



Excellence in  
Academic Advising

## STUDENT PURPOSE AND PATHWAYS CONDITION COMMITTEE REPORT

Date: June 10, 2022

### Section 1: Executive Summary

The Student Purpose and Pathways condition committee members spent considerable time reviewing, discussing, and gathering evidence for the KPI's associated with the condition. The committee divided into subcommittees to get a more nuanced look at the KPI's in each subsection of the condition. These subcommittees focused on 1) *Curricular Coherence and Enrichment* 2) *Support* and 3) *Seamless Transitions*. Each of the committee members brought their own insight and experience to each conversation regarding the KPI's, and provided valuable feedback based both on their own experience and on the evidence they found. We also reached out to several additional campus partners and stakeholders to paint a more complete picture of both the current state and potential paths for improvement. We would like to recognize the hard work, dedication, and patience of our committee members and thank them for their efforts throughout the EAA process and appreciate their work to improve the UVU community.

In reviewing the Student Purpose and Pathways KPI's, our committee found that most of the information covered in the KPI's is interdepartmental – there are very few KPI's where we can point to one single department or campus entity solely tasked with carrying out the assigned process. We determined, then, that the way the advising community works to facilitate effective and sustainable collaboration with partners all across campus will be crucial to addressing and improving areas covered in the condition's KPI's.

One final note – the Student Purpose and Pathways condition includes a large number of KPI's. As a committee we determined that it would be most effective to limit the number and scope of our recommendations to be more manageable, targeted, and attainable.

### Section 2: Condition Committee Membership

Name	Title	Committee Role
Allison Hurst	Counselor – First-Year Center	Member
Ashley Holt	Counselor – First-Year Center	Acting Chair
Cathy Chartrand	Coordinator – Internships	Member
Cindy Lau	Academic Advisor I	Member
Gioey Alisa	Academic Success Coach	Member

Jared Haskell	Academic Advisor I	Member
Jessica Yakiwchuk	Academic Advisor I	Member
Kyle Hicken	Associate Registrar	Chair
Lori Duke	Associate Director – MFT Clinical Coordinator	Member
Madison Richardson	Academic Advisor II	Member
Michael Snapp	Director–Career Development Center	Member
Natalie Boone	Academic Advisor II	Member
Tammy Nguyen	Director – Academic Advising, CHSS	Co-Chair

### **Section 3: Narrative on General Situation and Findings**

The Student Purpose and Pathways condition covered KPI’s that included student engagement, campus collaboration, support offered to students through advising, and student transitions throughout the student life cycle. Condition committee members represented four different advising centers and three additional campus partners. In our discussions as a committee and through the work of our subcommittees, we found that nearly all of the KPI’s covered in the condition require a great deal of collaboration. Collaboration within the advising community is required to create as much consistency as possible from one advising center to the next, and from one advisor to the next, promoting a consistent, effective, and high-quality advising experience for UVU students. Collaboration between the advising community and campus partners is also incredibly important, as every aspect of the condition KPI’s – student engagement, collaboration, support, and seamless transitions – involves multiple campus stakeholders.

Knowing that the advising community needs to be more consistent, while also recognizing that consistency within the advising community alone will not entirely address the condition KPI’s, our subcommittees worked to identify areas of growth to focus on when considering potential solutions to investigate and recommendations to provide. After reviewing available and relevant evidence, sharing impressions and observations based on the professional experiences of committee members, and gathering feedback from campus partners and stakeholders, the committee created a list of eight recommendations for the campus community. These recommendations are meant to increase collaboration, improve communication, and ultimately provide more effective and positive educational experiences for UVU students.

While our recommendations are included below, we wanted to provide some general context concerning the reasoning behind these recommendations. As the Student Purpose and Pathways Condition covers Curricular Coherence and Enrichment, Support, and Seamless Transitions, we wanted our recommendations to address issues we found in each of these areas. In the case of Curricular Coherence and Enrichment, we wanted our recommendations to provide opportunities to create more cohesive curricula within programs and departments (recommendation 1), allow advisors to more effectively help students navigate their

educational experiences (recommendations 1, 2), and more clearly communicate student and advisor responsibilities and opportunities (recommendation 3). When it comes to student support, we wanted our recommendations to help advisors more effectively support their students (recommendations 2, 5, 6, 8) and help students understand the support available to them (recommendations 2, 3, 6, 8). Finally, when it comes to student transitions, we looked to make recommendations that would help students navigate both the logistics of a transition (recommendations 4, 6, 7) and any new requirements, questions, and confusion that follows these types of transitions (recommendations 1, 3, 6, 8). The committee's recommendations overlap throughout these three focus areas, which is intentional – our efforts to provide manageable, targeted, and attainable recommendations meant striving to provide recommendations that would make positive impacts for both students and advisors in multiple ways.

While we have included this list of eight recommendations, one overarching takeaway and more generalized takeaway is that the advising community at UVU will need to be proactive in cultivating meaningful relationships with campus partners and other organizations to enact meaningful and sustainable change in the areas covered in the Student Purpose and Pathways KPI's.

