

## ENGLISH AS A SECOND LANGUAGE ENDORSEMENT PROGRAM

**EDUC 5340**                    **Methods of Second Language Acquisition for Practitioners**                    **3 Credits**

This course prepares teachers to teach English as a second language in U.S. public schools. It includes applied aspects of second language learning and teaching, and provides general and special educators and second language specialists techniques, activities, strategies and resources to plan instruction for English language learners (ELLs). This course also emphasizes the development of teaching skills in oral language development, literacy and content-area instruction for teaching K-12 students.

**EDUC 5350**                    **Theories of Second Language Acquisition for Practitioners**                    **3 credits**

This course prepares teachers to teach English as a second language in U.S. public schools. It includes applied aspects of second language learning and teaching related to the influence of linguistic, cognitive, psychological, and emotional elements of learning a second language, and it emphasizes the development of teaching skills in oral language development, literacy and content-area instruction for teaching K-12 students.

**EDUC 5360**                    **Multicultural Education for Practitioners**                    **3 Credits**

This course identifies the connections between language, culture, and identity. It examines multicultural education in the classroom through a focus on the historical, sociological, and philosophical foundations of education in the development of the United States and its education system. It also outlines methods to create multicultural/multilingual curricula with a special focus on culturally/linguistically-responsive instruction and assessment techniques.

**EDUC 5370**                    **Assessment of Language Learners for Practitioners**                    **3 Credits**

This course examines methods and practice for the testing of bilingual students at the classroom level. It focuses on assessment of language proficiency in English language learners (ELL) and the assessment of academic achievement of bilingual students in specific content areas. It also develops and reviews tasks (test items), response formats, scoring systems, and test administration procedures as critical to attaining validity and fairness, and examines major current testing policies for linguistic minority students. Practicum required.

**EDUC 5380**                    **Literacy and Linguistics for Second Language Learners for Practitioners**                    **3 Credits**

This course focuses on how teachers can best meet the literacy and language needs of students from a variety of cultural, socioeconomic and language groups. It explores frameworks for providing high-quality literacy instruction to all students, and how these may impact instructional decisions. It also analyzes students and families represented in teachers' own classrooms, and discusses ways to build bridges between home and school cultures.

**EDUC 5390**                    **Family and Community Involvement for Practitioners**                    **3 Credits**

This course provides strategies classroom teachers may use for facilitating community participation in the education of minorities. It examines how the teacher's role impacts the adjustment of students to the classroom environment, and studies the techniques of family-school collaboration as well as constructive methods of evaluation. Practicum required.