

Academic Master Plan February 2024 Agenda with Notes

Posted in Teams for Steering Committee Members Ahead of Meeting

- UPAC alignment maps for UBHE and UVU strategic plans, as well as campus master plans
 - Alignment with Include Action Commitment
 - Alignment with Engage Action Commitment
 - Alignment with Achieve Action Commitment
- Handbook for Assessment
 - See pages 6-9 for student learning assessments
- Draft of Pillars for 2024 Academic Master Plan

Meeting Discussion at AAC with Deans (02/06/2024)

Invitees: Travis Lovell, Joe Jensen, Heath Ogden, Steven Huff, Kelly Flanagan, Troy Wilson, Lynn Adams, Stan Harward, Sue Jackson, Jan Bentley, Melissa Noyes, George Rudolph, Bryan Eldredge, Kim Brown, Jeffrey O’Flynn, Mohammad Sherkat Masoum, Danny Horns, Mitch Murdock, Tom Sturtevant, Sarah Hall, Dave Morin, Merrill Halling, Dale Maughan, Steven Clark, Cheryl Hanewicz, Sandy Wilson, Monica Campbell, Wendy Oldroyd, Kerri Howlett, Wioleta Fedeczko, Deb Marrott, Ryan Leick, Bryan Waite, Vessela Ilieva, La Beene, Krista Ruggles, Karen Mulitalo, Janet Colvin, Fern Caka, Andrew Stone, Karen Watson, Courtney David, Jennyfer Gaede, Zac Taylor, Susan Thackeray, Kenzie Womack, Melissa Davis, Stevie Munz, Rachel Arocho, Joshua Hilst, Weihong Wang, Brian Whaley, Jim Godfrey, Andrew Creer, Jonathan Westover, Jolene Arnoff, Todd Palmer, Alan Parry, Susan Dunn, Evelyn Porter, Jason Slack, Jay DeSart, Robert Warcup, Pierre Lamarche, Diana Lundahl, Darin Eckton, Keith Mulberry, Bob Allen, Sheldon Smith, Kevin McCarthy, Rachel Bi, Anne Arendt, Brock Jones, Acacia Overono, Sid Smith, Roland Griffith, Wayne Vaught, Victoria Hopkinson, Trish Baker, Kat Brown, David Connelly, Laurie Sharp, Tammy Clark

- Reminder about co-chairs for the Academic Master Plan Steering Committee (Laurie Sharp and Wioleta Fedeczko)
- Reminder about Academic Master Plan Steering Committee membership:
<https://www.uvu.edu/academicaffairs/academic-master-plan/committee.html>
- Reminder about meeting formats to be sensitive to calendars, which was delineated in each committee member’s letter of invitation to serve:
 - Discussion will be held in Academic Affairs Councils once a month, which engages the Deans, Associate Provosts, Provost, Faculty Senate President, and UVUSA student representative.
 - Discussion will be held with the Steering Committee members once a month during the Spring 2024 and Fall 2024 semesters. Deans, Associate Provosts, Provost, Faculty Senate President, and UVUSA student representative are also welcome to attend these meetings and just need to let Laurie Sharp and/or Aliny Xavier of their interest to attend.
- Reminder that the goal is not to create a long list of new work that needs to take place. Rather, the steering committee will find synergy with existing plans (e.g., Vision 2030, university master plans, UBHE strategic plan).

- Future resource needs should, for the most part, be connected to what will be contained in the Academic Master Plan.
- No significant issues were noted in the Draft of Pillars document.

Steering Committee Meeting Discussion (02/22/2024)

Attendees: Pierre Lamarche, Jamie Russell, Andrew Creer (for Merrill Halling), Duane Andersen, Bryan Waite, Sarah Donohue, Josh Cielewicz, Steven Clark, Kenzie Womack, Ezgi Sertler, Trish Baker, David Connelly, Laurie Sharp, Aliny Xavier

- Goals and Objectives of Master Plan: Steering Committee members like the pillars that were created to represent the main focuses of the Academic Master Plan and the way it is set up.
 - The Academic Master Plan should prioritize student success. While it's important to outline faculty and staff responsibilities in supporting student success, it's equally important to emphasize student accountability. Distributing responsibility among faculty, staff, and students is essential, as students play a crucial role in their own success.
 - It's important to ensure the Academic Master Plan emphasizes the importance of both employees and students. Faculty and staff should not feel that their main role is to sacrifice their well-being to ensure student success, as this is not conducive to a healthy environment
 - Include professional development and career success for staff and faculty.
 - The Academic Master Plan is part of the process of requesting and distributing resources for the university.
 - Focus on one pillar each time we meet.
 - Naming Pillars:
 - Student Success – should be the first pillar
 - Assignment to come out with a description for Student Success pillar: Dean Steven Clark
 - Improve definition of student success. It's not only retention and completion. It should include engagement, future careers, personal and professional growth, transformative education.
 - Wording of pillar is good.
 - Maybe remove “improve” as it seems like we're falling behind or having been doing a good job.
 - Community
 - Assignment to come out with a description for Community pillar: Duane Andersen.
 - External – make a point in the very first sentence that's the external community, the community we serve and not UVU community.
 - It might be interesting to make a point that the community can be a connection between UVU and the external community.
 - The focus of Community pillar in the Academic Master Plan should be external community.
 - Inclusion Plan could have the internal community.
 - We may want to address the internal community, for example, Wayne's Town Halls.

- The success of our local community fits into the other pillars.
- Align it with USHE's definition of community
- How do we make sure we're aligned with Vision 2030 where it says "UVU will meet local and global needs?"
- How do we make sure we're embracing the goal needs?
- We serve global as we offer students education and opportunities to have experience abroad, some students get job opportunities in companies that are global. UVU has a global reach too, but our largest impact is locally.
- Community description missing "resource for community."
- The primary audience of Academic Master Plan is the campus community (faculty, staff, and students).
- Teams message from Andrew Creer: Develop innovative, community-focused educational and service programs that address community needs and prepare students for success in an evolving and interconnected world.
- To use consistent language in alignment with the Inclusion plan use campus community or off campus community instead of external community.
- Community might come next as it is the final goal as students go out in community after they're done with UVU.
- Programs Pillar
 - Assignment to come out with a description for Programs pillar: Bryan Waite.
 - What programs are we talking about? Clarify if it's curricular or academic and curricular.
 - Curricular and co-curricular.
 - It includes important points about knowledge and skills. It emphasizes both of them.
 - It just needs to add the co-curricular aspect of programs.
- Faculty/Staff Pillar
 - Assignment to come out with a description for Faculty/Staff pillar: Ezgi Sertler.
 - Don't like "faculty in collaboration with staff" -- it makes staff sound secondary to what faculty is doing.
 - Make it more equal between faculty and staff.
 - "Faculty in collaboration with other faculty, staff, and administrators focus on promotion of student success, and personal and professional development."
 - Everyone is focused on student success.
 - It should be Faculty, Staff, and Administrators.
- Work on each pillar per meeting, starting with Student Success. It might be the hardest to define so we might start and come back after we tackle another pillar.
- Order of pillars we will be working on at each meeting: Student Success, Faculty/Staff, Programs, and Community.
- We will try to tackle all the pillars in the next meeting. If we are unable to finish, we will continue working on them in the fall semester.
- Faculty need to be included in the process of writing the Academic Master Plan. We will work on it until they leave and revisit it when they return in the fall semester.
- Have a Town Hall in Spring 2025