Education Graduate Studies

Education Graduate Studies

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Master of Education

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Program Description

The Master of Education (M.Ed.) degree at Utah Valley University is an applied master's degree aimed at building the instructional skill and professional competency of teachers. The goal is to enable participants to become more proficient in selecting optimum, research-based, curriculum design strategies that best apply to specific teaching situations.

There are currently seven emphases in the Master of Education Degree:

- Applied Behavioral Analysis
- Educational Technology
- Elementary Mathematics
- Elementary STEM
- English as a Second Language (ESL)
- Reading I
- Teacher Leadership

The M.Ed. requires 30-33 semester hours of graduate course work and completion of a culminating applied instructional project tailored to the particular interests of program participants. Participants enter the M.Ed. program in cohorts and progress through the degree program in a group. While the culminating applied instructional project is unique to each student, some course work and many class activities are done in collaboration with fellow students.

Admission & Retention

Application to the Program

Applicants should complete an online graduate application by following the application link on the UVU Web site and follow all instructions for graduate application and admission. Applications and application fees must be received by March 31 for consideration for summer semester. Students in the M.Ed. program begin with full-time coursework in the summers and part-time enrollment in the fall and spring semesters.

Required support materials received after the application deadline will delay processing of the application. The School of Education Graduate Screening Committee reviews applications and schedules interviews for applicants meeting minimum admission requirements. The Director of Graduate Studies for the School of Education notifies all applicants in writing of the admission decision. The University cannot guarantee a response on or before a specific date. All admission materials become the property of UVU and will not be returned to the applicant.

Reapplication

If an applicant is not admitted, s/he may reapply. All current admission requirements at the time of application must be met in order to be fully admitted to the program.

Satisfactory Progress

Continuation in the Master of Education program is determined by: (1) satisfactory progress (B- or higher) in all courses and (2) faculty committee chair and the graduate admission and retention committee recommendation.

Academic Probation

A student can be recommended for academic probation for the following reason(s): (1) Failure to meet the scholarship requirements of the Graduate Program of an overall GPA of 3.00 (on a 4.00 scale) or higher, with no individual course grade lower than B-; (2) Failure to complete prescribed courses; and/or (3) Failure to adhere to University student rights and responsibilities standards.

Dismissal from the Program

A student can be dismissed from the Master of Education program for the following reason(s):

1. Academic dishonesty;
2. Continued failure to meet academic standards; and/or
3. Continued failure to adhere to University student rights and responsibilities standards.

Courses

Admission to the master’s program or permission of the Dean of the School of Education is required for enrollment in the Master of Education courses.

2017-18 Graduate--Tuition and General Fee Schedule

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>RESIDENT</th>
<th></th>
<th>NON-RESIDENT</th>
<th></th>
</tr>
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<tbody>
<tr>
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<td>Tuition</td>
<td>Fees</td>
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<tr>
<td>0.5</td>
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Utah Valley University

Course Catalog 2017-2018

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### Degrees & Programs

**Dual Language Immersion, Endorsement**

**Requirements**

The Dual Language Immersion (DLI) Endorsement program is designed to prepare teachers to be sensitive and responsive to the needs of dual language immersion (DLI) learners and to become advocates for DLI in a variety of educational settings. Coursework is designed to address historical and political foundations of DLI education and methods and materials for engaging DLI students in challenging educational experiences. The UVU endorsement program is intended to provide educators with an opportunity to develop, expand, and integrate their knowledge of content, pedagogy, and cultural perspectives in dual language immersion education. Completed program coursework qualifies students to apply to the Utah State Office of Education for an endorsement to their current Utah Teaching License.

