## English and Literature

## English and Literature

The English and Literature department is in the College of Humanities \& Social Sciences. To find the most up-to-date information, including Program Learning Outcomes for degree programs offered by the English and Literature department, visit their website.

English and Literature department

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## Degrees \& Programs

## Editing and Document Design, Certificate of Proficiency

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## Requirements

UVU's English program is designed to give students skill, confidence, and versatility in writing, speaking, and interpreting texts. The program provides opportunities for students to consider and practice the applications of effective language use in diverse situations: professional, pragmatic, social, political, and aesthetic. The English program emphasizes knowledge and use of standard English in all written work, yet incorporates an understanding that English is a desirably diverse and variable phenomenon. The courses of study in English are designed to familiarize students with much of the traditional canon of literature. They are also designed to provide students with the critical and ethical skills necessary to interrogate this canon, to incorporate and legitimize their own and others' "different" voices, not just in the academy, but in any of the many situations in which language influences human activity.

Total Program Credits: 15

| Matriculation Requirements: |  |  |
| :--- | :--- | :--- |
| 1. <br> AA/AS degree or higher from a regionally accredited institution <br> of higher learning and one year full-time employment. |  |  |
| Discipline Core Requirements: | 12 Credits |  |
| Complete the following: |  |  |
|  | ENGL 2050 | Editing |

## Graduation Requirements:

1. Completion of a minimum of 15 credits.
2. Overall GPA of 2.0 or above.
3. Residency hours -- Minimum of 4 credits required through Course attendance at UVU.

## Cinema and Media Studies, Minor

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## Requirements

Cinema Studies focuses on analyzing film and the screen arts as some of the most important cultural productions of the twenty-first century.

Students approach movies as cultural texts and gain an understanding of the social, political, historical, and industrial contexts that produce cinema. The minor broadens students' knowledge of how these texts shape and are shaped by culture. As an interdisciplinary program, cinema studies draws on faculty expertise from various disciplines and includes global and historical perspectives. The minor also builds personal knowledge and professional competencies.

Total Program Credits: 18
Matriculation Requirements:

1. Completion of 30 hours of credit.
2. Admitted to a bachelor degree program at UVU.

| Discipline Core Requirements: |  | 9 Credits |  |
| :--- | :--- | :--- | :--- |
|  | CINE 2150 | Critical Introduction to Cinema Studies <br> HH | 3 |
| or | ENGL 2150 | Critical Introduction to Cinema Studies <br> HH (3.0) |  |
|  | CINE 3150 | Cinema and Television Theory | 3 |
| or | ENGL 3150 | Cinema and Television Theory (3.0) |  |
| Complete one of the following: | 3 |  |  |
|  | CINE 2311 | Film History I FF |  |
|  | THEA 2311 | Film History I FF (3.0) |  |
|  | CINE 2312 | Film History II |  |
|  | THEA 2312 | Film History II (3.0) | 9 Credits |
| Elective Requirements: | 9 |  |  |
| In addition to the 9 core requirements, students must <br> complete an additional 9 hours of advisor-approved <br> electives. Six (6) of the 9 hours must be upper-division <br> (see coordinator for a list of approved electives). |  |  |  |

## Graduation Requirements:

1. Overall grade point average of 2.0 (C) or above.
2. Residency hours--minimum of 12 credit hours through course attendance at UVU.

## Cinema and Media Studies, Minor Careers

1. Analyze important cinematic and screen arts genres using appropriate terminology and a variety of theoretical lenses.
2. Evaluate how film and the screen arts reflect and shape culture.
3. Interpret films using multipoint arguments supported by compelling textual evidence.

## Related Careers

- Art, Drama, and Music Teachers, Postsecondary
- Producers and Directors


## Creative Writing, Minor

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## Requirements

UVU's English program is designed to give students skill, confidence, and versatility in writing, speaking, and interpreting texts. The program provides opportunities for students to consider and practice the applications of effective language use in diverse situations: professional, pragmatic, social, political, and aesthetic. The English program emphasizes knowledge and use of standard English in all written
work, yet incorporates an understanding that English is a desirably diverse and variable phenomenon. The courses of study in English are designed to familiarize students with much of the traditional canon of literature. They are also designed to provide students with the critical and ethical skills necessary to interrogate this canon, to incorporate and legitimize their own and others' "different" voices, not just in the academy, but in any of the many situations in which language influences human activity.

## Total Program Credits: 21

| Discipline Core Requirements: |  | 21 Credits |  |
| :--- | :--- | :--- | :--- |
| Minor Prerequisite: |  | 3 |  |
|  | ENGL 2250 | Introduction to Creative Writing HH (3) |  |
| or | ENGL 225H | Introduction to Creative Writing Honors <br> HH (3) |  |
| Complete THREE from the following | 9 |  |  |
|  | ENGL 3420 | Intermediate Fiction Writing (3) |  |
|  | ENGL 3430 | Play Writing for Creative Writers (3) |  |
|  | ENGL 3440 | Intermediate Poetry Writing (3) |  |
|  | ENGL 3450 | Intermediate Creative Nonfiction <br> Writing (3) |  |
|  | ENGL 4420 | Advanced Fiction Writing WE (3) |  |
|  | ENGL 4440 | Advanced Poetry Writing WE (3) |  |
|  | ENGL 4450 | Advanced Creative Nonfiction Writing <br> WE (3) |  |
| Complete the following: |  |  |  |
|  | ENGL 412R | Studies in Literary Genres ${ }^{1}$ | 3 |
| Choose TWO | from |  |  |
|  | ENGL 347R following: | Popular Genre Writing (3) |  |
|  | ENGL 348R | Creative Writing Craft and Theory (3) <br> 1 |  |
|  | ENGL 4490 | Creative Writing Capstone (3) |  |
|  | ENGL 412R | Studies in Literary Genres (3) (in a <br> different genre) |  |

## Graduation Requirements:

1. Complete all courses with no grade lower than a C-

## Footnote

${ }^{1}$ Course may be repeated with a different topic

## English Education, Minor

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## Requirements

UVU's English program is designed to give students skill, confidence, and versatility in writing, speaking, and interpreting texts. The program provides opportunities for students to consider and practice the applications of effective language use in diverse situations: professional, pragmatic, social, political, and aesthetic. The English program emphasizes knowledge and use of standard English in all written work, yet incorporates an understanding that English is a desirably diverse and variable phenomenon. The courses of study in English are
designed to familiarize students with much of the traditional canon of literature. They are also designed to provide students with the critical and ethical skills necessary to interrogate this canon, to incorporate and legitimize their own and others' "different" voices, not just in the academy, but in any of the many situations in which language influences human activity.

