

PROGRESS & PERSPECTIVE

UTAH VALLEY UNIVERSITY ANNUAL REPORT 2019 — 2020





PRESIDENTIAL PERSPECTIVE

The past academic year presented unique challenges and opportunities. 2020 in particular has forced us to tackle tremendous challenges related to the COVID-19 pandemic, an extreme economic downturn, racial tensions, and polarized politics. We implemented necessary adaptations to university operations and continued to support already-marginalized populations that were disproportionately impacted by the global pandemic. In May, we moved over 4,000 course sections to a remote format in accordance with national health recommendations. In the past few months, we have been able to reimagine how we operate, ask hard questions, and create more relevant and rigorous educational opportunities.

We have gained new perspectives as we adapted to the current environment, while remaining focused on our dual mission as an integrated university and community college that prepares every student for success in work and life through excellence in engaged teaching, services, and scholarship.

This academic year, we reached many milestones in supporting student success:

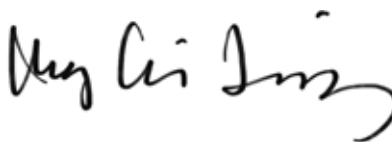
- UVU's largest-ever graduating class received their degrees and celebrated with a one-of-a-kind commencement ceremony.
- Construction began on the much-anticipated pedestrian bridge and the new Scott C. Keller Business Building.
- The university acquired a new campus at Thanksgiving Point and property for a new satellite campus in Payson.
- UVU played a key role in bringing the historic 68th annual U.N. Civil Society Conference to Salt Lake City, the first time that this conference was held outside New York City (when the U.S. was hosting).

- Generous donors contributed record-setting funds that will enable UVU to help more students succeed in their education.

In addition, our resolve to innovate and improve continuously prompted us to create a **10-year plan called *Vision 2030*, which is firmly rooted in our institutional values of exceptional care, exceptional accountability, and exceptional results.** The plan is organized around three action commitments: include, engage, and achieve. We have identified priority initiatives and actions that will address future growth and the educational needs of our region.

While the current global climate presents novel challenges and opportunities, I am confident that UVU will come out of this stronger than ever. I am humbled by the hard work, creativity, collaboration, and achievements of our students, staff, and faculty. As we make higher education more accessible, affordable, and relevant, we will prepare students and families to face the future with resilience. We are grateful for the generous support of so many friends of UVU. The future looks bright!

Sincerely,



Astrid S. Tuminez
PRESIDENT, UTAH VALLEY UNIVERSITY

STUDENT SUCCESS

SHOWCASING THE STUDENT JOURNEY

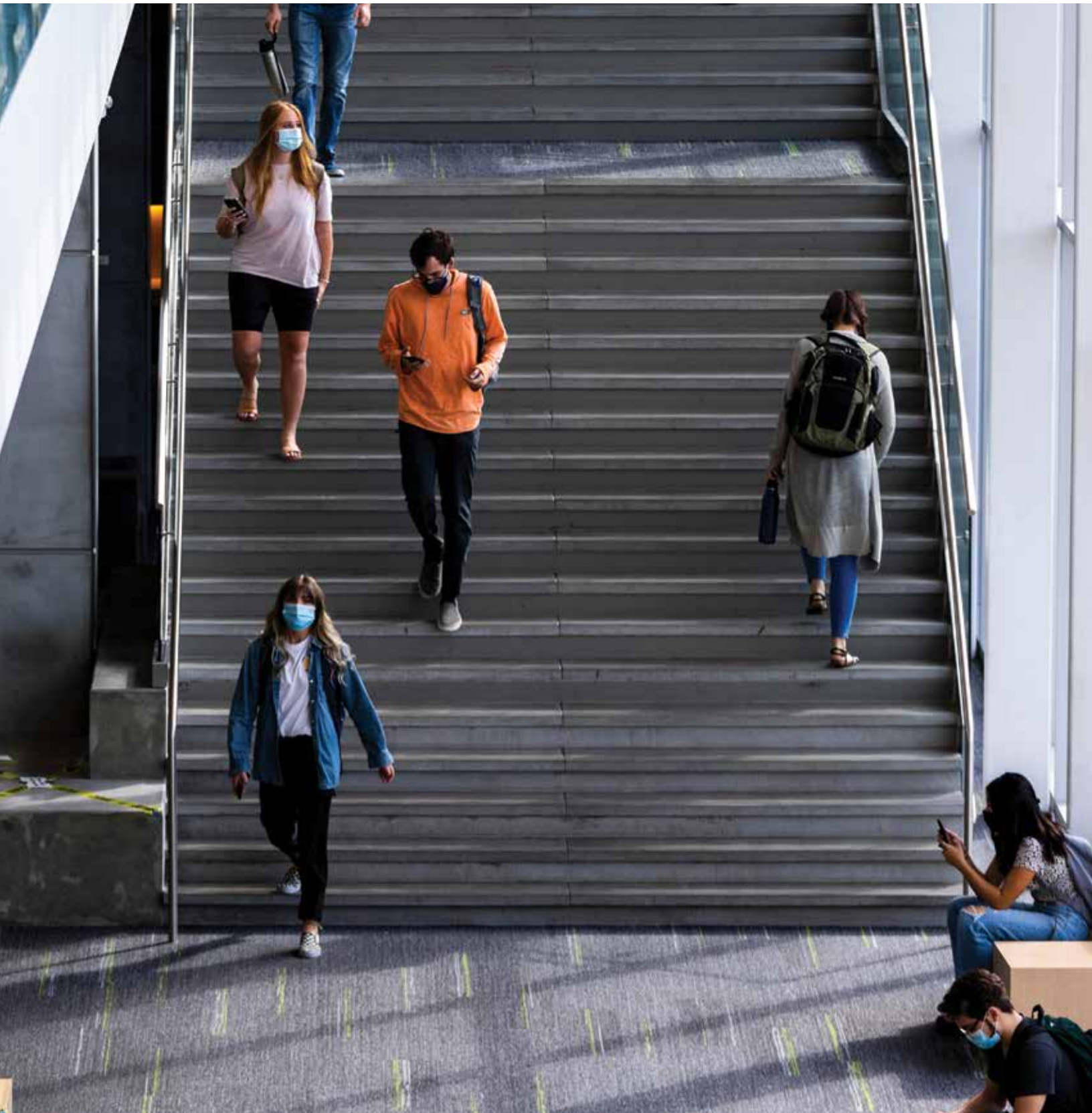
As we reflect on the year, we are proud of our students' achievements and resilience, particularly in the face of unique challenges related to the COVID-19 pandemic. Our campus community of faculty and staff was united in our mission to support students and help them achieve their educational, professional, and personal goals.



