**Faculty Senate Agenda**

**September 29, 2020, MS Teams, 3:00 – 5:00 p.m.**

[Prior agendas & minutes](https://www.uvu.edu/facsenate/minutes.html) | [Prior related files](https://drive.google.com/open?id=1Ok1EEKR4nqPNa_8uRWsFnCddv-v-buNh) (copy/paste URL) | [Current related files](https://drive.google.com/drive/folders/1ASiQnUcVRJeZlNIUp2URiimd7IDHqX6X?usp=sharing) (copy/paste URL)

1. **Call to Order; Silent Roll Call**
2. **Approval of Previous Minutes** ([available on Faculty Senate website](https://www.uvu.edu/facsenate/minutes.html)) (2 min.)
3. **Provost: Wayne Vaught** (15 min.)
   1. Dealing with burnout
4. **Administrative Updates** (10 min.)
   1. Faculty Senate President: Anne Arendt
      1. Incoming proposals to Faculty Senate (modification to meeting outline)
      2. 633 *Annual Faculty Review* and 638 *Post Tenure Review* task force [members](https://docs.google.com/document/d/1YHOSuDYX41uUyFbyHrx21CLPgzkvD_Qico9PEV61OYU/edit?usp=sharing)
      3. Note presentation for title IX and looking for panelists for pool below (9.e.1)
   2. Fulton Library: Karen Sturtevant
   3. OTL: Wendy Athens
   4. PACE: Beka Grulich
   5. UVUSA: Lucy Watson

**[Time check: 3:27]**

1. **Standing Committee Reports** (10 min.)
   1. Special Assignments & Investigations: Sandie Waters
      1. Equity issue - fact finding
      2. Domain issues - my.uvu.edu versus uvu.edu
   2. Service & Elections: Joy Cole
      1. One more nomination for a Benefits Committee member (again) [[vote now](https://uvu.qualtrics.com/jfe/form/SV_9obWTSp8RyspTJX)]
   3. Curriculum: Evelyn Porter
   4. Retention, Tenure, Promotions & Appeals:  Suzy Cox
      1. Have started conducting RTP criteria Q&As with RTP committee chairs, department chairs, and deans, will work with most urgent revisions first
      2. Going through comments from University entities on Policy 637: Faculty Tenure
      3. Meeting with Cara and Nizhone to get Linda Makin’s feedback on Policy 646: Faculty Appeals for Retention, Tenure and Promotion
      4. Planning trainings for all RTP stakeholders
   5. Advancement of Teaching: Denise Richards
      1. [Teaching Excellence Models Fall 2020](https://drive.google.com/file/d/16qO-PiNH2kH--VMb2StwUCFhjz09kF1f/view?usp=sharing) shared with 9.22.20 Academic Affairs Council

**[Time check: 3:37]**

1. **Other Committee Reports**
   1. Academic Information Technology updates: Diana Lundahl (2 min.)
   2. Remediation, Sanction, and Separation Task Force: Jessi Hill (no update)
   3. Workload Task Force (3 min.)
   4. Academic Calendaring - move spring break to first week in April [[feedback](https://docs.google.com/document/d/1t_GSpnnegQ6A1-cJ4fce8mQz80VsAzzSyKJTbIMiNBQ/edit?usp=sharing)] (Waters, 3 min.)

**[Time check: 3:45]**

1. **Presentation Items** - Non-debate/No-comment Items
   1. None
2. **Consent Agenda** - Routine business approved as one item ([more info.](https://www.boardeffect.com/blog/what-is-a-consent-agenda-for-a-board-meeting/#targetText=A%20consent%20agenda%20is%20a,motions%20on%20each%20item%20separately.))
   1. Academic Program Assessment Committee Bylaws Ratification [[APAC Bylaws](https://docs.google.com/document/d/1HkObi5sCUtTDwx9cWjszYiEgGxNmwsMxvPbhzNQPG2I/edit?usp=sharing)] (Anderson, 2 min.)
3. **Policy Related Debate Calendar** ([approval process](https://docs.google.com/document/d/1ZOLYSxHipmTESGs_uLr9d3ADuIhBDmTRmtH0qj7-u4Q/edit?usp=sharing))
   1. Motion and Vote (action items/motions entertained - 3rd step)
      1. 366 Emeritus Status [[Policy](https://policy.uvu.edu/getDisplayFile/5ed041b0a1af51d2383a90ae) | [Comments with Summary](https://docs.google.com/document/d/1aImnFU72c9pOoYBDY1YpVXQamIbJi3EFr8x7u62Wfic/edit?usp=sharing)] (Parry; 4 min.; 1 min. transition)

