**Social Work (SW)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Term</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>SW 1010</td>
<td>Introduction to Social Work</td>
<td>3:0</td>
<td>Fall, Spring, Summer</td>
<td>* Prerequisite(s): Admission into the BSW program</td>
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<tr>
<td>SW 2100</td>
<td>Human Behavior and the Social Environment I</td>
<td>3:0</td>
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<td>* Prerequisite(s): SW 3000, SW 3100, Admission into the BSW program, and University Advanced Standing</td>
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<td>SW 275R</td>
<td>Survey of Current Topics</td>
<td>3:0</td>
<td>On Sufficient Demand</td>
<td>* Prerequisite(s): (ANTH 101G or PSY 1010 or SOC 1010 or SW 1010) and ENGL 1010</td>
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<td>SW 3000</td>
<td>Social Work Practice I</td>
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<td>* Prerequisite(s): Admission to the BSW program or declared major in Family Science and University Advanced Standing</td>
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<tr>
<td>SW 3100</td>
<td>Social Work Practice II</td>
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<td>On Sufficient Demand</td>
<td>* Prerequisite(s): SW 3000, Admission to the BSW program, and University Advanced Standing</td>
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<td>SW 3200</td>
<td>Social Work Practice III</td>
<td>3:0</td>
<td>On Sufficient Demand</td>
<td>* Prerequisite(s): SW 3000, SW 3100, Admission into the BSW program, and University Advanced Standing</td>
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<tr>
<td>SW 3400</td>
<td>Human Behavior and the Social Environment II</td>
<td>3:0</td>
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<td>* Prerequisite(s): SW 2100, Admission into the BSW program, and University Advanced Standing</td>
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<tr>
<td>SW 3500</td>
<td>Social Welfare Policies and Services</td>
<td>3:0</td>
<td>Fall, Spring</td>
<td>* Prerequisite(s): Admission to the BSW program and University Advanced Standing</td>
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<tr>
<td>SW 3510</td>
<td>International Social Work</td>
<td>3:0</td>
<td>On Sufficient Demand</td>
<td>* Prerequisite(s): (ENGL 2010 or ENGL 2020 with a C+ grade or higher), SW 1010, and University Advanced Standing</td>
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<td>SW 351G</td>
<td>Diversity Issues in Social Work Practice</td>
<td>3:0</td>
<td>On Sufficient Demand</td>
<td>* Prerequisite(s): Admission into the BSW program and University Advanced Standing</td>
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Introduces social work theory and practice. Examines the relationship between policy and practice in the context of nine major fields of social work. Considers challenges faced by today's practitioners. Explores current career opportunities in the field.

Focuses on generalist social work practice with an emphasis on small groups. Uses the planned change process to assist oppressed groups within the values and ethics of the profession. Includes content on evaluation of practice.

Explores how generalist practice relates to the various levels of practice and how it particularly relates to macro practice. Emphasizes macro issues such as community organization and development, socio-cultural interactions, legislative matters, and other areas related to policy practice. Particular attention will be given to areas of practice that involve disenfranchised groups and how to promote social justice for these groups at the macro level.

Presents major theoretical concepts about human development and environmental factors influencing development from the social and behavioral sciences and their applications to micro, mezzo, and macro social work practice. Focuses on the first half of the life cycle, the prenatal period through adolescence. The first in a two course human behavior and the social environment sequence.

Present selected topic in Social Work and will vary each semester. Approaches subjects from a cross-disciplinary perspective. Requires a project demonstrating competency in the specific topic. May be repeated for nine credits toward graduation.

Introduces the basic knowledge, values, and skills needed for generalist social work practice. Focuses on working with individuals using the planned change process within the strengths perspective. Assists students in understanding the social and environmental conditions that negatively affect clients, and to empower clients to take steps to enhance their own well-being. Provides content on the evaluation of social work practice.

Focuses on generalist social work practice with emphasis on small groups. Uses the planned change process to assist oppressed groups within the values and ethics of the profession. Includes content on evaluation of practice.

