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# FALL 2020 STUDENT OPINION SURVEY

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## Utah Valley University Student Opinion Survey, Fall 2020

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Utah Valley University's Institutional Research department conducts a general survey of UVU students during fall and spring semesters. During the Fall 2020 semester, twelve thousand randomly selected UVU students were invited to participate. The survey was administered online and ran from 2 November, 2020 – 15 November, 2020. One thousand four hundred nine students opened the survey. One thousand three hundred ninety-five students submitted responses. The response rate was 12% and the margin of error is +/- 3%.

### Key Findings

- Thirty-three percent of UVU students are first-generation students (neither parent has a Bachelor's degree or higher).
- Sixty-one percent of UVU students are single; 36% are married.
- Fifty-two percent of UVU students are employed 21 hours *or more* per week.
- Fifteen percent of UVU students are parents (with children in the home).
- Sixty-eight percent of UVU students report identifying as Latter-Day Saints.

## Core Questions

Overall experience and student pride

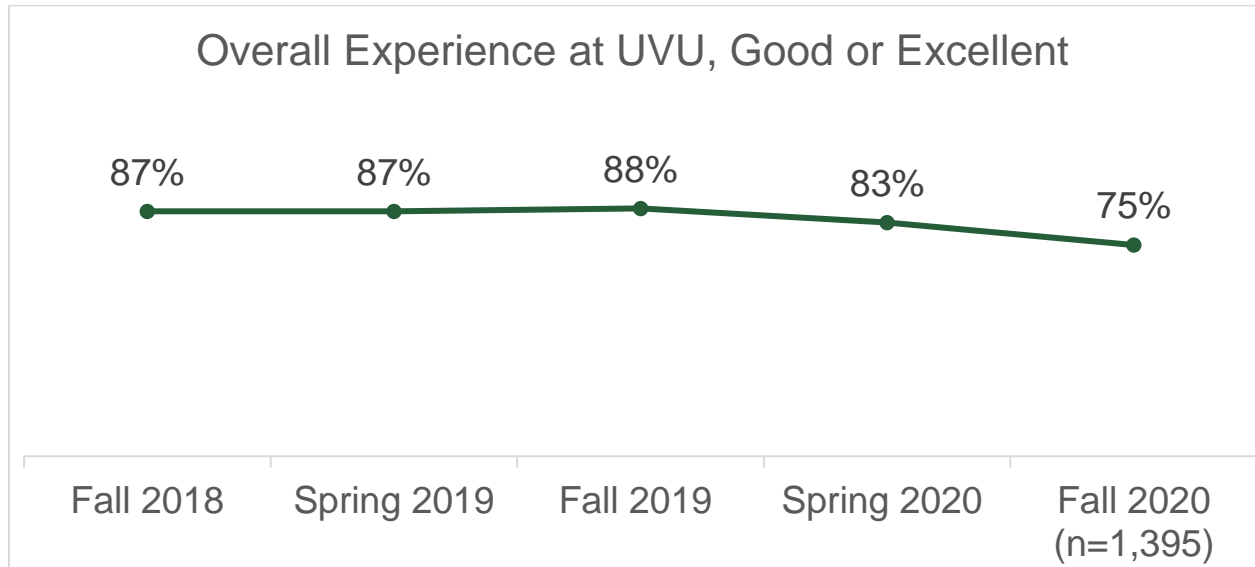


Figure 1

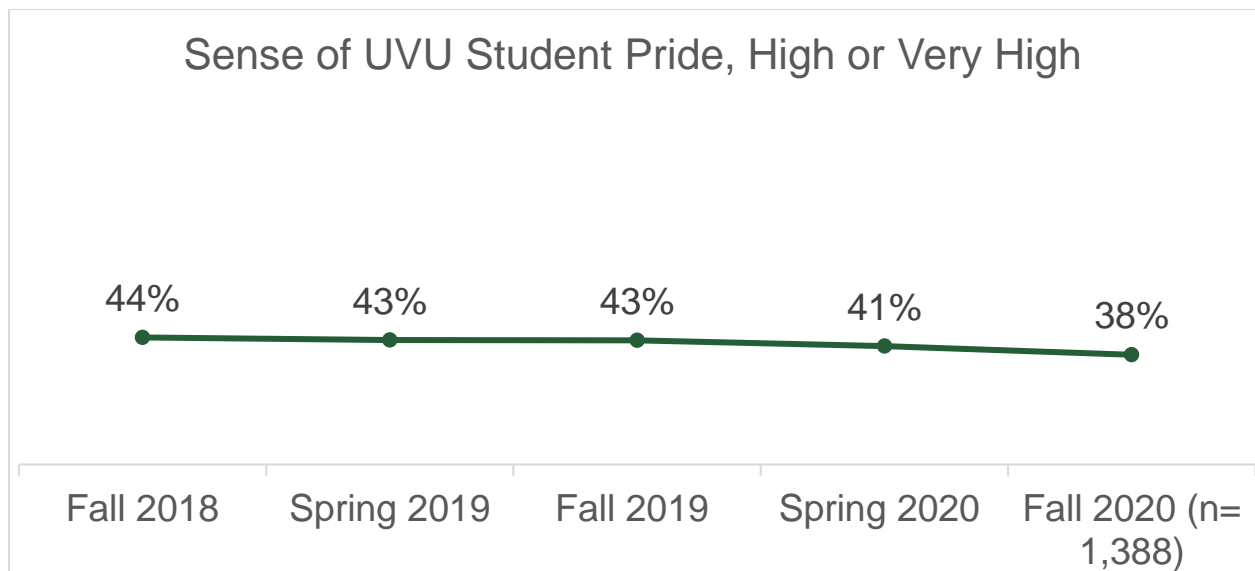


Figure 2

## Respect

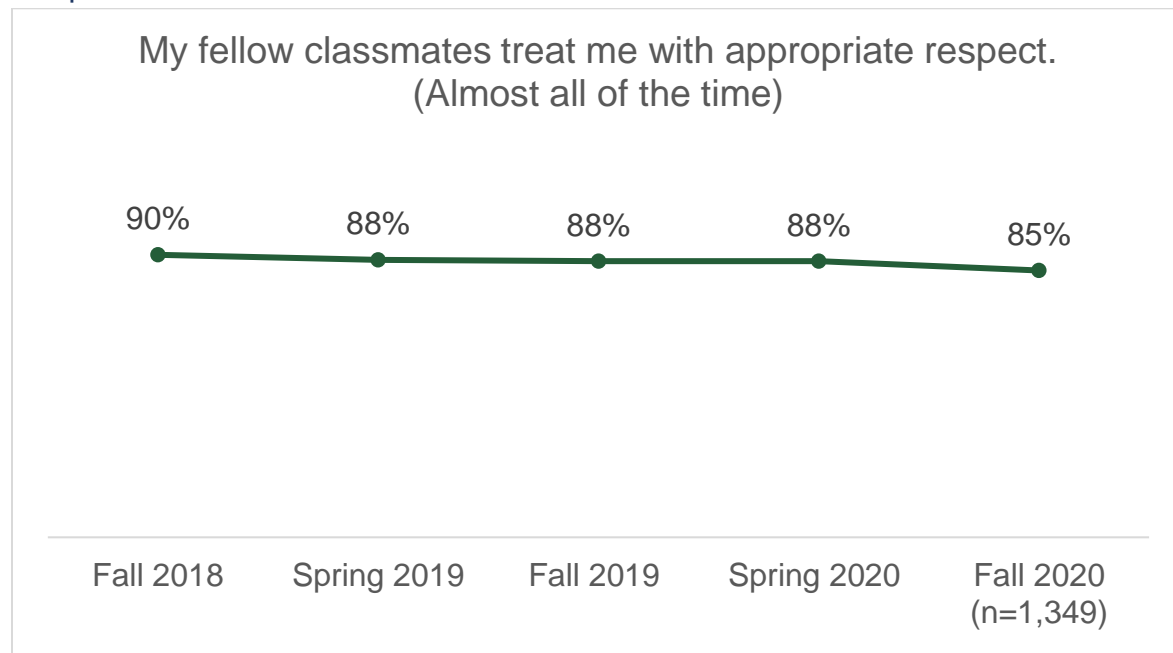


Figure 3

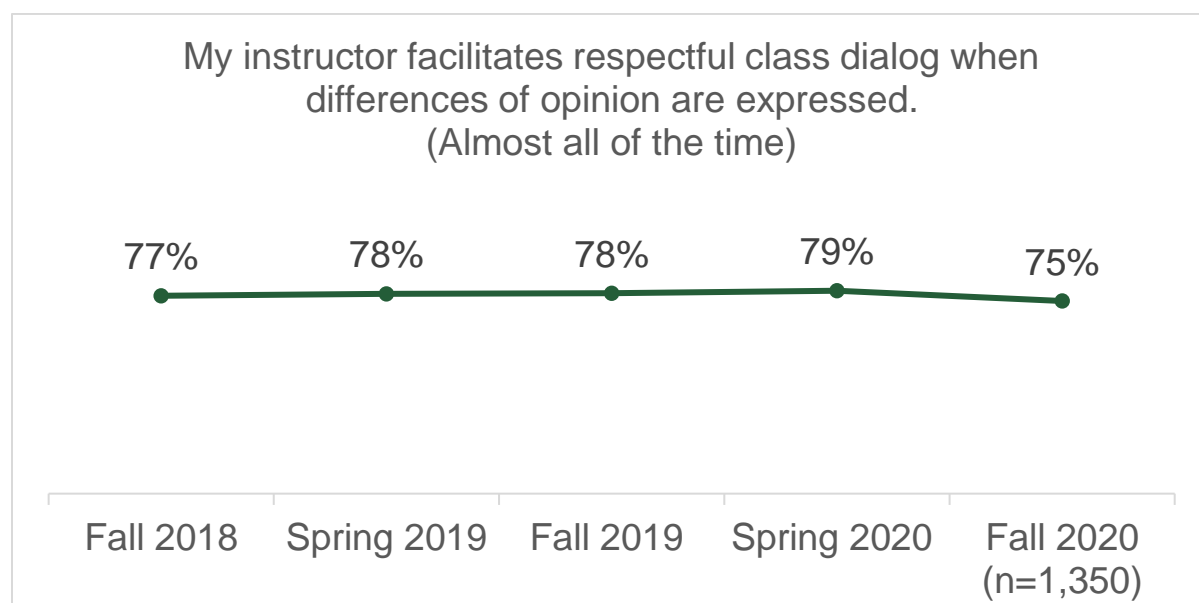
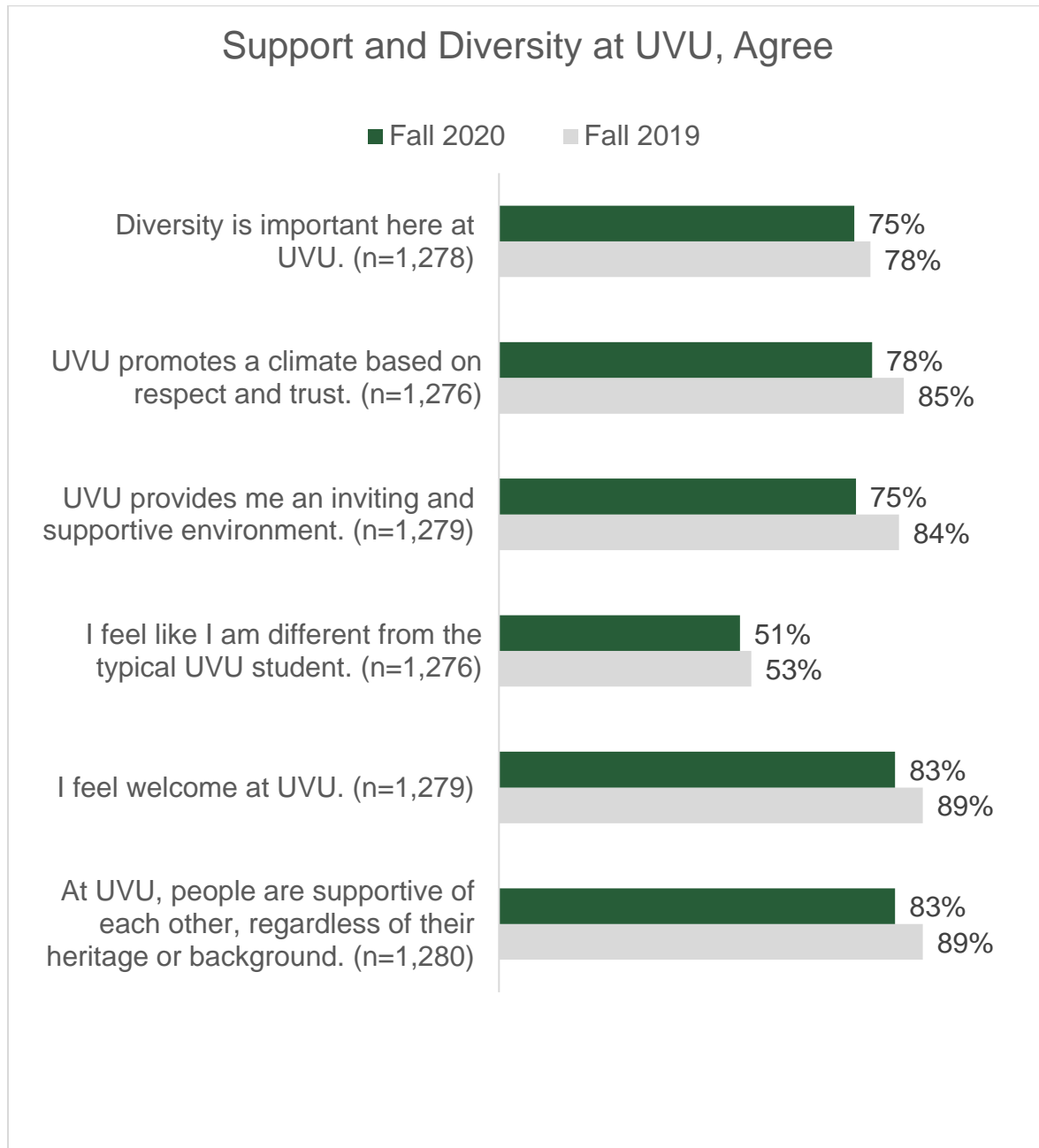


