

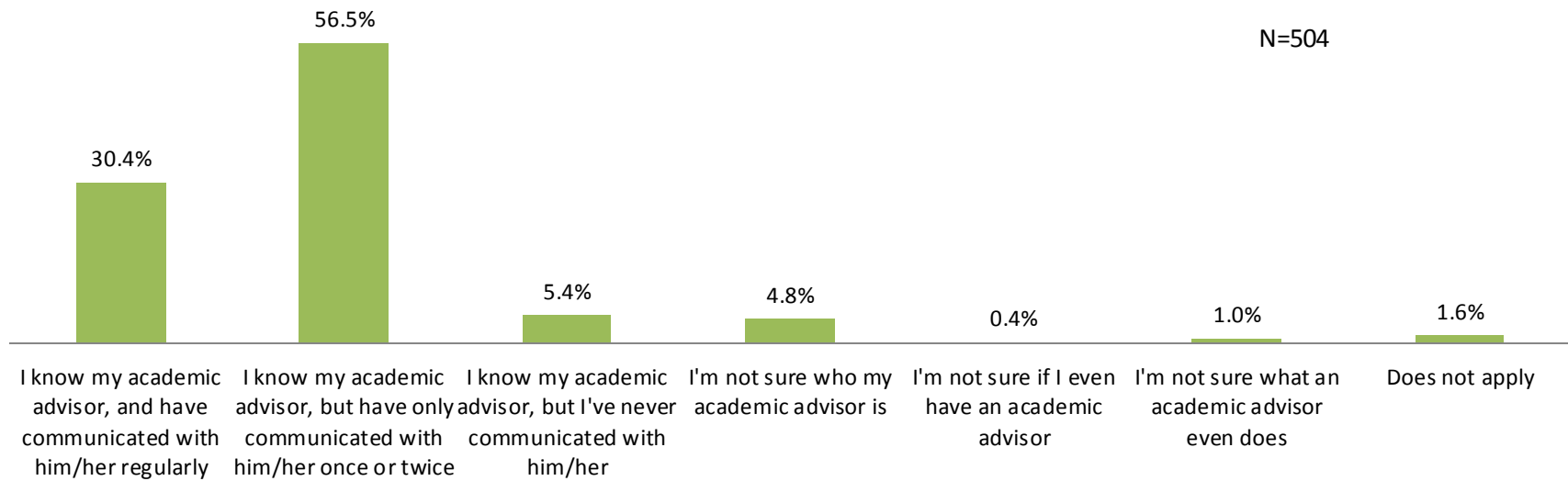
Spring Omnibus 2015 Results

Prepared for Tom Liljegren, Academic Advisement

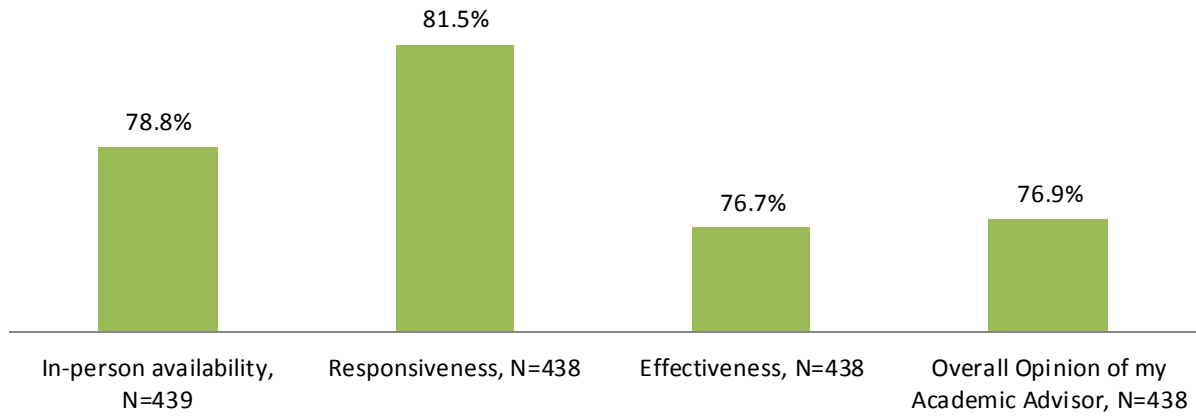
Utah Valley University's office of Institutional Research & Information conducts a survey of a large sample of the student body each regular semester. During spring semester 2015, 12,000 students were invited to participate, with 1,484 students starting the survey and 1,197 students completing it (10%). The data represented here are connected with specific questions included for your area. This document is intended to provide you a basic understanding of how students responded to your questions. If you have additional specific questions or ways you would like to see these data broken down or analyzed, please let us know.