OUR MISSION

UTAH VALLEY UNIVERSITY IS AN INTEGRATED UNIVERSITY AND COMMUNITY COLLEGE THAT EDUCATES EVERY STUDENT FOR SUCCESS IN WORK AND LIFE THROUGH EXCELLENCE IN ENGAGED TEACHING, SERVICES, AND SCHOLARSHIP.





CHARTING COLLEGE COMPLETION

We applaud the extraordinary efforts of our recent graduates, who completed their college degrees with diligence and determination. As we look to Vision 2030, we pledge to continually implement strategies designed to minimize barriers to college completion and help students finish their degrees in a timely fashion.

Class of 2020

Congratulations to UVU's largest-ever graduating class! The Class of 2020 achieved exceptional results, displaying an extraordinary commitment to completing their degrees amidst uncertainty. While we had to push back our celebration to the next fiscal year, we ultimately pulled off a one-of-a-kind drive-in celebration that was fitting for our remarkable 6,410 graduates. Well done, Wolverines!

RECORD NUMBER OF GRADUATES 6,410 FOR 2020

"The ceremony [in 2020] was far more fun, celebratory, and fulfilling than a typical graduation ceremony. I've been a proud Wolverine since being a student at UVU, and this event reminded me once again of why UVU puts students first, always." – AMY KING, Class of 2020





Creating clarity: Completion Plan 2.0

As we celebrate a record number of UVU graduates, we are setting our sights even higher by applying comprehensive initiatives designed to help students succeed in work and life. This year, committees in Student Affairs and Academic Affairs developed a forward-thinking plan that includes actionable strategies intended to help meet individual student needs. *Completion Plan 2.0* covers practical goals focused on course scheduling, first-year advising and support, general education, data-driven intervention, stackable credentials and pathways, student communication, faculty development, and high-impact practices.

First-year frame of mind

The first year has proven to be a critical point in a student's educational journey. To assist incoming students and support their success, UVU implemented a new First-Year Advising Center (FAC). The FAC provides free individualized and holistic academic advising services to first-year Wolverines and helps them successfully transition to university life. Academic counseling is available to all newly-admitted students exploring potential majors and to those who have completed 30 credits or fewer.



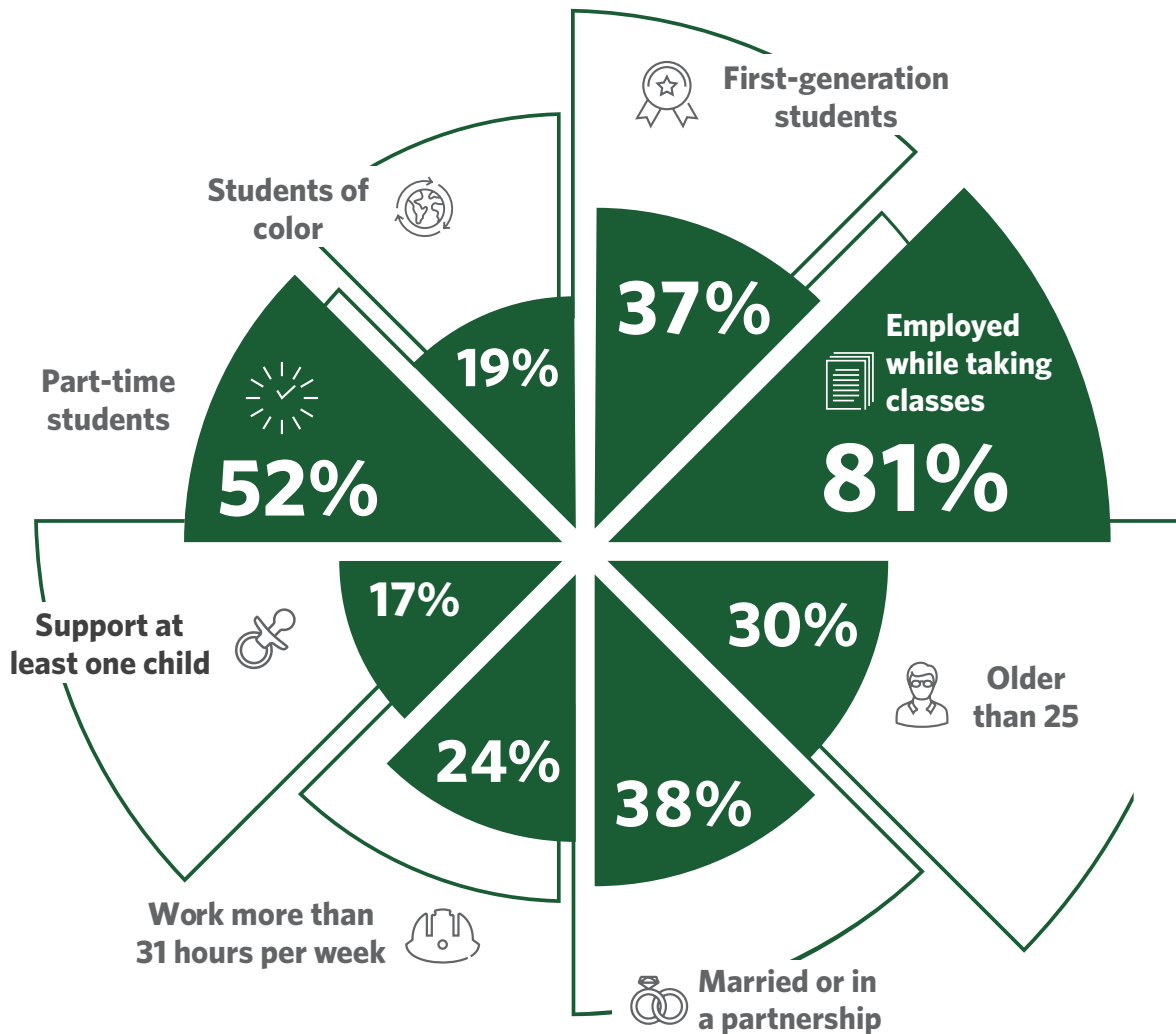


STUDENT SNAPSHOT

41,728

Students enrolled
for fall 2019

UVU serves a wide array of learners. We believe everyone deserves to access a meaningful postsecondary education, and we are committed to providing a variety of educational paths to meet the needs of our diverse community.



WINS FOR WOLVERINES

This year, many Wolverines were recognized at the local, national, and international levels for their skills and accomplishments. We commend our students for their hard work, and we are pleased to highlight their exceptional results.