Total Program Credits: 18

| Matriculation Requirements: |  |  |
| :---: | :---: | :---: |
| 1. Must be accepted into a Secondary Education major |  |  |
| Discipline Core Requirements: |  | 23 Credits |
| ENGL 2250 | Introduction to Creative Writing HH | 3 |
| ENGL 2850 | Literary History I | 3 |
| $\begin{aligned} & \text { or } \\ & \text { ENGL } 2870 \end{aligned}$ | Literary History II |  |
| ENGL 4220 | Teaching Reading and Literature | 3 |
| ENGL 4225 | Teaching Reading Practicum | 1 |
| ENGL 4230 | Teaching Writing | 3 |
| ENGL 4235 | Teaching Writing Practicum | 1 |
| ENGL 4250 | Adolescent Literature | 3 |
| Complete one from the following: |  | 3 |
| ENGL 3510 | Early American Literature (3.0) |  |
| ENGL 3520 | Nineteenth Century American Literature (3.0) |  |
| ENGL 3530 | Modern American Literature (3.0) |  |
| ENGL 3540 | Contemporary American Literature (3.0) |  |
| Complete one from the following: |  | 3 |
| ENGL 3610 | Medieval Literature (3.0) |  |
| ENGL 3620 | Tudor and Stuart Literature (3.0) |  |
| ENGL 3640 | British Literature of the Long Eighteenth Century (3.0) |  |
| ENGL 3650 | Victorian Literature (3.0) |  |
| ENGL 3660 | British Literature Since 1900 (3.0) |  |

## Graduation Requirements:

1. Complete all courses with no grade lower than a C- and no grade lower than a B-in methods courses.

## English Literary Studies, Minor

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## Requirements

UVU's English program is designed to give students skill, confidence, and versatility in writing, speaking, and interpreting texts. The program provides opportunities for students to consider and practice the applications of effective language use in diverse situations: professional, pragmatic, social, political, and aesthetic. The English program emphasizes knowledge and use of standard English in all written work, yet incorporates an understanding that English is a desirably diverse and variable phenomenon. The courses of study in English are designed to familiarize students with much of the traditional canon of literature. They are also designed to provide students with the critical and ethical skills necessary to interrogate this canon, to incorporate
and legitimize their own and others' "different" voices, not just in the academy, but in any of the many situations in which language influences human activity.

Total Program Credits: 21

| Discipline Core Requirements: |  |  | 21 Credits |
| :---: | :---: | :---: | :---: |
| Literary History (Complete ONE of the following): |  |  | 3 |
|  | ENGL 2850 | Literary History I |  |
| or | ENGL 2870 | Literart History II |  |
|  | ENGL 2600 | Critical Introduction to Literature HH | 3 |
|  | ENGL 2800 | Introduction to the English Major | 3 |
| American Literature (Complete ONE of the following): |  |  | 3 |
|  | ENGL 3510 | Early American Literature (3) |  |
|  | ENGL 3520 | Nineteenth Century American Literature (3) |  |
|  | ENGL 3530 | Modern American Literature (3) |  |
|  | ENGL 3540 | Contemporary American Literature (3) |  |
| British Literature (Complete ONE of the following): |  |  | 3 |
|  | ENGL 3610 | Medieval Literature (3) |  |
|  | ENGL 3620 | Tudor and Stuart Literature (3) |  |
|  | ENGL 3640 | British Literature of the Long Eighteenth Century (3) |  |
|  | ENGL 3650 | Victorian Literature (3) |  |
|  | ENGL 3660 | British Literature Since 1900 (3) |  |
| Electives (Complete TWO of the following): |  |  | 6 |
|  | ENGL 357G | Native American Literature GI (3) |  |
|  | ENGL 3710 | Literature by Women (3) |  |
|  | ENGL 373R | Literature of Cultures and Places (3) |  |
|  | ENGL 374G | Literature of the Sacred GI (3) |  |
|  | ENGL 376G | World Literature Gl (3) |  |
|  | ENGL 377G | Latina/o Literature in America (3) |  |
|  | ENGL 3780 | Mormon Literature (3) |  |
|  | ENGL 3790 | Contemporary LGBTQ Literature (3) |  |
|  | ENGL 3820 | History of Literary Criticism (3) |  |
|  | ENGL 3890 | Contemporary Critical Approaches to Literature WE (3) |  |
|  | ENGL 4250 | Adolescent Literature (3) |  |
|  | ENGL 4570 | Studies in the Novel (3) |  |
|  | ENGL 463R | Studies in Shakespeare (3) |  |
|  | ENGL 471R | Eminent Authors (3) |  |
|  | ENGL 476G | Multi-ethnic Literature in America (3) |  |
|  | ENGL 486R | Topics in Literature (3) |  |

## Graduation Requirements:

1. Complete all courses with no grade lower than a C-.

## Technical Communication, Minor

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## Requirements

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Total Program Credits: $\mathbf{2 0}$
Matriculation Requirements:

1. Completion of 35 semester credits with a cumulative GPA: 2.5 minimum. Or completion of an Associate in Science or an Associate in Arts degree. Minimum grade of "C" in all courses.
2. Admitted to a bachelor degree program at UVU.

| Discipline Core Requirements: |  | 20 Credits |  |
| :--- | :--- | :--- | :--- |
| Complete the following: |  |  |  |
|  | ENGL 2100 | Technical Communication HH WE | 3 |
|  | ENGL 3010 | Rhetorical Theory | 3 |
|  | ENGL 4390 | Writing Studies Capstone | 3 |
| Complete FOUR courses from the following: | 12 |  |  |
|  | ENGL 3020 | Modern English Grammars (3.0) |  |
|  | ENGL 3050 | Advanced Editing and Design for Print <br> Media (3.0) |  |
|  | ENGL 3300 | Collaborative Communication for <br> Technology Professions (3.0) |  |
|  | ENGL 3320 | Grant and Proposal Writing (3.0) |  |
|  | ENGL 3340 | Digital Document Design (3.0) |  |
|  | ENGL 401R | Topics in Rhetoric (3.0) |  |
|  | ENGL 4340 | Advanced Technical Communication <br> (3.0) |  |
| ENGL 436R | Topics in Technical Communication <br> (3.0) |  |  |

## Writing Studies, Minor

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## Requirements

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and ethical skills necessary to interrogate this canon, to incorporate and legitimize their own and others' "different" voices, not just in the academy, but in any of the many situations in which language influences human activity.

