



WHO WE ARE,
WHERE WE'VE BEEN, &
WHERE WE MIGHT GO

GE Review Committee | 15 September

AGENDA



STUDENT DEMOGRAPHICS

PAST IDEAS

IDENTIFY RESTRAINTS

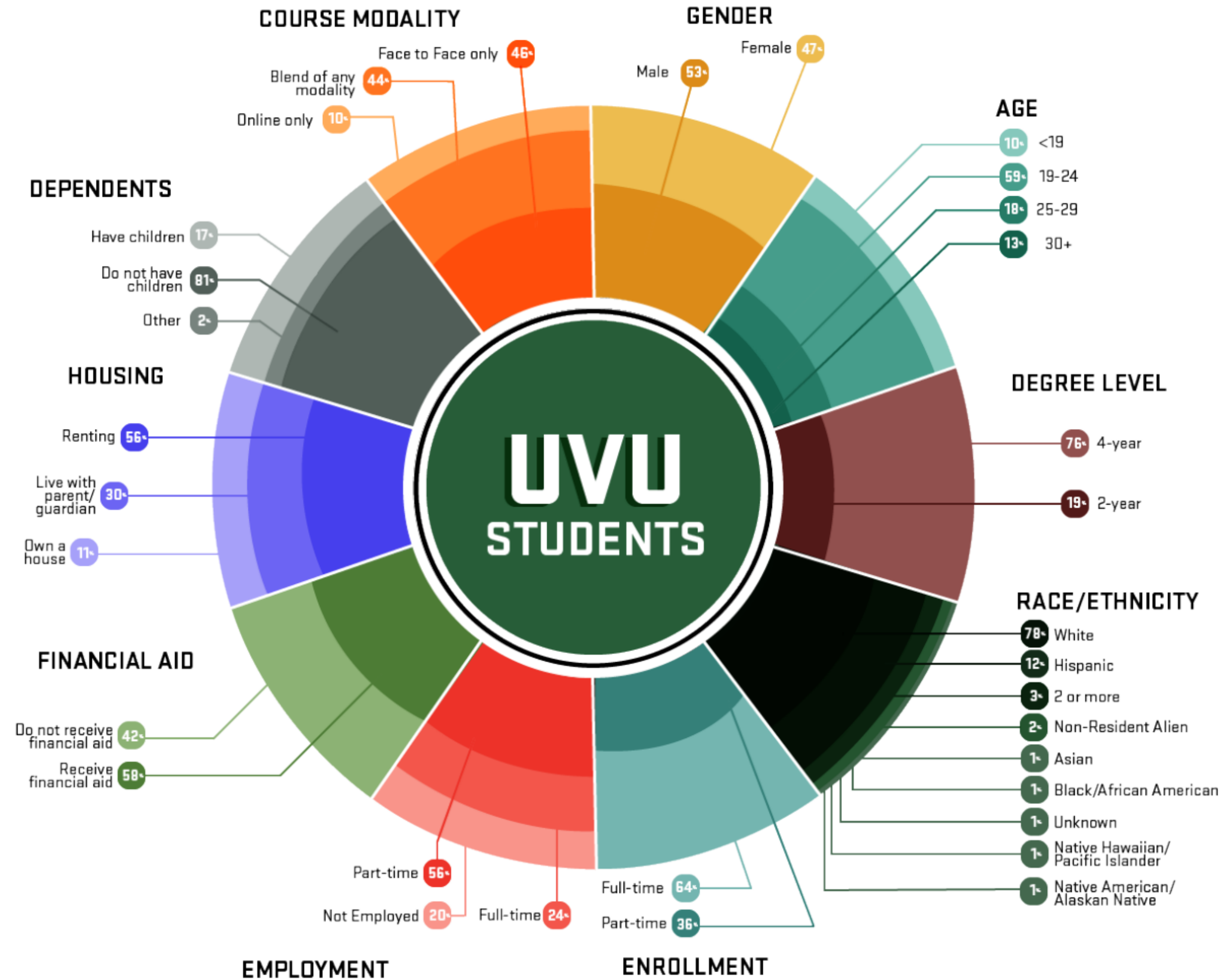
HOMEWORK – BIG IDEAS

WHO WE ARE

- [STUDENT DEMOGRAPHICS | INSTITUTIONAL RESEARCH \(UVU.EDU\)](#)
- [EXECUTIVE BRIEFINGS | INSTITUTIONAL RESEARCH | UTAH VALLEY UNIVERSITY \(UVU.EDU\)](#)



