

# RUEC Background

---

GENERAL EDUCATION TASK FORCE



# RUEC Origins

---

- Established in January, 2018
- 40 members (faculty, students, staff, administration)
- Charge: *“Their goal will be nothing less than a comprehensive evaluation and set of recommendations in light of our dual mission model and our commitment to being a serious, inclusive, and engaged teaching university.”*

# RUEC Origins

---

## Four Areas of Focus

- Pathways
- High Impact Practices
- First Year Seminar
- General Education Enhancements

# General Education Subcommittee

---

## Constraints

- USHE mandates and guidelines
- Cost considerations
- Campus climate
- Existing priorities

# First Year Seminar

---

## Initial Proposal

- Required stand-alone course in GE
- Potentially displace existing GE course(s)
- Focus on the three distinctive UVU offerings
  - Ethics & Values
  - Health & Fitness for Life
  - Third Science

# First Year Seminar

---

## Process

- Need for transparency and fairness
- Data gathering
- Invited relevant parties to make the case for their GE offering
- Committee deliberated and pivoted to embedding FYS into existing GE offerings

# First Year Seminar

---

## Embedded Model

- Redesigned sections of existing core or distribution courses.
- Hybrid format
- Goals:
  - Enhance key “values, skills, and knowledge” for university life
  - Social connections, mentoring, metacognition, campus engagement, etc.
  - Increase retention and completion

# General Education Subcommittee

---

## Proposals

- Support development of First Year Seminar pilot
- Create an impactful GE Information Campaign
- Develop intentional faculty development opportunities
- Increase and strengthen High-Impact Practices in GE