Total Program Credits: 21

| Discipline Core Requirements: |  | 12 Credits |  |
| :--- | :--- | :--- | :--- |
| Complete the following: |  |  |  |
|  | ENGL 2100 | Technical Communication HH WE | 3 |
|  | ENGL 3010 | Rhetorical Theory | 3 |
|  | ENGL 3060 | Visual Rhetoric | 3 |
|  | ENGL 3070 | Public Rhetorics | 3 |
| Elective Requirements: | 9 Credits |  |  |
| Professional Writing Practices: Complete TWO of the <br> following (or other advisor-approved Writing Studies <br> course): | 6 |  |  |
|  | ENGL 2050 | Editing (3) |  |
|  | ENGL 3050 | Advanced Editing and Design for Print <br> Media (3) |  |
|  | ENGL 3320 | Grant and Proposal Writing (3) |  |
|  | ENGL 4340 | Advanced Technical Communication <br> (3) |  |
|  | ENGL 436R | Topics in Technical Communication (3) |  |

## English - Creative Writing Emphasis, B.A.

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## Requirements

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Total Program Credits: 120

| General Education Requirements: |  |  | 36 Credits |
| :---: | :---: | :---: | :---: |
|  | ENGL 1010 | Introduction to Academic Writing CC | 3 |
| or | ENGH 1005 | Literacies and Composition Across Contexts CC (5) |  |
|  | ENGL 2010 | Intermediate Academic Writing CC | 3 |
| Complete one of the following: |  |  | 3 |
|  | MAT 1030 | Quantitative Reasoning QL (3) (recommended for Humanities or Arts majors) |  |
|  | MAT 1035 | Quantitative Reasoning with Integrated Algebra QL (6) |  |
|  | STAT 1040 | Introduction to Statistics QL (3) (recommended for Social Science majors) |  |
|  | STAT 1045 | Introduction to Statistics with Algebra QL (5) |  |
|  | MATH 1050 | College Algebra QL (4) (recommended for Business, Education, Science, and Health Professions majors) |  |
|  | MATH 1055 | College Algebra with Preliminaries QL (5) |  |
|  | MATH 1090 | College Algebra for Business QL (3) (recommended for Business majors) |  |
| Complete one of the following: |  |  | 3 |
|  | HIST 2700 | US History to 1877 AS (3) |  |
| and | HIST 2710 | US History since 1877 AS (3) |  |
|  | HIST 1700 | American Civilization AS (3) |  |
|  | HIST 1740 | US Economic History AS (3) |  |
|  | POLS 1000 | American Heritage SS (3) |  |
|  | POLS 1100 | American National Government AS (3) |  |
| Complete the following: |  |  |  |
|  | PHIL 2050 | Ethics and Values IH | 3 |
|  | HLTH 1100 | Personal Health and Wellness TE | 2 |
| or | EXSC 1097 | Fitness for Life TE |  |
| Distribution Courses: |  |  |  |
|  | Biology |  | 3 |
|  | Physical Science |  | 3 |
|  | Additional Biology or Physical Science |  | 3 |
|  | Humanities (Fulfilled with Foreign Language 202G/2020 course) |  | 4 |
|  | Fine Arts |  | 3 |
|  | Social/Behavioral Science |  | 3 |
| Discipline Core Requirements: |  |  | 18 Credits |
|  | ENGL 2800 | Introduction to the English Major | 3 |
|  | ENGL 2850 | Literary History I | 3 |
|  | ENGL 2870 | Literary History II | 3 |
|  | ENGL 2600 | Critical Introduction to Literature HH | 3 |
|  | ENGL 270G | Positionality and Interpretive Methods GI | 3 |
|  | ENGL 3090 | Academic Writing for English Majors WE | 3 |


| Elective Requirements: <br> One Foreign Language (Foreign Language <br> 202G/2020 course fulfills Humanities Distribution) |  |  | 42 Credits |
| :--- | :--- | :--- | :--- |
|  | Complete any courses 1000 level or higher. Upper <br> division courses may be necessary for graduation. <br> Please see Adviser. | 30 |  |
| Emphasis Requirements: | 24 Credits |  |  |
| Degree Prerequisite: |  |  |  |
|  | ENGL 2250 | Introduction to Creative Writing HH | 3 |
| or | ENGL 225H | Introduction to Creative Writing Honors <br> HH |  |
| Complete THREE from the following: | 9 |  |  |
|  | ENGL 3420 | Intermediate Fiction Writing (3) |  |
|  | ENGL 3430 | Play Writing for Creative Writers (3) |  |

*Course may be repeated with a different topic

## Graduation Requirements:

1. Completion of a minimum of 120 semester credits, 40 of which must be upper division.
2. Overall grade point average of 2.0 (C) or above. (Departments may require a higher GPA.)
3. Residency hours -- minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. Completion of GE and specified departmental requirements.
5. For the BA degree, completion of 16 credit hours of course work from one language to include the 1010, 1020, 2010, and 202G/2020 levels or transferred equivalents.
6. No grade below C- in required courses.
7. Successful completion of at least one Global/Intercultural course.

## English - Creative Writing Emphasis, B.A. Careers

1. Acquire increasing mastery of techniques associated with writing fiction, non-fiction, and poetry. Mastery of narrative or poetic
techniques will double, on average, over the course of the program.
2. Students will acquire increasing mastery of formal characteristics, rhetoric, mechanics, and formatting. Mastery of formal characteristics will double, on average, over the course of the program.
3. Students will innovate in form or content. Mastery of conventions and willingness to use them strategically will double, on average, over the course of the program.

## Related Careers

- English Language and Literature Teachers, Postsecondary
- Postsecondary Teachers, All Other
- Editors
- Writers and Authors


## English - Creative Writing Emphasis, B.S.

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## Requirements

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Total Program Credits: 120

| General Education Requirements: |  | 35 Credits |  |
| :--- | :--- | :--- | :--- |
|  | ENGL 1010 | Introduction to Academic Writing CC | 3 |
| or | ENGH 1005 | Literacies and Composition Across <br> Contexts CC (5) |  |
|  | ENGL 2010 | Intermediate Academic Writing CC | 3 |
| Complete one of the following: | 3 |  |  |
|  | MAT 1030 | Quantitative Reasoning QL (3) <br> (recommended for Humanities or Arts <br> majors) |  |
|  | STAT 1040 1035 | Quantitative Reasoning with Integrated <br> Algebra QL (6) | Introduction to Statistics QL (3) <br> (recommended for Social Science <br> majors) |
| STAT 1045 | Introduction to Statistics with Algebra <br> QL (5) |  |  |
| MATH 1050 | College Algebra QL (4) (recommended <br> for Business, Education, Science, and <br> Health Professions majors) |  |  |
| MATH 1055 | College Algebra with Preliminaries QL <br> (5) |  |  |
| MATH 1090 | College Algebra for Business QL (3) <br> (recommended for Business majors) |  |  |
|  |  |  |  |


