I. ACTION

A. Global/Intercultural Bachelor Degree Requirement. Dan Campbell congratulated Bill Evenson on the work done in forwarding this degree requirement and the materials provided to the Trustee. Dr. Evenson said the comments from the Trustees in August and September have been incorporated. It was also important to work with the departments to find appropriate general education courses that would incorporate requirements without increasing hours for students. All courses must have global or intercultural central to the course and there are many currently in the general education or major requirements that would fulfill the requirement without additional credit hours in all degrees with the exception of Forensic Science. The requirement was motivated by a desire to strengthen educational standards. Dan Campbell noted he has heard from several students who expressed concern about increased hours. Andrew Stone said the students appreciate the work that has been done and helping them understand that students will not be negatively impacted. They still have concerns, however. Trustees asked for a future report and Dr. Evenson said they are planning to report back in a year. Trustee Acerson asked what current or future students would be affected. Dr. Evenson explained once a student declares a baccalaureate major they must follow the current catalog requirements. It could impact transfer students or those who have changed their majors. After approval of the requirement, advisors and departments chairs will begin educating students. Trustees noted the requirements need to be very clearly stated, particularly the effective date. Trustee Powell motioned to
approve the global/intercultural bachelor degree requirement for a three credit hour course that would be included in the 2007-08 catalog and be effective fall 2008. Trustee Merrill seconded. Voting was eight for and 1 opposed. Motion approved.

B. Student Rights and Responsibilities Due Process Policy. Kate McPherson, former Assistant Academic Vice President, was one of the policy stewards and explained the history and major changes in the policy. Work three years ago when it was realized the student code need to be divided into two areas – due process (enforcement) and rights and responsibilities. Policy now makes certain all areas are represented in the disciplinary process, confidentiality maintained, follow up clear, and behavioral and academic issues separated. Changes in the policy include: a) clarification of the difference between academic and general infractions, b) encouragement of informal resolution, c) formation of the campus appeals board to include students, faculty, and professional staff, d) clear sanctions for academic and behavioral infractions and primarily the responsibility of the dean of the school, e) addition of a central clearinghouse for infractions to help identify repeat offenses. Trustee Campbell asked if the yearly rotation of students on the appeals board would have a negative effect and Dr. McPherson replied the training and inclusion of students is being done through the Director of Judicial Affairs. Academics and Student Affairs have worked well together to define the process. Trustee Beckham asked if faculty have guidelines for different types of infractions. Vice President Duckworth said it is done case by case between the faculty and student. If the student is not satisfied they have the right to the more formal appeals process. Bill Evenson said while it is not in the policy they are suggesting training with faculty with deans and chairs on what is appropriate in various situations. Trustee Chaffetz asked about the sentence that says the action applies even after the student withdraws. Dr. McPherson explained this applies to a disciplinary matter that may be in process through the courts after the student withdraws, or continuing conduct violations that could affect re-enrollment. Trustee Beckham motioned for approval of the Student Rights and Responsibilities Due Process Policy. Trustee Acerson seconded. Voting was unanimous.

C. Curriculum. Before curriculum requests were discussed Dean Stan Jenne reported on the AACSB International Accreditation. It is the most prestigious accreditation for business programs in the world. This past week an AACSB accreditation team gave a unanimous recommendation for accreditation, which must now be ratified by the board, which is expected by the end of December. Only one-third of business programs in the country apply for and receive accreditation.

1. New Program Proposals

a. AAS Mechatronics Engineering Technology. Dean McFarland explained this request is a reformatting of the former ECT program that was discontinued. Mechatronics is computer controlled robotics that is essential in the manufacturing process. Several local companies utilize this technology. Trustee Campbell asked about the market demand for a two-year degree. Gordon Stokes said this two-year degree is skill-based and prepares technicians. The four-year graduates would run the system. In order to develop a four-year program specialized labs are needed.

b. BS Software Engineering. This is currently an emphasis in the Computer Science degree program. No new courses or faculty are needed, and industry demand is there.

c. Minor in Technology Management. Technology Management minor is made up of courses already being taught.

d. Emphasis in Database for BS/Computer Science. These courses are currently offered and the emphasis will be used to develop the architecture of the data base system.

