

Non-returning Student Survey: Fall 2009 to Spring 2010



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The Fall 2009 to Spring 2010 Non-returning Student Survey was designed to identify the major factors that led students registered in Fall 2009 to not register in Spring 2010 and the plans and activities that those students pursued rather than studying at UVU. The survey is based primarily on interviews with 1,544 students who were registered for classes in fall 2009 but did not return for spring 2010.

MAJOR FINDINGS

Students have embraced UVU as a full-fledged university and see it as more than a community college.

- Student attrition is primarily among those who registered with the intention of receiving a degree from UVU. Attrition does not reflect a relatively large population of students who see UVU as a community college-like, transfer-oriented institution.
- More than one in four Fall 2009 freshmen did not return in Spring 2009, a rate more than 60% higher than other undergraduates and not attributable to those leaving to serve a religious mission. Improvements in freshman retention should result in improved overall graduation rates as those who persist into the second year are far less likely to withdraw over their remaining years.
- Non-returning students would prefer that classes be offered in late afternoon or early evening. But there is strong demand for courses virtually any time of the day, on weekends, and online, suggesting that students expect UVU to provide university-level service with classes throughout the day rather than a morning-only schedule more typical of a community college.

Student persistence is a consequence of decisions under UVU's control or influence.

- More than two-thirds of non-returning students major offered reasons that are within UVU's control. Three out of every five students who transferred reported at least one major reason that was a consequence of UVU's policies or actions.
- The most important reasons for not returning were financial or work-related. Schedule conflict with work was the most commonly reported overall (major or minor) and major reason for not registering. The second most common overall and third most common major reason was insufficient financial aid.
- Concerns about programs and courses are important motivations to transfer. A better program elsewhere was the most commonly reported reason for not returning among students who transferred. Less than one-third of transferring students would have stayed at UVU if the program were offered here, and two of every five left even though UVU offers their preferred program.
- Health care and engineering programs are the most prominent requested programs among non-returning students that are not currently offered at UVU.

METHODOLOGY

The survey canvassed all non-returning, degree-seeking students from Fall 2009. In Spring 2010, 8,666 non-graduating Fall 2009 students had failed to register by January 11, 2010. Of these, 4,020 were non-degree-seeking students (either high school students concurrently enrolled or personal interest students); 594 survey participants reported that they either had graduated or were enrolled for Spring 2010. Both groups were excluded from the survey population, which totaled 4,052 students.

Of this population, 2,583 were contacted by telephone or email, but 1,039 respondents were excluded either because contact was made with another adult relative of the student when the student could not be reached, because the respondent did not answer the question regarding their registration status (and thus their inclusion in the population was uncertain), or (in most cases) both. The former were asked about the student's activities since leaving UVU and are included in some of the analysis below where appropriate. The final sample size was 1,544 students, and the margin of error 2.0%.

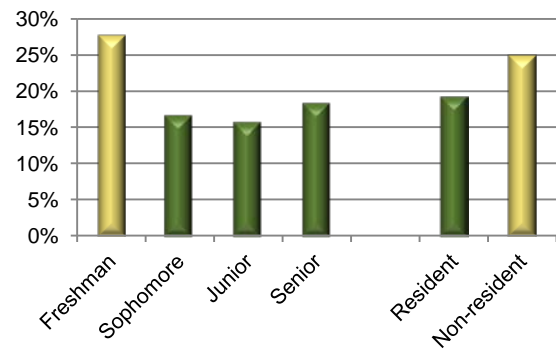
Freshmen and students in University College were both more likely to respond to the survey (43% and 27% of respondents, respectively) than to have not returned in Spring 2009 (27% and 19% of all non-returning students), while Seniors were substantially less likely to respond (15% of respondents but 28% of non-returning students).

NON-RETURNING STUDENTS

Registration data shows that approximately one in five Fall 2009 degree-seeking students did not register in Spring 2010. In general, there were few demographic differences between these students and those who did return. Differences between men and women, married and unmarried students, white and minority students, residents and non-residents, first-time and continuing students, and among colleges were minor.

More than one in four Fall 2009 freshmen did not return in Spring 2009, a rate more than 60% higher than other undergraduates (see Figure 1). As noted below, only 12% of non-returning freshmen are leaving to serve a religious mission. This suggests that improvements in freshman retention should result in improved overall graduation rates as those who return for their sophomore year are far less likely to withdraw over their remaining years at UVU.

Figure 1: Non-returning students by class level and residency



Students who had returned to UVU in Fall 2009 following one or more terms without registering (28%) were also less likely to return in 2010. Significantly, students seeking certificates were much less likely to return than other students (37%). Graduate students were exceptionally likely to return, with fewer than 5% of Fall 2009 graduate students not registering in Spring 2010. Those without Utah residency (25%) were nearly 30% less likely to return than Utah residents (19%).

Student attrition is primarily among UVU's core students. Among non-returning students, 72% enrolled with the intention of earning a degree from UVU, with a plurality (44%) seeking a bachelor's degree (see Figure 2). Nine percent had planned to complete their degree elsewhere when they enrolled at UVU; almost all (8%) planned to complete general education requirements at UVU before transferring elsewhere but a small number were already enrolled at other institutions. This is generally consistent with Fall 2006 students who did not return in Spring 2007.

There was a decline in the percentage of non-returning students who intended to pursue a certificate from Fall 2007 to Fall 2009, and an increase among students who had other intentions.

One-third of non-returning students had transferred to another institution or were planning to do so (regardless of their intention when enrolling). The distribution of schools among those who had left UVU to transfer elsewhere is quite broad (see Figure 3). Universities outside of Utah were the most common choice (18%), with sizable contingents attending BYU (17%), the University of Utah (16%), and Salt Lake Community College (11%) and only slight changes since the 2007 survey. Two-thirds of transfer students were seeking bachelor's degrees. One-fourth sought degrees in medical and health fields, with business (16%) and social sciences (10%) also popular.

Figure 3: Transferring students by intended institution

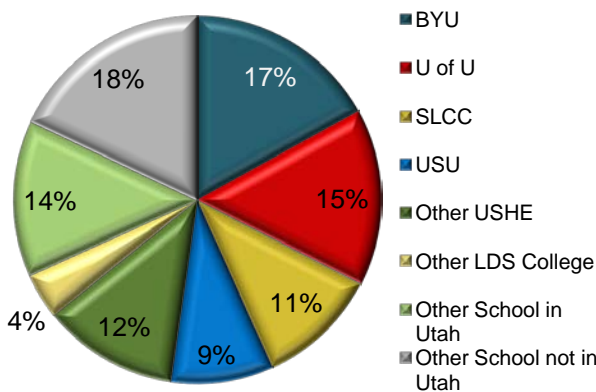
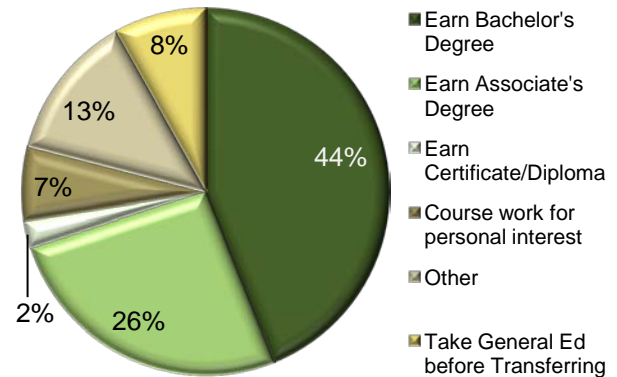


Figure 2: Non-returning students by intention on registering for fall 2009

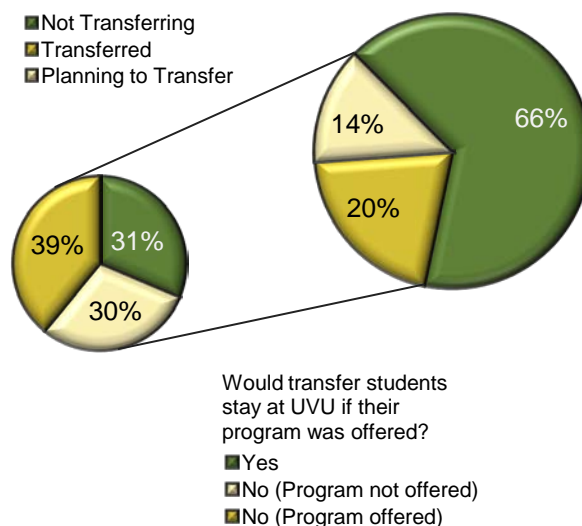


Three-fourths of non-returning students planned to re-register at UVU, with most planning to do so in the summer or fall of 2010. This represents a quite substantial increase over the Fall 2006 to Spring 2007 survey, in which only 48% planned to return. However, subsequent enrollment data for respondents from survey suggest substantial unreliability here: of those who said that they planned to re-enroll at UVU sometime after the Spring 2007 term, only 48% actually did; one in five of those who had no such plans eventually did re-enroll.

