History (HIST)

HIST 1500  SS  World History to 1500  3:3:0  Fall, Spring, Summer
Serves as an introduction to pre-modern world civilization. Surveys cultural, economic, intellectual, and social history up to the year 1500, with special attention to the rise of world religions.

HIST 151G  SS  World History from 1500 to the Present  3:3:0  Fall, Spring, Summer
Serves as an introduction to modern world civilization. Surveys cultural, economic, intellectual and social developments from 1500 to the present. Emphasizes global, comparative, and intercultural issues.

HIST 1700  AS  American Civilization  3:3:0  Fall, Spring, Summer
Stresses movements and developing institutions that are important for an appreciation of American History from the Pre-Columbian period to the present. Discussions include analysis of developing political, economic, and social institutions and their interrelationships with, and impact upon, the geographical features of the land. Includes book reports, oral response, research papers, media presentations and applications to current events.

HIST 170H  AS  American Civilization  3:3:0  On Sufficient Demand
Stresses movements and developing institutions that are important for an appreciation of American History from the Pre-Columbian period to the present. Discussions include analysis of developing political, economic and social institutions and their interrelationships with and impact upon the geographical features of the land. The honors section extends the course's historical inquiry with in-depth discussions and additional written and reading requirements, all of which allow the student a fuller participation in historical debates and the process of "doing" history.

HIST 180G (Cross-listed with: ANTH 180G)  SS  Introduction to American Indian Studies  3:3:0  Fall, Spring
Provides an overview of modern and historical American Indian communities in the United States. Explores political and historical issues of major tribes and Indian communities by region. Provides students with information and perspectives on key social and cultural issues: spirituality, relations with the Federal government, notable individuals, art, literature, dance, media, health, education and activism.

HIST 204G  Colonial Latin America  3:3:0  Fall
Introduces the history of Latin America from the earliest New World inhabitants through the nineteenth-century Latin American Wars for Independence. Analyzes the social, political, economic, and cultural developments of Latin America. Explores the complex dynamics that shaped pre-Columbian and colonial societies which culminated in early nineteenth-century independence movements.

HIST 205G  Modern Latin America  3:3:0  Spring
Introduces the history of Latin America from 1820 to the present. Focuses on the key issues and themes of the last 190 years including social revolution, dependency and foreign intervention, gender and race. Includes case studies from specific countries.

HIST 2700  AS  US History to 1877  3:3:0  Fall, Spring, Summer
Examines the first half of the American experience, beginning with the Paleo-Indian cultures through Post-Civil War Reconstruction. Surveys social, political, cultural, and diplomatic developments throughout this period.

HIST 270H  US History to 1877  3:3:0  On Sufficient Demand
Examines the first half of the American experience, beginning with the Paleo-Indian cultures through Post-Civil War Reconstruction. Surveys social, political, cultural, and diplomatic developments throughout this period.

HIST 2710  US History since 1877  3:3:0  Fall, Spring, Summer
Examines the second half of the American experience, beginning with the collapse of Post-Civil War Reconstruction and concluding with contemporary American issues. Surveys social, political, cultural, and diplomatic developments during this period.

HIST 271H  AS  US History since 1877  3:3:0  On Sufficient Demand
Examines the second half of the American experience, beginning with the collapse of Post-Civil War Reconstruction and concluding with contemporary American issues. Surveys social, political, cultural, and diplomatic developments during this period. The honors section extends the course's historical inquiry with in-depth discussions and additional written and reading requirements, all of which allow the student a fuller participation in historical debates and the process of "doing" history.

HIST 290H  Independent Study  1:1:0  On Sufficient Demand
* Prerequisite(s): Honors Director Approval
Provides independent study for Honors students unable to secure a desired class within regular semester curriculum offering. Involves designing and completing readings and other projects at the lower-division level in cooperation with the Honors director. Maximum of 3 credits may be applied toward Honors graduation.