Dean McFarland said they are continuing to bring forward more four-year and two-year degrees to serve the changing needs of the region. Associate Dean Stokes noted the ABET accreditation for the computer science programs is one of only 200 in the nation. Trustee Powell motioned to approve the AAS degree in Mechatronics Engineering Technology, the BS in Software Engineering, the Minor in Technology
Management and the Emphasis in Database for the BS in Computer Science. Trustee Chaffetz seconded. Voting was unanimous.

e. **BA/BS Deaf Studies with emphasis in General Deaf Studies and Interpreting**

f. **BS American Sign Language (ASL) and Deaf Studies Education.** Dean Cobb explained the importance of deaf studies and the central role UVSC plays in providing this instruction in the state of Utah. Bryan Ellredge, Program Coordinator for the Deaf Studies Program, was asked about residency requirement for the teaching degree and he explained it is the same as any other state licensure requirement, which is more stringent for all educational degrees. Trustees asked about numbers of deaf students. Dr. Ellredge explained there are about sixty deaf students currently at UVSC, which is one of the top providers of deaf studies in the country. One of the reasons is the deaf-friendly nature of the institution. Trustees applauded the service given to the community in providing this curriculum. Trustee Beckham asked if there are prerequisites required for the program. Dr. Ellredge explained upper divisions courses are taught strictly in sign language so they need this proficiency. To prepare students can take the lower division courses. His department is also working with the state to transition students from high school. Trustee Beckham asked about enrollment limitations. She was told there are no limits now but could be in the future based on space and faculty. It was noted this is also a cooperative effort between student affairs and academics because this program provides needed interpretative services. A grant was received this year to provide advising and training. Trustee Chaffetz motioned to approved the BA/BS in Deaf Studies with an emphasis in General Deaf Studies and Interpreting and the BS in American Sign Language and Deaf Studies Education. Trustee Acerson seconded. Voting was unanimous.

g. **BA/BS and Minor in Economics.** Dean Jenne explained this degree is critical and basic to a comprehensive business offering. Economics provides the theoretical foundation for business. Current course offerings will be expanded to complete the degree program. Trustee Powell motioned to approve the BA/BS degree and Minor in Economics. Trustee Beckham seconded. Voting was unanimous.

2. **Program Changes and Administrative Restructure.** Trustees have read and understand the requests for program changes and administrative restructures. Trustee Acerson motioned to approve the following: a) department name change for Building Trades to Construction Technologies, b) department name change for Fire Science to Emergency Services, c) department consolidation and name change for Computer and Networking Sciences and Pre-Engineering to Department of Computer Science and Engineering, d) degree title change for BS in Multimedia Communication Technology to Digital Media, e) degree title change for AAS degree in Multimedia Communication Technology to Digital Communication Technology; an emphasis title change for Multimedia Communication Technology in the BA/BS degree in Integrated Studies to Digital Media; and a technical specialty title change for Multimedia Communication Technology. Trustee Beckham seconded. Voting was unanimous.

D. **Mission, Roles and Core Values.** President Sederburg explained this action is one of the more significant milestones for the institution in moving toward university status. He referred to Commissioner Kendell’s letter dated September 2005 that outlined eight issues that needed to be addressed: 1) commitment to a collaborative process in working with the Regents and Commissioner’s Office, which is being done, 2) site visit by three outside experts. This has occurred and the report discussed three elements: a) Readiness based on accreditation. One of the experts was on the accreditation team that recently reviewed the institution and indicated there should be no problem being accredited. b) teaching loads and reliance on adjuncts, c) funding. Team recommended $10 million dollars of additional funding. 3) list of comparable institutions, which has been done, 4) case statement. This document was distributed to the Trustees in draft
form and is called the Rationale for University Status, and was previously discussed with the Trustee Executive Committee. 5) Resources. $10 million is needed. Most would be for faculty and advisors, and breakout is listed in the rationale statement. The Board of Regents have advanced to the Legislature a request for $3 million this year for institutional priorities that would advance the goal toward university. 6) Degree programs. Commissioner Kendell has agreed UVSC should be called a comprehensive state institution. 7) Graduate programs. This is also addressed in the rationale statement and identifies the areas of interest for graduate degrees. 8) Library. The legislature funded $48 million for the new library building, which is well underway in construction.

The planning document entitled “Building Success One Student at a Time” has been revised and includes the proposed mission statement, roles and core values. It has been updated from the one in the agenda with the wording student learning substituted for curriculum-based. Discussions are taking place internally to review these documents. The Advocacy Statement is being used as a PR piece.

Trustees are not being asked for final approval of these documents, but to advance them as information items to the Board of Regents. Trustee Campbell asked if there was still a need for diplomas and certificates and was told these are being offered primarily in the trades areas. Trustee Campbell suggested wording should say we are providing the best value rather than the lowest cost, which will be changed. This wording will be changed. Trustee Acerson asked if the $3 million will go towards the equity issue and was told it will help but UVSC will still be behind Weber in funding equity. The money would be used for adjunct faculty, faculty teaching load, advisors and student support, strengthening of existing degrees and development of new degrees. Trustee Dallin asked about the timeline and if it has changed and was told approval will be sought for the 2008 legislative session. Trustee Campbell noted the progress that has been made on the items outlined in the Commissioner’s letter and the preparation that has taken place. Trustee Powell motioned for approval to advance the university documents as draft information items for the Board of Regents. Trustee Dallin seconded. Voting was unanimous.