**Total Program Credits: 15**

**Discipline Core Requirements:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC 5300</td>
<td>Foundations of Dual Language Immersion Education</td>
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</tr>
<tr>
<td>EDUC 5310</td>
<td>Content-based Curriculum, Instruction, and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 5340</td>
<td>Second Language Literacy Development for Practitioners</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 5350</td>
<td>Methods of Second Language Acquisition for Practitioners</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 5710</td>
<td>Instructional Strategies, Curriculum, and Classroom Management for the Elementary Classroom (For Secondary Teachers)</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 5350</td>
<td>Theories of Second Language Acquisition for Practitioners (For Elementary Teachers)(3.0)</td>
<td>3</td>
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</tbody>
</table>

**Dual Language Immersion, Endorsement Careers**

- Careers:
  - While the Master of Education degree program is designed primarily to enhance the skills and understandings of practicing classroom
teachers, it also prepares these graduate students for expanded leadership roles at the school, district, or state level in delivering professional development, designing and evaluating curriculum and textbooks, and mentoring novice teachers. A Master of Education degree may also qualify a student as an instructor for teacher preparation courses in a community college or as an adjunct instructor at the undergraduate level in a four-year college or university. Successful completion of this master’s degree also provides a valuable foundation for those students who choose to pursue a doctoral degree. Program options in English as a Second Language, Educational Technology, Elementary Mathematics, and Reading I will also qualify students to apply for an endorsement to their current Utah Teaching Certificate.

### Related Careers

- Kindergarten Teachers, Except Special Education
- Elementary School Teachers, Except Special Education
- Middle School Teachers, Except Special and Career/Technical Education
- Secondary School Teachers, Except Special and Career/Technical Education
- Adult Basic and Secondary Education and Literacy Teachers and Instructors
- Teachers and Instructors, All Other

### Educational Technology, Endorsement

#### Requirements

The Educational Technology endorsement program emphasizes coursework that prepares classroom teachers to incorporate the latest technological tools into effective instructional practice. Completed program coursework qualifies students to apply for the Utah State Office of Education for an endorsement to their current Utah Teaching Certificate.

#### Total Program Credits: 18

<table>
<thead>
<tr>
<th>Discipline Core Requirements</th>
<th>18 Credits</th>
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<tr>
<td>EDUC 5800 Cognition, Education and Technology for Practitioners (3.0)</td>
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<td>or EDUC 6080 Cognition, Education and Technology</td>
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<tr>
<td>EDUC 5810 Instruction, Curriculum &amp; Educational Leadership in the Digital Age for Practitioners (3.0)</td>
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<tr>
<td>or EDUC 6081 Instruction, Curriculum and Educational Leadership in the Digital Age</td>
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<tr>
<td>EDUC 5820 Designing and Producing Media for Instruction for Practitioners (3.0)</td>
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<tr>
<td>or EDUC 6082 Designing and Producing Media for Instruction</td>
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<tr>
<td>EDUC 5830 Digital Models of Instruction for Practitioners (3.0)</td>
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<td>or EDUC 6083 Digital Models of Instruction</td>
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<td>EDUC 5840 Universal Design for Learning for Practitioners (3.0)</td>
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<tr>
<td>or EDUC 6084 Universal Design for Learning</td>
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<tr>
<td>EDUC 5850 Digital Course Design Capstone for Practitioners (3.0)</td>
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<tr>
<td>or EDUC 6085 Digital Course Design Capstone</td>
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</table>

### Elementary Mathematics, Endorsement

#### Requirements

The Elementary Mathematics program emphasizes coursework that better prepares teachers in the elementary classroom in mathematical content and pedagogy, including courses in six key areas of mathematics. Completed program coursework qualifies students to apply to the Utah State Office of Education for an endorsement to their current Utah Teaching License.

#### Total Program Credits: 18

<table>
<thead>
<tr>
<th>Discipline Core Requirements</th>
<th>18 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 5500 Teaching K-8 Numbers and Operations for Practitioners</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 6500 Teaching K-8 Numbers and Operations (3.0)</td>
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</tr>
<tr>
<td>EDUC 5510 Teaching K-8 Rational Numbers and Proportional Reasoning for Practitioners</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 6510 Teaching K-8 Rational Numbers and Proportional Reasoning (3.0)</td>
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</tr>
<tr>
<td>EDUC 5520 Teaching K-8 Algebraic Reasoning for Practitioners</td>
<td>3</td>
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<tr>
<td>or EDUC 6520 Teaching K-8 Algebraic Reasoning (3.0)</td>
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<tr>
<td>EDUC 5530 Teaching K-8 Geometry and Measurement for Practitioners</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 6530 Teaching K-8 Geometry and Measurement (3.0)</td>
<td></td>
</tr>
<tr>
<td>EDUC 5540 Teaching K-8 Data Analysis and Problem Solving for Practitioners</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 6540 Teaching K-8 Data Analysis and Problem Solving (3.0)</td>
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</tr>
<tr>
<td>EDUC 5550 Teaching K-8 Assessment and Intervention for Practitioners</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 6550 Teaching K-8 Assessment and Intervention (3.0)</td>
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</tr>
</tbody>
</table>

