<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Coreq</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPS</td>
<td>110H</td>
<td>Geography of the United States</td>
<td>SH HPS 4010, 4020, 4030</td>
<td>Explores subregions of each country in detail. Includes topics such as culture, environment, economy, urbanization, transportation systems, territory and political borders.</td>
</tr>
<tr>
<td>SH</td>
<td>ESCI</td>
<td>Environmental Science</td>
<td>SH ESCI 4010, 4020, 4030, 4040</td>
<td>Designed for students with an interest in working in a career in environmental education. The class emphasizes applications in Earth Science and Environmental Management.</td>
</tr>
<tr>
<td>ENVT</td>
<td>3600</td>
<td>Appropriate Technology and Sustainable Development for the Developing World</td>
<td>SH ENVT 3600</td>
<td>Examines natural and technological disasters of a non-geologic nature. Explores the use of technology to elevate poverty and improve health in village life.</td>
</tr>
<tr>
<td>SH</td>
<td>HLTH</td>
<td>Subject-Matter Experience for Teachers</td>
<td>SH HLTH 4010, 4020</td>
<td>Focuses on appropriate techniques in teaching content related to science curriculum.</td>
</tr>
<tr>
<td>SH</td>
<td>HPE</td>
<td>Community Physical Education and Administration</td>
<td>SH HPE 3010, 3020</td>
<td>Focuses on appropriate techniques in teaching content related to science curriculum.</td>
</tr>
<tr>
<td>HPS</td>
<td>110H</td>
<td>Geography of the United States</td>
<td>SH HPS 4010, 4020, 4030</td>
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<td>Course Code</td>
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<td>Credit Hours</td>
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<tr>
<td>HLTH 4500</td>
<td>Public Health</td>
<td>1</td>
<td>This course is designed to improve proficiencies in describing public health leadership, including structure and presentational characteristics, to general audiences. The course will focus on the unique and important characteristics of public health leadership, including its role in the community. The course will also include a field experience component.</td>
<td></td>
</tr>
<tr>
<td>SH HLTH 2005-30</td>
<td>Community Health with an emphasis in Community Health Education Core with Major GPA 2.5</td>
<td>3</td>
<td>Internship intended to give students experience and knowledge in community health education and services. It will be conducted at the student's convenience in community health programs. The internship is a required component of the major and must be completed to receive major credit. Internships are approved by the community health program director.</td>
<td></td>
</tr>
<tr>
<td>SH HLTH 2005-30</td>
<td>Community Health with an emphasis in Community Health Education or Health Care Administration. Community field work intended to give the students experience and knowledge in community health education and services. The internship is a required component of the major and must be completed to receive major credit. Internships are approved by the community health program director.</td>
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</tr>
<tr>
<td>HU PHIL 11/29/2006-2007-2008-40</td>
<td>Traditions II</td>
<td>3</td>
<td>This course investigates the history and their relationships to modern issues. It presents perspectives of traditional humanistic values of arts and ideas. Students will explore how others have dealt with problems through language, art, and music. They will study the way that ideas and concepts have evolved over time.</td>
<td></td>
</tr>
<tr>
<td>3 3 0 ISYS 459R</td>
<td>Security II-- Network Defense and Countermeasures</td>
<td>3</td>
<td>This is a continuation of Info Sec I. It employs hands-on lab activities and explores security issues and how to implement countermeasures. It examines theatrical concepts of security and how to implement intervention. Students will learn about security practices and strategies.</td>
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</tr>
<tr>
<td>3 3 0 JPNS 3050</td>
<td>Japanese for Those Who Plan to Pursue Careers in International Business or Related Fields</td>
<td>3</td>
<td>This course builds upon the knowledge acquired in JPNS 3200, explores a multitude of aspects that contribute to Japanese national identity, focuses on Japan's complex relative to business and social applications, and studies the Japanese values and priority system. The course also references Japan's national and global economic involvement and ways students can interface with it.</td>
<td></td>
</tr>
<tr>
<td>3 3 0 JPNS 3520</td>
<td>Society and Language oral proficiency guidelines, covers structural and linguistic paradigms essential to correct usage, considers proper application of tense and tense formation. Emphasis is placed on language development, speech patterns, and pronunciation.</td>
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<tr>
<td>2-9 1 5-40</td>
<td>Internship</td>
<td></td>
<td>This course provides students with real-world, closely-supervised work experiences in positions where they can apply their academic knowledge and skills. The course requirements include completion of reading assignments, tests, journaling, field hours, and interviews. This course may be repeated once.</td>
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</tr>
<tr>
<td>LEGL 2000</td>
<td>Culture of Law</td>
<td>2</td>
<td>This is a survey course that discusses the impact of earning a law degree; professional experience about different aspects of their career, opportunities to read and write papers, projects, completion of reading assignments, tests, journaling, field hours and requirements. This course may be repeated once.</td>
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</tr>
<tr>
<td>3 3 0 WELD 1040</td>
<td>Fundamentals of Welding Practices for Welders</td>
<td>1</td>
<td>This course introduces the theory and practical aspects of welding processes for machine-lathes. The course will introduce the theory and practice of basic welding processes, including welding and cutting. It will cover the history and development of welding processes for machine-lathes.</td>
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</tr>
<tr>
<td>3 3 0 ZOOL 2910</td>
<td>Cancer Awareness</td>
<td>3</td>
<td>Understanding of cancer will complement the understanding of the biology of normal cells. One in three people or one parent in every family will need to deal with cancer. Yet many cancers can be prevented by healthy lifestyle choices and treated through early diagnosis. Cancers could be genetically predisposed and/or induced by the environment. Cancer education would make our students more health and environment sensitive productive citizens.</td>
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</tbody>
</table>
Added to Curriculum

