

# Languages and Cultures

## Languages and Cultures

The Languages and Cultures department is in the [College of Humanities & Social Sciences](#). To find the most up-to-date information, including Program Learning Outcomes for degree programs offered by the Languages and Cultures department, visit their website.

[Languages and Cultures department](#)

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## Degrees & Programs

### Japanese Language, Certificate of Proficiency

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#### Requirements

The Japanese Language-Certificate of Proficiency focuses on language development and culture. This program provides students an opportunity to prove their proficiency in the Japanese language and use their cultural abilities in their careers. Upon successful completion of this certificate students will be proficient in Japanese at an intermediate level.

**Total Program Credits: 18**

Discipline Core Requirements:

<a href="#">JPNS 1020</a>	Beginning Japanese II LH	4
<a href="#">JPNS 2010</a>	Intermediate Japanese I LH	4
<a href="#">JPNS 202G</a>	Intermediate Japanese II HH GI	4
<a href="#">JPNS 3050</a>	Advanced Japanese	3
<a href="#">JPNS 351G</a>	Japanese Culture and Civilization GI	3

**Graduation Requirements:** A minimum grade of "C" must be earned in all required courses.

1. Completion of a minimum of 18 semester credits.
2. Minimum grade of C required in all courses.
3. Overall grade point average of 2.0 (C) or above.
4. Residency hours--minimum of 6 credit hours through course attendance at UVU.

### Japanese Language, Certificate of Proficiency Careers

Program Learning Outcomes
<ol style="list-style-type: none"> <li>1. Communicate in Japanese at an intermediate level.</li> <li>2. Demonstrate Japanese cultural norms in workforce settings.</li> <li>3. Build relationships within a Japanese global environment.</li> </ol>

### Chinese Language, Minor

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#### Requirements

The Chinese Language minor is designed for majors in any field who wish to demonstrate in-depth knowledge of Chinese language, culture and society. The minor in Chinese Language is to equip students with a foundation in Chinese language and culture necessary to successfully interact with Chinese people. A minor in Chinese language should open doors to a variety of career options, for example, working in a position where Chinese language skills and cultural/business knowledge are desirable, teaching at a school or working for a multinational company, or pursuing advanced studies in Chinese, Asian studies, international relations, or related disciplines. Study abroad is strongly encouraged both for language acquisition and the attainment of cultural competency.

**Total Program Credits: 18**

Matriculation Requirements:		
<ol style="list-style-type: none"> <li>1. Complete lower division Chinese courses [<a href="#">CHIN 1010</a> Beginning Chinese I LH, <a href="#">CHIN 1020</a> Beginning Chinese II LH, <a href="#">CHIN 2010</a> Intermediate Chinese I LH, and <a href="#">CHIN 202G</a> Intermediate Chinese II HH GI] or attain a similar level of language mastery through other means. Native speakers begin at the upper division level.</li> </ol>		
Discipline Core Requirements:		9 Credits
<a href="#">CHIN 3050</a>	Advanced Chinese	3
<a href="#">CHIN 351G</a>	Chinese Culture and Civilization	3
<a href="#">CHIN 4050</a>	Chinese Language and Culture GI	3
Elective Requirements:		9 Credits
In addition to the 9 core requirements, students must complete 9 hours of upper division electives from the following:		9
<a href="#">CHIN 3200</a>	Business Chinese I (3)	
<a href="#">CHIN 4200</a>	Business Chinese II (3)	
<a href="#">CHIN 4100</a>	Translation and Interpretation (3)	

## Languages and Cultures

CHST 362G	Traditional Chinese History GI (3)	
CHST 363G	Modern Chinese History GI (3)	
CHST 373G	Classical Chinese Literature GI (3)	
CHST 375G	Modern Chinese Literature GI (3)	
CHST 416G	Chinese Culture and Film GI (3)	
CHIN 3100	Introduction to Classical Chinese (3)	
CHIN 3650	Modern Chinese Literature from 1900 (3)	
CHIN 3690	Modern China Through Film (3)	
CHIN 4060	Topics in Grammar Usage and Style (3)	
CHIN 412R	Chinese for the Professions (3)	
CHIN 4250	Newspaper Readings (3)	
CHIN 4300	Selected Readings in Classical Chinese (3)	
CHIN 4500	Advanced Writing in Chinese (3)	
CHIN 490R	Special Topics in Chinese Language and Literacy (3)	
CHST 3739	Selected Readings from Pre-Qin Writings (3)	
CHST 3650	China Transformations from 1949 (3)	

### Graduation Requirements:

1. 18 (9 credits for courses and 9 credits for elective courses).

### Chinese Language, Minor Careers

1. Have a working knowledge of Chinese grammar, morphology, and vocabulary.
2. Attain a general knowledge and understanding of Chinese culture, society and history.
3. Understand major aspects of Chinese culture and civilization from pre-historic times to the present.
4. Have a basic familiarity with China's position in and influence on world politics and economy.
5. Demonstrate the ability to transcend the boundaries between national languages and disciplines by use of comparative and collaborative approaches to scholarship.
6. Have a good understanding of methods and strategies for maintaining and extending their abilities in Chinese after graduation.

### Related Careers

- Instructional Coordinators

### Chinese Studies, Minor

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### Requirements

The Chinese Studies minor provides students with academic experiences, skills, and strategies to understand contemporary China, including its language, culture, ethics, politics, economy and history, within scholarly and applied contexts.

**Total Program Credits: 19**

Matriculation Requirements:		
1. Completion of 30 hours of credit.		
Discipline Core Requirements:		7 Credits
CHST 200G	Introduction to Chinese Studies GI	3
CHIN 2010	Intermediate Chinese I LH	4
Elective Requirements:		12 Credits
Complete 12 hours of advisor-approved upper division electives from the following:		12
CHIN 202G	Intermediate Chinese II II HH GI (4)	
CHST 362G	Traditional Chinese History GI (3)	
CHST 363G	Modern Chinese History GI (3)	
CHIN 351G	Chinese Culture and Civilization GI (3)	
CHST 373G	Classical Chinese Literature GI (3)	
CHST 375G	Modern Chinese Literature GI (3)	
CHST 416G	Chinese Culture and Film GI (3)	
CHIN 3650	Modern Chinese Literature from 1900 (3)	
CHIN 3690	Modern China Through Film (3)	
CHIN 4250	Newspaper Readings (3)	
CHST 3739	Selected Reading from Pre-Qin Writings (3)	
CHST 3650	China Transformations from 1949 (3)	
other advisor-approved course		

### Graduation Requirements:

1. 19 (7 credits for courses and 12 credits for elective courses).

### Chinese Studies, Minor Careers

#### Program Learning Outcomes

1. Attain pertinent knowledge and an understanding of Chinese culture, society and history.
2. Demonstrate proficiency in the Chinese language at an Intermediate Low level according to the American Council on the Teaching of Foreign Languages (ACTFL) National Standards.
3. Engage various forms of representation in Chinese society such as, but not limited to, visual art, literary expression and historical perspective.
4. Have a basic familiarity with China's customs, social idioms and cultural allusions in order to better appreciate the prevailing national discourse.
5. Demonstrate the ability to transcend the boundaries between national languages and disciplines by use of comparative and collaborative approaches to scholarship.
6. Have a good understanding of methods and strategies for maintaining and extending their abilities in Chinese after graduation.

### Related Careers

- Area, Ethnic, and Cultural Studies Teachers, Postsecondary

### Deaf Studies, Minor

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## Requirements

In the Deaf Studies minor, students will examine elements of what culturally-Deaf people in America have traditionally called "the Deaf-World" with special attention to the framework of meaning from within which culturally-Deaf people interpret what it means to be Deaf. This minor challenges students to approach cultural descriptions critically, and provides a historical, cultural, and linguistic foundation.

### Total Program Credits: 18

Matriculation Requirements:			
<ol style="list-style-type: none"> <li>1. Declaration of a major in a bachelor degree program at UVU.</li> <li>2. Completion of ASL 202G Intermediate American Sign Language II HH GI or equivalent.</li> </ol>			
Discipline Core Requirements:			21 Credits
Complete the following:			
	ASL 3000	Technology for Deaf Studies	3
	ASL 3530	Modern Deaf Culture WE	3
Complete additional 12 credits of 3000-4000 level ASL prefix courses.			12

### Graduation Requirements:

1. Minimum cumulative GPA of 2.0 with no grade lower than "c" for all ASL courses.
2. Residency hours--minimum of 12 credits counting towards the minor through attendance at UVU.