UVU Student Data 2019



Data Source: 2019 Annual Report. Fall enrollment briefing. Student Opinion Fall 2019. Common Data Set 2018-2019.
For more information, contact IR@uvu.edu

22.2 Average ACT

59% Retention Rate

41% Completion Rate

9.9 Average # of credits enrolled



[student demographic summaries fall 2020.pdf \(uvu.edu\)](https://uvu.edu/student-demographic-summaries-fall-2020.pdf)



PAST IDEAS

- FIRST YEAR SEMINAR
- VISTAS
- LEARNING COMMUNITIES
- PRE-DEFINED SCHEDULES
- GE INFORMATION CAMPAIGN
- INCREASE HIPS IN GE
- OTHERS?

CHARGE REMINDER

QUESTIONS TO CONSIDER

1. Does GE meet our student's educational needs?
2. Does GE help prepare student to address a wide range of social, political, and ethical issues they may encounter?
3. Is GE aligned with UVU's Essential Learning Outcomes?
4. Does GE provide opportunities to develop crucial leadership skills?
5. Does GE help prepare our students for the demands of the 21st century workforce?
6. Can we enhance the general education experience for our students?

PROPOSED OPTIONS

1. Maintain current requirements



2. Reduce general education credits to the state 30 hours minimum requirement. (no requirements beyond state minimum) ✓
3. Alter requirements to include different courses or potential course options within categories.
4. Provide a different proposal with a clear explanation of how it addresses the critical question.

RESTRAINTS

- R470 (30 credit hours, Math, English, American Institutions, distribution courses)