**[Time check: 3:52]**

* + 1. 637 Faculty Tenure – limited scope [[Policy](https://policy.uvu.edu/getDisplayFile/5e73d423ca192e1e6d0c8de6) | [Ppt](https://drive.google.com/file/d/12spvac21jXh9KgDYXnQFazRg69mbxRnk/view?usp=sharing) | [Comments with Summary](https://docs.google.com/document/d/1xWT-gPNY9b4BlkFILsyIIwJPQ4j5tZrEVohusid0ROI/edit?usp=sharing)] (Parry; 4 min., 1 min. transition)

**[Time check: 3:57]**

* 1. Debate (first reading/response - 2nd step)
     1. None
  2. Read and Comment (informational items - 1st step)  (Parry; 2 min.)
     1. Policy 104 External Advisory Boards [[Policy](https://policy.uvu.edu/getDisplayFile/5e58025287d70a0a639ad68a) | [Comments](https://docs.google.com/document/d/19dO0uuUwEvz4z8Btkx0NQItgaX2Bd_UXW7KVZBbdgfs/edit?usp=sharing)]
  3. Progress to Stages 3 or 4 (no discussion)
     1. None
  4. Policies: Proposals or Stage 1 drafting (no discussion)
     1. Policy 162 Title IX Sexual Harassment and policy 165 Discrimination, Harassment, and Affirmative Action are now open and being edited. If you want to be a part of giving feedback, talk to Anne Arendt (on drafting committee)
        1. Presentation session on the state of Title IX policy with [Jeremy Knee](https://www.uvu.edu/ogc/aboutus/jeremy-knee.html) and [Laura Carlson](https://www.uvu.edu/directory/employee/?id=RDNMU3pla0c4ZEhLNWtPTFhmc2kyQT09) – Thurs 10/1 from 12:30 to 1:00 via Teams [[Preview of presentation that will be discussed](https://drive.google.com/file/d/1-GLqipoeOXr0ACJfmEYtVsn7EwicBNf8/view) | [Teams link](https://teams.microsoft.com/l/meetup-join/19%3ameeting_NjAwMDBkODMtYWNhYi00OTczLThhODEtZjA3NWZlMzk2OWEy%40thread.v2/0?context=%7b%22Tid%22%3a%221ea2b65f-2f5e-440e-b025-dfdfafd8e097%22%2c%22Oid%22%3a%22f254cc44-4975-40c3-b64a-ac167fdbd2da%22%7d) (or ask Anne to add you or any other person interested; it is open to all)]
        2. We will be looking for panelists for our pool. Caveat there is a minimum 2-year commitment and 40 hours of required training (stipend possible). For information contact [Laura Carlson](https://www.uvu.edu/directory/employee/?id=RDNMU3pla0c4ZEhLNWtPTFhmc2kyQT09).
     2. Policy 210 /251 and others Bundle [Executive Summary](https://policy.uvu.edu/getDisplayFile/5d8d011b514dc2fd5d41987a) approved 9/24/20:
        1. Related: Policy 210 Independent Contractors
        2. Related: Policy 242 Solicitation and Award of Procurement Contracts
        3. Related: Policy 243 Small Purchases
        4. Related: Policy 245 Receiving Goods and Services
        5. Related: Policy 251 Traveling on Univ Business
  5. Feedback on Stage 2 comments
     1. None

1. **Senate Resolutions** – Formal Senate Voice (two-thirds vote required)
   1. Senate resolution vote (adopt or not adopt)
      1. Domestic Partner Benefits [[Original Resolution](https://drive.google.com/file/d/18A_Xh4kwAgDPrdlpBjbq6Sp8vrmeGL4Q/view?usp=sharing) |[Updated Resolution](https://drive.google.com/file/d/1SIJa7iMAILgXkDI90H8NE9MvqQntazZ0/view?usp=sharing) | [Comments with Summary](https://docs.google.com/document/d/1VrR7LexHniltIVdcO-W4bjwwYz4JZ6XMMwFJj57d_MU/edit?usp=sharing)] (Arendt; 5 min.; 1 min. transition)

