One-Year Student Survey - Fall 2015
*Operational Data Only*

Institutional Research & Information
Taylor Lovell, Research Analyst
One-Year Student Survey

Introduction

First Year Experience

Key Findings

• IRI called all UVU freshmen during what would be their sophomore year, starting in November 2015 and ending in March 2016.

• The sample included 1,945 non-returning student, of whom we spoke to 358 students (18% completion) We also spoke with 711 parents or other family members (55% total completion), though these individuals were not asked all survey questions.

• The sample also included 1,723 continuing students, of whom we spoke to 687 (40% completion).
### One-Year Student Survey

#### Non-Returning Students' Post-UVU Activities (n = 988)

*Parents/family members combined with student results.*

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working*</td>
<td>23%</td>
</tr>
<tr>
<td>Religious Mission</td>
<td>22%</td>
</tr>
<tr>
<td>Another College*^</td>
<td>10%</td>
</tr>
<tr>
<td>Starting/Raising a Family*</td>
<td>3%</td>
</tr>
<tr>
<td>Medical Issues*</td>
<td>2%</td>
</tr>
<tr>
<td>Joined Armed Forces</td>
<td>1%</td>
</tr>
<tr>
<td>Active Duty</td>
<td>0%</td>
</tr>
<tr>
<td>Peace Corps</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>6%</td>
</tr>
<tr>
<td>Don't Know/Didn't Specify</td>
<td>33%</td>
</tr>
</tbody>
</table>

*We don’t specifically ask for these items when speaking with parents or other family members.*

^The most popular other colleges were BYU (19%) and SLCC (15%).
**One-Year Student Survey**

**Reason(s) for transferring to another college? (n = 66)**

_Multiple Responses Allowed_

- Financial Reasons: 24%
- Moved to Another Area: 21%
- Moved Back with Family: 17%
- UVU Doesn't Have My Major: 15%
- Attend Closer to Where I Live: 11%
- Better Education Elsewhere: 8%
- Sports Program: 8%
- Just Didn't Like UVU: 6%
- Residency Problems: 3%
- No Classes When I Need Them: 2%
- Not Performing Well at UVU: 0%
- No Friends at UVU: 0%
- Not Accepted Into My Program: 0%
- Other: 11%
Do non-returning students plan on returning to UVU in the future? (n = 358)

- Yes, 63%
- No, 25%
- Unsure, 13%
One-Year Student Survey

Goals of Attending UVU among Non-Returning Students (n = 355)

- **Percent who Wanted to Accomplish**
- **Average Achievement Score**

<table>
<thead>
<tr>
<th>Goal</th>
<th>Percent Who Wanted to Accomplish</th>
<th>Average Achievement Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>I wanted to earn a degree, diploma, or certificate from UVU.</td>
<td>88%</td>
<td>1.2</td>
</tr>
<tr>
<td>I wanted to take courses for personal interest or development.</td>
<td>79%</td>
<td>2.1</td>
</tr>
<tr>
<td>I wanted to have a university experience.</td>
<td>74%</td>
<td>2.5</td>
</tr>
<tr>
<td>I wanted to gain skills that would improve my employment.</td>
<td>64%</td>
<td>1.6</td>
</tr>
<tr>
<td>I wanted to satisfy the requests of my family or other people.</td>
<td>44%</td>
<td>44%</td>
</tr>
<tr>
<td>I was not working and wanted to gain skills to find a job.</td>
<td>41%</td>
<td>2.2</td>
</tr>
<tr>
<td>I wanted to take general education courses before transferring.</td>
<td>31%</td>
<td>1.8</td>
</tr>
<tr>
<td>I wanted to satisfy the requests of my current employer.</td>
<td>13%</td>
<td>2.0</td>
</tr>
</tbody>
</table>

*Average score out of 4 (4 = “Completely Achieved”, 0 = “Not Achieved At All)
*Each item was only asked of students who indicated it was a goal.
Agreement with Statements about Courses

Average Agreement Score Out of 5
(5 = Strongly Agree, 1 = Strongly Disagree)