### Elementary Mathematics, Endorsement Careers

#### Careers:

While this program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these students for expanded leadership roles at the school, district, or state level in delivering professional development, evaluating educational technology, and mentoring other teachers.

#### Related Careers

- Instructional Coordinators

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While this program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these students for expanded leadership roles at the school, district, or state level in delivering professional development, evaluating educational technology, and mentoring other teachers.

### Related Careers

- Audio-Visual and Multimedia Collections Specialists

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Elementary STEM, Endorsement

Requirements

The Utah Valley University endorsement program for Elementary Science, Technology, Engineering, and Mathematics (STEM) is geared to providing professional development and best practices for practicing teachers in grades K-8. The goal of this program is to enhance educators' understandings of key concepts in STEM areas so that they may better serve the needs of their students in the 21st century.

Total Program Credits: 18

<table>
<thead>
<tr>
<th>Discipline Core Requirements:</th>
<th>18 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 5750 Energy in STEM for Elementary Teachers</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 6750 Energy in Elementary STEM Education (3.0)</td>
<td></td>
</tr>
<tr>
<td>EDUC 5760 Force in STEM for Elementary Teachers</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 6760 Force in Elementary STEM Education (3.0)</td>
<td></td>
</tr>
<tr>
<td>EDUC 5770 Matter in STEM for Elementary Teachers</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 6770 Matter in Elementary STEM Education (3.0)</td>
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<tr>
<td>EDUC 5780 Nature of Science and Engineering</td>
<td>3</td>
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<tr>
<td>or EDUC 6780 Science and Engineering in Elementary STEM Education (3.0)</td>
<td></td>
</tr>
<tr>
<td>EDUC 5790 STEM Practices with a Focus on Technology and Problem-Based Learning</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 6790 Technology and Problem-Based Learning in Elementary STEM Education (3.0)</td>
<td></td>
</tr>
<tr>
<td>EDUC 5540 Teaching K-8 Data Analysis and Problem Solving for Practitioners (3.0)</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 6540 Teaching K-8 Data Analysis and Problem Solving (3.0)</td>
<td></td>
</tr>
</tbody>
</table>

English as Second Language, Endorsement

Careers

While this program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these students for expanded leadership roles at the school, district, or state level in delivering professional development, evaluating educational technology, and mentoring other teachers.

Related Careers

• Kindergarten Teachers, Except Special Education
• Elementary School Teachers, Except Special Education
• Middle School Teachers, Except Special and Career/Technical Education
• Secondary School Teachers, Except Special and Career/Technical Education
• Adult Basic and Secondary Education and Literacy Teachers and Instructors
• Teachers and Instructors, All Other

Gifted and Talented, Endorsement

Requirements

The Utah Valley University Gifted and Talented endorsement program is designed to prepare teachers to be sensitive and responsive to the needs of gifted and talented (GT) learners and to become advocates for their students in a variety of educational settings, whether they become teachers in Gifted and Talented programs or teachers who work with these learners in the mainstream classroom setting. Coursework is designed to address historical and political foundations of GT education, the social and emotional needs of these learners, and methods and materials for engaging GT students in challenging educational experiences. The UVU endorsement program is intended to provide educators with an opportunity to develop, expand, and integrate their knowledge of content, pedagogy, and cultural perspectives in gifted and talented education.

English as Second Language, Endorsement

Careers

While this program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these students for expanded leadership roles at the school, district, or state level in delivering professional development, evaluating educational technology, and mentoring other teachers.