2nd Semester Offered

ASL 3310 Builds on the principles (ASL-to-English and English-to-ASL) for interpreting and psychological factors, intercultural communication, ethics, and situational interpreting. Deaf students are encouraged to enroll.

HLTH 3500 International throughout the world. Utilizes the international approach in recognition of the health issues as well as collaborative efforts being made to eradicate public health concerns.

MUSC* 331R Percussion 1 2 0 Audition Ensemble

MUSC 3415 String Pedagogy I 2 2 0 MUSC 3410 Provides instruction on string methods for teaching either in the private studio or in the elementary school.

NURS 2400, NURS 2410, Department approval. NURS 4300 and NURS 4310 recommended.

MATH 4015 Actuarial examination by linking concepts of probability and mathematical statistics to actuarial applications.

MATH 3045 The Foundations of Topology

MATH 3500 Foundations of Mathematics

ASL 490R Special Topics

CHIN 3050 Advanced Chinese 3 3 1 CHIN 2020 or instructor Explores Chinese history and culture through reading and analysis of authentic materials. Addresses idioms and their origins. Requires reading of 2,000-3,000 characters

MUSC 3411 Elementary Music Methods

CHIN 2020 or instructor

Hu MUSC 5/23/2008 200920 200930 200940

HU LANG 4/2/2008 200830 200930 200940 FREN 490R Special Topics

ASL 3000 Technology for Deaf Studies Students

ASL 485R Special Topics in ASL 1-3 1-3 0-1

ASL 490R Independent Study

CHIN 2020 or instructor

Hu MUSC 5/23/2008 200920 200930 200940

HU LANG 7/17/2008 200840 200940

ASL 490R Independent Study

ESMG 470R Advanced Topics in Emergency Services

CHIN 2020 or instructor

Hu MUSC 5/23/2008 200920 200930 200940

HU LANG 7/17/2008 200940

ASL 490R Independent Study

ESMG 470R Advanced Topics in Emergency Services

CHIN 2020 or instructor

Hu MUSC 5/23/2008 200920 200930 200940

HU LANG 7/17/2008 200940

ASL 490R Independent Study

ESMG 470R Advanced Topics in Emergency Services

CHIN 2020 or instructor

Hu MUSC 5/23/2008 200920 200930 200940

HU LANG 7/17/2008 200940

ASL 490R Independent Study

ESMG 470R Advanced Topics in Emergency Services

CHIN 2020 or instructor

Hu MUSC 5/23/2008 200920 200930 200940

HU LANG 7/17/2008 200940

ASL 490R Independent Study

ESMG 470R Advanced Topics in Emergency Services

CHIN 2020 or instructor

Hu MUSC 5/23/2008 200920 200930 200940

HU LANG 7/17/2008 200940

ASL 490R Independent Study

ESMG 470R Advanced Topics in Emergency Services

CHIN 2020 or instructor

Hu MUSC 5/23/2008 200920 200930 200940

HU LANG 7/17/2008 200940

ASL 490R Independent Study
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<tr>
<th>Prefix</th>
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<tbody>
<tr>
<td>CURR</td>
<td>316</td>
<td>SPAN 3050 Prepare students to serve as interpreters in the community in the areas of Social Services and Small Claims Courts. The class has a 50% hands-on service component.</td>
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<td>330</td>
<td>THEA 1713 Expands on principles and theories introduced in Script and Text Analysis I. Staging, and production of story-based texts for different age and interest levels that have been discussed through a range of media. Classic and contemporary plays, films, and books representing different ages, genres, and periods are utilized and analyzed in fields with an emphasis on acting, direction, and design. Introduces the responsibilities of a dramaturg. Concludes with an individual project focusing on a selection of plays. Students create their own format but are supervised in reading, writing, and project work in regard to the final product.</td>
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<td>360</td>
<td>THEA 2600 Introduction to Theatre and Drama for Young Audiences. Focuses on the role of accounting in planning and controlling a business and receiving funds to sustain operations. An accounting Information system is introduced in order to write accurate reports and prepare financial statements. Emphasizes features of the financial statements, particularly the income statement, balance sheet, and cash flow statements. Provides the opportunity to work with external financial reports, assesses the viability and profitability of businesses. Also emphasizes a direct relationship to generate tax reports, budget analysis, inventory control, collection, and credit operations through a combination of real-world experiences and case studies. Includes ACC 2010 (Financial Accounting) and MAT 1050 (Mathematical Concepts and Problem Solving).</td>