Investigates ways in which micro and macro skills can be integrated via a social development model to address social welfare issues in international settings. Includes the development of interventions beginning at the community level and moving toward global as well as individual practice. Focuses on the enhancement of practice knowledge and skills in program design, development, implementation and evaluation. Addresses basic resources such as food, shelter, potable water and sanitation, as well as sustainable economic development, inter-ethnic conflict, global indebtedness, ethnoconscious organizational development, and empowerment/conscientization as a method of intervening in social challenges.

Acquaints students with the values of the field of social work and the Code of Ethics of the National Association of Social Workers and to help them begin to develop the ability to effectively deal with the ethical issues they will be confronted with in professional practice. Increases students awareness of new and emerging ethical issues and provide tools and methodologies for ethical decision-making. Addresses ethical dilemmas involving conflict between personal values, agency guidelines, professional standards, and cultural differences. Includes discussion of models for ethical decision-making, the NASW Code of Ethics, as well as the codes of ethics of other human services professional organizations.

Increases understanding and appreciation of diverse client populations, the nature of cultural identity, group membership and differential access to resources, and strategies to combat discrimination, oppression and economic deprivation and to promote social and economic justice. Examines socio-identities including: race, ethnicity, religion, gender, social class, sexual orientation, abilities, and age. Includes discussion of oppressive and discriminatory experiences as well as resilience and strengths encountered by different groups. Explores similarities, differences, and controversies between diverse populations in the context of their personal values and professional policy and practice.
SW 3750
Child Abuse Neglect and Domestic Violence
3:3:0 Fall, Spring
* Prerequisite(s): SW 1010 and University Advanced Standing

Reviews definitions of child abuse and neglect and other forms of domestic violence using a multidisciplinary perspective. Explores theories explaining the causes of abuse/neglect and domestic violence. Identifies indicators of abuse/neglect and aids students in making assessments and intervening in situations of abuse/neglect and domestic violence. Educates students in mandatory reporting laws and the workings of the child welfare system in efforts to intervene and prevent abuse/neglect. Addresses current policy issues pertinent to child abuse/neglect and domestic violence and identifies effective methods in which students can advocate for social change within the social and child welfare system.

SW 4450
Introduction to Child Welfare I
3:3:0 On Sufficient Demand
* Prerequisite(s): SW 1010 and (ENGL 2010 or 2020 with C+ or higher)

Prepares students to be effective interventionists in family systems where children are at risk of abuse, neglect, or dependency. Examines four part Child Welfare CORE Competency based series. Provides students with the basic knowledge, skills, and abilities necessary for successful performance as child welfare workers.

SW 4460
Introduction to Child Welfare II
3:3:0
* Prerequisite(s): SW 1010 and (ENGL 2010 or 2020 with C+ or higher)

Addresses the basic effects of abuse, neglect and separation on child development and will also address the knowledge and skills required for child welfare workers to provide services related to child placement, including risk assessment, attachment, separation, loss, grief, family intervention, working with foster care givers, and reunification and reintegration services. Teaches strategies to reduce trauma and promote effective child placement.

SW 4500
Crisis Intervention
3:3:0 On Sufficient Demand
* Prerequisite(s): [SW 1010 and (ENGL 2010 or ENGL 2020 with a minimum C+ grade) or instructor approval] and University Advanced Standing

Introduces the student to the philosophy, knowledge, techniques, and skills of crisis intervention. Provides opportunities through projects, written assignments, role playing, and first-hand interaction with professional crisis workers by which the students may deepen their understanding of this demanding method of social work practice.

SW 4600
The DSM of Mental Disorders
3:3:0 On Sufficient Demand
* Prerequisite(s): SW 1010, PSY 3400, (ENGL 2010 or ENGL 2020 with a C+ grade or higher), and University Advanced Standing

Provides an overview of the Diagnostic and Statistical Manual of mental disorders (DSM) based on clinical diagnosis. Teaches DSM based clinical diagnosis. Teaches DSM diagnoses including diagnostic criteria, prevalence rates, gender and cultural differences in prevalence and symptomatology, disease course, and differential diagnosis. Uses class discussions, videotapes of individuals with different DSM diagnoses, and case scenarios.