Figure 4

## Student perceptions



*Figure 5*

## Connectedness

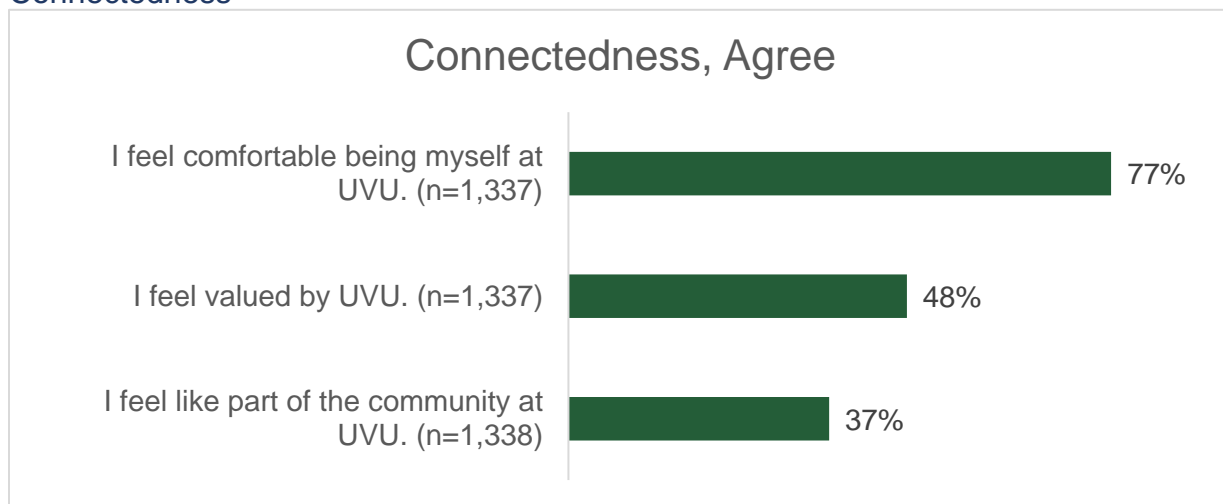


Figure 6

## Course scheduling and registration

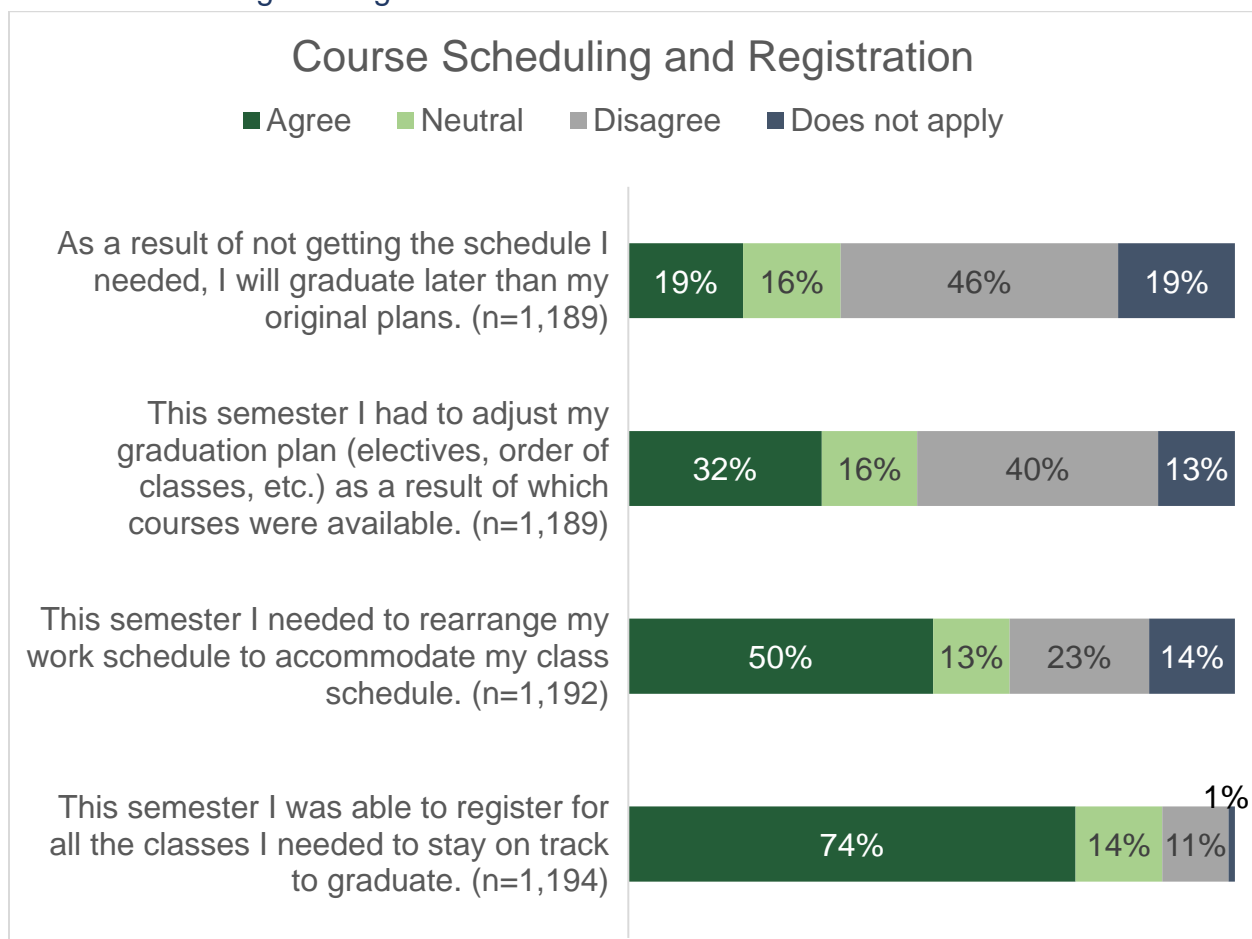


Figure 7



## Participation

How many times this semester have you attended or participated in the following on-campus events/activities? (n~1,196)

| <b>Event/activity</b>  | <b>Fall 2019</b> | <b>Fall 2020</b> | <b>Change</b> |
|--|------------------|------------------|---------------|
| Student Life and Wellness Center facilities (fitness center, bowling, meditation room, etc.) | 47%              | 24%              | -23 points    |
| Featured speaker   | 39%              | 15%              | -23 points    |
| Club meetings  | 24%              | 11%              | -13 points    |
| Career Fair  | 34%              | 10%              | -24 points    |
| Performance (music, play, etc.)  | 23%              | 9%               | -14 points    |
| Wolverine Wednesday activities   | 21%              | 8%               | -13 points    |
| Service or volunteer event (not class related)   | 16%              | 8%               | -9 points     |
| The Zone (free activities in the hall across from the UVU Bookstore)                         | 20%              | 7%               | -14 points    |
| UVU/NCAA sporting event  | 19%              | 4%               | -15 points    |
| Sponsored movie  | 11%              | 4%               | -7 points     |
| Family events  | 10%              | 4%               | -6 points     |
| Dance  | 13%              | 3%               | -11 points    |
| Intramural game  | 7%               | 3%               | -4 points     |
| Debate   | 3%               | 1%               | -2 points     |

*Table 1*

|  |
|--|
| Fifty-seven percent (57%) of students participated in at least one activity this semester. |
|--|

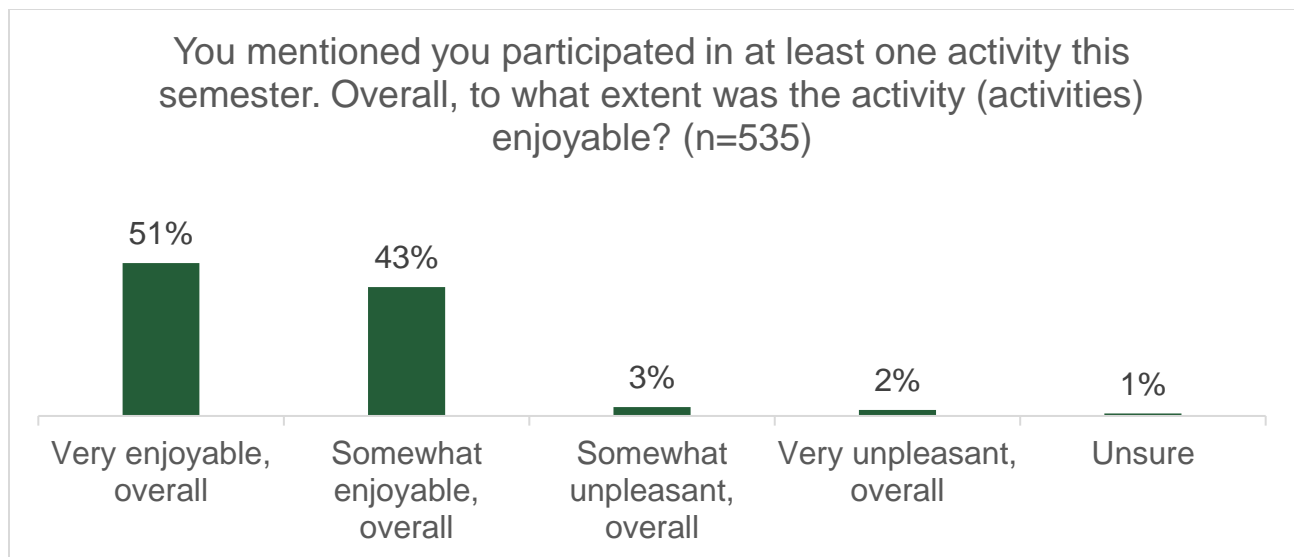


Figure 8

#### Suggested programs

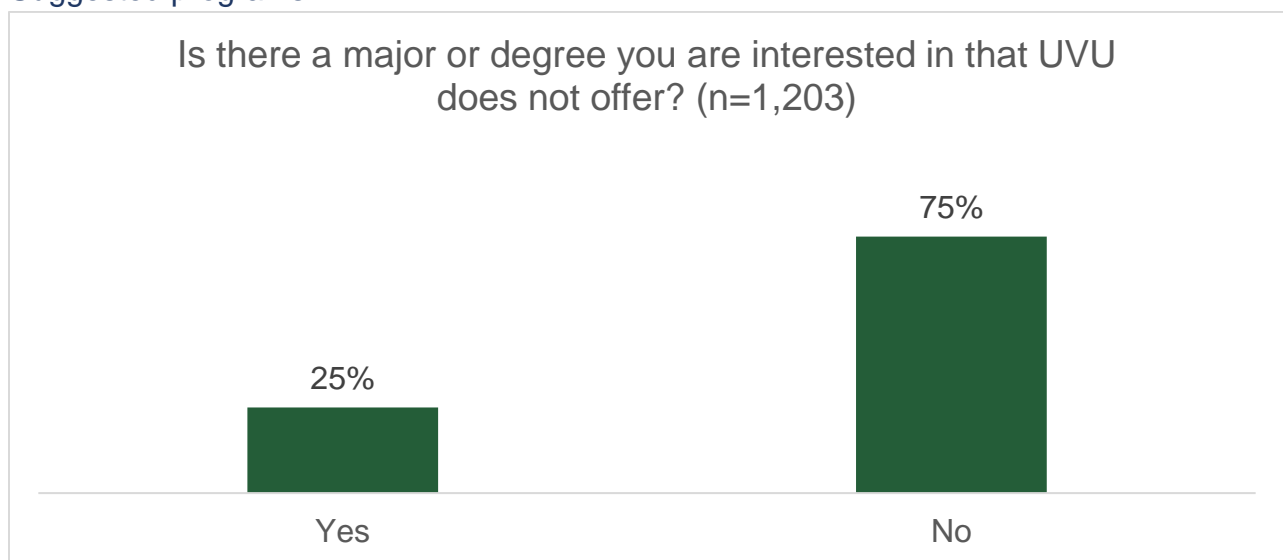


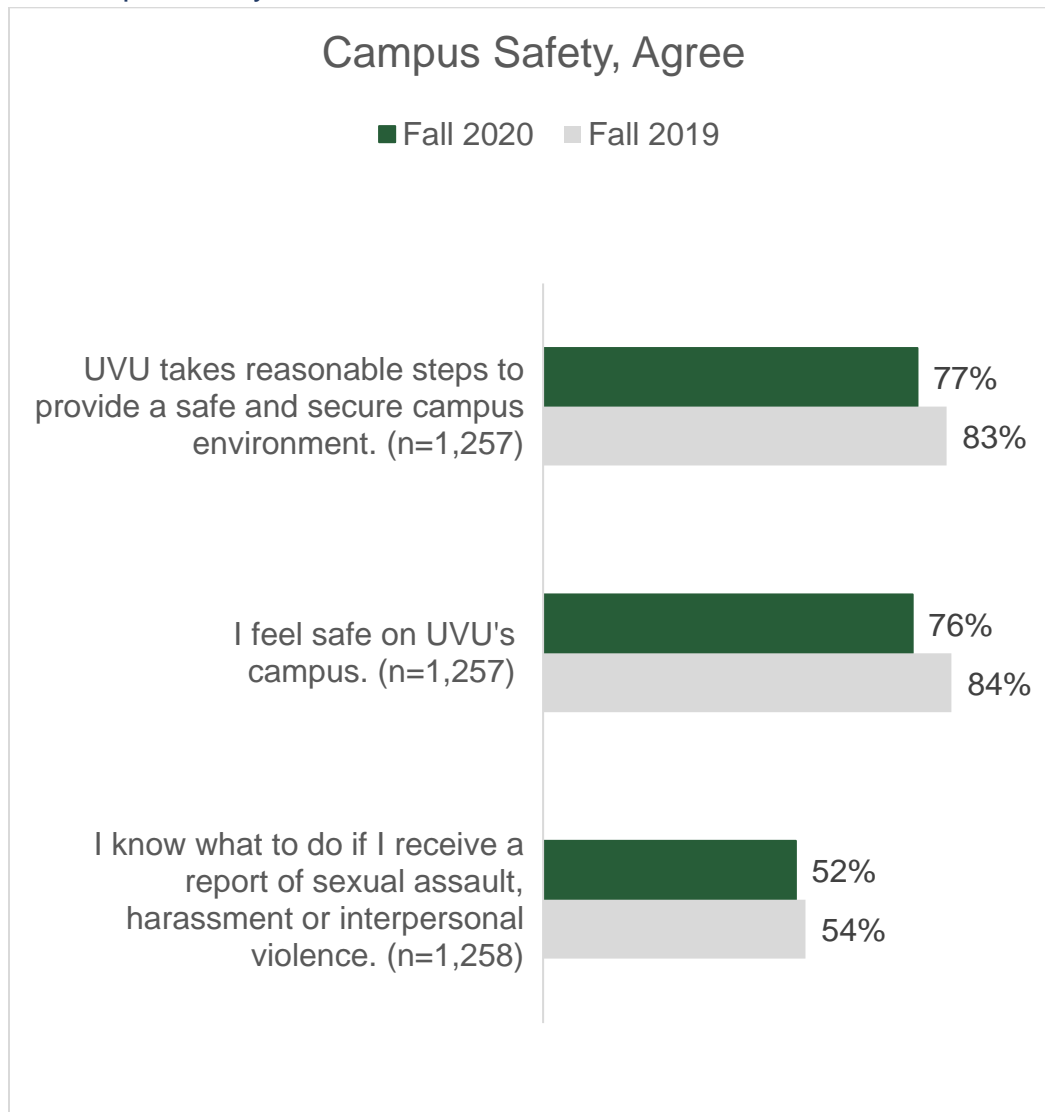
Figure 9

Please specify major or degree that you are interested in that is not offered.  
n=298 (Some responses listed multiple majors/degrees.)

| Degrees Mentioned<br>Most Frequently<br>(n=298) |  |
|---|--|
| 66  | Humanities (Behavioral Science, Education, Language Studies, etc.)                               |
| 49  | Health/Medical (Physical Therapy, Nutrition, Radiology, Physicians' Assistant, etc.)             |
| 48  | Science/Math (Biology, Animal Sciences, Astronomy, Neuroscience, etc.)                           |
| 44  | Arts (Interior Design, Fashion Design, Music Production, Music Therapy, etc.)                    |
| 40  | Graduate   |
| 25  | Business (Advertising, Business Management, Supply Chain Management, etc.)                       |
| 22  | Engineering/Mechanics (Aerospace Engineering, Biomedical Engineering, Genetic Engineering, etc.) |
| 18  | Computer Science (Cybersecurity, Data Science, Analytics, Esports, etc.)                         |
| 10  | Law/Politics (Legal Studies, Law School, Pre-Law, etc.)  |
| 5   | Miscellaneous  |

