FINDINGS ON STUDENT ENGAGED LEARNING FALL 2009

STUDENT OMNIBUS SURVEY

Prepared by Laura Snelson
UVU Office of Institutional Research & Information
42% of respondents said their teachers used engaged learning techniques “Most of the time.”

On the other hand, 30% of students said their teachers use engaged learning techniques in class “Occasionally.”
73% combined of UVU students strongly agree/somewhat agree that effective engaged learning improves their performance in the work place.

- Strongly agree: 38%
- Somewhat agree: 35%
- Neutral/not sure: 21%
- Somewhat disagree: 4%
- Strongly disagree: 2%
Percentages in this graph are based on students whose professors use engaged learning methods.

80% of respondents said their professors use the “collegial dialogue in class.”

Over 60% of respondents said their professors used “critical, creative and collaborative” engaged learning methods.

- Collegial dialogue (class discussions) (n=1,038): 80%
- Active/critical analysis (n=911): 70%
- Creative thinking (n=881): 68%
- Collaboration with professor and/or students on projects in the classroom (n=775): 60%
- Collaboration with professor and/or students on projects in the community (n=281): 22%
- Other (n=123): 9%

Percents do not add up to a 100 due to multiple response question.
A total of 75% percent of respondents strongly agree/somewhat agree that effective practice of engaged learning activities improves their preparation for the workplace, increases their sense of community responsibility and generally students are more socially responsible.
90% percent of respondents strongly agree/somewhat agree that effective practice of engaged learning activities improves the learning of course materials.

78% of students said engaged learning activities makes learning more enjoyable and improves students’ ability to be a lifelong learner.

- Helps me to be more personally and socially responsible (n=1,255)
  - Strongly agree: 30%
  - Somewhat agree: 34%
  - Neutral/not sure: 28%
  - Somewhat disagree: 6%
  - Strongly disagree: 2%

- Improves my ability to be a leader in all areas of my life (n=1,253)
  - Strongly agree: 33%
  - Somewhat agree: 32%
  - Neutral/not sure: 28%
  - Somewhat disagree: 4%
  - Strongly disagree: 2%

- Improves my ability to be a lifelong learner (n=1,252)
  - Strongly agree: 41%
  - Somewhat agree: 33%
  - Neutral/not sure: 21%
  - Somewhat disagree: 13%
  - Strongly disagree: 2%

- Would increase my rating on my professor evaluations (n=1,259)
  - Strongly agree: 36%
  - Somewhat agree: 29%
  - Neutral/not sure: 30%
  - Somewhat disagree: 3%
  - Strongly disagree: 3%

- Improves my learning of the course material (n=1,257)
  - Strongly agree: 45%
  - Somewhat agree: 35%
  - Neutral/not sure: 16%
  - Somewhat disagree: 3%
  - Strongly disagree: 1%

- Is a more enjoyable way to learn than traditional teaching methods (n=1,262)
  - Strongly agree: 42%
  - Somewhat agree: 36%
  - Neutral/not sure: 18%
  - Somewhat disagree: 3%
  - Strongly disagree: 1%
59% of students said that they are very interested/somewhat interested in collaborating with faculty/staff and other students in engaged learning activities to resolve community issues.
Do you have or are you aware of opportunities in your community where you can participate and gain experience in your field of study?  
\[ \text{n} = 1,264 \]

- 60% of respondents said that they are aware of opportunities in the community to gain experience in their field of study.
66% of respondents said they know that UVU has a Center for Engaged Learning.
Conclusions

✓ Classroom engaged Learning Techniques are used by professors “most of the time.”

✓ Students **strongly agree** that Effective engaged Learning practices **improves their performance in the work place.**

✓ Most engaged Learning Methods that professors choose to put in practice are: “**project collaboration in class**”, “**collegial dialogues**”, and “**student/professor collaboration on community projects.**”

✓ Effective engaged Learning **improves the learning of course materials, makes learning more enjoyable and improves students’ ability to be a lifelong learner.**

✓ Effective practice of engaged Learning activities **improves students preparation for the work place, increases their sense of community responsibility and generally students are more socially responsible.**