FALL 2014-SUMMER 2015

ANNUAL REPORT





UVU STUDENT LIFE ANNUAL REPORT: FALL 2014 - SUMMER 2015

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UVU STUDENT LIFE

MISSION STATEMENT

Student Life at Utah Valley University engages students socially, encourages civic involvement, and provides opportunities for experiential learning, leadership, and wellness through collaboration with the campus and community.

The core of Student Life includes: integrity, respect, accountability, professionalism, diversity, balance, creativity, and fun.

2014-2015 STRATEGIC OBJECTIVES

- 1. Maximize the Student Life and Wellness Center, Sorensen Student Center and Intramural Fields by providing programs and services that promote community, wellness and a holistic student experience.
- 2. Support student achievement and academic success by proactively facilitating conflict resolution to minimize student conduct issues.
- 3. Support students from a wide variety of backgrounds and perspectives by providing comprehensive health and accessibility services.

2014-2015 HIGHLIGHTS

Opened the Student Life & Wellness Center which includes fitness classes, rock climbing wall, game center, bowling alley, personal training, multi purpose courts, basketball courts, and fitness equipment. Reached 16,648 SLWC members.

Launched the "It's On Us" campaign to provide awareness and prevent sexual violence.

Sorensen Student Center had over 4,700 events with 12,000 functions (set-ups) in one year serving more than 133,000 students, faculty, staff and community.

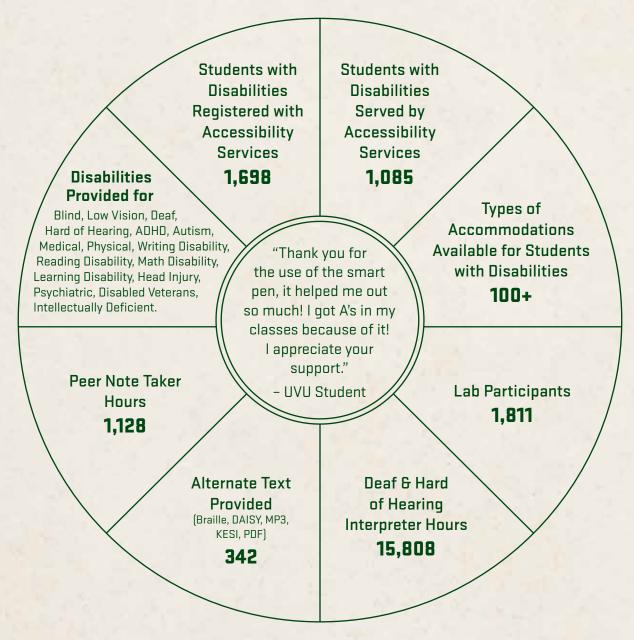
Expanded Intramural programming with 21,452 participants partaking in leagues and events.

Provided academic accommodations for 1,085 students.

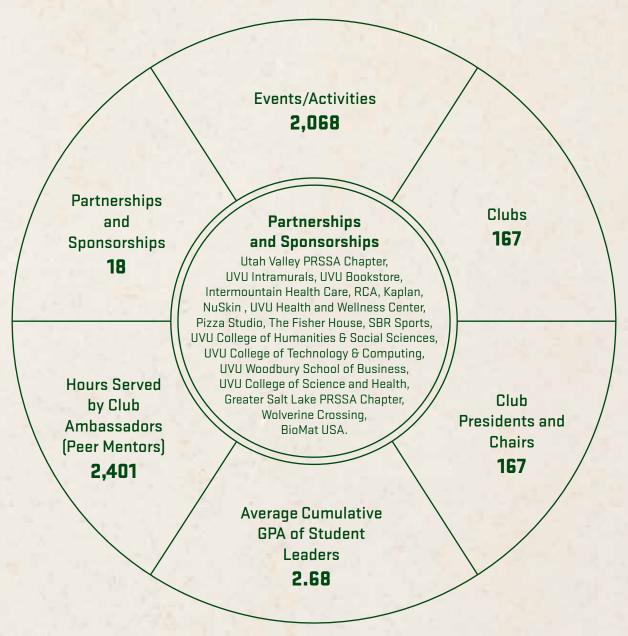
Inititated LGBT Student Services to provide LGBT-related services, support, and opportunities for personal growth, safety and a sense of belonging for the UVU LGBT community.