#### **Section 4: Recommendations for Action**

1. Departments/Programs need to involve advisors in curriculum changes and semester/two-year rotation class scheduling.
  - a. Evidence: 3, 7
2. More transparency in barrier reporting process, including reporting back to the advisor on outcomes, next steps, etc.
  - a. Evidence: 9, 13, 14
3. All advising websites should be consistent and should include student expectations and advisor responsibilities.
  - a. Evidence: 1, 6, 13
4. Allow auto-admitted Concurrent Enrollment students to declare a new major.
  - a. Evidence: 5, 8, 9, 11, 12
5. Require students to meet with their academic advisor when they reach "Junior" status.
  - a. Evidence: 1, 6
6. The Advising Community needs to create connections with departments across campus more intentionally to build relationships and share information to best assist students in different populations.
  - a. Evidence: 1, 2, 3, 4, 6, 7, 9, 10, 13, 14
7. List 'Readmit' or 'Returning Student' as a type of student on the Admissions page.
  - a. Evidence: 5, 8, 9, 12, 13
8. Utilize social media and digital signage to remind students that advisors are here and available to help.
  - a. Evidence: 6, 13, 14

## Section 5: Sources of Evidence

Evidence #	Source	Author	URL
1	Review of UVU Advising Websites		<a href="https://www.uvu.edu/advising/">https://www.uvu.edu/advising/</a> <a href="https://www.uvu.edu/education/advising.html">https://www.uvu.edu/education/advising.html</a> <a href="https://www.uvu.edu/chps/resources/advising.html">https://www.uvu.edu/chps/resources/advising.html</a> <a href="https://www.uvu.edu/arts/advisors/">https://www.uvu.edu/arts/advisors/</a> <a href="https://www.uvu.edu/woodbury/advising/index.html">https://www.uvu.edu/woodbury/advising/index.html</a> <a href="https://www.uvu.edu/ucac/">https://www.uvu.edu/ucac/</a> <a href="https://www.uvu.edu/cet/advising/">https://www.uvu.edu/cet/advising/</a> <a href="https://www.uvu.edu/science/advising.html">https://www.uvu.edu/science/advising.html</a> <a href="https://www.uvu.edu/chss/advising.html">https://www.uvu.edu/chss/advising.html</a> <a href="https://www.uvu.edu/firstyear/advising/">https://www.uvu.edu/firstyear/advising/</a>
2	Review of UVU's Online HIPS Information		<a href="https://www.uvu.edu/engaged-curriculum/measurement-assessment/hips.html">https://www.uvu.edu/engaged-curriculum/measurement-assessment/hips.html</a> <a href="https://www.uvu.edu/otl/faculty/hips.html">https://www.uvu.edu/otl/faculty/hips.html</a> <a href="https://www.uvu.edu/engagedlearning/hips4us.html">https://www.uvu.edu/engagedlearning/hips4us.html</a>
3	Review of UVU Program/Catalog and Curriculum Information		<a href="https://www.uvu.edu/catalog/current/">https://www.uvu.edu/catalog/current/</a> <a href="https://www.uvu.edu/curriculumoffice/">https://www.uvu.edu/curriculumoffice/</a>
4	Review of UVU Career Development Center Website	Career Development Center	<a href="https://www.uvu.edu/cdc/">https://www.uvu.edu/cdc/</a>
5	Review of UVU Admissions Website	UVU Admissions Office	<a href="https://www.uvu.edu/welcome/">https://www.uvu.edu/welcome/</a>
6	Survey of UVU Advising Directors and Campus Partners		<a href="https://uvu.app.box.com/file/960456138458">https://uvu.app.box.com/file/960456138458</a>
7	General Information Meeting with Academic Scheduling		
8	Enrollment Progress Report	Institutional Research	<a href="https://www.uvu.edu/ir/info/enrollment_progress_report.html">https://www.uvu.edu/ir/info/enrollment_progress_report.html</a>
9	Stop-out report	Student Success and Retention	<a href="https://www.uvu.edu/success/docs/top.reasons.for.stopout.pdf">https://www.uvu.edu/success/docs/top.reasons.for.stopout.pdf</a>
10	UVU Scholarship Offerings	Financial Aid & Scholarships	<a href="https://www.uvu.edu/financialaid/scholarships/">https://www.uvu.edu/financialaid/scholarships/</a>

11	UVU Trail Guide	First-Year Advising Center	<a href="https://www.uvu.edu/firstyear/advising/students/trail_guide.html">https://www.uvu.edu/firstyear/advising/students/trail_guide.html</a>
12	First-Year Admitted Student Report, 4/18/22	Institutional Research	<a href="https://uvu.app.box.com/file/960441417899">https://uvu.app.box.com/file/960441417899</a>
13	EAA Student Survey	NACADA/UVU	<a href="https://app.powerbi.com/view?r=eyJrIjojNTljOWY0OTUtNjBkZi00YTRkLTg2YjEtMTEwNTM3MTM2YzY2liwidCI6ImQ5YTJmYTcxLWQ2N2QtNGNiNi1iINTQxLTA2Y2NhYTgwMTNmYiIsImMiOiN9">https://app.powerbi.com/view?r=eyJrIjojNTljOWY0OTUtNjBkZi00YTRkLTg2YjEtMTEwNTM3MTM2YzY2liwidCI6ImQ5YTJmYTcxLWQ2N2QtNGNiNi1iINTQxLTA2Y2NhYTgwMTNmYiIsImMiOiN9</a>
14	EAA Staff Survey	NACADA/UVU	<a href="https://app.powerbi.com/view?r=eyJrIjojYTNjYWUiYmYtMmlwYy00NmNkLTk4MTAtYWw0MGMwNWY3NmNliwidCI6ImQ5YTJmYTcxLWQ2N2QtNGNiNi1iINTQxLTA2Y2NhYTgwMTNmYiIsImMiOiN9">https://app.powerbi.com/view?r=eyJrIjojYTNjYWUiYmYtMmlwYy00NmNkLTk4MTAtYWw0MGMwNWY3NmNliwidCI6ImQ5YTJmYTcxLWQ2N2QtNGNiNi1iINTQxLTA2Y2NhYTgwMTNmYiIsImMiOiN9</a>