**Faculty Senate Minutes**

January 24, 2017

CB 511, 3:00-5:00 pm

***Present***: Kim Abunuwara, Christa Albrecht-Crane, Huda Al-Ghaib, Anne Arendt, Brian Barthel, Howard Bezzant, Mark Borchelt, Mark Bracken, Bret Breton, Kat Brown, Alan Clarke, David Connelly, Ken Crook, Karen Cushing, Courtney Davis, Debora Escalante, Sara Flood, Doug Gardner, Lindsey Gerber, Darrell Green, Laurie Harrop-Purser, Jia He, Matthew Holland, Robert Jorgensen, Lydia Kerr, Ryan Leick, Tanner McAllister (UVUSA), Anthony Morris (Library), Jeff O’Flynn, Jeff Olson, Hong Pang, Jeff Peterson, Jim Pettersson, Karen Preston, Arianna Reilly, Denise Richards, Robert Robbins, Sheri Rysdam, Leo Schlosnagle, Makenzie Selland, Craig Thulin, Sean Tolman, Robert Warcup, Paul Weber

***Excused or Absent***: Steve Allred, Dean Bohl, Josh Cieslewicz, Steve Fellows, Dianne McAdams-Jones, Gary Mercado, Duane Miller, Shalece Nuttall (PACE), Anthony Romrell, Tyler Standifird, Stuart Stein, Stephen Whyte, Alex Yuan

***Guests:***

Call to order – 3:00 p.m.

Approval of Minutes from January 10, 2017.

POLICY

* Policy 606 – *Adoption of Course Materials and Textbooks* was created with faculty input as well as input from the Bookstore, Compliance, as well as other areas. Should be going to President’s Subcommittee this Thursday and Senate should be seeing it for a 1st Reading within the next few weeks.
* Policy 633 – *Annual* *Faculty Reviews* should be approved for Stage 2 on Thursday.
* Policy 637 – *Faculty Tenure* (Limited Scope) should also be approved for Stage 2 on Thursday.

UVUSA

* Lisa Ling, Reporter and CNN Host of “This is Life with Lisa Ling” will be coming February 2, 2017 at Noon in Ballroom. Encourage faculty and students to attend.

LIBRARY

* The Library will be piloting Sunday hours in the near future. Looking at mid-February to begin opening from 1:00 to 9:00 p.m. If there is strong support, will consider a permanent adjustment. Make sure to communicate the open times to your students.

POLICY LIASION

* Several policies will be moving into Stage 2 and will hopefully be on the next agenda for a 1st Reading. All three policies have had input from faculty in Stage 1.
	+ Policy 606 – *Adoption of Course Materials and Textbooks*
	+ Policy 633 – *Annual Faculty Reviews*
	+ Policy 637 – *Faculty Tenure* (Limited Scope) – This policy is being initiated through Faculty Senate.
* Several policies moved into Stage 2: Policy 161 – *Freedom of Speech* and deletion of Policy 544 – *Scheduling Peaceful Assemblies*. Note that 161 will be replacing 544. These will be on the agenda for discussion at the next Senate meeting. Bracken asked faculty to submit comments prior to the next meeting in preparation for discussion.