While 31% of transferring students would have stayed at UVU if the program were offered here, 30% would not have, and 39% transferred even through their program was offered at UVU (see Figure 4). Those who would not have stayed make up one in every four non-returning Fall 2009 students, and one in twenty degree-seeking Fall 2009 students. Those who left in spite of their program being offered by UVU made up one in seven non returning students and more than one in 40 degree-seeking students.

Forty-two percent of students transferring to Weber State University would have stayed at UVU if their preferred program was offered. Three in five of those who transferred to Salt Lake Community College and 55% of those seeking associate’s degrees did so in spite of the fact that their program was offered at UVU. Students transferring to programs in design fields such as graphic design, architecture, and interior design (62%) and engineering (55%) were most likely to say that they would stay at UVU if their program was offered, while those in computer-related fields (48%) and the humanities and foreign languages (45%) were most likely to transfer despite an existing UVU program.

Figure 4: Non-returning students by transfer plans



Together, data on enrollment and transfer intentions suggests that few non-returning students see UVU as a transfer-oriented institution. Most non-returning students enrolled with the intention of receiving a degree from UVU and left without intending to transfer elsewhere. Most of those that did transfer would not have stayed at UVU had their program been offered, suggesting dissatisfaction with the institution rather than a long-standing plan to transfer as discussed below. Thus very little attrition is inevitable in the sense that the student had come to UVU with the intent of leaving before graduation.

Based on responses from both students themselves and other adult respondents, the majority of non-returning students (53%) were working in the spring of 2010, a figure that rises from 47% of freshmen to 60% of seniors. While one-third of non-returning students had transferred or were planning to do so, only 17% said that attending school was what they were doing or planning on doing. Approximately 5% of students contacted, nearly all of whom were women, had taken on family responsibilities (this option was not available to other adult respondents). Eight percent were serving a religious mission. As would be expected given norms of mission service within the LDS Church, 70% of those leaving to serve on religious missions were freshmen or sophomores in Fall 2009.

REASONS FOR NOT REGISTERING

Financial Challenges

The most important reasons that students did not register in Spring 2010 courses were financial or work-related. Schedule conflicts with work was the most commonly reported overall (major or minor) and major reason for not registering (see Figure 5). More than one-third of non-returning students cited this as a reason, and 17% of respondents considered it a major reason. Utah residents were nearly 50% more likely to report that work conflicts were a reason for not registering.

“Insufficient employment” (the term used in the survey to identify those who are without jobs) was a less common concern, reported by 20% overall and as a major reason by 9%, both near average for all reasons. Insufficient employment was of more concern to minorities (31% overall) and students without residency (28%).

Availability of jobs on campus was among the least common concerns, cited by only 12% as a reason for not registering. Though a relatively uncommon reason overall, it was a great concern of international students. Nearly half of non-resident aliens stated that lack of on-campus jobs was a reason for not registering, and 19% saw it as a major reason. This is not entirely surprising given legal restrictions on employment of those with student visas. This was also a concern for students without Utah residency, who were twice as likely as residents to report it as a reason for not registering. Both of these areas increased significantly in comparison to fall 2006 students, presumably due to the dramatically different economic conditions.

Figure 6: Insufficient financial aid as a reason for not returning among fall 2009 students

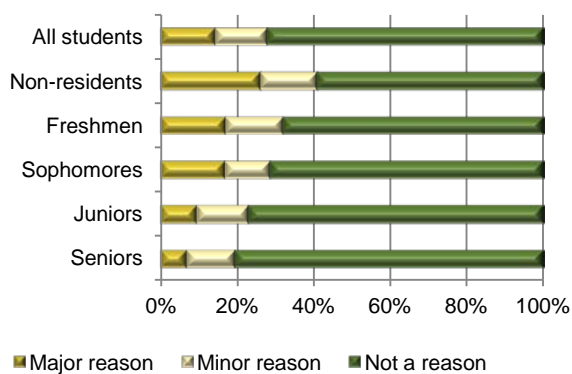
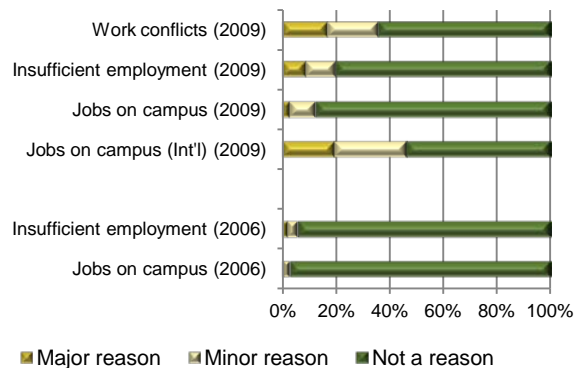


Figure 5: Work-related reasons for not returning among fall 2009 students



The second most common overall and third most common major reason was insufficient financial aid (see Figure 6), cited as an overall reason by 28% of non-returning students and as a major reason by 14%. Students without Utah residency were twice as likely (26%) as Utah residents (13%) to report that insufficient financial aid was a major reason. This was also more likely to be of major concern to freshmen and sophomores (17%) than juniors (10%) and seniors (7%). Minorities were somewhat more likely to cite this as an overall reason (35%) than White students (27%).

Program and Course Availability

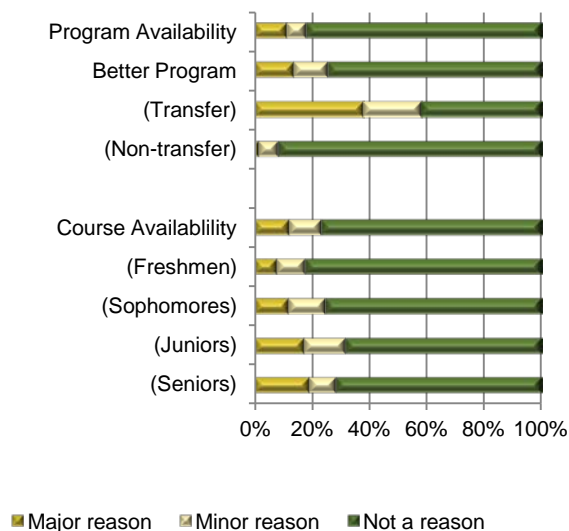
Program and course availability are the major institutional concerns driving students' decisions to not return to UVU (see Figure 7). A better program elsewhere was the fourth most commonly cited major reason for leaving (14%) and fifth most common major or minor reason (26%). Course availability was also an important issue, with 12% citing it as a major reason and 11% seeing it as a minor reason; this was the sixth most common major reason and seventh most common overall reason. The lack of a preferred program was a less common reason (18%, 11th overall) but was likely a major reason when it was reported (11%, seventh most common major reason).

Program concerns are an especially important factor in students' decisions to transfer to another institution. A better program elsewhere (58%), a program not available (37%), and courses not being available (35%) were the first, third, and fourth most commonly reported reasons for not returning among students who transferred. By contrast, these factors were ranked eighth (course availability), 15th (program availability), and 16th (better program elsewhere) among those not transferring.

The relationship between a student's citing a better program elsewhere as a reason for leaving and their having transferred or planning to transfer is exceptionally strong ($r = .529, p < .001$), even stronger than that between transfer plans and the preferred program not being available at UVU ($r = .349, p < .001$). In no other case does the correlation between transfer plans and stated reasons exceed $r = .250$, indicating at best weak relationships. Using combined indices of programmatic, instructional, student services, financial, campus, and personal reasons shows that only academic programs bear a meaningful relationship to whether a non-returning student transfers, but that relationship is very strong ($r = .483, p < .001$).

Course availability becomes an increasingly important reason as students progress through their programs; while only 8% of freshman considered it a major reason for not registering, 17% of juniors and 19% of seniors did. Similar patterns appear with regard to there being a better program elsewhere and programs not being available. Minorities were more likely to report course availability as a reason (30%) than White students (22%), but the difference was entirely among those who reported it as a minor reason.