Related Careers

• Kindergarten Teachers, Except Special Education
• Elementary School Teachers, Except Special Education
• Middle School Teachers, Except Special and Career/Technical Education
• Secondary School Teachers, Except Special and Career/Technical Education
• Adult Basic and Secondary Education and Literacy Teachers and Instructors
• Teachers and Instructors, All Other

Gifted and Talented, Endorsement

Requirements

The Utah Valley University Gifted and Talented endorsement program is designed to prepare teachers to be sensitive and responsive to the needs of gifted and talented (GT) learners and to become advocates for their students in a variety of educational settings, whether they become teachers in Gifted and Talented programs or teachers who work with these learners in the mainstream classroom setting. Coursework is designed to address historical and political foundations of GT education, the social and emotional needs of these learners, and methods and materials for engaging GT students in challenging educational experiences. The UVU endorsement program is intended to provide educators with an opportunity to develop, expand, and integrate their knowledge of content, pedagogy, and cultural perspectives in gifted and talented education.
Total Program Credits: 30

Their interest or area of licensure in K-12 education, however, students select a topic for a culminating project according to coursework in research methods is required of participants in all options, subject matter content, curriculum design, and assessment. Core to become instructional leaders, with classes in advanced pedagogy, Technology, Elementary Mathematics; Elementary STEM, English emphasis for participants: Applied Behavioral Analysis; Educational and professional competency of teachers. Currently there are seven an applied master's program aimed at building the instructional skills

Gifted and Talented, Endorsement

Careers

While this program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these students for opportunities for teaching in Gifted and Talented programs, expanded leadership roles at the school, district, or state level in delivering professional development, evaluating educational technology, and mentoring other teachers. Completed program coursework qualifies students to apply to the Utah State Office of Education for an endorsement to their current Utah Teaching License.

Related Careers

• Instructional Coordinators


Requirements

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master’s program aimed at building the instructional skills and professional competency of teachers. Currently there are seven emphasis for participants: Applied Behavioral Analysis; Educational Technology, Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Reading I, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

Total Program Credits: 19

Discipline Core Requirements: 19 Credits

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>EDUC 5600</td>
<td>Education of the Gifted and Talented</td>
<td>3</td>
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<tr>
<td>EDUC 5610</td>
<td>Social and Emotional Needs of the Gifted</td>
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<tr>
<td>EDUC 5620</td>
<td>Identification/Evaluation in Gifted Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 5630</td>
<td>Theory into Practice in Gifted and Talented Education</td>
<td>2</td>
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<tr>
<td>EDUC 5635</td>
<td>Methods and Materials in Gifted Education for Practitioners</td>
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<tr>
<td>EDUC 5640</td>
<td>Improvement of Curriculum Instruction in the Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 5650</td>
<td>Leadership in Gifted and Talented Education</td>
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Emphasis Requirements: 18 Credits

Students may transfer up to 12 credits from 5000 level courses taken in this area of study; however, 24 additional credits of master’s level courses would be required. Please contact your advisor for more information.

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>EDUC 6010</td>
<td>ABA Concepts and Principles</td>
<td>3</td>
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<td>EDUC 6020</td>
<td>Ethics and Professional Competencies in Applied Behavioral Analysis</td>
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<tr>
<td>EDUC 6030</td>
<td>Developing and Changing Behaviors</td>
<td>3</td>
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<tr>
<td>EDUC 6040</td>
<td>Measurement in Single Subject Design</td>
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<td>EDUC 6050</td>
<td>Functional Behavior Assessment and Treatment</td>
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<tr>
<td>EDUC 6060</td>
<td>Advanced Topics in Applied Behavior Analysis</td>
<td>3</td>
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Graduation Requirements:

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.


Careers

While the Master of Education degree program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these graduate students for expanded leadership roles at the school, district, or state level in delivering professional development, designing and evaluating curriculum and textbooks, and mentoring novice teachers. A Master of Education degree may also qualify a student as an instructor for teacher preparation courses in a community college or as an adjunct instructor at the undergraduate level in a four-year college or university. Successful completion of this master's degree also provides a valuable foundation for those students who choose to pursue a doctoral degree. Completed coursework in English as a Second Language, Elementary Mathematics, Educational Technology, and the Reading 1 options qualifies students for an endorsement to their existing Utah Teaching Certificate.