## Deaf Studies, Minor

### Careers

1. Students will be able to negotiate meaning with individuals via signing and reading at the Advanced Mid rating of the ACTFL proficiency levels.
2. Students will be able to comprehend members of the target language and produce messages that can be interpreted and understood by said members at the Advanced Mid rating of the ACTFL proficiency levels.
3. Students will be able to use linguistic and cultural knowledge to encourage and influence advocacy strategies to foster deaf and hearing relations in their communities.

## Related Careers

- Interpreters and Translators

## French, Minor

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### Requirements

Earn this minor in conjunction with any UVU Bachelor Degree Major offered. The minor consists of 18 credits of Upper Division coursework (3050 required). For more information contact the Language Department advisor.

### Total Program Credits: 18

Matriculation Requirements:			
<ol style="list-style-type: none"> <li>1. Complete ENGL 2010 Intermediate Academic Writing CC and 30 hours of college-level courses other than French with a minimum GPA of 2.0</li> <li>2. Complete lower division French courses (FREN 1010 Beginning French I LH, FREN 1020 Beginning French II LH, FREN 2010</li> </ol>			

- Intermediate French I LH, and FREN 202G Intermediate French II HH GI or receive the equivalent through experiential credit (does not apply to native speakers).
3. Students with significant residency abroad should register for French 3050 Advanced French LH WE as a first course toward the minor.
4. Be admitted to a bachelor degree program at UVU.

Discipline Core Requirements:			3 Credits
	FREN 3050	Advanced French LH WE	3
Elective Requirements:			15 Credits
Complete 15 credits from among the following:			15
	FREN 3030	French Composition and Conversation WE (3)	
	FREN 3040	Introduction to Literary Genres in French (3)	
	FREN 3200	Business French LH (3)	
	FREN 351G	Culture and Civilization to 1700 GI (3)	
	FREN 352G	Culture and Civilization from 1700 GI (3)	
	FREN 3610	French Literature to 1700 (3)	
	FREN 3620	French Literature from 1700 WE (3)	
	FREN 4200	Advanced Business French (3)	
	FREN 490R	Special Topics in French (3)	
	LANG 3000	Language and Culture LH (3)	
or	LANG 481R	Language Internship (1)	
or	LANG 4200	Methods of Teaching a Foreign Language (3)	
or	LANG 490R	Special Topics in Languages (1)	

### Graduation Requirements:

1. Completion of Baccalaureate Degree.
2. A minimum grade of "C" must be earned in all minor courses.

## French, Minor

### Careers

1. Students will be able to negotiate meaning through speaking, writing, reading, and listening skills at the Advanced Mid rating of the ACTFL proficiency levels.
2. Students will be able to interpret meaning in oral and written form with no recourse to active negotiation of meaning with the writer, speaker, or producer at the Advanced Mid rating of the ACTFL proficiency levels
3. Students will be able to create messages that can be interpreted by members of the target language with no recourse to active negotiation of meaning with the writer, speaker, or producer at the Advanced Mid rating of the ACTFL proficiency levels.
4. Students will be able to use cultural knowledge to conform, linguistically and behaviorally, in various social and work-related settings at the Advanced Rating of the ACTFL Cultural Awareness descriptor.

## Related Careers

- Foreign Language and Literature Teachers, Postsecondary
- Secondary School Teachers, Except Special and Career/Technical Education
- Interpreters and Translators

# Languages and Cultures

## German, Minor

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### Requirements

Pair German with an additional language of your choosing. This minor can be earned in conjunction with any Bachelor degree major that UVU offers.

#### Total Program Credits: 18

Matriculation Requirements:		
1. Complete ENGL 2010 Intermediate Academic Writing CC and 30 hours of college-level courses other than German with a minimum GPA of 2.0		
2. Complete lower division German courses [GER 1010 Beginning German I LH, GER 1020 Beginning German II LH, GER 2010 Intermediate German I LH, and GER 202G Intermediate German II HH GI] or attain a similar level of language mastery through other means. Native speakers begin at the upper division level.		
3. Be admitted to a bachelor degree program at UVU.		
Discipline Core Requirements:		3 Credits
GER 3050	Advanced German LH	3
Elective Requirements:		15 Credits
Complete 15 credits from among the following:		15
GER 3030	German Composition and Conversation (3)	
GER 3200	Business German LH (3)	
GER 351G	German Culture and Civilization GI (3)	
GER 380R	Topics in German Studies (3)	
GER 4200	Advanced Business German (3)	
LANG 3000	Language and Culture LH (3)	
or	LANG 3010	Introduction to Linguistics (3)
or	LANG 4200	Methods of Teaching a Foreign Language (3)
or	LANG 481R	Language Internship (1)
other advisor-approved course		

#### Graduation Requirements:

1. Completion of Baccalaureate Degree.
2. A minimum grade of "C" must be earned in all minor courses.

## Languages, Minor

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### Requirements

The Minor in Languages requires 9 credits upper division course work in one language and 11 credits of intermediate level course work in another language (prerequisites will vary from student to student).

#### Total Program Credits: 20

Matriculation Requirements:		
1. Complete ENGL 2010 Intermediate Academic Writing CC and 30 hours of college-level courses other than Language courses with a minimum GPA of 2.0		
2. Complete lower-division courses (1010, 1020, 2010, and 202G/2020) in one foreign language or receive the equivalent through experiential credit (does not apply to native speakers).		
3. Be admitted to a bachelor degree program at UVU.		
4. Courses taken for credit in the Languages minor may not apply to any other program. See Advisor.		
Discipline Core Requirements:		20 Credits
Language 1:		
	A 3050 course in any foreign language	3
	6 credits numbered higher than 3050 in the same language	6
or	LANG 3000	Language and Culture LH (6)
LANGUAGE 2		
	Eleven credits in courses numbered 2000 or higher in a SECOND foreign language.	11

#### Graduation Requirements:

1. Completion of Baccalaureate Degree.
2. Any grade below a "C" (2.0) in a Languages Minor course will not be accepted.

## Latin American Studies, Minor

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### Requirements

The minor in Latin American Studies (LAS) provides a comprehensive and interdisciplinary understanding of Latin American and Latino culture, history, and language. This is particularly important for preparing UVU students to be fully competitive in the global marketplace since two of the top ten trading partners of the United States, Mexico and Brazil, are located in Latin America. Students learn to comprehend the unique geographical and historical complexities of Latin America and its place in the world, as well as the multifaceted cultural backgrounds of their fellow students whose families are from that vast area. A minor in LAS complements a diverse number of majors giving our students the opportunity to prepare for a future working with either Utah's growing Latino population or beyond the state pursuing opportunities abroad.

#### Total Program Credits: 18

Matriculation Requirements:		
1. Admitted to a bachelor degree program at UVU.		
Discipline Core Requirements:		9 Credits
	GEOG 2500	Geography of Latin America and the Caribbean
	HIST 204G	Colonial Latin America GI
or	HIST 205G	Modern Latin America GI (3)
Complete 3 credits from the following:		3

	PORT 202G	Intermediate Portuguese II HH GI(4)	
	SPAN 202G	Intermediate Spanish II HH GI (4)	
	Any PORT 3000 level or higher		
	Any SPAN 3000 level or higher		
Elective Requirements:			9 Credits
Choose 9 credits from the following:			9
	ANTH 3340	Peoples and Cultures of Mexico (3)	
	ANTH 3350	Andean Prehistory (3)	
	ANTH 3370	History and Ethnography of Andean Societies (3)	
	COMM 319G	Intercultural Communication Encounters GI (3)	
	ENGL 373R	Literature of Cultures and Places (3)	
	ENGL 476G	Multi-ethnic Literature in America GI (3)	
	HIST 430G	Violence and Social Conflict in Latin America GI (3)	
	MGMT 330G	Survey of International Business GI (3)	
	MGMT 332G	Cross-Cultural Communications for International Business GI (3)	
	MGMT 458R	Advanced Topics in International Business (1-3)	
	MGMT 4870	International Management (3)	
	MKTG 259R	Current Topics in Marketing (1-3)	
	POLS 420R	Issues and Topics in Political Science (3)	
	PORT 3200	Business Portuguese (3)	
	PORT 3430	Masterpieces of Brazilian Film (3)	