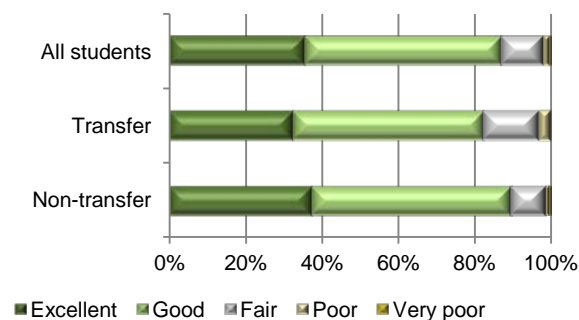
Figure 7: Program and course-related reasons for not returning among fall 2009 students



Academics, Student Services, and Campus Environment

On the whole, educational quality does not appear to be a major factor in the decision to not register (see Figure 8). Among non-returning students, 87% rated their educational experience as “excellent” or

Figure 8: Perceived quality of education among non-returning fall 2009 students



“good.” This is comparable to the results of the 2005-2009 Graduating Student Surveys, where 94% rated their experience as neutral or favorable, which in most surveys included the categories of “excellent,” “very good,” or “good.” Only 2% of non-returning students gave “poor” or “very poor” ratings, compared to 6% of graduates. Non-returning students have somewhat less affinity for the institution (40%) than graduates (48%).

Less than 6% of non-returning students cited any aspect of faculty performance (quality of instruction from faculty, helpfulness of staff and faculty, and accessibility of instructors) as a major reason for not returning. This is nearly identical to the findings

of the graduating student surveys. From 2005-2009, less than 7% gave unfavorable ratings for quality of instruction, faculty interest in and caring for students, or accessibility of instructors.

However, the percentage citing quality of instruction as a minor reason nearly doubled from 2007 (8%) to 2010 (15%). Overall, one in five students cited instructional quality as a major or minor reason, suggesting a substantial population of students for whom educational quality was a factor in their decision to not return. Transferring students were more than twice as likely to report that quality of instruction and helpfulness of staff and faculty were reasons (mainly minor ones) for not returning.

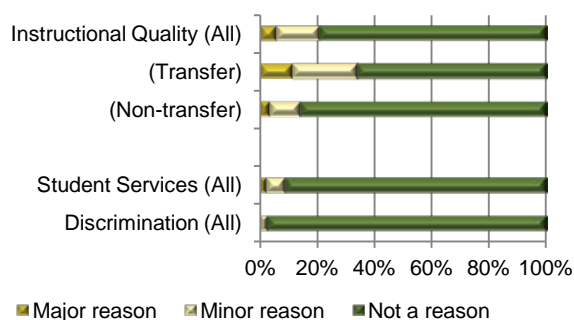
Issues with student services and the campus environment were of low concern to non-returning students. Dissatisfaction with student services, feelings of social isolation, accommodations for students with disabilities, and discrimination were the least often cited overall and major reasons. Less than 10% cited them as reasons at all, and less than 2.5% cited them as major reasons.

These findings are generally consistent across demographic categories, with a few noteworthy exceptions. Non-residents were slightly less likely to rate their education as excellent or good (80%) than residents (88%). Strong or very strong affinity for UVU is most common among minorities (48%) and seniors (47%) than White students (39%) and freshmen (40%). Utah residents were somewhat less likely to report helpfulness of faculty and staff as a reason for not returning (17%) than students without Utah residency (24%).

Educational quality seems to be more of an issue for students who transfer to another institution (see Figure 9). Transferring students were more than twice as likely to report that quality of instruction (34%, fifth most common) and helpfulness of staff and faculty (27%, seventh most common) were reasons for not returning. They were also slightly less likely to rate the quality of their educational experience as “excellent” or “good” (82%) and to have strong or very strong affinity (31%) than non-transfer students (90% and 46%, respectively).

This issue is most pressing for students who would not have returned if UVU offered their preferred program or in spite of the fact that it does. One in three of those students cited quality of instruction from faculty as a reason for not returning. This was a major factor in one of every eight of these students' decisions to not return. More than one fourth cited the helpfulness of faculty and staff as a reason, and 24% saw accessibility of instructors as a reason. Approximately 20% of these students rated their overall educational experience less than good compared to 13% for all non-returning students, with the difference mainly in those giving a "fair" rating. They are nearly three times as likely as students overall to cite dissatisfaction with student services as a major reason for not returning. At the same time, these students were slightly less likely than transferring students overall to cite programmatic reasons and slightly less likely than students overall to cite personal or economic reasons.

Figure 9: Instructional quality and campus environment as reasons for not returning among fall 2009 students



Personal and Family Circumstances

Personal circumstances often played roles in students' decisions to not return to UVU. Moving and location factors were the second most commonly cited major reason (16%) and the third most commonly cited reason (27%) for non-returning students. Not surprisingly, this was more of an issue for those that transferred: 39% of those students reported moving as a reason for leaving UVU, with 24% calling it a major reason, and 44% of those who said that they would not have stayed at UVU if they preferred program was offered or in spite of it being offered cited it as an overall reason. But even those that did not transfer cited moving frequently, ranking sixth overall and fourth among major reasons.

Family responsibilities were also common, ranked fifth as major reasons (13%) and eighth as overall reasons (22%). While negligible among transferring students, it was the second most common major reason for not returning; overall nearly one-fourth of non-transferring students reported that family responsibilities were a reason that they did not return to UVU. The stress of college was ranked tenth as a major reason but was the most commonly reported minor reason (19%). It, too, was an especially important factor (third overall with 27% reporting it as a reason) for students who did not transfer but not for those who did.

Neither personal or family health issues, nor changes in marital status (ranked 14th and 16th overall respectively with less than 15% of respondents citing either as reasons) played considerable roles. Health issues were the fifth most commonly reported major reason among non-transferring students, though fewer than 10% reported it as a major reason.

Whether stated as a reason for leaving or not, non-returning students have quite substantial commitments outside of the classroom. Forty-two percent are employed at least 31 hours per week, and very few (8%) have the advantage of an on-campus job. Sixty percent have jobs that are

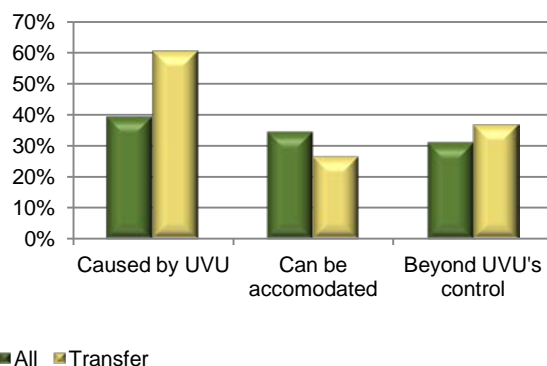
somewhat unrelated or very unrelated to their program at UVU. Family commitments are less pressing, with only 28% of respondents having any children in the home.

Responses to Non-returning Students' Reasons

UVU has substantial influence over many of the reasons that non-returning students report for their decisions. The reasons stated by non-returning student can be grouped into three categories based on UVU's degree of control over those factors: those caused by policy or programmatic decisions by the university or entities to which it is responsible at the state and federal level, those that originate outside of the university but that UVU could take steps to mitigate (for example, by course scheduling that mitigates work conflicts or by providing child care), and those completely beyond the university's control. (For the classification of specific reasons, see the data tables below.)

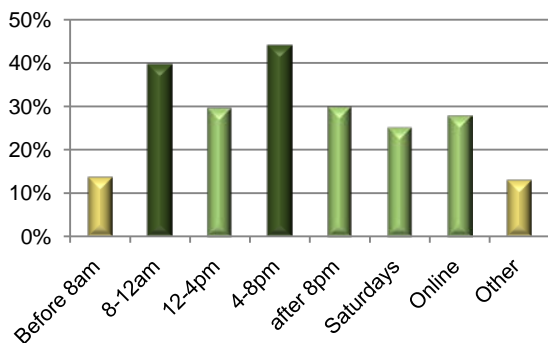
Overall, 39% reported major reasons that were caused by UVU, and 34% reported ones that could possibly be accommodated by UVU. Only 31% of students reported major reasons that are completely beyond the university's control. Among transfer students UVU's contribution is most substantial: three out of every five students who transferred reported at least one major reason that was a consequence of UVU's policies or actions. And while more than one-third of transfer students reported a major reason that was beyond UVU's control, only 28% of non-transfer students did (see Figure 10).