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<td></td>
<td>4100</td>
<td>ECON 4100 Analysis of Financial Institutions and Markets. Reviews financial instruments, financial intermediaries, banking institutions and money markets. Covers the structure of financial markets and the influence of financial markets on the world economy. Classical and contemporary economic theories are used to examine financial market operations. Focuses on the analysis of financial market behavior and the implications of financial market activities for individuals, organizations, and governments.</td>
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<td></td>
<td>497R</td>
<td>CMGT 497R Independent Study. Approval of Construction Technologies Department Chair. May be repeated for a maximum of 6 credits toward graduation.</td>
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<tr>
<td></td>
<td>4130</td>
<td>SPAN 4130 English Spanish Interpretation for the Community. SPAN 3050 prepares students to serve as interpreters in the community in the areas of Social Services and Small Claims Courts. The class has a 50% hands-on service component.</td>
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<tr>
<td></td>
<td>4720</td>
<td>MAT 4720 Mathematical Statistics. Continuation of MAT 4000. Includes estimation, sufficiency, completeness, hypothesis testing, statistical inference with the normal distribution, and Bayesian statistics.</td>
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<td></td>
<td>490R</td>
<td>PORT 490R Special Topics. PORT 3050 teaches how to critically analyze and interpret Brazil and its society through the reading of literature and analysis of film and art. Includes History/Contemporary Issues in Brazil, Brazilian Novels/Short Stories/Cinema/Modernism, and representations of Brazil in literature. May be repeated for a maximum of 6 credits toward graduation.</td>
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<td></td>
<td>5000</td>
<td>FIN 5000 Principles of Financial Planning. Focuses on the integration of all four language skills. Prepares students to pass the TOEFL test. Provides ample opportunities to practice integrated speaking, listening, writing, and reading tasks commonly encountered in academic settings.</td>
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<td>Course Code</td>
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<tr>
<td>CURR 1500</td>
<td>Introduction to Latin</td>
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<td>Allows students the opportunity to study Latin at the introductory level. Focuses primarily on Ancient Latin. With the help of grammar and translation exercises, students obtain useful skill set necessary for further study and particularly strengthens student's general understanding of grammar, syntax, and word order in any language, particularly Romance and Germanic languages (including English).</td>
</tr>
<tr>
<td>CURR 1505</td>
<td>Latin II</td>
<td>CURR 1500 or permission of instructor</td>
<td>Focuses primarily on Ancient Latin. With the help of grammar and translation exercises, students obtain useful skill set necessary for further study and particularly strengthens student's general understanding of grammar, syntax, and word order in any language, particularly Romance and Germanic languages (including English).</td>
</tr>
<tr>
<td>SPAN 3050</td>
<td>Spanish I</td>
<td></td>
<td>Presents selected topics in Hispanic Studies. Varies each semester. Topics will reflect the interdisciplinary nature of the Hispanic Studies field. Projects and evaluation will vary according to the topic. May be repeated for a maximum of 6 credits.</td>
</tr>
<tr>
<td>SPAN 480R</td>
<td>Special Topics in Hispanic Studies</td>
<td>SPAN 3050, or permission of instructor</td>
<td>Special Topics in Hispanic Studies project. The course content is decided upon by students and instructor to cover specialized, regional, and/or topical study of different subfields and/or areas of interest. Projects and evaluation will vary according to the topic. May be repeated for a maximum of 9 credits.</td>
</tr>
<tr>
<td>ANTH 2030</td>
<td>Archaeological Field Methods Practicum</td>
<td>ANTH 2020 and (ENGL 2020, MGMT 2340, and MATH 1100 with a B or greater)</td>