Related Careers

• Instructional Coordinators
Master of Education - Educational Technology Emphasis, M.Ed.

Requirements

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master’s program aimed at building the instructional skills and professional competency of teachers. Currently there are seven emphases for participants: Applied Behavioral Analysis; Educational Technology, Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Reading I, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

Total Program Credits: 30

Matriculation Requirements:
1. Application for admission.
2. Bachelor degree from an accredited institution.
3. Graduate Records Exam (GRE) with a verbal and quantitative score at or above the 40th percentile.
4. Overall grade point average in undergraduate work of 3.2 or higher or have a grade point average of 3.2 or higher for the last 60 semester hours of college or university credit.
5. Interview with School of Education Graduate Committee.
6. Three professional letters of recommendation.

Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching. Preference will be given to practicing teachers who have access to an established classroom.

Discipline Core Requirements: 12 Credits

<table>
<thead>
<tr>
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<tr>
<td>EDUC 6100</td>
<td>Research Methodology</td>
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<td>EDUC 6110</td>
<td>Applied Statistics for Education</td>
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<td>EDUC 6200</td>
<td>Masters Project</td>
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<td>EDUC 6910</td>
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<td>EDUC 693R</td>
<td>Project III</td>
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</table>

Emphasis Requirements: 18 Credits

Students may transfer up to 12 credits from 5000 level courses taken in this area of study; however, 24 additional credits of master’s level courses would be required. Please contact your advisor for more information.

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>EDUC 6080</td>
<td>Cognition, Education, and Technology</td>
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<td>EDUC 6081</td>
<td>Instruction, Curriculum and Educational Leadership in the Digital Age</td>
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<tr>
<td>EDUC 6082</td>
<td>Designing and Producing Media for Instruction</td>
<td>3</td>
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<tr>
<td>EDUC 6083</td>
<td>Digital Models of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 6084</td>
<td>Universal Design for Learning</td>
<td>3</td>
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<tr>
<td>EDUC 6085</td>
<td>Digital Course Design Capstone</td>
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</table>

Graduation Requirements:
1. Complete all courses with a grade of B- or better with an overall GPA of 3.8 or higher.
2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

Master of Education - Educational Technology Emphasis, M.Ed.

Careers

While the Master of Education degree program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these graduate students for expanded leadership roles at the school, district, or state level in delivering professional development, designing and evaluating curriculum and textbooks, and mentoring novice teachers. A Master of Education degree may also qualify a student as an instructor for teacher preparation courses in a community college or as an adjunct instructor at the undergraduate level in a four-year college or university. Successful completion of this master’s degree also provides a valuable foundation for those students who choose to pursue a doctoral degree. Completed coursework in English as a Second Language, Elementary Mathematics, Educational Technology, and the Reading 1 options qualifies students for an endorsement to their existing Utah Teaching Certificate.

Related Careers
- Instructional Coordinators

Master of Education - Elementary Mathematics Emphasis, M.Ed.

Requirements

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master’s program aimed at building the instructional skills and professional competency of teachers. Currently there are seven emphases for participants: Applied Behavioral Analysis; Educational Technology, Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Reading I, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

Total Program Credits: 30

Matriculation Requirements:
1. Application for admission.
2. Bachelor degree from an accredited institution.
3. Graduate Records Exam (GRE) with a verbal and quantitative score at or above the 40th percentile.
4. Overall grade point average in undergraduate work of 3.2 or higher or have a grade point average of 3.2 or higher for the last 60 semester hours of college or university credit.
5. Interview with School of Education Graduate Committee.
6. Three professional letters of recommendation.

Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching. Preference will be given to practicing teachers who have access to an established classroom.