Figure 10: Institutional control over reasons for not returning among fall 2009 students



This shows that UVU has room to make substantial reductions in non-returning students. Decisions that are not themselves about retaining students can significantly influence whether students remain at UVU. That UVU has influence over these effects, of course, does not necessarily suggest that the

Figure 11: Preferred course times among non-returning fall 2009 students



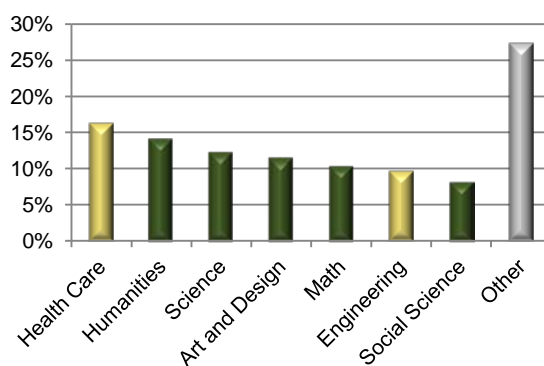
potential retention gains outweigh the wisdom of the underlying policy and planning decisions, are an efficient use of scarce resources, or are possible within the constraints imposed by other entities. But this survey shows that many decisions—especially those about programs and courses—have a retention dimension. It is thus prudent to consider the effects of such decisions on students' abilities and desires to attend the university as such decisions are being considered as well as to investigate additional steps that the university can take to mitigate the effects of those actions that are detrimental to retention or that originate outside of the university.

Course availability is perhaps the most readily addressed major reason for non-returning students (see Figure 11). The primary concerns that students raised concerning course availability were times (47%) and courses offered (42%); location was a relatively minor concern (13%). By far the most popular times that students suggested were evenings (44%) and mornings (40%), but there is strong demand (25% or more) at all times except before 8 AM. However, among minorities the preferred times were morning and afternoon (50% each). Among freshman, preferences were evenly distributed across the day with a lower preference for late night, weekends, and online; senior's preferences are overwhelmingly for evenings (61%); late night (47%) and online (43%) are also popular. The strong demand at all times suggests that students expect UVU to provide university-level service with classes throughout the day rather than a morning-only schedule more typical of a community college.

Course scheduling is an area where UVU has seen substantial improvement over the past three years. While 23% of Fall 2007 non-returning students cited this as a reason, only 11% of Fall 2009 students did. This suggests that UVU is improving its ability to meet students' scheduling needs, especially in light of the slight decline in the number of respondents who cited schedule conflicts with work as a major reason during that time period.

Students who expressed concern with courses not being available were often not specific regarding what courses they were seeking. Nearly half of respondents who stated that course availability was an issue were either not specific about the courses or identified courses in relatively unique areas. Those who noted the lack of a particular program primarily suggested more specific specializations in fields where UVU already has substantial offerings. Among areas where UVU does not have substantial programs, respondents strongly suggested programs in health care (25%) and engineering (16%) fields.

Figure 12: Preferred course times among non-returning fall 2009 students



DATA TABLES

	Total	Female	Male	White	Minority	Resident	Non-resident	Freshman	Sophomore	Junior	Senior
Plans of Non-returning Students											
What was your purpose or goal for enrolling in the Fall 2009 semester?											
Earn Certificate/Diploma	37/2.4%	11/1.7%	26/2.9%	31/2.4%	37/2.4%	31/2.4%	6/3.0%	22/3.3%	6/1.6%	2/0.8%	7/3.1%
Earn Associate's Degree	397/26.1%	179/28.3%	218/24.6%	341/26.2%	397/26.1%	357/27.1%	40/20.0%	197/29.8%	108/28.1%	74/30.1%	18/7.9%
Earn Bachelor's Degree	667/43.9%	264/41.7%	403/45.5%	566/43.5%	667/43.9%	559/42.4%	108/54.0%	216/32.7%	186/48.4%	115/46.7%	150/65.8%
Take General Ed before Transferring	123/8.1%	52/8.2%	71/8.0%	102/7.8%	123/8.1%	104/7.9%	19/9.5%	51/7.7%	39/10.2%	27/11.0%	6/2.6%
Course work for personal interest	99/6.5%	45/7.1%	54/6.1%	87/6.7%	99/6.5%	87/6.6%	12/6.0%	56/8.5%	19/4.9%	5/2.0%	19/8.3%
Earn college credit while in high school	1/0.1%	0/0%	1/0.1%	1/0.1%	1/0.1%	1/0.1%	0/0%	0/0%	1/0.3%	0/0%	0/0%
Take course work while at another college	12/0.8%	5/0.8%	7/0.8%	12/0.9%	12/0.8%	10/0.8%	2/1.0%	5/0.8%	2/0.5%	2/0.8%	3/1.3%
Other	183/12.0%	77/12.2%	106/12.0%	160/12.3%	183/12.0%	170/12.9%	13/6.5%	113/17.1%	23/6.0%	21/8.5%	25/11.0%
What college are you transferring to or attending at same time?											
Asked of those who enrolled to take general education before transferring, to take course work while at another college, or for other reasons related to transfer intent.											
Salt Lake Community College	9/7.1%	4/7.4%	5/6.8%	8/7.5%	9/7.1%	9/8.4%	0/0%	4/8.0%	4/10.0%	1/3.4%	0/0%
Brigham Young University	33/26.0%	12/22.2%	21/28.8%	26/24.3%	33/26.0%	25/23.4%	8/40.0%	12/24.0%	16/40.0%	3/10.3%	2/25.0%
University of Utah	26/20.5%	8/14.8%	18/24.7%	21/19.6%	26/20.5%	24/22.4%	2/10.0%	10/20.0%	6/15.0%	8/27.6%	2/25.0%
Utah State University	14/11.0%	8/14.8%	6/8.2%	12/11.2%	14/11.0%	13/12.1%	1/5.0%	3/6.0%	4/10.0%	4/13.8%	3/37.5%
BYU-Idaho	5/3.9%	2/3.7%	3/4.1%	5/4.7%	5/3.9%	4/3.7%	1/5.0%	2/4.0%	2/5.0%	1/3.4%	0/0%
Southern Utah University	3/2.4%	1/1.9%	2/2.7%	3/2.8%	3/2.4%	3/2.8%	0/0%	2/4.0%	0/0%	0/0%	1/12.5%
Weber State University	7/5.5%	5/9.3%	2/2.7%	6/5.6%	7/5.5%	7/6.5%	0/0%	1/2.0%	2/5.0%	4/13.8%	0/0%
Snow College	3/2.4%	1/1.9%	2/2.7%	2/1.9%	3/2.4%	3/2.8%	0/0%	2/4.0%	0/0%	1/3.4%	0/0%
Dixie State College	1/0.8%	0/0%	1/1.4%	1/0.9%	1/0.8%	1/0.9%	0/0%	1/2.0%	0/0%	0/0%	0/0%
BYU-Hawaii	1/0.8%	0/0%	1/1.4%	1/0.9%	1/0.8%	0/0%	1/5.0%	0/0%	1/2.5%	0/0%	0/0%
LDS Business College	0/0%	0/0%	0/0%	0/0%	0/0%	0/0%	0/0%	0/0%	0/0%	0/0%	0/0%
Other School in Utah	14/11.0%	9/16.7%	5/6.8%	11/10.3%	14/11.0%	11/10.3%	3/15.0%	8/16.0%	4/10.0%	2/6.9%	0/0%
Other School not in Utah	11/8.7%	4/7.4%	7/9.6%	11/10.3%	11/8.7%	7/6.5%	4/20.0%	5/10.0%	1/2.5%	5/17.2%	0/0%
Do you plan to re-enroll at UVU? (anytime in the future)											
Yes	1111/75.1%	455/73.4%	656/76.3%	947/74.6%	1111/75.1%	978/76.1%	133/68.2%	501/77.9%	288/77.2%	172/71.4%	150/67.6%
When do you plan to re-enroll at UVU?											
Spring 2010 Full Semester	4/0.4%	2/0.5%	2/0.3%	3/0.3%	4/0.4%	4/0.4%	0/0%	0/0%	2/0.7%	1/0.6%	1/0.7%
Spring 2010 Second Block	36/3.4%	10/2.4%	26/4.1%	32/3.6%	36/3.4%	27/2.9%	9/7.0%	13/2.8%	10/3.6%	5/3.0%	8/5.6%
Summer or Fall 2010	789/74.8%	335/79.4%	454/71.7%	658/73.8%	789/74.8%	691/74.6%	98/76.0%	325/69.4%	218/78.1%	138/83.6%	108/75.5%
1 to 2 years	127/12.0%	52/12.3%	75/11.8%	113/12.7%	127/12.0%	115/12.4%	12/9.3%	63/13.5%	30/10.8%	15/9.1%	19/13.3%
2 to 3 years	82/7.8%	12/2.8%	70/11.1%	71/8.0%	82/7.8%	74/8.0%	8/6.2%	57/12.2%	18/6.5%	3/1.8%	4/2.8%
More than three years	17/1.6%	11/2.6%	6/0.9%	15/1.7%	17/1.6%	15/1.6%	2/1.6%	10/2.1%	1/0.4%	3/1.8%	3/2.1%
In general terms, what are you currently doing or planning on doing?]											
Working	947/61.9%	384/60.3%	563/63.0%	818/62.4%	947/61.9%	826/62.1%	121/60.5%	431/65.0%	228/58.6%	149/60.1%	139/60.7%
Serving a religious mission	92/6.0%	12/1.9%	80/9.0%	80/6.1%	92/6.0%	85/6.4%	7/3.5%	66/10.0%	23/5.9%	2/0.8%	1/0.4%
Attending another college	250/16.3%	94/14.8%	156/17.5%	205/15.6%	250/16.3%	205/15.4%	45/22.5%	75/11.3%	80/20.6%	54/21.8%	41/17.9%
Joining the armed forces	24/1.6%	1/0.2%	23/2.6%	19/1.5%	24/1.6%	19/1.4%	5/2.5%	11/1.7%	4/1.0%	6/2.4%	3/1.3%
Volunteer service	3/0.2%	2/0.3%	1/0.1%	3/0.2%	3/0.2%	3/0.2%	0/0%	2/0.3%	1/0.3%	0/0%	0/0%
Other	214/14.0%	144/22.6%	70/7.8%	185/14.1%	214/14.0%	192/14.4%	22/11.0%	78/11.8%	53/13.6%	37/14.9%	45/19.7%
Other activity: family	84/5.4%	77/11.9%	7/0.8%	76/5.8%	84/5.4%	83/6.2%	1/0.5%	24/3.6%	25/6.4%	20/8.0%	15/6.5%
When will you be leaving (for mission, military, or volunteer service)?											
Before May 2010	73/65.8%	6/50.0%	67/67.7%	67/69.1%	73/65.8%	68/67.3%	5/50.0%	46/61.3%	20/76.9%	7/87.5%	0/0%
May 2010 or later	38/34.2%	6/50.0%	32/32.3%	30/30.9%	38/34.2%	33/32.7%	5/50.0%	29/38.7%	6/23.1%	1/12.5%	2/100%
Are you planning to transfer, or have you already transferred, to another institution?											
Transferred	310/20.5%	122/19.4%	188/21.4%	257/19.9%	37/24.2%	257/19.6%	53/26.6%	99/15.1%	89/23.3%	66/27.2%	56/24.7%
Planning to Transfer	206/13.7%	92/14.6%	114/13.0%	180/13.9%	16/10.5%	179/13.7%	27/13.6%	105/16.0%	52/13.6%	31/12.8%	17/7.5%
Not Transferring	993/65.8%	415/66.0%	578/65.7%	855/66.2%	100/65.4%	874/66.7%	119/59.8%	452/68.9%	241/63.1%	146/60.1%	154/67.8%