| Complete one of the following: |  |  | 3 |
| :---: | :---: | :---: | :---: |
|  | HIST 2700 | US History to 1877 AS (3) |  |
| and | HIST 2710 | US History since 1877 AS (3) |  |
|  | HIST 1700 | American Civilization AS (3) |  |
|  | HIST 1740 | US Economic History AS (3) |  |
|  | POLS 1000 | American Heritage SS (3) |  |
|  | POLS 1100 | American National Government AS (3) |  |
| Complete the following: |  |  |  |
|  | PHIL 2050 | Ethics and Values IH | 3 |
|  | HLTH 1100 | Personal Health and Wellness TE | 2 |
| or | EXSC 1097 | Fitness for Life TE |  |
| Distribution Courses: |  |  |  |
|  | Biology |  | 3 |
|  | Physical Science |  | 3 |
|  | Additional Biology or Physical Science |  | 3 |
|  | Humanities |  | 3 |
|  | Fine Arts |  | 3 |
|  | Social/Behavioral Science |  | 3 |
| Discipline Core Requirements: |  |  | 18 Credits |
|  | ENGL 2800 | Introduction to the English Major | 3 |
|  | ENGL 2850 | Literary History I | 3 |
|  | ENGL 2870 | Literary History II | 3 |
|  | ENGL 2600 | Critical Introduction to Literature HH | 3 |
|  | ENGL 270G | Positionality and Interpretive Methods GI | 3 |
|  | ENGL 3090 | Academic Writing for English Majors WE | 3 |
| Elective Requirements: |  |  | 43 Credits |
| Complete any courses 1000 level or higher. Upper division may be necessary for graduation. Please see Adviser. |  |  | 43 |
| Emphasis Requirements: |  |  | 24 Credits |
| Degree Prerequisite: |  |  |  |
|  | ENGL 2250 | Introduction to Creative Writing HH | 3 |
| or | ENGL 225H | Introduction to Creative Writing Honors HH |  |
| Complete THREE from the following: |  |  | 9 |
|  | ENGL 3420 | Intermediate Fiction Writing (3) |  |
|  | ENGL 3430 | Play Writing for Creative Writers (3) |  |
|  | ENGL 3440 | Intermediate Poetry Writing (3) |  |
|  | ENGL 3450 | Intermediate Creative Nonfiction Writing (3) |  |
| Complete ONE of the following: |  |  | 3 |
|  | ENGL 4420 | Advanced Fiction Writing WE (3) |  |
|  | ENGL 4440 | Advanced Poetry Writing WE (3) |  |
|  | ENGL 4450 | Advanced Creative Nonfiction Writing WE (3) |  |
| Complete ONE of the following: |  |  | 3 |
|  | ENGL 347R | Popular Genre Writing (3)* |  |


|  | ENGH 348R | Creative Writing Craft and Theory (3) |
| :--- | :--- | :--- | :--- | .

*Course may be repeated with a different topic

## Graduation Requirements:

1. Completion of a minimum of 120 semester credits, 40 of which must be 3000 level or higher.
2. Overall grade point average of $2.0(\mathrm{C})$ or above. (Departments may require a higher GPA.)
3. Residency hours -- minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. Completion of GE and specified departmental requirements.
5. No grade below C-in required courses.
6. Successful completion of at least one Global/Intercultural course.

## English - Creative Writing Emphasis, B.S. Careers

## Program Learning Outcomes

1. Acquire increasing mastery of techniques associated with writing fiction, non-fiction, and poetry. Mastery of narrative or poetic techniques will double, on average, over the course of the program.
2. Students will acquire increasing mastery of formal characteristics, rhetoric, mechanics, and formatting. Mastery of formal characteristics will double, on average, over the course of the program.
3. Students will innovate in form or content. Mastery of conventions and willingness to use them strategically will double, on average, over the course of the program.

## Related Careers

- English Language and Literature Teachers, Postsecondary
- Postsecondary Teachers, All Other
- Editors
- Writers and Authors


## English - Literary Studies Emphasis, B.A.

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## Requirements

UVU's English program is designed to give students skill, confidence, and versatility in writing, speaking, and interpreting texts. The program provides opportunities for students to consider and practice the applications of effective language use in diverse situations: professional, pragmatic, social, political, and aesthetic. The English program emphasizes knowledge and use of standard English in all written work, yet incorporates an understanding that English is a desirably diverse and variable phenomenon. The courses of study in English are designed to familiarize students with much of the traditional canon of literature. They are also designed to provide students with the critical and ethical skills necessary to interrogate this canon, to incorporate and legitimize their own and others' "different" voices, not just in the

## English and Literature

academy, but in any of the many situations in which language influences human activity.

Total Program Credits: 120

| General Education Requirements: |  |  | 36 Credits |
| :---: | :---: | :---: | :---: |
|  | ENGL 1010 | Introduction to Academic Writing CC | 3 |
| or | $\begin{aligned} & \text { ENGH } \\ & 1005 \end{aligned}$ | Literacies and Composition Across Contexts CC (5) |  |
|  | ENGL 2010 | Intermediate Academic Writing CC | 3 |
| Complete one of the following: |  |  | 3 |
|  | MAT 1030 | Quantitative Reasoning QL (3) (recommended for Humanities or Arts majors) |  |
|  | MAT 1035 | Quantitative Reasoning with Integrated Algebra QL (6) |  |
|  | STAT 1040 | Introduction to Statistics QL (3) (recommended for Social Science majors) |  |
|  | STAT 1045 | Introduction to Statistics with Algebra QL (5) |  |
|  | MATH 1050 | College Algebra QL (4) (recommended for Business, Education, Science, and Health Professions majors) |  |
|  | MATH 1055 | College Algebra with Preliminaries QL (5) |  |
|  | MATH 1090 | College Algebra for Business QL (3) (recommended for Business majors) |  |
| Complete one of the following: |  |  | 3 |
|  | HIST 2700 | US History to 1877 AS (3) |  |
| and | HIST 2710 | US History since 1877 AS (3) |  |
|  | HIST 1700 | American Civilization AS (3) |  |
|  | HIST 1740 | US Economic History AS (3) |  |
|  | POLS 1000 | American Heritage SS (3) |  |
|  | POLS 1100 | American National Government AS (3) |  |
| Complete the following: |  |  |  |
|  | PHIL 2050 | Ethics and Values IH | 3 |
|  | HLTH 1100 | Personal Health and Wellness TE | 2 |
| or | EXSC 1097 | Fitness for Life TE |  |
| Distribution Courses: |  |  |  |
|  | Biology |  | 3 |
|  | Physical Science |  | 3 |
|  | Additional Biology or Physical Science |  | 3 |
|  | Humanities (Fulfilled with Foreign Language 202G/2020 course) |  | 4 |
|  | Fine Arts |  | 3 |
|  | Social/Behavioral Science |  | 3 |
| Discipline Core Requirements: |  |  | 18 Credits |
|  | ENGL 2800 | Introduction to the English Major | 3 |
|  | ENGL 2850 | Literary History I | 3 |
|  | ENGL 2870 | Literary History II | 3 |
|  | ENGL 2600 | Critical Introduction to Literature HH | 3 |


|  | ENGL 270G | Positionality and Interpretive Methods <br> GI |
| :--- | :--- | :--- |
|  | 3 |  |
|  | ENGL 3090 | Academic Writing for English Majors <br> WE |
| Elective Requirements: | 3 |  |
|  | One Foreign Language (Foreign Language <br> 202G/2020 course fulfills Humanities Distribution) | 12 |
|  | Complete any courses 1000 level or higher. Upper <br> division courses may be necessary for graduation. <br> Please see Adviser. | 30 |
| Emphasis Requirements: |  |  |
| American Literature (complete TWO from the following): | 6 |  |
|  | ENGL 3510 | Early American Literature (3) |

## Graduation Requirements:

1. Completion of a minimum of 120 semester credits, 40 of which must be upper division.
2. Overall grade point average of 2.0 (C) or above. (Departments may require a higher GPA.)
3. Residency hours -- minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. Completion of GE and specified departmental requirements.
5. For the BA degree, completion of 16 credit hours of course work from one language to include the 1010, 1020, 2010, and 202G/2020 levels or transferred equivalents.
6. No grade below C- in required courses.
7. Successful completion of at least one Global/Intercultural course.

