

COURSE # ESFF 1120

Principles of Fire and Emergency Services Safety and Survival

*2018-2019*

**Instructor**

**Instructor:**

**Phone:**

**Email:**

**Office Hours:**

**Course**

## Course Description

***This is a Concurrent Enrollment Course, offering both high school credit through \_\_\_\_\_\_\_\_\_\_\_\_\_\_ High School and college credit through Utah Valley University. Credit from this course is transferable to all colleges and universities. Contact the receiving institution for how the credits will be applied.***

**Catalog Description**

Introduces the basic principles and history related to the national firefighter life safety initiatives. Focuses on the need for cultural and behavior change throughout the emergency services.

**Course Prerequisites**

This class is available to all high school students in good academic standing. High school prerequisites apply.

## Course Objectives or Learning Outcomes

**Required Text and Materials**

Handouts from instructor and online sources

**Department Policies**

**Assessment**

Your grade for this class will become part of your permanent college transcript and will affect your GPA. A low grade in this course can affect college acceptance and scholarship eligibility.

**Assignment Detail**

**Discussions:**

Discussion One

Is there a need for cultural and behavioral change within the emergency services relating to safety? Discuss why or why not.

Discussion Two

Why is there a need for national training standards as they relate to professional development inclusive of qualifications, certifications, and re-certifications?

Discussion Three

Why is there a need for annual medical evaluations and the establishment of physical fitness criteria for emergency services personnel throughout their careers?

Discussion Four

How will incorporating the lessons learned from firefighter close call investigations support cultural change throughout the emergency services? See: [Firefighter Close Calls](http://www.firefighterclosecalls.com/sitecontent/index/page/closecalls)

Discussion Five

Read the study [“Taking Action Against Cancer in the Fire Service”](http://www.firefightercancersupport.org/wp-content/uploads/2013/08/Taking-Action-against-Cancer-in-the-Fire-Service.pdf) published by the Firefighter Cancer Support Network and discuss at least two aspects of the study that you thought were most important for all firefighters to know.

Discussion Six

Identify the need for counseling and psychological support for emergency services personnel and their families. Also, identify local resources and services and how to contact them.

 **Projects:**

Projects - Example: [Project Example](https://uvu.instructure.com/courses/398934/files/67311449/download?wrap=1)

\*Projects will be written using the same parameters as the Final Project (see below) so that you can work on formatting before the Final Project is due.

Project One

Visit the National Firefighter Near Miss Reporting System at [Firefighter Near Miss.](http://www.firefighternearmiss.com/) Visit the "Browse Reports" tab then answer the following: "Is there is a need for such a reporting system when it comes to firefighter safety and does your own organization or an organization that you have contacted utilize it? Also, is there value in the website - why or why not?"

Project Two

Visit is the USFA Emergency Vehicle Safety Initiative study at [USFA Vehicle](https://www.usfa.fema.gov/downloads/pdf/publications/fa_336.pdf). After reading through the site and its contained documents, explain in detail 1) your opinion of the Emergency Vehicle Safety Initiatives, 2) what drove its creation and 3) why is it important?

Project Three

Read the study [“Characterization of Firefighter Exposures During Fire Overhaul”](http://www.firesmoke.org/wp-content/uploads/2015/03/Phoenix-study-Firefighter-Exposures-During-Overhaul.pdf) and discuss the possible effects of PNA’s; CO; and HCN on firefighter health during overhaul operations and how to avoid those effects.

Project Four

Read the NFPA Firefighter Injuries Report at [Patterns of FF Injuries](http://www.nfpa.org/research/reports-and-statistics/the-fire-service/fatalities-and-injuries/patterns-of-firefighter-fireground-injuries), then using the internet as well as professional journals, articles and other academically recognized sources, 1) identify some causes of firefighter injures and 2) the steps that need to be taken to reduce and/or eliminate the mishaps in the future.

Project Five

Read the NIOSH Alert: Preventing Injuries and Deaths of Fire Fighters due to Truss System Failures at [NIOSH Truss System Failures](http://www.cdc.gov/niosh/docs/2005-132/) then using the internet as well as professional journals, articles and other academically recognized sources, 1) explain the dangers associated with roof ventilation, 2) should standard roof ventilation still be a practice? (why or why not) and 3) how would you change current standard operating procedures to prevent future injuries?