Distinguished dancers

In January, the UVU Dance Team won two national titles in the jazz and pom categories at the Universal Dance Association (UDA) College Cheerleading & Dance Team National Championship in Florida. They also won gold representing Team USA at the International Cheerleading Union World Cheerleading Championships in April. These wins increase national and international recognition for the dance team program and provide important exposure for top dancer recruitment.

MFPA: Mastering a monetary mindset

The Master of Financial Planning and Analytics (MFPA) is the newest degree program in the Woodbury School of Business. Founded on UVU's nationally ranked Personal Financial Planning program, the MFPA seeks to develop the next generation of financial professionals. The degree offers professional certifications, real-world application, engaging courses, personalized tracks, and a flexible schedule. The MFPA is flexible and offers options to take classes part time or full time, allowing each Wolverine to find the best fit for their financial education.

STUDENT ACHIEVEMENTS



Excellence in engineering

Congratulations to the Department of Engineering, which celebrated its first graduating class! The new program enjoyed another “first” this year: a team of mechanical engineering students ranked best in the nation at the American Society of Mechanical Engineers event in the spring, which took place virtually due to COVID-19 precautions. As part of the competition, teams from universities across the United States created drones designed to lift a payload and move it successfully to a specified location. The winning Wolverine design included two cameras, specialized handles, and light-weight 3D-printed components.



SkillsUSA: Nine named national champions

In late June, Wolverines competed in the 55th Annual SkillsUSA National Championship in Louisville, Kentucky. Students participated in 22 categories and received medals in nine of those competitions. Notably, nine Wolverines were awarded gold medals in the categories of entrepreneurship, collision damage appraisal, firefighting, photography, and robotics and automation. For 19 years, UVU has continuously been ranked among the top five colleges and universities in the nation. In 2019, UVU earned the ranking of #2 based on the medals earned.

Representing in research

Student researchers Sydney Houghton and Hannah Veltkamp's work was published in the scientific journal *Forests* this summer. The research study, led by Professor Michael T. Stevens, investigated the effects of a common plant-animal interaction called frugivory by coyotes on woody plants.

Student researcher Joshua Zushi's work was published in the scientific journal *Ecology and Evolution* this spring. The research study, led by Assistant Professor Geoffrey Zahn, explored seagrass-associated fungal communities collected from Singapore and Malaysia.

Student researchers Jordan M. Clawson, Abigail Kovash, Jeremy Orellana, and Anna Karina Thornock's work was published in the scientific journal *Prostate Cancer* early this year. Led by Professors Mohammed A. El-Saidi and Ruhul H. Kuddus, the research study investigated polymorphisms in prostate cancer and benign prostate hyperplasia among Lebanese men.

ATHLETIC ACCOLADES

- Between fall 2019 and spring 2020, student-athletes achieved a total of 84 perfect GPAs
- The cumulative average GPA for all student-athletes is 3.34
- Women's golf led all teams with a cumulative GPA of 3.7
- Every team had a cumulative GPA above 3.0



Utah Valley University was awarded its first Western Athletic Conference Commissioner's Cup in 2020 after finishing with 50 points following the pandemic-altered athletic season. The Wolverines were crowned conference champions in men's cross-country and recorded second-place finishes in women's cross-country, men's soccer (in both the regular season and tournament), women's soccer (in its tournament), and men's indoor track and field. The WAC awards its Commissioner's Cup to the school that performs the best in each of the conference's 19 men's and women's championships.



Men's golf was honored by the Golf Coaches Association of America with All-Academic Team honors (team GPA of 3.0 or better) for the eighth consecutive year under Head Coach Chris Curran.

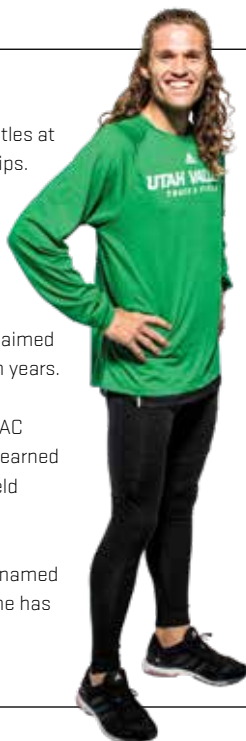
Four track and field athletes won individual titles at the WAC Indoor Track and Field Championships.

Larry Still was named an All-American in pole vault, and he graduated in spring 2020 with a 3.25 cumulative GPA.

The Utah Valley men's cross-country team claimed its fifth WAC championship in the past seven years.

UVU senior Kevin Lynch won the individual WAC cross-country men's championship. He also earned WAC Men's Athlete of the Year honors and held a 3.65 GPA.

Cross-country Head Coach Scott Houle was named WAC Men's Coach of the Year, the fifth time he has received this distinction.



The UVU volleyball squad earned a team academic recognition for the eighth time in the past decade, after posting a 3.56 GPA for the 2019-20 academic year. Sophomore outside hitter Kazna Tarawhiti was also named first team all-WAC for the second time after leading the WAC in kills for the second consecutive season.



Men's basketball has had one of the top team GPAs in the nation over the past five seasons. The team has earned NABC team academic honors four times in the last five years, with eight players earning NABC honors court selections.



Women's basketball sophomore Maria Carvalho was named to the All-WAC Second Team and All-Defensive Team.

Women's basketball senior Jordan Holland was named first-team All-WAC and finished her final year with a 3.84 GPA.



The women's golf team tied a program record by having five student-athletes named WGCA All-American Scholars: Lauren Taylor (4.0 GPA), Kate Williamson (3.95), Bailey Henley (3.72), Nathalie Irlbacher (3.71) and Keila Baladad (3.54).



Zach Maas of men's soccer was named to the CoSIDA Academic All-America third team with a 3.8 GPA. He's our fourth student-athlete to receive that honor.

Brooke Carter pitched a perfect softball game – the first in UVU's NCAA Division I history – and held a 3.39 GPA.

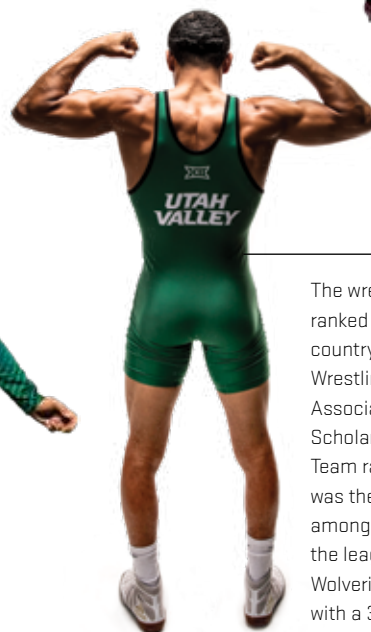


Head Coach Stacey May-Johnson was hired in January and helped lead the softball team to their best start in the NCAA Division I era before play was halted. Wolverine softball tied for the 30th-best GPA out of 296 NCAA Division I institutions. In 2018, a record 14 softball student-athletes earned national scholar-athlete honors.