*Table 2*

## On-campus safety



*Figure 10*

## Hot topics

### University Essential Learning Outcomes

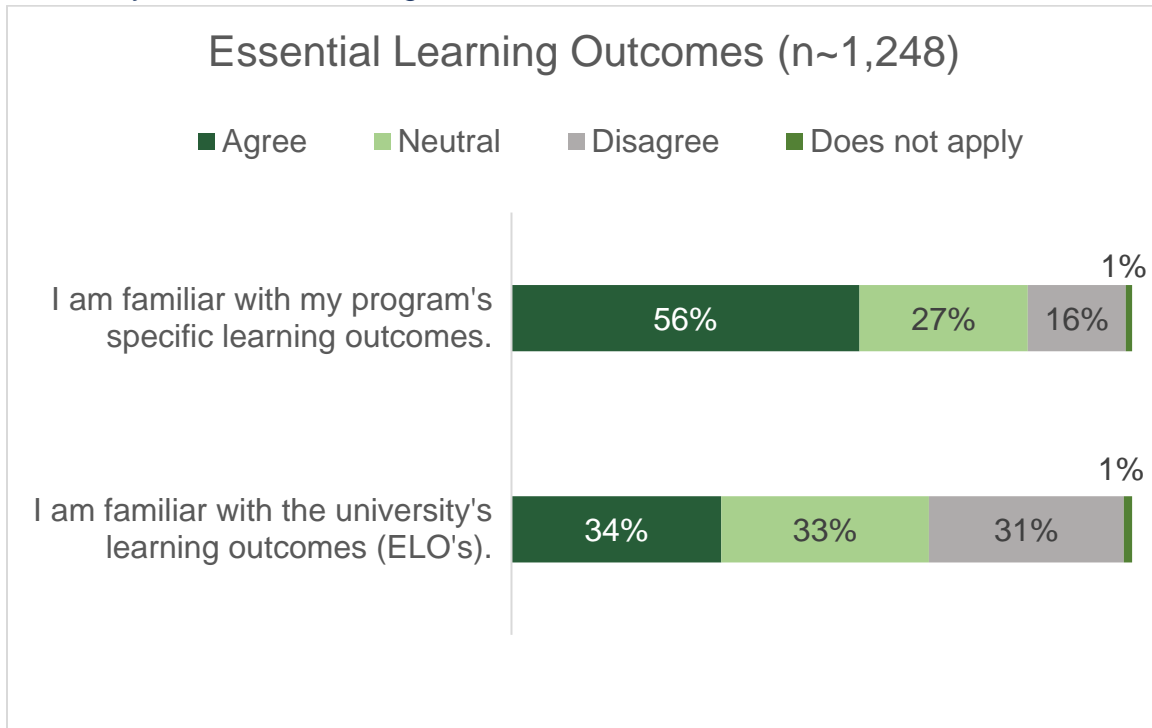


Figure 11

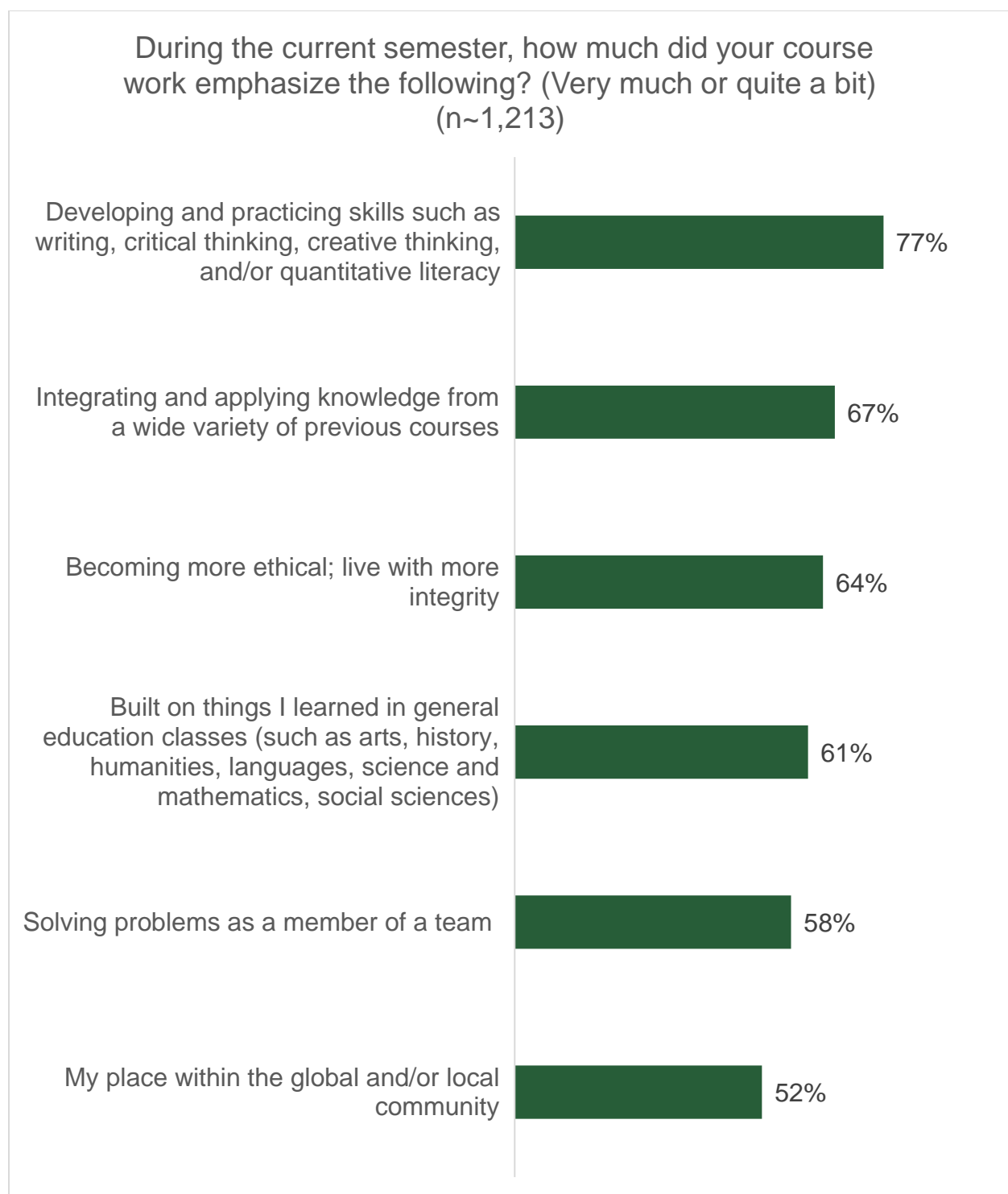


Figure 12

## COVID-19 impact

### Student

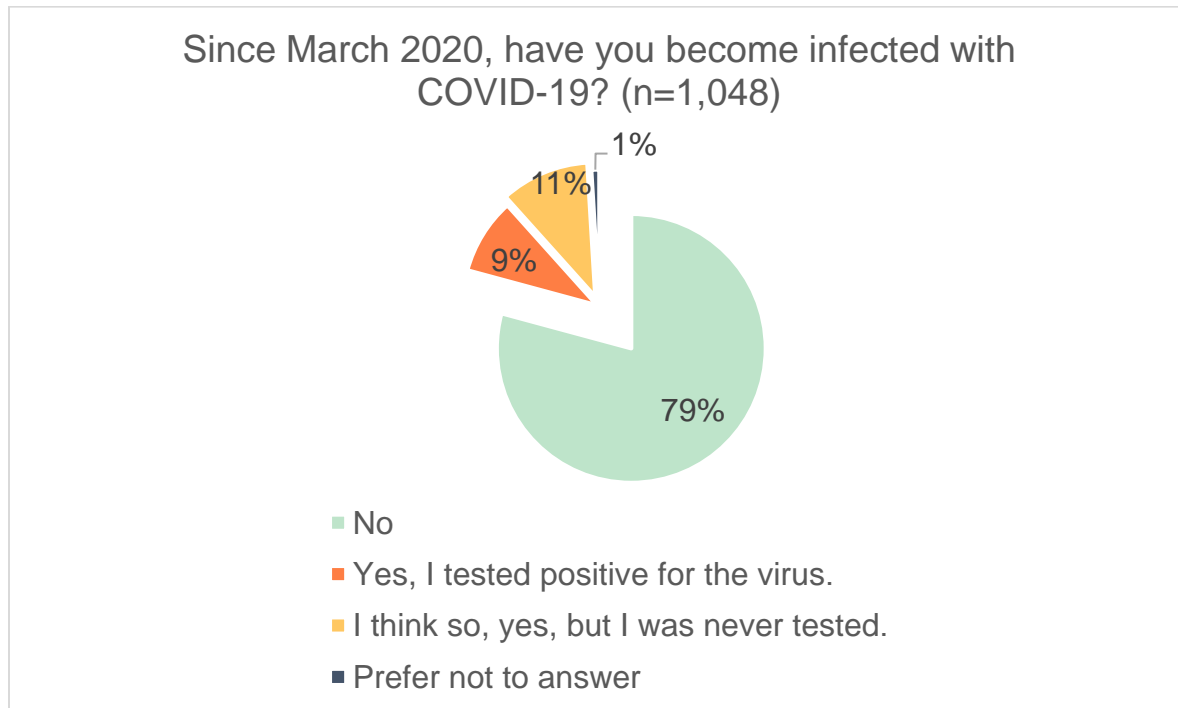


Figure 13

Since March 2020, have you become infected with COVID-19?

| Answer                                   | %      | Count |
|--|--------|-------|
| No                                       | 79.20% | 830   |
| Yes, I tested positive for the virus.    | 9.16%  | 96    |
| I think so, yes, but I was never tested. | 10.69% | 112   |
| Prefer not to answer                     | 0.95%  | 10    |
| Total                                    | 100%   | 1048  |

Table 3

## Household member

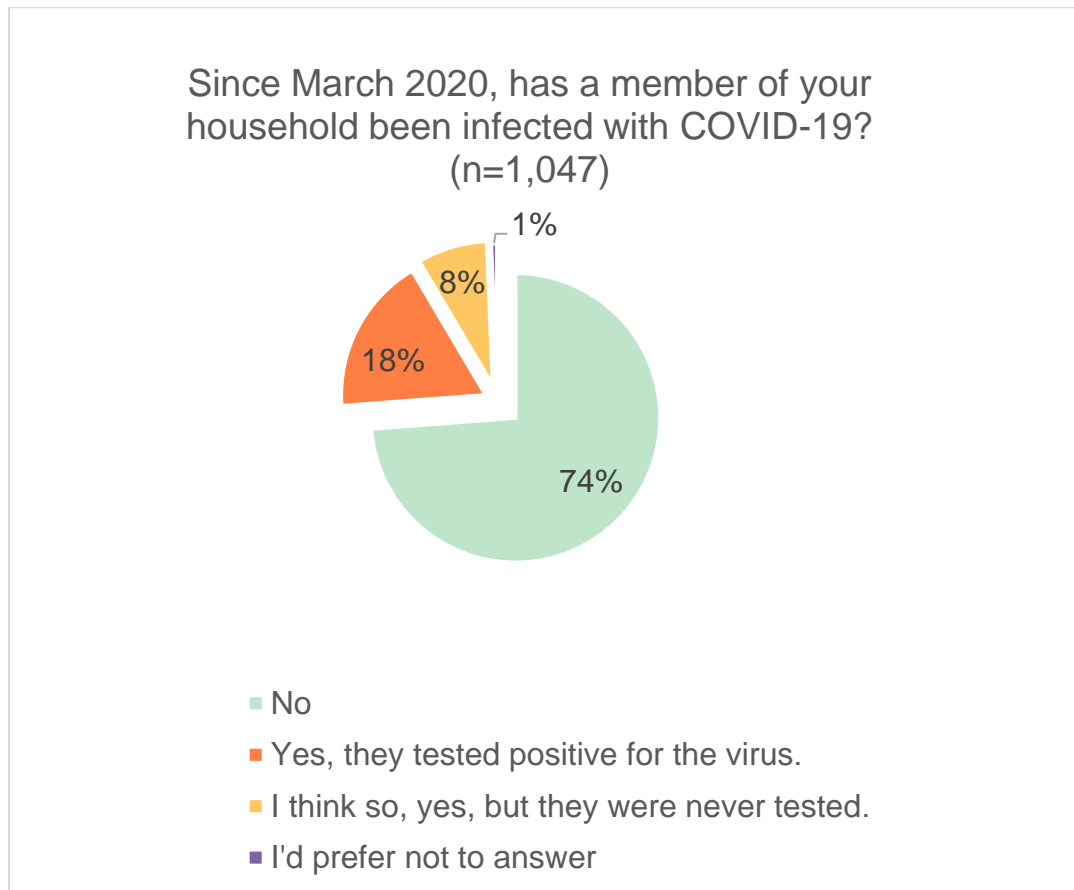


Figure 14

Since March 2020, has a member of your household been infected with COVID-19?

| Answer                                       | %      | Count |
|--|--------|-------|
| No   | 73.80% | 772   |
| Yes, they tested positive for the virus.     | 17.69% | 185   |
| I think so, yes, but they were never tested. | 7.84%  | 82    |
| I'd prefer not to answer.                    | 0.67%  | 7     |
| Total  | 100%   | 1046  |

Table 4



Since March 2020, has your employment been negatively impacted by COVID-19? (Loss of a job, reduced work hours, furloughed or laid off, childcare issues, etc.) (n=1,047)

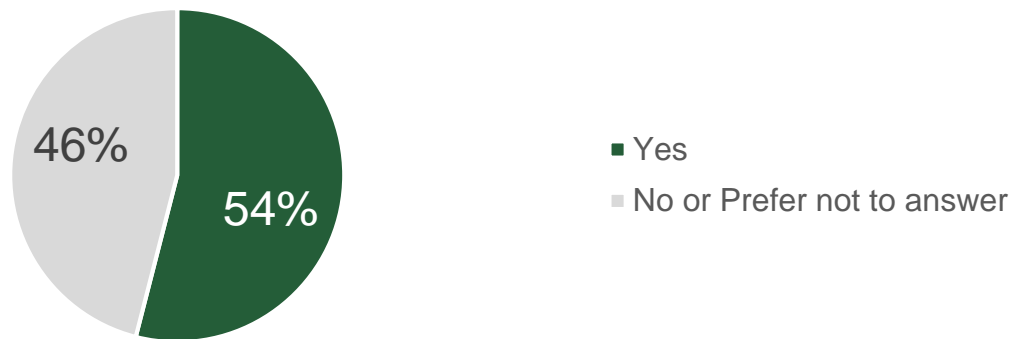


Figure 15

Since March 2020, have you needed to buy additional technology to adapt to online/live streaming classes? (New laptop, wi-fi service, webcam, microphone, etc.) (n=1,046)