<td>Provides students with working-level knowledge of the methods by which archaeology is conducted. Teaches the reader about the tools and techniques used in archaeological excavations. Clinical approach to the methods by which archaeology is conducted. Provides hands-on training in archaeological, historical, bio-archaeological, and construction site excavation. May be repeated for a maximum of 27 credits.</td>
</tr>
<tr>
<td>ECON 2010</td>
<td>Microeconomics</td>
<td></td>
<td>Teaches competitive analysis. Literature and theories which describe the microeconomic theory, measurement, and policy. Subjects include demand and supply, price and output determination, cost and output adjustment, market structure, and market performance. May be repeated for a maximum of 9 credits.</td>
</tr>
<tr>
<td>MKTG 4400</td>
<td>Competitive Intelligence</td>
<td></td>
<td>Teaches Competitive Intelligence (CI), the study of processes and techniques managers use in financial planning, including information collection, analysis, and intelligence process assessment. May be repeated for a maximum of 9 credits.</td>
</tr>
<tr>
<td>ANTH 333R</td>
<td>Special Topics in North Coast Peruvian Archaeology</td>
<td></td>
<td>North Coast Peruvian Archaeology project. The course content is decided upon by students and instructor to cover specialized, regional, and/or topical study of different subfields and/or areas of interest. Projects and evaluation will vary according to the topic. May be repeated for a maximum of 9 credits.</td>
</tr>
<tr>
<td>ECON 366G</td>
<td>Twentieth Century Russian Culture</td>
<td></td>
<td>Twentieth Century Russian Culture. Focuses on the role that Russian media and film have contributed to the 20th century cultural milieu.</td>
</tr>
<tr>
<td>DGM 1010</td>
<td>Building Information Modeling</td>
<td></td>
<td>Introduction to 3D architectural models and their applications in construction industry. Introduces 3D architectural models for cost estimating, clash detection, and construction project management.</td>
</tr>
<tr>
<td>FIN 4270</td>
<td>Wealth Management</td>
<td></td>
<td>Teaches Competitive Intelligence (CI), the study of processes and techniques managers use in financial planning, including information collection, analysis, and intelligence process assessment. May be repeated for a maximum of 9 credits.</td>
</tr>
<tr>
<td>MKTG 4400</td>
<td>Competitive Intelligence</td>
<td></td>
<td>Teaches Competitive Intelligence (CI), the study of processes and techniques managers use in financial planning, including information collection, analysis, and intelligence process assessment. May be repeated for a maximum of 9 credits.</td>
</tr>
<tr>
<td>LEGL 3170</td>
<td>Real Estate Law</td>
<td></td>
<td>Reviews related safety theories, procedures and practices used in the real estate industry.</td>
</tr>
<tr>
<td>LEGL 458R</td>
<td>Advanced Special Topics</td>
<td></td>
<td>Advanced Special Topics project. The course content is decided upon by students and instructor to cover specialized, regional, and/or topical study of different subfields and/or areas of interest. Projects and evaluation will vary according to the topic. May be repeated for a maximum of 12 credits toward graduation.</td>
</tr>
<tr>
<td>TC CT 10/4/2010</td>
<td>Safety Management Service</td>
<td></td>
<td>Provides an introduction to the broad field of safety management service and its role in providing a safe workplace. Topics include the legal responsibilities of the employer, the development of safety policies, the implementation of safety programs, and the management of safety programs.</td>
</tr>
<tr>
<td>TC CT 7/24/2010</td>
<td>Financial Accounting and Reporting</td>
<td></td>
<td>Provides an introduction to the broad field of financial accounting and reporting. Topics include the legal responsibilities of the employer, the development of financial policies, the implementation of financial programs, and the management of financial programs.</td>
</tr>
<tr>
<td>TC CT 2/5/2012</td>
<td>Business Intelligence Project</td>
<td></td>
<td>Provides an introduction to the broad field of business intelligence. Topics include the legal responsibilities of the employer, the development of business intelligence policies, the implementation of business intelligence programs, and the management of business intelligence programs.</td>
</tr>
<tr>
<td>TC CT 3/15/2012</td>
<td>Competitive Intelligence</td>
<td></td>
<td>Provides an introduction to the broad field of competitive intelligence. Topics include the legal responsibilities of the employer, the development of competitive intelligence policies, the implementation of competitive intelligence programs, and the management of competitive intelligence programs.</td>