SW 4700
Case Management in Social Work Practice
3:3:0 Fall, Spring
* Prerequisite(s): SW 1010 and University Advanced Standing

Provides the conceptual foundation for providing case management services and crisis intervention to individuals in various population groups.

SW 475R
Current Topics in Social Work
3:3:0 On Sufficient Demand
* Prerequisite(s): SW 1010 and (ENGL 2010 or ENGL 2020) and University Advanced Standing

Presents selected topic in Social Work and will vary each semester. Requires a project demonstrating competency in the specific topic. May be repeated with different topics for 9 credits toward graduation.

SW 4800
Integrated Seminar I
1:1:0 Fall, Spring, Summer
* Prerequisite(s): SW 3000, admission to the BSW program, and University Advanced Standing
* Corequisite(s): SW 481R

Provides a generalist base for social work practice that involves an on-site, supervised field agency practicum. Assists the student to integrate classroom learning with learning that takes place in the on-site field practicum. Performs a minimum of 225 hours of supervised social work in a local agency setting. May be repeated for a maximum of 9 credits toward graduation. May be graded credit/no credit. Course fee of $84 applies for practical experience applies.

SW 481R
Field Placement
1 to 8:0:5 to 40
* Prerequisite(s): Admission to the BSW program and University Advanced Standing
* Corequisite(s): SW 4800 or SW 4850

Provides a generalist base for social work practice that involves an on-site, supervised field agency practicum. Assists the student to integrate classroom learning with learning that takes place in the on-site field practicum. Performs a minimum of 225 hours of supervised social work in a local agency setting. May be repeated for a maximum of 9 credits toward graduation. May be graded credit/no credit. Course fee of $84 applies for practical experience applies.

SW 4850
Integrated Seminar II
1:1:0
* Prerequisite(s): Senior Standing in the BSW program, SW 4800 with B- or higher, and University Advanced Standing
* Corequisite(s): SW 481R

Provides a generalist base for social work practice that involves an on-site, supervised field agency practicum and a weekly seminar. Assists the student to integrate classroom learning with learning that takes place in the on-site field practicum. Provides an integrative classroom experience for students with a clinical interest currently working in related jobs or volunteer experiences in human service agencies or work sites. Second of two courses in the field practicum sequence.

SW 489R
Advanced Research in Social Work
1 to 3:1 to 3:0
* Prerequisite(s): (SW 1010 and BESC 3020 with a C grade or higher); ENGL 2010 or ENGL 2020 with C+ grade or higher; University Advanced Standing; Instructor approval