Figure 16

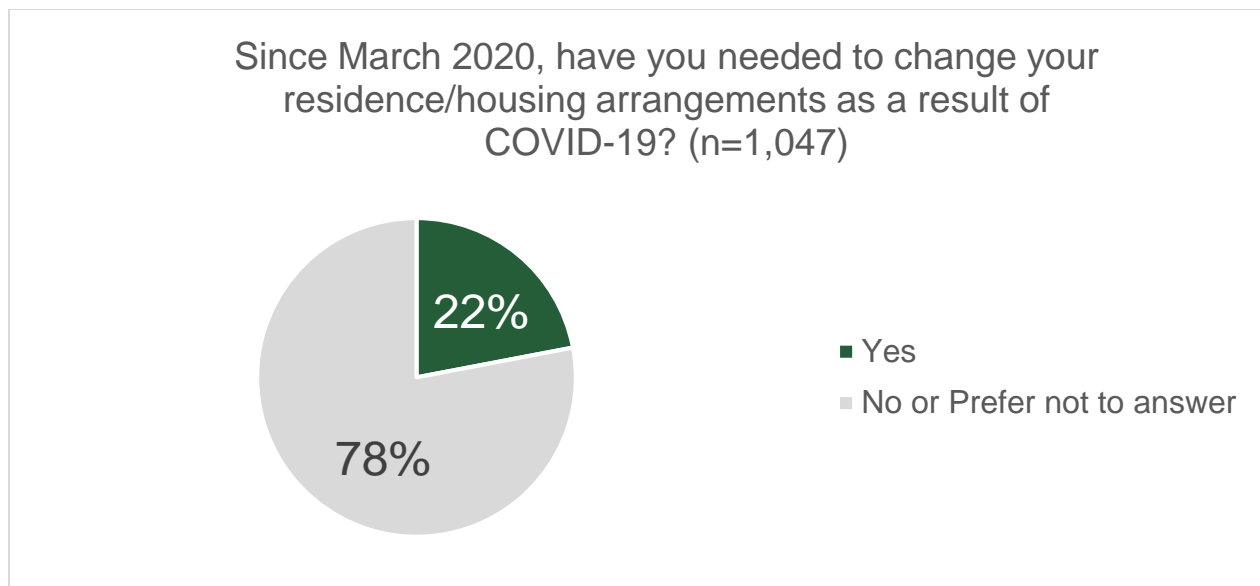


Figure 17

Looking ahead, please indicate your level of agreement with the following:

|  | Agree | Disagree | Neither or graduating |
|--|-------|----------|-----------------------|
| I intend to continue my studies at UVU during the Spring 2021 semester. (n=1,042)  | 85%   | 6%       | 9%                    |
| COVID-19 disruptions will significantly influence my decision to attend or not attend UVU during the Spring 2021 semester. (n=1,043) | 37%   | 38%      | 25%                   |

Table 5

## Access to devices and wi-fi

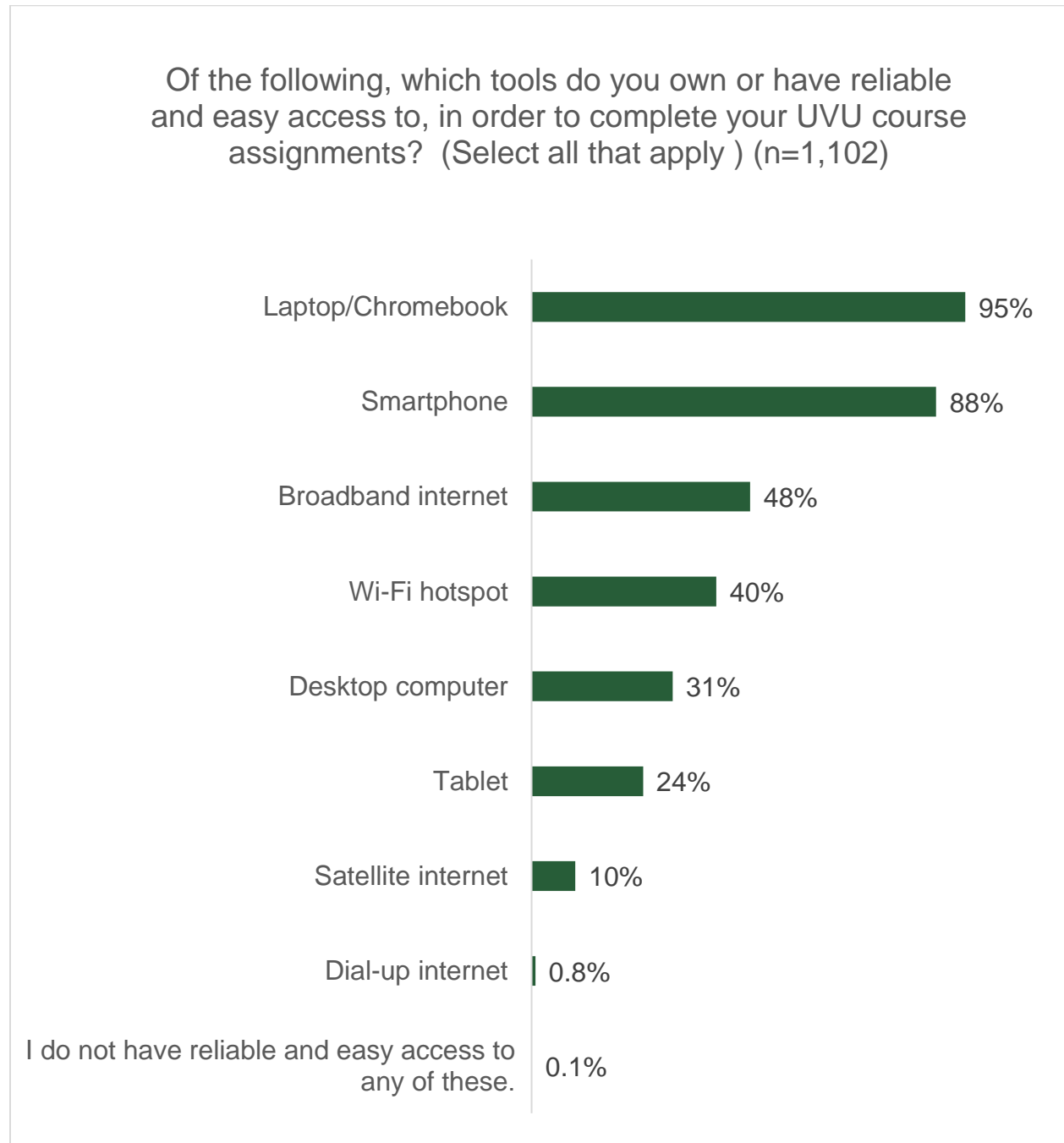


Figure 18

| Access by age group:                                    | age 18 - 24 | Adult learner age 25+ |
|---|-------------|-----------------------|
| Laptop/Chromebook                                       | 96%         | 92%                   |
| Desktop computer  | 26%         | 42%                   |
| Tablet  | 21%         | 33%                   |
| Smartphone  | 91%         | 80%                   |
| Wi-fi hotspot   | 43%         | 34%                   |
| Broadband internet                                      | 44%         | 58%                   |
| Satellite internet                                      | 11%         | 5%                    |
| Dial-up internet  | 0.76%       | 0.96%                 |
| I do not have reliable and easy access to any of these. | 0.13%       | 0.00%                 |

*Table 6*

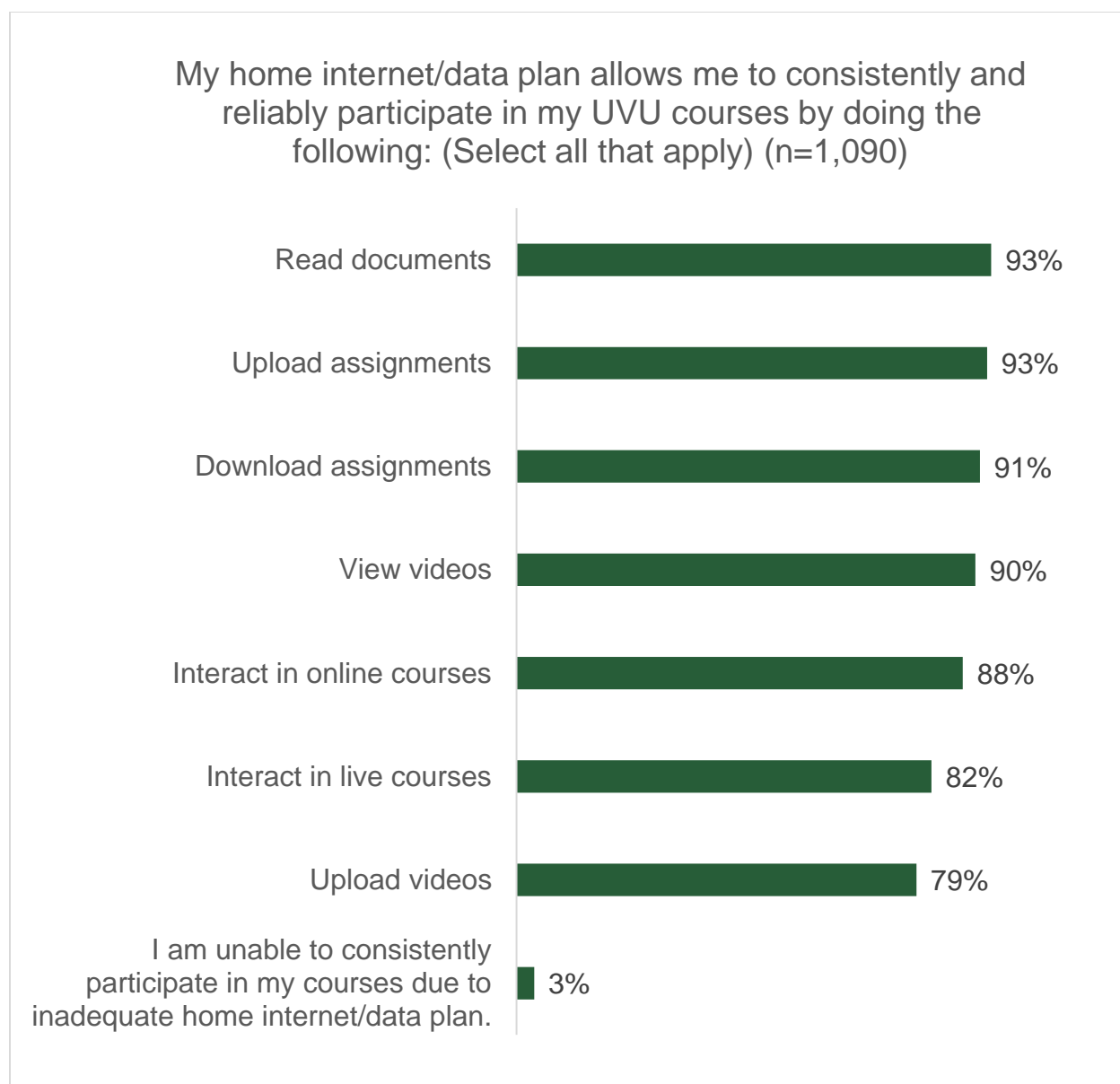


Figure 19

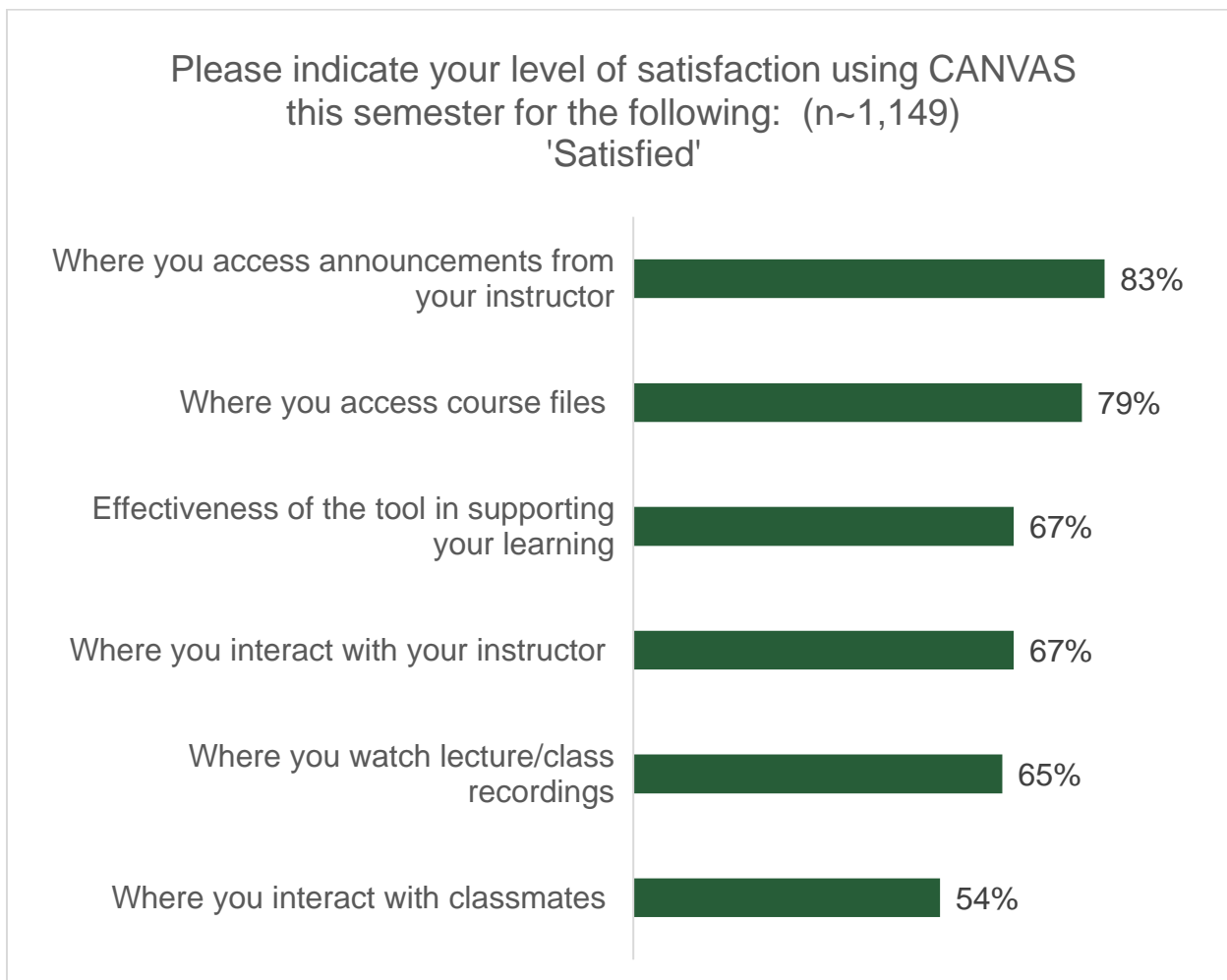
#### Internet by age group

| My home internet/data plan allows me to consistently and reliably participate in my UVU courses by doing the following: (Select all that apply) by age group | Age 18 - 24 | Adult learner age 25+ |
|--|-------------|-----------------------|
| Read documents   | 94%         | 92%                   |
| Upload assignments   | 93%         | 92%                   |
| Download assignments   | 91%         | 91%                   |
| View videos  | 90%         | 90%                   |

|  |     |     |
|--|-----|-----|
| Interact in online courses   | 88% | 87% |
| Interact in live courses   | 82% | 80% |
| Upload videos  | 80% | 77% |
| I am unable to consistently participate in my courses due to inadequate home internet/data plan. | 3%  | 4%  |