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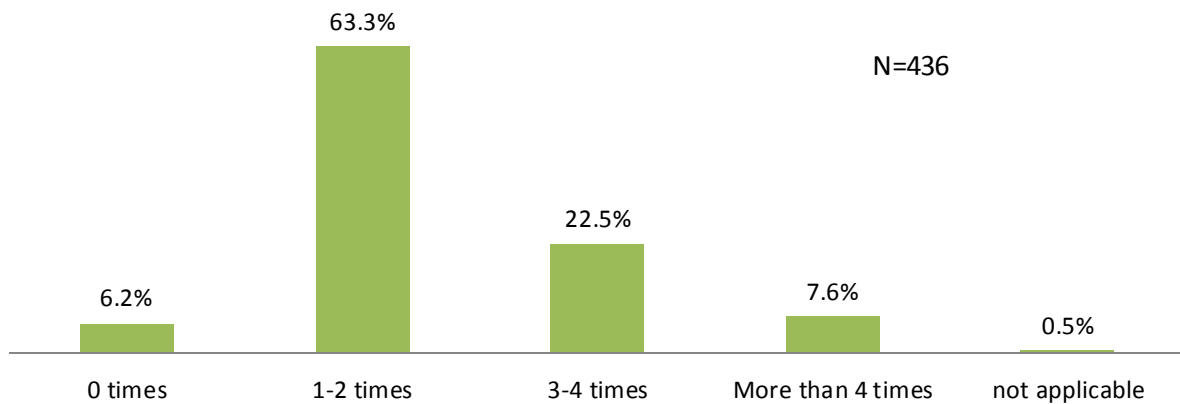
How well do you know your academic advisor?