Project Six

Read the following link [Bloodborne Pathogen Exposure.](http://www.cdc.gov/niosh/docs/2008-118/default.html) Then using the internet as well as professional journals, articles and other academically recognized sources, 1) explain how your organization or an organization that you have researched, implemented protections against such exposures and 2) how (in your opinion) did the risk assessment process aid the organization in the creation of blood-borne exposure policies, procedures or standards?

 Final Project:

Read the [Firefighter Fatalities in the United States 2014 Report](http://www.nfpa.org/research/reports-and-statistics/the-fire-service/fatalities-and-injuries/firefighter-fatalities-in-the-united-states) and then choose one of the causes of firefighter fatal injuries listed in the report to be the basis of your research. Then use the internet as well as professional journals, articles and other academically recognized sources (not including Wikipedia) to research and design a policy based on an actual or realistic risk assessment and brief literature review that you perform for your current department or a future agency that you wish to serve. The intention of this policy is to minimize the potential injuries and death associated with the cause above.

**Grading Scale**

 A = 100-93 B - = 82-80 D+ = 69-67

 A - = 92-90 C+ = 79-77 D = 66-63

 B+ = 89-87 C = 76-73 D - = 62-60

 B = 86-83 C - = 72-70 F = 59-0

**Grades and Credit**

Your grade for this class will become part of your permanent college transcript and will affect your GPA. A low grade in this course can affect college acceptance and scholarship eligibility.

Grades are determined by instructors, based upon measures determined by the instructor and department and may include: evaluation of responses, written exercises and examinations, performance exercises and examinations, classroom/laboratory contributions, mastery of pertinent skills, etc. The letter grade “A” is an exceptional grade indicating superior achievement; “B” is a grade indicating commendable mastery; “C” indicates satisfactory mastery and is considered an average grade; “D” indicates substandard progress and insufficient evidence of ability to succeed in sequential courses; “E” (failing) indicates inadequate mastery of pertinent skills or repeated absences from class; “UW” indicates unofficial withdrawal from class.

**University Policies**

**Academic Integrity**

Utah Valley University expects all students to maintain integrity and high standards of individual honesty in academic work, to obey the law, and to show respect for others. Students of this class are expected to support an environment of academic integrity, have the right to such an environment, and should avoid all aspects of academic dishonesty. Examples of academic dishonesty include plagiarizing, faking of data, sharing information during an exam, discussing an exam with another student who has not taken the exam, consulting reference material during an exam, submitting a written assignment which was authored by someone other than you, and/or cheating in any form.

In keeping with UVU policy, evidence of academic dishonesty may result in a failing grade in the course and disciplinary review by the college.  Any student caught cheating will receive, at minimum, zero points on that particular assignment for the first offense.  A second offense can result in failing the course and will entail being reported to Student Advising.  Academic dishonesty includes, in part, using materials obtained from another student, published literature, and the Internet without proper acknowledgment of the source.   Additional information on this topic is published in the student handbook and is available on the UVU website.

### **Student Code of Conduct**

All UVU students are expected to conduct themselves in an appropriate manner acceptable at an institution of higher learning. All students are expected to **obey the law**, to **perform contracted obligations**, to **maintain absolute integrity and high standards** of individual honesty in academic work, and to observe a **high standard of conduct for the academic environment**.

The Student Rights and Responsibilities Code, or Code of Conduct, outlines for students what they can expect from the University and what the University expects of them.

Students should review their Rights and Responsibilities. The Code of Conduct also outlines the process for academic appeals, and appeals related to misconduct and sanctions. It can be found at <http://www.uvu.edu/studentconduct/students/>

**Student Responsibilities**

You are expected to take an active role in the learning process by meeting course requirements as specified in written syllabi. Faculty members have the right to establish classroom standards of behavior and attendance requirements. You are expected to meet these requirements and make contact with faculty members when unable to do so.

**Withdrawal Policy**

If you do not wish to take this course or find that you are unable to continue, you should officially withdraw by the deadline stated in the current semester UVU Student Timetable.

You can officially withdraw from a course by dropping it through the online registration system or the campus One Stop desk (BA 106) by the listed date. If you officially withdraw from a course by the "Last Day to Drop and Not Show on Transcript," the course will not appear on your academic transcripts. If you officially withdraw from a course by the "Last Day to Withdraw," a "W" will appear on your transcripts. Although your GPA will not be affected — a "W" will indicate that you chose to withdraw. If you fail to complete the course and do not drop it before the "Last Day to Withdraw," a "UW" or "E" (a failing grade) will appear on your transcripts.