	Total	Female	Male	White	Minority	Resident	Non-resident	Freshman	Sophomore	Junior	Senior
To which institution did you transfer or do you plan to transfer?											
Asked of those who planned to transfer or transferred to another institution after not returning, regardless of intent on enrolling.											
Salt Lake Community College	53/10.7%	20/9.7%	33/11.5%	45/10.7%	53/10.7%	50/12.0%	3/3.9%	24/12.4%	17/12.4%	4/4.3%	8/11.4%
Brigham Young University	84/17.0%	25/12.1%	59/20.5%	71/16.9%	84/17.0%	68/16.3%	16/20.8%	24/12.4%	28/20.4%	23/24.5%	9/12.9%
University of Utah	77/15.6%	30/14.5%	47/16.3%	69/16.4%	77/15.6%	73/17.5%	4/5.2%	23/11.9%	23/16.8%	17/18.1%	14/20.0%
Utah State University	45/9.1%	20/9.7%	25/8.7%	40/9.5%	45/9.1%	43/10.3%	2/2.6%	15/7.7%	15/10.9%	8/8.5%	7/10.0%
BYU-Idaho	14/2.8%	7/3.4%	7/2.4%	13/3.1%	14/2.8%	11/2.6%	3/3.9%	6/3.1%	6/4.4%	1/1.1%	1/1.4%
Southern Utah University	15/3.0%	7/3.4%	8/2.8%	14/3.3%	15/3.0%	14/3.3%	1/1.3%	5/2.6%	4/2.9%	2/2.1%	4/5.7%
Weber State University	24/4.8%	14/6.8%	10/3.5%	22/5.2%	24/4.8%	23/5.5%	1/1.3%	9/4.6%	7/5.1%	5/5.3%	3/4.3%
Snow College	10/2.0%	4/1.9%	6/2.1%	8/1.9%	10/2.0%	10/2.4%	0/0%	6/3.1%	0/0%	4/4.3%	0/0%
Dixie State College	10/2.0%	1/0.5%	9/3.1%	10/2.4%	10/2.0%	10/2.4%	0/0%	5/2.6%	2/1.5%	3/3.2%	0/0%
BYU-Hawaii	2/0.4%	0/0%	2/0.7%	2/0.5%	2/0.4%	0/0%	2/2.6%	0/0%	2/1.5%	0/0%	0/0%
LDS Business College	4/0.8%	3/1.4%	1/0.3%	2/0.5%	4/0.8%	2/0.5%	2/2.6%	4/2.1%	0/0%	0/0%	0/0%
Other School in Utah	68/13.7%	39/18.8%	29/10.1%	55/13.1%	68/13.7%	60/14.4%	8/10.4%	36/18.6%	12/8.8%	10/10.6%	10/14.3%
Other School not in Utah	89/18.0%	37/17.9%	52/18.1%	69/16.4%	89/18.0%	54/12.9%	35/45.5%	37/19.1%	21/15.3%	17/18.1%	14/20.0%
What type of degree are/will you be pursuing at your new school?											
Asked of those who planned to transfer or transferred to another institution after not returning, regardless of intent on enrolling.											
Certificate	40/8.0%	21/10.1%	19/6.5%	35/8.3%	40/8.0%	34/8.1%	6/7.8%	19/9.8%	11/7.9%	5/5.2%	5/7.2%
Associate	100/20.1%	43/20.8%	57/19.6%	82/19.5%	100/20.1%	84/20.0%	16/20.8%	61/31.6%	20/14.4%	13/13.5%	6/8.7%
Bachelor	311/62.4%	123/59.4%	188/64.6%	264/62.7%	311/62.4%	259/61.5%	52/67.5%	95/49.2%	99/71.2%	71/74.0%	46/66.7%
Master	41/8.2%	17/8.2%	24/8.2%	36/8.6%	41/8.2%	38/9.0%	3/3.9%	17/8.8%	7/5.0%	6/6.3%	10/14.5%
Doctorate	6/1.2%	3/1.4%	3/1.0%	4/1.0%	6/1.2%	6/1.4%	0/0%	1/0.5%	2/1.4%	1/1.0%	2/2.9%
What major or program will you be pursuing at your new school?											
Asked of those who planned to transfer or transferred to another institution after not returning, regardless of intent on enrolling. Coded from an open-ended question.											
Science	46/3.0%	6/0.9%	40/4.4%	35/2.6%	46/3.0%	36/2.7%	10/4.9%	16/2.4%	15/3.8%	4/1.6%	11/4.7%
Engineering	34/2.2%	2/0.3%	32/3.6%	27/2.0%	34/2.2%	29/2.2%	5/2.5%	9/1.3%	8/2.0%	13/5.2%	4/1.7%
Medical	123/8.0%	79/12.2%	44/4.9%	105/7.9%	123/8.0%	112/8.4%	11/5.4%	43/6.4%	34/8.7%	24/9.6%	22/9.5%
Computers	25/1.6%	3/0.5%	22/2.4%	20/1.5%	25/1.6%	20/1.5%	5/2.5%	9/1.3%	6/1.5%	6/2.4%	4/1.7%
Business	81/5.2%	16/2.5%	65/7.2%	72/5.5%	81/5.2%	68/5.1%	13/6.4%	34/5.1%	21/5.4%	17/6.8%	9/3.9%
Education	32/2.1%	22/3.4%	10/1.1%	26/2.0%	32/2.1%	27/2.0%	5/2.5%	15/2.2%	5/1.3%	9/3.6%	3/1.3%
Social science	50/3.2%	24/3.7%	26/2.9%	44/3.3%	50/3.2%	39/2.9%	11/5.4%	16/2.4%	18/4.6%	8/3.2%	7/3.0%
Design	21/1.4%	9/1.4%	12/1.3%	15/1.1%	21/1.4%	20/1.5%	1/0.5%	11/1.6%	7/1.8%	2/0.8%	1/0.4%
Humanities	29/1.9%	17/2.6%	12/1.3%	27/2.0%	29/1.9%	27/2.0%	2/1.0%	13/1.9%	11/2.8%	4/1.6%	1/0.4%
Other	50/3.2%	20/3.1%	30/3.3%	44/3.3%	50/3.2%	39/2.9%	11/5.4%	17/2.5%	15/3.8%	9/3.6%	9/3.9%
Don't know	21/1.4%	10/1.6%	11/1.2%	17/1.3%	21/1.4%	16/1.2%	5/2.5%	12/1.8%	6/1.5%	3/1.2%	0/0%
If that program/major were offered at UVU would you have stayed?											
Asked of those who planned to transfer or transferred to another institution after not returning, regardless of intent on enrolling.											
Yes	152/31.4%	65/32.2%	87/30.9%	123/29.9%	152/31.4%	134/32.5%	18/25.0%	48/25.9%	41/30.4%	33/35.5%	29/41.4%
No	143/29.5%	51/25.2%	92/32.6%	116/28.2%	143/29.5%	109/26.5%	34/47.2%	59/31.9%	45/33.3%	24/25.8%	15/21.4%
Program is offered at UVU	189/39.0%	86/42.6%	103/36.5%	173/42.0%	189/39.0%	169/41.0%	20/27.8%	78/42.2%	49/36.3%	36/38.7%	26/37.1%
Reasons for Not Enrolling among Non-returning Students											
Courses were not available*											
Major reason	179/12.0%	73/11.8%	106/12.2%	152/11.9%	171/11.2%	163/12.6%	16/8.2%	50/7.8%	45/11.8%	42/17.3%	42/19.0%
Minor reason	169/11.4%	66/10.7%	103/11.9%	138/10.8%	28/18.4%	147/11.4%	22/11.3%	64/10.0%	49/12.9%	35/14.4%	21/9.5%
Better Program Elsewhere*											
Major reason	203/13.7%	90/14.6%	113/13.0%	174/13.7%	20/13.2%	178/13.8%	25/12.9%	64/10.0%	60/15.9%	51/20.9%	28/12.7%
Minor reason	178/12.0%	65/10.6%	113/13.0%	152/11.9%	19/12.6%	151/11.7%	27/13.9%	80/12.5%	51/13.5%	26/10.7%	20/9.0%
Program was not available*											
Major reason	167/11.3%	71/11.5%	96/11.1%	141/11.1%	18/11.8%	147/11.4%	20/10.4%	50/7.8%	43/11.4%	45/18.4%	28/12.8%
Minor reason	101/6.8%	31/5.0%	70/8.1%	82/6.5%	13/8.6%	83/6.5%	18/9.3%	47/7.4%	22/5.8%	17/7.0%	15/6.9%
Quality of instruction from faculty*											
Major reason	84/5.7%	28/4.5%	56/6.5%	73/5.8%	8/5.3%	72/5.6%	12/6.3%	28/4.4%	27/7.2%	17/7.0%	12/5.5%
Minor reason	224/15.1%	94/15.2%	130/15.1%	188/14.8%	25/16.4%	194/15.1%	30/15.6%	93/14.6%	61/16.2%	39/16.0%	31/14.2%
Helpfulness of staff and faculty*											
Major reason	63/4.3%	17/2.8%	46/5.4%	52/4.1%	6/4.0%	47/3.7%	16/8.4%	20/3.1%	21/5.6%	13/5.3%	9/4.1%
Minor reason	197/13.4%	82/13.3%	115/13.4%	162/12.8%	24/16.0%	168/13.1%	29/15.3%	87/13.6%	51/13.6%	35/14.3%	24/11.0%

