

Student Leadership and Success Studies

Student Leadership and Success Studies

The Student Leadership and Success Studies department is in the [School of Education](#). To find the most up-to-date information, including Program Learning Outcomes for degree programs offered by the Student Leadership and Success Studies department, visit their website.

[Student Leadership and Success Studies department](#)

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Degrees & Programs

University Studies, A.A.

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Requirements

The University Studies Associate in Arts/Science is designed to provide an opportunity for students who may be potentially exploring their career and major options, or provides flexibility for those that are seeking an Associate that enables transferability or simply completion of a broad variety of curriculum options. The AS/AA UVST enables the ability to begin work toward the General Education requirements while meeting the needs of a broad variety of student circumstances.

Total Program Credits: 60

General Education Requirements:		35 Credits
	ENGL 1010 Introduction to Academic Writing CC	3
or	ENGL 1005 Literacies and Composition Across Context CC (5)	
	ENGL 2010 Intermediate Academic Writing CC	3
Complete one of the following:		3
	MAT 1030 Quantitative Reasoning QL (3) (recommended for Humanities or Arts majors)	

	MAT 1035 Quantitative Reasoning with Integrated Algebra QL (6)	
	STAT 1040 Introduction to Statistics QL (3) (recommended for Social Science majors)	
	STAT 1045 Introduction to Statistics with Algebra QL (5)	
	MATH 1050 College Algebra QL (4) (recommended for Business, Education, Science, and Health Professions majors)	
	MATH 1055 College Algebra with Preliminaries QL (5)	
	MATH 1090 College Algebra for Business QL (3) (recommended for Business majors)	
Complete one of the following:		3
	HIST 1700 American Civilization AS (3)	
	HIST 2700 US History to 1877 AS (3)	
and	HIST 2710 US History since 1877 AS (3)	
	HIST 1740 US Economic History AS (3)	
	POLS 1000 American Heritage SS (3)	
	POLS 1100 American National Government AS (3)	
Complete the following:		
	PHIL 2050 Ethics and Values IH	3
or	PHIL 205G Ethics and Values IH GI (3)	
	HLTH 1100 Personal Health and Wellness TE	2
or	EXSC 1097 Fitness for Life TE (2)	
Distribution Courses:		
	Biology	3
	Physical Science	3
	Additional Biology or Physical Science	3
	Humanities	3
	Fine Arts	3
	Social/Behavioral Science	3
Discipline Core Requirements:		25 Credits
	Any course(s) 1000 or higher	17
	One Language (other than English) to include the 1010 or 1020 levels	8

Graduation Requirements:

1. Completion of a minimum of 60 semester credits.
2. Overall grade point average of 2.0 (C) or above. (Departments may require a higher GPA.)
3. Residency hours -- minimum of 20 credit hours through course attendance at UVU.
4. Completion of GE and specified departmental requirements.
5. For the AA degree, completion of 8 credit hours of course work from one language.

University Studies, A.A.

Careers

1. Students will complete 25 credits of any 1000 level course or higher. These electives allow students to customize their curriculum to their individual needs, explore various major and career opportunities, and utilize credits toward graduation that may span a broad variety of topics.

Student Leadership and Success Studies

- Students will obtain a flexible degree that will allow for multiple career opportunities or progression into a variety of BA/BS options.
- Students will complete General Education requirements for UVU associates level degrees.

Related Careers

- Postsecondary Teachers, All Other

University Studies, A.S.

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Requirements

The University Studies Associate in Arts/Science is designed to provide an opportunity for students who may be potentially exploring their career and major options, or provides flexibility for those that are seeking an Associate that enables transferability or simply completion of a broad variety of curriculum options. The AS/AA UVST enables the ability to begin work toward the General Education requirements while meeting the needs of a broad variety of student circumstances.