	<a href="#">PORT 352G</a>	Brazilian Culture and Civilization GI (3)	
	<a href="#">PORT 3610</a>	Brazil through Literature and Film--1500-1900 (3)	
	<a href="#">PORT 3620</a>	Modern Brazil through Literature/ Music/ Film--1900-1945 (3)	
	<a href="#">PORT 3630</a>	Post-Modern Brazil through Literature/ Music/ Film--1945-today (3)	
	<a href="#">PORT 490R</a>	Special Topics in Brazilian Studies (3)	
	<a href="#">SPAN 3200</a>	Business Spanish LH (3)	
	<a href="#">SPAN 3630</a>	Spanish American Literature to 1880 (3)	
	<a href="#">SPAN 3640</a>	Spanish American Literature from 1880 (3)	
	<a href="#">SPAN 380R</a>	Community Engagement in Spanish (1-3)	
	<a href="#">SPAN 412R</a>	Spanish for the Professions (3)	
	<a href="#">SPAN 4200</a>	Advanced Business Spanish (3)	
	<a href="#">SPAN 460R</a>	Topics in Hispanic Literature (3)	
	<a href="#">SPAN 484R</a>	Special Topics in Hispanic Studies (1-3)	
	or other advisor-approved course.		

**Graduation Requirements:**

1. A minimum grade of "C" must be earned in all minor courses. \*

Footnote

\* Completion of Baccalaureate Degree.

## Portuguese, Minor

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# Languages and Cultures

## Requirements

**Total Program Credits: 18**

Matriculation Requirements:			
1. A minimum grade of "C" must be earned in all minor courses. *			
Discipline Core Requirements:			12 Credits
	PORT 3050	Advanced Portuguese LH	3
	PORT 3610	Brazil through Literature and Film--1500-1900	3
	PORT 3620	Modern Brazil through Literature/ Music/ Film--1900-1945	3
	PORT 3630	Post-Modern Brazil through Literature/ Music/ Film--1945-today	3
Elective Requirements:			6 Credits
A total of 6 credits from the following:			6
	PORT 3200	Business Portuguese (3)	
	PORT 3430	Masterpieces of Brazilian Film (3)	
	PORT 352G	Brazilian Culture and Civilization GI (3)	
	PORT 490R	Special Topics in Brazilian Studies (3)	
	LANG 281R	Language Internship (1-8)	
or	LANG 3000	Language and Culture LH (3)	
or	LANG 3010	Introduction to Linguistics (3)	
or	LANG 481R	Language Internship (1)	
or	LANG 490R	Special Topics in Languages (1)	
or	LANG 4200	Methods of Teaching a Foreign Language (3)	
or other advisor-approved course.			

### Footnote

\* Completion of Baccalaureate Degree.

## Portuguese, Minor Careers

1. Students will be able to negotiate meaning through speaking, writing, reading, and listening skills at the Advanced Mid rating of the ACTFL proficiency levels.
2. Students will be able to interpret meaning in oral and written form with no recourse to active negotiation of meaning with the writer, speaker, or producer at the Advanced Mid rating of the ACTFL proficiency levels.
3. Students will be able to create messages that can be interpreted by members of the target language with no recourse to active negotiation of meaning with the writer, speaker, or producer at the Advanced Mid rating of the ACTFL proficiency levels.
4. Students will be able to use cultural knowledge to conform, linguistically and behaviorally, in various social and work-related settings at the Advanced Rating of the ACTFL Cultural Awareness descriptor.

### Related Careers

- Foreign Language and Literature Teachers, Postsecondary
- Interpreters and Translators

## Russian Studies, Minor

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### Requirements

The Russian Studies minor will provide students with a foundational understanding of the language as well as an introduction to the social, political, historical, and economic factors that make Russia one of the leading international powers today. Students will attain a general knowledge and understanding of Russian culture, society and history from pre-historic times to the present, have a basic familiarity with Russia's position in and influence on world politics and economics, and demonstrate the ability to transcend the boundaries between national languages and disciplines by the use of comparative and collaborative approaches to scholarship.

**Total Program Credits: 22**

Matriculation Requirements:		
1. Completion of 30 hours of credit.		
Discipline Core Requirements:		4 Credits
	RUS 2010	Intermediate Russian I LH 4
Elective Requirements:		18 Credits
Complete 18 hours of advisor-approved electives from the following, 9 credits must be upper-division:		18
	HIST 3650	Imperial Russia--Autocracy to Opposition 1696-1917 (3)
	HIST 366G	The History of Modern Russia--1864 to Present GI (3)
	NSS 3350	The Cold War: Culture and Politics (3)
	POLS 3510	Post Soviet Politics WE (3)
	POLS 356G	Comparative Politics of Central Asia GI (3)
	RUS 202G	Intermediate Russian II HH GI (4)
	RUS 215R	Russian Conversation II (1)
	RUS 266G	Introduction to Russian Culture GI (3)
	RUS 3050	Advanced Russian LH (3)

	<a href="#">RUS 3030</a>	Russian Conversation and Composition I (3)	
	<a href="#">RUS 3200</a>	Business Russian (3)	
	<a href="#">RUS 3030</a>	Russian Conversation and Composition I (3)	
	<a href="#">RUS 3040</a>	Russian Conversation and Composition II (3)	
	<a href="#">RUS 3520</a>	Russian Culture and Civilization (3)	
	<a href="#">RUS 3620</a>	Nineteenth-Century Russian Literature and Its Film Adaptations (3)	
	<a href="#">RUS 366G</a>	Twentieth Century Russian Culture GI (3)	
	<a href="#">RUS 367G</a>	History of Russian Film GI (3)	
	<a href="#">RUS 4050</a>	Special Problems in Grammar Usage and Style (3)	
	<a href="#">RUS 4110</a>	Translation and Interpretation (3)	
	<a href="#">RUS 416G</a>	Contemporary Russian Cinema GI (3)	
	<a href="#">RUS 490R</a>	Special Topics in Russian Studies (3)	

## Russian Studies, Minor Careers

1. Read, write, and speak Russian at an intermediate to advanced low level.
2. Evaluate Russian culture within historical, social, political, and economic perspectives of Russia.
3. Interpret the semiotic meaning of Russian culture with a basic to advanced cross-cultural capacity.

## Related Careers

- Area, Ethnic, and Cultural Studies Teachers, Postsecondary

## Spanish for the Professions--Translation/Interpreting, Minor

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## Requirements

Students in the Minor in Spanish for the Professions, Translation, and Interpreting will become familiar with Spanish terminology and different oral and written documents in Spanish from a variety of professional fields. This minor will also provide students with the opportunity to acquire translation and interpreting skills between Spanish and English.

## Total Program Credits: 21

Matriculation Requirements:		
<ol style="list-style-type: none"> <li>1. Complete ENGL 2010 Intermediate Academic Writing CC and 30 hours of college-level courses other than Spanish with a minimum GPA of 2.0</li> <li>2. Complete lower division Spanish courses (1010, 1020, 2010, and 202G) or receive the equivalent through experiential credit (does not apply to native speakers).</li> <li>3. Admitted to a bachelor degree program at UVU.</li> </ol>		
Discipline Core Requirements:		15 Credits
Complete one of the following:		3
	<a href="#">SPAN 3030</a>	Spanish Conversation and Composition I (3)