E. Task Force for University Name Recommendation. Chair Campbell said the process should be started for input on a university name. President Sederburg added the legislature will approve the name change but will expect input from the campus, which will also be a major function of the Trustees. Trustee Campbell asked Trustees who have an interest to let him know. This will be discussed further at the next Trustee meeting.

II. GENERAL CONSENT CALENDAR
A. Minutes of October 19, 2006 Board of Trustee Meetings. Approved with the correction under IA of Trustee Powell’s name.
B. Investment Report for June 2006, and Revised Investment Reports for July 2006. Vice President Peterson noted the balances have been revised, and the corrected balances have been brought back for approval by the Board.

III. INFORMATION
A. Humanities, Arts and Social Sciences Program Review. Bill Cobb, Dean of the School of Humanities, Arts and Social Sciences presented the school program review. The Executive Summary included in the agenda has encapsulated compliance with Regent policy for program review which is completed every five years. Since he has become Dean a baccalaureate program has been added to each department in his school. Each department has focused on strategic priorities and have identified accountability measures. An Advisory Council has been added and has brought renewed energy to the
Important issues to their school are: 1) naming the school, 2) naming the Liberal Arts Building, 3) increasing scholarships. Information on graduates was provided. Majors by headcount have increased dramatically over the past year in each of the ten departments. They noted the quality of graduates and what individual students have achieved. They have increased internships, mostly at the upper division level. Their strengths are faculty and the diversity of their departments. Concerns include lack of space, teaching load, summer school, and recruiting. Individual department challenges include: 1) AVC – more centralized space. 2) Dance – studio space. 3) Languages – interpreting labs and office space for deaf studies. 4) History and Political Science. Possible dividing of the department. 5) Music – funding for keyboards. 6) Theatre – providing many performing opportunities for students in all areas of theatre.

B. Case Statement for University Status. This item was discussed earlier. Any comments can be sent to Karen Olsen.

C. President’s Report. Executive Division. 1) President Sederburg joined Governor Huntsman in declaring November 13-17 International Education week, 2) UVSC administrators and some Friends of UVSC went to California to promote UVSC and attend the UVSC-Cal basketball game, 3) local and state leaders participated in an economic development summit at UVSC, 4) the Second Bi-Annual Pundit Summit was held after the recent election. Academic Affairs. 1) as mentioned earlier the School of Business was recommended for full accreditation by AACSB, 2) six technology and computing faculty earned Presidential Scholar awards, 3) Kim Batey, a 2005 graduate in business marketing, was featured in the Deseret News for excellent literacy teaching, 4) the Multimedia Communications department was awarded the outstanding academic partner for internship education by Career Services and Student Employment. Administration and External Affairs. 1) Regents granted approval for the purchase of Building L in Canyon Park Technology Center. Building will be occupied on December 15, 2) Science building renovation is scheduled to be completed December 15, 3) Ivie property sale was approved by Regents, 4) One Card contract has been awarded, 5) Human Resources has just completed benchmarking for all administrative and professional positions. Advancement and Marketing. 1) National Presidential Advisory Board held its semi-annual meeting. 2) Val Hale accompanied Governor Huntsman on a trade mission to China, 3) alumni association hosted many events during Homecoming which was held last week, 4) hosted the Ambassador of Albania, 5) School of HASS and ASUVSC have reached their Fulton challenge goals, and others are close. Student Affairs. 1) 3500 high school and college students attended the 7th Annual Leadership Conference, with Stephen R. Covey and Margaret Wheatley as keynote speakers. 2) Presidential Leadership program students have begun their leadership projects. Luis Miranda was accepted into a prestigious conference in Prague, 3) Wellness Center has initiated a 24-hour crisis line to help suicidal students, 4) the Women’s Cross Country team finished first at the U of U invitational, beating Utah, Air Force and Nevada. ASUVSC. 1) co-sponsored with student athletic association a volleyball game with BYU, with 1500 in attendance, 2) held the first burning of the UV during homecoming week, 3) placed first in the state in the voter registration challenge with 2600 new registrations, 4) over 4000 students attended the Halloween dance, 5) hosted popular MTV reporter Gideon Yago who spoke on the conflicts in the Middle East. 6) students have reached and exceeded their Fulton challenge goal raising $26,000.

Executive Session. Trustee Beckham motioned to move to Executive Session to consider matters permitted by the Utah Open and Public Meetings Act. Trustee Chaffetz seconded. Voting was unanimous.

Meeting adjourned at 9:45 p.m.