Student experiences with current academic advisor, very or somewhat favorable

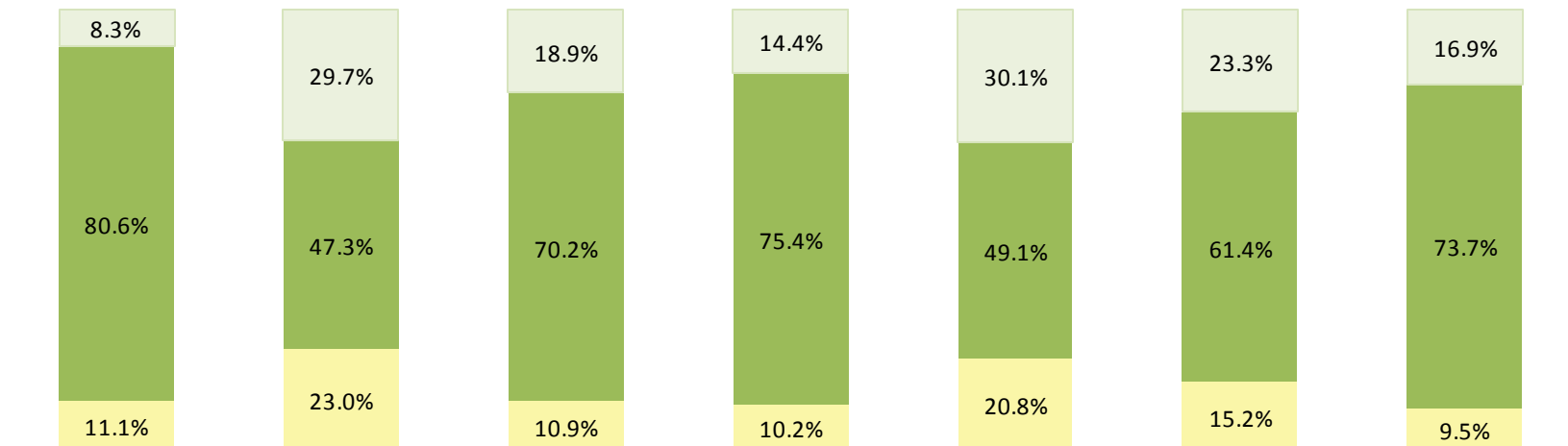


How many times did you visit your academic advisor during the last year?



Attitudes about my advisor

Disagree Agree Neutral



I have confidence in the accuracy of information that my advisor communicates to me. N=432

My advisor connects me to campus resources (i.e. tutoring services, clubs, the Career Development Center, etc.) N=431

My advisor listens to my concerns. N=433

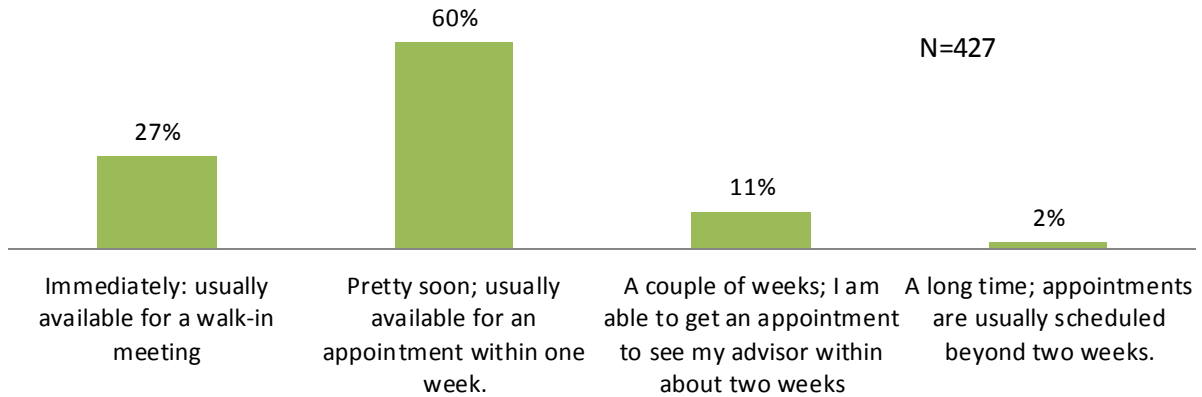
My advisor assists me in developing an educational plan. N=431

My advisor takes a personal interest in me. N=432

I would recommend my assigned advisor to another student. N=433

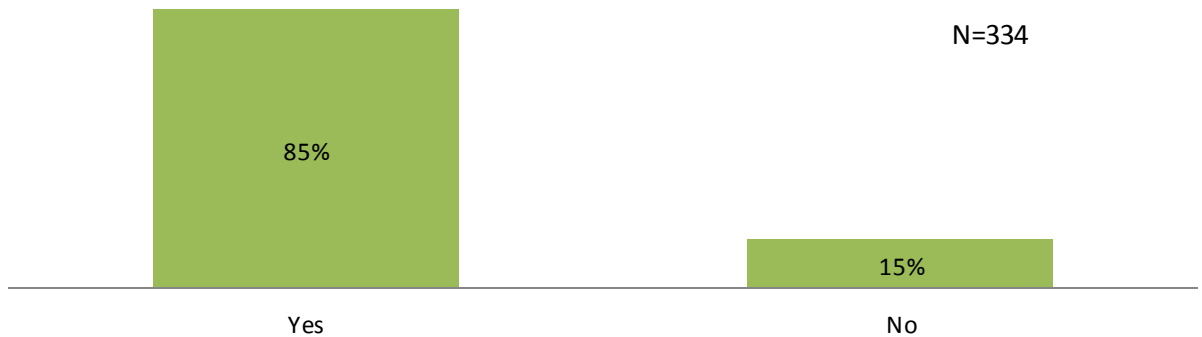
My advisor is available to meet with me. N=433

From your experience, how soon is your advisor usually available to meet with you?