and	<a href="#">SPAN 3040</a>	Spanish Conversation and Composition II WE (3)	
or	<a href="#">SPAN 3050</a>	Advanced Spanish LH WE (3)	
	<a href="#">SPAN 4110</a>	Introduction to Translation and Interpreting English and Spanish	3
	<a href="#">SPAN 4120</a>	Advanced Translation English-Spanish	3
	<a href="#">SPAN 4130</a>	English-Spanish Interpreting (3)	
Choose 6 credit hours from the following:			6
	<a href="#">SPAN 3200</a>	Business Spanish LH (3)	
	<a href="#">SPAN 3310</a>	Spanish for Healthcare Professionals (3)	
	<a href="#">SPAN 3320</a>	Spanish for Mental Health Professionals (3)	
	<a href="#">SPAN 3340</a>	Spanish for Tourism and Hospitality Management (3)	
	<a href="#">SPAN 3350</a>	Spanish for Legal Professions (3)	
	<a href="#">SPAN 4200</a>	Advanced Business Spanish (3)	
	<a href="#">SPAN 4310</a>	Healthcare Interpreting English-Spanish (3)	
Elective Requirements:			6
Complete 6 credits from this list			
	<a href="#">SPAN 3116</a>	Pop Culture-Film/Media/Entertainment (3)	
	<a href="#">SPAN 3117</a>	Breaking Down Walls-Building Identities (3)	
	<a href="#">SPAN 3118</a>	Literature and Film-Contemporary issues (3)	
	<a href="#">SPAN 315R</a>	Advanced Spanish Conversation (1)	
	<a href="#">SPAN 3220</a>	Pronunciation Phonetics and Phonology (3)	
	<a href="#">SPAN 351G</a>	Culture and Civilization--Spain GI (3)	
	<a href="#">SPAN 352G</a>	Culture and Civilization--Spanish America GI (3)	
	<a href="#">SPAN 3610</a>	Spanish Peninsular Literature to 1800 (3)	
	<a href="#">SPAN 3620</a>	Spanish Peninsular Literature from 1800 (3)	
	<a href="#">SPAN 3630</a>	Spanish American Literature to 1880 (3)	
	<a href="#">SPAN 3640</a>	Spanish American Literature from 1880 (3)	
	<a href="#">SPAN 3690</a>	Spanish and Latin American Cultures through Cinema (3)	
	<a href="#">SPAN 380R</a>	Community Engagement in Spanish (3)	
	<a href="#">SPAN 4050</a>	Topics in Grammar Usage and Style WE (3)	
	<a href="#">SPAN 4100</a>	Teaching Spanish Grammar (3)	
	<a href="#">SPAN 412R</a>	Spanish for the Professions (3)	
	<a href="#">SPAN 4130</a>	English-Spanish Interpreting (3)	
	<a href="#">SPAN 4410</a>	Spanish Linguistics (3)	
	<a href="#">SPAN 460R</a>	Topics in Hispanic Literature (3)	

## Languages and Cultures

	<a href="#">SPAN 484R</a>	Special Topics in Hispanic Studies (1-3)	
	<a href="#">SPAN 4900</a>	Capstone Seminar (3)	
	<a href="#">LANG 3000</a>	Language and Culture LH (3)	
	<a href="#">LANG 3010</a>	Introduction to Linguistics (3)	
	<a href="#">LANG 312R</a>	National Cinema History (3)	
	<a href="#">LANG 4200</a>	Methods of Teaching a Foreign Language (3)	
	<a href="#">LANG 450R</a>	Translation Technology (3)	
	<a href="#">LANG 481R</a>	Language Internship (1-8)	
	<a href="#">LANG 490R</a>	Special Topics in Languages (1-3)	

### Graduation Requirements:

1. Completion of Baccalaureate Degree.
2. Any grade below a "C" (2.0) in a Spanish Minor course will not be accepted.
3. Up to 6 credits may be applied to both this program and the B.A. in Spanish or Spanish Education.

### **Spanish for the Professions--Translation/Interpreting, Minor Careers**

1. Develop interpreting competencies.
2. Develop translation competencies.
3. Develop professional competencies for the language services industry.
4. Strengthen Spanish-English language skills for specific fields.

### **Related Careers**

- Foreign Language and Literature Teachers, Postsecondary
- Interpreters and Translators

## **Spanish, Minor**

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### **Requirements**

This minor can be earned in conjunction with any Bachelor degree major that UVU offers. The minor consists of 18 credit hours of upper division coursework. There are some specific courses required and a number of electives so be sure to contact the advisor for more information.

### **Total Program Credits: 18**

Matriculation Requirements:			
<ol style="list-style-type: none"> <li>1. Complete ENGL 2010 Intermediate Academic Writing CC and 30 hours of college-level courses other than Spanish with a minimum GPA of 2.0</li> <li>2. Complete lower division Spanish courses (1010, 1020, 2010, and 202G) or receive the equivalent through experiential credit (does not apply to native speakers).</li> <li>3. Admitted to a bachelor degree program at UVU.</li> </ol>			
Discipline Core Requirements:			18 Credits
	<a href="#">SPAN 3040</a>	Spanish Conversation and Composition II WE	3
or	<a href="#">SPAN 3050</a>	Advanced Spanish LH WE	
	<a href="#">SPAN 351G</a>	Culture and Civilization--Spain GI	3

or	<a href="#">SPAN 352G</a>	Culture and Civilization--Spanish America GI	
	<a href="#">SPAN 4050</a>	Topics in Grammar Usage and Style WE	3
Complete 9 credits from any upper-division SPAN or LANG courses not previously taken.			9

### Graduation Requirements:

1. Completion of Baccalaureate Degree.
2. Any grade below a "C" (2.0) in a Spanish Minor course will not be accepted.

## **ASL and Deaf Studies Education, B.A.**

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### **Requirements**

This four-year degree prepares students to teach ASL & Deaf Studies in secondary education (grades 7-12) settings. Students take major courses from the Languages department and licensure courses through the School of Education. This degree requires separate application to the School of Education. Bachelor of Arts in ASL and Deaf Studies Education

### **Total Program Credits: 120**

Matriculation Requirements:			
<ol style="list-style-type: none"> <li>1. ACT exam minimums: Composite 21, English 20, Math 19; or SAT exam minimums: Critical Read /Math 1000, with Math and Reading scores of 450; or If student has a bachelor degree or higher, he/she does not need to meet this testing requirement.</li> <li>2. GPA of 3.0 or higher with no grade lower than a C in content area courses.</li> <li>3. Completion of all General Education requirements and the majority of content area courses.</li> <li>4. Pass LiveScan Criminal Background Check.</li> </ol>			
General Education Requirements:			36 Credits
	<a href="#">ENGL 1010</a>	Introduction to Academic Writing CC	3
or	<a href="#">ENGL 1005</a>	Literacies and Composition Across Contexts CC (5.0)	
	<a href="#">ENGL 2010</a>	Intermediate Academic Writing CC	3
	<a href="#">MATH 1050</a>	College Algebra QL	4
or	<a href="#">MATH 1055</a>	College Algebra with Preliminaries QL (5.0)	
Choose one of the following:			3
	<a href="#">HIST 1700</a>	American Civilization AS (3.0)	
	<a href="#">HIST 2700</a>	US History to 1877 AS (3.0)	
and	<a href="#">HIST 2710</a>	US History since 1877 AS (3.0)	
	<a href="#">POLS 1000</a>	American Heritage SS (3.0)	
	<a href="#">POLS 1100</a>	American National Government AS (3.0)	
	<a href="#">HIST 1740</a>	US Economic History AS (3.0)	
Complete the following:			
	<a href="#">PHIL 2050</a>	Ethics and Values IH	3
	<a href="#">HLTH 1100</a>	Personal Health and Wellness TE	2
or	<a href="#">EXSC 1097</a>	Fitness for Life TE (2.0)	



Distribution Courses:			
	Humanities Distribution		3
	Social/Behavioral Science		3
	Fine Arts Distribution		3
	Biology		3
	Physical Science		3
	Biology or Physical Science		3
Discipline Core Requirements:			68 Credits
	Must be completed with a grade of B- or higher.		
	ASL 3050	Advanced American Sign Language <sup>1</sup>	3
	ASL 3310	Foundations of Interpreting	3
or	ASL 4410	ASL Linguistics (3.0)	
	ASL 3510	History of Deaf People to 1817	3
or	ASL 3520	History of Deaf People after 1817 (3.0)	
	ASL 3530	Modern Deaf Culture WE	3
	LANG 4200	Methods of Teaching a Foreign Language	3
	ASL 3610	ASL Literature I	3
	ASL 4610	ASL Literature II	3
Any other 3000+ class with an ASL or LANG prefix.			15
Education Courses:			
	EDEL 1010	Introduction to Education	2
	EDSC 3000	Educational Psychology	3
	EDSP 340G	Exceptional Students GI	2
	EDSC 325G	Equitable Technology Integration GI	2
	EDSC 4200	Classroom Management I (Dance Education majors take 4430 in place of EDSC 4200.)	2
	EDSC 4250	Classroom Management II	2
	EDSC 4440	Content Area Literacies (English Education majors take ENGL 4210, 4220, 4230 in place of EDSC 4440)	3
	EDSC 445G	Multicultural Instruction ESL GI	3
	EDSC 455G	Secondary Curriculum Instruction and Assessment GI	3
	EDSC 4850	Student Teaching Secondary	8
	EDSC 4990	Teacher Performance Assessment Project WE	2
Elective Requirements:			16 Credits
	Complete 16 credits of any courses 1000-level or higher.		16
Notes:			
1. Requires ASL skills equivalent to those expected at the completion of ASL 202G Intermediate American Sign Language II HH GI. See advisor for more information.			