Hannah Bruce earned All-WAC Academic team honors all four years at UVU and graduated in 2019 with a 4.0 GPA and a degree in psychology. She signed a professional contract and played this past year with Puerto Rico Sol FC. She will soon enter a master's program in clinical and therapeutic neuroscience at the University of Oxford.

UVU junior forward Amber Tripp earned United Soccer Coaches All-Pacific Region honors and earned a 3.97 GPA in the 2019-20 academic year.



The wrestling team ranked fifth in the country in the National Wrestling Coaches Association Division Scholar All-American Team ranking. This was the highest finish among Big 12 teams, the league in which the Wolverines compete – with a 3.40 team GPA.

FOCUSING IN — FACULTY AND FIRSTS

Student success would not be possible without the crucial contributions of our faculty and staff. UVU educators and leaders significantly shape the educational experience. Their guidance allows Wolverines of all backgrounds to achieve their aspirations. We are thrilled to spotlight some of the accomplishments of our faculty and staff in the fields of research, leadership, and education. As we maintain a growth outlook, we will take steps to continue to enhance the academic quality and rigor of the UVU experience.

ENGAGED TEACHING

FACULTY APPOINTMENTS AND AWARDS



Daniel Horns — Dean of Science

Dr. Daniel Horns was appointed the dean of the College of Science in May 2020. He had been serving as the college's interim dean since August 2019, succeeding Dr. Daniel Fairbanks. Horns is an award-winning educator and leader who has served in a variety of positions at UVU for over 22 years.



Bob Palais — Department Chair in Mathematics

Dr. Bob Palais, the department chair in mathematics, was awarded a DNA analysis patent co-assigned to UVU. Palais developed the mathematical aspects for a method of DNA analysis that is simple, precise, efficient, and economical. Working with BioFire Diagnostics, Palais has received several patents on rapid diagnostic technologies. He has 11 U.S. patents to his name.

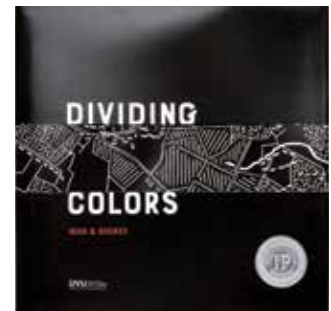


Laurie Bowen — Autism Hero Award

Laurie Bowen, associate director of the Melisa Nellesen Center for Autism, received the 2020 Autism Hero Award from the Autism Resources of Utah County Council. Her work played an instrumental role in bringing the autism studies program to UVU and has significantly strengthened UVU autism conferences.

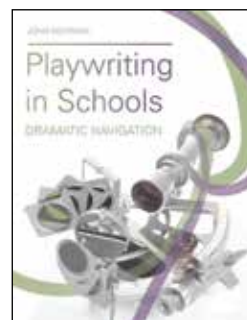
Brandon Truscott — Fine Art Book Awards

Brandon Truscott from graphic design led a team of faculty advisors (Travis Lovell of photography and Howard Fullmer of illustration) and student creatives to receive a Juror Cash Award in the 2019 Design Arts for the fine art book *Dividing Colors: War & Rights*. They also won a silver medal in the Independent Publishers Book Awards for cover design.



John Newman — Theatre Education Book Award

Dr. John Newman, associate professor of theatre arts and Noorda director, won the top honor for books on theatre education – the American Alliance for Theatre & Education (AATE) Distinguished Book Award – for his book *Playwriting in Schools: Dramatic Navigation*. The book examines the differing approaches of drama teachers in New York, Maryland, Ohio, Wisconsin, Utah, and Hawaii.



ON-POINT PUBLICATIONS

The academic publishing process represents scholarly achievement, ensures academic rigor and honesty, and allows researchers to share important findings with other experts in their field and with students and the general public. Research studies by numerous UVU professors and faculty members were published in renowned peer-reviewed journals and publications this year. We applaud our researchers' hard work and contributions, and we would like to highlight several significant publications below:

College of Health and Public Service

Rodger E. Broomé and Eric J. Russell

Broomé, R. E., Castle, B. J., & Russell, E.J. (2019). Police administration and ineffective civilian oversight: A grounded theory. *Journal of Humanistic Psychology*, June 2019.

Hsiu-Chin (Sunny) Chen, Joohyun Chung, Francine Jensen, and Gary Measom

Chen, H., Chung, J., Jensen, F., & Measom, G. (2020). Exploring faculty perceptions of teaching cultural competence in nursing. *Teaching and Learning in Nursing*.

John R. Fisher

Fisher, J.R. & Lanicci, J.M. (2019). Media impacts on disaster management and policy. In J. Lanicci, E. H. Murray, & J. D. Ramsay (Eds.), *Environmental Security: Concepts, Challenges, and Case Studies*. Boston: American Meteorological Society, 137-143.

John R. Fisher and Steven D. Allred

Fisher, J. R. & Allred, S. D. (2020). Using crowd-sourced wikis to teach an online undergraduate course. *Online Learning: The Official Journal of DLC*, 24(3).

(Teri) Sue Smith-Jackson, Matt O. Flint, Mary V. Brown, and Merilee Larsen

Smith-Jackson, T., Flint, M. O., Brown, M. V., & Larsen, M. (2019). Familiarity with diabetes as a protective factor for severity of condition at type 1 diabetes diagnosis: The need for more secondary prevention methods in public health. *ARC Journal of Diabetes and Endocrinology*, 5(1), 29-34.

School of Education

Mia (Mi Ok) Kang

Kang, M., & Shin, K. (2020). An ecological analysis of Korean version IB curriculum implementation process. *Journal of Education & Culture*.

Lee, J., Kang, M., & Park, B. (2019). Factors influencing choosing teaching as a career: South Korean preservice teachers. *Asia Pacific Education Review*, 20, 467-488.

PUBLICATIONS

College of Science

Geoffrey Zahn

Amend, A. S., Datlof, E., Hynson, N.A., Kivlin, S. N., Sheridan, P., Tipton, L., & Zahn, G. (2019). Fungal aerobiota are not affected by time nor environment over a 13-year time series at the Mauna Loa Observatory. *Proceedings of the National Academy of Sciences of the United States of America*.

College of Engineering & Technology

Terrance K. Orr

Orr, T. K. Project shock factor. *Hot Rod* magazine, January 2020.