Expands research experience by either (1) significantly assisting on a faculty member's research project or (2) carrying out an independent research project of the student's design under faculty mentorship. Requires individual initiative and responsibility. Includes limited formal instruction. May include literature searches, completion of the IRB application process, materials creation, data collection, data analysis, writing a publishable paper, preparing a poster, preparing an oral presentation, or other options as approved by the instructor. May be repeated for a maximum of 6 credits toward graduation.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SW 490R</td>
<td>Independent Studies</td>
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<td>1 to 3:1 to 3:0 On Sufficient Demand</td>
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<td>* Prerequisite(s): Instructor approval, department chair approval, and University Advanced Standing; for Behavioral Science Bachelor Degree students only</td>
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<td>For qualified students who wish to undertake a well-defined project or directed study related to an area of special interest. Requires individual initiative and responsibility. Includes limited formal instruction and faculty supervision. Projects may include writing a publishable paper, passing a competency exam, producing an annotated bibliography, oral presentation, or other options as approved by the instructor. May be repeated for a maximum of 6 credits.</td>
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<tr>
<td>SW 6000</td>
<td>Social Work Practice I--Individuals</td>
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<td>* Prerequisite(s): Admission to the MSW program</td>
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<td>Provides an overview of clinical social work and the practice, knowledge, and skills needed to successfully treat clients. Emphasizes interpersonal and interviewing skills, the generalist planned change process, utilizing a strengths perspective, values and ethics, and cultural competence.</td>
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<td>SW 6020</td>
<td>Social Work Practice II-Groups</td>
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<td>* Prerequisite(s): SW 6000</td>
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<td>Introduces the theory and practice of social work in groups. Prepares students for practice by helping them develop the knowledge, values, and skills needed for generalist social work practice with groups. Utilizes evidence-based practice in developing group leadership skills.</td>
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<td>SW 6030</td>
<td>Social Work Practice III-Advanced Practice with Individuals and Families</td>
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<td>* Prerequisite(s): SW 6000</td>
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<td>Examines clinical approaches most often used with clients. Emphasizes the theoretical basis of treatment modalities and how to apply them in practice.</td>
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<td>SW 6040</td>
<td>Social Work Practice IV-Advanced Practice with Groups and Complex Cases</td>
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<td>* Prerequisite(s): SW 6000; SW 6020</td>
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<td>Builds on the skills and knowledge for generalist social work practice with emphasis on advanced practice with small groups and complex cases. Implements the planned change process to target workable intervention strategies. Identifies group problems such as scapegoating, manipulation, resistance, and how to solve those problems.</td>
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<td>SW 6050</td>
<td>Social Work Practice V-Advanced Practice with Organizations and Communities</td>
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<td>* Prerequisite(s): SW 6300</td>
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<td>Analyzes multiple approaches social workers use to influence groups, organizations, communities, and systems. Examines concepts, theories, and models of macro level practice and skills for addressing complex practice and organizational situations.</td>
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<td>SW 6200</td>
<td>Human Behavior and the Social Environment I</td>
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<td>* Prerequisite(s): Admission to the MSW Program</td>
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<td>Presents biological and social science concepts and how they influence human behavior, particularly regarding social environments. Analyzes human behavior by understanding how people process information, what motivates them, how they respond to stress, and what conditions bring about successful change. Applies this information to properly assess the person, their environment, and how that environment has influenced their actions.</td>
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<td>SW 6500</td>
<td>Social Work with Latino--Pacific Islanders--and other Communities of Color</td>
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<td>* Prerequisite(s): SW 6000</td>
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<td>Evaluates U.S. immigration historical trends and policies and immigration reform challenges, with a major focus on immigrant Latino populations. Teaches culturally competent practice and essential skills in advocacy and policy analysis. Focuses on communities of color.</td>
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<td>SW 6400</td>
<td>Social Work Research Methods</td>
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<td>* Prerequisite(s): Admission to the MSW Program</td>
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<td>Addresses advanced quantitative and qualitative methods to prepare students for carrying out research in agencies. Includes critical analysis of scholarly literature and applying it in clinical practice. Explains the importance of both practice and program evaluation in a clinical setting.</td>
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<tr>
<td>SW 6500</td>
<td>Addictions</td>
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<td>* Prerequisite(s): SW 6000</td>
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<td>Teaches how to reduce or eliminate the detrimental impact of substance use disorders at multiple levels such as families, groups organizations, and communities. Teaches the knowledge and skills that assist in the addiction reduction and elimination effort through an ability to identify, assess, intervene, and evaluate those struggling with substance abuse and dependency throughout the lifespan.</td>
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<tr>
<td>SW 6510</td>
<td>Clinical Issues in Substance-Related Addictions</td>
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<td>* Prerequisite(s): SW 6500</td>
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<td>Addresses the advanced assessment and treatment of clients affected by the use and abuse of alcohol and other substances. Examines addictions from a bio-psychosocial perspective. Explains different models of addictive behavior for assessment and treatment. Covers assessment factors including gender, age, class, race, and cultural factors. Examines the evidence base for particular practice modalities for family, group, and individual treatment. Analyzes treatment needs of different client populations, including youth, dual-diagnosed adults, and family members. Explains self-help and twelve-step programs and the diversified roles of social workers.</td>
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SW 6520
Clinical Issues in Non-Substance Related Addictions 2:2:0  
* Prerequisite(s): SW 6500
Addresses the advanced assessment and treatment of clients affected by the use and abuse of non-substance addictions. Examines addictions from a bio-psycho-social perspective. Explains different models of addictive behavior for assessment and treatment. Covers assessment factors including gender, age, class, race, and cultural factors. Examines the evidence base for particular practice modalities for family, group, and individual treatment. Analyzes treatment needs of different client populations, including youth, dual-diagnosed adults, and family members. Explains self-help and twelve-step programs and the diversified roles of social workers.

