Elementary Education

Mission Statement

The School of Education prepares competent, caring and qualified individuals who are ready to assume the role of teacher in elementary and secondary schools, as well as prepare them for further career choices and advancement.

The professional program provides essential coursework and experiences to support students as they progress toward becoming professional educators. Students are engaged in research-based and standards-based instruction in content and pedagogy. Candidates are expected to plan, instruct, and assess in a manner that meets curriculum, school and district goals as well as the diverse instructional and experiential needs of all students. Candidates reflect on their own practice and performance, analyze progress, and make choices for future professional growth. In the Master’s program, new knowledge is put into practice in students’ own classrooms. Graduates acquire knowledge, skills, and dispositions to positively impact students, the community, and themselves as they continue on the journey of life-long learning.

Elementary Education

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  - **Office**: ME 116
  - **Telephone**: 801-863-8228
  - **Email**: WRIGHTCO@uvu.edu

- **Field Coordinator**: Paul Rasband
  - **Office**: ME 131c
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  - **Email**: Paul.Rasband@uvu.edu

Advisement Center:

- **Administrative Contact**: KayLynn Palmer
  - **Office**: ME 114
  - **Telephone**: 801-863-8478
  - **Email**: palmerka@uvu.edu

Advisors:

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  - **Office**: ME 114a
  - **Telephone**: 801-863-8478
  - **Email**: RErickson@uvu.edu

Elementary Education Partner Districts

- Alpine School District
- Canyons School District
- Granite School District
- Jordan School District
- Nebo School District
- North Summit School District
- Park City School District
- Provo School District
- South Summit School District
- Wasatch School District

Early Childhood Education Program

The Early Care and Education program is strongly aligned with community needs. It provides instruction and preparation for those seeking to work with young children in preschool and day care facilities. It provides a strong experiential program through course work, observations and practicum.

Professional Elementary Teacher Education Program

The Professional Elementary Teacher Education Program at Utah Valley University is designed to prepare quality, entry-level candidates for teaching in elementary education programs grades K-6. Students successfully completing the UVU professional teacher education program graduation and licensure requirements receive a baccalaureate degree in Elementary Education and a Level I Utah Professional Teaching License.

The UVU teacher education initial licensure program is accredited by the Council for the Accreditation of Education Preparation (CAEP), the Utah State Office of Education, and the Northwest Commission on Colleges and Universities.

Admission to the Teacher Education Licensure Program is a separate process from and in addition to admission to Utah Valley University. Meeting the minimum requirements qualifies the student to be considered for admission.

Career Opportunities

Early Childhood Education Program

Career opportunities include: teaching in early childhood programs and child care centers, Head Start teacher and teacher aide, teacher aide in elementary school, teacher aide in special education classes, owner and/or director of preschool or child care center.

Professional Elementary Teacher Education Program

Career opportunities result from completion of the UVU Professional Teacher Education Program, which qualifies students for an Elementary Education Professional Educator License.

Certain Elementary Education (EDEL) and Early Childhood Education (EDEC) courses transfer to other institutions offering these programs.

Degrees/License

Degrees available: Certificate of Completion in Early Care and Education; Associate in Science (AS) in Early Childhood Education; Associate in Science (AS) in Pre-Elementary Education; Baccalaureate of Science Degree (BS) in Elementary Education. The State of Utah offers Professional Educator Licenses for Elementary Education for grades K-6.

Admission & Retention

Mission to the Education Program is required for enrollment in professional studies level courses. Admission criteria*: 1) Praxis II (5001) Scores (required scores: Read/Lang. Art = 157, Math = 157, Social Studies = 155, Science – 159); 2) GPA of 3.00 or higher
Elementary Education

(including B- or higher in all pre professional emphasis courses); 3) an interview directed by the Teacher Education Admission and Retention Committee, and 4) Completion of the coursework for the Associate of Science degree in Pre-Elementary Education or equivalent. Applicants are accepted into the Teacher Education Program for fall and spring semesters after meeting entrance requirements.

