Inclusion: Together We Are Better
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Is this even possible?

Think of 2 Questions
- Any Problem behaviors
- Networking with other professionals
- Time barriers
- Consider ability levels...
Purpose of Inclusion

- Access General Education Content
- Improve Social/Language Skills
  - (Biggs, Carter, & Gustafson, 2017)
- Improve Independence Skills
- Improve Attitudes

Building an “inclusion” Mindset
Administration

Ideas
► Back to school visit
► Holiday parties
► Weekly activities

Overcoming Barriers
► Frequent reminders
► Short visits
► Appropriate activities
► (Praisner, 2003)

Faculty and Staff

Ideas
► Form relationships
► Administrator advocates for inclusion
► Regular faculty trainings

Overcoming Barriers
► Be flexible with schedule
► Ask faculty opinion/feedback
► (Avramidis, Baylis, & Burden, 2000)

Students

Ideas
► Awareness Lessons
► Dice Game
► Video
► Discussion
► Awareness Assemblies
► Specific Student Assignments
► (Saland & Duhaney, 1999)

Overcoming Barriers
► Reteach awareness
► Ongoing modeling
► Appropriate activities
Community/Parents

Ideas
- Thank you notes to general ed. parents
- Local agencies involved
- Inform SPED parents of inclusion

Overcoming Barriers
- Thank you notes - weekly
- Local agencies - persistence
- SPED parents - Daily conversation

Inclusion Implementation

Where to start?

Bring SPED students into the general population
Bring typical peers into the classroom
Social Buddies

- Based on group lessons in class (Data based)

- Tag
- Sharing Skills
- Board Games
- Crafts
- Sports
- Reading Books
- Musical Chairs

Academic Models

- Gen. ed. students help in group lessons

- Model correct responding/behavior

- Prompt from behind
Holiday Parties

- Student Council/Club/Grade Involved
- Plan parties or just assist
- Run stations
- Pair gen. ed. students with sped. students

What's Next?

Bring SPED students into the general population

Bring typical peers into the classroom

Lunch Buddies

- Help students become independent
- Increase social interaction
Lunch Buddies

- 4th graders paired with students in cafeteria
- Randomized student pairs
- Switch 4th grade class once a month

Weekly goal
- 3 greetings
- Lunch number
- Walking in the hallway

Train buddies
- Initial class visit
- Frequent instruction
- Model/prompt in the moment

Honorable Mentions

- Assemblies
- Recess
- Art
- Music
- Computers
- Clubs
- Field Trips
Attending Typical Classroom

Prepare
- Meet with teacher
- Allow sufficient time
- Get materials
- Discuss new student with class

Implement
- Send student with aide
- Provide any supplementary materials/behavior strategies
- I.e. Activity Schedule
  [NAC, 2009]

Activity Schedules
Activity Schedules

Attending Typical Classroom

- Long Term
  - Thank you gift/notes
  - Encourage peer interaction
  - Build up time frame
Success

**Independently Using Utensils**

**Initial Sound Fluency**
References