Total Program Credits: 60

General Education Requirements:			35 Credits
or	ENGL 1010	Introduction to Academic Writing CC	3
	ENGH 1005	Literacies and Composition Across Context CC (5)	
	ENGL 2010	Intermediate Academic Writing CC	3
Complete one of the following:			3
	MAT 1030	Quantitative Reasoning QL (3) (recommended for Humanities or Arts majors)	
	MAT 1035	Quantitative Reasoning with Integrated Algebra QL (6)	
	STAT 1040	Introduction to Statistics QL (3) (recommended for Social Science majors)	
	STAT 1045	Introduction to Statistics with Algebra QL (5)	
	MATH 1050	College Algebra QL (4) (recommended for Business, Education, Science, and Health Professions majors)	
	MATH 1055	College Algebra with Preliminaries QL (5)	
	MATH 1090	College Algebra for Business QL (3) (recommended for Business majors)	
Complete one of the following:			3
	HIST 2700	US History to 1877 AS (3)	
and	HIST 2710	US History since 1877 AS (3)	
	HIST 1700	American Civilization AS (3)	
	HIST 1740	US Economic History AS (3)	
	POLS 1000	American Heritage SS (3)	
	POLS 1100	American National Government AS (3)	
Complete the following:			
	PHIL 2050	Ethics and Values IH	3

or	PHIL 205G	Ethics and Values IH GI (3)	
	HLTH 1100	Personal Health and Wellness TE	2
or	EXSC 1097	Fitness for Life TE (2)	
Distribution Courses:			
	Biology		3
	Physical Science		3
	Additional Biology or Physical Science		3
	Humanities		3
	Fine Arts		3
	Social/Behavioral Science		3
Discipline Core Requirements:			25 Credits
	Any course(s) 1000 or higher		25

Graduation Requirements:

- Completion of a minimum of 60 semester credits.
- Overall grade point average of 2.0 (C) or above. (Departments may require a higher GPA.)
- Residency hours -- minimum of 20 credit hours through course attendance at UVU.
- Completion of GE and specified departmental requirements.

University Studies, A.S.

Careers

- Students will complete 25 credits of any 1000 level course or higher. These electives allow students to customize their curriculum to their individual needs, explore various major and career opportunities, and utilize credits toward graduation that may span a broad variety of topics.
- Students will obtain a flexible degree that will allow for multiple career opportunities or progression into a variety of BA/BS options.
- Students will complete General Education requirements for UVU associates level degrees.

Related Careers

- Postsecondary Teachers, All Other

General Education, Certificate of Completion

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Requirements

The Certificate of Completion in General Education is comprised of the courses that are required for completion of the general education requirements at Utah Valley University. The purpose of general education at UVU is a shared academic experience that provides students with the opportunity to explore new subjects, intellectual traditions, and perspectives; expands their awareness of the wider world; and prepares them with foundational knowledge, skills, and abilities that are expanded on in their disciplines of study in order to be successful learners and professionals positioned to contribute to their broader communities. When a student completes the requirements for the Certificate of Completion in General Education at UVU, the certificate is accepted at other USHE institutions as completing their General Education requirements.

Total Program Credits: 35

General Education Requirements:		35 Credits
	ENGL 1010 Introduction to Academic Writing CC	3
or	ENGH 1005 Literacies and Composition Across Contexts CC (5)	
	ENGL 2010 Intermediate Academic Writing CC	3
Complete one of the following:		3
	MAT 1030 Quantitative Reasoning QL (3)	
	MAT 1035 Quantitative Reasoning with Integrated Algebra QL (6)	
	STAT 1040 Introduction to Statistics QL (3)	
	STAT 1045 Introduction to Statistics with Algebra QL (5)	
	MATH 1050 College Algebra QL (4)	
	MATH 1055 College Algebra with Preliminaries QL (5)	
	MATH 1090 College Algebra for Business QL (3)	
Complete one of the following:		3
	HIST 2700 US History to 1877 AS (3)	
and	HIST 2710 US History since 1877 AS (3)	
	HIST 1700 American Civilization AS (3)	
	HIST 1740 US Economic History AS (3)	
	POLS 1000 American Heritage SS (3)	
	POLS 1100 American National Government AS (3)	
Complete the following:		
	PHIL 2050 Ethics and Values IH	3
	HLTH 1100 Personal Health and Wellness TE	2
or	EXSC 1097 Fitness for Life TE	
Distribution Courses:		
	Biology	3
	Physical Science	3
	Additional Biology or Physical Science	3
	Humanities	3
	Fine Arts	3
	Social/Behavioral Science	3

Graduation Requirements:

1. Completion of a minimum of 35 semester credits.
2. Overall grade point average of 2.0 (C) or above.
3. Residency hours -- minimum of 12 credit hours through course attendance at UVU

General Education, Certificate of Completion Careers

1. Upon successful completion of this program students should be able to demonstrate basic Mathematic principles.
2. Upon successful completion of this program students should be able to demonstrate basic writing skills.
3. Upon successful completion of this program students should be able to demonstrate basic knowledge of US political system.

