At Home Practices for Anxiety and Depression for Autistic Teens and Adults

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What factors lead to increased anxiety in autism?

- Alexithymia (difficulty recognizing or labeling emotions)
- Biological Dysregulation
- Uncertainty Rumination of the future
- Black and White Thinking
- Catastrophizing
- Sensory Needs Not Met

What factors lead to increased depression in autism?

- Alexithymia (difficulty recognizing or labeling emotions)
- Biological Dysregulation
- Rumination on Negative Experiences
- Perceiving a Lack of Control in Life
- Reduced engagement in meaningful activities
- Social Isolation and Loneliness- Feeling othered or needing to camouflage

REMEMBER: We cannot fix everything all at once! Just pick one thing to work on until it feels more natural

What can I do to help with alexithymia?

- Increase emotional awareness and vocabulary
 - o Big 5 emotions (Boredom, Sadness, Anger, Guilt, and Fear/Anxiety)
 - o Feelings wheel
 - Non-Violent Communication list of emotions
 - https://www.amazon.com/Nonviolent-Communication-Language-Life-Changing-Relationships/dp/189200528X
- Practice labeling emotions for self and in others
 - o Journaling or listening to music
 - o Labeling emotions of characters in movie or TV show

How to help with biological dysregulation?

- Food consistent meals and snacks. Perhaps meeting with registered dietician
- Water 11-15 cups of water per day; doesn't have to be exact but encouraging hydration is really important
- Moving the body pacing, dancing, walks around the mall or store
- Medication management consult with medical provider
- Sleep and practicing good sleep hygiene https://www.sleepfoundation.org/sleep-hygiene

How to help with future directed rumination, past directed rumination, catastrophizing, or black-or-white thinking?

- Help redirect attention to the present moment
 - o mindfulness, deep breathing exercises, 5-senses grounding activities, Butterfly taps
 - o https://thinkingautismguide.com/2024/08/mindfulness.html
- 5 Minute Rule: Consider if this is something we need to solve within the next 5 minutes, and if not, try to redirect our mind somewhere else
- Help person consider the "greys" of a situation by examining alternatives
- A lot of the time, the person engaged in rumination will need someone else to 1) validate their feeling is uncomfortable and 2) remind them that this anxiety is not something we need to solve this moment

How to help with Uncertainty?

- Front load information as much as possible
- For a new or unfamiliar task (both positive and negative), Explain, model, and walk through (physically if possible) what they can expect
- Introduce a method for gathering more information when the unexpected arises

How to work with sensory concerns?

- Make environment as sensory friendly as possible
- If we cannot control immediate environment, explore how to modify sensory experience for individual (e.g., allow sunglasses inside, wearing earbuds or headphone, comfortable clothes, etc.)
- Remember: we don't "grow out" of our sensory concerns

How to work with Perceived lack of control?

Help them identify aspects that are in their control vs factors outside their control

- e.g., having a chronic condition is out of their control, but taking medication and moving towards values is within their control.
- 1) Validate how emotionally hard it is not to be in control and then 2) help them engage in behaviors that they can control

How to manage reduce engagement in meaningful activities?

- Behavioral Activation
 - o Brainstorm large list of activities that align with their values and interests
 - Their special interests count
 - Social activities are typically more effective
 - Create a schedule of activities.
 - Remember, engaging in behavioral activation is just as important as other responsibilities
 - Have loved ones check on progress on behavioral activation and offer support, not criticism or judgement. Celebrate wins and encourage forward movement
 - https://www.therapistaid.com/therapy-video/behavioral-activation-video

How to help with social isolation and loneliness?

