Institution Submitting Request: Utah Valley University
Proposed Title: Certificate of Proficiency in Architectural Design Technology
School or Division or Location: College of Technology and Computing
Department(s) or Area(s) Location: Engineering Graphics and Design Technology
Recommended Classification of Instructional Programs (CIP) Code (for new programs): 15.1303
Proposed Beginning Date (for new programs): Fall 2014
Institutional Board of Trustees’ Approval Date: Pending

Proposal Type (check all that apply):

<table>
<thead>
<tr>
<th>Regents’ General Consent Calendar Items</th>
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<tr>
<td><strong>SECTION NO.</strong></td>
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Chief Academic Officer (or Designee) Signature:
I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature: __________________________ Date: ____________
Printed Name: Ian Wilson
Section I: Request
The Engineering Graphics and Design Technology Department at Utah Valley University requests permission to offer a Certificate of Proficiency in Architectural Design Technology effective Fall 2014.

Section II: Need
The Certificate of Proficiency in Architectural Design Technology will be dedicated to teaching the technical and functional elements of residential and commercial architectural design, and will educate students in the process of taking both residential and commercial architectural projects from conceptual design, to model, to completed construction documents. Students will be required to take the architectural related courses currently offered in the Engineering Graphics and Design Technology (EGDT), Drafting Technology program. From these courses students will learn the basics of architectural drafting and design, and be trained in industry standard two-dimensional and three-dimensional software/Building Information Modeling (BIM) packages. Students will also take courses in architectural rendering, residential design and construction, and commercial design and construction. A student with a Certificate of Proficiency in Architectural Design Technology will be prepared for an entry level job as an architectural drafter/designer. They can increase their education, training, and employability by completing the Associate of Applied Science in Drafting Technology.

Demand nationally for Drafters/Designers is projected to increase by six percent between 2010 and 2020 according to the Bureau of Labor Statistics (BLS). These statistics are known to vary depending on the specialty area. The BLS projects that in the architectural specialty “work from construction projects will likely continue to create demand for architectural and civil drafters, and because this work should be kept in the United States, employment is expected to grow by three percent.” They also state that “because new technology reduces costs, architectural and civil drafters who can master new software programs, such as BIM and PDM, also should find opportunities in various industries.”

According to the Utah Department of Workforce Services the projected growth rate for Architectural and Civil Drafters/Designers in the state is 0.8 percent annually or a total of eight percent between 2010 and 2020.

This certificate will also help to achieve Utah’s Prosperity 2020 objectives of: (1) having 66 percent of the state’s population with postsecondary certificates or degrees, and (2) being a STEM Top Ten Center for technology jobs and business.

Section III: Institutional Impact
The EGDT department is prepared to offer this certificate immediately. No additional courses need to be offered. No additional faculty, equipment, or resources are projected to be required unless enrollments increase dramatically. All faculty have a minimum of ten years industry experience and training directly related to the subject matter. The same professional development activities currently required for the Associate in Applied Science in Drafting Technology degree will be sufficient. Enrollments in affiliated departments or programs should not be affected. No administrative structure needs to be changed.
Section IV: Finances
As this certificate requires no new courses or sections, there will be no additional financial needs required to offer this certificate. All faculty and staff are currently in place, and no additional classroom space will be required.

Section V: Program Curriculum

All Program Courses (with New Courses in Bold)

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<thead>
<tr>
<th>Course Prefix and Number</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Required Courses:</td>
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<tr>
<td>EGDT 1000</td>
<td>Introduction to Engineering Drawing and Technical</td>
<td>2</td>
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<td>Design</td>
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<td>EGDT 1020</td>
<td>3D Architectural Modeling</td>
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<td>EGDT 1040</td>
<td>Computer Aided Drafting - AutoCAD</td>
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<td>EGDT 1100</td>
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<td>EGDT 1720</td>
<td>Architectural Rendering</td>
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<td>EGDT 2100</td>
<td>Advanced Architectural</td>
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Total Number of Credits 17

Program Schedule

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<tr>
<th>Fall of First Year (Course Prefix and Number)</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tr>
<td>EGDT 1000</td>
<td>Introduction to Engineering Drawing and Technical</td>
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<td>Computer Aided Drafting - AutoCAD</td>
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<td>Advanced Architectural</td>
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