Purpose and Methodology

The findings in this report reflect responses to Campus Compact’s online membership survey, conducted in the fall of 2012 to gauge civic engagement activity and support during the 2011-2012 academic year. This summary contains the findings on a national level, state level, and institutional level.

Conducted each year since 1986, this survey is the most comprehensive and widely distributed review of service, service-learning, and civic engagement in higher education. Through this instrument, Campus Compact calculates student and faculty involvement in service and service-learning, assesses institutional support, identifies community-campus partnerships, and receives valuable feedback about Campus Compact programs and services.

Of the 1,120 member institutions invited to participate in the 2012 survey, 557 responded to the survey, a response rate of 50%. Of the ten members of Utah Campus Compact, eight responded to the survey, resulting in an 80% response rate.

Key Points:

- 11351 students from Utah Valley University served in the local community during the 2011-2012 academic year.

- 51% of students at Utah Valley University participated in community service, service-learning, or civic engagement activities, which is higher than both the national (44%) and state average (43%).

- Utah Valley University offered 206 service-learning classes, which is considerably higher than the national average per institution (66 courses) and the state average (121 courses).

- 21% of faculty members at Utah Valley University taught service-learning classes, compared with the national average of 7% and the state average of 9%.

- 2 staff members at Utah Valley University provide support for community service, volunteering, or civic engagement activities; 2 staff provide support for service-learning activities. This is lower than the national average (20 staff and 11 staff, respectively) and the state average (9 staff and 7 staff, respectively).