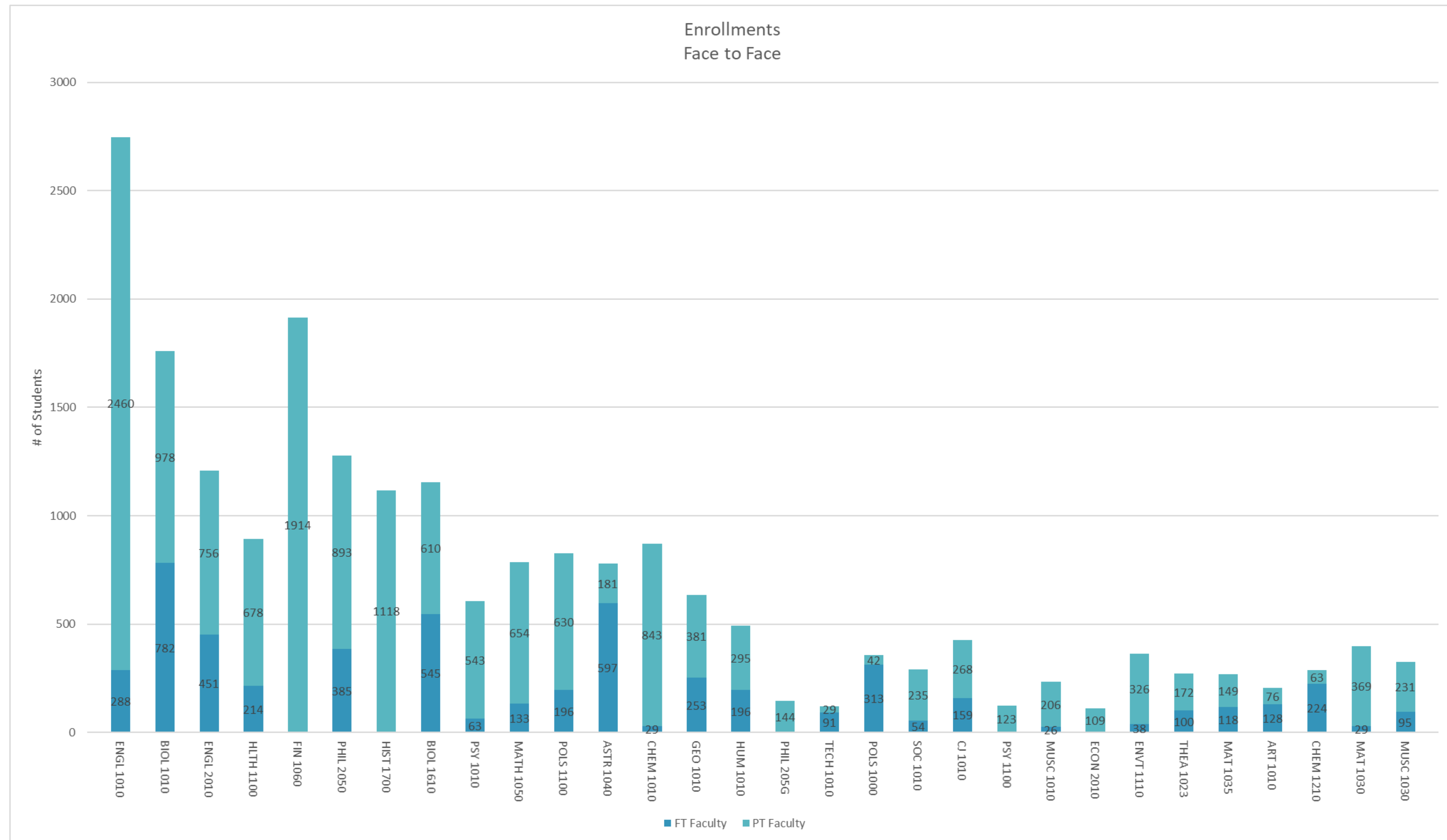
Homework BIG IDEAS

Send them to Trish
and me.

