Sort	Priority Cluster	Recommendation	Committee
AS4	1	Academic Advising Assessment: Create a consistent and structured assessment of academic advising at the institutional level that encompasses a multimethod approach including both direct (academic skills) and indirect (perception) measures. This will be linked to a newly developed on-going, evidence-based assessment plan.	Assessment & Scholarship of Advising
SD2	1	Development of a formal structure for evaluating advising programs.	Advisor Selection & Development
L9	1	Assessment of Student Learning Outcomes: Develop a program that will routinely and systematically assess learning outcomes related to academic advising and refining advising policies and practices based upon assessment results.	Learning
TE5	2	Creation of a sub-committee to identify guidelines and performance KPIs for what constitutes "advising data" and how this data will be collected, used and shared with stakeholders. This includes, but not limited to, data found in	Technology Enabled Advising
SD6	3	Develop an assessment process for the effectiveness of the certification program.	Advisor Selection & Development
L8	3	Assessment of Advisor Training: Evaluate the effectiveness of the delivery of the advising curriculum in building self-efficacy, technical competence, curriculum knowledge, sense of community, and advising strategies for advisors and evaluate the connections between the professional development of advisors and the student experience/outcomes.	Learning
SD1	4	Develop a rubric consistent across centers for advisor mid-year check-ins and yearly performance reviews.	Advisor Selection & Development