Withdrawing from a course may impact your financial aid status. For more information, see: UVU Financial Aid.

**Cheating and Plagiarism Policy Procedures**

This document was taken from the Utah Valley University Policy 541, The Student Rights and Responsibilities Code

5.4.4 Each student is expected to maintain academic ethics and honesty in all its forms, including, but not limited to, cheating and plagiarism as defined hereafter:

1) Cheating is the act of using or attempting to use or providing others with unauthorized information, materials, or study aids in academic work. Cheating includes, but is not limited to, passing examination answers to or taking examinations for someone else, or preparing or copying another's academic work.

2) Plagiarism is the act of appropriating another person's or group's ideas or work (written, computerized, artistic, etc.) or portions thereof and passing them off as the product of one's own work in any academic exercise or activity.

3) Fabrication is the use of invented information or the falsification of research or other findings. Examples include but are not limited to:

a) Citation of information not taken from the source indicated. This may include the incorrect documentation of secondary source materials.

b) Listing sources in a bibliography not used in the academic exercise.

c) Submission in a paper, thesis, lab report, or other academic exercise of falsified, invented, or fictitious data or evidence, or deliberate and knowing concealment or distortion of the true nature, origin, or function of such data or evidence.

 d) Submitting as your own any academic exercise (written work, printing, sculpture, etc.) prepared totally or in part by another.

### **Students with Disabilities**

**Students who need accommodations because of a disability** may contact the UVU Office of Accessibility Services (OAS), located on the Orem Campus in LC 312. To schedule an appointment or to speak with a counselor, call the OAS office at 801-863-8747. Deaf/Hard of Hearing individuals, email [nicole.hemmingsen@uvu.edu](https://owa.uvu.edu/owa/redir.aspx?C=r3xUa4y2bkalWljgIj1VXM3KzYlusNIIESMqIpkF5USfG-H3cUMstYl8DNScKc_quB49PvOQ-l0.&URL=mailto%3anicole.hemmingsen%40uvu.edu) or text 385-208-2677.

**Religious Accommodations**

At the beginning of each semester, you shall promptly review the course syllabus and class schedule and notify faculty to request an accommodation for sincerely held religious beliefs and practices using the *Religious Accommodation Request Form*.

**Dangerous Behavior**

The faculty member has the right to demand and secure the immediate removal of any person from the classroom whenever the faculty member determines, to the best of his or her knowledge or belief, that the person's actions are threatening or dangerous to students or themselves. If the faculty member cannot resolve a disruptive situation, the faculty member may request that the disruptive person(s) leave the classroom. If the disruptive person(s) will not leave voluntarily, the faculty member may call University Police for assistance. The incident shall be reported to the Dean of Students and to the Director of Judicial Affairs in accordance with Policy 541 *Student Rights and Responsibilities Code*.

**Discriminatory, Exclusionary, or Disruptive Behavior**

Faculty members observing discriminatory, exclusionary, or disruptive behavior follow procedures described in UVU Policy 541 *Student Rights and Responsibilities Code.* 5.6

**Attendance**

Attendance in this class is not mandatory due to the different learning preferences with each student. However, class will be held according to the schedule on the top of this syllabus. Chapters will be covered in class as listed in the semester schedule below. Class will consist of chapter reviews, discussion and group activities.

**Policies/References**

1. Policy 541: Student Rights and Responsibilities Code <https://www.uvu.edu/catalog/current/policies-requirements/student-rights-and-responsibilities.html>
2. Policy 601: Classroom Instruction and Management. <https://policy.uvu.edu/getDisplayFile/5750ed2697e4c89872d95664>
3. Policy 635: Faculty Rights and Professional Responsibilities. <https://policy.uvu.edu/getDisplayFile/563a40bc65db23201153c27d>

**Definitions**

* 1. Syllabus: An agreement between faculty and students that communicates course structure, schedule, student expectations, expected course outcomes, and methods of assessment to students.

### **Dropping the Class**

### \_\_\_\_\_\_\_\_\_ is the last day to drop the course without it showing on your transcript.

\_\_\_\_\_\_\_\_\_ is the last day to withdraw from the class.
If you drop the high school class, you must also withdraw from the UVU class to avoid receiving a failing grade.

Due dates and this syllabus may change at the instructor’s discretion due to the needs of the class members.