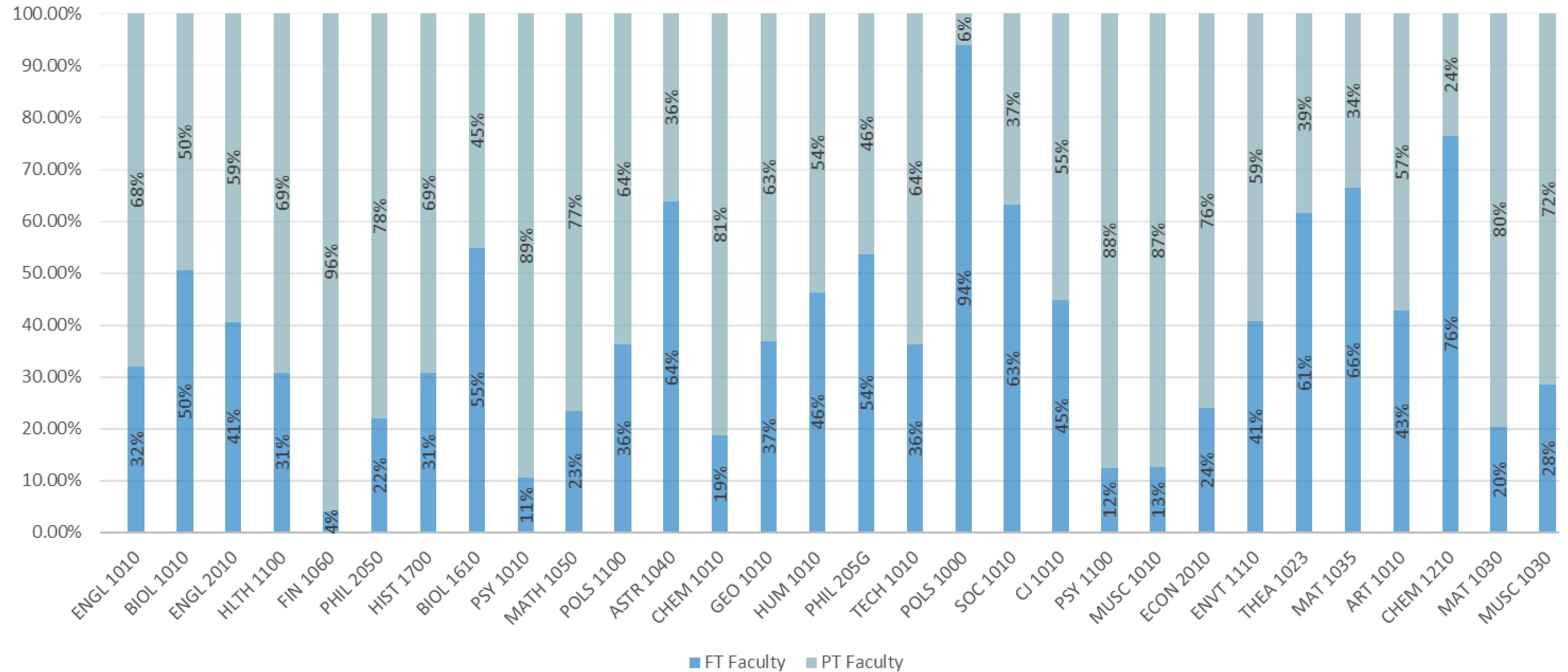
REPORT BACK

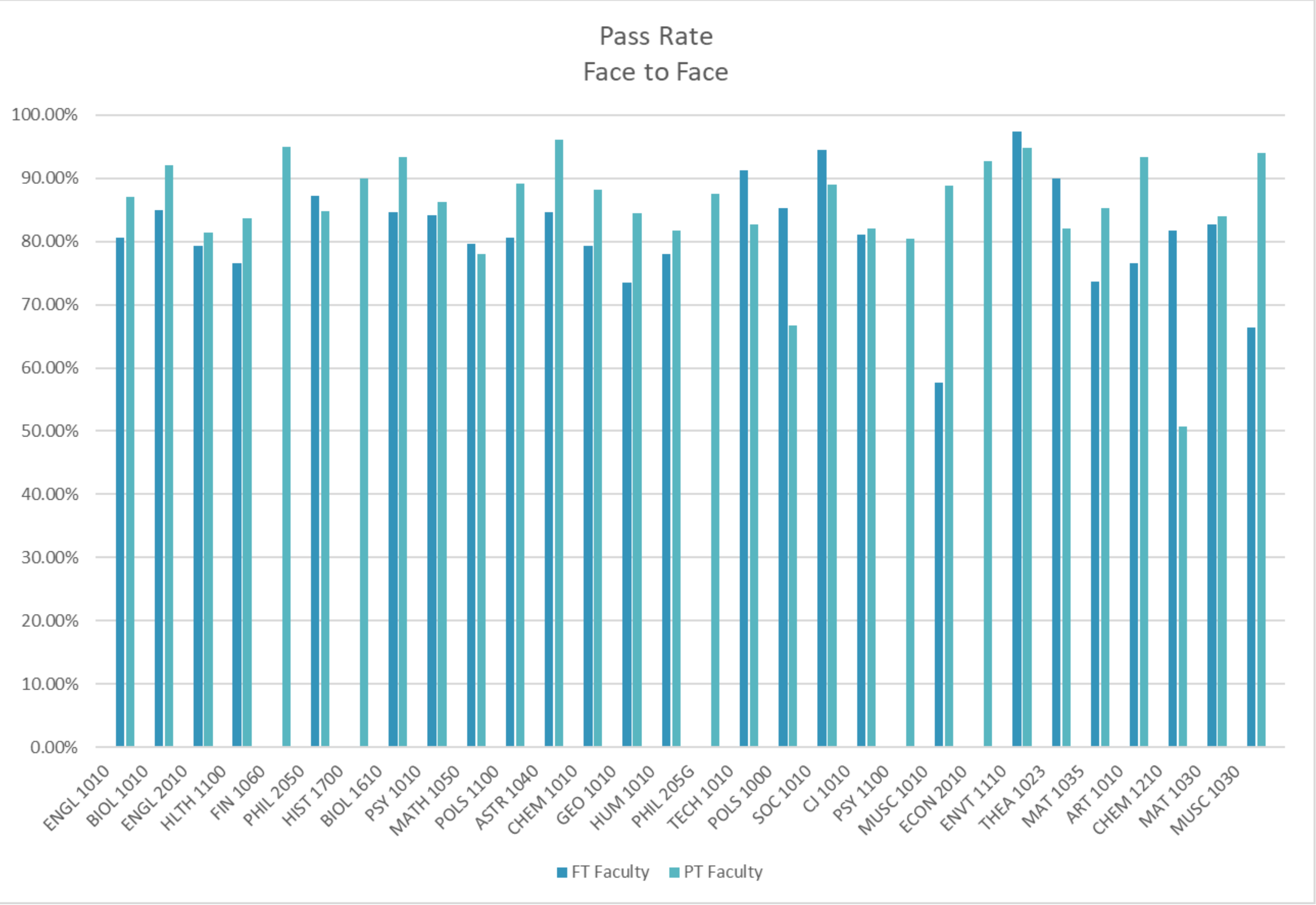
DATA REQUESTS – FT/PT COMPARISONS