Related Careers

- Postsecondary Teachers, All Other

Integrated College and Community Studies, Certificate of Completion

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Requirements

The Certificate of Completion in Integrated College and Community Studies will prepare students with the foundational knowledge, skills, and abilities to successfully navigate independent living and employment in the community. The program will focus on the important topics of self-determination, career development and employment, academic enrichment, independent living, and campus and community engagement.

Total Program Credits: 33

Program Requirements:		33 Credits
	ICCS 1010 Self Determination I	2
	ICCS 2010 Self Determination II	2
	ICCS 1020 Living and Working in the Community I	2
	ICCS 2020 Living and Working in the Community II	2
	ICCS 1030 Social Skills, Sexuality, and Mature Relationships	1
	ICCS 2030 Problem Solving for Adulthood	2
	ICCS 110R Career Development I	2
	ICCS 120R Career Development Practicum I	1
	ICCS 210R Career Development II	1
	ICCS 220R Career Development Practicum II	2
	SLSS 2100 Major and Career Exploration	3
or	SLSS 1000 University Student Success	3
	SLSS 1100 Stress Management	3
	ENGH 1005 Literacies and Composition Across Contexts CC	5
	HLTH 1100 Personal Health and Wellness TE	2
	FIN 1060 Personal Finance SS	3

Graduation Requirements:

1. Completion of a minimum of 33 semester credits.
2. Earn a minimum 2.0 GPA for all certificate coursework (or earn credit for all certificate course work, in CR/No CR is selected).
3. Residency hours -- Minimum of 9 credit hours through course attendance at UVU

Integrated College and Community Studies, Certificate of Completion Careers

1. Students will develop personal problem solving skills to apply to personal, career, and community challenges.
2. Students will navigate technology to support personal and career goals, gain information, and solve problems.
3. Students will develop social and communication skills associated with success in relationships across adult contexts.

Related Careers

- NO MATCH

Leadership for Personal and Social Impact, Certificate of Proficiency

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Requirements

The Leadership for Personal and Social Impact certificate provides an academic setting where students gain theoretical and practical skills with principles of self-awareness and improvement that can immediately transform personal success and performance. As students learn and apply these principles and skills they will also be provided with and create their own engaging experiences to become more active contributors and stewards across a wide range of professional, volunteer, public, and private settings in their current and future local, regional, national, and international communities. Students from any academic major or minor are encouraged to enroll in and complete this certificate. Currently, two of the courses are offered online, (SLSS 1000 and SLSS 1200) so it is possible that students may choose to take those courses online. Initially, it is anticipated that the other courses will be offered on the main campus. As interest and demand increases, the Department of Student Leadership and Success Studies will reevaluate and may offer the remaining courses online.

Total Program Credits: 16

Discipline Core Requirements		16 Credits
SLSS 1200	The 7 Habits of Highly Effective People	3
SLSS 2500	Leader--Strengths-Based Leader/Coach	3
SLSS 2300	Leader--Teacher and Mentor	3
SLSS 405G	Leader--Global Contributor GI	3
SLSS 4800	Leader Capstone--Lifelong Change Agent	4

Graduation Requirements:

1. Complete 16 credits of course work.
2. Earn a minimum 2.5 GPA in all certificate course work with no grades lower than a C-.
3. Residency hours -- Minimum of 4 credits required through course attendance at UVU.

Leadership for Personal and Social Impact, Certificate of Proficiency

Careers

1. Identify personal strengths and ways to use them to coach self and others to increased performance.
2. Build interdependence by investing in mutually supportive relationships, while helping others to do the same.
3. Take personal responsibility by accepting their primary roles in determining the outcomes and experiences in their lives.
4. Develop an increasingly inclusive mindset that leads to increased quantity and quality of contributions in the community (i.e., local, regional, national and/or international).
5. Enhance their ability to accomplish tasks by successfully navigating varying hierarchical relationships within and across organizations.