HIST 290R  Independent Study  1 to 4:1 to 4:0  On Sufficient Demand
* Prerequisite(s): Dean and/or Department Chair approval
Provides independent study for students unable to secure a desired class within regular semester curriculum offering. With approval of dean and/or department chair, student and instructor design and complete readings and other projects at the lower-division level. Maximum of 6 credits may be applied toward graduation.

HIST 3010  The Historians Craft  3:3:0  Fall, Spring
* Prerequisite(s): HIST 1500, HIST 151G, HIST 2700, and HIST 2710 and University Advanced Standing
Foundational course builds upon information and library literacy skills, primary and secondary sources research, analysis, and writing skills introduced in lower division courses to prepare students for Junior/Senior level coursework. Teaches the craft of History, develop and hone skills in the areas of historical methodology, historiography, and theory, formulate interpretations based on evidence, and present their findings in accordance with professional standards. Prerequisite for all 3000 and 4000 level History courses.
HIST 3020
Introduction to Public History
3:3:0
* Prerequisite(s): HIST 3010 or Instructor Approval; University Advanced Standing
Introduces the discipline of public history, including its methodology and literature. Exposes students to the major fields in public history, and identifies career opportunities. Covers the tools of public history, such as archives, special collections, oral histories, photographs, documents, journals, museum exhibitions, and many types of preservation and conservation techniques. Teaches skills such as analyzing, interpreting, and communicating historical data. In addition, discusses the professional and ethical dimensions of public history.

HIST 3030
Introduction to African History
3:3:0
Fall
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing
Surveys African history since the sixteenth century: traditional societies, the slave trade, European colonialism, the struggle for independence, underdevelopment, and the challenge of globalization.

HIST 3110
Greek History
3:3:0
Fall
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing
Explores historical and geographical context of Greece from 1600 B.C.E. to the Roman conquest in 30 B.C.E. spanning Minoan, Mycenaean, Hellenic, and Hellenistic ages. Examines the development of social/cultural, political, and economic institutions emphasizing their influence on Western civilization and our own cultural context.

HIST 3130
Roman Republic
3:3:0
Fall
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing
Covers the development of Rome and Italy from prehistory through the end of the Republic in first century B.C. Surveys social, cultural, political, economic and military aspects of Republican Rome. Examines the influence of Rome on Western Civilization. Part of a two semester sequence on Roman history. Each semester may be taken independently.

HIST 3140
Roman Empire
3:3:0
Spring
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing
Covers Roman history from the first century B.C. to the fourth century A.D. Surveys social, cultural, political, economic and military aspects of the Roman Empire. Examines the influence of Imperial Rome on Western Civilization. Part of a two semester sequence on Roman history. Each semester may be taken independently.

HIST 3150
Medieval Europe
3:3:0
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing
Introduces the history of Europe from the collapse of Greco-Roman civilization to the fifteenth century. Covers the rise of Western Christendom, the challenge of Islam, the twelfth-century renaissance, the flowering of medieval art, education and literature, feudalism and rural economies, the commercial revolution, human and ecological calamities. Considers the medieval foundations of modern European culture, politics, and society.

HIST 3160
Renaissance and Reformation Europe 1350 to 1600
3:3:0
Fall
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing
Explores European history from the rise of modern Humanism, in the fourteenth century, to the religious conflicts of the sixteenth century. Studies the Italian Renaissance, the spread of Italian cultural influence throughout Europe, the European discovery of the Americas and voyages around the globe, the Protestant Reformation and Catholic Counter Reformation, and the social and economic transformations of the early modern period.

HIST 3170
Absolutism Enlightenment and Revolution Europe from 1600 to 1815
3:3:0
Fall, Spring
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing
Explores the major political, social and intellectual developments in European history from the Age of Absolutism to the French Revolution.