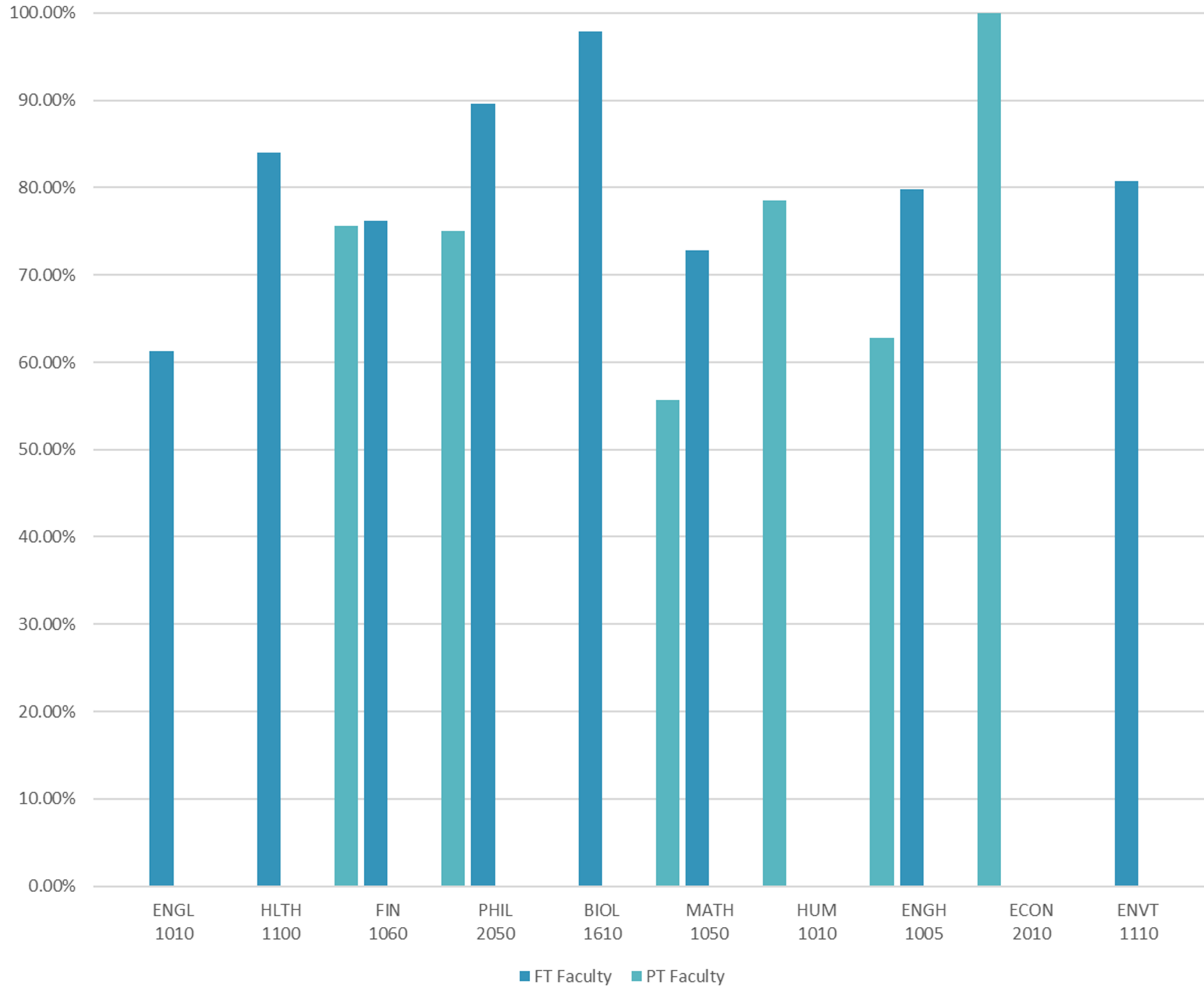


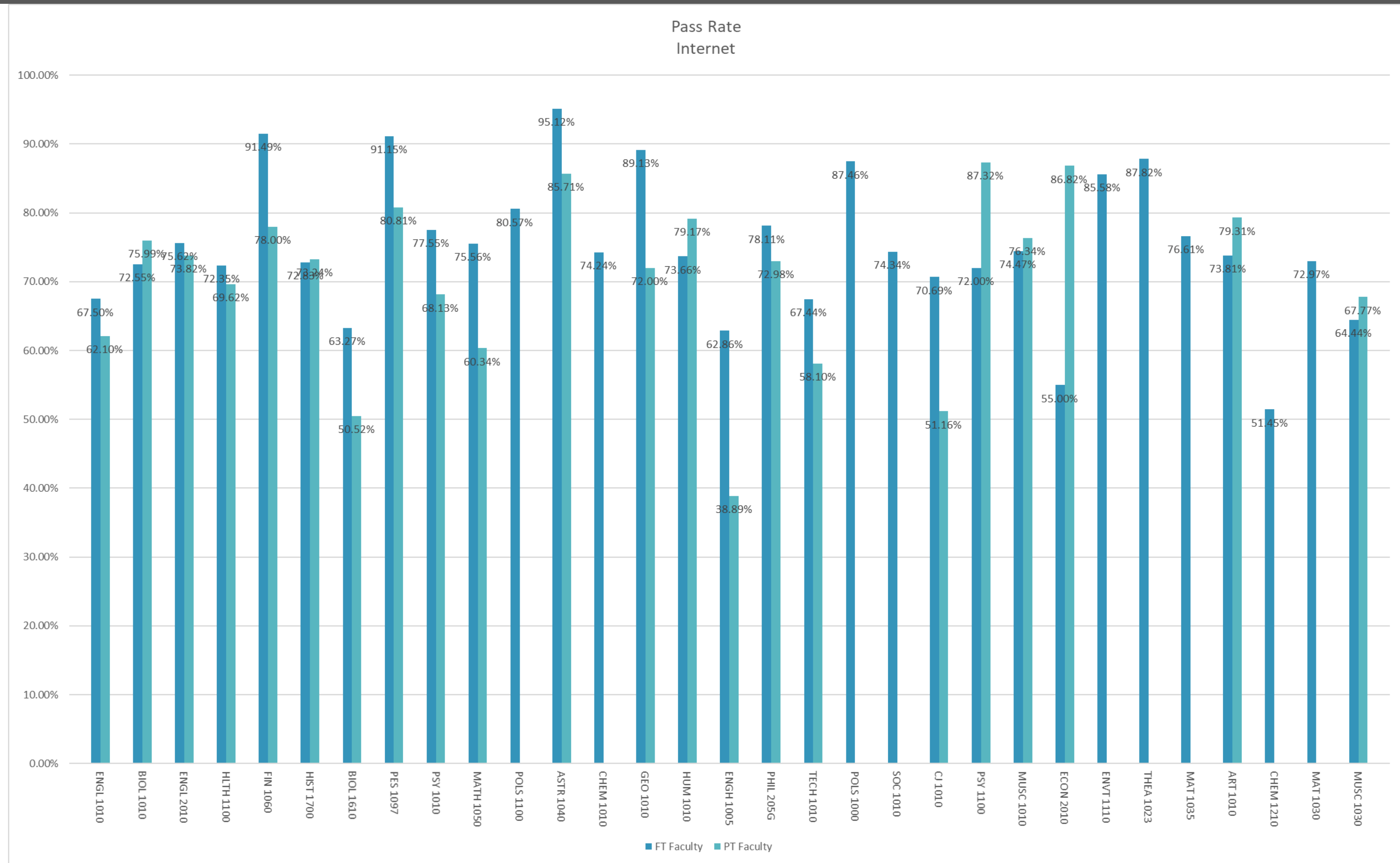
ENROLLMENTS TOP 50 LD COURSES*

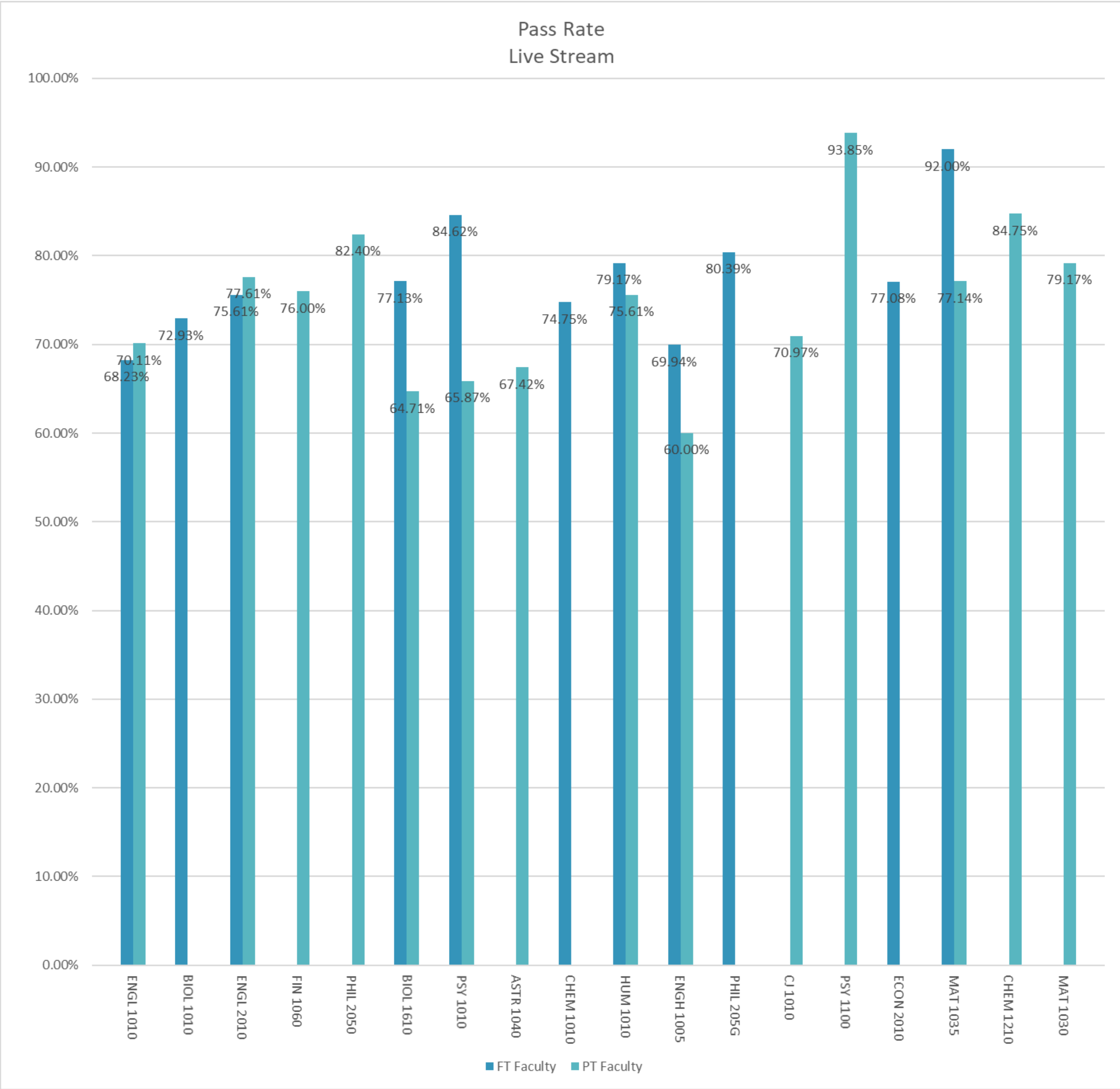




Pass Rate Hybrid









Students Changing Major One Year Rate



Type of Change
Major

Starting Year College
(All)

Starting Year Department
(All)

Starting Year Major
(All)

Starting Year Degree Level
(All)

Sex
(All)

Student Age Group
(All)

Data Points
Change
% Change