Personal Development for Professional Advancement, Certificate of Proficiency

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Requirements

The courses in this certificate provide a flexible way for students and their advisors to choose a customized path for foundational success in college and increased employability through the theoretical and experiential learning of soft skills. Completion of this certificate can efficiently lead to the partial fulfillment of an additional certificate and associate degree.

Total Program Credits: 18

General Education Requirements:		18 Credits
Developing Academic Independence - Complete 3 credits from the following:		3
SLSS 1050	Research Skills for Student Success	
SLSS 1000	University Student Success	
SLSS 1190	Power Learning Strategies	
SLSS 1195	Speed Reading	
ENGL 1005	Literacies and Composition Across Contexts CC	
Building Self-Knowledge for Self-Leadership - Complete 9 credits from the following:		9
SLSS 101R	Student Success Topics	
SLSS 103R	Student Leadership Development I	
SLSS 104R	Student Leadership Development II	
SLSS 1100	Stress Management	
SLSS 1200	The 7 Habits of Highly Effective People	
or SLSS 120H	The 7 Habits of Highly Effective People	
SLSS 2100	Major and Career Exploration	
SLSS 2500	Leader--Strengths-Based Leader/Coach	
Learning Experientially - Complete 6 credits from the following:		6
SLSS 2300	Leadership Mentoring II	
SLSS 240R	Mentoring Leadership Practicum	
MAT 240R	Math Mentor Leadership Practicum	
SLSS 281R	Internship	
UVST 1100	Prior Learning Assessment Portfolio	
UVST 289R	Undergraduate Research	
UVST 290R	Community Engagement and Applied Service Learning	

Graduation Requirements:

1. Complete 18 credits of course work.
2. Earn a minimum 2.5 GPA in all certificate course work with no grades lower than a C-.
3. Residency hours -- Minimum of 5 credits required through course attendance at UVU.

Personal Development for Professional Advancement, Certificate of Proficiency Careers

1. Gain foundational skills that lead to increased student success in future courses and programs.
2. Engage in experiential learning opportunities that enhance the acquisition of soft skills.
3. Effectively articulate college and career readiness skills acquired during the program.

Related Careers

- Postsecondary Teachers, All Other

University Studies, B.A.

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Requirements

The BA/BS is designed to meet the academic and professional objectives of learners whose needs are not addressed through existing degree programs. The degree assists learners in developing essential skills valued by employers and graduate schools (e.g., applied learning, critical thinking, written and oral communication, teamwork, ethical reasoning, and global understanding) within the framework of a larger discipline. Learners will complete a structured yet customized set of upper division courses under the guidance of an advisor and faculty mentor to ensure that standards for academic rigor at the Bachelor level are achieved. Candidates for the degree will focus on intellectual skills and integrative knowledge by enrolling in courses in a general disciplinary area with intentionally-selected, specialized knowledge courses that contribute to an integrated whole, and by completing a capstone experience that further prepares them for their chosen professions or graduate school admission. Under the direction of a faculty member, students will complete a capstone course or an internship which will involve reflection and a synthesis of learning to demonstrate achievement of the learning outcomes for the degree.

Total Program Credits: 120

Matriculation Requirements:		
<ol style="list-style-type: none"> 1. An approved Plan of Study that focuses on the achievement of clearly defined personal, career, or professional goals, as part of the application process for the major. 2. Minimum 2.0 grade point average. 3. Completed 60 or more semester credit hours. 		
General Education Requirements:		36 Credits
	ENGL 1010 Introduction to Academic Writing CC	3
or	ENGL 1005 Literacies and Composition Across Contexts CC (5)	
	ENGL 2010 Intermediate Academic Writing CC	3
Complete one of the following:		3
	MAT 1030 Quantitative Reasoning QL (3)	
	MAT 1035 Quantitative Reasoning with Integrated Algebra QL (6)	
	STAT 1040 Introduction to Statistics QL (3)	
	STAT 1045 Introduction to Statistics with Algebra QL (5)	
	MATH 1050 College Algebra QL (4)	
	MATH 1055 College Algebra with Preliminaries QL (5)	

