UVU’s 2nd Annual
Scholarship of Teaching & Engagement Conference

Thursday, April 1, 2010

7:45 - 8:00 Registration & Continental Breakfast (Ballroom lobby)
8:00 - 8:20 Anton Tolman, Welcome (Ballroom)

Workshop
8:30 - 11:30 Larry Michaelson: Team-Based Learning (LC243?; must be pre-registered)

Concurrent Sessions
8:30 - 9:45
Paper session (SC206a) Rick Mosholder: Encouraging Native-American College Student Persistence
Chris Clark: The Liberatory Rehearsal: Building Ensemble, Creating Character

Roundtable Session (SC206b) Mark Borchelt: Making Learning Visible: How to Encourage Engagement in the Classroom
Travas Young: Bridging Gaps in Second Language Instruction with Tools of Linguistic Analysis

10:00 - 11:15
Symposium (SC206a) Russell Thornley et al: Engaged Pedagogy, Engaged Learning: Application from the UVU Teaching Academy

Paper Session (SC206b) Elaine Tuft/Mary Sowder: Introducing the Use of Science Notebook for Teaching Elementary Science
Evan Jackson/Reza Sanati-Mehrizy: Mount Timpanogos Community Species Database

Poster Session 11:15 - 12:00 (Ballroom Lobby)
Student posters (come support student research!)

Lunch Plenary (Ballroom)
12:00 - 12:50 Larry Michaelson:
Free-Rider Complaints in Team Activities: An Ounce of Prevention

Concurrent Sessions
1:00 - 2:15
Panel Discussion (SC206a) Ursula Sorensen/Kristie Binks/Jason Lewis: Using Immediate Student Feedback to Enhance Teaching

Richard Mosholder/Chris Goslin/Lisa Lambert: Helping Students Learn How to Learn
Mike Patch/Patti Parker: Recognizing Race, Realizing Equity: White Privilege In the Classroom

2:30 - 3:20
**Paper Session** (SC206a) Suzy Cox: Gaining and Maintaining Student Attention in the College Classroom
Jon Westover: Real-World Application in the Classroom: Utilizing Current Research and Case-Analysis Methodology to Enhance Student Learning

**Paper Session** (SC206b) Thomas Henry: Pirates, Marauders, and Cannibals: Combating Academic Dishonesty in the 21st Century

**Poster Session** 3:20 - 4:00 pm
Student posters (come support student research!)

**Friday, April 2**

7:45 - 8:00 Registration & Continental Breakfast (Ballroom Lobby)
8:00 - 8:20 Liz Hitch, Academic Vice President, remarks and certificates

**Workshop**
8:30 - 11:15 Tara Grey:
*Publish and Flourish: Becoming a Prolific Scholar* (LC243; must be pre-registered)

**Concurrent Sessions**
8:30 - 9:45
**Panel Discussion** (SC206a) Anton Tolman, Kay Smith, Lisa Lambert, Steven Emerman:
Preparing Students for Democracy by Empowering Them in the Classroom

**Paper Session** (SC206b) Kris Doty, Savannah Swanson: The UVU Writing-Scholar Study
Steven Emerman: Assessment of Outcomes of Service-Learning in Upper Division Earth Science Courses
Bill Cobb: Wars of Containment and Terror: How the Pedagogy of the War in Vietnam is Enriched by Comparisons with the Wars in Iraq and Afghanistan

10:00 - 11:15
**Roundtable Session** (SC206a) Kathie Debenham/Janice Gygi: Becoming a LEAP State:
Looking at UVU’s Essential Learning Outcomes
Mike Moon: The UVU Service-Scholar Program
Anton Tolman/Barbara Biggs: Using MetaCognitive Instruments to Enhance Student Learning

**Symposium** (SC206b) Susan Cox: Engaged Pedagogy, Engaged Learning: Applications from the UVU Teaching Academy, the Sequel
Paper Session (SC206c) Janet Colvin: The Textual Analytics of Foundational Literature Reviews
Ruhul Kuddus: Prospects and Problems of the Microquestioning Approach to Teaching and Learning

11:30 - 12:20
Panel Discussion (SC206a) Odell Miner: Community Engagement: Local Governments in Utah County
Symposium (SC206b) Michelle Kearns: Retention and the First-Year Experience: What is YOUR Role?

Lunch Plenary and Closing Ballroom
12:30 - 1:30  Tara Grey
Publish and Flourish: Becoming a Prolific Scholar