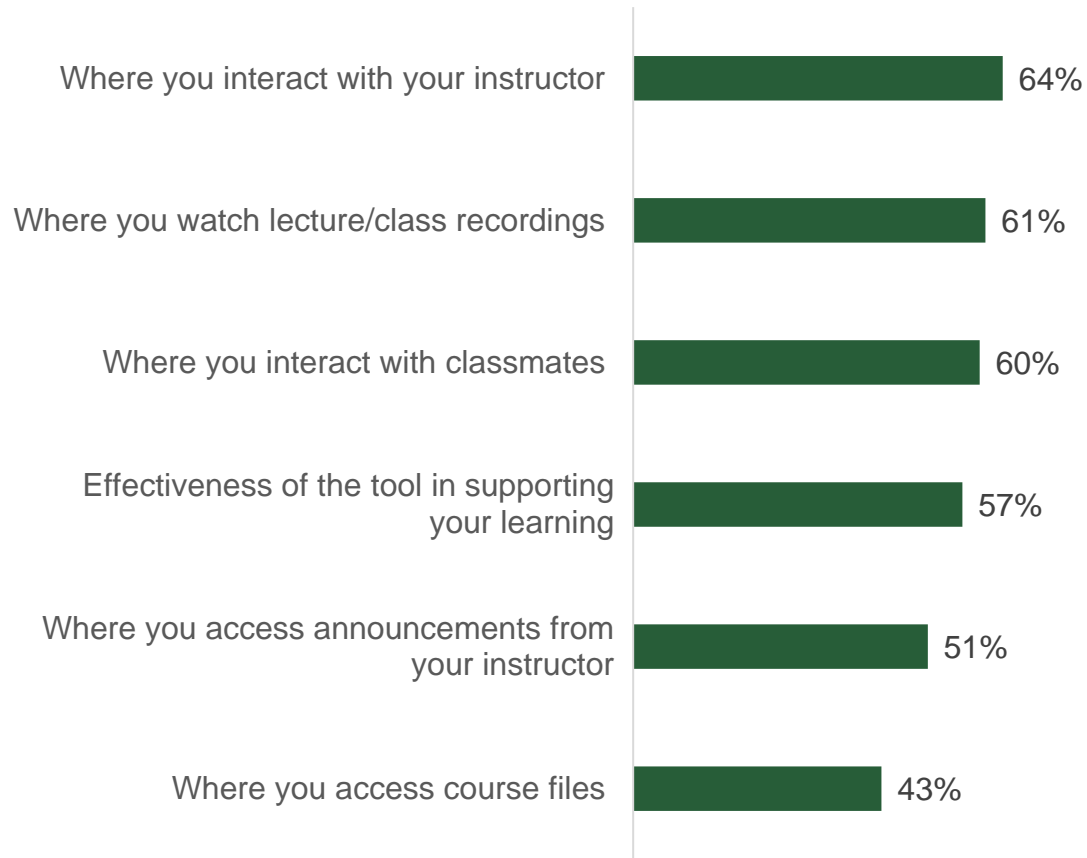
*Table 7*

## Remote learning tools



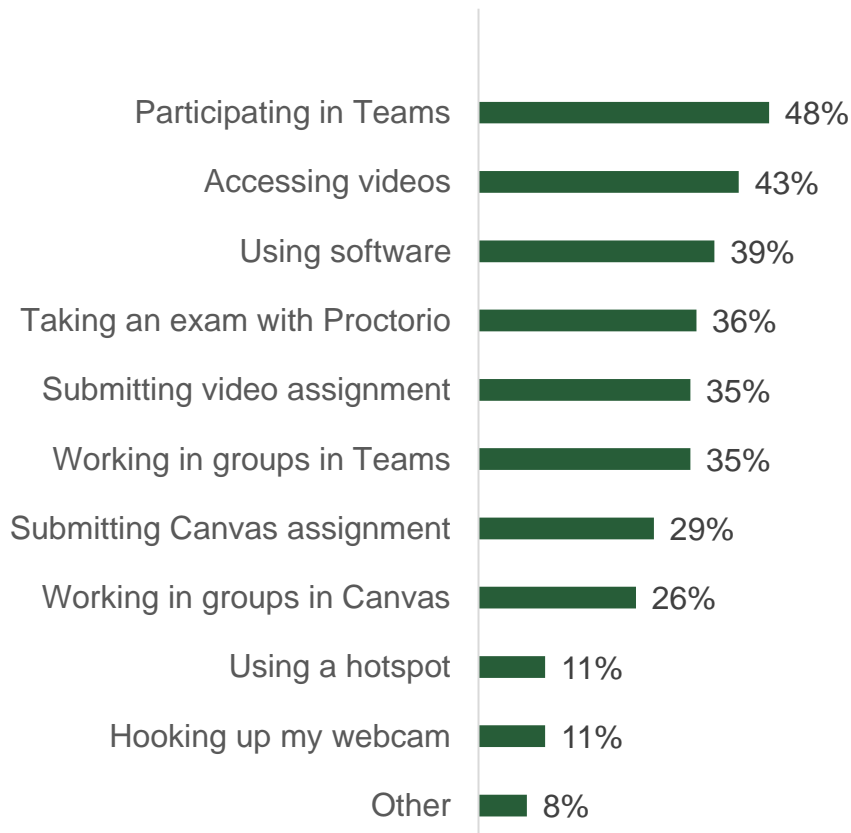
*Figure 20*

Please indicate your level of satisfaction using  
MICROSOFT TEAMS this semester, for the following:  
(n~1,125) 'Satisfied'



*Figure 21*

Looking back over the past semester, what types of technology-based tasks did you seek assistance to complete? (Select all that apply) (n=824)

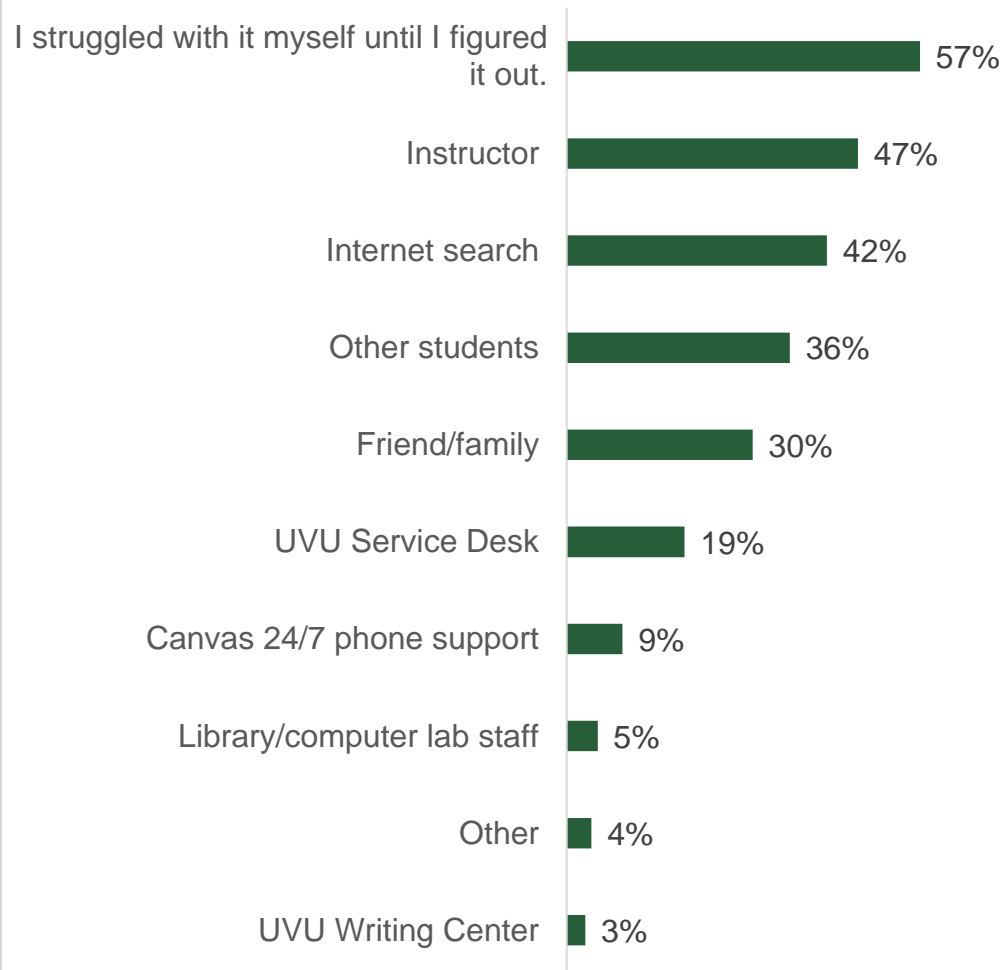


*Figure 22*

'Other' included connecting to Wolverine Wifi, Proctorio, accessing books and course materials.

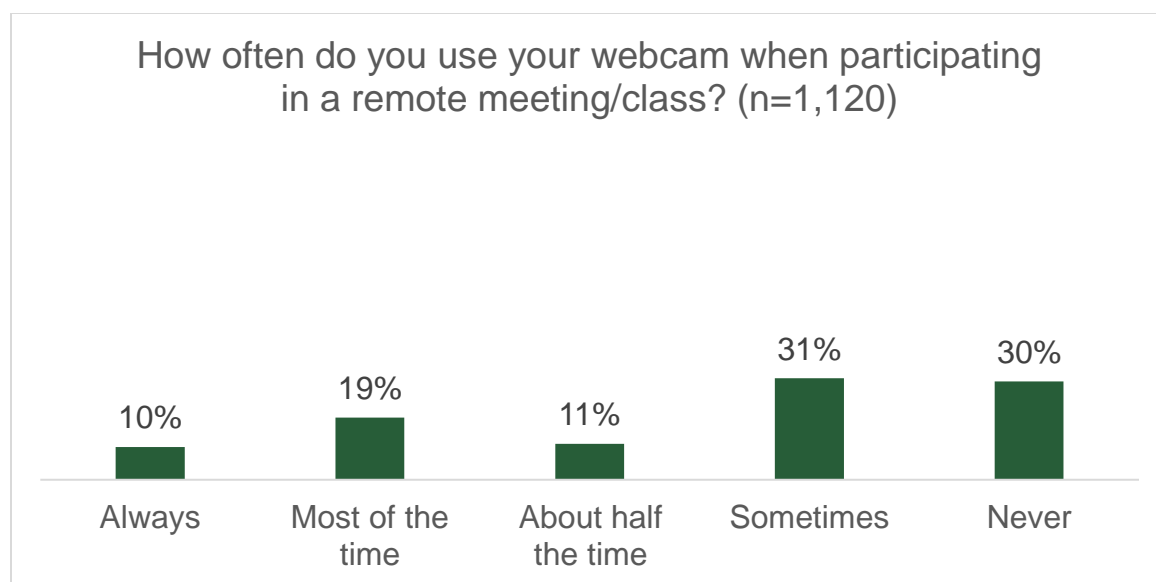


Where did you turn for technology assistance?  
(Select all that apply) (n=951)

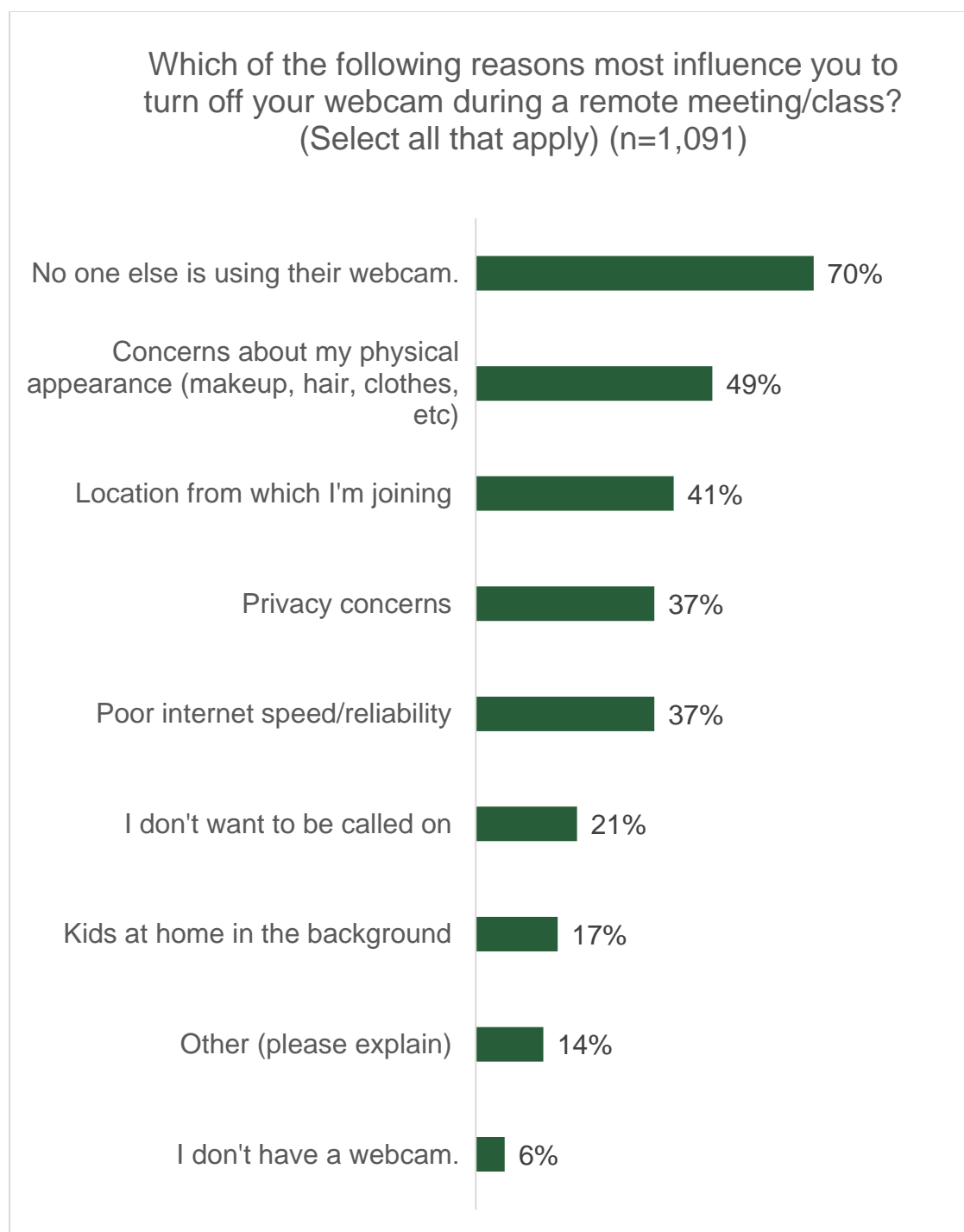


*Figure 23*

'Other' included helpline and online tutorials.



*Figure 24*



*Figure 25*

'Other' reasons include: I don't like online courses, I don't want to be recorded, I'm multitasking during class, I'm eating a meal, I just don't want to be on camera.