	Total	Female	Male	White	Minority	Resident	Non-resident	Freshman	Sophomore	Junior	Senior
Accessibility of instructors*											
Major reason	57/3.9%	19/3.1%	38/4.4%	45/3.6%	7/4.6%	46/3.6%	11/5.8%	21/3.3%	15/4.0%	7/2.9%	14/6.5%
Minor reason	175/11.9%	70/11.4%	105/12.2%	150/11.8%	14/9.3%	150/11.7%	25/13.2%	83/13.0%	45/12.0%	27/11.1%	20/9.2%
Accommodations for the learning or physically disabled *											
Major reason	11/0.7%	3/0.5%	8/0.9%	9/0.7%	2/1.3%	10/0.8%	1/0.5%	6/0.9%	1/0.3%	3/1.2%	1/0.5%
Minor reason	69/4.7%	28/4.5%	41/4.8%	54/4.3%	9/6.0%	58/4.5%	11/5.8%	42/6.6%	13/3.5%	6/2.5%	8/3.7%
Dissatisfaction with student services *											
Major reason	33/2.2%	7/1.1%	26/3.0%	27/2.1%	4/2.6%	24/1.9%	9/4.7%	14/2.2%	9/2.4%	7/2.9%	3/1.4%
Minor reason	101/6.8%	39/6.4%	62/7.2%	84/6.6%	12/7.9%	86/6.7%	15/7.8%	50/7.8%	23/6.1%	14/5.8%	14/6.4%
Insufficient financial aid *											
Major reason	210/14.2%	97/15.7%	113/13.1%	162/12.8%	26/17.3%	160/12.5%	50/25.9%	108/16.9%	63/16.8%	23/9.5%	15/6.8%
Minor reason	203/13.8%	82/13.3%	121/14.1%	175/13.8%	26/17.3%	174/13.6%	29/15.0%	97/15.2%	45/12.0%	33/13.6%	28/12.8%
Availability of jobs on campus *											
Major reason	40/2.7%	23/3.7%	17/2.0%	25/2.0%	9/6.0%	30/2.3%	10/5.2%	25/3.9%	9/2.4%	2/0.8%	4/1.8%
Minor reason	142/9.7%	65/10.6%	77/9.0%	110/8.7%	24/16.1%	113/8.8%	29/15.1%	80/12.6%	28/7.5%	21/8.7%	13/5.9%
Scheduling conflicts with work**											
Major reason	247/16.7%	95/15.4%	152/17.7%	208/16.4%	31/20.4%	224/17.4%	23/11.9%	98/15.4%	61/16.2%	43/17.7%	44/20.1%
Minor reason	280/19.0%	104/16.9%	176/20.4%	240/18.9%	28/18.4%	254/19.8%	26/13.5%	126/19.7%	74/19.7%	41/16.9%	39/17.8%
Insufficient employment **											
Major reason	128/8.7%	52/8.5%	76/8.9%	102/8.1%	19/12.8%	105/8.2%	23/12.0%	71/11.2%	30/8.0%	11/4.6%	16/7.3%
Minor reason	163/11.1%	64/10.5%	99/11.5%	126/10.0%	27/18.1%	133/10.4%	30/15.6%	82/12.9%	45/12.0%	17/7.1%	19/8.7%
Racial, ethnic, or gender discrimination **											
Major reason	3/0.2%	2/0.3%	1/0.1%	2/0.2%	1/0.7%	3/0.2%	0/0%	2/0.3%	1/0.3%	0/0%	0/0%
Minor reason	38/2.6%	16/2.6%	22/2.6%	25/2.0%	9/6.0%	32/2.5%	6/3.1%	23/3.6%	4/1.1%	4/1.7%	7/3.2%
Felt socially isolated or out of place **											
Major reason	22/1.5%	8/1.3%	14/1.6%	17/1.3%	4/2.6%	19/1.5%	3/1.6%	10/1.6%	5/1.3%	4/1.7%	3/1.4%
Minor reason	92/6.2%	45/7.3%	47/5.5%	78/6.2%	11/7.3%	81/6.3%	11/5.7%	55/8.6%	18/4.8%	9/3.7%	10/4.6%
Unsure about educational goals**											
Major reason	91/6.2%	42/6.8%	49/5.7%	80/6.3%	7/4.6%	79/6.2%	12/6.3%	49/7.7%	18/4.8%	16/6.6%	8/3.7%
Minor reason	263/17.8%	115/18.7%	148/17.2%	226/17.9%	24/15.9%	233/18.2%	30/15.6%	134/21.0%	61/16.3%	38/15.8%	30/13.7%
Stress of college **											
Major reason	102/6.9%	58/9.4%	44/5.1%	81/6.4%	17/11.3%	92/7.2%	10/5.2%	56/8.8%	23/6.1%	14/5.8%	9/4.1%
Minor reason	283/19.2%	137/22.2%	146/17.0%	234/18.5%	37/24.5%	254/19.8%	29/15.1%	146/22.9%	67/17.9%	44/18.2%	25/11.4%
Personal illness or illness/death in the family											
Major reason	121/8.2%	73/11.9%	48/5.6%	97/7.7%	20/13.3%	109/8.5%	12/6.3%	64/10.0%	31/8.3%	17/7.1%	9/4.1%
Minor reason	97/6.6%	44/7.2%	53/6.2%	78/6.2%	13/8.7%	83/6.5%	14/7.3%	55/8.6%	20/5.3%	10/4.1%	12/5.5%
Change in marital status											
Major reason	82/5.6%	49/8.0%	33/3.8%	71/5.6%	10/6.6%	75/5.9%	7/3.6%	34/5.3%	32/8.5%	9/3.7%	7/3.2%
Minor reason	78/5.3%	36/5.9%	42/4.9%	62/4.9%	11/7.3%	72/5.6%	6/3.1%	37/5.8%	14/3.7%	13/5.4%	14/6.4%
Family responsibilities or child care **											
Major reason	193/13.1%	133/21.6%	60/7.0%	167/13.2%	20/13.2%	178/13.9%	15/7.8%	61/9.6%	51/13.6%	41/16.9%	40/18.3%
Minor reason	127/8.6%	50/8.1%	77/8.9%	102/8.1%	16/10.6%	113/8.8%	14/7.3%	58/9.1%	27/7.2%	16/6.6%	26/11.9%
Moving/Location Factors											
Major reason	231/15.7%	107/17.5%	124/14.5%	196/15.5%	25/16.6%	196/15.3%	35/18.3%	109/17.1%	56/15.0%	38/15.8%	28/12.8%
Minor reason	166/11.3%	67/10.9%	99/11.5%	142/11.2%	18/11.9%	142/11.1%	24/12.6%	81/12.7%	44/11.8%	21/8.7%	20/9.1%
Other Reasons											
Mission	34/2.2%	5/0.8%	29/3.2%	31/2.3%	2/1.3%	31/2.3%	3/1.5%	22/3.3%	12/3.1%	0/0%	0/0%
Academic Performance	30/1.9%	10/1.6%	20/2.2%	25/1.9%	5/3.2%	28/2.1%	2/1.0%	25/3.7%	3/0.8%	1/0.4%	1/0.4%
Taking a Break	53/3.4%	26/4.0%	27/3.0%	42/3.2%	7/4.5%	45/3.4%	8/3.9%	18/2.7%	11/2.8%	14/5.6%	10/4.3%

