YOUR JOURNEY BEGINS NOW

MARCH 31- APRIL 1, 2016

8TH ANNUAL SCHOLARSHIP OF TEACHING AND ENGAGEMENT CONFERENCE

SCHEDULE OF EVENTS
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 - 8:30 am</td>
<td>Registration</td>
<td>Step down lounge outside Centre Stage</td>
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<tr>
<td>8:30 - 8:55 am</td>
<td>Welcome</td>
<td>Centre Stage</td>
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</tbody>
</table>
| 9:00 - 10:15 am | Session 1 | SC 206 A: Utilizing Service-Learning to foster Technology-enhanced Engaged Educational Experiences  
SC 206 B: A Project/Problem Based Approach for the Career Journey of Aspiring Educational Leaders  
SC 206 C: The Teacher as Actor: Theory-into-Practice  
SC 206 G/H: The Performance of Finance Students - Face to Face versus Online Classes |
| 10:15 - 10:30 am | Break | Centre Stage |
| 10:30 - 11:45 am | Session 2 | SC 206 A: Striving for Success in a System That was not Built for Them: Supporting Adult Learners in Higher Education  
SC 206 B: Student Engagement and Development in Intergroup Dialogue Pedagogy: The Mediating and Moderating Role of Self-Authorship  
SC 206 D: Understanding and Engaging in the CHM 2016 Conference: An Interactive and Collaborative Learning Experience  
SC 206 G/H: Are they getting it? Technologies for formative assessment and student engagement |
| 11:45 - 12:30 pm | Lunch | Centre Stage |
| 12:30 - 1:15 pm | Keynote | Dr. Alejandro Armellini: Transforming lives and inspiring change in higher education |
| 1:15 - 2:30 pm | Session 3 | SC 206 A: At-Risk in School, At-Risk in Life: Journeys Engaging the Whole Person in Learning Communities  
SC 206 B: Use of a Game-Based Learning Platform to Engage Nursing Students  
SC 206 C: I Hate Tests: Do students do something different when given a choice?  
SC 206 G/H: Are they getting it? Technologies for formative assessment and student engagement |
| 2:45 - 4:00 pm | Session 4 | SC 206 A: How Inclusive and Equitable Pedagogy Can Enhance Diverse Student Learning  
SC 206 B: Exams that build confidence and have value for life / Thought Sheets to engage each student each class  
SC 206 C: How to integrate student internships into your research and curriculum  
SC 206 G/H: Streaming your Office Hours - Opening the “Virtual” to your Office |
| 4:00 - 5:00 pm | Poster Session / Snacks | Centre Stage |
SESSION 5
9:00 – 10:15 am  SC 206 A  Creating Connections in Inclusive Classrooms
SC 206 B  Promoting Student Metacognition to Reduce Student Resistance
SC 206 C  Student Consultants Empower Meaningful Connections Between Teachers and Learners to Enhance Student Learning
SC 206 G/H  Online Learning Paths in Higher Education: A self-directed learner centered online course delivery.

10:15 – 10:30 am  BREAK - Centre Stage

SESSION 6
10:30 – 11:45 am  SC 206 A  Engaging in Culture: Strategies for Supporting Learning and Success for All Students
SC 206 B  Universal Design for Learning
SC 206 C  Decision-based Learning: Guiding Students’ Journey toward Expertise
SC 206 G/H  Using Google Earth in the classroom: a tool for both the sciences and humanities

11:45 – 12:15 pm  LUNCH - Centre Stage

12:15 – 1:00 pm  KEYNOTE
Dr. Nancy Hensel
Audacious Questions, Crazy Observations, and Undergraduate Research

SESSION 7
1:15 – 2:30 pm  SC 206 A  Exploring New Territory: Moving Service-Learning Online
SC 206 B  Engaging Students with Real World Connections
SC 206 C  How to develop effective micro-questions
SC 206 G/H  Poll Everywhere: Real Time, Real Results

SESSION 8
2:45 – 4:00 pm  SC 206 A  Integration of Community Service, Engagement, and Learning in Environmental Management
The Community’s College
SC 206 B  The Potential of Engaged Learning in Breakout Sessions to Mitigate the Negative Effects of Large Class Sizes.
National Geographic World By the Numbers in a Math Class
SC 206 C  Enhancing Comprehension for Undergraduate Students Through Critical Literacy & Self-Questioning
SC 206 G/H  Top Hat: Making Teaching More Fun and Effective

4:00 – 5:00 pm  SC 213 A  PLENARY PANEL -
What is the Future of Teaching and Engagement?
Seth Gurell, Ale Armellini, Ramona Cutri, and Nancy Hensel

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