GEL REVIEW CRITERIA:

How well is this project’s proposal written?

THEME 1: How does project benefit UVU students?

1. How adequately are the learning objectives described?
2. How adequately are the learning objectives measured/assessed?
3. Rate the depth of student involvement (Level of academic/intellectual inquiry)
4. Rate the breadth of student involvement. (Number of students)

THEME 2: What is the educational experience in the community – how does it benefit the community?

5. How well was the “community” defined?
6. Rate the depth of benefit to the community. (How profound is the impact?)
7. Rate the breadth of benefit to the community (number of community members affected)
8. How well does the assessment plan measure community benefit?

THEME 3: How does the project benefit UVU, including long-term sustainability, and strengthening programming beyond the students who will be involved?

9. How well does the project enhance learning above and beyond the UVU students who will be involved in this project?
10. How well is the project integrated into the academic program/department?
11. How enduring is the project on curriculum and programming?
12. How viable is the funding plan beyond the GEL funding period?
13. How well is the budget justified?
14. How well is the GEL budget obligation delineated?
TOTAL SCORE: __________

NOTES: Please offer feedback that may be provided to PIs later.