Discipline Core Requirements: 12 Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 6100</td>
<td>Research Methodology</td>
<td>3</td>
</tr>
</tbody>
</table>
emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

**Total Program Credits: 30**

**Matriculation Requirements:**

1. Application for admission.
2. Bachelor degree from an accredited institution.
3. Graduate Records Exam (GRE) with a verbal and quantitative score at or above the 40th percentile.
4. Overall grade point average in undergraduate work of 3.2 or higher or have a grade point average of 3.2 or higher for the last 60 semester hours of college or university credit.
5. Interview with School of Education Graduate Committee.
6. Three professional letters of recommendation.

Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching. Preference will be given to practicing teachers who have access to an established classroom.

**Discipline Core Requirements:**

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<tr>
<td>EDUC 6100</td>
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<tr>
<td>EDUC 6110</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 6200</td>
<td>3</td>
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<tr>
<td>EDUC 6540</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 6550</td>
<td>3</td>
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</tbody>
</table>

**Emphasis Requirements:**

- Applied Behavioral Analysis: Educational Technology, Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Reading 1, and Teacher Leadership.
- The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

**Graduation Requirements:**

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

**Master of Education - Elementary Mathematics Emphasis, M.Ed.**

**Careers**

While the Master of Education degree program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these graduate students for expanded leadership roles at the school, district, or state level in delivering professional development, designing and evaluating curriculum and textbooks, and mentoring novice teachers. A Master of Education degree may also qualify a student as an instructor for teacher preparation courses in a community college or as an adjunct instructor at the undergraduate level in a four-year college or university. Successful completion of this master's degree also provides a valuable foundation for those students who choose to pursue a doctoral degree. Completed coursework in English as a Second Language, Elementary Mathematics, Educational Technology, and the Reading 1 options qualifies students for an endorsement to their existing Utah Teaching Certificate.

**Related Careers**

- Instructional Coordinators

**Master of Education - Elementary STEM Emphasis, M.Ed.**

**Requirements**

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master’s program aimed at building the instructional skills and professional competency of teachers. Currently there are seven emphases for participants: Applied Behavioral Analysis; Educational Technology, Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Reading 1, and Teacher Leadership.
Master of Education - Elementary STEM Emphasis, M.Ed.

Careers

While the Master of Education degree program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these graduate students for expanded leadership roles at the school, district, or state level in delivering professional development, designing and evaluating curriculum and textbooks, and mentoring novice teachers. A Master of Education degree may also qualify a student as an instructor for teacher preparation courses in a community college or as an adjunct instructor at the undergraduate level in a four-year college or university. Successful completion of this master's degree also provides a valuable foundation for those students who choose to pursue a doctoral degree. Completed coursework in English as a Second Language, Elementary Mathematics, Educational Technology, and the Reading 1 options qualifies students for an endorsement to their existing Utah Teaching Certificate.

Related Careers

- Instructional Coordinators

Master of Education - English as a Second Language Emphasis, M.Ed.

Requirements

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master’s program aimed at building the instructional skills and professional competency of teachers. Currently there are seven emphases for participants: Applied Behavioral Analysis; Educational Technology, Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Reading I, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

Total Program Credits: 30

Matriculation Requirements:

1. Application for admission.
2. Bachelor degree from an accredited institution.
3. Graduate Records Exam (GRE) with a verbal and quantitative score at or above the 40th percentile.
4. Overall grade point average in undergraduate work of 3.2 or higher or have a grade point average of 3.2 or higher for the last 60 semester hours of college or university credit.
5. Interview with School of Education Graduate Committee.
6. Three professional letters of recommendation.

Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching. Preference will be given to practicing teachers who have access to an established classroom.

Discipline Core Requirements: 12 Credits

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<thead>
<tr>
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<tbody>
<tr>
<td>EDUC 6100</td>
<td>Research Methodology</td>
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</tr>
<tr>
<td>EDUC 6110</td>
<td>Applied Statistics for Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 6200</td>
<td>Masters Project</td>
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<tr>
<td>EDUC 6910</td>
<td>Project I</td>
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<tr>
<td>EDUC 6920</td>
<td>Project II</td>
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<tr>
<td>EDUC 693R</td>
<td>Project III</td>
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</tbody>
</table>

Students may transfer up to 12 credits from 5000 level courses taken in this area of study; however, 24 additional credits of master’s level courses would be required. Please contact your advisor for more information.