## English - Literary Studies Emphasis, B.A. Careers

1. Successful students will signify their appreciation of a broad array of texts by analyzing them for their, achieving a final score of 4 in this area in 4950.
2. Successful students will identify and define important literary critical terms and trends pertinent to a specific time period as exhibited within representative texts, achieving a score of 3 or higher on this learning outcome in English 4950.
3. Successful students will develop and articulate textual interpretations using one or more literary critical schools of thought as a basis, achieving a score of 3 or higher for this learning outcome in English 4950.
4. Successful students will present a multipoint argument for a primary text's meaning supported by, achieving a score of 3 or greater on this learning general literary terminology and secondary sources outcome in 4950.

## Related Careers

- English Language and Literature Teachers, Postsecondary
- Secondary School Teachers, Except Special and Career/Technical Education


## English - Literary Studies Emphasis, B.S.

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## Requirements

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Total Program Credits: 120

| General Education Requirements: |  |  | 35 Credits |
| :--- | :--- | :--- | :--- |
|  | ENGL 1010 | Introduction to Academic Writing CC | 3 |
| or | ENGH 1005 | Literacies and Composition Across <br> Contexts CC (5) |  |
|  | ENGL 2010 | Intermediate Academic Writing CC | 3 |
| Complete one of the following: | 3 |  |  |
|  | MAT 1030 | Quantitative Reasoning QL (3) <br> (recommended for Humanities or Arts <br> majors) |  |
|  | MAT 1035 | Quantitative Reasoning with Integrated <br> Algebra QL (6) |  |


|  | STAT 1040 | Introduction to Statistics QL (3) (recommended for Social Science majors) |  |
| :---: | :---: | :---: | :---: |
|  | STAT 1045 | Introduction to Statistics with Algebra QL (5) |  |
|  | MATH 1050 | College Algebra QL (4) (recommended for Business, Education, Science, and Health Professions majors) |  |
|  | MATH 1055 | College Algebra with Preliminaries QL (5) |  |
|  | MATH 1090 | College Algebra for Business QL (3) (recommended for Business majors) |  |
| Complete one of the following: |  |  | 3 |
|  | HIST 2700 | US History to 1877 AS (3) |  |
| and | HIST 2710 | US History since 1877 AS (3) |  |
|  | HIST 1700 | American Civilization AS (3) |  |
|  | HIST 1740 | US Economic History AS (3) |  |
|  | POLS 1000 | American Heritage SS (3) |  |
|  | POLS 1100 | American National Government AS (3) |  |
| Complete the following: |  |  |  |
|  | PHIL 2050 | Ethics and Values IH | 3 |
|  | HLTH 1100 | Personal Health and Wellness TE | 2 |
| or | EXSC 1097 | Fitness for Life TE |  |
| Distribution Courses: |  |  |  |
|  | Biology |  | 3 |
|  | Physical Science |  | 3 |
|  | Additional Biology or Physical Science |  | 3 |
|  | Humanities |  | 3 |
|  | Fine Arts |  | 3 |
|  | Social/Behavioral Science |  | 3 |
| Discipline Core Requirements: |  |  | 18 Credits |
|  | ENGL 2800 | Introduction to the English Major | 3 |
|  | ENGL 2850 | Literary History I | 3 |
|  | ENGL 2870 | Literary History II | 3 |
|  | ENGL 2600 | Critical Introduction to Literature HH | 3 |
|  | ENGL 270G | Positionality and Interpretive Methods GI | 3 |
|  | ENGL 3090 | Academic Writing for English Majors WE | 3 |
| Elective Requirements: |  |  | 43 Credits |
|  | Complete any courses 1000 level or higher. Upper division may be necessary for graduation. Please see Adviser. |  | 43 |
| Emphasis Requirements: |  |  | 24 Credits |
| American Literature (complete TWO from the following): |  |  | 6 |
|  | ENGL 3510 | Early American Literature (3) |  |
|  | ENGL 3520 | Nineteenth Century American Literature (3) |  |
|  | ENGL 3530 | Modern American Literature (3) |  |
|  | ENGL 3540 | Contemporary American Literature (3) |  |


| British Literature, pre-1700 (complete ONE from the following): |  | 3 |
| :---: | :---: | :---: |
| ENGL 3610 | Medieval Literature (3) |  |
| ENGL 3620 | Tudor and Stuart Literature (3) |  |
| British Literature, post-1800 (complete ONE from the following) |  | 3 |
| ENGL 3640 | British Literature of the Long Eighteenth Century (3) |  |
| ENGL 3650 | Victorian Literature (3) |  |
| ENGL 3660 | British Literature Since the Twentieth Century (3) |  |
| ENGL 3890 | Contemporary Critical Approaches to Literature WE | 3 |
| Eminent Authors (Complete ONE of the following): |  | 3 |
| ENGL 463R | Studies in Shakespeare (3) |  |
| ENGL 471R | Eminent Authors (3) |  |
| Diversity Elective (Complete ONE of the following): |  | 3 |
| ENGL 357G | Native American Literature GI (3) |  |
| ENGL 3710 | Literature by Women (3) |  |
| ENGL 373R | Literature of Cultures and Places (3) |  |
| ENGL 376G | World Literature GI (3) |  |
| ENGL 377G | Latina/o Literature in America (3) |  |
| ENGL 3790 | Contemporary LGBTQ Literature (3) |  |
| ENGL 476G | Multi-ethnic Literature in America GI (3) |  |
| ENGL 4790 | Literary Studies Capstone | 3 |

## Graduation Requirements:

1. Completion of a minimum of 120 semester credits, 40 of which must be 3000 level or higher.
2. Overall grade point average of 2.0 (C) or above. (Departments may require a higher GPA.)
3. Residency hours -- minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. Completion of GE and specified departmental requirements.
5. No grade below C - in required courses.
6. Successful completion of at least one Global/Intercultural course.

## English - Literary Studies Emphasis, B.S. Careers

1. Successful students will signify their appreciation of a broad array of texts by analyzing them for their, achieving a final score of 4 in this area in 4950 .cultural, political, social, and/or historical influences, achieving a final score of 4 in this area in 4950.
2. Successful students will identify and define important literary critical terms and trends pertinent to aspecific time period as exhibited within representative texts, achieving a score of 3 or higher on this learning outcome in English 4950.
3. Successful students will develop and articulate textual interpretations using one or more literary critical schools of thought as a basis, achieving a score of 3 or higher for this learning outcome in English 4950.
4. Successful students will present a multipoint argument for a primary text's meaning supported by, achieving a score of 3 or greater on this learning general literary terminology and secondary sources outcome in 4950.