HIST 3180
Nineteenth Century Europe
3:3:0
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing
Analyzes transformations in political, economic, and social ideologies of Europe in the 19th century. Studies primary documents on a variety of ideologies. Includes active class participation and discussion, and much writing in areas agreed upon between instructor and student.

HIST 3190
Twentieth Century Europe
3:3:0
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing
Surveys major forces, events and experiences that have shaped Europe and defined its role in the contemporary world. Examines industrialization, nationalism, colonial empires, world wars, Cold War polarization, and European Union.
HIST 3260  
History of Utah  
3:3:0 Fall, Spring, Summer  
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing  
Surveys the history of Utah and its peoples from prehistoric times to the present, covering cultural, social, economic, political, and religious topics, and places it within regional and national contexts. Can be used for teacher education and recertification requirements.

HIST 327G  
Indians of Utah  
3:3:0  
* Prerequisite(s): Sophomore Standing and University Advanced Standing  
Investigates the history of Utah's five principal cultural groups from the pre-Columbian period to the present. Considers how economic processes, cross-cultural influences, and changing Federal and State policies have shaped American Indian communities and individuals in and around Utah. Examines how identity and culture in native communities have been defined and redefined through the processes of migration (both native and non-native), conquest, assimilation efforts, and cultural persistence.

HIST 3320  
Modern Britain  
3:3:0  
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing  
Surveys major themes in British history from the Glorious Revolution to the end of the 20th century.

HIST 3440  
The History of World War I  
3:3:0  
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing  
Explores the numerous factors leading to, sustaining, and concluding World War I, including military developments, diplomacy, and political and economic rivalries. Discusses various battles and campaigns of the conflict, the experience of the average soldier, the crumbling of old governments, and the beginnings of modern genocide.

HIST 345G  
The History of World War II  
3:3:0 Fall  
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing  
Deals with background and cases, course, conduct, and consequences of World War II in Europe and Asia, with special attention to strategy, tactics, diplomacy, and politics.

HIST 3460  
US Military History  
3:3:0  
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing  
Examines major themes in U.S. Military History from the colonial period to the present. Studies the evolution of weapon systems, strategies, battlefield and naval tactics, military supply, and communication. Includes lecture / discussion, media presentations, guest speakers, research papers and book reviews.

HIST 3520  
The United States and Vietnam 1945 to Present  
3:3:0 Fall  
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing  
Surveys American involvement in Vietnam from the close of World War II to the present. Explores cultural, military, diplomatic, historiographical, and social influences of that war on this country. Examines the war's legacy on American politics, culture, and foreign relations. Includes lecture, class discussion, audiovisual materials, and guest speakers.

HIST 3530  
History of Vietnam  
3:3:0 On Sufficient Demand  
* Prerequisite(s): University Advanced Standing  
Provides a comprehensive look at the history of this important Southeast Asian nation. Covers early migrations that formed the Viet people. Includes Chinese domination, independence, French colonialism, the First and Second Indochina wars, and post-1975 developments. Examines cultural, literary, ethnic, military, nationalist, political, and economic issues.

HIST 3540  
History of South Africa  
3:3:0 Spring  
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing  
Explores the history of South Africa from first peoples to the present, with special attention to twentieth-century developments. Topics include Khoisan and Bantu societies, Dutch settlement at the Cape of Good Hope, British colonization, the Zulu kingdom, the Great Trek, British-Boer conflict, the mining economy, Union, segregation and Apartheid, and the struggle for non-racial democracy. For history and integrated studies majors, and other students interested in world history.

HIST 3550 (Cross-listed with: ANTH 3550)  
Memory and History  
3:3:0  
* Prerequisite(s): ANTH 101G and (HIST 3010 or instructor approval) and University Advanced Standing  
Studies how societies remember and represent their past and present in various contexts. Examines how societies employ different senses of temporality in these processes. Explores the relationships with historiography and ethnohistory and how anthropologists and historians have dealt with these issues.