* Reasons that are caused by UVU policy or programmatic decisions. ** Reasons originating outside of the university but which the university can mitigate.

	Total	Female	Male	White	Minority	Resident	Non-resident	Freshman	Sophomore	Junior	Senior
Problems with Course and Program Availability											
Asked of those who stated that course availability was a reason for not returning.											
Which courses were you looking for?											
Asked of those who stated that course availability was a reason for not returning.											
Social Science	22/0.6%	12/0.8%	10/0.5%	20/0.6%	2/0.6%	20/0.6%	2/0.5%	5/0.3%	7/1.1%	6/1.2%	4/0.5%
Non-specific	129/3.6%	51/3.4%	78/3.7%	108/3.5%	14/4.0%	115/3.6%	14/3.4%	36/2.2%	44/6.8%	25/5.1%	24/2.9%
Other	74/2.1%	32/2.1%	42/2.0%	63/2.0%	8/2.3%	61/1.9%	13/3.2%	26/1.6%	16/2.5%	18/3.7%	14/1.7%
Art and Design	31/0.9%	13/0.9%	18/0.9%	23/0.7%	7/2.0%	31/1.0%	0/0%	14/0.9%	5/0.8%	7/1.4%	5/0.6%
Medical	44/1.2%	21/1.4%	23/1.1%	38/1.2%	6/1.7%	42/1.3%	2/0.5%	17/1.0%	6/0.9%	11/2.2%	10/1.2%
Humanities	38/1.1%	17/1.1%	21/1.0%	33/1.1%	5/1.4%	37/1.2%	1/0.2%	17/1.0%	11/1.7%	4/0.8%	6/0.7%
Science	33/0.9%	15/1.0%	18/0.9%	28/0.9%	4/1.2%	32/1.0%	1/0.2%	6/0.4%	16/2.5%	5/1.0%	6/0.7%
Math	28/0.8%	13/0.9%	15/0.7%	23/0.7%	3/0.9%	24/0.8%	4/1.0%	7/0.4%	10/1.5%	6/1.2%	5/0.6%
Engineering	26/0.7%	3/0.2%	23/1.1%	20/0.6%	6/1.7%	24/0.8%	2/0.5%	6/0.4%	6/0.9%	11/2.2%	3/0.4%
In what way were your desired courses unavailable?											
Asked of those who stated that course availability was a reason for not returning.											
Not offered by UVU	144/41.6%	51/37.2%	93/44.5%	121/42.0%	18/40.9%	126/40.6%	18/50.0%	45/42.9%	39/39.4%	37/47.4%	23/35.9%
Not at convenient times	165/47.6%	77/56.6%	88/41.7%	137/47.1%	24/57.1%	156/50.0%	9/25.7%	47/43.5%	55/56.1%	31/39.2%	32/51.6%
Not at convenient places	47/13.9%	24/18.5%	23/11.1%	37/13.1%	7/17.1%	45/14.9%	2/5.7%	10/9.7%	13/13.4%	14/18.2%	10/16.4%
What times would work best for you?											
Asked of those who stated that course availability was a reason for not returning.											
Before 8am	21/13.6%	11/15.3%	10/12.2%	18/14.3%	2/8.3%	21/14.5%	0/0%	6/14.3%	6/11.5%	4/13.3%	5/16.7%
8-12am	62/39.5%	29/39.7%	33/39.3%	49/38.0%	12/50.0%	61/41.2%	1/11.1%	15/35.7%	25/46.3%	15/48.4%	7/23.3%
12-4pm	46/29.5%	23/31.9%	23/27.4%	32/25.0%	12/50.0%	41/27.9%	5/55.6%	16/37.2%	11/20.8%	11/37.9%	8/25.8%
4-8pm	68/44.2%	37/52.1%	31/37.3%	60/47.2%	6/26.1%	66/45.5%	2/22.2%	17/40.5%	22/42.3%	10/34.5%	19/61.3%
after 8pm	45/29.8%	22/31.9%	23/28.0%	39/31.5%	4/17.4%	44/31.0%	1/11.1%	11/26.8%	16/31.4%	4/13.8%	14/46.7%
Saturdays	38/25.0%	20/28.6%	18/22.0%	33/26.4%	4/17.4%	38/26.6%	0/0%	11/26.8%	10/19.2%	6/20.7%	11/36.7%
Online	42/27.8%	23/33.3%	19/23.2%	36/29.0%	5/21.7%	39/27.5%	3/33.3%	11/26.8%	14/26.9%	4/14.3%	13/43.3%
Other	19/12.8%	5/7.5%	14/17.1%	14/11.5%	5/21.7%	17/12.1%	2/22.2%	6/15.0%	7/13.7%	4/14.3%	2/6.7%
Which places would work best for you?											
Asked of those who stated that course availability was a reason for not returning.											
Main Campus (Orem)	22/48.9%	11/47.8%	11/50.0%	15/42.9%	5/71.4%	22/51.2%	0/0%	5/62.5%	6/46.2%	9/64.3%	2/20.0%
Wasatch (Heber)	8/17.8%	5/21.7%	3/13.6%	7/20.0%	0/0%	7/16.3%	1/50.0%	3/37.5%	2/15.4%	1/7.1%	2/20.0%
North Valley (Lehi)	4/8.9%	3/13.0%	1/4.5%	4/11.4%	0/0%	4/9.3%	0/0%	1/12.5%	1/7.7%	1/7.1%	1/10.0%
Spanish Fork Campus	3/6.7%	3/13.0%	0/0%	2/5.7%	1/14.3%	3/7.0%	0/0%	1/12.5%	1/7.7%	0/0%	1/10.0%
UVU West (Orem)	5/11.1%	3/13.0%	2/9.1%	4/11.4%	1/14.3%	5/11.6%	0/0%	1/12.5%	2/15.4%	1/7.1%	1/10.0%
Online	25/54.3%	14/58.3%	11/50.0%	19/52.8%	4/57.1%	23/52.3%	2/100%	5/55.6%	7/53.8%	5/35.7%	8/80.0%
None of the Above	3/6.8%	1/4.5%	2/9.1%	3/8.6%	0/0%	3/7.1%	0/0%	0/0%	1/7.7%	2/14.3%	0/0%
What program were you looking for?											
Asked of those who stated that program availability was a reason for not returning.											
Other	50/1.4%	15/1.0%	35/1.7%	41/1.3%	5/1.4%	35/1.1%	15/3.7%	22/1.4%	9/1.4%	11/2.2%	8/1.0%
Language	14/0.4%	3/0.2%	11/0.5%	13/0.4%	1/0.3%	13/0.4%	1/0.2%	5/0.3%	4/0.6%	2/0.4%	3/0.4%
Design	24/0.7%	10/0.7%	14/0.7%	16/0.5%	7/2.0%	23/0.7%	1/0.2%	11/0.7%	7/1.1%	4/0.8%	2/0.2%
Business	18/0.5%	4/0.3%	14/0.7%	14/0.5%	1/0.3%	14/0.4%	4/1.0%	5/0.3%	7/1.1%	4/0.8%	2/0.2%
Medical	73/2.0%	42/2.8%	31/1.5%	66/2.1%	4/1.2%	69/2.2%	4/1.0%	26/1.6%	17/2.6%	18/3.7%	12/1.4%
Science	16/0.4%	4/0.3%	12/0.6%	14/0.5%	1/0.3%	12/0.4%	4/1.0%	5/0.3%	6/0.9%	1/0.2%	4/0.5%
Social	34/0.9%	19/1.3%	15/0.7%	30/1.0%	4/1.2%	30/0.9%	4/1.0%	9/0.6%	7/1.1%	9/1.8%	8/1.0%
Engineering	46/1.3%	4/0.3%	42/2.0%	38/1.2%	5/1.4%	41/1.3%	5/1.2%	10/0.6%	13/2.0%	16/3.3%	7/0.8%
Education	17/0.5%	14/0.9%	3/0.1%	10/0.3%	5/1.4%	13/0.4%	4/1.0%	5/0.3%	4/0.6%	5/1.0%	3/0.4%
With which student services were you dissatisfied?											
Asked of those who stated that dissatisfaction with student services was a reason for not returning.											
Other	71/2.0%	22/1.4%	49/2.4%	60/1.9%	6/1.7%	57/1.8%	14/3.4%	31/1.9%	17/2.6%	13/2.6%	10/1.2%
Financial aid	31/0.9%	12/0.8%	19/0.9%	23/0.7%	4/1.2%	20/0.6%	11/2.7%	14/0.9%	9/1.4%	3/0.6%	5/0.6%
One stop	11/0.3%	3/0.2%	8/0.4%	9/0.3%	2/0.6%	10/0.3%	1/0.2%	6/0.4%	3/0.5%	2/0.4%	0/0%
Advisor	24/0.7%	14/0.9%	10/0.5%	20/0.6%	4/1.2%	19/0.6%	5/1.2%	11/0.7%	7/1.1%	1/0.2%	5/0.6%