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>EDUC 6340</td>
<td>English as a Second Language Methods</td>
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</tr>
<tr>
<td>EDUC 6350</td>
<td>Theories of Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 6360</td>
<td>Multicultural Education</td>
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<tr>
<td>EDUC 6370</td>
<td>Assessment of Second Language Learners</td>
<td>3</td>
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<tr>
<td>EDUC 6380</td>
<td>Literacy and Linguistics in English as a</td>
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<tr>
<td></td>
<td>Second Language</td>
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<tr>
<td>EDUC 6390</td>
<td>Family and Community Involvement</td>
<td>3</td>
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</tbody>
</table>

Graduation Requirements:

1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

Master of Education - English as a Second Language Emphasis, M.Ed.

Careers

While the Master of Education degree program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these graduate students for expanded leadership roles at the school, district, or state level in delivering professional development, designing and evaluating curriculum and textbooks, and mentoring novice teachers. A Master of Education degree may also qualify a student as an instructor for teacher preparation courses in a community college or as an adjunct instructor at the undergraduate level in a four-year college or university. Successful completion of this master's degree also provides a valuable foundation for those students who choose to pursue a doctoral degree. Completed coursework in English as a Second Language, Elementary Mathematics, Educational Technology, and the Reading 1 options qualifies students for an endorsement to their existing Utah Teaching Certificate.

Related Careers

- Instructional Coordinators

Master of Education - Reading I Emphasis, M.Ed.

Requirements

The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master’s program aimed at building the instructional skills and professional competency of teachers. Currently there are seven emphases for participants: Applied Behavioral Analysis; Educational Technology, Elementary Mathematics; Elementary STEM, English as a Second Language (ESL), Reading I, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options,
however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

Total Program Credits: 33

Matriculation Requirements:
1. Application for admission.
2. Bachelor degree from an accredited institution.
3. Graduate Records Exam (GRE) with a verbal and quantitative score at or above the 40th percentile.
4. Overall grade point average in undergraduate work of 3.2 or higher or have a grade point average of 3.2 or higher for the last 60 semester hours of college or university credit.
5. Interview with School of Education Graduate Committee.
6. Three professional letters of recommendation.

Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching.

Preference will be given to practicing teachers who have access to an established classroom.

Discipline Core Requirements: 12 Credits
- EDUC 6100 Research Methodology 3
- EDUC 6110 Applied Statistics for Education 3
- EDUC 6200 Masters Project 3
- EDUC 6910 Project I 1
- EDUC 6920 Project II 1
- EDUC 693R Project III 1

Emphasis Requirements: 21 Credits

Students may transfer up to 12 credits from 5000 level courses taken in this area of study; however, 24 additional credits of master’s level courses would be required. Please contact your advisor for more information.

- EDUC 6660 Reading Assessments and Instructional Interventions 3
- EDUC 6661 Literacy and Cognition of Reading 3
- EDUC 6662 Early Literacy Instruction 3
- EDUC 6663 Content Area Reading 3
- EDUC 6664 Adolescent Literacy 3
- EDUC 6665 Reading Comprehension Instruction 3
- EDUC 6666 Effective Writing Instruction 3

Graduation Requirements:
1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

Master of Education - Reading I Emphasis, M.Ed.

Careers
While the Master of Education degree program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these graduate students for expanded leadership roles at the school, district, or state level in delivering professional development, designing and evaluating curriculum and textbooks, and mentoring novice teachers. A Master of Education degree may also qualify a student as an instructor for teacher preparation courses in a community college or as an adjunct instructor at the undergraduate level in a four-year college or university. Successful completion of this master’s degree also provides a valuable foundation for those students who choose to pursue a doctoral degree. Completed coursework in English as a Second Language, Elementary Mathematics, Educational Technology, and the Reading 1 options qualifies students for an endorsement to their existing Utah Teaching Certificate.

Related Careers
- Instructional Coordinators

Master of Education - Teacher Leadership, M.Ed.