HIST 3560  
Imperial Russia--Autocracy to Opposition 1696-1917  
3:3:0 On Sufficient Demand  
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing  
Provides a comprehensive look at the history of this important Southeast Asian nation. Covers early migrations that formed the Viet people. Includes Chinese domination, independence, French colonialism, the First and Second Indochina wars, and post-1975 developments. Examines cultural, literary, ethnic, military, nationalist, political, and economic issues.

HIST 3650 (Cross-listed with: RUS 365G)  
History of Russian Film  
3:2:2 On Sufficient Demand  
* Prerequisite(s): ENGL 1010 and University Advanced Standing  
Studies Russian cinema within the historical, cultural, thematic, and aesthetic context.

HIST 371R  
Issues and Topics in American History  
3:3:0 On Sufficient Demand  
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing  
Surveys specific American history issues or topics at the Junior/3000-level. May be repeated for a maximum of 6 credits toward graduation.
HIST 3720
American Origins to 1790
3:3:0 Fall
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Surveys United States History from the Pre-Columbian period to the implementation of the United States Constitution. Examines indigenous cultures prior to European exploration. Analyzes social, political, economic, and cultural developments of European colonization. Explores the Revolutionary Era and its impact on the new independent republic.

HIST 3731
United States History 1790 to 1890
3:3:0 Spring
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Surveys United States social, political, economic, and cultural movements from the era of the New Republic to the beginning of the Progressive Reforms. Examines such topics as the creation of the Republic, Antebellum Reforms, Westward Expansion, the Civil War, Reconstruction, and the Gilded Age.

HIST 3732
United States History 1890 to 1945
3:3:0
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Surveys United States’ political, cultural, economic, and social movements from Progressivism through WWII. Examines various topics including the Progressive Reforms, WWI, the Great Depression, the New Deals, and WWII.

HIST 3733
United States since 1945
3:3:0
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Provides an overview of major themes in U.S. history from the end of World War II to the present.

HIST 3740
American Revolution
3:3:0
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing


HIST 3745
Civil War and Reconstruction
3:3:0 On Sufficient Demand
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Describes forces at work in the antebellum period that led to secessionism and eventually to civil war. Examines military, political, social, economic, and racial issues before, during, and after the war. Analyzes the painful period of Reconstruction and its historiography.

HIST 3800 (Cross-listed with: GEOG 3800)
Environmental History of the United States
3:3:0
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Examines human modification of the American landscape. Surveys the physical geography of the United States, landscape change during Native American to European transition, and causes of agricultural and industrial pollution. Explores land ethics, processes of environmental degradation, technological remedies, history of federal laws and protection agencies. May include field experiences.

HIST 381G
PrcOLUMblian America
3:3:0
* Prerequisite(s): (HIST 1700 or HIST 2700 or HIST 2710 or ENGL 1010 or HIST 180G or ANTH 180G) and University Advanced Standing

Examines evidence for the first Americans, Clovis-Folsom hunters, origins of agriculture, and development of cultures and civilizations in North, Middle, and South America. Surveys the most recent archaeological research on major American societies, emphasizing the balance between Native and Euro-American perspectives on history and science. Examines the effects of the European conquest of the Americas on Native populations and cultures, and on global historical processes.

HIST 382G
Indians of Eastern North America
3:3:0
* Prerequisite(s): Sophomore Standing and University Advanced Standing

Surveys the histories of native communities of Eastern North America from the pre-Columbian period to the present. Includes the diversity of cultures in this region; encounters in the colonial period with France, England, and Spain, and the geopolitics of Native-White relations; the role of native communities in the American Revolution; resistance movements and leaders, such as Tecumseh; Indian Removal; the role of native communities in the Civil War; land loss in the 19th and 20th centuries; cultural survival; and modern economic development.

