Sort Code	Recommendation	Condition Committee
AS8	Scholarly Opportunities: Provide regular opportunities for scholarly inquiries, discussions, collaborations, and presentations.	Assessment & Scholarship of Advising
CC3A	Advisor Collaboration with Other Advisor: Advisor Forum should be a place for all advising units to share successes and give updates. Overall, advising needs to meet more often as a community. Advising townhalls and newsletter should be instituted. Regular meetings for advisors (not in an area) to join team/area meetings and share knowledge and updates (not just to leadership). A standard of consistent, detailed notes required in Banner for appointments and outreach should be instituted	Collaboration & Communication
CC10B	Advisor Collaboration with Campus Partners: Hard deadlines for processes involving students so communication and collaboration can be clear/expected. (Remove the moving target across campus). Frequent/recurring advisor training on campus offerings and resources to service students. Increase likelihood of having a name and email to reach out to for a resource, giving a personal touch/higher likelihood of utilization. More information, collaboration, communication, and transparency to advising from academic affairs and student affairs. Recurring and consistent transparency into why communication options are set up the way they are across campus. For example, the utilization of the service desk is more efficient than directing students into a voicemail that is potentially underserviced in a department. Semesterly updates from Enrollment Management, Financial Aid, etc. Not just once a year	Collaboration & Communication
CC13	Advisor Collaboration with Concurrent Enrollment: Concurrent Enrollment students should be a part of the larger conversations and planned for more intentionally by advisors.	Collaboration & Communication
CC16	Texting: A campus-wide texting platform is needed for all advising areas as well as other areas on campus that are student processing/student resource facing	Collaboration & Communication

CC17A	Microsoft Teams: Institute the practice of recording meetings on Teams and sharing for those who were not present to receive the information would improve communication and collaboration. Create Microsoft Teams channels with campus partners with a designated set of specialists to answer questions. Also, within departments for internal communication. Mass voicemail capabilities through Microsoft Teams. Ensure Teams is updated and upgraded in a timely manner to enhance performance	Collaboration & Communication
CC17B	Microsoft Teams: Institute the practice of recording meetings on Teams and sharing for those who were not present to receive the information would improve communication and collaboration. Create Microsoft Teams channels with campus partners with a designated set of specialists to answer questions. Also, within departments for internal communication. Mass voicemail capabilities through Microsoft Teams. Ensure Teams is updated and upgraded in a timely manner to enhance performance	Collaboration & Communication
PP8	Utilize social media and digital signage to remind students that advisors are here and available to help	Student Purpose & Pathways
SD8	Supervisor and the Office of University Advising collaboratively submit all winners of advisor of the year and new advisor of the year awards for NACADA awards at both the region and national levels.	Advisor Selection & Development
SD9	Increase the number, frequency, and array of types of recognition and awards.	Advisor Selection & Development
SD10	Incorporate advisor recognition and reward at campuswide events where administration, faculty and staff might be made aware of the successes and impact of advisors.	Advisor Selection & Development
SD11	Develop/enhance systems that allow recognition and awards based on merit that includes consideration of student interactions and student surveys.	Advisor Selection & Development
SD12	Formalize more recognition and reward at the Center level.	Advisor Selection & Development