*Please contact the Elementary Education Advisors for the current admission requirements. Admission to the teacher education licensure program is a separate process from and in addition to admission to Utah Valley University. Meeting the minimum requirements qualifies the student to be considered for admission.

To continue in the program, students are expected to maintain all program standards. They must maintain expected levels of competence in all coursework, field work, and student teaching with all course grades at or above a B- and a program GPA of 3.00 or higher. Additionally, teacher candidates are expected to adhere to standards of personal integrity, responsibility, and citizenship commonly expected of professional educators.

Persons who hold a valid (current or expired) Professional Elementary Education Teaching License may pursue relicensing course work through the School of Education.

School of Education

- **Dean:** Parker Fawson
- **Office:** ME 117b
- **Telephone:** 801-863-8006

DEPARTMENT CHAIR

PATCH, Michael Associate Professor

FACULTY

BRANDT, Lorilyn B. Associate Professor
BYRD, Elaine H. Professor
ESCALANTE, Debora L. Associate Professor
ILIEVA, Vessela Associate Professor
JAY, Sandy Associate Professor
KANG, Mi Ok Associate Professor
MEASOM, Keri Lecturer
PATCH, Michael Associate Professor
PETERSON, Nancy L. Professor
RUGGLES, Krista Assistant Professor
SERMON, Tracy Sr. Lecturer
SHARP, Ann C. Assistant Professor
SOWDER, Mary Associate Professor
TUFT, Elaine Associate Professor
WANGSGARD, Nichole Associate Professor
WATERS, Sandie Associate Professor
WOMACK, Sue Assistant Professor

Degrees & Programs

Early Childhood Education, A.S.

**Requirements**

Individuals who earn an Associate Degree in Early Childhood Education are prepared to teach preschool in private and corporate centers, Head Start, and public education tuition preschools, or work as center directors. The Associate Degree in Early Childhood can be planned to fill the majority of the requirements for entry into the Elementary Education Program. The UVU Early Childhood Education program is accredited by the Northwest Commission on Colleges and Universities. The UVU Teacher Education Preschool is accredited by the National Association for the Education of Young Children.

**Total Program Credits: 60**

<table>
<thead>
<tr>
<th>General Education Requirements:</th>
<th>36 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 Introduction to Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2010 Intermediate Writing--Humanities/Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 2020 Intermediate Writing--Science and Technology (3.0)</td>
<td></td>
</tr>
<tr>
<td>MATH 1050 College Algebra</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 1055 College Algebra with Preliminaries (5.0)</td>
<td></td>
</tr>
</tbody>
</table>

Complete one of the following: 3

| HIST 2700 US History to 1877 (3.0) |           |
| and HIST 2710 US History since 1877 (3.0) |           |
| HIST 1700 American Civilization (3.0) |           |
| HIST 1740 US Economic History (3.0) |           |
| POLS 1000 American Heritage (3.0) |           |
| POLS 1100 American National Government (3.0) |           |

Complete the following: 3

| PHIL 2050 Ethics and Values | 3         |
| HLTH 3100 Health Education for Elementary Teachers | 2         |

Distribution Courses:

| Biological | 3         |
| Physical Science | 3         |
| Additional Biology or Physical Science | 3         |
| Humanities Distribution | 3         |
| Fine Arts Distribution | 3         |
| PSY 1100 Human Development Life Span ("C" grade or higher) | 3         |

**Discipline Core Requirements:** 23 Credits

| EDEL 2200 Computer Technology in Education | 2         |
| EDEC 2300 Including Young Diverse Learners | 2         |
| EDEC 2500 Child Development Birth to Eight Years | 3         |
| EDEC 2600 Introduction to Early Childhood Education |           |
| EDEC 2610 Child Guidance | 3         |
| EDEC 2620 Early Childhood Curriculum | 3         |
| EDEC 2630 Literacy and Literature for Early Childhood | 3         |
| EDEC 2700 Early Childhood Practicum | 3         |
| EDEC 2720 Early Childhood Assessment | 2         |