#### Graduation Requirements:

1. Complete a minimum of 120 credit hours with a minimum of 40 upper-division credits.

2. Overall Grade of 3.0 (B) or above with no grade lower than a C or better in major required content courses and no grade lower than a B- in Licensure and Methods courses.
3. Completion of General Education, ASL & Deaf Studies core, and elective requirements.
4. Meet residency and maximum years in program requirements and any other requirements stated in the University Catalog or established by the department.
5. Successful completion of at least one Global/Intercultural course.

#### Notes:

1. Students should frequently review their program with faculty or department advisor.
2. Any grade below a C (2.0) in an ASL & Deaf Studies core or elective course will not be accepted toward the major. Students must maintain an overall GPA of 3.0 or higher and meet all other graduation requirements stipulated in the university catalog. Post-BA/BS students must take 30 hours of education courses, fulfill the MATH 1050 College Algebra QL or MATH 1055 College Algebra with Preliminaries QL requirement, and meet all stipulated deadlines.

### ASL and Deaf Studies Education, B.A. Careers

#### Program Learning Outcomes

1. Student will be able to negotiate meaning with individuals via speaking, writing, or reading at the Advanced Mid rating of the ACTFL proficiency levels.
2. Students will be able to interpret meaning in either oral or written forms with no recourse to active negotiation of meaning with the writer, speaker, or producer at the Advanced Mid rating of the ACTFL proficiency levels.
3. Students will be able to create messages that can be interpreted by members of the target language with no recourse to active negotiation of meaning with the writer, speaker, or producer at the Advanced Mid rating of the ACTFL proficiency levels.
4. Students will be able to use cultural knowledge to conform linguistically and behaviorally in many social and work-related interactions at the Advanced Level of the ACTFL proficiency levels.
5. Students will be able to apply pedagogical/interpreting theories, knowledge & skills.

#### Related Careers

- Special Education Teachers, Preschool
- Special Education Teachers, Kindergarten and Elementary School
- Special Education Teachers, Middle School
- Special Education Teachers, Secondary School
- Special Education Teachers, All Other
- Interpreters and Translators

### Deaf Studies - General Deaf Studies Emphasis, B.A.

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#### Requirements

This four-year degree is a liberal arts degree that provides in-depth study into all facets of the Deaf-World. Students choose among two emphases. There is no special application process, but for students to qualify for the Interpreting Studies emphasis, they will need to pass ASL 3060 American Sign Language Proficiency. Students should declare their major by contacting the academic advisor for the Languages Department.

# Languages and Cultures

The General Deaf Studies Emphasis provides an opportunity for students to gain advanced ASL skills and thorough knowledge of the Deaf-World. Graduates with this emphasis will be prepared to work in various fields related to deafness. They will also work in fields that are not specifically tied to the Deaf-World but which require the skills and knowledge cultivated through the acquisition of any liberal arts degree. This emphasis is also terrific preparation for graduate school in any number of disciplines.

## Total Program Credits: 120

General Education Requirements:		35 Credits
	<a href="#">ENGL 1010</a> Introduction to Academic Writing CC	3
or	<a href="#">ENGL 1005</a> Literacies and Composition Across Contexts CC (5)	
	<a href="#">ENGL 2010</a> Intermediate Academic Writing CC	3
Choose one of the following:		3
	<a href="#">MAT 1030</a> Quantitative Reasoning QL (3)	
	<a href="#">MAT 1035</a> Quantitative Reasoning with Integrated Algebra QL (3)	
	<a href="#">STAT 1040</a> Introduction to Statistics QL (3)	
	<a href="#">STAT 1045</a> Introduction to Statistics with Algebra QL (5)	
	<a href="#">MATH 1050</a> College Algebra QL (4)	
	<a href="#">MATH 1055</a> College Algebra with Preliminaries QL (5)	
	<a href="#">MATH 1090</a> College Algebra for Business QL (3)	
Choose one of the following:		3
	<a href="#">HIST 1700</a> American Civilization AS (3)	
	<a href="#">HIST 2700</a> US History to 1877 AS (3)	
and	<a href="#">HIST 2710</a> US History since 1877 AS (3)	
	<a href="#">POLS 1000</a> American Heritage SS (3)	
	<a href="#">POLS 1100</a> American National Government AS (3)	
	<a href="#">HIST 1740</a> US Economic History AS (3)	
Complete the following:		
	<a href="#">PHIL 2050</a> Ethics and Values IH	3
or	<a href="#">PHIL 205G</a> Ethics and Values IH GI	
	<a href="#">HLTH 1100</a> Personal Health and Wellness TE	2
or	<a href="#">EXSC 1097</a> Fitness for Life TE (2)	
Distribution Courses:		
	Fine Arts Distribution <sup>2</sup>	3
	Humanities Distribution <sup>1</sup>	3
	Social/Cultural Anthropology Social Science <sup>3</sup>	3
	Biology <sup>4</sup>	3
	Physical Science <sup>5</sup>	3
	Biology or Physical Science	3
Discipline Core Requirements:		33 Credits
	<a href="#">ASL 3000</a> Technology for Deaf Studies	3
	<a href="#">ASL 3050</a> Advanced American Sign Language <sup>7</sup>	3
	<a href="#">ASL 3400</a> ASL Visual-Spatial Production	3
	<a href="#">ASL 3410</a> American Sign Language Linguistics	3

<a href="#">ASL 3510</a>	History of Deaf People to 1817	3
<a href="#">ASL 3520</a>	History of Deaf People after 1817	3
<a href="#">ASL 3530</a>	Modern Deaf Culture WE	3
<a href="#">ASL 387G</a>	Disability/Audism/Oppression GI	3
<a href="#">ASL 4620</a>	American Sign Language Literature	3
<a href="#">ASL 4800</a>	Deaf Culture Studies WE	3
<a href="#">LANG 3000</a>	Language and Culture	3
Emphasis Requirements:		12 Credits
Complete the following courses:		
<a href="#">ASL 3710</a>	Deaf Visual Arts	3
<a href="#">ASL 4450</a>	Deaf World Discourse	3
<a href="#">ASL 4530</a>	Deaf Peoples of the World	3
<a href="#">ASL 4700</a>	Issues in Deaf Culture Studies	3
Emphasis Elective Requirements:		40 Credits
Complete 9 credits of any ASL prefix 3000- or 4000-level courses that are not part of the core nor emphasis requirements.		9
Complete 31 credits from any courses. ASL prefix courses are highly recommended and encouraged to develop language skills.		31
An internship (LANG 481R) is also highly recommended where feasible.		
<b>Notes:</b>		
1. Highly recommend: ASL 202G Intermediate American Sign Language II HH GI, COMM 1020 Public Speaking HH, PHIL 1000 Introduction to Philosophy HH or HUM 1010 Humanities Through the Arts HH.		
2. Highly recommend: DANC 1010 Dance as an Art Form FF.		
3. Highly recommend: ANTH 101G Social Cultural Anthropology SS GI, MGMT 1010 Introduction to Business SS, Or CJ 1010 Introduction to Criminal Justice SS, COMM 1050 Introduction to Communication SS.		
4. Highly recommend: ZOOL 1090 Introduction to Human Anatomy and Physiology BB or ZOOL 2320 Human Anatomy BB.		
5. Highly recommend: CHEM 1010 Introduction to Chemistry PP or PHYS 1010 Elementary Physics PP.		
6. Requires ASL skills equivalent to those expected at the completion of ASL 1020 Beginning American Sign Language II LH. See advisor for more information.		
7. Requires ASL skills equivalent to those expected at the completion of ASL 202G Intermediate American Sign Language II HH GI. See advisor for more information.		