**[Time check: 4:05]**

* 1. Senate resolution debate
     1. None
  2. Senate resolution read and comment
     1. None
  3. Incoming proposals (vote on pursuit or not; If yes, vote on how to pursue)
     1. None

1. **Non-policy Related Action Calendar** 
   1. Motion and Vote – approve comment document as formal Faculty Senate response (action items/motions entertained - 3rd step; Note: Can have items straight to this level as applicable and deemed by Executive Committee)
      1. Curriculum Procedures [[Document](https://drive.google.com/file/d/15MLVbDLhaCOxVQmCnDusoU9i7vyFR8gl/view?usp=sharing) | [Comments with Summary](https://docs.google.com/document/d/1sNiaCVwwxhH2SeSeWbcacsSaeE1VocHyufDnDSRF54Q/edit?usp=sharing)] (Hill; 5 min.; 1 min. transition)   
         Vote: If these are the official comments of Senate (then, if yes, in the meeting after we move back to 10/15 debate with an updated document and 10/30 vote for accepting curriculum procedures)

**[Time check: 4:11]**

* 1. Debate (first reading/response - 2nd step)
     1. Moved from resolutions: Bookstore concerns document [[Concern](https://docs.google.com/document/d/1RK-risv-DMB8mMAsvCTITlg2OV1xM0J6Znj-WF6NkiM/edit?usp=sharing) Document | [Comments](https://docs.google.com/document/d/1hZRa-qXsU7nKyeL5rvD64Tg4jiG7b-lgAf0vRFsejwY/edit?usp=sharing)] (Hill; 5 min.)
     2. Bylaw changes motion and vote to re-open per 4/7/20 minutes [[Senate Bylaw Comments (postponed changes fall 2020)](https://docs.google.com/document/d/1IzDi4kPUoUswnK6SPcdcaedU2XCab8IzEorWgtogFvo/edit?usp=sharing)| [April 7 2020 Minutes](https://www.uvu.edu/facsenate/docs/facsenmin04-07-20.docx) | [friendly format of proposed changes](https://docs.google.com/document/d/1F8Jvk4M_fgjYygQMzD7lkKuUOFwkNwXX9ZBqLq5INhY/edit?usp=sharing) | [Comments](https://docs.google.com/document/d/1VJN7KGOT22IGWg-N1DEp_sGfjdN1U0yBN9P2Y-MhyMo/edit?usp=sharing)] (Anderson and Parry; 6min.; 1 min. transition)

**[Time check: 4:23]**

* 1. Read and Comment (informational items - 1st step)
     1. Essential Learning Outcomes DRAFT [[07.01.20 email](https://docs.google.com/document/d/1EnH5q1if6vDbpYl6J5coVYPu9d2hZJ7DZk6NlDtYBng/edit?usp=sharing) | [Task Force Charge](https://drive.google.com/file/d/1iaMjty2gscXzbzPyDzIS4XsZz7FESW3h/view?usp=sharing) | [Task Force Membership](https://docs.google.com/document/d/10qrjvwa0TRwf5eBgZ9HrxfSpR8SzweC3R3F_Ga_fDUo/edit?usp=sharing) | [Draft ELOs](https://drive.google.com/file/d/1Lp1I0z5T-1Ht3_oeOzOIFOkAX-5yFix-/view?usp=sharing) | [Comments](https://docs.google.com/document/d/1EKgJTLgTpnLHUgNzu33lsZfDOjphTclPcYUZSYd73xk/edit?usp=sharing)] (Arendt; 2 min.)