Elective Requirements: 1 Credits

| Any Advisor Approved elective | 1         |

**Graduation Requirements:**
1. Completion of a minimum of 60 semester credits.
2. Overall grade point average of 2.0 (C) or above. C- grade or higher in all program classes unless otherwise specified.
3. Residency hours -- minimum of 20 credit hours through course attendance at UVU.
4. Completion of GE and specified departmental requirements.
5. First aid/CPR certification, food handler's permit, portfolio review and acceptance by Education Committee

**Early Childhood Education, A.S.**

**Careers**

Teaching in early childhood programs and child care centers, Head Start teacher and teacher aide, teacher aid in elementary school, owner and director of preschool or child care center, Head Start Head Teacher.

**Related Careers**

- Preschool Teachers, Except Special Education
- Kindergarten Teachers, Except Special Education

**Pre-Elementary Education, A.S.**

**Requirements**

Prepares students for matriculation into the Bachelor of Science Professional Elementary Education program.

**Total Program Credits: 61**

<table>
<thead>
<tr>
<th>General Education Requirements:</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGL 1010</strong> Introduction to Writing</td>
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</tr>
<tr>
<td><strong>ENGL 2010</strong> Intermediate Writing--Humanities/ Social Sciences (3.0) or <strong>ENGL 2020</strong> Intermediate Writing--Science and Technology</td>
<td>3</td>
</tr>
<tr>
<td><strong>MATH 1050</strong> College Algebra</td>
<td>4</td>
</tr>
<tr>
<td>or <strong>MATH 1055</strong> College Algebra with Preliminaries (5.0) Complete one of the following:</td>
<td>3</td>
</tr>
<tr>
<td><strong>HIST 2700</strong> US History to 1877 (3.0) and <strong>HIST 2710</strong> US History since 1877 (3.0) <strong>HIST 1700</strong> American Civilization (3.0) <strong>HIST 1740</strong> US Economic History (3.0) <strong>POLS 1000</strong> American Heritage (3.0) <strong>POLS 1100</strong> American National Government (3.0) Complete the following: <strong>PHIL 2050</strong> Ethics and Values</td>
<td>3</td>
</tr>
<tr>
<td><strong>HLTH 3100</strong> Health Education for Elementary Teachers</td>
<td>2</td>
</tr>
</tbody>
</table>

**Distribution Courses:**

- Biology 3
- Physical Science 3
- Additional Biology or Physical Science 3
- Humanities Distribution 3
- Fine Arts Distribution 3

**Discipline Core Requirements:** 15 Credits

- **EDEL 2200** Computer Technology in Education 2
- **EDEL 1010** Introduction to Education 2
- **EDEL 2330** Children's Literature 3
- **EDSP 3400** Exceptional Students 2
- **MATH 2010** Mathematics for Elementary Teachers I 3
- **MATH 2020** Mathematics for Elementary Teachers II 3

**Elective Requirements:** 10 Credits

Complete 10 of course 1000 or higher. The following is a list of recommended courses to choose from (the courses required for a degree in Early Childhood License are grouped together):

- **ART 3400** Elementary Art Education Methods (3.0)
- **MUSC 3400** Music in the Elementary School (2.0)
- **DANC 3400** Dance in the Elementary School (2.0)
- **THEA 2200** Theatre and Drama in the Elementary School (3.0)
- **PHIL 3450** Philosophy of Childhood (3.0)

**Early Childhood License**

- **EDEC 2300** Including Young Diverse Learners (2.0)
- **EDEC 2500** Child Development Birth to Eight Years (3.0)
- **EDEC 2600** Introduction to Early Childhood Education (2.0)
- **EDEC 2610** Child Guidance (3.0)
- **EDEC 2630** Literacy and Literature for Early Childhood (3.0)

**Graduation Requirements:**

1. Completion of a minimum of 61 semester credits.
2. Overall grade point average of 2.0 (C) or above. (Departments may require a higher GPA.)
3. Residency hours -- minimum of 20 credit hours through course attendance at UVU.
4. Completion of GE and specified departmental requirements.