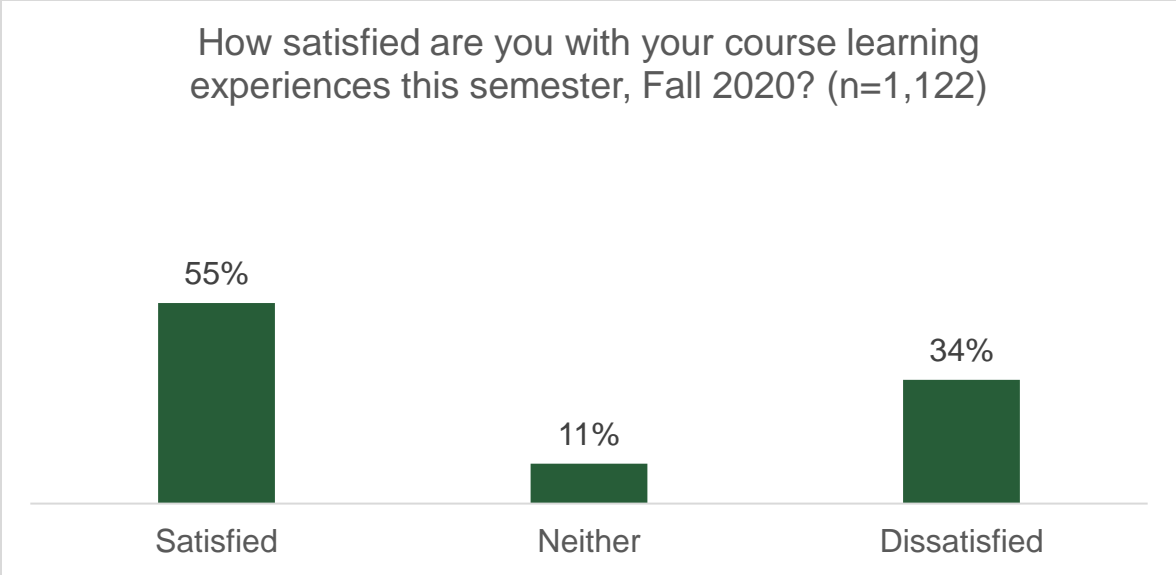


Figure 26

## Religious diversity

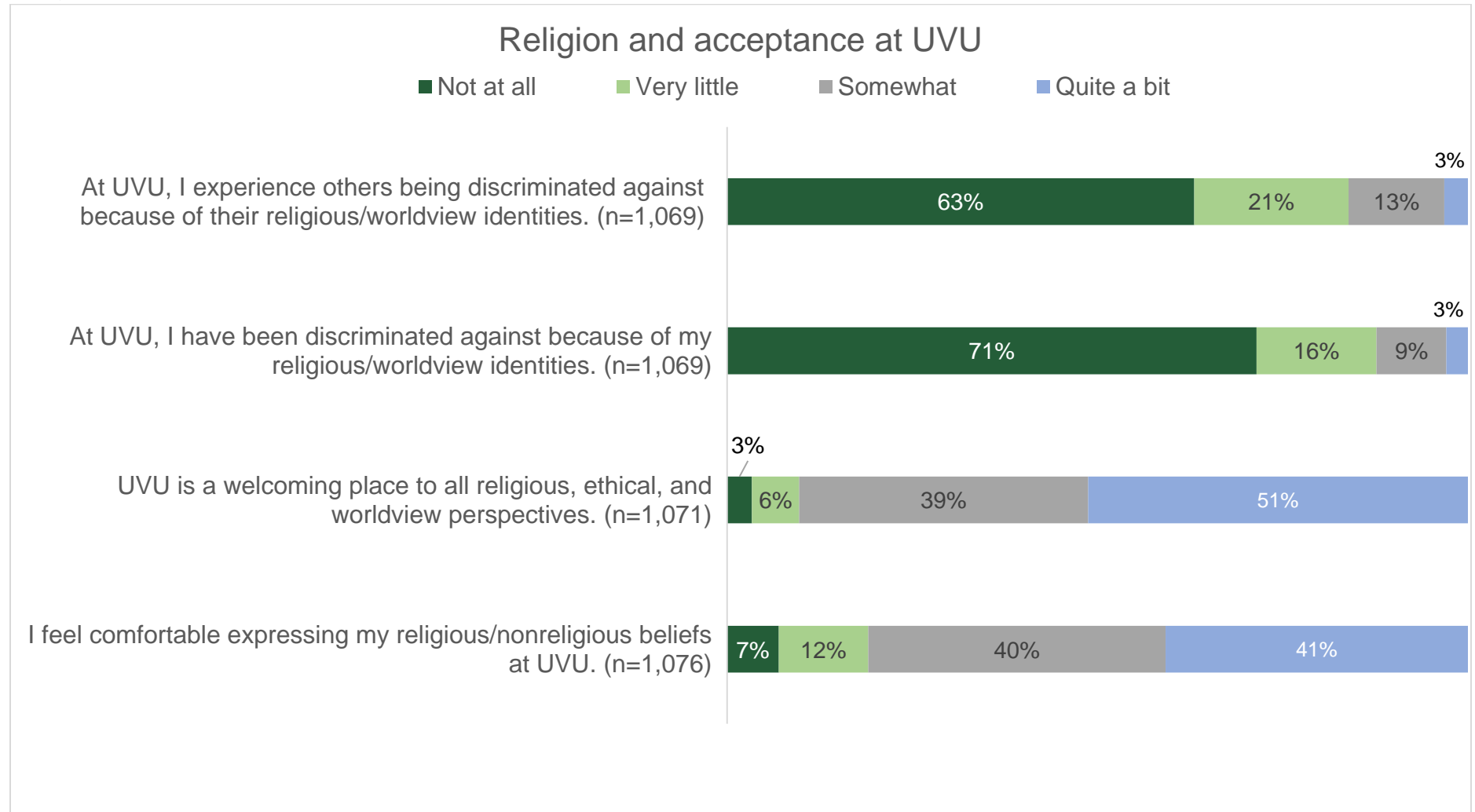


Figure 27

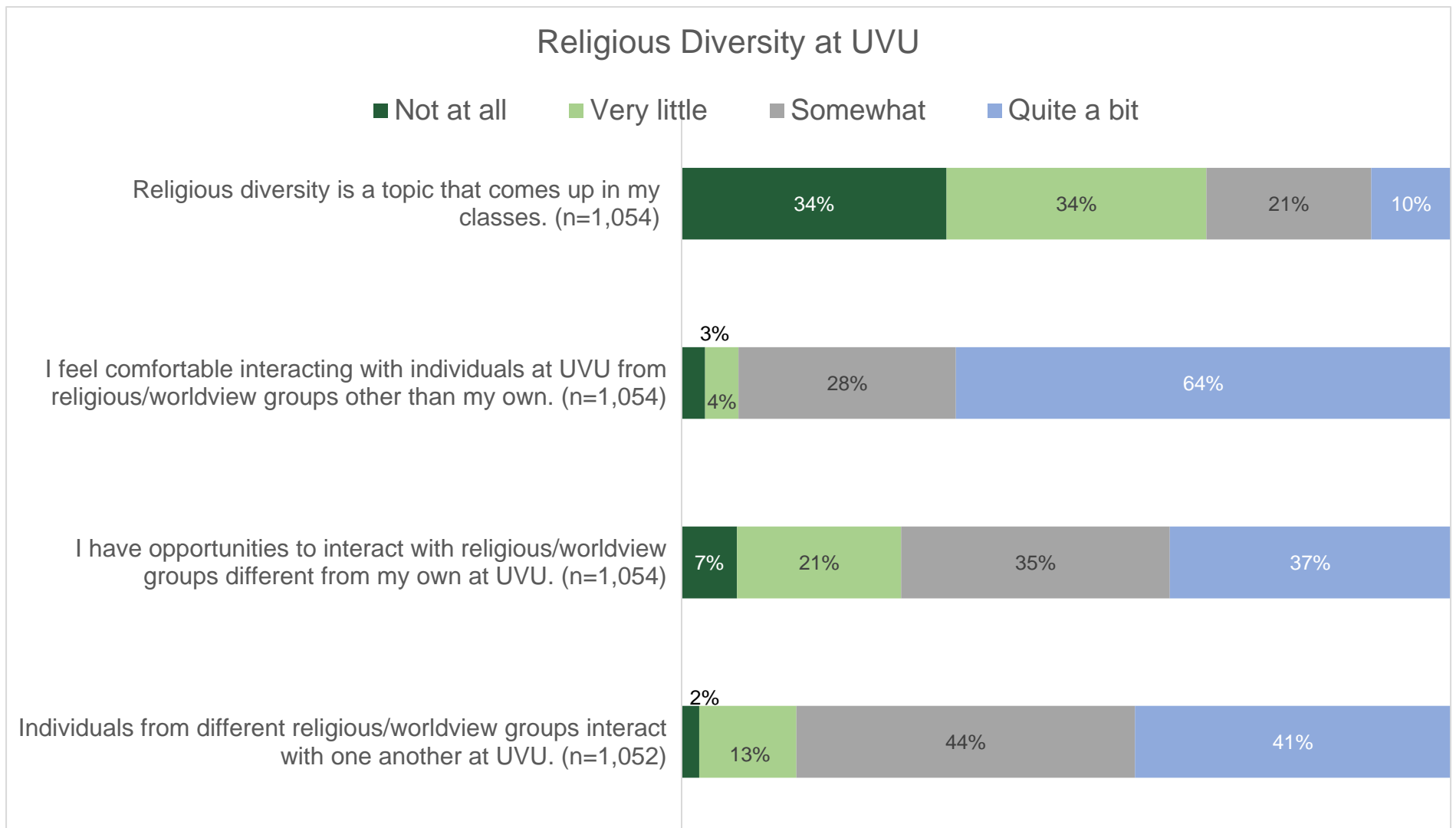


Figure 28

## Fulton Library

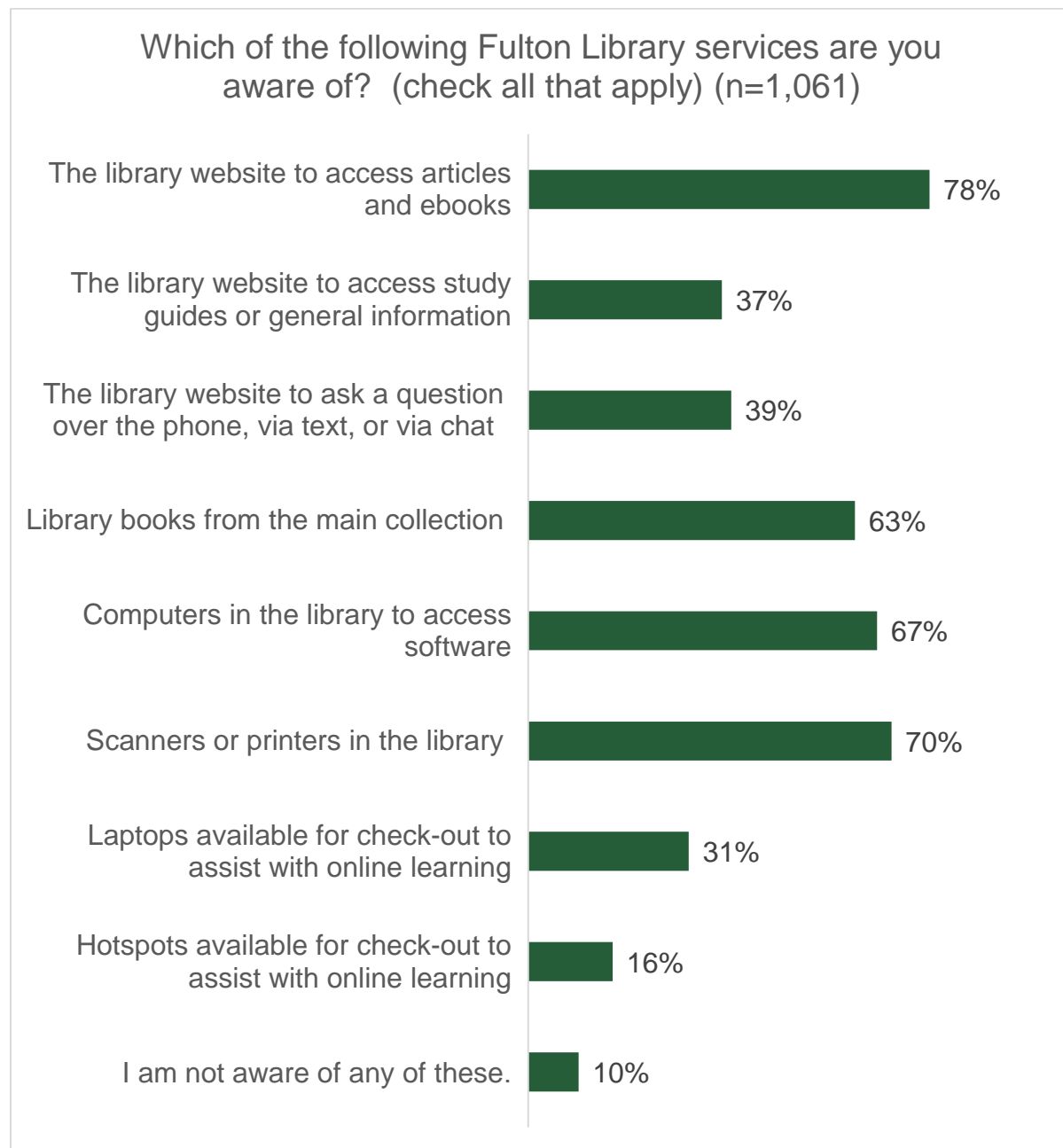


Figure 29

In the last 6 months have you used any of the following from the Fulton Library? (check all that apply) (n=1,054)

