

**Graduate Council
Minutes
March 17, 2021
Teams - 8:00 am – 8:35 am**

In attendance: Steven Sylvester, Violeta Vasilevska, Jim Bailey, Jace Stringham, Mia Kang, Jingpeng Tang, Dan Waddington, Nancy Steele-Makasci, Douglas Gardner, Jonathon Westover, Sheri Smederovac

Guests: Susan Thackeray

The following Curriculum changes were approved.

Graduate Curriculum –

EDUC 6084-Universal Design for Learning
EDUC 6400-Contemporary Issues in Teacher Leadership
EDUC 6411-Instructional Coaching
Graduate Certificate in Educational Leadership
Graduate Certificate in Secondary Teaching

MGMT 6500-Managing Individuals and Groups

NURS 6000-Leadership Development
NURS 6050-Nursing Informatics
NURS 6200-Advanced Nursing Theory
NURS 6250-Advanced Nursing Research
NURS 6300-Advanced Nursing in Health Systems and Policy
NURS 6350-Patho/Pharmacology for the Nurse Educator
NURS 6450-Health Assessment for the Nurse Educator
NURS 6500-Curriculum Design and Development
NURS 6600-Teaching Nursing in the Classroom Setting
NURS 6605-Teaching Nursing in the Classroom Setting Practicum
NURS 6650-Teaching Nursing in the Clinical Setting
NURS 6655-Teaching Nursing in the Clinical Setting Practicum
NURS 6700-Evaluation of Learning Outcomes

Policies 525, 524, 522:

- Policy 525 - Credit for Prior Learning
- Policy 522 - Undergraduate Credit and Transcripts
- Policy 524 – Graduate Program Credit and Graduation Requirements

Section 4.4 was added to Policy 524 so the policy would be in compliance with NWCCU accreditation standards. NWCCU accreditation standards have since changed, so credit for experiential learning from work experience is no longer prohibited by NWCCU accreditation

Susan presented on Policy 525 and informed it has moved to stage 2.

Policy 524 - It was mirrored from North Western which prohibits credit for prior learning.

Departments and programs should not be able to set their own standards. We are currently allowing credit for prior learning, but it needs to be more organized and documented, because a turnover in faculty changes the standards. Not being consistent could potentially bring lawsuits.

Is there concern over loss of tuition? Statistics show that students do finish their degrees, and these PL credits are not used as revenue/tuition. The focus is more on completion than revenue for these students.

Most departments are already including some form of credits for prior learning. We are just looking to expand the undergraduate opportunities.

More discussions with Graduate Council and amending 524 recommended for future. See what makes sense on a graduate level. Move forward now with expanding the undergraduate programs, but letting Graduate Council decide later about graduate programs with a broader discussion.

Would like 525 in place for Fall and would like to keep moving forward. 524 can always be amended later down the road.

Everyone agreed to allow them to move 525 forward and leave graduate part out of it.

Additional Topics:

Jim asked for concerns on Programming having a practicum as a special topics issue. Will recommend them to include in their curriculum in the future. The committee did not have concerns.

Next Meeting:

Think about the possibilities on the graduate program and prior learning credits, and ways we can be flexible, but have consistent standards.