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<tr>
<td>CHIN</td>
<td>3200</td>
<td>Business Chinese</td>
<td>Taught predominantly in Chinese. Emphasis is placed on cultural background, language skills, and the development of students' ability to communicate effectively in Chinese commerce. This course will be taught in Chinese.</td>
</tr>
<tr>
<td>HS LANG</td>
<td>11/5/2010</td>
<td>For those who plan to pursue careers in international business or related fields, this course is designed to test students' proficiency in business Chinese. It covers topics such as basic business terminology, cultural marketing, and international business practices.</td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>525R</td>
<td>Biology for Teachers</td>
<td>Taught in Chinese. Designed for non-native Mandarin speakers who, as a result of foreign residency, are facing writing, reading, and listening difficulties in Chinese. Taught predominantly in Chinese. This course will be taught exclusively in Chinese.</td>
</tr>
<tr>
<td>AUT</td>
<td>100L</td>
<td>Introductory Automotive Technology</td>
<td>Offers basic principles of vehicle technology and maintenance. Taught by professional instructors in a classroom setting.</td>
</tr>
<tr>
<td>EDUC</td>
<td>5560</td>
<td>Teaching K-8 Social Studies and History</td>
<td>Taught exclusively in Chinese. Taught by professional instructors with expertise in social studies education. Taught exclusively in Chinese.</td>
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<tr>
<td>Math 1220 with a grade</td>
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<tr>
<td>Introduction to Calculus</td>
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<td>Calculus I</td>
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<td>Calculus II</td>
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<td>Calculus V</td>
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<tr>
<td>Introduction to Linear Algebra</td>
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<td>Introduction to Linear Algebra</td>
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<td>Introduction to Modern Algebra</td>
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<td>Introduction to Modern Algebra</td>
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<td>Introduction to Abstract Algebra</td>
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<td>Introduction to Discrete Mathematics</td>
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<td>Introduction to Real Analysis</td>
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<td>Introduction to Complex Analysis</td>
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<td>Introduction to Functional Analysis</td>
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<td>Introduction to Spectral Analysis</td>
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<td>Introduction to Spectral Analysis</td>
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<td>Introduction to Differential Equations</td>
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<td>Introduction to Differential Equations</td>
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<td>Introduction to Integral Equations</td>
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<td>Introduction to Integral Equations</td>
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<td>Introduction to Partial Differential Equations</td>
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<td>Introduction to Partial Differential Equations</td>
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<td>Introduction to Fourier Analysis</td>
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<td>Introduction to Wavelets</td>
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<td>Introduction to Multiresolution Analysis</td>
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<td>Introduction to Wavelet Applications</td>
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<td>Exercise and Metabolism</td>
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<td>MATH 4025</td>
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<td>THEA 222R</td>
<td>Theater for Young Audiences Tour</td>
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<td>HS LANG 4/24/2012</td>
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<td>Translation and Interpretation</td>
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<td>Assessments and Instructional Interventions for Practitioners</td>