ACCESSIBILITY SERVICES



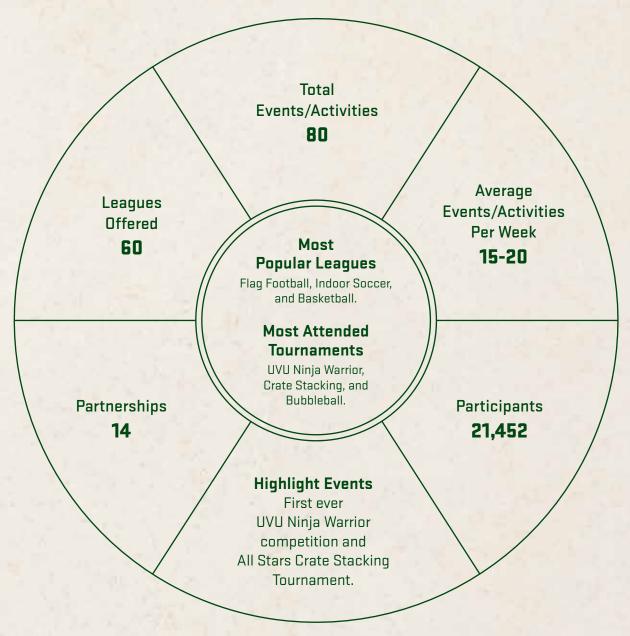
CLUBS AND ORGANIZATIONS



HOUSING AND RESIDENCE LIFE



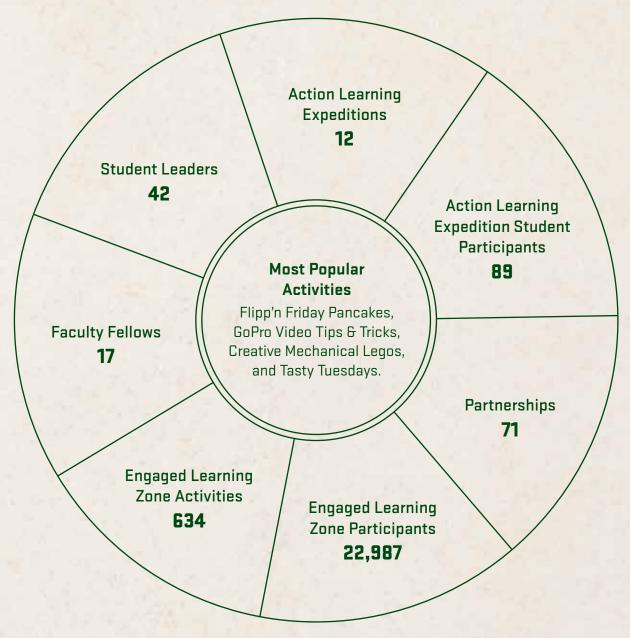
INTRAMURALS



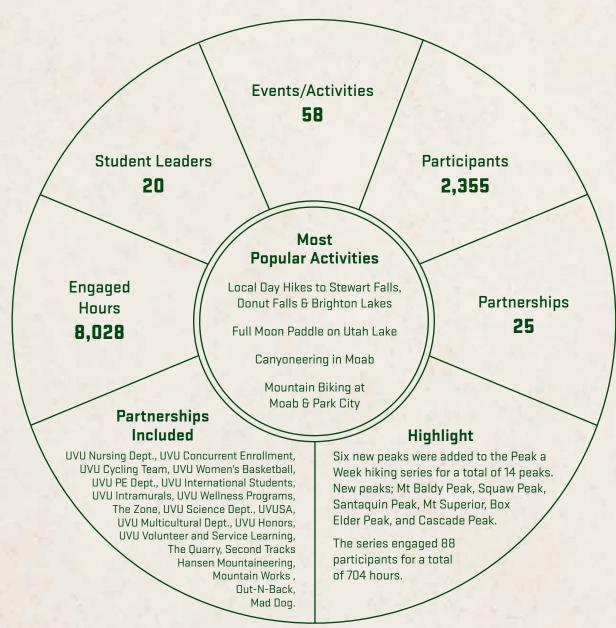
OFFICE OF STUDENT CONDUCT AND CONFLICT RESOLUTION

Academic **General Misconduct** Misconduct (Disruption, Theft, Fraud, (Cheating, Plagiarism) Harassment, Alcohol/Drugs) 40 62 Sexual **Violent** Highlights Misconduct Misconduct Participated in launching UVU's (Sexual Harassment, (Involving Physical "It's On Us" sexual assault awareness Assault, Stalking, Assault and/or Weapons) campaign in partnership with campus Dating/Domestic departments and student groups. Violence, Lewdness) 21 Assisted in training over 4500 new students about sexual assault prevention and bystander intervention. Created sexual harassment and assault brochure Behavior informing survivors of their campus rights, Assessment and medical, mental, University, and **Most Recurring** Team Issues police assistance options. **Ombuds Issues** (Concerning Behaviors Conducted first-ever campus climate Student/Teacher Requiring Support survey regarding sexual Intervention or Threat Conflicts harassment and assault. Assessment) 190 **Most Common Most Common Violations Sanctions** Threats, Intimidation. Probation and Academic Failing Harassment, and Cheating Grade