**Pre-Elementary Education, A.S.**

**Careers**

Teacher aid within the Utah public or private education systems.

**Related Careers**

- Preschool Teachers, Except Special Education
- Kindergarten Teachers, Except Special Education
Early Care and Education, Certificate of Completion

Requirements
This certificate is for students interested in increasing their skills in working with children in child care and preschool programs. Individuals are prepared to work as technicians in public education classrooms and as teacher aides in private centers or Head Start.

Total Program Credits: 30

<table>
<thead>
<tr>
<th>Discipline Core Requirements:</th>
<th>28 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 1100 Human Development Life Span (C grade or higher)</td>
<td>3</td>
</tr>
<tr>
<td>EDEC 1640 Childrens Music and Movement</td>
<td>2</td>
</tr>
<tr>
<td>EDEC 2300 Including Young Diverse Learners</td>
<td>2</td>
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<tr>
<td>or EDSP 3400 Exceptional Students (2.0)</td>
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<td>EDEC 2500 Child Development Birth to Eight Years</td>
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<tr>
<td>EDEL 2200 Computer Technology in Education</td>
<td>2</td>
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</tbody>
</table>

Elective Requirements: 2 Credits
Advisor Approval 2

Graduation Requirements:
1. Completion of a minimum of 30 semester credits.
2. Overall grade point average of 2.0 (C) or above. C- grade or higher in all program courses unless otherwise specified.
3. Residency hours -- minimum of 10 credit hours through course attendance at UVU.
4. Completion of GE and specified departmental requirements.
5. First aid/CPR certification, food handler's permit, portfolio review and acceptance by Education Committee.

Early Care and Education, Certificate of Completion

Careers:
Individuals are prepared to work as aides in public education preschool classrooms, private centers, Head Start, or own and direct a private preschool or child care center.

Related Careers
- Preschool Teachers, Except Special Education
- Kindergarten Teachers, Except Special Education

Elementary Education, B.S.

Requirements
The Professional Elementary Teacher Education Program at Utah Valley University is designed to prepare quality, entry level candidates for teaching in elementary education programs grades K-6. Students successfully completing the UVU professional teacher education program graduation and licensure requirements receive a baccalaureate degree in Elementary Education and a Level I Utah Professional Teaching License. To continue in the teacher education program, students are expected to maintain all program standards. They must maintain expected levels of competence in all coursework, field work, and student teaching with all course grades at or above a B- and a program GPA of 3.00 or higher. Additionally, teacher candidates are expected to adhere to standards of personal integrity, responsibility, and citizenship commonly expected of professional educators. The UVU teacher education program is accredited by the Teacher Education Accreditation Council (TEAC), the Utah State Office of Education, and the Northwest Commission on Colleges and Universities.

Total Program Credits: 120

General Education Requirements: 36 Credits

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<td>MATH 1050</td>
<td>College Algebra***</td>
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<tr>
<td>or MATH 1055</td>
<td>College Algebra with Preliminaries (5.0)***</td>
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<td>HIST 2700</td>
<td>US History to 1877 (3.0)</td>
<td></td>
</tr>
<tr>
<td>and HIST 2710</td>
<td>US History since 1877 (3.0)</td>
<td></td>
</tr>
<tr>
<td>HIST 1700</td>
<td>American Civilization (3.0)</td>
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<td>US Economic History (3.0)</td>
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<td>Ethics and Values</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 3100</td>
<td>Health Education for Elementary Teachers</td>
<td>2</td>
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</tbody>
</table>

Distribution Courses:

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Physical Science</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Additional Biology or Physical Science</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Humanities Distribution</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ART 3400</td>
<td>Elementary Art Education Methods (fulfills Fine Arts)</td>
<td>3</td>
</tr>
<tr>
<td>or THEA 2200</td>
<td>Theatre and Drama in the Elementary School (fulfills Fine Arts) (3.0)</td>
<td>3</td>
</tr>
<tr>
<td>or MUSC 3400</td>
<td>Music in the Elementary School (fulfills Fine Arts) (2.0)</td>
<td></td>
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</tbody>
</table>

and DANC 3400 Dance in the Elementary School (2.0)

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<tbody>
<tr>
<td>PSY 1100</td>
<td>Human Development Life Span (&quot;C&quot; grade or higher)</td>
<td>3</td>
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</table>

Discipline Core Requirements: 77 Credits

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDEL 1010</td>
<td>Introduction to Education **</td>
<td>2</td>
</tr>
<tr>
<td>EDEL 2200</td>
<td>Computer Technology in Education **</td>
<td>2</td>
</tr>
<tr>
<td>EDEL 2330</td>
<td>Childrens Literature **</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 3400</td>
<td>Exceptional Students **</td>
<td>2</td>
</tr>
</tbody>
</table>
Elementary Education

MATH 2010 Mathematics for Elementary Teachers I *** 3
MATH 2020 Mathematics for Elementary Teachers II *** 3
PETE 2150 Elementary Physical Education SPARK Method ** 2
SLSS 120R Testing Strategies for Educators (1.0) *** 1

Professional Education Core Requirements:
EDEL 3000 Educational Psychology 3
EDEL 3050 Foundations of American Education 2
EDEL 3100 Kindergarten Classroom 2
EDEL 3250 Instructional Media 2
EDEL 330G Multicultural Understanding 3
EDEL 3350 Curriculum Design and Assessment 3
EDEL 4200 Classroom Management I 1
EDEL 4210 Classroom Management II 1
EDEL 4230 Classroom Management III 1
EDEL 4240 Classroom Management IV 1
EDEL 4400 Literacy Methods I 3
EDEL 4410 Literacy Methods II 3
EDEL 4420 Language Arts Methods 3
EDEL 443G Teaching English as a Second Language 3
EDEL 4510 Elementary Math Methods I 3
EDEL 4520 Elementary Science Methods 3
EDEL 4530 Elementary Social Studies Methods 3
EDEL 4540 Elementary Creative Arts Methods 3
EDEL 4550 Elementary Math Methods II 3
EDEL 4620 Differentiation for Special Populations 2
EDEL 4880 Student Teaching--Grades K-6 10
EDEL 4980 Elementary Education Capstone Seminar 1

Elective Requirements: 7 Credits
Complete additional credits to meet requirements 7

Recommended elective courses:
ART 3400 Elementary Art Education Methods (If not already taken) (3.0)
THEA 2200 Theatre and Drama in the Elementary School (If not already taken) (3.0)
DANC 3400 Dance in the Elementary School (If not already taken) (2.0)
MUSC 3400 Music in the Elementary School (If not already taken) (2.0)

5. Successful completion of at least one Global/Intercultural course.

NOTE: Application forms are available at the beginning of each Spring semester, must be completed by March 1st, and can be obtained in the Education Department, 801-863-8527.

Footnotes
* Students must complete all Pre-Professional and General Education courses with an overall GPA of 3.0 before they are formally admitted into the Teacher Preparation Program.
** Must be completed with a grade of B- or higher
*** Course requires a C grade or higher

Elementary Education, B.S. Careers

Careers:
Career opportunities result from completion of the UVU Professional Teacher Education Program which qualifies students for a Level I Utah Professional Teaching License for grades K-6.

Related Careers
• Elementary School Teachers, Except Special Education

Graduation Requirements:
1. Completion of a minimum of 120 semester credits.
2. Overall grade point average of 2.0 (C) or above. (Departments may require a higher GPA).
3. Residency hours -- minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. Completion of GE and specified departmental requirements.