## Related Careers

- English Language and Literature Teachers, Postsecondary
- Secondary School Teachers, Except Special and Career/Technical Education


## English - Writing Studies Emphasis, B.A.

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## Requirements

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Total Program Credits: 120

| General Education Requirements: |  | 36 Credits |  |
| :--- | :--- | :--- | :--- |
|  | ENGL 1010 | Introduction to Academic Writing CC | 3 |
| or | ENGH 1005 | Literacies and Composition Across <br> Contexts CC (5) |  |
|  | ENGL 2010 | Intermediate Academic Writing CC | 3 |
| Complete one of the following: | 3 |  |  |
|  | MAT 1030 | Quantitative Reasoning QL (3) <br> (recommended for Humanities or Arts <br> majors) |  |
|  | MAT 1035 | Quantitative Reasoning with Integrated <br> Algebra QL (6) |  |
| STAT 1040 | Introduction to Statistics QL (3) <br> (recommended for Social Science <br> majors) |  |  |
| STAT 1045 | Introduction to Statistics with Algebra <br> QL (5) |  |  |
| MATH 1050 | College Algebra QL (4) (recommended <br> for Business, Education, Science, and <br> Health Professions majors) |  |  |
|  | MATH 1055 | College Algebra with Preliminaries QL <br> (5) |  |
| MATH 1090 | College Algebra for Business QL (3) <br> (recommended for Business majors) |  |  |
| Complete one of the following: | 3 |  |  |
|  | HIST 2700 | US History to 1877 AS (3) |  |
| and | HIST 2710 | US History since 1877 AS (3) |  |
|  | HIST 1700 | American Civilization AS (3) |  |
| HIST 1740 | US Economic History AS (3)  <br>  POLS 1000 | American Heritage SS (3) |  |
|  | POLS 1100 | American National Government AS (3) |  |
| Complete the following: |  |  |  |


|  | PHIL 2050 | Ethics and Values IH | 3 |
| :---: | :---: | :---: | :---: |
|  | HLTH 1100 | Personal Health and Wellness TE | 2 |
| or | EXSC 1097 | Fitness for Life TE |  |
| Distribution Courses: |  |  |  |
|  | Biology |  | 3 |
|  | Physical Science |  | 3 |
|  | Additional Biology or Physical Science |  | 3 |
|  | Humanities Distribution (Fulfilled with Foreign Language 202G/2020 course) |  | 4 |
|  | Fine Arts |  | 3 |
|  | Social/Behavioral Science |  | 3 |
| Discipline Core Requirements: |  |  | 18 Credits |
|  | ENGL 2800 | Introduction to the English Major | 3 |
|  | ENGL 2850 | Literary History I | 3 |
|  | ENGL 2870 | Literary History II | 3 |
|  | ENGL 2600 | Critical Introduction to Literature HH | 3 |
|  | ENGL 270G | Positionality and Interpretive Methods GI | 3 |
|  | ENGL 3090 | Academic Writing for English Majors WE | 3 |
| Elective Requirements: |  |  | 42 Credits |
|  | One Foreign Language (Foreign Language 202G/2020 course fulfills Humanities Distribution) |  | 12 |
|  | Complete any courses 1000 level or higher. Upper division courses may be necessary for graduation. Please see Adviser. |  | 30 |
| Emphasis Requirements: |  |  | 24 Credits |
|  | ENGL 2100 | Technical Communication HH WE | 3 |
|  | ENGL 3010 | Rhetorical Theory | 3 |
|  | ENGL 402G | Multicultural Rhetorics Gl | 3 |
|  | ENGL 4390 | Writing Studies Capstone | 3 |
| Professional Writing Practices--Complete TWO of the following (or other advisor-approved Writing Studies courses): |  |  | 6 |
|  | ENGL 2050 | Editing (3) |  |
|  | ENGL 3020 | Modern English Grammars (3) |  |
|  | ENGL 3050 | Advanced Editing and Design for Print Media (3) |  |
|  | ENGL 3320 | Grant and Proposal Writing (3) |  |
|  | ENGL 3340 | Digital Document Design (3) |  |
|  | ENGL 4340 | Advanced Technical Communication (3) |  |
|  | ENGL 436R | Topics in Technical Communication (3) |  |
| Language and Cultural Rhetorics--Complete TWO of the following (or other advisor-approved Writing Studies courses): |  |  | 6 |
|  | ENGL 2030 | Writing for Social Change HH (3) |  |
|  | ENGL 304G | History of the English Language GI (3) |  |
|  | ENGL 3060 | Visual Rhetoric (3) |  |
|  | ENGL 3070 | Public Rhetorics (3) |  |


| ENGL 3085 | Rhetorical Approaches to Popular <br> Culture (3) |  |  |
| :--- | :--- | :--- | :--- |
|  | ENGL 401R | Topics in Rhetoric (3) |  |

## Graduation Requirements:

1. Completion of a minimum of 120 semester credits, 40 of which must be upper division.
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3. Residency hours -- minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
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6. No grade below C- in required courses.
7. Successful completion of at least one Global/Intercultural course.

## English - Writing Studies Emphasis, B.A. Careers

1. Acquire increasing mastery of techniques associated with writing fiction, non-fiction, and poetry. Mastery of narrative or poetic techniques will double, on average, over the course of the program.
2. Students will acquire increasing mastery of formal characteristics, rhetoric, mechanics, and formatting. Mastery of formal characteristics will double, on average, over the course of the program.
3. Students will innovate in form or content. Mastery of conventions and willingness to use them strategically will double, on average, over the course of the program.

## Related Careers

- English Language and Literature Teachers, Postsecondary
- Postsecondary Teachers, All Other
- Editors
- Technical Writers
- Writers and Authors


## English - Writing Studies Emphasis, B.S.

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Total Program Credits: 120

| General Education Requirements: | 35 Credits |  |
| :---: | :--- | :--- |
|  | ENGL 1010 | Introduction to Academic Writing CC |

## English and Literature

| or | ENGH 1005 | Literacies and Composition Across Contexts CC (5) |  |
| :---: | :---: | :---: | :---: |
|  | ENGL 2010 | Intermediate Academic Writing CC | 3 |
| Complete one of the following: |  |  | 3 |
|  | MAT 1030 | Quantitative Reasoning QL (3) (recommended for Humanities or Arts majors) |  |
|  | MAT 1035 | Quantitative Reasoning with Integrated Algebra QL (6) |  |
|  | STAT 1040 | Introduction to Statistics QL (3) (recommended for Social Science majors) |  |
|  | STAT 1045 | Introduction to Statistics with Algebra QL (5) |  |
|  | MATH 1050 | College Algebra QL (4) (recommended for Business, Education, Science, and Health Professions majors) |  |
|  | MATH 1055 | College Algebra with Preliminaries QL (5) |  |
|  | MATH 1090 | College Algebra for Business QL (3) (recommended for Business majors) |  |
| Complete one of the following: |  |  | 3 |
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| and | HIST 2710 | US History since 1877 AS (3) |  |
|  | HIST 1700 | American Civilization AS (3) |  |
|  | HIST 1740 | US Economic History AS (3) |  |
|  | POLS 1000 | American Heritage SS (3) |  |
|  | POLS 1100 | American National Government AS (3) |  |
| Complete the following: |  |  |  |
|  | PHIL 2050 | Ethics and Values IH | 3 |
|  | HLTH 1100 | Personal Health and Wellness TE | 2 |
| or | EXSC 1097 | Fitness for Life TE |  |
| Distribution Courses: |  |  |  |
|  | Biology |  | 3 |
|  | Physical Science |  | 3 |
|  | Additional Biology or Physical Science |  | 3 |
|  | Humanities |  | 3 |
|  | Fine Arts |  | 3 |
|  | Social/Behavioral Science |  | 3 |
| Discipline Core Requirements: |  |  | 18 Credits |
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|  | ENGL 2870 | Literary History II | 3 |
|  | ENGL 2600 | Critical Introduction to Literature HH | 3 |
|  | ENGL 270G | Positionality and Interpretive Methods GI | 3 |
|  | ENGL 3090 | Academic Writing for English Majors WE | 3 |
| Elective Requirements: |  |  | 43 Credits |
|  | Complete any courses 1000 level or higher. Upper division may be necessary for graduation. Please see Adviser. |  | 43 |


