



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Utah Valley University

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: SWEAP	SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: SWEAP	SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Inclusion (ADEI) in Practice	Instrument 2: SWEAP	SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: SWEAP	SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: SWEAP	SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: SWEAP	SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: SWEAP	SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: SWEAP	SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: SWEAP	SWEAP determines that a student meets competency if they answer correctly 50% or more of the questions related to competency	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/2025-05/2026

Date Publicly Posted on Program's Website: 10/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 47	Program Outcomes: Advanced Generalist (only program option at UVU) n = 47
Competency 1: Demonstrate Ethical and Professional Behavior	75%	99%	99%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	94%	94%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	75%	98%	98%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	75%	89%	89%
Competency 5: Engage in Policy Practice	75%	90%	90%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 47	Program Outcomes: Advanced Generalist (only program option at UVU) n = 47
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75%	97%	97%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	96%	96%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	91%	91%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	87%	87%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score at least 3/5 on each behavior related to the competency	75%
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	
Competency 9: Evaluate Practice with	Instrument 1: Field Evaluation	Students must score at least 3/5 on each	75%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Individuals, Families, Groups, Organizations, and Communities		behavior related to the competency	
	Instrument 2: Capstone Evaluation	Students must score on average of 3 out of 5 on all elements of the Capstone Project assessment for competency	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist Practice

Timeframe of Student Competency Assessment: 08/2025-05/2026

Date Publicly Posted on Program's Website: 10/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 75	Program Outcomes: Advanced Generalist (only program option at UVU) n = 75
Competency 1: Demonstrate Ethical and Professional Behavior	75%	99%	99%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	99%	99%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	75%	98%	98%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	75%	97%	97%
Competency 5: Engage in Policy Practice	75%	97%	97%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 75	Program Outcomes: Advanced Generalist (only program option at UVU) n = 75
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75%	99%	99%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	99%	99%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	99%	99%