**[Time check: 4:25]**

* + 1. Moved to fall due to lack of time: Review [AVPAA Midterm, Tenure, and Review Tips and Considerations](https://drive.google.com/open?id=1Id6byj7wPRT2VpYsUlel9uzWaX5o24qc) | [Comments (RTP Tips)](https://docs.google.com/document/d/1DVSqldq4wD5VxLdyonSnJpG8GzQFByw3LQbY9Eg-zZQ/edit?usp=sharing) | [Draft RTP Checklist](https://drive.google.com/file/d/1domwP2DRRM0D9-2_ymTwi0yUVS34IhTX/view?usp=sharing) | [Comments (RTP Checklist)](https://docs.google.com/document/d/1kfasz613GwkDTmbTVVUdgHoiz61BHbY4mw6EQ0fPJS4/edit?usp=sharing)] (Cox and Arendt; 4 min.)
  1. Incoming proposals (vote on pursuit or not; If yes, vote on how to pursue)
     1. Moved from resolutions: Carry over from fall: Part-time Faculty Shared Governance (adjunct members on Faculty Senate) [[Resolution](https://drive.google.com/file/d/1bc0-R4wDC8ZDni4lBQJFcpJw07RENHQ1/view?usp=sharing) | [Comments with Summary](https://docs.google.com/document/d/1MgZatgCmsZBC0iqTV6mUnkwli-QNwQqHNQxB90UpdLo/edit?usp=sharing) | Proposed next step--task force organized by Special Topics with minimum of Westover and/or Andrade, four senators, one administrator] (Jon Westover and Andrade, 9 min.; 1 min. transition)

**[Time check: 4:39]**

* + 1. Carry over from 9/15/20 meeting: Proposal to move global intercultural (GI), and Writing Enriched (WE) to be under University Curriculum Committee (UCC); if yes, vote to pursue in bylaws or not or need more time to discuss (5 min.)

**[Time check: 4:44]**

* + 1. Carry over from last meeting: [Chicago Principles for Free Expression](https://www.thefire.org/chicago-statement-university-and-faculty-body-support/). Snow College signed 4/2020; U of U declined and are using policy practices; short discussion in Utah Council of Faculty Senate Leaders (UCFSL).  If yes, make resolution to show support (Ron Miller, 6 min.)

**[Time check: 4:50]**

* + 1. Required use of digital measures for rank and tenure portfolios – ideas for next steps (Arendt and Cox; 5 min.) If yes, we proposed the following:
       1. RTP&A currently gathering more comments/questions/concerns - need these from chairs and deans, too.
       2. RTP&A set up meeting w/Laura Busby re: technical questions
       3. RTP&A set up meeting w/AA re: policy/RTP questions
       4. RTP&A summarize and report

**[Time check: 4:55]**

1. **Strategic Discussions**
   1. None
2. **Announcements**
   1. [What is an Educated Person XXIII Conference (Virtual) 10/23 & 11/20](https://drive.google.com/file/d/1eQSRTQncnKOAWvdRi47UahZ58UADEDph/view?usp=sharing)
   2. OTL has piloted a new [Hybrid Course Design rubric](https://docs.google.com/document/d/1xbalPEIDVp44ZpQZAEvC7WeuZcjdc4ojnEKbg7Z1LwI/edit?usp=sharing) over the summer. This rubric will be used by College Flexible Learning Councils to assess the design of hybrid courses within their schools/colleges. The hybrid rubric is similar to Online Course Design rubric but has added criteria specific to hybrid courses and clarified the language regarding required versus recommended elements within a course.
   3. For permanent record:
      1. 9.15.20 [email](https://docs.google.com/document/d/1yYFkeQdblzeVywhA1i-dqYdcBkFDi7YM9s3CvmL0CB0/edit?usp=sharing) to Senate (and [attachment](https://drive.google.com/file/d/1lwgQoo3qhNLLSi0uPpMKV1dIbnDsHW6f/view?usp=sharing))
      2. 9.16.20 [email](https://docs.google.com/document/d/1iXO4g9qK6YmV4UAlubjea17OwMQKSoDnRTsWi1vTqLo/edit?usp=sharing) to Senate
      3. 9.22.20 [email](https://drive.google.com/file/d/1qDKcgc8bP0MCS2clh2lGB2I19kqK62rh/view?usp=sharing) to all of campus re: Provo/Orem move back to orange
3. **Good of the Order** (5 min.)

**[Time check: 5:00]**

1. **Adjourn**