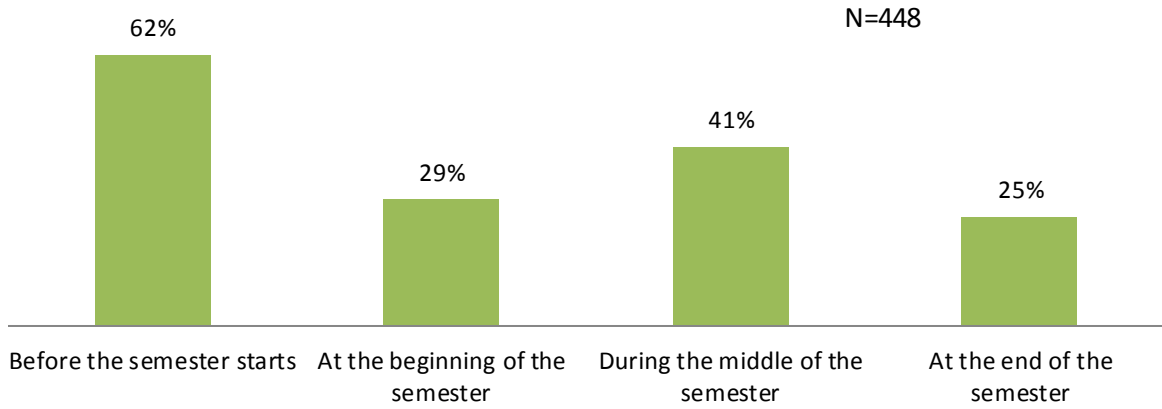


If advisor wasn't available, were you given alternative options to contact them?

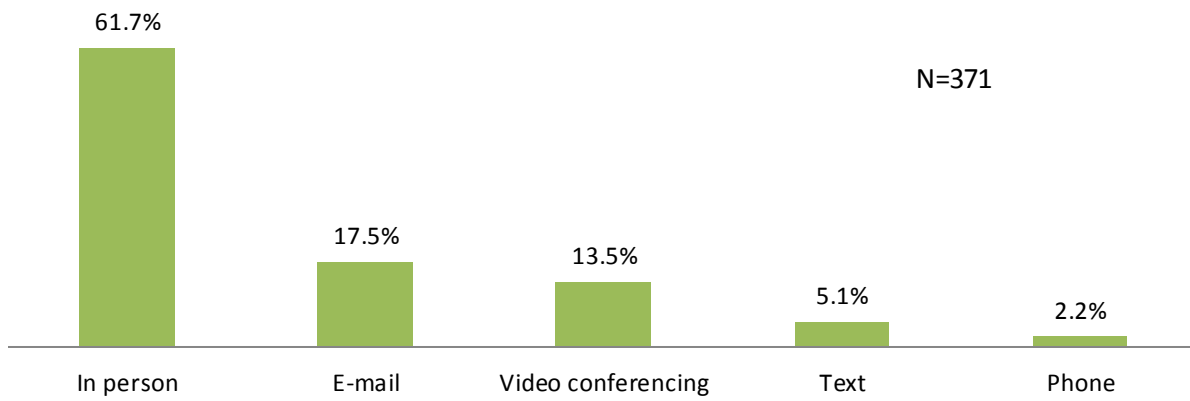
(such as other times, email advising, or a different advisor)



When do you usually see your advisor? (mark all that apply)



Please indicate your first choice method of interacting with your advisor.



What would you cite as the biggest roadblocks to successful completion of degree? (mark all that apply)