	MATH 1090 College Algebra for Business QL (3)	
Complete one of the following:		3
	HIST 1700 American Civilization AS (3)	
	HIST 2700 US History to 1877 AS (3)	
and	HIST 2710 US History since 1877 AS (3)	
	HIST 1740 US Economic History AS (3)	
	POLS 1000 American Heritage SS (3)	
	POLS 1100 American National Government AS (3)	
Complete the following:		
	PHIL 2050 Ethics and Values IH	3
or	PHIL 205G Ethics and Values IH GI (3)	
	HLTH 1100 Personal Health and Wellness TE	2
or	EXSC 1097 Fitness for Life TE (2)	
Distribution Courses:		
	Biology	3
	Physical Science	3
	Additional Biology or Physical Science	3
	Humanities (Fulfilled with Foreign Language 202G/2020 course)	4
	Fine Arts	3
	Social/Behavioral Science	3
Discipline Core Requirements:		5 Credits
Career Focus Course - Choose one from the following:		3
	AMST 300R Topics in American Studies (3)	
	ANTH 3000 Language and Culture LH (3)	
	ANTH 3360 Contemporary Issues in American Culture (3)	
	ANTH 3365 Gender and Sexuality (3)	
	ANTH 3560 Peace Violence and Human Morality (3)	
	ANTH 3660 Globalized Society (3)	
	ANTH 3700 Culture Psychology and Mental Health (3)	
	ANTH 3870 Political Anthropology (3)	
	ANTH 3400 Arts Management (3)	
	AVSC 410G Global Ethical and Professional Issues in Aviation GI (3)	
	CNST 4720 Foundations of American Constitutionalism (3)	
	COMM 319G Intercultural Communication Encounters GI (3)	
	COMM 3410 Fundamentals of Mediation and Negotiation (3)	
	COMM 3700 Free Expression in a Democratic Society (3)	
	COMM 4250 Communication and Leadership (3)	
	CS 305G Global Social and Ethical Issues in Computing GI WE (3)	
	ENGL 3300 Collaborative Communication for Technology Professions (3)	

Student Leadership and Success Studies

ENGL 3320	Grant and Proposal Writing (3)	
ENST 3000	Introduction to Environmental Studies (3)	
ENTR 3170	Entrepreneurship: Feasibility Analysis (3)	
FAMS 3250	Applied Parenting (3)	
FAMS 4660	Family Financial and Resource Management (3)	
FAMS 4670	Family Dynamics and Systems (3)	
GEOG 3010	Economic Geography (3)	
GEOG 3250	Cultural Geography (3)	
GEOG 3430	Political Geography (3)	
HLTH 440G	Health and Diversity GI (3)	
HR 3430	Introduction to Human Resource Management (3)	
MGMT 3000	Organizational Behavior WE (3)	
PHIL 3510	Business and Professional Ethics (3)	
PHIL 3530	Environmental Ethics (3)	
PHIL 3700	Social and Political Philosophy (3)	
PHIL 3710	Philosophy of Law (3)	
PJST 3000	Introduction to Peace and Justice Studies WE (3)	
PJST 3100	Introduction to Human Security (3)	
POLS 3410	Globalization and Sustainable Development (3)	
PSY 3100	Psychology of Gender (3)	
PSY 350G	Social Psychology GI (3)	
SLSS 3200	Leader--Teacher and Mentor (3)	
SLSS 402G	Global Professionalization GI (3)	
SLSS 405G	Leader--Global Contributor GI (3)	
SOC 3510	Sociology of Work and Occupations (3)	
TECH 3000	Introduction to Technology Management (3)	
TECH 3010	Creativity Innovation and Change Management (3)	
TECH 3400	Project Management WE (3)	
Complete one of the following:		2
UVST 481R	Internship (1-8)	
UVST 4930	Capstone WE (3)	
Elective Requirements:		79 Credits
Choose 27 credits from one School or College (except WSOB - 24 credit max)*		27
12 Upper Division Credits (any courses 3000-4000 level from above School or College)		
15 Lower Division Credits (any courses 1000-2000 level from above School or College)		
40 Elective Credits (23 Upper Division Credits and 17 Lower Division Credits)		40
23 Upper Division Credits		
17 Lower Division Credits		

Foreign Language & Humanities (Foreign Language 202G/2020 course fulfills Humanities Distribution)	12
Notes: 1. If focus area is with the Woodbury School of Business, only 21-24 credits may be used.	

