PURPOSE AND METHODOLOGY

The findings in this report reflect responses to a Utah Campus Compact online membership survey, conducted in the fall of 2013 to gauge civic engagement activity and support during the 2012-13 academic year. This summary contains the findings for state and institutional levels.

National Campus Compact had, until this year, conducted an annual survey since 1986. The national survey is the most comprehensive and widely distributed review of service, service-learning, and civic engagement in higher education. Through this instrument, Campus Compact calculates student and faculty involvement in service and service-learning, assesses institutional support, identifies community-campus partnerships, and receives valuable feedback about Campus Compact programs and services.

The national survey will return in fall 2014, the data provided here is based on information provided directly to Utah Campus Compact by Campus Service Directors.

Key Points:

- 19,620 students from Utah Valley University served in the local community during the 2012-13 academic year.

- 61% of students at Utah Valley University participated in community service, service-learning, or civic engagement activities, which is above the state average (44%).

- Utah Valley University offered 206 service-learning classes, which is higher than the state average (167 courses).

- 12.8% of faculty members at Utah Valley University taught service-learning classes, compared with the state average of 15%.

- 3 full-time equivalencies support all community engagement both curricular and co-curricular. This is below the state average of 6 FTE.

- All respondents agree/strongly agree that membership in Utah Campus Compact has helped to increase institutional capacity and overall commitment to advancing engaged scholarship, service learning, and/or community and civic engagement.