Graduate Faculty Requirements: College of Humanities and Social Sciences

I. Full Member

A. Standing as a salaried, benefits-eligible faculty member or academic administrator with faculty status

B. A Ph.D. or terminal degree in a related discipline from a regionally accredited university. In cases where there is a governing accrediting organization, such degree must have been earned at an accredited institution.
   a. In the case of social work, a full member must hold the MSW degree, which is considered a terminal degree.
   b. The MSW must have been earned from a program accredited by the Council of Social Work Education.

C. Record of effective teaching as evidenced by SRIs, supervisor evaluations, and peer review

D. Recommendation from Dean and Department Chair based on
   Current understanding and application of content
   Student-centered teaching
   Use of other best practices in teaching
   Demonstration of professional and ethical responsibility

E. Record of scholarship

   At least three empirical or theoretical research articles published within the last five years or two research articles and two national or regional conference presentations.

   Record of participation on graduate student committees

F. Continuing record of service at department, college, university, or professional/community organizations

II. Associate Member

A. Standing as a salaried, benefits-eligible faculty member or academic administrator with faculty status
B. A Ph.D. or terminal degree in a related discipline from a regionally accredited university. In cases where there is a governing accrediting organization, such degree must have been earned at an accredited institution.

   a. In the case of social work, an associate member must hold the MSW degree, which is considered a terminal degree.
   b. The MSW must have been earned from a program accredited by the Council of Social Work Education.

C. Record of effective teaching as evidenced by SRLs, supervisor evaluations, and peer review

D. Recommendation from Dean and Department Chair based on
   Current understanding and application of content
   Student-centered teaching
   Use of other best practices in teaching
   Demonstration of professional and ethical responsibility

E. One empirical or theoretical research article published in a peer-reviewed journal within the last five years OR two national or regional conference presentations.
   a. In the case of social work clinical faculty, a local presentation may be counted as a conference presentation when continuing education units are awarded.

III. Professional Member

Tenured or tenure-track faculty members are not eligible to serve as graduate faculty professional members. A non-tenured or non-tenure track faculty shall have

A. A terminal degree in a related discipline from a regionally accredited university. In cases where there is a governing accrediting organization, such degree must have been earned at an accredited institution.

   a. In the case of social work, a professional member must hold the MSW degree, which is considered a terminal degree.
   b. The MSW must have been earned from a program accredited by the Council of Social Work Education.

B. A master’s degree (In cases where there is a governing accrediting organization, such degree must have been earned at an accredited institution)
C. Record of recent and extensive professional experience relevant to the area of teaching

G. Record of effective teaching as evidenced by SRIs, supervisor evaluations, and peer review OR leadership or facilitation in the field related to the program

D. Recommendation from the Dean and Department Chair