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<td>ECON 305G</td>
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<td>GIS 3620</td>
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<td>MECH 1400</td>
<td>Fundamentals of Programming Microprocessors</td>
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<td>FIN 3300</td>
<td>Tax Planning for Personal Financial Planners</td>
<td>3</td>
<td>Examines the topic of income tax planning and forecasting for individual clients and small business owners. Uses case study approach to illustrate the material and apply it to personal financial planning situations. Emphasizes the evaluation of financial alternatives. Provides learning activities that will facilitate student growth and development in written and oral communication skills. Works with local practitioners to provide an engaged learning experience.</td>
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<td>BIOL 579R</td>
<td>Special Topics 2</td>
<td>2-4</td>
<td>Focuses on issues that are current and often changing in regulatory affairs, such as international regulations. Engages students in discussion and interactions with industry experts on cutting-edge issues that impact how medical devices and pharmaceuticals are regulated for compliance and safety. May be repeated for a maximum of 6 credits toward graduation.</td>
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<tr>
<td>BIOL 5000</td>
<td>Introduces Design Control and Risk Management for the Life Sciences</td>
<td>3</td>
<td>Introduces design control and risk management requirements for medical device and BioPharma companies. Specifically covers the regulations and standards which impact the research and development of quality systems. Includes an in-depth look at ISO 13485 and related guidances. Specifically covers the regulations and standards which impact the research and development of quality systems. Includes an in-depth look at ISO 13485 and related guidances.</td>
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<tr>
<td>BIOL 5010</td>
<td>Quality Management Systems for the Life Sciences</td>
<td>3</td>
<td>Examines the increasingly pervasive role of electronic media in educating and socializing young students, especially as it affects the K-12 classroom. Explores the range of content available to these students, their families, and the communities to which they belong. Provides learning activities that will facilitate student growth and development in written and oral communication skills. Works with local practitioners to provide an engaged learning experience.</td>
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<tr>
<td>ASL 3350; ASL 3360</td>
<td>ASL 4560</td>
<td>3</td>
<td>Guides interpreters through skill sets applied to real life classroom lectures, specifically law and justice courses offered on-line through accredited universities. Requires practical application of specific interpreting skills and techniques as well as course preparation and acquisition of course-specific knowledge to develop balanced interpreting practices. Includes both specific applicable skills in interpretation and a broad based liberal arts knowledge to which the skills are applied.</td>
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<tr>
<td>ASL 3350; ASL 3360</td>
<td>ASL 3365</td>
<td>3</td>
<td>Guides interpreters through skill sets applied to real life classroom lectures, specifically law and justice courses offered on-line through accredited universities. Requires practical application of specific interpreting skills and techniques as well as course preparation and acquisition of course-specific knowledge to develop balanced interpreting practices. Includes both specific applicable skills in interpretation and a broad based liberal arts knowledge to which the skills are applied.</td>
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<tr>
<td>UC CS 11/20/2013</td>
<td>UC CS 3/11/2014</td>
<td>3</td>
<td>The purpose of this course is to improve students' success rate on the state licensure exam and progress through the elementary education and secondary education programs. Students are required to pass the state licensure exam before entering the program. Includes an in-depth look at how to succeed in the state licensure exam and progress through the elementary education and secondary education programs.</td>
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### Curriculum Limited Option