- Allow space for them to "unmask" with trusted others
- Where possible and appropriate, engage in the interests of the autistic individual.
 - o E.g., watch a show together; Read the same book so you can discuss it
 - 30-60 min bonding time once or twice a week where you just try to join them in their special interest, no strings attached
- Always invite them to things you are doing, even if they have repeatedly declined in the past

Universal feelings list (partial)

When needs are met

adventurous engaged loving affectionate excited moved alive fascinated peaceful playful calm friendly confident relaxed glad content satisfied happy curious hopeful tender delighted interested thrilled energetic joyful warm

When needs are not met

agitated embarrassed nervous alarmed exasperated overwhelmed flustered ambivalent protective angry grief sad annoyed heartbroken scared anxious helpless stressed confused hopeless suspicious despairing impatient tense devastated irritated terrified disconnected lonely torn discouraged longing troubled

Universal needs list (partial)

Interconnection Connection Competence Acceptance Belonging Effectiveness Consideration Affection Efficiency Community Clarity Growth Communication Cooperation Learning Confirmation Dignity Power Mutuality Compassion Intimacy Support Honesty

Understanding Trust Authenticity
Love Integrity

Love Integrity

Meaning
Autonomy Contribution Basic Survival

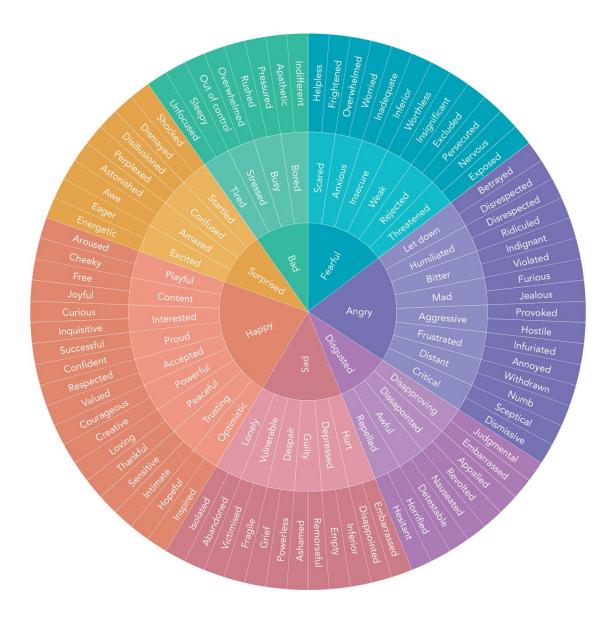
Choice Space Creativity Shelter
Spontaneity Hope Food & Water
Inspiration Rest
Peace Purpose Safety

Peace Purpose Safety
Beauty Security
Ease Celebration Touch

Harmony Joy
Order Mourning
Wholeness Play



Feeling Wheel from https://www.calm.com/blog/the-feelings-wheel



https://www.therapistaid.com/therapy-worksheet/schedule-behavioral-activation

Weekly Schedule for Behavioral Activation

Create a schedule of activities that will lead to you having positive experiences in your day. If you are feeling depressed or unmotivated, it might be difficult to complete large or complex tasks. If this is the case, start with simple goals and work your way up to more challenging activities.

DAY	MORNING	AFTERNOON	EVENING
Example	Wake by 8 AM Eat a full breakfast	• Go for a 15 minute walk	• Call a friend • Practice guitar
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

Behavioral Activation list of activities:

https://www.therapistaid.com/therapy-worksheet/activity-list

Activity List

☐ Write in a journal	☐ Go out for coffee	☐ Watch a movie
■ Watch the sunset	☐ Go stargazing	☐ Go swimming
☐ Go rock climbing	☐ Go to the beach	□ Do a puzzle
☐ Draw or paint	☐ Play a sport	☐ Play an instrument
□ Cook a meal	☐ Go to the library	☐ Work in a garden
☐ Go to a play	□ Visit neighbors	☐ Listen to a podcast
☐ Go to a concert	☐ Call a friend	☐ Bake a dessert
☐ Visit a friend	□ Volunteer	☐ Visit a tourist attraction
☐ Start a blog	☐ Explore somewhere new	☐ Play a board game
☐ Practice a dance	☐ Rearrange a room	□ Make origami
☐ Read a book	□ Visit a museum	☐ Go for a bike ride
☐ Take photos	□ Knit	☐ Visit a park
□ Do yoga	☐ Write a poem	☐ Discover new music
☐ Lift weights	☐ Hike on a nature trail	☐ Care for a pet
☐ Go for a walk	☐ Play cards	☐ Write a letter
☐ Meditate	☐ Have a picnic	☐ Try a new food