HIST 383G
Indians of the Great Plains
3:3:0
* Prerequisite(s): (HIST 1700 or HIST 2700 or HIST 2710 or HIST 180G/ANTH 180G or ENGL 1010) and University Advanced Standing

Surveys the histories of native communities of the Great Plains, ranging the emigrant Indians of Indian Territory to the hunter/nomads of the High Plains. Emphasizes geopolitical relations of the eighteenth and nineteenth centuries and the conditions of resistance to conquest. Highlights the identification and use of primary sources, both for scholarly activity and making sources available to native peoples.

HIST 384G
Indians of the Southwest
3:3:0
* Prerequisite(s): HIST 3010 or instructor approval; and University Advanced Standing

Surveys the cultural geography and social institutions of cultures of Indians of the American Southwest and their antecedents. Examines the similarities and differences among Southwestern Indian cultures and between Indian cultures and other social groups in the United States. Focuses on historic and contemporary relations among Indian cultures and between Indian cultures and the United States federal and state governments.

HIST 385G
The Struggle for Self-determination
American Indians 1891 to present
3:3:0 Spring
* Prerequisite(s): (HIST 1700 or HIST 2700 or HIST 2710 or HIST/ANTH 1800 or ENGL 1010) and University Advanced Standing

Surveys American Indian history from the Wounded Knee Massacre of 1891 to the present. Examination of how American Indians changed the emphasis of resistance to social, political, and cultural assimilation from armed conflict to the employment of legal and political strategies for achieving self-determination.

HIST 3870
Constitutional History to Plessy 1896
3:3:0
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing

Explores, in a critical and historical framework, US Constitutional History to Plessy (1896). Examines the origins and general principles of Constitutional thought (Coke, Montesquieu, Sidney, etc.), and the Colonial, Confederate, and Constitutional periods of early US history (including the Marshall Court's advancement of the doctrine of judicial review and national supremacy.) Concludes by examining the various Constitutional issues relating to slavery, secession, civil war, and laissez-faire governmental policies.
HIST 3880  Constitutional History Since Plessy 1896  3:3:0  * Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing
Explores, in a critical and historical framework, US Constitutional History since Plessy (1896). Examines the development of US Constitutional thought from the late Nineteenth Century to the present Rehnquist Court, with special attention being given to the progressive era, the New Deal, liberal constitutionalism, and the Court's modern interpretations of Civil Rights and Civil Liberties.

HIST 400R  History Practicum  3:3:0  * Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing
Provides instruction and experience in specific subdisciplines such as business history, family history, historic preservation, local history and oral history. Topic varies each semester. May be repeated once for a maximum of 6 credits toward graduation as long as course topic is substantially different than previous class.

HIST 4100  Jewish History  3:3:0  * Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing
Surveys the history of the Jewish people from the Biblical period to the present. Analyzes Jewish cultural and religious contributions to world history. Examines religious and political Zionism leading to the establishment of the State of Israel.

HIST 4130  Anti-Semitism and the Holocaust  3:3:0  * Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing
Analyzes the rise of "advanced" anti-semitism in the late 19th and early 20th century and the factors that contributed to the mass destruction of Jews. Also analyzes how the same racial ideas that furthered anti-semitism were used against Gypsies, Slavs, and other "subhumans." Students take part in active discussions and oral presentations, and will write analytical papers on topics of their choosing.

HIST 4140  Genocide in the Twentieth Century  3:3:0  * Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing
Explores and analyzes the major genocides of the twentieth century: the Armenian Massacre, the Holocaust, the Killing Fields of Cambodia, the Balkan genocides, and the Rwandan genocide. Promotes a greater understanding of why and how genocides occurred in the twentieth century. Teaches and improves critical thinking, writing, and comprehension skills and develops additional skills in using comparative history, historiography, and primary and secondary sources.

HIST 4170  The USSR Under Stalin  3:3:0  * Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing
Explores and analyzes the economic, social, and political aspects of Stalin and Stalinism in the Soviet Union. Covers topics such as increasing centralization, the Great Purges, World War II, the Cold War, and post-Stalin reforms. Uses novels and primary documents extensively.