## Graduation Requirements :

- 120 credit hours (minimum of 40 upper division).
- Minimum cumulative G.P.A. of 2.0, with no grade lower than a "C" for all core and ASL elective requirements.
- Completion of General Education requirements.
- Completion of Deaf Studies major core and elective requirements.
- Completion of one of the two emphases.
- Residency hours--minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
- Successful completion of at least one Global/Intercultural course.
- Successful completion of at least two Writing Enriched courses.

Note: Students should frequently review their program with faculty or department advisor.

## Deaf Studies - General Deaf Studies Emphasis, B.A. Careers

- Students will be able to identify the major features of and issues in Deaf communities and Deaf cultures at the Advanced Mid rating of the ACTFL proficiency levels.
- Students will be able to use digital media technologies to produce language and messages in video format that can be understood by members and users of the target language.
- Students will be able to analyze critically ways sociocultural history influences a Deaf individual's sense of self and relationship with others.
- Students will be able to describe communication between hearing people and Deaf people that is vital to society.
- Students will be able to demonstrate an appreciation of deaf and hard of hearing people's contributions to the visual arts and humanities.
- Students will be able to negotiate meaning with individuals via speaking, writing, or reading at the Advanced Mid rating of the ACTFL proficiency levels.
- Students will be able to comprehend members of the target language and produce messages that can be interpreted and understood by said members at the Advanced Mid rating of the ACTFL proficiency levels.
- Students will be able to use linguistic and cultural knowledge to encourage and influence advocacy strategies to foster deaf and hearing relations in their communities.
- Students will be able to use cultural knowledge to conform linguistically and behaviorally in many social and work-related interactions at the Advanced Level of the ACTFL proficiency levels.

### Related Careers

- Interpreters and Translators

## Deaf Studies - Interpreting Emphasis, B.A.

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### Requirements

This four-year degree is a liberal arts degree that provides in-depth study into all facets of the Deaf-World. Students choose among two emphases. There is no special application process, but for students to qualify for the Interpreting emphasis, they will need to pass ASL 3060 American Sign Language Proficiency. Students should declare their major by contacting the academic advisor for the Languages Department.

Currently there is a significant shortage of professional interpreters working with Deaf and hard-of-hearing American Sign Language-using populations across the United States. The Interpreting Emphasis provides training and focus for students to develop professional bidirectional interpreting skills for obtaining state, regional, and national interpreting certifications.

### Total Program Credits: 120

General Education Requirements:		35 Credits
	<a href="#">ENGL 1010</a> Introduction to Academic Writing CC	3
or	<a href="#">ENGL 1005</a> Literacies and Composition Across Contexts CC (5)	
	<a href="#">ENGL 2010</a> Intermediate Academic Writing CC	3
Choose one of the following:		3
	<a href="#">MAT 1030</a> Quantitative Reasoning QL (3)	

	<a href="#">MAT 1035</a> Quantitative Reasoning with Integrated Algebra QL (6)	
	<a href="#">STAT 1040</a> Introduction to Statistics QL (3)	
	<a href="#">STAT 1045</a> Introduction to Statistics with Algebra QL (5)	
	<a href="#">MATH 1050</a> College Algebra QL (4)	
	<a href="#">MATH 1055</a> College Algebra with Preliminaries QL (5)	
	<a href="#">MATH 1090</a> College Algebra for Business QL (3)	
Choose one of the following:		3
	<a href="#">HIST 1700</a> American Civilization AS (3)	
	<a href="#">HIST 2700</a> US History to 1877 AS (3)	
and	<a href="#">HIST 2710</a> US History since 1877 AS (3)	
	<a href="#">POLS 1000</a> American Heritage SS (3)	
	<a href="#">POLS 1100</a> American National Government AS (3)	
	<a href="#">HIST 1740</a> US Economic History AS (3)	
Complete the following:		
	<a href="#">PHIL 2050</a> Ethics and Values IH	3
or	<a href="#">PHIL 205G</a> Ethics and Values IH GI	
	<a href="#">HLTH 1100</a> Personal Health and Wellness TE	2
or	<a href="#">EXSC 1097</a> Fitness for Life TE (2)	
Distribution Courses:		
	Fine Arts Distribution <sup>2</sup>	3
	Humanities Distribution <sup>1</sup>	3
	Social/Cultural Anthropology Social Science <sup>3</sup>	3
	Biology <sup>4</sup>	3
	Physical Science <sup>5</sup>	3
	Biology or Physical Science	3
Discipline Core Requirements:		35 Credits
	<a href="#">ASL 3000</a> Technology for Deaf Studies	3
	<a href="#">ASL 3050</a> Advanced American Sign Language <sup>7</sup>	3
	<a href="#">ASL 3400</a> ASL Visual-Spatial Production	3
	<a href="#">ASL 3410</a> American Sign Language Linguistics	3
	<a href="#">ASL 3510</a> History of Deaf People to 1817	3
	<a href="#">ASL 3520</a> History of Deaf People after 1817	3
	<a href="#">ASL 3530</a> Modern Deaf Culture WE	3
	<a href="#">ASL 387G</a> Disability/Audism/Oppression GI	3
	<a href="#">ASL 4620</a> American Sign Language Literature	3
	<a href="#">ASL 4800</a> Recent Trends in Deaf Studies Theory WE	3
	<a href="#">LANG 3000</a> Language and Culture LH	3
Emphasis Requirements:		33 Credits
Complete the following courses:		
	<a href="#">ASL 2030</a> Fingerspelling in American Sign Language	1
	<a href="#">ASL 2040</a> Numbers in American Sign Language	1
	<a href="#">ASL 3060</a> American Sign Language Proficiency	1

## Languages and Cultures

ASL 3310	Foundations of Interpreting	3
ASL 3350	Consecutive Interpreting	3
ASL 3360	Simultaneous Interpreting	3
ASL 3375	Ethics for Interpreters	3
ASL 4330	Visual Linguistic Analysis for Interpreters	3
ASL 4375	American Sign Language to English Interpreting	3
ASL 4382	Applying Interpreting Skills to Coursework--Education	3
ASL 4383	Applying Interpreting Skills to Coursework--Community	3
ASL 4384	Applying Interpreting Skills to Coursework/Deaf and Hearing Interpreter Teams	1
ASL 481R	Interpreting Practicum	2
ASL 4390	Professional Issues in Interpreting	3
Emphasis Elective Requirements:		19 Credits
Complete 9 credits; Any 3000- or 4000-level courses that are not part of the core and are not emphasis requirements. (ASL prefix courses are highly encouraged to further develop language skills.)		9
Additional Elective Courses		
Any course 1000 or higher		10
<b>Notes:</b>		
<ol style="list-style-type: none"> <li>Highly recommend: ASL 202G Intermediate American Sign Language II HH GI, COMM 1020 Public Speaking HH, PHIL 1000 Introduction to Philosophy HH or HUM 1010 Humanities Through the Arts HH.</li> <li>Highly recommend: <b>DANC 1010</b> Dance as an Art Form FF</li> <li>Highly recommend: <b>ANTH 101G</b> Social Cultural Anthropology SS GI or <b>MGMT 1010</b> Introduction to Business SS or <b>CJ 1010</b> Introduction to Criminal Justice SS or <b>COMM 1050</b> Introduction to Communication SS</li> <li>Highly recommend: <b>ZOOL 1090</b> Introduction to Human Anatomy and Physiology BB or <b>ZOOL 2320</b> Human Anatomy BB</li> <li>Highly recommend: <b>CHEM 1010</b> Introduction to Chemistry PP or <b>PHYS 1010</b> Elementary Physics PP</li> <li>Requires ASL skills equivalent to those expected at the completion of <b>ASL 1020</b> Beginning American Sign Language II LH. See advisor for more information.</li> <li>Requires ASL skills equivalent to those expected at the completion of <b>ASL 202G</b> Intermediate American Sign Language II HH GI. See advisor for more information.</li> </ol>		

### Graduation Requirements:

- 120 credit hours (minimum of 40 upper division).
- Minimum cumulative G.P.A. of 2.0, with no grade lower than a "C" for all core and ASL elective requirements.
- Completion of General Education requirements.
- Completion of Deaf Studies major core and elective requirements.
- Completion of one of the two emphases.
- Residency hours--minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
- Successful completion of at least one Global/Intercultural course.
- Successful completion of at least two Writing Enriched courses.

Note: Students should frequently review their program with faculty or department advisor.

