



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Utah Valley University

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: SWEAP	SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: SWEAP	SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Inclusion (ADEI) in Practice	Instrument 2: SWEAP	SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: SWEAP	SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: SWEAP	SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: SWEAP	SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: SWEAP	SWEAP determines that a student meets competency if they	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
		answer correctly 50% or more of the questions related to competency	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: SWEAP	SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: SWEAP	SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n=42	Program Outcomes: Advanced Generalist (only program option at UVU) n = 42
Competency 1: Demonstrate Ethical and Professional Behavior	75%	98.5%	98.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	96%	96%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	75%	96%	96%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	75%	94.5%	94.5%
Competency 5: Engage in Policy Practice	75%	90%	90%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n=42	Program Outcomes: Advanced Generalist (only program option at UVU) n = 42
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75%	98.5%	98.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	98.5%	98.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	98.5%	98.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	97%	97%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
		assessment for competency	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist

Assessment Data Collected on: 05/2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 61	Program Outcomes: Advanced Generalist (only program option at UVU) n = 61
Competency 1: Demonstrate Ethical and Professional Behavior	75%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	99%	99%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	75%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	75%	99%	99%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 61	Program Outcomes: Advanced Generalist (only program option at UVU) n = 61
Competency 5: Engage in Policy Practice	75%	98%	98%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75%	99%	99%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	99%	99%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	99%	99%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	99%	99%