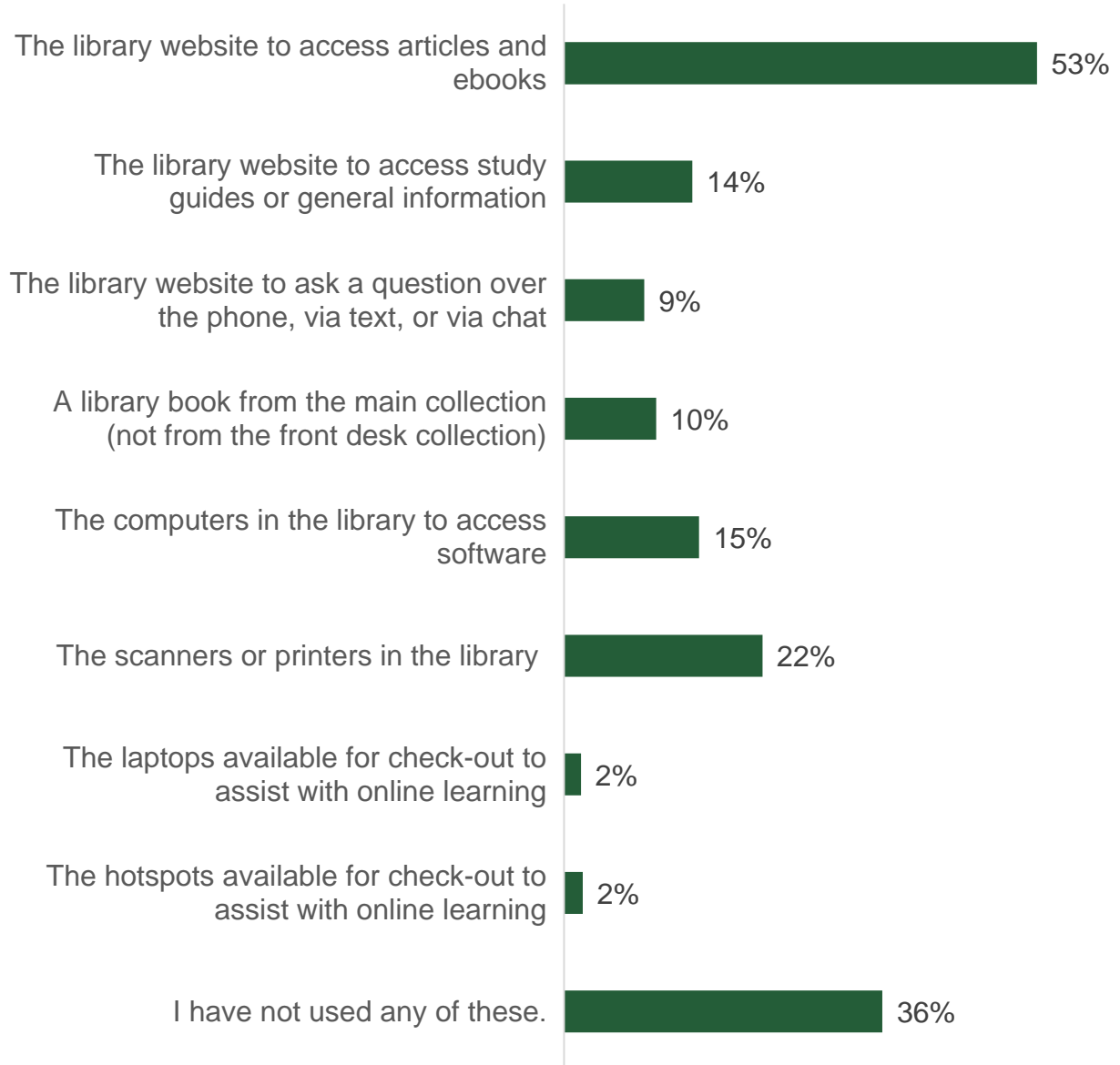


Figure 30



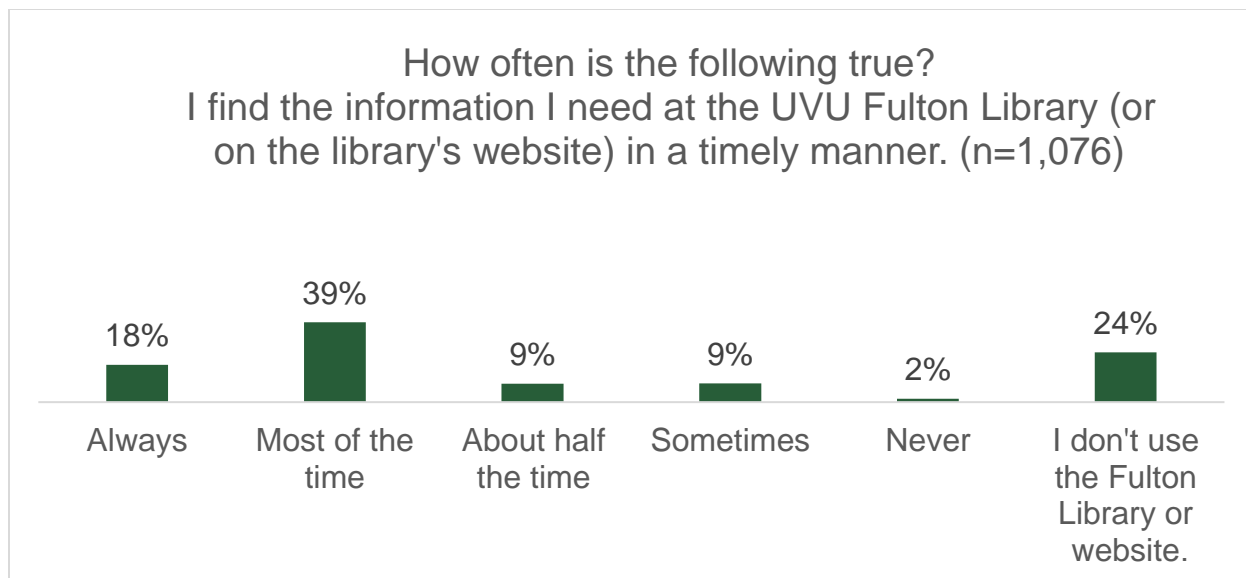


Figure 31

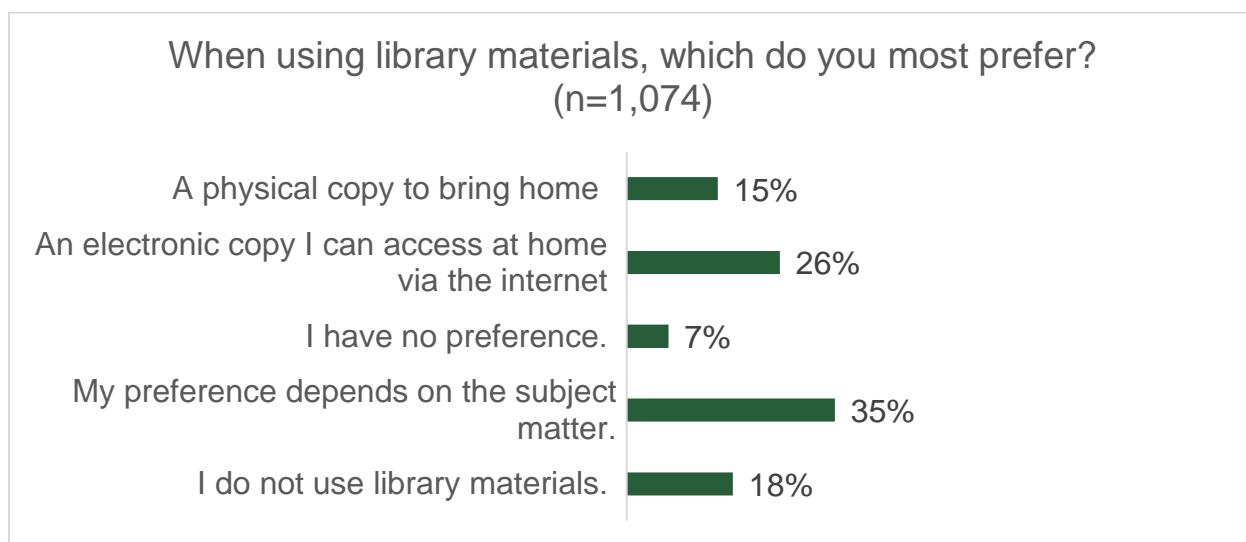
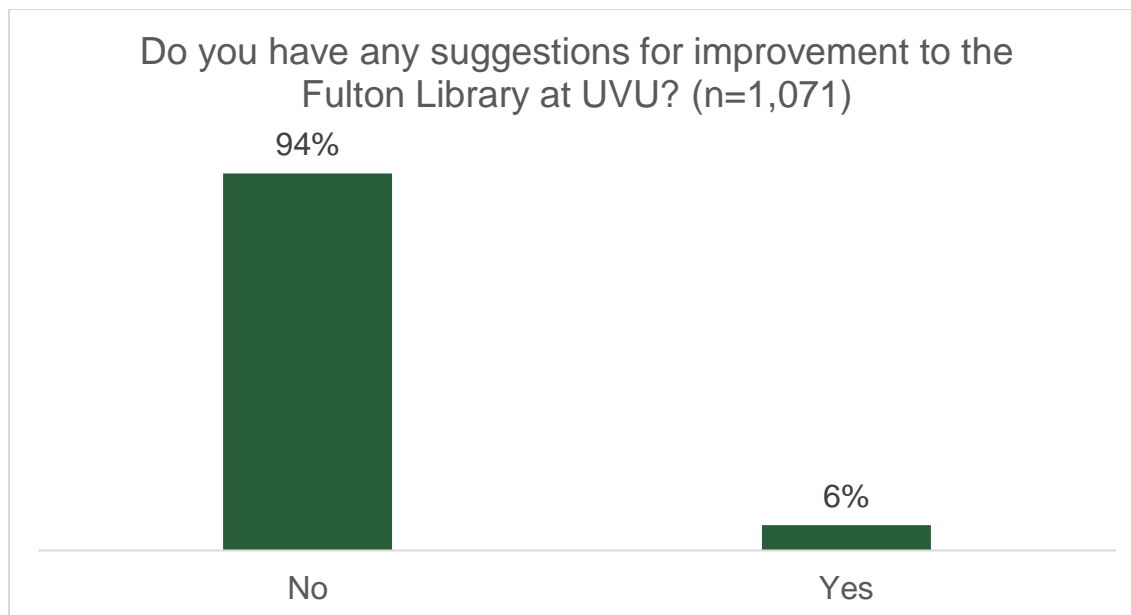


Figure 32



*Figure 33*

Suggestions (n=73) included: Extend library hours, open study rooms again, provide more comfortable seating, increase advertising of available resources.

## Student Government

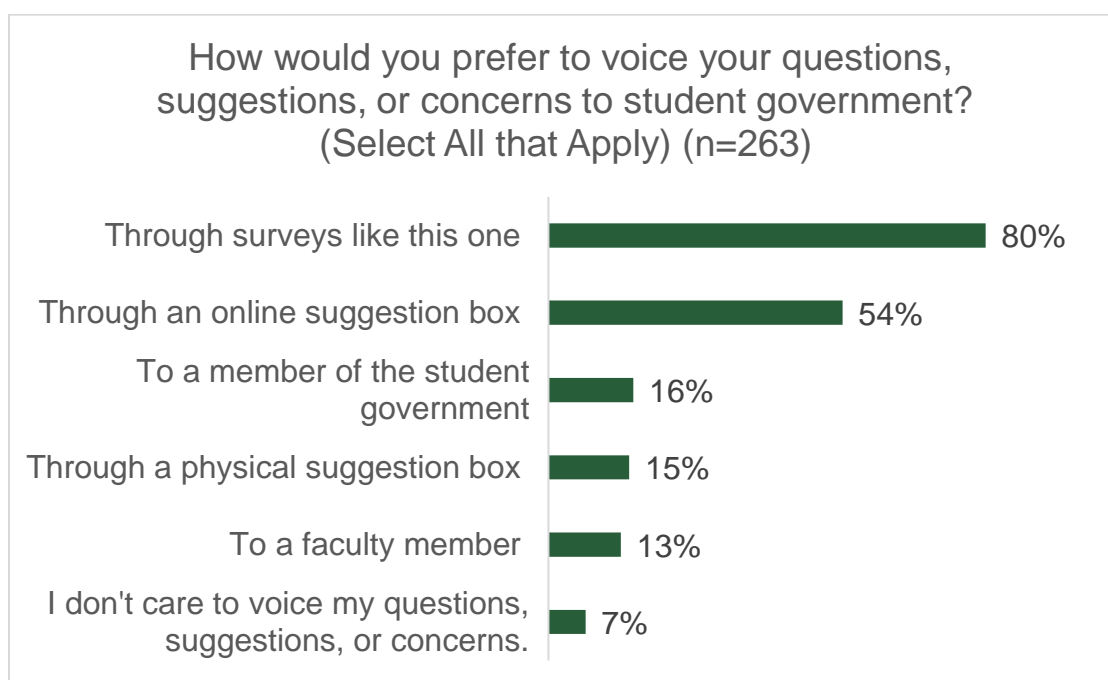


Figure 34

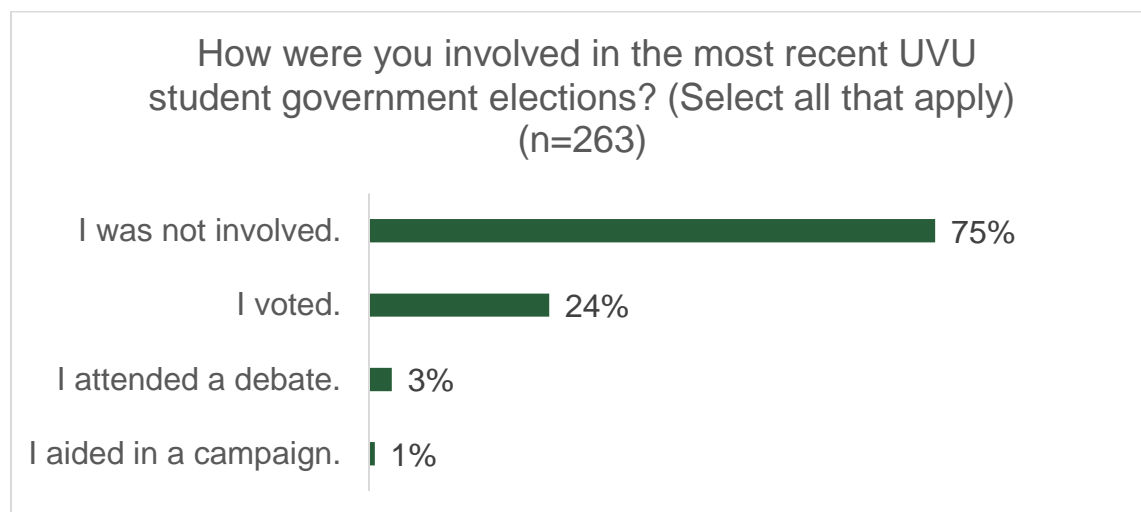


Figure 35

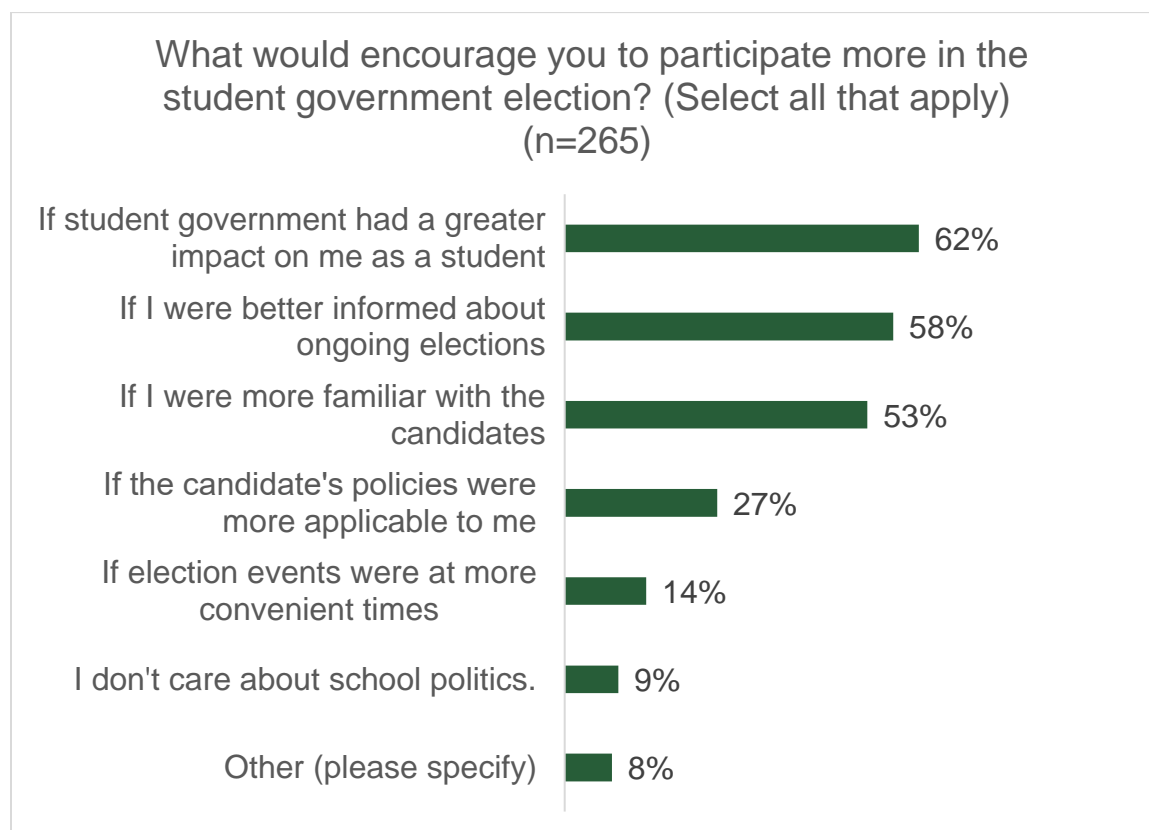


Figure 36

'Other' responses (n=22) include: if I felt student government made a difference, if they were more diverse.