STANDING COMMITTEE

* Special Assignments & Investigations – Arendt brought Jon Anderson to provide a summary of the Canvas problems reported in fall 2016. Anderson shared that he serves on the ATSC as the Faculty Senate rep. One topic that continues to come forward regards Canvas and how it is used. In December, a message was distributed notifying when Canvas would close for students and faculty. Decisions were made to: 1) bring into compliance with Policy 601.4.3.1. Interpretation was that assignments are due during the regular semester and 2) students cheating and downloading files for future distribution to students. Access for students will become view only May 4, 2017 for the spring semester. Will not be able to submit anything after this date. Brown will have to follow-up with Jason Hill why removing faculty access so soon. She also reported that in the past, faculty found a way to go through a back door which resulted in shutting down. Thulin asked if there was a way to open the canvas course, but not allow access to start the course. A request has been submitted to Canvas to see what can be done. Brown also noted that a request has been made to create a “view only” for students. If a course has not been in Banner and not connected to anyone, a shell cannot be created until the semester begins. Anderson will add to list of items to discuss at ATSC.
* Personnel & Elections
	+ Nominations and elections will begin soon. If you are departing, your department should receive an email to begin the process for electing new senators.
	+ Nominations for President and Vice President need to be full-time faculty and tenured. Nominations will occur on February 7 at Faculty Senate. Solicit nominations from your faculty and bring to the meeting.
* Curriculum
	+ CourseLeaf won’t be ready until end of March. If things NEED to go through and submitted into Comet, contact Chris Alldredge.
* RTP
	+ Moving forward as charged by Senate in creating the RTP Advisory Committee. They are beginning to draft language for the policy. Anthony Morris has conducted research and shown that many institutions had at least two or three additional committees.
	+ Clarke asked that the AAUP 2016 Guidelines be consulted to be sure consistent with Academic Freedom. Pettersson will follow-up.
* GOOD OF THE ORDER
	+ Executive Summary for Policy 637 – Faculty Tenure (Limited Scope) has been submitted to take to Stage 1.
	+ Clarke noted that President Holland asked how UVU can raise its stature. Reviewed regional universities similar to UVU and all take a Teacher/Scholar model not the Teacher/Teacher model. Feels UVU is going in wrong direction. Robbins called attention to Holland’s email in the fall regarding hiring of faculty linking teaching and scholarship and engaging students in scholarship. Clarke responded that his department did not read his email the same way. Universities have all different paths, but it is overwhelmingly in favor of the teacher/scholar model. Borchelt expressed concern that curriculum leading to a career path is troublesome. Guiding students to a career path rather than educational foundations of thinking and learning, discovering and uncovering passions is not in the best interest of the student. If they can uncover their passion, it allows students to discover their personal path. Albrecht-Crane supported Borchelt’s comments and noted that it needs to be better defined in the AMP not just in economic terms. Tolman shared that economic factors cannot be ignored and when student’s graduate they have gained skills and improved their socio-economic standing. Albrecht-Crane feels that we need to include additional goals. Clarke feels we are out of balance for the following: 1) teacher without being a scholar and 2) students come here only to get a vocation/trade/career. Robbins shared a study that it is necessary to have a broad-base in GE and liberal arts because 75% graduates jobs are not in their major. Al-Ghaib shared that technology is advancing rapidly and we don’t know where education on unstable ground. We don’t know what is going to happen in 50 years and what the model will be. Peterson shared that he disagrees with some opinions noting that while it’s important to have outcomes, it isn’t just for people to learn stuff, but for individuals to obtain specific training. We need to focus on providing individuals the ability to be able to provide for themselves. Connelly noted that there is always a tension for demands placed on a university from an external standpoint (i.e. Legislators) and the experts (internal) within the university. Need to find a balance. Need to ask self what are we doing to ensure that the university is respected in the community and the education is valued in all aspects. Everyone needs to engage more and it is incumbent upon us to become part of that conversation. Bezzant expressed that we need to be cautious as we need to look at everyone to determine their desires or needs. Need to be sufficiently broad – need scholars as well vocational trainers. Bracken reiterated that he has noticed a difference in his own teaching as he has not done as much scholarly work the past few years. Richards hopes that UVU still retains the teaching aspect. Arendt shared USHE’s definition for a Master’s University places emphasis on teaching. Scholsnagle was pleased to hear that UVU has improved its full-time to adjunct ratios, but noted that some departments have horrible ratios and are being left behind.
	+ Weber voiced concern about recurring initiative going to two-day a week classes. Concern that the initiative is being put forth without significant input from faculty. Olson noted what’s coming from the top down is that presently you can schedule any time you want. Start times are so random. We are trying to identify some standard start times as the current table has so many exceptions. A committee which included faculty developed a proposal went around and it was rejected. A number of faculty suggested the 75-minute Tue/Thur schedule. Looked at various proposals and the Mon/Wed and Tue/Thur with classes that meet once a week on Friday and overall was received well. Several departments indicated it was problematic (sciences, languages, and some arts). Have been meeting with those department and conversations are ongoing to determine what can be done. We need standard start and end times so students aren’t blocked out of classes. UVU needs to adopt a better schedule. Olson noted that the schedule is slated to begin summer 2018. Thulin would like the issue to be addressed more in Faculty Senate. Olson did confirm that the data could be skewed, but also have enrollments in Tue/Thur courses is large.
* PRESIDENT
	+ Legislative Session has begun.
	+ Had panel discussion with National Cybersecurity Alliance including Michael Kaiser, Executive Director. One issue daily escalating for us as an institution are the reported thousands of hits on our security. Looking at opportunities for UVU to be able to help address these issues.
	+ Cut the ribbon on the Rebecca D. Lockhart Arena. She was the major player in helping us get equity funding and the classroom building. She is a champion of the Center for Constitutional Studies and Women’s Success Center. Lockhart was a fierce competitor and many events will take place in this venue, not just sports.
	+ Priorities
		- Compensation - $4.6M – need to maintain competition in market. Seeking 3% performance-based and 7% health premium increase.
		- New Student Growth - $1M (24% of total USHE request)
			* Population is approximately 673K in Utah Valley. USHE as a system projects adding 52K enrollments by 2025. Half of growth in Utah is in our service region. UVU has officially over 35K students as of today.
			* This is not just a demographic issue. It’s because we are having mission success. Greatest growth now coming with our juniors and seniors.
		- Market Demand - $2.4M
			* Industry has programs requested, but highly expensive. This would allow us to be responsive.
		- Performance-based Funding - $1.4M
			* Have been able to work out a formula that is beneficial to UVU, but requires us to show continuous improvement.
		- Capital Facilities
			* Will get second round of funding for the Noorda Performing Arts Building this year.
			* Focus will also be placed on a New WSB Building and Front Entrance
			* Still holding out hope for a Pedestrian Overpass. This will help address UVU efficiencies and transportation issues in the valley.
		- Talk to legislators about Compensation, Growth and Transportation.
	+ State of University Address is February 7 – 1 pm – SB 134.