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<tr>
<th>Course</th>
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<th>Description</th>
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<tbody>
<tr>
<td>CHEM 2320</td>
<td>1 to 4</td>
<td>Junior or Senior standing, instructor approval, and University Advanced Standing</td>
<td>Enhance their speaking proficiency in high level language by focusing on oral and verbal production. Improves authentic pronunciation, reduces grammatical and structural errors, and aids student progression beyond translation to natural Japanese conversation. Requires 15 field experience/practicum hours in addition to class time.</td>
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<tr>
<td>HS LANG 4110</td>
<td>3</td>
<td>SPAN 4110</td>
<td>Provides practice for the translation of texts specialized in different areas. Examines the characteristics and terminology used in specialized texts. English speaking countries. Provides students with input in Spanish language (both oral and written) so they keep building their Spanish language competence. Includes class discussion, translation practice, written reflections on that practice, analysis of text characteristics and terminology, oral presentations, a service learning component and a final research project.</td>
</tr>
<tr>
<td>MAT 1000</td>
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<td>MAT 1010</td>
<td>University Advanced Standing, College-level equivalency. Also guides students through the preparation and compilation of necessary materials for the evaluation of a portfolio of prior learning.</td>
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<tr>
<td>TC DGM 3120</td>
<td>3</td>
<td>DGM 2221</td>
<td>Game Essentials</td>
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<td>TC ENGT 1050</td>
<td>2</td>
<td>Introduction to 3D Printing</td>
<td>Examines the basic technical elements used to conduct money laundering and culprits from criminal and political and terrorist transactions to contact money laundering.</td>
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<td>TC EDG 5640</td>
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<td>Improvement of Curriculum Instruction in the Content Areas</td>
<td>Examines the basic technical elements used to conduct money laundering and culprits from criminal and political and terrorist transactions to contact money laundering.</td>
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<td>TC ENGT 6300</td>
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<td>Mechatronic Systems</td>
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<td>TC EDG 5650</td>
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<td>Interpreting for Professions</td>
<td>Examines the basic technical elements used to conduct money laundering and culprits from criminal and political and terrorist transactions to contact money laundering.</td>
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<td>JS 2080</td>
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<td>Java Programming I</td>
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<td>JS 2090</td>
<td>3</td>
<td>Java Programming II</td>
<td>Examines the basic technical elements used to conduct money laundering and culprits from criminal and political and terrorist transactions to contact money laundering.</td>
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<td>TC DGM 3120</td>
<td>3</td>
<td>Digital 3D Animation I</td>
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<td>TC DGM 3120</td>
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<td>Digital 3D Animation II</td>
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<td>DGM 2341</td>
<td>Digital Output for Mobile Media</td>
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<td>DGM 2410</td>
<td>Core Recording Principles</td>
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<td>DANC 348R</td>
<td>Special Topics in Dance</td>
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<td>2204</td>
<td>EDUC 5780</td>
<td>Nature of Science and Engineering</td>
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