- **Continuing (n = 687)**
- **Non-Returning (n = 354)**

I feel confident in my ability to succeed in my major classes. 4.3

I was able to get my classes using the delivery method that I wanted. 4.3

I feel confident in my ability to succeed in my general education classes. 4.3

I was able to get classes at the campus most convenient for me. 4.3

UVU offers the major and degree I am seeking. 4.3

I was able to register for the classes I needed. 4.1

I was able to get classes at the time of day that worked for me. 4.0

4.0
One-Year Student Survey

First Year Experience Program Participation

- **Jumpstart Orientation**: Continuing (n = 656) 74%, Non-Returning (n = 317) 79%
- **Academic Advisement**: Continuing 70%, Non-Returning 79%
- **Freshman Convocation**: Continuing 44%, Non-Returning 54%
- **StartSmart Emails**: Continuing 24%, Non-Returning 26%
- **UVCommit**: Continuing 27%, Non-Returning 22%
- **Reading "Enrique's Journey"**: Continuing 23%, Non-Returning 21%
- **SLSS 1000**: Continuing 15%, Non-Returning 24%
- **Learning Communities**: Continuing 14%, Non-Returning 11%
- **Sonia Nazario lecture**: Continuing 11%, Non-Returning 11%
- **UVU Service Project**: Continuing 8%, Non-Returning 13%
- **Freshman Year-End Celebration**: Continuing 8%, Non-Returning 12%
# One-Year Student Survey

## Agreement with Statements about FYE

*Average Agreement Score Out of 5 (5 = Strongly Agree, 1 = Strongly Disagree)*

<table>
<thead>
<tr>
<th>Statement</th>
<th>Continuing (n = 687)</th>
<th>Non-Returning (n = 348)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel like I am on track to accomplish my educational goals at UVU.</td>
<td>4.2</td>
<td>3.5</td>
</tr>
<tr>
<td>UVU provided enough communication about first-year student events.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UVU's FYE programs helped me build a foundation for college success.</td>
<td>3.9</td>
<td>3.7</td>
</tr>
<tr>
<td>I accomplished what I wanted to in my first year at UVU.</td>
<td>4.1</td>
<td>3.4</td>
</tr>
<tr>
<td>UVU's FYE programs helped me connect with other new UVU students.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Agreement with Statements about Orientation

**Average Agreement Score Out of 5**

(5 = Strongly Agree, 1 = Strongly Disagree)

- **Continuing (n = 479)**
- **Non-Returning (n = 248)**

1. Orientation increased my awareness of campus resources and events.
   - Continuing: 3.9
   - Non-Returning: 4.1

2. Jumpstart Orientation helped prepare me for my first year at UVU.
   - Continuing: 3.8
   - Non-Returning: 3.6

3. Orientation helped me make a successful transition to college life.
   - Continuing: 3.6
   - Non-Returning: 3.8

4. I felt more confident about my ability to succeed at UVU after Orientation.
   - Continuing: 3.5
   - Non-Returning: 3.8

### Agreement with Statements about Convocation

**Average Agreement Score Out of 5**

(5 = Strongly Agree, 1 = Strongly Disagree)

- **Continuing (n = 350)**
- **Non-Returning (n = 138)**

1. I felt a stronger sense of UVU pride after attending Convocation.
   - Continuing: 3.8
   - Non-Returning: 3.8

2. Convocation strengthened my commitment to complete my education.
   - Continuing: 3.9
   - Non-Returning: 3.7
### Agreement with Statements about College Experience

_Average Agreement Score Out of 5_  
_(5 = Strongly Agree, 1 = Strongly Disagree)_

<table>
<thead>
<tr>
<th>Statement</th>
<th>Continuing (n = 684)</th>
<th>Non-Returning (n = 344)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel confident I will finish my degree, if not at UVU, somewhere else.</td>
<td>4.1</td>
<td>4.1</td>
</tr>
<tr>
<td>I feel like the faculty want to help me succeed.</td>
<td>4.1</td>
<td>4.0</td>
</tr>
<tr>
<td>I had friends at UVU.</td>
<td>4.1</td>
<td>3.9</td>
</tr>
<tr>
<td>I know what classes I need to register for next.</td>
<td>4.1</td>
<td>3.8</td>
</tr>
<tr>
<td>I felt like I fit in at UVU.</td>
<td>4.1</td>
<td>3.8</td>
</tr>
<tr>
<td>I developed a plan of which courses I needed to take and when.</td>
<td>4.0</td>
<td>3.8</td>
</tr>
<tr>
<td>Parking was a problem for me at UVU.</td>
<td>3.8</td>
<td>3.3</td>
</tr>
<tr>
<td>Money was a major complication in my ability to attend college.</td>
<td>3.0</td>
<td>2.7</td>
</tr>
<tr>
<td>Travel to and from campus was a problem for me.</td>
<td>2.2</td>
<td>3.0</td>
</tr>
<tr>
<td>I experienced some type of discrimination at UVU such as race, ethnicity or gender.</td>
<td>1.7</td>
<td>2.2</td>
</tr>
</tbody>
</table>
One-Year Student Survey