## Deaf Studies - Interpreting Emphasis, B.A. Careers

- Students will be able to produce, negotiate, and interpret meaning linguistically (original or abstract) with members of the target language via signing, speaking, writing, or reading at the Advanced Mid rating of the ACTFL proficiency levels.
- Students will be able to demonstrate linguistic and professional usage of the interpreting process in a culturally appropriate manner.
- Students will be able to pragmatically apply interpreting theories, knowledge and skills in decision-making tasks.
- Students will be able to negotiate meaning with individuals via speaking, writing, or reading at the Advanced Mid rating of the ACTFL proficiency levels.
- Students will be able to comprehend members of the target language and produce messages that can be interpreted and understood by said members at the Advanced Mid rating of the ACTFL proficiency levels.
- Students will be able to use cultural knowledge to encourage and influence advocacy strategies to foster deaf and hearing relations in their communities.
- Students will be able to use cultural knowledge to conform linguistically and behaviorally in many social and work-related interactions at the Advanced Level of the ACTFL proficiency levels.

### Related Careers

- Interpreters and Translators

## French Education, B.A.

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### Requirements

This four-year degree prepares students to teach French in secondary education settings. It also prepares students to qualify for the Dual Language Immersion (DLI) Endorsement. Students take major courses from the Department of Languages and Cultures and licensure and endorsement courses through the School of Education. This degree requires separate application to the School of Education.

### Total Program Credits: 120

Matriculation Requirements:			
<div>1. ENGL 2010 and MATH QL courses must have a grade C or higher.</div> <div>2. GPA of 3.0 or higher with no grade lower than a C in content area courses.</div> <div>3. Completion of all General Education requirements and 70% of content area courses.</div> <div>4. Pass LiveScan Criminal Background Check.</div> <div>5. Exit interview with French Program Director.</div> <div>6. Other requirements as determined by the Department of Languages and Cultures</div>			
General Education Requirements:			35 Credits
	ENGL 1010	Introduction to Academic Writing CC	3
or	ENGH 1005	Literacies and Composition Across Contexts CC (5)	
	ENGL 2010	Intermediate Academic Writing CC	3
Choose one of the following:			4
	MATH 1050	College Algebra QL (4)	



	<a href="#">MATH 1055</a>	College Algebra with Preliminaries QL (5)	
	<a href="#">MATH 1090</a>	College Algebra for Business QL (3)	
	<a href="#">MAT 1030</a>	Quantitative Reasoning QL (3)	
	<a href="#">MAT 1035</a>	Quantitative Reasoning with Integrated Algebra QL (6)	
	<a href="#">STAT 1040</a>	Introduction to Statistics QL (3)	
	<a href="#">STAT 1045</a>	Introduction to Statistics with Algebra QL (5)	
Choose one of the following:			3
	<a href="#">HIST 1700</a>	American Civilization AS (3)	
	<a href="#">HIST 2700</a>	US History to 1877 AS (3)	
and	<a href="#">HIST 2710</a>	US History since 1877 AS (3)	
	<a href="#">POLS 1000</a>	American Heritage SS (3)	
	<a href="#">POLS 1100</a>	American National Government AS (3)	
	<a href="#">HIST 1740</a>	US Economic History AS (3)	
Complete the following:			
	<a href="#">PHIL 2050</a>	Ethics and Values IH	3
	<a href="#">HLTH 1100</a>	Personal Health and Wellness TE	2
or	<a href="#">EXSC 1097</a>	Fitness for Life TE (2)	
Distribution Courses:			
	Biology		3
	Social/Behavioral Science		3
	Humanities Distribution (non-language courses only)		3
	Physical Science		3
	Biology or Physical Science		3
	Fine Arts Distribution		3
Discipline Core Requirements:			56 Credits
	<a href="#">FREN 3050</a>	Advanced French LE WE	3
	<a href="#">FREN 4050</a>	Special Topics in Grammar Usage and Style	3
	<a href="#">FREN 3610</a>	French Literature to 1700	3
	<a href="#">FREN 351G</a>	Culture and Civilization to 1700 GI	3
or	<a href="#">FREN 352G</a>	Culture and Civilization from 1700 GI (3)	
	<a href="#">FREN 3620</a>	French Literature from 1700 WE	3
	<a href="#">FREN 4900</a>	French Capstone Seminar	3
	<a href="#">FREN 4100</a>	Teaching French Grammar	3
	<a href="#">LANG 4200</a>	Methods of Teaching a Foreign Language	3
Education Courses:			
	<a href="#">EDSC 1010</a>	Introduction to Education	2
	<a href="#">EDSP 340G</a>	Exceptional Students GI	2
	<a href="#">EDSC 3000</a>	Educational Psychology	3
	<a href="#">EDSC 325G</a>	Equitable Technology Integration GI	2
	<a href="#">EDSC 4200</a>	Classroom Management I	2
	<a href="#">EDSC 4440</a>	Content Area Literacies	3
	<a href="#">EDSC 445G</a>	Multicultural Instruction ESL GI	3

	<a href="#">EDSC 455G</a>	Secondary Curriculum Instruction and Assessment GI	3
	<a href="#">EDSC 4850</a>	Student Teaching Secondary	8
	<a href="#">EDSC 4990</a>	Teacher Performance Assessment Project WE	2
	<a href="#">EDSC 4250</a>	Classroom Management II	2
Elective Requirements:			29 Credits
14 credits --Any course numbered 1000 or higher			14
Complete 15 credits of any upper division FREN or LANG courses not previously taken.			15

#### Graduation Requirements:

1. Complete a minimum of 120 credit hours with a minimum of 40 upper-division credits.
2. Overall grade of 3.0 (B) or above with no grade lower than a C or better in major required content courses and no grade lower than a B- in Licensure and Methods courses.
3. Completion of General Education, French core, and elective requirements.
4. Residency hours--minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
5. Successful completion of at least one Global / Intercultural course.

### French Education, B.A.

#### **Careers**

1. Fluent in the target language, which includes being able to discuss (and respond to) the cultures associated with the target language ("cultural fluency");
2. Able to align all lessons and pedagogical practices with the ACTFL Standards;
3. Knowledgeable on effective classroom practices as they relate to the instruction of French and French and Francophone cultures at the secondary level;
4. Effectively participate in a community of teachers and learners in a secondary school setting, which includes being able to demonstrate the knowledge, skills, and abilities expected of a French teacher at the secondary level, as defined by the School of Education and the Department of Languages and Cultures.
5. Students will be able to use content specific L2 pedagogical approaches in the second language classroom to teach reading, writing, listening, and speaking skills that align with ACTFL standards.

#### **Related Careers**

- Education Teachers, Postsecondary
- Foreign Language and Literature Teachers, Postsecondary
- Middle School Teachers, Except Special and Career/Technical Education
- Secondary School Teachers, Except Special and Career/Technical Education

### Spanish Education, B.A.

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#### **Requirements**

This four-year degree prepares students to teach Spanish in Secondary education (grades 7-12) settings. Students take major courses from the Languages and Cultures department and licensure courses through the



# Languages and Cultures

School of Education. This degree requires separate application to the School of Education.

## Total Program Credits: 120

Matriculation Requirements:		
1. ENGL and MATH QL courses must have a grade C or higher. 2. GPA of 3.0 or higher with no grade lower than a C in content area courses. 3. Completion of all General Education requirements and 70% of content area courses. 4. Pass LiveScan Criminal Background Check. 5. Requirements by the Department of Languages: a) Complete the Spanish controlled writing sample, b) Complete a video of you teaching a lesson in Spanish, c) ACTFL OPI test with a score of Advanced Low or higher.		
General Education Requirements:		35 Credits
	ENGL 1010 Introduction to Academic Writing CC	3
or	ENGL 1005 Literacies and Composition Across Contexts CC (5)	
	ENGL 2010 Intermediate Academic Writing CC	3
Choose one of the following:		3
	MATH 1050 College Algebra QL (4)	
	MATH 1055 College Algebra with Preliminaries QL (5)	
	MAT 1030 Quantitative Reasoning QL (3)	
	MAT 1035 Quantitative Reasoning with Integrated Algebra QL (6)	
	MATH 1090 College Algebra for Business QL (3)	
	STAT 1040 Introduction to Statistics QL (3)	
	STAT 1045 Introduction to Statistics with Algebra QL (5)	
Choose one of the following:		3
	HIST 1700 American Civilization AS (3)	
	HIST 2700 US History to 1877 AS (3)	
and	HIST 2710 US History since 1877 AS (3)	
	POLS 1000 American Heritage SS (3)	
	POLS 1100 American National Government AS (3)	
	HIST 1740 US Economic History AS (3)	
Complete the following:		
	PHIL 2050 Ethics and Values IH	3
	HLTH 1100 Personal Health and Wellness TE	2
or	EXSC 1097 Fitness for Life TE (2)	
Distribution Courses:		
	Humanities Distribution (non-language courses only)	3
	Social/Behavioral Science	3
	Fine Arts Distribution	3
	Biology	3
	Physical Science	3
	Biology or Physical Science	3
Discipline Core Requirements:		56 Credits
	SPAN 3040 Spanish Conversation and Composition II LH WE	3