Requirements
The Master of Education Degree (M.Ed.) at Utah Valley University is an applied master’s program aimed at building the instructional skills and professional competency of teachers. Currently there are seven emphases for participants: Applied Behavioral Analysis; Educational Technology; Elementary Mathematics; Elementary STEM; English as a Second Language (ESL); Reading I, and Teacher Leadership. The M.Ed. program emphasizes coursework that prepares teachers to become instructional leaders, with classes in advanced pedagogy, subject matter content, curriculum design, and assessment. Core coursework in research methods is required of participants in all options, however, students select a topic for a culminating project according to their interest or area of licensure in K-12 education.

Total Program Credits: 30

Matriculation Requirements:
1. Application for admission.
2. Bachelor degree from an accredited institution.
3. Graduate Records Exam (GRE) with a verbal and quantitative score at or above the 40th percentile.
4. Overall grade point average in undergraduate work of 3.2 or higher or have a grade point average of 3.2 or higher for the last 60 semester hours of college or university credit.
5. Interview with School of Education Graduate Committee.
6. Three professional letters of recommendation.

Preference will be given to individuals who have at least one year of successful teaching experience in grades K-12. A one-year internship will count as the preferred year of successful teaching.

Preference will be given to practicing teachers who have access to an established classroom.

Discipline Core Requirements: 12 Credits
- EDUC 6100 Research Methodology 3
- EDUC 6110 Applied Statistics for Education 3
- EDUC 6200 Masters Project 3
- EDUC 6910 Project I 1
- EDUC 6920 Project II 1
- EDUC 693R Project III 1

Emphasis Requirements: 18 Credits
- EDUC 6300 Curriculum Design 3
- EDUC 6310 Assessing Educational Practices 3
- EDUC 6320 21st Century Teaching and Learning 3
- EDUC 6330 Diversity and Differentiation in the Classroom 3
- EDUC 6400 Teachers as Leaders 3
**Graduation Requirements:**
1. Complete all courses with a grade of B- or better with an overall GPA of 3.0 or higher.
2. Graduate project proposal accepted by School of Education Graduate Committee.
3. Graduate project completed and accepted by the School of Education Graduate Committee.
4. Courses and project requirements must be finished within a five year period. No courses will apply toward graduation that are older than five years.

**Master of Education - Teacher Leadership, M.Ed.**

**Careers**

While the Master of Education degree program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these graduate students for expanded leadership roles at the school, district, or state level in delivering professional development, designing and evaluating curriculum and textbooks, and mentoring novice teachers. A Master of Education degree may also qualify a student as an instructor for teacher preparation courses in a community college or as an adjunct instructor at the undergraduate level in a four-year college or university. Successful completion of this master's degree also provides a valuable foundation for those students who choose to pursue a doctoral degree. Completed coursework in English as a Second Language, Elementary Mathematics, Educational Technology, and the Reading 1 options qualifies students for an endorsement to their existing Utah Teaching Certificate.

### Related Careers
- Instructional Coordinators

**Reading I, Endorsement**

**Careers**

While this program is designed primarily to enhance the skills and understandings of practicing classroom teachers, it also prepares these students for opportunities for teaching in specialized reading programs, expanded leadership roles at the school, district, or state level in delivering professional development, evaluating educational technology, and mentoring other teachers.

### Related Careers
- Instructional Coordinators

**Total Program Credits: 21**

<table>
<thead>
<tr>
<th>Discipline Core Requirements:</th>
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<tbody>
<tr>
<td>EDUC 5660 Reading Assessments and Instructional Interventions for Practitioners (3.0)</td>
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<tr>
<td>or EDUC 6660 Reading Assessments and Instructional Interventions</td>
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<tr>
<td>EDUC 5661 Literacy and Cognition of Reading for Practitioners (3.0)</td>
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<tr>
<td>or EDUC 6661 Literacy and Cognition of Reading</td>
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<tr>
<td>EDUC 5662 Instruction with Literature and Informational Texts for Children and Young Adults (3.0)</td>
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</tr>
<tr>
<td>or EDUC 6662 Early Literacy Instruction</td>
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