| Emphasis Requirements: |  | 24 Credits |  |
| :--- | :--- | :--- | :--- |
|  | ENGL 2100 | Technical Communication HH WE | 3 |
|  | ENGL 3010 | Rhetorical Theory | 3 |
|  | ENGL 402G | Multicultural Rhetorics GI | 3 |
|  | ENGL 4390 | Writing Studies Capstone | 3 |
| Professional Writing Practices--Complete TWO of the <br> following (or other advisor-approved Writing Studies <br> courses): | 6 |  |  |
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|  | ENGL 3020 | Modern English Grammars (3) |  |
|  | ENGL 3050 | Advanced Editing and Design for Print <br> Media (3) |  |
|  | ENGL 3320 | Grant and Proposal Writing (3) |  |
|  | ENGL 3340 | Digital Document Design (3) |  |
|  | ENGL 4340 | Advanced Technical Communication <br> (3) |  |
|  | ENGL 436R | Topics in Technical Communication (3) |  |
| Language and Cultural Rhetorics--Complete TWO of <br> the following (or other advisor-approved Writing Studies <br> courses): | 6 |  |  |
|  | ENGL 2030 | Writing for Social Change HH (3) |  |
|  | ENGL 304G | History of the English Language GI (3) |  |
|  | ENGL 3060 | Visual Rhetoric (3) |  |
|  | ENGL 3070 | Public Rhetorics (3) | Rhetorical Approaches to Popular <br> Culture (3) |
| ENGL 3085 | ENG |  |  |
|  | ENGL 401R | Topics in Rhetoric (3) |  |

## Graduation Requirements:

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4. Completion of GE and specified departmental requirements.
5. No grade below C - in required courses.
6. Successful completion of at least one Global/Intercultural course.

## English - Writing Studies Emphasis, B.S. Careers

1. Apply a range of rhetorical theory (from classical to contemporary) to the analysis of both academicand public/ popular texts' construction and effectiveness. $80 \%$ of students will score at or above a 3.
2. Compose multimodal documents that successfully synthesize text and other design elements(graphical, aural, interactivity, etc.) with rhetorical purpose. $80 \%$ of students will score at or above a 3.
3. Reflect upon and synthesize the relevance and applicability of coursework to the successful completion of a Writing Studies related internship.

## Related Careers

- English Language and Literature Teachers, Postsecondary
- Postsecondary Teachers, All Other
- Editors
- Technical Writers
- Writers and Authors


## English Education, B.A.

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## Total Program Credits: 122

| Matriculation Requirements: |  |  |  |
| :---: | :---: | :---: | :---: |
| Secondary Education Matriculation Requirements: |  |  |  |
| 1. GPA of 3.0 or higher with no grade lower than a C in content area courses. <br> 2. Completion of all General Education requirements and $70 \%$ of content area courses. <br> 3. Pass LiveScan Criminal Background Check. <br> 4. ENGL 2010 and MATH QL courses must have a grade of $C$ or higher. |  |  |  |
|  |  |  |  |
|  |  |  |  |
| General Education Requirements: |  |  | 36 Credits |
|  | ENGL 1010 | Introduction to Academic Writing CC | 3 |
| or | ENGH 1005 | Literacies and Composition Across Contexts CC (5) |  |
|  | ENGL 2010 | Intermediate Academic Writing CC | 3 |
| Complete one of the following: |  |  | 3 |
|  | MAT 1030 | Quantitative Reasoning QL (3) |  |
|  | MAT 1035 | Quantitative Reasoning with Integrated Algebra QL (6) |  |
|  | STAT 1040 | Introduction to Statistics QL (3) |  |
|  | STAT 1045 | Introduction to Statistics with Algebra QL (5) |  |
|  | MATH 1050 | College Algebra QL (4) |  |
|  | MATH 1055 | College Algebra with Preliminaries QL (5) |  |
|  | MATH 1090 | College Algebra for Business QL (3) |  |
| Complete one of the following: |  |  | 3 |
|  | HIST 2700 | US History to 1877 AS (3) |  |
| and | HIST 2710 | US History since 1877 AS (3) |  |
|  | HIST 1700 | American Civilization AS (3) |  |
|  | HIST 1740 | US Economic History AS (3) |  |
|  | POLS 1000 | American Heritage SS (3) |  |
|  | POLS 1100 | American National Government AS (3) |  |


| Complete the following: |  |  |  |
| :---: | :---: | :---: | :---: |
|  | PHIL 2050 | Ethics and Values IH | 3 |
|  | HLTH 1100 | Personal Health and Wellness TE | 2 |
| or | EXSC 1097 | Fitness for Life TE |  |
| Distribution Courses: |  |  |  |
|  | Biology |  | 3 |
|  | Physical Science |  | 3 |
|  | Additional Biology or Physical Science |  | 3 |
|  | Humanities Distribution (Fulfilled with Foreign Language 202G/2020 course) |  | 4 |
|  | Fine Arts Distribution |  | 3 |
|  | Social/Behavioral Science |  | 3 |
| Discipline Core Requirements: |  |  | 74 Credits |
| Complete the following: |  |  |  |
|  | ENGL 2800 | Introduction to the English Major | 3 |
|  | ENGL 2850 | Literary History I | 3 |
| or | ENGL 2870 | Literary History II |  |
|  | ENGL 2600 | Critical Introduction to Literature HH | 3 |
|  | ENGL 270G | Positionality and Interpretive Methods GI | 3 |
|  | ENGL 3090 | Academic Writing for English Majors WE | 3 |
|  | ENGL 2250 | Introduction to Creative Writing HH | 3 |
| American Literature (complete ONE from the following) |  |  | 3 |
|  | ENGL 3510 | Early American Literature (3) |  |
|  | ENGL 3520 | Nineteenth Century American Literature (3) |  |
|  | ENGL 3530 | Modern American Literature (3) |  |
|  | ENGL 3540 | Contemporary American Literature (3) |  |
| British Literature (complete ONE from the following) |  |  | 3 |
|  | ENGL 3610 | Medieval Literature (3) |  |
|  | ENGL 3620 | Tudor and Stuart Literature (3) |  |
|  | ENGL 3640 | British Literature of the Long Eighteenth Century (3) |  |
|  | ENGL 3650 | Victorian Literature (3) |  |
|  | ENGL 3660 | British Literature Since 1900 (3) |  |
| Complete the following: |  |  |  |
|  | ENGL 4250 | Adolescent Literature | 3 |
|  | ENGL 463R | Studies in Shakespeare | 3 |
|  | ENGL 4220 | Teaching Reading and Literature | 3 |
|  | ENGL 4225 | Teaching Reading Practicum | 1 |
|  | ENGL 4230 | Teaching Writing | 3 |
|  | ENGL 4235 | Teaching Writing Practicum | 1 |
|  | ENGL 4240 | Grammar and Unit Design in the English Classroom | 3 |
|  | ENGL 4245 | Grammar and Unit Design Practicum | 1 |
|  | Elective | Complete any ENGL course not already fulfilling a degree requirement | 3 |
| Secondary Education Licensure *: |  |  |  |