or	SPAN 3050	Advanced Spanish LH WE (3)	
	SPAN 351G	Culture and Civilization--Spain GI	3
or	SPAN 352G	Culture and Civilization--Spanish America GI (3)	
ACTFL Oral Proficiency Interview (OPI) Score of Advanced Low or higher.			
	SPAN 4050	Special Topics in Grammar Usage and Style WE	3
Any two upper division Spanish Literature courses			6
	SPAN 4100	Teaching Spanish Grammar	3
	SPAN 4900	Capstone Seminar	3
	LANG 4200	Methods of Teaching a Foreign Language	3
Education Courses:			
	EDSC 1010	Introduction to Education	2
	EDSP 340G	Exceptional Students GI	2
	EDSC 3000	Educational Psychology	3
	EDSC 325G	Equitable Technology Integration GI	2
	EDSC 4200	Classroom Management I	2
	EDSC 4250	Classroom Management II	2
	EDSC 4440	Content Area Literacies	3
	EDSC 445G	Multicultural Instruction ESL GI	3
	EDSC 455G	Secondary Curriculum Instruction and Assessment GI	3
	EDSC 4850	Student Teaching Secondary	8
	EDSC 4990	Teacher Performance Assessment Project WE	2
Elective Requirements:			29 Credits
Complete 18 credits of any upper-division SPAN or LANG courses not previously taken.			18
Complete 11 credits of any courses 1000-level or higher.			11

## Graduation Requirements:

1. Complete a minimum of 120 credit hours with a minimum of 40 upper-division credits.
2. Overall Grade of 3.0 (B) or above with no grade lower than a C or better in major required content courses and no grade lower than a B- in Licensure and Methods courses.
3. Completion of General Education, Spanish core, and elective requirements.
4. Meet residency and maximum years in program requirements and any other requirements stated in the College Catalog or established by the department.
5. Successful completion of at least one Global/Intercultural course.

NOTES: Students should frequently review their program with faculty or department advisor.

Post-BA/BS students must take 30 hours of education courses, fulfill the Math 1050 requirement, and meet all stipulated deadlines.

## Spanish Education, B.A. Careers

1. Student will be able to negotiate meaning with individuals via speaking, writing, or reading at the Advanced Mid rating of the ACTFL proficiency levels.
2. Students will be able to interpret meaning in either oral or written forms with no recourse to active negotiation of meaning with the

writer, speaker, or producer at the Advanced Mid rating of the ACTFL proficiency levels.

3. Students will be able to create messages that can be interpreted by members of the target language with no recourse to active negotiation of meaning with the writer, speaker, or producer at the Advanced Mid rating of the ACTFL proficiency levels
4. Students will be able to use cultural knowledge to conform linguistically and behaviorally in many social and work-related interactions at the Advanced Level of the ACTFL proficiency levels.
5. Students will be able to apply pedagogical theories, knowledge and skills.

### Related Careers

- Education Teachers, Postsecondary
- Foreign Language and Literature Teachers, Postsecondary
- Middle School Teachers, Except Special and Career/Technical Education
- Secondary School Teachers, Except Special and Career/Technical Education

## Spanish, B.A.

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### Requirements

This four-year degree is a liberal arts degree that provides in-depth study into all facets of the Spanish language and culture. There is no special application process, but students should declare their major by contacting the academic advisor for the Languages department.

### Total Program Credits: 120

General Education Requirements:		35 Credits
or	<a href="#">ENGL 1010</a> Introduction to Academic Writing CC	3
	<a href="#">ENGL 1005</a> Literacies and Composition Across Contexts CC (5)	
	<a href="#">ENGL 2010</a> Intermediate Academic Writing CC	3
Choose one of the following:		3
	<a href="#">MAT 1030</a> Quantitative Reasoning QL (3)	
	<a href="#">MAT 1035</a> Quantitative Reasoning with Integrated Algebra QL (6)	
	<a href="#">STAT 1040</a> Introduction to Statistics QL (3)	
	<a href="#">STAT 1045</a> Introduction to Statistics with Algebra QL (5)	
	<a href="#">MATH 1050</a> College Algebra QL (4)	
	<a href="#">MATH 1055</a> College Algebra with Preliminaries QL (5)	
	<a href="#">MATH 1090</a> College Algebra for Business QL (3)	
Choose one of the following:		3
	<a href="#">HIST 1700</a> American Civilization AS (3)	
	<a href="#">HIST 2700</a> US History to 1877 AS (3)	
and	<a href="#">HIST 2710</a> US History since 1877 AS (3)	
	<a href="#">POLS 1000</a> American Heritage SS (3)	
	<a href="#">POLS 1100</a> American National Government AS (3)	
	<a href="#">HIST 1740</a> US Economic History AS (3)	

Complete the following:		
	<a href="#">PHIL 2050</a> Ethics and Values IH	3
	<a href="#">HLTH 1100</a> Personal Health and Wellness TE	2
or	<a href="#">EXSC 1097</a> Fitness for Life TE (2)	
Distribution Courses		
	Humanities Distribution (non-language courses only)	3
	Social/Behavioral Science	3
	Fine Arts Distribution	3
	Biology	3
	Physical Science	3
	Biology or Physical Science	3
Discipline Core Requirements:		18 Credits
	<a href="#">SPAN 3030</a> Spanish Conversation and Composition I	3
and	<a href="#">SPAN 3040</a> Spanish Conversation and Composition II WE (6)	
or	<a href="#">SPAN 3050</a> Advanced Spanish LH WE (3)	
	<a href="#">SPAN 351G</a> Culture and Civilization--Spain GI	3
or	<a href="#">SPAN 352G</a> Culture and Civilization--Spanish America GI (3)	
	<a href="#">SPAN 3060</a> Oral Proficiency (1)	
or	Oral Proficiency Interview (OPI)	
	<a href="#">SPAN 4050</a> Topics in Grammar Usage and Style WE	3
	<a href="#">SPAN 4900</a> Capstone Seminar	3
	Any two upper division Spanish literature courses	6
Elective Requirements:		67 Credits
	Complete 18 credits of any upper-division SPAN or LANG courses not previously taken.	18
	Any course 1000 level or higher (includes SPAN 1010-SPAN 1020-SPAN 2010-SPAN 202G)	49

### Graduation Requirements:

1. 120 credit hours (minimum of 40 upper division)
2. Minimum cumulative G.P.A. of 2.0, with no grade lower than a "C" for all core and SPAN elective requirements.
3. Completion of General Education requirements.
4. Completion of Spanish major core and elective requirements.
5. Residency hours--minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
6. Successful completion of at least one Global/Intercultural course.
7. Students should frequently review their program with faculty or department advisor.

## Spanish, B.A.

### Careers

1. Student will be able to negotiate meaning with individuals via speaking, writing, reading or signing at the Advanced Mid rating of the ACTFL proficiency levels.
2. Students will be able to interpret meaning in either oral, written or visual form with no recourse to active negotiation of meaning with the writer, speaker, or producer at the Advanced Mid rating of the ACTFL proficiency levels.
3. Students will be able to create messages that can be interpreted by members of the target language with no recourse to active

## Languages and Cultures

negotiation of meaning with the writer, speaker, or producer at the Advanced Mid rating of the ACTFL proficiency levels.

4. Student will be able to use cultural knowledge to conform linguistically and behaviorally in many social and work-related interactions at the Advanced Rating of the ACTFL Cultural Awareness descriptor.

### ***Related Careers***

- Interpreters and Translators
- Foreign Language and Literature Teachers, Postsecondary
- Secondary School Teachers, Except Special and Career/Technical Education
- Interpreters and Translators