Faculty Senate Minutes
November 22, 2011
LC 243, 3:00-5:00 pm


*Excused or Absent:* Marlene Bacon, John Balden, Bret Boyer, Arlen Card, Matt Draper, Leslie Farnsworth, Debora Ferreira, Phil Gordon, Stott Harston, Vance Hillman, Carolyn Howard, Farid Islam, Brian Jensen, Amir Kia, Matthew Kushin, Lisa Lambert, Kristin Mecham, David Millet, Margaret Mittelman, Jeff Packer, Evelyn Porter, Joy Santee, Paul Tayler, Rick Vincent, Kent Walker

1. Call to order by David Connelly – 3:03 pm – Silent roll sent around.

2. Minutes Approved.

3. VPAA – Ian Wilson
   • Happy Thanksgiving!

4. Faculty Volunteers
   • The Senate is seeking volunteers for various committees: Policy 633 – *Annual Faculty Reviews*; Proposed Policy on Faculty Discipline; UVU Wellness Committee; and Retirement Recognition Dinner Committee
   • Please discuss with your faculty. They do not have to be senators to serve on a committee.
   • Elaine Englehardt’s name was nominated to serve on the Textbook Policy Committee.
   • Scott Abbott’s name was nominated to serve on the Faculty Non-Renewal Committee.
   • Gary Measom moved that we accept these nominations and seek volunteers for the committees. Lyn Bennett seconded. All those in favor? Motion passed.

5. Policy 204 – *Appropriateness of Expenditures*
   • This policy is of limited scope. Lyn Bennett indicated the Policy Committee had no problem with the increase in spending caps. The Committee only reviewed it for expenditures. The Policy Committee felt it was a poorly written policy. She suggested the Faculty Senate move it forward. Ian Sorenson motioned to move it forward. Craig Thulin seconded. All those in favor? Motion passed. Abstained: 1
6. Policies for Review

- David Connelly noted that there are several policies coming forward soon. Policy 612 – *Course Content Modifications* and Policy 637 – *Faculty Tenure* (limited scope) will be discussed at the next senate meeting. Please review prior to the meeting. The Policy Committee asked Kat Brown to advise on policy priorities. Policy 637 is only clarifying language for external reviews. The Policy Committee noted that the Supervisor Assessment portion has been struck out and wanted rationale. Kat Brown noted it is already included elsewhere in the policy. Thomas Henry asked that the Senate keep in mind that Policy 612 was written by a faculty member when reviewing.

- The Faculty Senate had discussion regarding how to get more faculty involved in serving on committees. The Senate decided to have a formal discussion in the Senate on how to obtain greater participation. If anyone has ideas, pass them forward to John Balden.

7. Student Evaluation of Learning and Teaching (SALT)

- Ian Sorenson will get the survey online and email John Balden the link for distribution.

- The survey has been revised and is longer. It also asks students to evaluate themselves. If faculty want to test it on their classes, the committee would appreciate the feedback. It was suggested to put it on canvas. Ian will follow up to see if this is possible.

- Some Senators wanted to know the student’s responsibility to fill out. Ian noted this is not the committee’s job. The survey is to provide input on what they think of the course and instructor. There is a component to get a sense of pedagogical methods used across campus. If interested in testing the survey, contact Ian Sorenson.

8. Legislative Awareness

- The Executive Committee wants to know if the Faculty Senate wants to issue a separate response, be a party to a response, or do nothing in regards to Senator Urquhart’s article.

- Senator Urquhart intends to produce a third draft prior to the legislative session that will guide his platform.

- Craig Thulin made a motion to create a committee to develop a response as the Faculty Senate on behalf of the UVU faculty. Lyn Bennett seconded.

- Ian Wilson noted that Senator Urquhart has visited UVU. He met with Don Wilson in the Automotive Department regarding the automotive program and CTE. President Holland and some of cabinet members met with him to discuss various issues. He also met with several trustees for their response. He was impressed with what we do and how we are structured such as CTEs and structured enrollment. UVU’s model maintains open access, but if you want to enter mainstream courses, the university does have certain requirements.