	Total	Female	Male	White	Minority	Resident	Non-resident	Freshman	Sophomore	Junior	Senior
Evaluation of Educational Quality											
How would you rate your educational experience at UVU?											
Excellent	568/35.4%	255/37.8%	313/33.7%	487/35.5%	57/34.5%	495/35.5%	73/34.9%	221/32.5%	131/32.1%	98/37.8%	117/45.9%
Good	827/51.6%	342/50.7%	485/52.2%	707/51.5%	91/55.2%	732/52.5%	95/45.5%	374/54.9%	216/52.9%	130/50.2%	107/42.0%
Fair	175/10.9%	68/10.1%	107/11.5%	151/11.0%	14/8.5%	142/10.2%	33/15.8%	72/10.6%	51/12.5%	24/9.3%	28/11.0%
Poor	27/1.7%	8/1.2%	19/2.0%	22/1.6%	2/1.2%	21/1.5%	6/2.9%	10/1.5%	8/2.0%	6/2.3%	3/1.2%
Very poor	7/0.4%	1/0.1%	6/0.6%	6/0.4%	1/0.6%	5/0.4%	2/1.0%	4/0.6%	2/0.5%	1/0.4%	0/0%
How would you rate the strength of your connection to UVU?											
Very strong	147/9.2%	66/9.8%	81/8.8%	116/8.5%	26/15.8%	132/9.5%	15/7.2%	56/8.3%	31/7.6%	28/10.8%	32/12.5%
Strong	499/31.2%	216/32.0%	283/30.6%	417/30.5%	54/32.7%	429/30.9%	70/33.5%	211/31.2%	120/29.6%	78/30.1%	89/34.9%
Moderate	638/39.9%	280/41.5%	358/38.7%	555/40.6%	64/38.8%	567/40.8%	71/34.0%	279/41.2%	176/43.3%	100/38.6%	83/32.5%
Weak	212/13.3%	75/11.1%	137/14.8%	191/14.0%	12/7.3%	179/12.9%	33/15.8%	86/12.7%	53/13.1%	40/15.4%	33/12.9%
Very weak	102/6.4%	37/5.5%	65/7.0%	89/6.5%	9/5.5%	82/5.9%	20/9.6%	45/6.6%	26/6.4%	13/5.0%	18/7.1%
Work and Family Commitments											
How many hours did you work per week while attending UVU?											
None	266/16.7%	150/22.4%	116/12.6%	224/16.4%	29/17.8%	214/15.4%	52/25.1%	145/21.5%	60/14.7%	33/12.8%	28/11.1%
1-10	74/4.6%	37/5.5%	37/4.0%	63/4.6%	8/4.9%	62/4.5%	12/5.8%	31/4.6%	21/5.2%	8/3.1%	14/5.6%
11-20	291/18.3%	124/18.5%	167/18.1%	244/17.9%	32/19.6%	252/18.2%	39/18.8%	125/18.5%	76/18.7%	55/21.3%	35/13.9%
21-30	295/18.5%	136/20.3%	159/17.2%	254/18.6%	32/19.6%	273/19.7%	22/10.6%	114/16.9%	81/19.9%	54/20.9%	46/18.3%
31-40	390/24.5%	152/22.7%	238/25.8%	331/24.2%	43/26.4%	348/25.1%	42/20.3%	165/24.4%	100/24.6%	57/22.1%	67/26.6%
More than 40	277/17.4%	70/10.5%	207/22.4%	249/18.2%	19/11.7%	237/17.1%	40/19.3%	95/14.1%	69/17.0%	51/19.8%	62/24.6%
How related was your work to your program/courses at UVU?											
Very related	279/20.9%	100/19.1%	179/22.1%	254/22.1%	14/10.4%	240/20.4%	39/24.7%	70/13.1%	73/21.0%	58/25.9%	78/34.4%
Somewhat related	244/18.3%	107/20.4%	137/16.9%	213/18.6%	21/15.7%	216/18.4%	28/17.7%	81/15.1%	62/17.9%	49/21.9%	52/22.9%
Somewhat unrelated	136/10.2%	55/10.5%	81/10.0%	115/10.0%	17/12.7%	127/10.8%	9/5.7%	59/11.0%	29/8.4%	26/11.6%	21/9.3%
Very unrelated	675/50.6%	262/50.0%	413/51.0%	566/49.3%	82/61.2%	593/50.4%	82/51.9%	325/60.7%	183/52.7%	91/40.6%	76/33.5%
Did you work on the UVU campus as a student employee or work study student?											
Student Employee	70/5.2%	38/7.3%	32/3.9%	48/4.2%	9/6.6%	53/4.5%	17/10.8%	18/3.4%	19/5.5%	12/5.3%	21/9.3%
Work-study Student	26/1.9%	11/2.1%	15/1.8%	22/1.9%	3/2.2%	23/2.0%	3/1.9%	1/0.2%	5/1.4%	7/3.1%	13/5.8%
Both	7/0.5%	4/0.8%	3/0.4%	5/0.4%	1/0.7%	6/0.5%	1/0.6%	0/0%	3/0.9%	0/0%	4/1.8%
Did not work on campus	1234/92.3%	471/89.9%	763/93.8%	1074/93.5%	123/90.4%	1097/93.0%	137/86.7%	518/96.5%	321/92.2%	206/91.6%	188/83.2%
How many dependents/children do you have living in your home that you support?											
1	163/10.2%	73/10.8%	90/9.7%	142/10.4%	14/8.5%	148/10.6%	15/7.2%	49/7.2%	43/10.6%	36/14.0%	35/13.8%
2	135/8.4%	56/8.3%	79/8.5%	117/8.5%	13/7.9%	123/8.8%	12/5.8%	40/5.9%	35/8.6%	29/11.3%	31/12.2%
3	66/4.1%	29/4.3%	37/4.0%	56/4.1%	6/3.6%	60/4.3%	6/2.9%	21/3.1%	12/2.9%	15/5.8%	17/6.7%
4	48/3.0%	19/2.8%	29/3.1%	45/3.3%	3/1.8%	43/3.1%	5/2.4%	12/1.8%	8/2.0%	13/5.1%	15/5.9%
5 or more	34/2.1%	20/3.0%	14/1.5%	29/2.1%	5/3.0%	32/2.3%	2/1.0%	8/1.2%	7/1.7%	5/1.9%	14/5.5%
None	1153/72.1%	476/70.7%	677/73.1%	981/71.6%	124/75.2%	985/70.8%	168/80.8%	550/80.9%	302/74.2%	159/61.9%	142/55.9%