**Edu Secondary Education (EDSC)**

**EDSC 2000**
Teacher Education in the Latino Culture  
2:2:0  
*Prerequisite(s): Departmental Approval*  
Introduces LET students to the teacher education system. Explores what it means to be a teacher in the Latino culture with emphasis on being a teacher in Utah. Examines general education classes along with teacher education classes in order to help students understand their importance in the education system. Demonstrates the importance of culture and ancestry in teacher education.

**EDSC 2010**
Content Area Tutoring  
2 to 6:1:5 to 25  
*Prerequisite(s): Instructor Approval*  
For those interested in working for tutorial programs on campus. Includes methodology, theory and practice of tutoring and completers will have met the requirements for CRLA tutor certification. Features experience tutoring students who have a variety of learning styles. Prepares teachers to appropriately train and use tutors for all students under their direction.

**EDSC 3000**
Educational Psychology  
3:3:0  
*Prerequisite(s): Admission to Professional Education Program and University Advanced Standing*  
Professional level course for secondary education majors. Stresses research-based teaching/learning principles used in classroom settings to enhance learning. Emphasizes the application of theory to practice. Designed to help the students prepare for state teacher licensing requirements.

**EDSC 3050**
Foundations of American Education  
2:2:0  
*Prerequisite(s): Admission to Professional Education Program and University Advanced Standing*  
Provides a broad and comprehensive overview of American education. Facilitates the understanding of current educational practices in America as a result of the social, historical, economic, and political forces that have had influence on the education system. Provides opportunities for students to evaluate their own belief system concerning education.

**EDSC 3250**
Instructional Media  
2:2:0  
*Prerequisite(s): Admission to Professional Education Program and University Advanced Standing*  
Focuses on using technology in 7-12th grade and addresses the integration of technology in all curricular areas for all students. Investigates theoretical and practical issues surrounding the use of multimedia, Internet resources, Web 2.0 functionality, educational software, and social networking within the curriculum. Examines applications and processes of Educational Technology, 21st Century learning skills, and the impact of national educational technology standards for content areas to teacher pedagogy and development in the classroom. Lab access fee of $20 for computers applies.

**EDSC 4200**
Classroom Management I  
2:2:0  
*Prerequisite(s): Admission to Professional Education Program and University Advanced Standing*  
For Secondary Education students. Teaches effective classroom management procedures (including classroom setup). Develops strategies to build strong student-teacher relationships and classroom management philosophy, rules, and consequences. Teaches strategies for 1st day success as well as strategies to handle behavior problems encountered in the classroom.

**EDSC 4250**
Classroom Management II  
2:2:0  
*Prerequisite(s): EDSC 4200, Admission to Professional Education Program and University Advanced Standing*  
*Corequisite(s): EDSC 4850*  
Develops strategies for planning and conducting instruction, dealing with parents, group work, and presents strategies for handling chronic misbehavior and students with behavioral or emotional disorders. Explores practical, appropriate responses, including internal control and behavior modification strategies with an emphasis on self-monitoring. Course lab fee of $300 for edTPA Performance Assessment applies.

**EDSC 4440**
Content Area Literacies  
3:3:0  
*Prerequisite(s): Admission to the Professional Education Program and University Advanced Standing*  
For Secondary Education Students. Prepares pre-service secondary students to facilitate reading, writing and study skills achievement in the content areas at the middle school and secondary school level; for content area teachers with little or no background in reading and writing development. Includes field experience in public schools.

**EDSC 445G**
Multicultural Instruction ESL  
3:3:0  
*Prerequisite(s): Admission to Professional Education Program and University Advanced Standing*  
For Secondary Education students. Prepares pre-service secondary students to understand and facilitate achievement in the content areas for ethnically and language diverse students at the middle school and secondary school level. Covers foundations of multicultural education and instructional methodology for adaptation for ESL and ethnically diverse students.

**EDSC 4500**
Secondary Teaching Methods  
3:3:0  
*Prerequisite(s): Acceptance to Professional Secondary Education, EDSC 3000, EDSC 4550, Department Chair Approval, and University Advanced Standing*  
For students majoring in Secondary Education. Examines teaching methodology as related to teaching and learning. Teaches strategies to prepare teacher candidates for secondary education licensure in relation to a student’s major. Utilizes group projects, classroom exercises and teaching projects. Evaluated by participation, teacher evaluation, exams, portfolio, reflective journal and final teaching project.

**EDSC 4550**
Secondary Curriculum Instruction and Assessment  
3:3:0  
*Prerequisite(s): Admission to Professional Education Program and University Advanced Standing*  
For Secondary Education students. Examines state standards; and prepares preservice secondary students to write objectives, lesson plans, and units using appropriate models of instruction and assessment. Includes a field experience component.

**EDSC 4850**
Student Teaching Secondary  
4 to 10:0:12 to 30  
*Prerequisite(s): Admission to Professional Education Program, Successful completion of all professional education and content courses, and University Advanced Standing*  
Culminates a thirteen-week teaching experience in a secondary classroom, grades 7-12. Includes application of knowledge, skills, and attitudes derived in previous course work and program experience. Requires students to be recommended for a secondary education license from the Utah State Office of Education. Course Lab fee of $200 for practical experience applies.
EDSC 491R
Independent Study
2 to 4:0 to 4:0 to 12 On Sufficient Demand
* Prerequisite(s): Department Chair Approval
and University Advanced Standing

For Bachelor Degree seeking students and
other interested persons. Offers independent
study as directed at the discretion and
approval of the department chairperson. May
be repeated for a maximum of 4 credits toward
graduation.