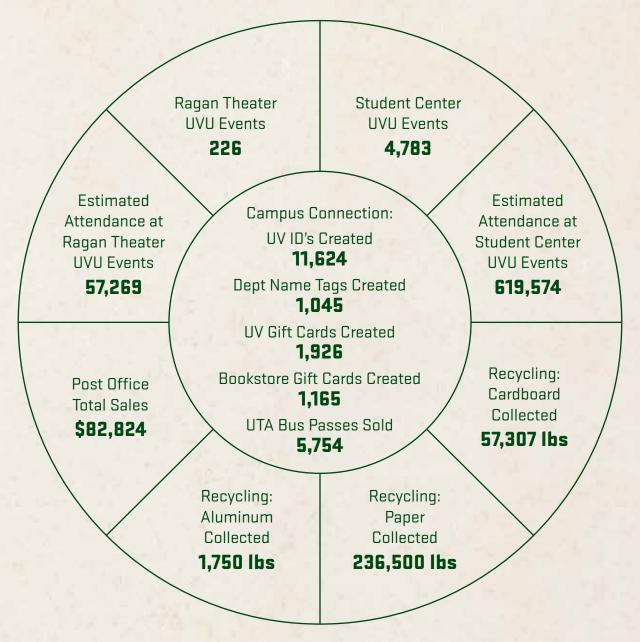
OFFICE OF STUDENT INVOLVEMENT



OUTDOOR ADVENTURE CENTER

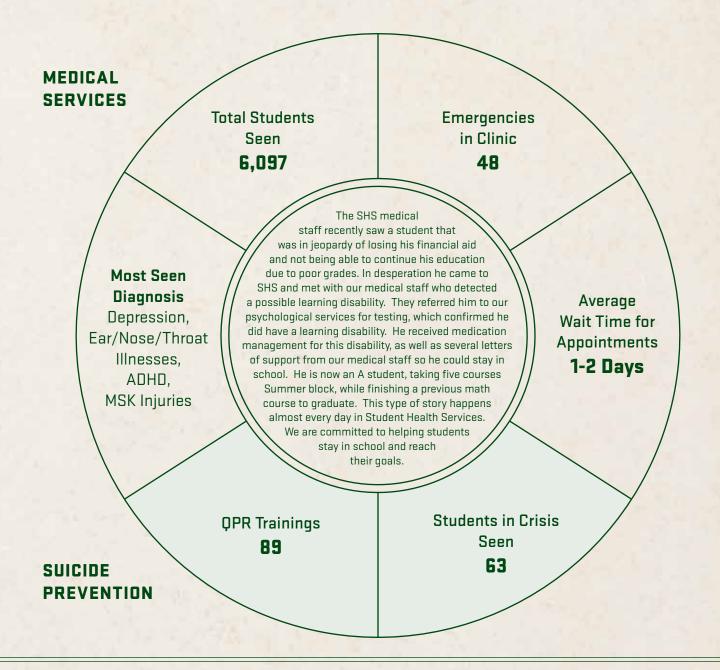


SORENSEN STUDENT CENTER

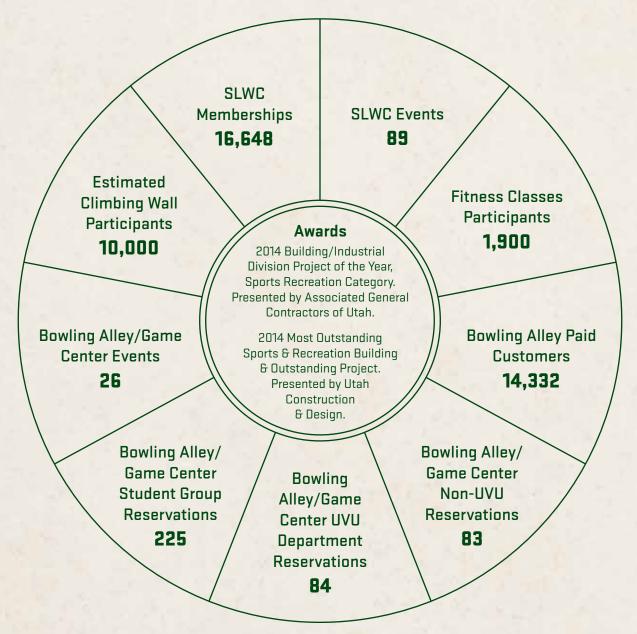


STUDENT HEALTH SERVICES

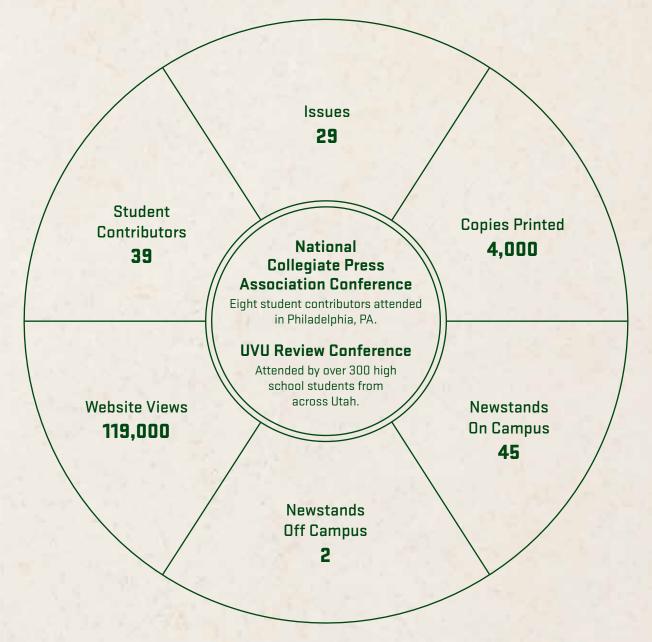




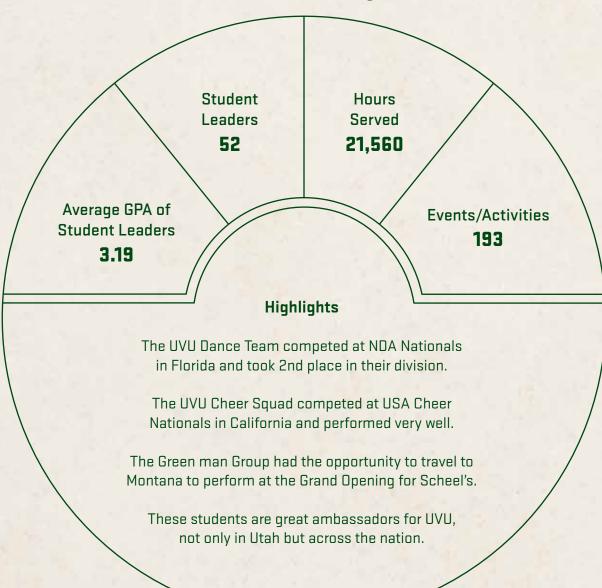
STUDENT LIFE & WELLNESS CENTER



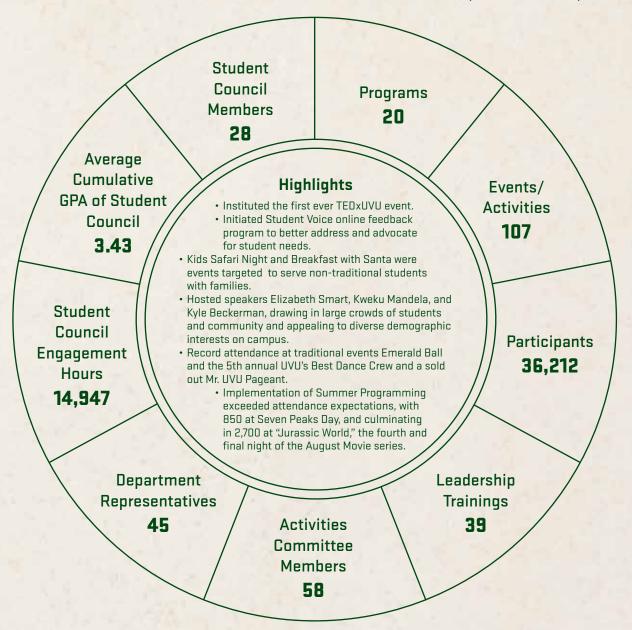
UVU REVIEW STUDENT NEWSPAPER



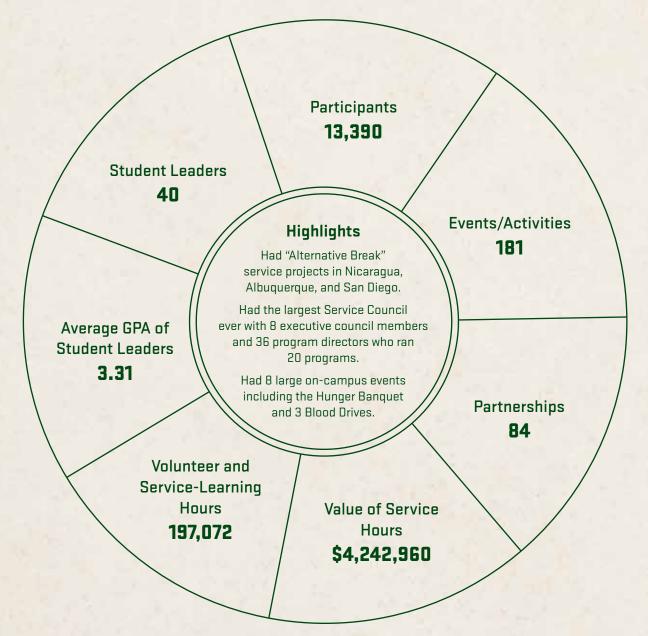
UVU SPIRIT SQUAD



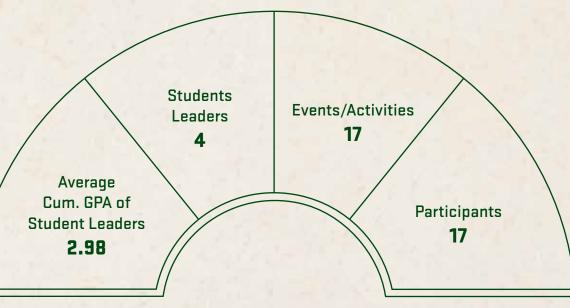
UVU STUDENT ASSOCIATION (UVUSA)



VOLUNTEER AND SERVICE-LEARNING CENTER



WASATCH CAMPUS STUDENT LIFE