HIST 4190  Teaching History in the Secondary Curriculum  3:3:0  Fall, Spring  * Prerequisite(s): Admission to Professional Education Program, (EDSC 4550 or instructor approval), and University Advanced Standing
For students majoring in secondary education. Examines teaching methodology as related to teaching history and learning teaching strategies to prepare students for secondary education certification. Utilizes various group projects, classroom exercises, and an actual teaching project at the end of the semester. Evaluated by participation, teacher evaluation, written evaluation, exams, personal journal, and a final teaching project.

HIST 4250  Violence and Social Conflict in Latin America  3:3:0  * Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing
Examines impact of violence and social conflict in Latin American society. Covers from Ancient Native American cultures to the present.
HIST 463G  
Missions and Conversion in Early North America  
3:3:0  Not Offered  
* Prerequisite(s): (HIST 2700 or HIST 3730) and (ENGL 2010 or ENGL 2020 with a grade of C+ or higher, or instructor approval) and University Advanced Standing  
Examines in a comparative perspective various European religious missionary enterprises in North America and their reception among Indians from the seventeenth century through the antebellum period. Surveys the origins, doctrines, methods, and changes over time of the Jesuit, Franciscan, Moravian, Puritan, and other Protestant missions, emphasizing the international and multicultural aspects of the missionary landscape in early America. Addresses the ways in which various Native American groups and individuals responded to these European missionary efforts.

HIST 466G  
Legacies and Reckonings in the American West  
3:3:0  On Sufficient Demand  
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing  
Interdisciplinary survey of key theories and issues in the American Western. Examines the diverse experiences of peoples and cultures in the West, the cultural symbolism of the American West, different cultures’ interactions/relationships with the environment, and the role of myth in the formulation of regional identity.

HIST 471R  
Special Issues and Topics in American History  
3:3:0  
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing  
Surveys a specific topic in American History. Topic varies each semester. May be repeated once for credit as long as course topic is substantially different than previous class.

HIST 482R  
Public History Internship  
2 to 9:1:4 to 32  
* Prerequisite(s): HIST 3010 or instructor approval and University Advanced Standing  
Provides opportunities for internship experience in public history organizations, including, but not limited to, museums, archives, manuscript collections, federal, state, local, and private historical sites, and governmental and non-governmental history organizations. May be repeated for a maximum of 9 credits toward graduation. May be graded credit/no credit.

HIST 490R  
Independent Study  
1 to 4:1 to 4:0  
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing  
Provides independent study for students unable to secure a desired class within regular semester curriculum offering. With approval of dean and/or department chair, student and instructor design and complete readings and other projects at the upper-division level. A maximum of six credits may be applied toward graduation.

HIST 491R  
Directed Readings  
2 to 4:2 to 4:0  
* Prerequisite(s): HIST 3010 and instructor approval; University Advanced Standing  
Allows students to work intensively with faculty to deeply explore specific topics that are not normally offered in the two-year cycle of the History Program. May be repeated for a maximum of 4 credits toward graduation.

HIST 4980  
Senior Research Thesis Research Component  
3:3:0  Fall  
* Prerequisite(s): HIST 3010 or instructor approval; University Advanced Standing  
First half of the capstone experience for Majors. Requires students to work with a faculty member in a directed and extensive research and writing project. Topics vary according to thesis director. Honors students should consult Honors Program for thesis options.

HIST 4990  
Senior Research Thesis Writing Component  
3:3:0  Spring  
* Prerequisite(s): HIST 4980 and Senior Standing in History and University Advanced Standing  
Second half of the required capstone experience for History Majors. Student continues to work on and complete the extensive research, analysis, and writing project developed in Hist 4980 under faculty direction. Honors students should consult Honors Program for thesis options.