University College

Joshua C. Hilst and Rebecca Disrud

Hilst, J. C. & Disrud, R. (2019). Unhurried conversations: Writing center models for ideological intervention. In A. L. Alden, K. Gerdes, J. Holiday, R. Skinnell, & S. Crowley (Eds.), *Reinventing (with) theory in rhetoric and writing studies: Essays in honor of Sharon Crowley*. Utah State University Press, 133-148.

Thomas Mgonja and Kuo-Liang (Leo) Chang

Mgonja, T., & Chang, K. (2019). Difficulties in solving linear equations that contain fractions. *Utah Mathematics Teacher*.

Woodbury School of Business

Don Capener

Cebula, R., Capener, D., Foley, M., & Boylan, R. (2020). Spread between the Moody's AAA-rated corporate bond yield and the yield on municipals: Cointegration analysis. *Atlantic Economic Journal*.

Mitchel R. Murdock

Irmak, C., Murdock, M. R., Kanuri, V. (2020). When consumption regulations backfire: The role of political ideology. *Journal of Marketing Research*, 57(5), 966-984.

Kari J. Olsen

Cragun, D., Olsen, K. J., & Wright, P. M. (2020). Making CEO narcissism research great: A review and meta-analysis of CEO narcissism. *Journal of Management*, 46(6), 908-936.

LAYING THE GROUNDWORK

This year, faculty members were the recipients of many prestigious research grants. Just a few of those grants are highlighted here, including from the National Science Foundation and the National Endowment for the Humanities. These grants will finance research in the fields of engineering, technology, ethics, philosophy, and history. The funds will allow both students and faculty to achieve excellence in scholarship. Additionally, the Melisa Nellesen Center for Autism received a grant from the Utah State Board of Education. These funds will support students pursuing degrees in special education and autism studies.

GRANTS

National Science Foundation (NSF) Grants

The College of Engineering and Technology received an NSF grant of \$400,000 to fund undergraduate student research related to wireless and sensor networks, scholarships for transfer students from Salt Lake Community College and Snow College, and graduate student research on wireless communication techniques.

The principal investigator of the NSF grant is Dr. Kazem Sohraby, professor of engineering and associate dean of Student Affairs.

The NSF also recognized the work of Dr. Elaine Englehardt, distinguished professor of ethics and professor of philosophy at UVU. She received a competitive grant totaling more than \$600,000 to fund her work with a team of researchers on the ethical attitudes and behaviors of engineering students and future STEM professionals.

National Endowment for the Humanities (NEH) Grant

The Center for Constitutional Studies received a highly competitive grant from the NEH to support a research and digitization project that involves entering constitutionally-based historical documents into a data analytics platform. The funds total \$424,791 and will support student research on the history of the state constitutions of Idaho, Washington, and Wyoming. The primary author of the grant application was former professor Dr. Carl Scott.

Utah State Board of Education (USBE) Grant

In April 2020, the Melisa Nellesen Center for Autism received a grant award totaling \$103,322 from the USBE. The grant will fund two years of scholarships for students majoring in special education and minoring in autism studies. The USBE award will also finance the development of hybrid and online versions of courses to allow for flexible delivery to students.



In the midst of unprecedented challenges related to the COVID-19 pandemic, the UVU community truly exemplified our core values of exceptional care, exceptional accountability, and exceptional results. The safety of students, faculty, and staff is the university's highest priority. We would like to recognize several #UVUHeroes who have demonstrated exceptional accountability through ensuring the well-being of our community. These #UVUHeroes have allowed our university not only to thrive and achieve exceptional results but also to extend exceptional care to the community in Utah Valley and beyond.

HIGHLIGHTING

#UVUHeroes



Sue A. Womack, early childhood specialist and quality improvement specialist, provided significant virtual feedback and training for child care center providers. She made regular calls and socially-distant visits to deliver needed supplies, treats, and encouragement.

For more stories on the exceptional efforts of faculty and staff in response to the COVID-19 pandemic, please visit the #UVUHeroes feature on our website.

Lesli Baker, director of the Fulton Library, went above and beyond to implement creative solutions to adapt library operations. While some university buildings shut down in the spring, the Fulton Library remained a central location for students to access necessary resources to continue learning.



Andy Byrnes, Firefighter Recruit Candidate Academy director, helped test 4,898 individuals for COVID-19 throughout the state and on the Navajo Reservation, logging more than 215 hours of testing, travel, and training.



Baldomero Lago, chief international officer, made heroic efforts to retrieve students from international locations in the midst of COVID-related lockdowns. He worked with faculty, administrators, third-party companies, and the offices of Senators Lee and Romney to assist with student travel in accordance with all advisories.





STUDENT CARE

ACCESSIBILITY, FLEXIBILITY, AND AFFORDABILITY

Student success cannot be realized without giving all students the flexibility and resources they need to achieve their goals. Our university takes seriously its responsibility to include students of all backgrounds, allowing them to come as they are and access attainable, affordable, and equitable educational opportunities.



PROGRESSION PLAN: MAGNIFYING THE MACRO VIEW

As we seek to expand our offerings and help current and future Wolverines on the path to success, we are focused on four initiatives:

1) Build out a coordinated multi-campus plan, 2) Adapt to changing needs and expand flexible educational and online offerings, 3) Strengthen outreach to and support for underrepresented students, and 4) Maintain commitment to affordability and accessibility. These strategies will seek to meet the needs of all students regardless of physical location, scheduling constraints, background, or resources.

Guiding growth: The UVU Master Plan

We continue to anticipate and plan for the growth and academic needs of Utah County by establishing the necessary physical environment to meet those needs. While the Orem Campus is the primary hub of academic, athletic, and administrative activities, UVU educates students in many locations statewide. Current offerings include sites in Provo, Lehi, and Vineyard, as well as 53 high school concurrent enrollment locations. We have reached several milestones this year in working toward building a coordinated multi-campus plan.

Pedestrian bridge

Construction commenced this spring on a much-anticipated pedestrian bridge, which will stretch across I-15 and the Union Pacific and FrontRunner train tracks. At an impressive 1,100 feet in length, the state-of-the-art bridge will allow Wolverines to travel safely to and from housing, the Orem Intermodal UTA Transportation Center, and the West Campus. The bridge is designed to be secure and accessible, and includes elevators for ADA and bicycle access, a covered and heated roof to prevent ice or snow accumulation, and extra width to provide a comfortable space for pedestrians. The bridge is expected to be operational by the end of 2020 and fully finished by the spring of 2021.



