

Great Colleges to Work For 2016 Results

Institutional Research and Information Taylor Lovell, Research Analyst



UVU participated in the Great Colleges to Work For survey in order to accomplish the following:

- Provide assessment for Institutional Indicators
- Respond to interest in a campus climate survey
- Provide a benchmark against other schools
- · Identify key strengths as well as areas for improvement

ModernThink administered the survey from March to April, 2016.



Important Items From 2014

ences Be	etween Jo	b Roles		
Overall	Admin- istration	Faculty	Exempt	Non- Exempt
64%	74%	65%	66%	58%
67%	72%	67%	67%	64%
	Overall 64%	OverallAdmin- istration64%74%	OverallAdmin- istrationFaculty64%74%65%	Overall istrationFacultyExempt64%74%65%66%

Categories of Ir	nterest		
	2016	2014	2012
Senior Leadership Average	64%	65%	67%
Compensation, Benefits, and Work/Life Balance Average	67%	64%	67%
Professional Development Average	69%	64%	67%
Respect and Appreciation Average	63%	58%	61%

Topline Report

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			UVU	Peers	Carnegie
		Pride	82%	74%	78%
		Facilities	76%	72%	73%
	Job Sa	tisfaction/Support	76%	71%	74%
Su	pervisors/D	Department Chairs	74%	71%	75%
	Profession	onal Development	69%	69%	71%
Compensa	ition, Benef	fits, and Work/Life	67%	65%	70%
	Теас	hing Environment	65%	63%	68%
Policie	s, Resourc	es, and Efficiency	64%	60%	61%
		Senior Leadership	64%	58%	61%
	Respect	and Appreciation	63%	61%	64%
		Collaboration	61%	59%	63%
Facult	y, Admin, a	nd Staff Relations	61%	56%	60%
		Fairness	61%	58%	62%
Fair, Good, and Excellent ranges		Communication	58%	55%	60%
determined by	Sł	nared Governance	58%	59%	63%
ModernThink	Overa	III Survey Average	67%	63%	67%
	licoro			Vorus Coord	
Fair to Med 55% to 64		Good 65% to 74%	6	75% to	to Excellent

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C	ore Then	nes		
	UVU '16	UVU '14	Peers '16	Carnegie '16
Serious 3, Indicator C: Employee Satisfaction	70%	66%	67%	70%
Inclusive 3, Indicator C: Campus Climate Assessment	72%	69%	70%	72%

Administrative Imperatives

	UVU '16	UVU '14	Peers '16	Carnegie '16
Operate Effectively 1: Indicator B: Planning, Improvement, and Accountability	70%	66%	67%	70%
Operate Effectively 3, Indicator A: Transparency, Collaboration, and Shared Governance	72%	69%	70%	72%



I know what to do if I receive a report of sexual assault, harassment, or interpersonal violence.	95%
I feel safe on this campus.	90%
My supervisor shows a genuine interest in my well-being.	81%
The university promotes a climate based on respect and trust.	76%
I find personal meaning and fulfillment.	76%
Diversity is important in this institution.	73%



Custom Statements (cont.)

This institution holds people accountable for results.	47%
I believe that Senior Leadership will take action based on the results of this survey.	47%
Compensation is based on objective, market-related criteria.	28%
I have experienced bullying on this campus.*	22%

*Negatively worded statement (lower is better)



Most People Agree

UVU '16	UVU '14	Peers '16	Carnegie '16
This insti	tution actively cor	ntributes to the co	ommunity.
91%	89%	86%	85%
I understand he	ow my job contrib	utes to this instit	ution's mission.
90%	89%	87%	89%
I have a good	relationship with r	ny supervisor/de	partment chair.
86%	84%	82%	85%
la	m proud to be pa	rt of this institutio	on.
85%	79%	77%	79%
	stitution takes reas		
a safe	and secure envir	onment for the ca	ampus.
85%	84%	84%	82%



Fewest People Agree

UVU '16	UVU '14	Peers '16	Carnegie '16
	I am paid fairly	/ for my work.	
38%	31%	36%	47%
Our recognition	on and awards pr	ograms are mea	aningful to me.
41%	38%	43%	48%
My department	has adequate fa	culty/staff to acl	nieve our goals
44%	37%	35%	40%
44 70			
	performance are	addressed in m	y department.
		addressed in m 44%	y department. 50%
Issues of low 48%	performance are	44%	50%



Better Than Last Survey

	1
UVU '16	UVU '14
	milestones and important
accomplishments	at this institution.
81%	72%
This institution has	s clear and effective
procedures for dealing	ig with discrimination.
80%	72%
I am given the opportunity to de	velop my skills at this institution
76%	68%
I am regularly recogniz	ed for my contributions.
55%	48%
This institution places	sufficient emphasis on
having diverse faculty,	administration and staff.
73%	66%
I am paid fairl	y for my work.
38%	31%