Satisfaction with Academic Work at UVU
Average Satisfaction Score Out of 5
(5 = Very Satisfied, 1 = Very Dissatisfied)

- Class Size: 4.2 (Continuing), 4.2 (Non-Returning)
- Overall Experience: 4.2 (Continuing), 4.2 (Non-Returning)
- Quality of Instruction: 4.0 (Continuing), 4.0 (Non-Returning)
- Course Content: 4.0 (Continuing), 4.0 (Non-Returning)
- Academic Advising: 3.9 (Continuing), 4.1 (Non-Returning)
- Faculty Care for students: 3.9 (Continuing), 4.0 (Non-Returning)
- Instructor Accessibility: 3.9 (Continuing), 4.0 (Non-Returning)

Introduction

Students Not Returning

First Year Experience

Demographics

Key Findings
One-Year Student Survey

**Work Hours Per Week**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Continuing (n = 681)</th>
<th>Non-Returning (n = 347)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>14%</td>
<td>13%</td>
</tr>
<tr>
<td>1 to 9</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>10 to 19</td>
<td>7%</td>
<td>10%</td>
</tr>
<tr>
<td>20 to 29</td>
<td></td>
<td>26%</td>
</tr>
<tr>
<td>30 to 39</td>
<td></td>
<td>22%</td>
</tr>
<tr>
<td>40+</td>
<td>18%</td>
<td>28%</td>
</tr>
</tbody>
</table>

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**Income**

<table>
<thead>
<tr>
<th>Income Level</th>
<th>Continuing (n = 675)</th>
<th>Non-Returning (n = 343)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $20,000</td>
<td>20%</td>
<td>21%</td>
</tr>
<tr>
<td>$20,000 to $29,999</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>$30,000 to $39,999</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>$40,000 to $49,999</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>$50,000 or More</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Don't Know/Refused</td>
<td>4%</td>
<td>3%</td>
</tr>
</tbody>
</table>
One-Year Student Survey

Living Arrangements

- **Continuing (n = 678)**
  - Apartment with Roommates: 43%
  - With Parents: 41%
  - With Spouse and/or Children: 12%
  - With Other Family: 6%
  - Other: 4%

- **Non-Returning (n = 344)**
  - Apartment with Roommates: 44%
  - With Parents: 37%
  - With Spouse and/or Children: 15%
  - With Other Family: 7%
  - Other: 3%
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Marital Status

<table>
<thead>
<tr>
<th>Marital Status</th>
<th>Continuing (n = 678)</th>
<th>Non-Returning (n = 344)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single</td>
<td>87%</td>
<td>84%</td>
</tr>
<tr>
<td>Married</td>
<td>12%</td>
<td>14%</td>
</tr>
<tr>
<td>Divorced</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>
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Key Findings

Children at Home

- None: 93% (Continuing, n = 676) vs. 91% (Non-Returning, n = 344)
- One: 3% (Continuing) vs. 6% (Non-Returning)
- Two: 3% (Continuing) vs. 1% (Non-Returning)
- Three: 1% (Continuing) vs. 1% (Non-Returning)
- Four: 0% (Continuing) vs. 1% (Non-Returning)
One-Year Student Survey

Paying for College
*Multiple Responses Allowed*

- **Continuing (n = 676)**
  - Grants/Scholarships: 33%
  - Loans: 27%
  - Work: 24%
  - Parents/Family: 20%
  - Savings: 16%
  - Other: 6%

- **Non-Returning (n = 344)**
  - Grants/Scholarships: 45%
  - Loans: 22%
  - Work: 25%
  - Parents/Family: 20%
  - Savings: 24%
  - Other: 5%
One-Year Student Survey

Introduction

Students Not Returning

First Year Experience

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Key Findings

- Most non-returning students are working, serving a religious mission, or attending another college.

- The most popular reasons why students transferred to another college were financial reasons.

- 63% of non-returning students plan to return to UVU in the future.

- Continuing students tend to participate in slightly more FYE programs than non-returning students.

- Non-returning students say they accomplished less during their first year than continuing students did.

- Non-returning students were more likely to have financial issues during their first year at UVU than continuing students.

- Non-returning students and continuing students are about equally satisfied with their academic experience at UVU.

- Non-returning students are more likely to work full-time than continuing students.

- Continuing students are more likely to pay for their education using grants and scholarships, and non-returning students with personal savings.