- Writing a response means the Senate needs to have a forum of the role of faculty
and the role within the university. Several want to know who should be setting the agenda for higher education in state of Utah? Some are concerned that so many others are setting the agenda for higher education.

- Part of the response should be the university provides an overall experience that other means do not (i.e. “mail order” institutions). What role does distance education play? What are the implications?
- To have a response, there needs to be consensus. Proposal to create an ad hoc committee on what the role of the university is in a larger community.
- All in favor of the motion to draft a response? Motion passes. Against: 1 Abstained: 1
- Craig Thulin made a motion to form an ad hoc committee to draft a response. Dennis Potter seconded. Craig noted this is a time sensitive issue. It needs to happen quickly. He recommended everyone respond individually as well.
- The Ad hoc committee’s charge is to draft a response to specific conditions in the white paper.
- Amendment: Lyn Bennett moved that the draft be presented at the next meeting. Lars Eggertsen seconded.
- All in favor of the original motion with the approved amendment? Motion passes. Abstained: 1
- Members who volunteered to serve on the Ad hoc Response Committee are Craig Thulin, Axel Ramirez, and Lars Eggertsen. Additional members proposed are Elaine Englehardt, Dave Keller, and Anton Tolman with the FCTE. If anyone has additional names to submit, contact John Balden.
- Ian Wilson will invite President Holland to the next Faculty Senate meeting to provide context on the white paper.
- It was recommended that the Faculty Senate sponsor an activity for all faculty at the end of next semester to bring all faculty into the conversation.
- It was also suggested that contact be made with other faculty senates at other institutions for information or possible banding together.

9. Prosperity 2020 PPT
- New Ad hoc committee review for response.

10. White Paper Discussion
- Multi-year Contracts
  - Several senators applauded the idea of longer-term contracts. The evaluation process is key to future employment. UVU needs to state clearly at the beginning what needs to be accomplished by the time a contract ends.
  - Policy needs to distinguish clearly the difference between a lecturer and a tenure track faculty member and define each role.
  - If hiring multi-year lecturers and building student numbers, service load will continue to grow as the university grows. A potential problem is hiring a lecturer to really do a tenure-track position at a lecturer salary.
  - Is there an ability to require a service component for lecturers?
  - Tenure-track is a long-term commitment. We don’t really want someone to make long-term decisions that are short-term employees.
o How do we ascertain or spell out the policy that increasing the number of lecturers will reduce adjuncts? Job description needs to be clear that there are no administrative or service duties.

o President Holland noted that one member of the legislative delegation is pushing to eliminate tenure. He challenged the idea that the legislature is only interested in hiring lecturers. He is constantly aware and cognizant of tenure-track ratios. The power of this policy gives lecturers more stability and have a better experience. It is not a way to diminish roles.

o What is the time scale in dealing with the human component? If looking towards next 10 years, maybe hiring lecturers is a good thing. Then it can be reevaluated later.

o If there is a lecturer and a department really wants to keep him/her, then create a tenure-track position. PBA is the process for this to be done.

o Concern: ratios of adjuncts to tenure-track. Are lecturers generally considered to be non-adjunct? They are counted as full-time vs. adjunct.

o Multi-year lecturers need to have accountability and evaluations consistently.

o There is no policy regarding hiring tenure-track faculty who have been denied tenure as lecturers. What is standard of qualifications for lecturer vs. tenure-track?

o Lyn Bennett proposed that we come up with a resolution from Senate.

o Ian Wilson commented that the Senate is correct in saying there is a lot of specificity lacking in the white paper. The conversations have been helpful. Role statements and terminal degrees will end up in policy and go through the policy procedure. He has received good information on lecturers and terminal degrees. Role statements are still being figured out and need more conversation. Kat Brown will be charged with the task of drafting what Policy 632 will look like addressing the issues discussed. The White paper was written to lay out parameters.

o Submit more comments to Kat or Ian.

o Lyn Bennett motioned for a formal resolution. Ad hoc committee to develop and affirm on Dec 6. Harry Taute seconded.

o All in favor? Motion passes. Against: 1 Abstained: 4

11. President Holland
   • Appreciate listening to dialogue
   • He will take a few minutes at the next meeting for context.

Adjourned 4:30 pm

Next Meeting: December 6, 2011