



**Campus Report on Upcoming
Northwest Commission of
Colleges and Universities
Comprehensive Evaluation and
Site Visit**

Fall 2010

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Overview

- October 2008, Northwest Commission on Colleges and Universities (NWCCU) granted UVU candidacy at the master's degree level
 - Retained accreditation at associate and baccalaureate degree levels
- NWCCU requires comprehensive evaluation with site visit the Fall after 1st master's degree cohort graduates

Overview

- Comprehensive evaluation self-study describes the university at all degree levels
- NWCCU outlines nine standards for evaluation
- Departments have conducted/updated unit self-studies

Overview

- Self-study process involved many faculty, staff, and students across campus

Thank you!

- Highlights strengths, accomplishments, and challenges with recommendations for improvement
- Responds to recommendations from 2005 visit
- Review self-study at www.uvu.edu/accreditation

Overview

- Site visit November 3-5, 2010
 - Chair—Dr. Jonathan N. Lawson, Idaho State Univ.
 - Team—10 peers within the NWCCU region
 - Evaluate Academics (including individual schools/colleges)
 - Evaluate Student Affairs, Finance, Facilities, Library, IT and administration/governance
- Anticipate team will engage in
 - Some individual interviews
 - Some general sessions
 - Faculty
 - Students
 - Staff

Mission Focused

The evaluation proceeds from the institution's own definition of its mission and goals

- *Utah Valley University is a teaching institution which provides opportunity, promotes student success, and meets regional educational needs. UVU builds on a foundation of substantive scholarly and creative work to foster engaged learning. The university prepares professionally competent people of integrity who, as life-long learners and leaders, serve as stewards of a globally interdependent community.*

Core Themes

- **Student Success**

- UVU supports students in achieving their educational, professional, and personal goals.

- **Engaged**

- UVU engages its communities in mutually beneficial collaboration and emphasizes engaged learning.

- **Inclusive**

- UVU provides opportunity for individuals from a wide variety of backgrounds and perspectives and meets regional educational needs.

- **Serious**

- UVU fosters a culture of academic rigor and professional excellence.

Standards and Policies

- Standard 1—Institutional Mission and Goals, Planning and Effectiveness
 - Mission and Goals
 - Planning and Effectiveness

Standards and Policies

- Standard 2—Educational Program and Its Effectiveness
 - General Requirements
 - Educational Program Planning and Assessment
 - Undergraduate Program
 - Graduate Program

Standards and Policies

- Standard 2 (Cont'd) — Educational Program and Its Effectiveness
 - Graduate Faculty and Related Resources
 - Graduate Records and Academic Credit
 - Continuing Education and Special Learning Activities
 - Non-credit Programs and Courses

Standards and Policies

- Standard 2 – NWCCU Policies
 - General Education/Related Instruction Requirements
 - Educational Assessment
 - Credit for Prior Experiential Learning
 - Study Abroad Programs
 - Transfer and Award of Academic Credit
 - Distance Delivery of Courses, Certificate, and Degree Programs

Standards and Policies

- Standard 3—Students
 - Purpose and Organization
 - General Responsibilities
 - Academic Credit and Records
 - Student Services
 - Intercollegiate Athletics
- NWCCU Policy
 - Institutional Advertising, Student Recruitment, and Representation of Accredited Status

Standards and Policies

- Standard 4—Faculty
 - Faculty Selection, Evaluation, Roles, Welfare, and Development
 - Scholarship, Research, and Artistic Creation
- NWCCU Policy
 - Faculty Evaluation

Standards and Policies

- Standard 5—Library and Information Resources
 - Purpose and Scope
 - Information Resources and Services
 - Facilities and Access
 - Personnel and Management
 - Planning and Evaluation

Standards and Policies

- Standard 6--Governance and Administration
 - Governance System
 - Governing Board
 - Leadership and Management
 - Faculty Role in Governance
 - Student Role in Governance
- NWCCU Policy
 - Affirmative Action and Nondiscrimination

Standards and Policies

- Standard 7—Finance
 - Financial Planning
 - Adequacy of Financial Resources
 - Financial Management
 - Fundraising and Development

Standards and Policies

- Standard 8—Physical Resources
 - Instructional and Support Facilities
 - Equipment and Materials
 - Physical Resources Planning
- Standard 9 —Institutional Integrity and NWCCU Policy

Evaluation and Self-Study

- Summary
 - Comprehensive
 - At all levels
 - Broad
 - Educational programs to finance and facilities
 - Mission Focused
 - NWCCU Standards and Policy Driven

Summary

- Self-study evaluation and team visit provide opportunity for UVU to
 - recognize successes
 - acknowledge challenges
 - identify actions for improvement
- Review self-study at www.uvu.edu/accreditation
- Receive Executive Summary shortly

Summary

- Since 2005 accreditation, UVU achievements include
 - Transition to University status including adoption of new mission statement
 - Strategic planning and resource allocation
 - Growth (facilities, students, faculty/staff)
 - Student Services (programming, facilities, staff)
 - Policy Development
 - Integration (Core Themes/Objectives)

Summary

- Identified areas for continuing improvement
 - State tax fund support
 - Growth (strategic plan for managing growth)
 - Space
 - Culture of assessment
 - Fundraising and alumni engagement

What Can You Do?

- Review the executive summary (forthcoming), university's self-study, and your department's self-study
- Attend open meetings with the site visit team
- Be honest
 - Recognize our limitations with an honest appraisal
 - Recognize our successes in the same manner
- Remember the team's role

If you were an accreditor?

- What 1 or 2 commendations would you give the university?
- What 1 or 2 recommendations would you give the university?

UTAH VALLEY UNIVERSITY