|  | EDSC 1010 | Introduction to Education | 2 |
| :--- | :--- | :--- | :--- |
|  | EDSC 3000 | Educational Psychology | 3 |
|  | EDSC 325G | Equitable Technology Integration GI | 2 |
|  | EDSP 340G | Exceptional Students GI | 2 |
|  | EDSC 4200 | Classroom Management I | 2 |
|  | EDSC 4250 | Classroom Management II | 2 |
|  | EDSC 445G | Multicultural Instruction ESL GI | 3 |
|  | EDSC 455G | Secondary Curriculum Instruction and <br> Assessment GI | 3 |
|  | EDSC 4850 | Student Teaching Secondary | 8 |
|  | EDSC 4990 | Teacher Performance Assessment <br> Project WE | 2 |
| Elective Requirements: | 12 Credits |  |  |
|  | One Foreign <br> 202G/2020 course fulfills Humanities Distribution) | 12 |  |

*ENGL 4240 Grammar and Unit Design in the English Classroom is substituted for EDSC 4440 Content Area Literacies

## Graduation Requirements:

1. Completion of a minimum of 122 semester credits.
2. Overall GPA of 3.0 (B) or above with no grade lower than a $C$ in major required content courses and no grade lower than a B- in Licensure and Methods courses.
3. Residency hours -- minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. Completion of GE and specified departmental requirements.
5. For the BA degree, completion of 16 credit hours of course work from one foreign language to include the 1010, 1020, 2010, and 202G/2020* levels or transferred equivalents.
6. Successful completion of at least one Global/Intercultural course.

## English Education, B.A. Careers

1. Students will design lessons that are focused on helping students achieve the stated ILO. $80 \%$ of the students will score a 3 or higher on the final assessment.
2. Students will design lesson plans that follows a logical sequence and plans for effective transitions between activities.
3. Students will design lesson plans with instructional approaches, learning strategies, and lesson activities that are varied in nature and structure so as to include all learners.

## Related Careers

- Education Teachers, Postsecondary
- English Language and Literature Teachers, Postsecondary
- Middle School Teachers, Except Special and Career/Technical Education
- Secondary School Teachers, Except Special and Career/Technical Education


## English Education, B.S.

UVU strives to ensure the accessibility of our catalogs. However, if individuals with disabilities need this document in a different format than provided, you may contact the Assistive Technology Center at ACCESSIBLETECH@uvu.edu or 801-863-6788.

## Requirements

UVU's English program is designed to give students skill, confidence, and versatility in writing, speaking, and interpreting texts. The program provides opportunities for students to consider and practice the applications of effective language use in diverse situations: professional, pragmatic, social, political, and aesthetic. The English program emphasizes knowledge and use of standard English in all written work, yet incorporates an understanding that English is a desirably diverse and variable phenomenon. The courses of study in English are designed to familiarize students with much of the traditional canon of literature. They are also designed to provide students with the critical and ethical skills necessary to interrogate this canon, to incorporate and legitimize their own and others' "different" voices, not just in the academy, but in any of the many situations in which language influences human activity.

## Total Program Credits: 122

| Matriculation Requirements: |  |  |  |
| :---: | :---: | :---: | :---: |
| Secondary Education Matriculation Requirements: |  |  |  |
| 1. ENGL and MATH QL courses must have a grade C or higher. <br> 2. GPA of 3.0 or higher with no grade lower than a C in content area courses. <br> 3. Completion of all General Education requirements and $70 \%$ of content area courses. <br> 4. Pass LiveScan Criminal Background Check. |  |  |  |
| General Education Requirements: |  |  | 35 Credits |
|  | ENGL 1010 | Introduction to Academic Writing CC | 3 |
| or | ENGH 1005 | Literacies and Composition Across Contexts CC (5) |  |
|  | ENGL 2010 | Intermediate Academic Writing CC | 3 |
| Complete one of the following: |  |  | 3 |
|  | MAT 1030 | Quantitative Reasoning QL (3) |  |
|  | MAT 1035 | Quantitative Reasoning with Integrated Algebra QL (6) |  |
|  | STAT 1040 | Introduction to Statistics QL (3) |  |
|  | STAT 1045 | Introduction to Statistics with Algebra QL (5) |  |
|  | MATH 1050 | College Algebra QL (4) |  |
|  | MATH 1055 | College Algebra with Preliminaries QL (5) |  |
|  | MATH 1090 | College Algebra for Business QL (3) |  |
| Complete one of the following: |  |  | 3 |
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| and | HIST 2710 | US History since 1877 AS (3) |  |
|  | HIST 1700 | American Civilization AS (3) |  |
|  | HIST 1740 | US Economic History AS (3) |  |
|  | POLS 1000 | American Heritage SS (3) |  |
|  | POLS 1100 | American National Government AS (3) |  |
| Complete the following: |  |  |  |
|  | PHIL 2050 | Ethics and ValuesIH | 3 |
|  | HLTH 1100 | Personal Health and Wellness TE (2) |  |
| or | EXSC 1097 | Fitness for Life TE | 2 |
| Distribution Courses: |  |  |  |
|  | Biology |  | 3 |



|  | EDSC 455G | Secondary Curriculum Instruction and <br> Assessment GI | 3 |
| :--- | :--- | :--- | :--- |
|  | EDSC 4850 | Student Teaching Secondary | 8 |
|  | EDSC 4990 | Teacher Performance Assessment <br> Project WE | 2 |
| Elective Requirements: | 13 Credits |  |  |
|  | Any course 1000 or higher | 13 |  |

*ENGL 4240 Grammar and Unit Design in the English Classroom is substituted for EDSC 4440 Content Area Literacies

Graduation Requirements:

1. Completion of a minimum of 122 semester credits.
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3. Residency hours -- minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. Completion of GE and specified departmental requirements.
5. Successful completion of at least one Global/Intercultural course.

## English Education, B.S.

## Careers

1. Students will design lessons that are focused on helping students achieve the stated ILO. $80 \%$ of the students will score a 3 or higher on the final assessment.
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