Acquisition of land in Payson and a new campus at Thanksgiving Point

After years of planning, UVU acquired 38.7 acres in Payson during this fiscal year for a new satellite campus. The property will extend UVU's educational programming to residents of south Utah County. The campus is strategically located near a future FrontRunner station, allowing more students to access the site while also reducing traffic. The construction timeline is still in progress as we work with local leaders to adapt to the needs of the community.

We also expanded our Silicon Slopes footprint by acquiring a new building at Thanksgiving Point. The Lehi building boasts over 103,000 square feet. Like the Payson site, the new campus was acquired with accessibility in mind, given its close proximity to a commuter rail station.



Scott C. Keller Business Building

The groundbreaking ceremony for the future home of the Woodbury School of Business took place in early November 2019. The building, named in honor of lead donor Scott C. Keller, will have 30 classrooms and 205 offices. It will also house the UVU Student Success Center, Bloomberg Lab, Entrepreneurship Institute, Money Management Resource Center, SmartLab, and a grand auditorium for large lectures and special events. The new building is designed to serve up to 12,000 students. It will meet the growing needs of the Woodbury School of Business, which is currently the largest business school in Utah. Classrooms will be outfitted with cutting-edge technology that will allow students to participate remotely and more easily access the program's offerings. The \$75 million building was made possible through the support of generous donors, with the state legislature contributing \$50 million and the Keller family donating \$10 million to its construction. We anticipate the building to be finished by late fall 2021 or early 2022.

EXPANSION

ADVANCING OUR DIGITAL OUTLOOK

As we seek to adapt to the changing environment of higher education and to provide exceptional care, we are embracing the challenges and opportunities related to new digital technologies. We hired Dr. Kelly Flanagan, former vice president of information technology and chief information officer at Brigham Young University, to lead the digital transformation at UVU.

In order to take advantage of digital resources and reinvent the university's services through technology, Dr. Flanagan and his team will build on recommendations from previous studies done at UVU. These address common enterprise platforms, communications, information-driven decision-making, learning platforms and spaces, business processes, governance, digital workflow, talent management, and cloud migration. These digital transformation efforts will lead to increased simplicity, productivity, and efficiency while supporting our mission to include students of all backgrounds.

ONLINE OFFERINGS

UVU provides high-quality online courses in almost 70 subjects, allowing students to find faster paths to graduation. UVU currently offers 34 certificates and degrees online. These options include four new degrees: human resource management, humanities and social sciences, marketing, and university studies. 748 faculty are certified to teach online. These pathways benefit many students who need offerings beyond the traditional 8 a.m. – 5 p.m. time frame. More than 80% of Wolverines work, and 25% support families with dependents. Almost 50% of students take at least one course online per semester, but this statistic will likely increase due to the shifting landscape of higher education. In order to adapt to changing circumstances, UVU is extending online and hybrid offerings, increasing stackable credentials and pathways, and expanding class delivery options.

ONLINE LEARNING



STUDENT SUPPORT DURING COVID-19

Online teaching and learning



4,000
sections moved **online**
in March 2020

748 faculty certified in **online teaching**
43% of all full-time **faculty** are certified



"Our professors have personally checked in on each student to see what they can do to make sure that they have what they need for the semester."

— ANONYMOUS STUDENT FEEDBACK

"[My professor] has almost seamlessly transitioned to online classes. Made everything very easy while moving to online and still holds live classes online where questions can be asked. The online version of his class is every bit as good if not better than face to face."

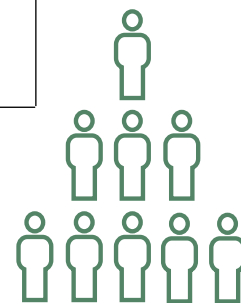
— ANONYMOUS STUDENT FEEDBACK

79% of classrooms are fully automated for **livestreaming**



CARE Initiative
(established prior to COVID-19)
emergency funds allocated:
\$60,000 to 135 students

CARES Act disbursements



\$7.8 million allocated to **7,947**
students with financial needs

DIVERSITY, EQUITY, AND INCLUSION

Inclusion Plan 2.0

At UVU, we continually strive to foster an educational environment characterized by diversity and exceptional care. This year, we unveiled the next phase of our *Inclusion Plan 2020-2024*. The plan details our commitment to building a supportive campus culture and providing financial, social, and institutional support to underrepresented or underserved populations. The plan involves four objectives:

1. The expansion of pathways and educational pipelines for access and student success
2. Academic engagement and intercultural development
3. A supportive campus environment for an increased sense of belonging
4. Assessment, accountability, governance, and institutional commitments

The plan identifies primary stewards and partners, as well as 75 strategic actions to ensure exceptional accountability.



First-gens first

We recognize that first-generation students face many unique challenges. At UVU, 37% of students are the first in their families to attend college. We take seriously our responsibility to support these Wolverines with scholarships and mentoring programs.

This year, the National Association of Student Personnel Administrators (NASPA) recognized UVU for its commitment to supporting first-generation college students. The association identified the university as a First-Gen Forward Advisory Institution after only one year, although this status usually takes two years to reach. Prior to this award, UVU received NASPA's "First Forward" distinction, which honors the university's executive support and engagement with first-generation students.

In addition, UVU's First-Generation Student Completion program ("I am First") was recently accepted into the First Scholars network, a selective national group funded by the Suder Foundation. This funding will increase scholarship offerings and allow first-generation students to stay in school and complete their degrees.





Filling the gap: New scholarships

Although UVU focuses on keeping tuition costs as affordable as possible, many students need financial support to stay in school. This year the university launched two new scholarships to support more Wolverines: the Greenlight Scholarship and the UVU Reach Scholarship. The Greenlight Scholarship helps students pursue their education by covering the gap between the cost of tuition up to 65 credit hours and the amount a first- or second-year student receives in a Pell Grant. The UVU Reach Scholarship gives new students financial incentives to reach academic milestones on the path to college completion.

These scholarships will expand opportunities for students to reach their educational goals and will give them the “green light” to achieve success.



GREENLIGHT
SCHOLARSHIP

CARE combats hunger and housing instability

The CARE (Coordinating Access to Resources and Education) Task Force addresses food, health, safety, and housing insecurity among students. Studies suggest that one in 10 students has gone a full day without food, and 11% risk losing their housing due to financial instability. The initiative is part of UVU's commitment to provide exceptional care and seeks to support and include all students. Students in need can receive emergency scholarship funds, as well as on-campus meal vouchers through the university food pantry. From July 2019 through March 2020, the task force distributed nearly 700 vouchers.

In addition to resources from the university's task force, the federal Coronavirus Aid, Relief, and Economic Security Act played an essential role in providing financial support for students in response to disruptions related to the COVID-19 pandemic. As of summer 2020, the total amount of emergency financial aid grants distributed was \$7.8 million. These funds were allocated to approximately 7,947 students.



