

Sort Code	Priority Cluster	Recommendation	Committee
C2	1	The university must develop a clear vision and mission statement for academic advising that considers the new structure for academic advising and clearly guides the focus of academic advising across all colleges. The Academic Advising Committee should lead this development, but it should get broad input from the academic advising community on its drafts. Committee suggests that teaching and learning and a stronger focus on student success and the student experience be clear in a new vision and mission.	Commitment
C3	1	The university must develop institutional-wide student-learning outcomes in conjunction with academic advising. Advisor outcomes should also be developed to ensure the university meets the vision and mission for academic advising. Colleges or Advising Units might add additional college or unit student-learning outcomes and advisor outcomes specific to the college or unit, but the university outcomes will be a focus for all colleges and units to assess.	Commitment
L1	1	Student Learning Outcomes: Develop and vet university-level student learning outcomes every UVU student should learn from participation in academic advising. Allow colleges/schools to add college/school outcomes as needed.	Learning
L2	1	Role of Advisors: Clearly define role of academic advisors and their responsibilities related to student learning and address specialty advisors and their unique roles in working with students.	Learning

L4	1	Communication Plan: Provide consistent means to inform students of their own responsibilities for learning from academic advising, including posting the academic advising learning outcomes and advising curriculum online. We recommend differentiation in wording for students vs advisors, since this information will likely need to be articulated differently to students and advisors	Learning
EID1	1	Develop an inclusive advising policy review process that considers the impact on, and different needs and identities of students.	Equity, Inclusion, & Diversity
TE7	1	Creation of student learning outcomes for advising, specifically on how technology can support students critical learning in supporting student success and persistence	Technology Enabled Advising
L3	2	Advising Curriculum: Develop a general curriculum for academic advising, which can also be added to by colleges/schools and that is aligned to the articulated mission and student learning outcomes	Learning
L5	2	Update Advisor Training: Shift the focus of UVU's advisor training program to be more student-focused, with emphasis on advisors more fully developing each student—by adding additional training to the already existing curriculum, with a greater emphasis on advising approaches, pedagogies, and theories, and an increased emphasis on how to skillfully apply these in advising interactions with students. Map advisor training to student learning outcomes and advising curriculum. In new advisor training, include making a formal commitment to advising as a professional responsibility and include a recommitment to advising in ongoing advisor certification.	Learning

L6	2	Train Advisors: Train all advisors on the student learning outcomes, commit advisors to share these with students, and ensure all students are being taught based upon these learning outcomes. Ensure all new advisors successfully complete New Academic Advisor Certification in their first year and continuing advisors complete ongoing professional development (# AEU's per year). This will enable each student to have an equitable advising experience at UVU	Learning
SD4	2	Map certification to institutional vision and mission for advising.	Advisor Selection & Development
SD5	2	Map certification to student learning outcomes.	Advisor Selection & Development
C4	3	Each College or Advising Unit must develop their own academic advising vision and mission statement that connects clearly to the university advising vision and mission statement	Commitment
C5	4	Each College or Advising Unit must develop student learning outcomes and advisor outcomes that would be assessed along with the university outcomes	Assessment & Scholarship of Advising
SD7	4	Develop formal outcomes and an outline for advising centers to use for their center-specific training programs.	Advisor Selection & Development
AS5B	5	In addition, we propose creating a small committee with university-wide representatives to initiate an incentive program for staff when they develop and/or implement new and innovative advising practices. The committee will define the parameters, stipulations, and what the incentive program will involve.	Assessment & Scholarship of Advising
AS6	6	Advising Guides: Create simple and accessible guides for academic advising to steer individual, unit level, and institutional goal setting towards development and improvement.	Assessment & Scholarship of Advising
PP5	7	Require students to meet with their academic advisor when they reach "Junior" status	Student Purpose & Pathways