Worse Than Last Survey

UVU '16	UVU '14
	e discuss and debate to get better results.
54%	60%



UVU '16	Peers '16
	culture is special – t find just anywhere.
70%	57%
	milestones and important at this institution.
81%	69%
All things considered, thi	s is a great place to work.
82%	71%
This institution	on is well run.
70%	60%
I am provided the resources I	need to be effective in my job.
66%	57%



Worse Than Our Peers

UVU '16	Peers '16
•	n shared governance d and publicized.
53%	59%
Our review process accurately	measures my job performance
52%	57%
I understand the necessary req	uirements to advance my caree
63%	68%



Men Agree More Than Women

Men	Women	Difference
	on's policies and prac for faculty, administra	
67%	63%	-4
and the second se	rtment, we communic es that impact each ot	
68%	64%	-4
	on's policies and prac o manage my work an	
81%	77%	1

Differences are not statistically significant.



Women Agree More Than Men

Women	Men	Difference
npensation is ba	ased on objective, mar	ket-related criteria.*
33%	24%	-9
n provided the r	esources I need to be	effective in my job.
73%	65%	-8
All things cons	sidered, this is a great	place to work.
88%	80%	-8
elieve what I am	told by my superviso	r/department chair.
79%	72%	-7
67%	60%	-7
	npensation is ba 33% n provided the r 73% All things cons 88% elieve what I am 79% Senior direction	npensation is based on objective, mar33%24%n provided the resources I need to be73%65%All things considered, this is a great88%80%elieve what I am told by my superviso79%72%Senior leadership provides a direction for this institution's



White Employees	Employees of Color	Difference
	ion places sufficient e se faculty, administrat	•
76%	65%	-11
	ition, people are support rdless of their heritage	
78%	67%	-11
People in m	ny department work wo	ell together.
73%	63%	-10
Diversity is	important within this	institution.*
75%	66%	-9
This institution has clear and effective procedures for dealing with discrimination.		
84%	76%	-8
		*Custom State



Employees of Color	White Employees	Difference
This institution I	holds people account	able for results.*
65%	49%	-16
l ar	n paid fairly for my wo	ork.
54%	39%	-15
Compensation is ba	sed on objective, mar	ket-related criteria.*
42%	28%	-14
-	are appropriately invo elated to the educatio	
83%	70%	-13
My department has a	dequate faculty/staff	to achieve our goals.
57%	45%	-12
		*Custom Statements



Administration

Overall	Administration	Difference
	opportunities to cont it decisions in my dep	
66%	90%	+24
When I offer a new	idea, I believe it will b	e fully considered.
65%	83%	+18
Promotions in my de	epartment are based o	on a person's ability.
52%	69%	+17
-	or challenge a tradition vithout fear of harming	
62%	79%	+17
	ion program prepares ration and staff to be	
58%		-11
5070	7770	



Faculty

Overall	Faculty	Difference
I understand the	e requirements to adv	ance my career.
63%	75%	+12
I find pers	sonal meaning and fu	fillment.*
76%	82%	+6
The facilit	ies adequately meet r	ny needs.
67%	60%	-7
	s a good balance of te nd research at this in	
68%	59%	-9
Issues of low perfor	rmance are addressed	d in my department.
48%	39%	-9
		*Custom Statemer



Exempt Staff

Overall	Exempt Staff	Difference
People	in my department work w	ell together.
71%	77%	+6
I understand	d the requirements to adv	ance my caree
63%	54%	-9



Non-Exempt Staff

Overall	Non-Exempt Staff	Difference
This institut	ion places sufficient e	emphasis on
having divers	se faculty, administrat	ion and staff.
73%	81%	+8
There is	s a good balance of te	aching,
service a	ind research at this in	stitution.
68%	76%	+8
I understand the	e requirements to adv	ance my career.
63%	54%	-9
My job makes	good use of my skills	and abilities.
81%	70%	-11
We have	opportunities to cont	ribute to
importar	nt decisions in my dep	artment.
66%	54%	-12
	I	



Growth/Expansion:

- More Buildings (15%) "Exciting new building projects."
- "Growth" (8%) "Lots of growth campus wide."
- More Students (7%) "Our enrollment is growing rapidly."

More University Like/Improved Academics (6%) – "It's also been fun to watch as UVU gains respect as a 'real' university."

Emphasis on Diversity/Inclusion (5%) – "There is a definite move towards being more inclusive."

Leadership has Improved (5%) – "I have noticed an increase in a sense of openness and transparency from [senior leadership]."

Leadership has Worsened (4%) – "Administration seems to be more and more distant."



Summary

Overall, UVU employees are slightly more positive and significantly less negative.

University pride and community contributions remain UVU's greatest strengths.

Issues of finance and compensation continue to be problematic, though less so compared to previous years.

Efforts to promote inclusion and a safe work environment seem to be working.

The differences between job roles on campus are less pronounced now than they have been in the past.