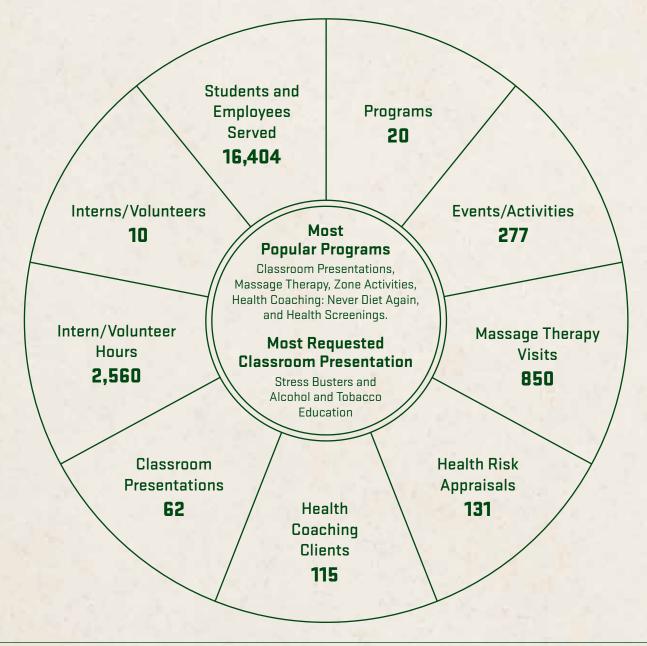


"I did not always want to go to school. I was more. Things that ended up changing my life begged by my wife and sister-in-law to take forever. I developed incredible relationships, certificate class and an intro to Psychology taught astonishing lessons, learned a new inside me snapped, a spark ignited a rotaring myself (my flaws, strengths, and weaknesses), variety of student leadership programs, roles, role as a student leader is paramount at times. fun, frustration, starting programs, organizations, an honor society, and so much

a hospitality "Front Office Management" was mentored by the best-of-the-best, was class. The results were enormous. Something style of leadership, had my eyes opened to fire, and I instantaneously realized I would - and so on. I truly could go on for days about from that moment on - pursue a Ph.D. in a | the various things I have learned through my field of Psychology. This road was filled with a association. You will get what you give and a events, activities, ups, downs, excitement, The program gave me opportunities, networks, privileges, different skills, and friendships that I will not get anywhere else."

- Wasatch Campus Student

WELLNESS PROGRAMS



UTAH VALLEY UNIVERSITY