Academic Master Plan (AMP)

* Guidelines are to provide foundation for the strategic planning and other things that will be going forward. Three elements to the AMP: Guidelines, Narrative, and Key Indicator
* Table Discussion – Look at guidelines and determine if they are the right ones. Should they be modified, omitted, should something else be added. Do the same with the key indicators and narrative.
* Guidelines Overview
	+ 1 – Accept fact that Board of Regents defined who we are and we are embracing it.
	+ 2 – Embracing of mission given by Board of Regents to be the university of the 100%.
	+ 3 – Noted that pathways are normally vocational, but this is meant to be intentional. We are saying let’s be intentional. Not meant to force people out of academic areas. Need to talk with students about where they want to go.
	+ 4 – Reinforce point that we are not vocational. Need to embrace. Encourage students to move in a pathway to obtain higher level of education.
	+ 5 – Faculty Mentoring and Academic Advising are so vital for students.
	+ 6 – Embrace full-time faculty, but acknowledge that adjuncts do play an important role.
	+ 7 – Want to build Orem campus, but develop other sites to meet regional educational needs.
	+ 8 – UVU can play a role working with businesses and governmental agencies to help expand and meet the overall needs.
	+ 9 – Academic Affairs will be effective and cost-effective to increase student success.
	+ 10 – Good teaching, open to research about teaching and pedagogy so we keep getting better. Learning a lot about teaching and making more effective.
* Meeting adjourned at 5:00 p.m.