SW 6530
Psychopharmacology 2:2:0  
* Prerequisite(s): Admission to MSW program
Addresses principles of nervous system function with emphasis on communication between nerve cells. Focuses on therapeutic drugs as well as drugs of abuse to include mechanisms of action and behavioral effects. Teaches content on dynamics of addiction within a pharmacological context.

SW 6610
Spirituality in Social Work 2:2:0  
* Prerequisite(s): Admission to MSW program
Addresses a theistic model for social work clinical practice. Examines various religious and spiritual world views and their application to counseling and psychotherapy. Emphasizes the need for increased sensitivity and competence in working with clients for whom faith-based interventions are desired.

SW 6620
Marriage and Family Therapy 2:2:0  
* Prerequisite(s): SW 6000
Introduces a skills-based course in the field of marriage and family therapy. Trains prospective clinicians to work with individuals, couples, and families from a systems focus. Reviews the history of family therapy and the predominant models of the field. Emphasizes ethical and cultural issues in the realm of family therapy.

SW 6620
Mental Health Diagnosis 2:2:0  
* Prerequisite(s): Admission to MSW program
Explains the major issues in the area of psychopathology and diagnosis of mental disorders from a bio-psycho-social perspective. Covers influences on the incidence, manifestation, and course of the most commonly presented mental disorders and the differential effect of these factors on diverse populations. Examines mental illness through the experience of family members and significant others.

SW 6640
Crisis Intervention 2:2:0  
* Prerequisite(s): Admission to MSW program
Introduces the philosophy, knowledge, techniques, and skills of crisis intervention. Provides opportunities through projects, written assignments, role playing, and first-hand interaction with professional crisis workers to deepen understanding of this demanding method of social work practice.

SW 6650
Couples Therapy 2:2:0  
* Prerequisite(s): SW 6000
Trains prospective clinicians in working with couples in a therapeutic capacity. Teaches the basic skills, dominant models, and unique challenges of couples therapy. Examines essential skills and techniques in working with dating, cohabiting, premarital, and marital couples. Examines unique situations of therapy such as addictions, affairs, and sexual issues. Addresses issues of diversity in couples therapy.

SW 6660
Family Violence Across the Lifespan 2:2:0  
* Prerequisite(s): Admission to the MSW program
Examines interpersonal violence within the context of familial role and across at-risk populations. Emphasizes a variety of family systems and the impact that issues such as divorce, substance abuse, child abuse, and incarceration have on the various units in the family system. Considers issues and builds practice skills related to family support services, child maltreatment, and substitute care.

SW 6700
Advanced Practice with Communities of Color and Other Diverse Populations 2:2:0  
* Prerequisite(s): SW 6000, SW 6320
Explains diversity and difference, power and privilege, and oppression. Encourages self-examination within these systems as an essential foundation for culturally competent social work practice. Introduces issues related to service utilization within communities of color and providing effective interventions for historically under-served populations.

SW 6710
Policy Practice with Communities of Color and Other Diverse Populations 2:2:0  
* Prerequisite(s): SW 6300
Emphasizes macro practice skills in working with different communities of color through empowerment and collaborative efforts. Explores the historical trends related to institutional discrimination and how this is expressed in current society as policy and cultural norms. Explains a variety of strategies for increasing participation across systems from communities of color and how to empower these groups without resorting to professional imperialism.