COMMUNITY PARTNERSHIP

ENGAGED LEARNING & EXPANDING THE ECONOMY

We will continue to embrace a collaborative and community-oriented approach as we look forward to Vision 2030. An important aspect of our integrated educational model, which combines a community college with a university, is our dedication to meeting the needs of Utah County and beyond. The UVU experience is driven by a shared responsibility to prepare each student for success in work and life.





THE EXCELLENCE AND INNOVATION INITIATIVE

UVU's unique focus on engaged learning combines the traditional academic model with hands-on projects and opportunities. The Excellence and Innovation Initiative (EII) allows students, faculty, and stakeholders to collaborate on real-world projects and solve problems that require an interdisciplinary, innovative approach. The program serves both students and industry partners by providing resources and opportunities to connect with experienced candidates for employment. Students, faculty, and companies can create projects or join existing projects to address issues in business, government, or the nonprofit sector.

This year, the EII secured an official memorandum of understanding with Station1, an engaged-learning platform founded by MIT professors. Station1 seeks to expand opportunity and foster socially directed innovation through cross-disciplinary academic and applied learning in frontier research-based internships. This collaboration provides students with the opportunity to participate in a workplace-based research fellowship program based in Massachusetts. The partnership will also explore curriculum development, inclusive teaching methods, innovative education, and equitable workforce development.

EII also partners with Stanford University's Institute of Design (also known as "d.school"). This agreement offers four UVU students the opportunity to receive at least 100 hours annually of design-thinking training from leading experts at Stanford, Google, and firms in Silicon Valley. Corporate catalysts for EII include Nu Skin and Vivint. These companies created and tested prototype models, with UVU students and faculty working alongside corporate teams on current issues facing their businesses. Andrew Jensen, a UVU student who worked on an app presentation project for Vivint, said of the experience, "We were mentored by professionals, real teams, and professors. We came up with the ideas and built the app. We felt rewarded and respected and learned valuable skills along the way."

CITIZENSHIP



Celebrating 25 years: The Center for Social Impact

UVU's Center for Social Impact seeks to drive positive social change by connecting students with the community and promoting active citizenship. To commemorate the center's 25th anniversary, students participated in a service project on the 25th of each month during the school year. The year-long celebration, named the "Be the Change Tour," gave students learning opportunities to engage with social issues and needs in the community and to form partnerships with various groups. Participating organizations included the American Red Cross, Giving Tree, and Refugee Resettlement Project.





U.N. Civil Society Conference

As the only United Nations-accredited university in Utah, UVU played a key role in bringing the 68th annual U.N. Civil Society Conference to Salt Lake City in August 2019. The event, which centered on building inclusive and sustainable communities, was one of the largest global gatherings in Utah since the 2002 Winter Olympics. This year marked the first time that the conference was hosted in an American city other than New York City.

Several months before the conference, students from UVU traveled to the U.N. in New York City and presented research about ways to empower women in mountainous regions throughout the world.



Lifelong learning: Non-credit programs

UVU supports students at every stage of personal and professional development. The Professional Education program is designed to meet the various needs and circumstances of all learners, allowing busy students to choose the option that works best for them. Professional and Continuing Education courses, certificates, and workshops allow learners to gain new and marketable skills, advance professionally, and stand out in the increasingly competitive workforce environment. The program offers non-credit certifications in software testing, digital marketing, personal training, Praxis exam preparation, and human resources.

MBA at Silicon Slopes

UVU partnered with Silicon Slopes to offer a new technology management emphasis MBA at the Silicon Slopes headquarters in Lehi. The network of executives at Silicon Slopes will provide valuable training, relevant instruction, and real-world classroom experience to those seeking executive positions in top tech companies in Utah. The MBA program plays an important role in strengthening businesses and addressing the needs of the state's rapidly expanding economy. The Lehi Campus at Silicon Slopes will serve as the MBA program's third location.

Creating change in Cambodia

Professor Brian Barthel and three UVU students traveled to Cambodia to help provide basic necessities. They partnered with a local Cambodian relief organization to prioritize families and villages that needed clean water, hand-washing stations, and latrines. The students also visited schools and spoke on reproductive health.

Health and wellness company dōTERRA sponsored 200 reusable hygiene kits created through the “Days for Girls” organization.



New Zealand study abroad: Earthquakes and emergency response

In January, UVU students from the College of Health and Public Service traveled to Christchurch, New Zealand, to study emergency management and observe the effects of two major earthquakes. Since the fault lines and mountain ranges in Christchurch bear many similarities to those in Utah, the trip allowed students to gain relevant real-world experience and prepare for future projects.

International Advisory Board Member: Kim B. Clark



A former dean of the Harvard Business School has joined the UVU International Advisory Board. Dr. Kim B. Clark, along with more than a dozen other distinguished individuals, will advise the president and her cabinet about UVU’s strategic direction and initiatives.

Members of the International Advisory Board serve as informed ambassadors of UVU and help provide opportunities for students to succeed.

PARTNERSHIP PARADIGM: PAVING PATHWAYS FROM MTECH TO UVU

This spring, Mountainland Technical College (MTECH) and UVU signed a series of agreements that allow MTECH students to seamlessly transfer credits in culinary arts, nursing, automotive technology, and web and mobile phone development. These educational pathways help prepare students to succeed at UVU and make it easier for MTECH students to graduate quickly. Students who need financial assistance may also qualify for a scholarship, which applies to

Pell-eligible Wolverines enrolled in a two-year career and technical educational pathway or a workforce-focused pathway. The institutions



hope to create future pathways in surgical technology, healthcare fields, manufacturing, welding, and small business management.

In a joint op-ed for *The Salt Lake Tribune*, MTECH President Clay Christensen and UVU President Astrid S. Tuminez wrote, “Perhaps the greatest opportunity to create large-scale impact on Utah’s workforce today is through advancements in technical education. . . . Through this partnership, we are confident that our shared service region, and Utah’s workforce as a whole, will be far better prepared for the technological shifts that are sure to come in the 2020s and beyond.”