Graduation Requirements:

1. Completion of 120 semester credits.
2. Overall grade point average of 2.0 (C) or above.
3. Residency hours: minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. At least 40 credit hours in upper division courses.
5. Complete 16 credit hours of course work from one language to include the 1010, 1020, 2010 and 202G/2020 levels, or transferred equivalents.
6. Completion of General Education requirements.
7. Completion of specific departmental (major) requirements.
8. Successful completion of at least one Global/Intercultural course.
9. Successful completion of at least two Writing Enriched (WE) courses.

University Studies, B.A.

Careers

1. Connect prior learning and future plans to essential learning outcomes.
2. Use multidisciplinary perspectives to synthesize facts, ideas, and information to independently solve problems.
3. Communicate to a variety of stakeholders using written, verbal, or digital skills.
4. Use self-directed skills to complete project(s).
5. Use forward-thinking skills to connect prior learning to trends.

Related Careers

- Postsecondary Teachers, All Other

University Studies, B.S.

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Requirements

The BA/BS is designed to meet the academic and professional objectives of learners whose needs are not addressed through existing degree programs. The degree assists learners in developing essential skills valued by employers and graduate schools (e.g., applied learning, critical thinking, written and oral communication, teamwork, ethical reasoning, and global understanding) within the framework of a larger discipline. Learners will complete a structured yet customized set of upper division courses under the guidance of an advisor and faculty mentor to ensure that standards for academic rigor at the Bachelor level are achieved. Candidates for the degree will focus on intellectual skills and integrative knowledge by enrolling in courses in a general disciplinary area with intentionally-selected, specialized knowledge courses that contribute to an integrated whole, and by completing a capstone experience that further prepares them for their chosen professions or graduate school admission. Under the direction of a faculty member, students will complete a capstone course or an internship which will involve reflection and a synthesis of learning to demonstrate achievement of the learning outcomes for the degree.

Total Program Credits: 120

Matriculation Requirements:		
1. An approved Plan of Study that focuses on the achievement of clearly defined personal, career, or professional goals, as part of the application process for the major. 2. Minimum 2.0 grade point average. 3. Completed 60 or more semester credit hours.		
General Education Requirements:		35 Credits
	ENGL 1010 Introduction to Academic Writing CC	3
or	ENGL 1005 Literacies and Composition Across Contexts CC (5)	
	ENGL 2010 Intermediate Academic Writing CC	3
Complete one of the following:		3
	MAT 1030 Quantitative Reasoning QL (3)	
	MAT 1035 Quantitative Reasoning with Integrated Algebra QL (6)	
	STAT 1040 Introduction to Statistics QL (3)	
	STAT 1045 Introduction to Statistics with Algebra QL (5)	
	MATH 1050 College Algebra QL (4)	
	MATH 1055 College Algebra with Preliminaries QL (5)	
	MATH 1090 College Algebra for Business QL (3)	
Complete one of the following:		3
	HIST 1700 American Civilization AS (3)	
	HIST 2700 US History to 1877 AS (3)	
and	HIST 2710 US History since 1877 AS (3)	
	HIST 1740 US Economic History AS (3)	
	POLS 1000 American Heritage AS (3)	
	POLS 1100 American National Government AS (3)	
Complete the following:		
	PHIL 2050 Ethics and Values IH	3
or	PHIL 205G Ethics and Values IH GI(3)	
	HLTH 1100 Personal Health and Wellness TE	2
or	EXSC 1097 Fitness for Life TE (2)	
Distribution Courses:		
	Biology	3
	Physical Science	3
	Additional Biology or Physical Science	3
	Humanities	3
	Fine Arts	3
	Social/Behavioral Science	3
Discipline Core Requirements:		5 Credits
Career Focus Course – Choose one from the following:		3
	AMST 300R Topics in American Studies (3)	
	ANTH 3000 Language and Culture LH (3)	
	ANTH 3360 Contemporary Issues in American Culture (3)	
	ANTH 3365 Gender and Sexuality (3)	
	ANTH 3560 Peace Violence and Human Morality (3)	