SW 6720
Engaging and Empowering the Latino Community 2:2:0  
* Prerequisite(s): SW 6320
Builds on the generalist practice, research, policy, and human behavior courses from the foundation year. Includes how to integrate content with clinical knowledge and skills relevant to practice with Latinos. Provides guidelines for application of content to Latinos and practicum cases. Identifies challenges that surface in those applications. Focuses on increasing awareness of how cultural backgrounds, values, traditions, and filters influence worldviews.

SW 6810
Integrative Seminar I 1:1:0  
* Prerequisite(s): Admission to the MSW program  
* Corequisite(s): SW 6910
Integrates and applies the knowledge and skills obtained from coursework to a social service agency setting. Examines practice experiences such as experiences with people of different cultures/races/ages, ethical dilemmas, emotional and cognitive responses to agency experience, etc. Processes issues that may arise during students' field experiences.

SW 6820
Integrative Seminar II 1:1:0  
* Prerequisite(s): SW 6810  
* Corequisite(s): SW 6920
Builds on Integrative Seminar I. Integrates and applies the knowledge and skills obtained from coursework to a social service agency setting. Examines practice experiences such as experiences with people of different cultures/races/ages, ethical dilemmas, emotional and cognitive responses to agency experience, etc. Processes issues that may arise during students' field experiences.
SW 6830
Integrative Seminar III
1:1:0
* Prerequisite(s): SW 6820
* Corequisite(s): SW 6930
Provides opportunities for integration of social work course work and field practicum experiences. Features in-depth analysis of specific social work competencies within the students' domains of practice. Teaches the domains of social work practice that include: assessment, interventions, program policies, and service delivery and leadership in the chosen practice area. Provides guidance in practicum and seminar.

SW 6840
Integrative Seminar IV
1:1:0
* Prerequisite(s): SW 6830
* Corequisite(s): SW 6940
Builds on Integrative Seminar III. Provides opportunities for integration of social work course work and field practicum experiences. Features in-depth analysis of specific social work competencies within the students' domains of practice. Teaches the domains of social work practice that include: assessment, interventions, program policies, and service delivery and leadership in the chosen practice area. Provides guidance in practicum and seminar.

SW 6910
Foundation Field Practicum I
4:0:12
* Prerequisite(s): Admission to the MSW program
* Corequisite(s): SW 6810
Offers engaged field education as the central form of instruction and learning to socialize students to become practitioners. Integrates social work theory with practice. Reinforces the purposes, values, and ethics of the social work profession. Fosters the integration of empirical and practice-based knowledge to promote the development of professional competence.

SW 6920
Foundation Field Practicum II
4:0:12
* Prerequisite(s): SW 6910
* Corequisite(s): SW 6820
Provides opportunity to apply classroom learning and to integrate theory with practice. Aligns with Council on Social Work Education standards for field education. Reinforces the purposes, values, and ethics of the social work profession. Promotes the development of professional competence.

SW 6930
Advanced Field Practicum I
4:0:12
* Prerequisite(s): Admission to the MSW program
* Corequisite(s): SW 6830
Provides agency-based field instruction for advanced learning and practice opportunities relevant to social work. Provides opportunity to integrate and apply advanced generalist practice theory within field experiences. Advances knowledge and skills in practice, research, and evaluation across multi-level systems. Combines field experience, traditional classroom, field supervision, online activities and assignments, and self-directed learning per the field practicum manual.

SW 6940
Advanced Field Practicum II
4:0:12
* Prerequisite(s): SW 6930
* Corequisite(s): SW 6840
Continues agency-based field instruction and classroom seminar for advanced learning and practice opportunities relevant to social work. Provides opportunity to integrate and apply advanced generalist practice theory within field experiences. Increases knowledge and skills in practice, research, and evaluation across multi-level systems. Combines field experience, traditional classroom, field supervision, online activities, assignments, and self-directed learning per the field practicum manual.

SW 6950
MSW Capstone
2:2:0
* Prerequisite(s): SW 6000, SW 6300, SW 6400
Synthesizes course work and field practicum into a final capstone project. Emphasizes readiness for graduate level employment through networking, developing a resume, practicing interviewing skills, and preparing for the advanced clinical social work exam.