UVU served **38,366** Utah residents in the fall of 2019 (more than any institution in the state)



UVU awarded **1,152** more degrees and certificates in **4- and 5-star jobs** in 2018-19 than in 2013-14, **the largest increase** in the Utah System of Higher Education

\$2.98 billion

Total lifetime earning increase for the Class of 2019

WORKFORCE READY

Educating Utah's workforce

86% of UVU graduates stay in Utah after graduation for at least one year

76% of UVU graduates are living in Utah 10 years after graduation

86% of UVU graduates are employed one year after graduation

By 2030, **1 in 4** new jobs in Utah are projected to be in UVU's service region



98%
employer satisfaction
(rated as adequate or above)

- Overall **job knowledge**
- **Communicate** effectively
- **Computer knowledge**/professional
- Willingness to **learn**
- Appreciate **diverse** perspectives
- Understand **ethics** of choices
- **Collaborate** well with others





FOCAL POINT

We are grateful for the financial support of the state legislature, alumni, donors, and community partners. These generous contributions fund important educational priorities that advance our institutional mission and allow us to implement action commitments in response to the growing academic and economic needs of Utah County.

INVESTING IN THE FUTURE

SUPPORTING STUDENT SUCCESS

We deeply appreciate the generosity of alumni, donors, and community members. Your invaluable support contributes to important educational priorities and makes our institutional mission of student success a reality. UVU received record amounts in donations this year, thanks to the indispensable involvement and gifts of friends of the university. These funds play an instrumental role in creating opportunities that directly impact student success, such as scholarships, new facilities, professorships, and special programs. We would particularly like to acknowledge the generous donations of Scott and Karen Keller, dōTERRA, Curtis and Lisa Blair, Nu Skin, and the Larry H. and Gail Miller Family Foundation.

The UVU Foundation and the Division of Institutional Advancement are committed to securing resources to ensure student success and uphold the vision of the university.



THE 2019 SCHOLARSHIP BALL RAISES NEARLY \$1 MILLION

The 2019 Scholarship Ball, with lead sponsor Nu Skin, raised a record \$903,217 in donations. These funds contribute to the Presidential Scholarship and will support 352 total semesters of learning (33 full-tuition scholarships for four years). More than 800 people attended the event, including prominent guests such as elected local and state officials, business owners, and friends of the university. The evening included a gourmet six-course dinner and performances from the School of the Arts. The success of the event was largely due to the live donation element of the ball – guests were encouraged to donate by texting online or filling out a donation form during the event.

WOMEN'S SCHOLARSHIP LUNCHEON RAISES MORE THAN \$600K

The Women's Success Center received donations totaling \$605,115 at its eighth annual Women's Scholarship Luncheon, which was held at dōTERRA headquarters in Pleasant Grove in early 2020. The funds contribute to student scholarships awarded by the Women's Success Center. Statistics suggest women are more likely than men to put their education on hold because of financial uncertainty. These scholarships help bridge the gap and support college completion.



"I'm a first-generation student, so college has been a relatively new experience for me and my family. Receiving scholarship assistance has allowed me to pursue my long-term goals and continue to remain in college while balancing work, family, and class. Without the generosity of donors, I would not have been able to continue to pursue my life's ambitions. Thank you to all donors who recognize the importance of giving and are committed to helping UVU students succeed today and tomorrow."

— JOSUE MARTINEZ, FIRST-YEAR STUDENT, ACCOUNTING

\$41.7 million
in total private
donations for
2019-2020



dōTERRA DONATION

dōTERRA, the global leader in essential oils, announced a 10-year agreement that marks the second-largest donation in UVU's history. The contribution includes donations worth \$17.7 million that will support scholarships, online educational offerings, and athletic programs. The funds will also go toward a new student-athlete wellness building and organizations such as the Center for Constitutional Studies, the Women's Success Center, the Noorda Center for the Performing Arts, and the College of Science.

BUILDING THE BUDGET

Each year, UVU creates a financial plan to apportion available resources in a fiscally responsible and sustainable manner. The university receives financial support from the Utah State Legislature, community donors, and dedicated credits such as tuition and fees.



Revenue changes

UVU has two line items appropriated by the legislature: Education & General (primary operating budget) and Educationally Disadvantaged. Revenue consists of two primary sources: tax funds (general fund and education fund) and dedicated credits (tuition, specific fees, and other income as outlined in the regents' policy).

Legislative funds

General revenue increased \$15,290,900, or 6.3%, for the 2019-20 fiscal year. Revenue changes related to tax funds for the Education & General line item amounted to \$7,094,800:

House Bill 1: \$486,400: Noorda Center for the Performing Arts (operations and maintenance)

House Bill 2: \$1,696,900: Student growth and capacity

Senate Bill 8: \$4,911,500: Performance-based funding, salary increase, medical and dental premiums, internal service funds, and attorney general. This bill also contained revenue changes related to tax funds for the educationally disadvantaged.

Dedicated credits

Revenue changes related to dedicated credits amounted to \$8,196,100:

2019-20 tuition increase: \$2,279,564

2018-19 enrollment-based tuition revenue: \$6,632,857

2018-19 new tuition waivers: \$3,000,100

2018-19 tuition from enrollment in new or expanding programs: \$1,638,279

Other revenue changes: \$645,500

RETURN ON INVESTMENT

54% of bachelor degree recipients graduate from UVU with no student debt

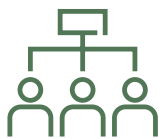


70% of associate degree recipients graduate from UVU with no student debt

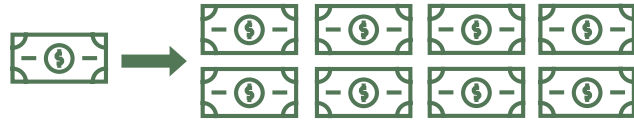
Top 3 in the nation
Business Insider ranked UVU third in the entire country for **best return on investment**



UVU's estimated out-of-pocket tuition cost for the average student is **\$1,672** after calculating financial aid and scholarships received



With **5,523** employees, UVU is the **14th largest** employer in Utah



For every dollar the state invests in Utah Valley University, UVU returns \$8 in value to the state



"A commitment to higher education is vital to our community, state, and world in order to sustain a strong economy and quality of life. This can be a challenge for first-generation students who are at times ill-equipped to navigate the demands of higher education and lack adequate support as they strive to pursue and attain a degree. Together, we must unite to help guide and support all students to attain greater completion in an effort to ensure a well-educated and prepared workforce."

– DAN CAMPBELL, former chair of the Utah State Board of Regents and 2020 honorary degree recipient



OPTIMISTIC OUTLOOK

While 2020 introduced unique challenges and circumstances, the past academic year was filled with tremendous successes and opportunities. We celebrate our shared achievements and look to the future with clarity. We remain committed to our institutional values of exceptional care, exceptional accountability, and exceptional results. Our plan to implement priority initiatives and actionable solutions centered around strategies of achievement, inclusion, and engagement will carry us forward. This viewpoint would not be possible without the generous support of community members and stakeholders, and the exemplary efforts of students, faculty, and staff. Thank you for supporting the success of our students.







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