners with varying skills and learning preferences.
 - Teaching a one-credit elective course that focuses on developing research and information literacy skills.
 - Continuously assessing our Instruction Program to ensure quality and up-to-date teaching strategies to engage with the evolving needs of faculty, students, staff, and the university community.