ANTH 3660	Globalized Society (3)	
ANTH 3700	Culture Psychology and Mental Health (3)	
ANTH 3870	Political Anthropology (3)	
ARTH 3400	Arts Management (3)	
AVSC 410G	Global Ethical and Professional Issues in Aviation GI (3)	
CNST 4720	Foundations of American Constitutionalism (3)	
COMM 319G	Intercultural Communication Encounters GI (3)	
COMM 3410	Fundamentals of Mediation and Negotiation (3)	
COMM 3700	Free Expression in a Democratic Society (3)	
COMM 4250	Communication and Leadership (3)	
CS 305G	Global Social and Ethical Issues in Computing GI WE (3)	
ENGL 3300	Collaborative Communication for Technology Professions (3)	
ENGL 3320	Grant and Proposal Writing (3)	
ENST 3000	Introduction to Environmental Studies (3)	
ENTR 3170	Entrepreneurship: Feasibility Analysis (3)	
FAMS 3250	Applied Parenting (3)	
FAMS 4660	Family Financial and Resource Management (3)	
FAMS 4670	Family Dynamics and Systems (3)	
GEOG 3010	Economic Geography (3)	
GEOG 3250	Cultural Geography (3)	
GEOG 3430	Political Geography (3)	
HLTH 440G	Health and Diversity GI (3)	
HR 3430	Introduction to Human Resource Management (3)	
MGMT 3000	Organizational Behavior WE (3)	
PHIL 3510	Business and Professional Ethics (3)	
PHIL 3530	Environmental Ethics (3)	
PHIL 3700	Social and Political Philosophy (3)	
PHIL 3710	Philosophy of Law (3)	
PJST 3000	Introduction to Peace and Justice Studies WE (3)	
PJST 3100	Introduction to Human Security (3)	
POLS 3410	Globalization and Sustainable Development (3)	
PSY 3100	Psychology of Gender (3)	
PSY 350G	Social Psychology GI (3)	
SLSS 3200	Leader--Teacher and Mentor (3)	
SLSS 402G	Global Professionalization GI (3)	
SLSS 405G	Leader--Global Contributor GI (3)	
SOC 3510	Sociology of Work and Occupations (3)	

Student Leadership and Success Studies

	TECH 3000	Introduction to Technology Management (3)	
	TECH 3010	Creativity Innovation and Change Management (3)	
	TECH 3400	Project Management WE (3)	
Complete one of the following:			2
	UVST 481R	Internship (1-8)	
	UVST 4930	Capstone WE (3)	
Elective Requirements:			80 Credits
Choose 27 credits from one School or College (except WSOB – 24 credit max)*			27
*WSOB Concentration (additional 3 credits may be Upper or Lower Division, depending on total)			
	12 Upper Division Credits (any courses 3000-4000 level from above School or College)		
	15 Lower Division Credits (any courses 1000-2000 level from above School or College)		
53 Elective Credits			53
	23 Upper Division Credits		
	30 Lower Division Credits		
Notes:			
1. If focus area is with the Woodbury School of Business, only 21-24 credits may be used.			

Graduation Requirements:

1. Completion of 120 semester credits.
2. Overall grade point average of 2.0 (C) or above.
3. Residency hours: minimum of 30 credit hours through course attendance at UVU, with at least 10 hours earned in the last 45 hours.
4. At least 40 credit hours in upper division courses.
5. Completion of General Education requirements.
6. Completion of specific departmental (major) requirements.
7. Successful completion of at least one Global/Intercultural course.
8. Successful completion of at least two Writing Enriched (WE) courses.

University Studies, B.S.

Careers

1. Connect prior learning and future plans to essential learning outcomes.
2. Use multidisciplinary perspectives to synthesize facts, ideas, and information to independently solve problems.
3. Communicate to a variety of stakeholders using written, verbal, or digital skills.
4. Use self-directed skills to complete project(s).
5. Use forward-thinking skills to connect prior learning to trends.

Related Careers

- Postsecondary Teachers, All Other