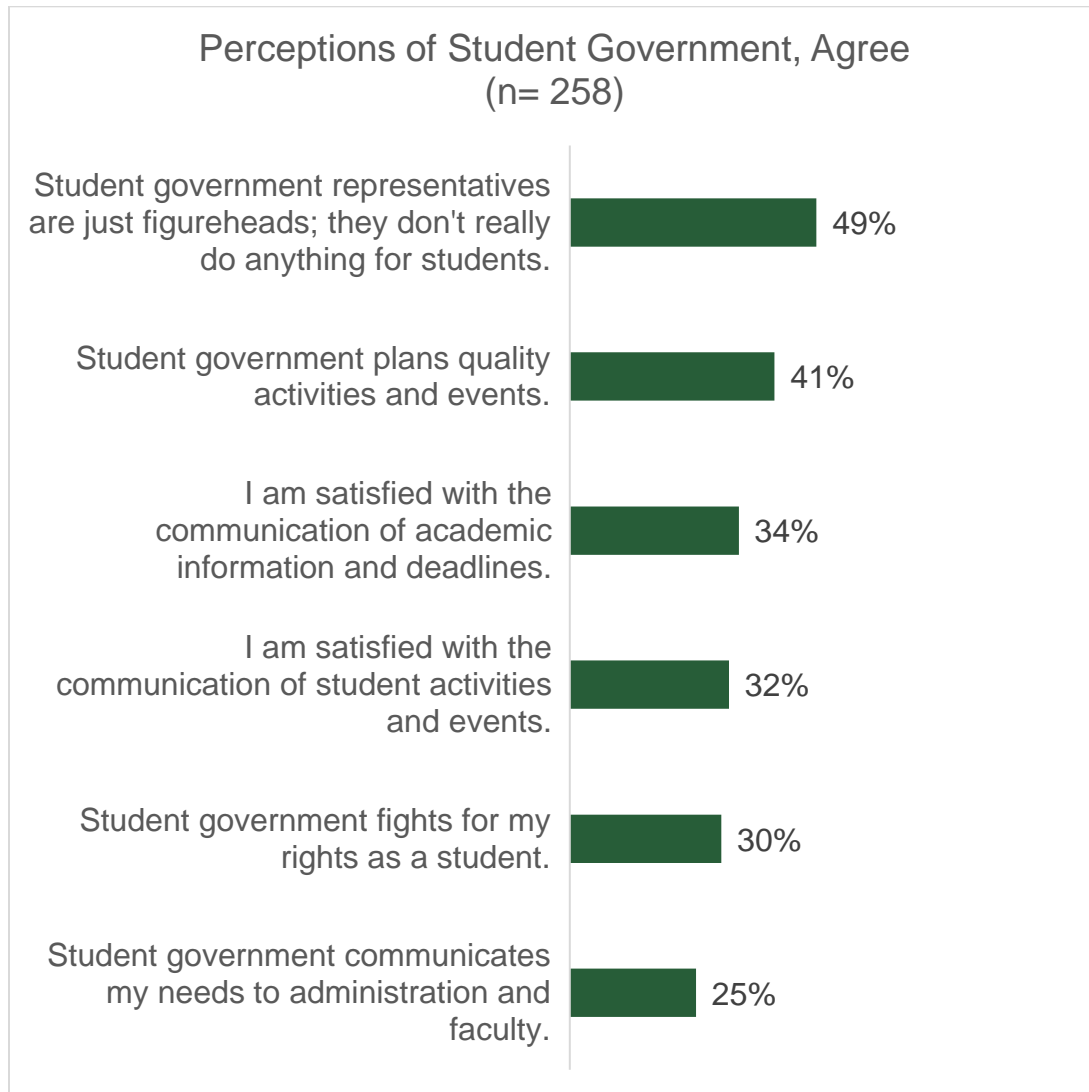
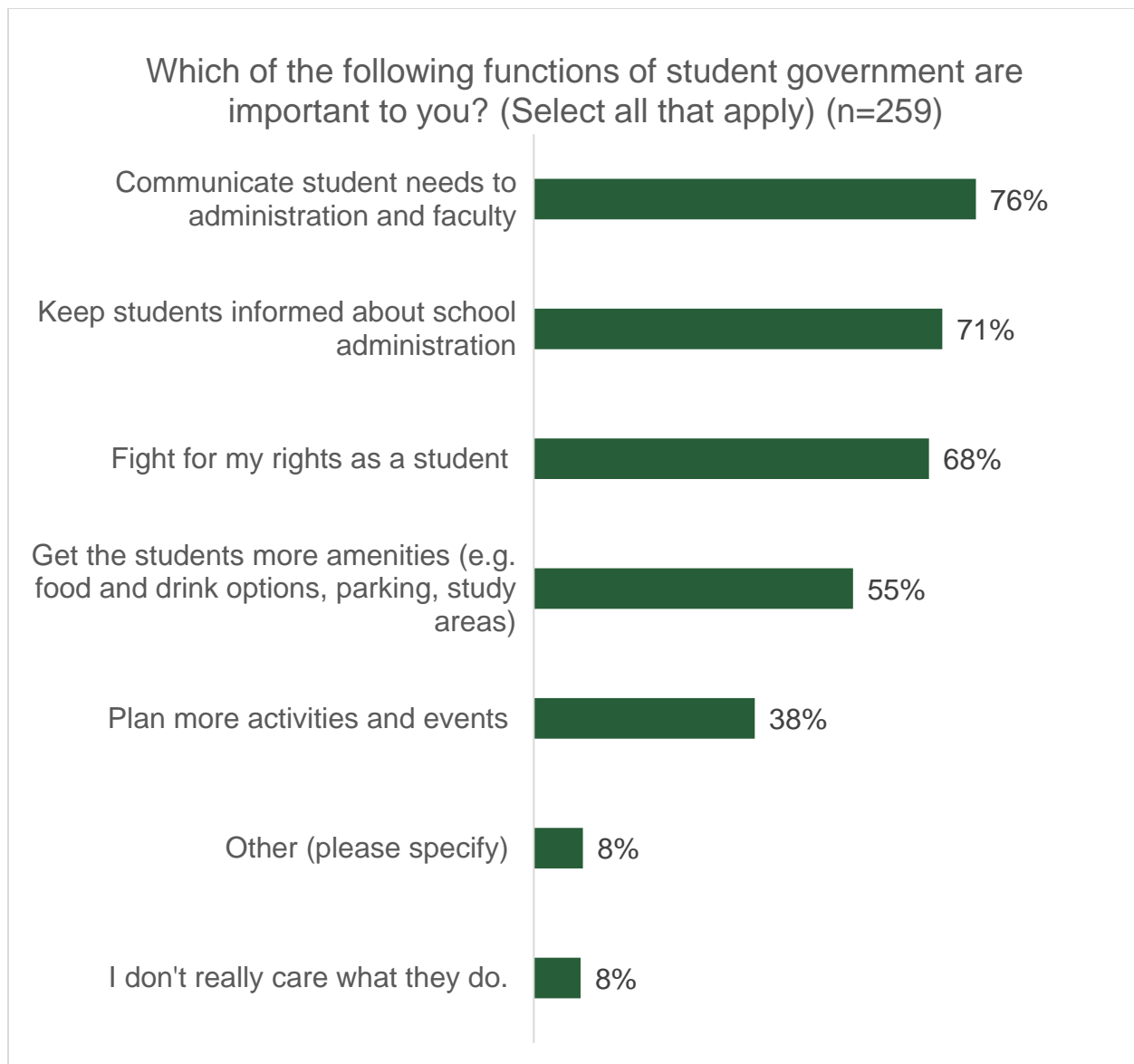


Figure 37



*Figure 38*

“Other” responses (n=21) include: Reduce student fees, advocating for students in conflicts with instructors, actively reach out to individual students.

|    |   |
|----|---|
|    | <b>What specifically could be done to improve the UVU Student Association (student government)? (n=134)</b>   |
|    | <i>Student verbatim responses</i>   |
| 1  | A greater variety of types of students. I work full time, I personally don't feel like any of the student government advocates for working student. I would also like to feel like they could actually do something.  |
| 2  | A platform that touches all students at UVU (slack, instagram, twitter) and more marketing. Explain your purpose to students on campus and what it is you do for them. Remind them that there is work being done and that their needs are and will be met.  |
| 3  | Acquire more information about how the students feel regarding different topics.  |
| 4  | Actively reach out to students for feedback, not just have a resource students can go to.   |
| 5  | Actually ask students what we want. Send surveys, communicate suggestions, help us organize to improve conditions for struggling students. Student Government is just a resume filler right now. It does nothing transformative for students at UVU. The focus is almost exclusively on dating and events for LDS students. |
| 6  | Actually explain what each role does, I have no idea what they do other than plan activities  |
| 7  | Actually knowing about it, I did not think we had a school government   |
| 8  | Actually see some progress - not really seeing much being done by anyone over the last couple of years  |
| 9  | badminton intramurals   |
| 10 | Be more culturally aware in school activities, especially in dances/parties. Play more latin music and take requests from a normal student not in student government.   |
| 11 | Become more informative. I have no idea who these people are or what they do  |
| 12 | Better advertisement to students. I've been at UVU for years and have never heard about student gov't.  |
| 13 | Better communication about Student Association efforts and how they impact students.  |
| 14 | Better communication to the student body about what's going on  |
| 15 | Better communication with more of the student body  |
| 16 | Better diversity, and more communication with the student body from the officers. The officers get elected and forget about the student body.   |
| 17 | Better ways of getting announcements out and catering to all students for events.   |
| 18 | Change the placement of the testing center. It's old and their way of implementing tests is outdated. I do feel like it impacts my testing by it's environment. I've heard everyone complain about it. It's time to utilize other places at UVU to accommodate the mass amount of students taking tests there               |

|    |   |
|----|---|
| 19 | Communication   |
| 20 | Communication (social media)  |
| 21 | Communication. I never hear anything about student government, with the exception of the halls being decorated with their faces on posters next to some cheesy message. It's incredibly annoying that they can spend all of that time and effort setting all of that up, but they don't seem to try anything else to communicate to students as far as I can tell. I've tried looking up the candidates, I've tried looking up how to vote for them, I've tried looking up their roles and what they do, and every time I do it's incredibly hard to find anything useful about them. If student government is just "for looks", they should get rid of it. It's a mockery. If it's designed to actually be beneficial to students, then they need to actually try to include the students that care about it. I've tried to care about it every time I see it, but ultimately I've never found anything to care about when I look into it. |
| 22 | Diversity of students. Many come from a background of being a super-involved high school student with lots of high school leadership experience. They then come to college and only do things with other students from that same background. You could reach more of the student population if others were involved that do not come from a "legacy" of student government.   |
| 23 | Do away with it entirely. There's literally no reason for it other than to uselessly pad their resumes. They do nothing for students. Even if they actually try to do something for students, they have absolutely zero effect on the important decisions made by the administration of the university.   |
| 24 | Do not know   |
| 25 | Evident action that affects the student body (helping make large announcements on behalf of the university, holding public forums etc.)   |
| 26 | Explain what they do for students.  |
| 27 | Explaining more about what Student Government does  |
| 28 | Fight for students that are trying to graduate with there degree so they don't have to take extra classes that are required for there major !   |
| 29 | Find ways to encourage community and connectivity despite current conditions. Online forums, maybe online movie watch parties? Something to encourage school spirit despite some of the social distance.  |
| 30 | Find ways to introduce them to new students at UVU, and what they have done, are doing and will do for us in the future.  |
| 31 | following the rules   |
| 32 | Get rid of it. Have each college select a couple students to represent the students instead of letting these attention-seeking narcissists shove it in our faces that they're on some bogus scholarship that we pay for.  |
| 33 | Get rid of it. It serves no purpose at all besides to feed egos and vanity.   |
| 34 | Have a student government that actually does something other than events. UVUSA is completely worthless to me as it stands. The way this school is ran is by the leftist mob. This needs to change. School should be non-partisan giving facts and knowledge without trying to ramrod political beliefs.  |
| 35 | Have less of it.  |

|    |  |
|----|--|
| 36 | Have more options and better communication for other members of the student body to get involved with activities and student government on campus.   |
| 37 | Have more student involvement  |
| 38 | Have more things sent out for us to vote on topics   |
| 39 | Have student body know and recognize UVUSA more and be more informed about who they are and what they stand for- I think that'd get greater support  |
| 40 | Have them more involved in the day to day activities and be seen on campus. Such as a meet and greet booth that is available for multiple days and a wall near campus connection that has pictures of the students, their position, and a little information about them.       |
| 41 | Help students understand the function of student officers (right it seems to be an unusually well-funded club for Political Science majors), and make it clear how said officers are discharging their responsibilities.   |
| 42 | Helping students know what they even do. I have no idea who the President is or what anyone in government at our school is doing for the students and I have been in student government at other schools so I normally am more involved.                                       |
| 43 | Honestly I'm just here to graduate and don't have time for any events or extra curricular activities.  |
| 44 | Honestly I'm not super aware with student government. So maybe letting us students be informed with student government. I've seen signs around campus in the past, however I wasn't given any information about where to vote.   |
| 45 | How do we find anything about the candidates? How can we know what they are up to during the school year?  |
| 46 | I can't say I have any suggestions because I am not very involved with what the UVU Student Association does.  |
| 47 | I don't even know what they do. Communication should be a little better  |
| 48 | i dont know  |
| 49 | I don't know who any of the student government is. I feel like all of it (elections, meeting, events, etc.) Needs to be more broadcasted across campus.  |
| 50 | I don't know; it's my first semester so I don't have enough experience to really say much. I do love the idea of activities and the amenities, though, so keep that up. :)   |
| 51 | I feel like I was not in the loop, I had no idea there was a student government other than the intro videos I was shown in the initiation website as I registered for classes the first time, So maybe do a better job of letting the students know what you guys do and stuff |
| 52 | I had no idea we had one.  |
| 53 | I have no idea who they are or what they do.   |
| 54 | I have yet to hear anything about student government. So maybe telling the students who is a part of it would be a good start.   |
| 55 | I honestly do now know how to reach out to them, what they do, how they influence me, etc. It would be helpful for that to change. I would feel more included at UVU and involved if that were the case.   |



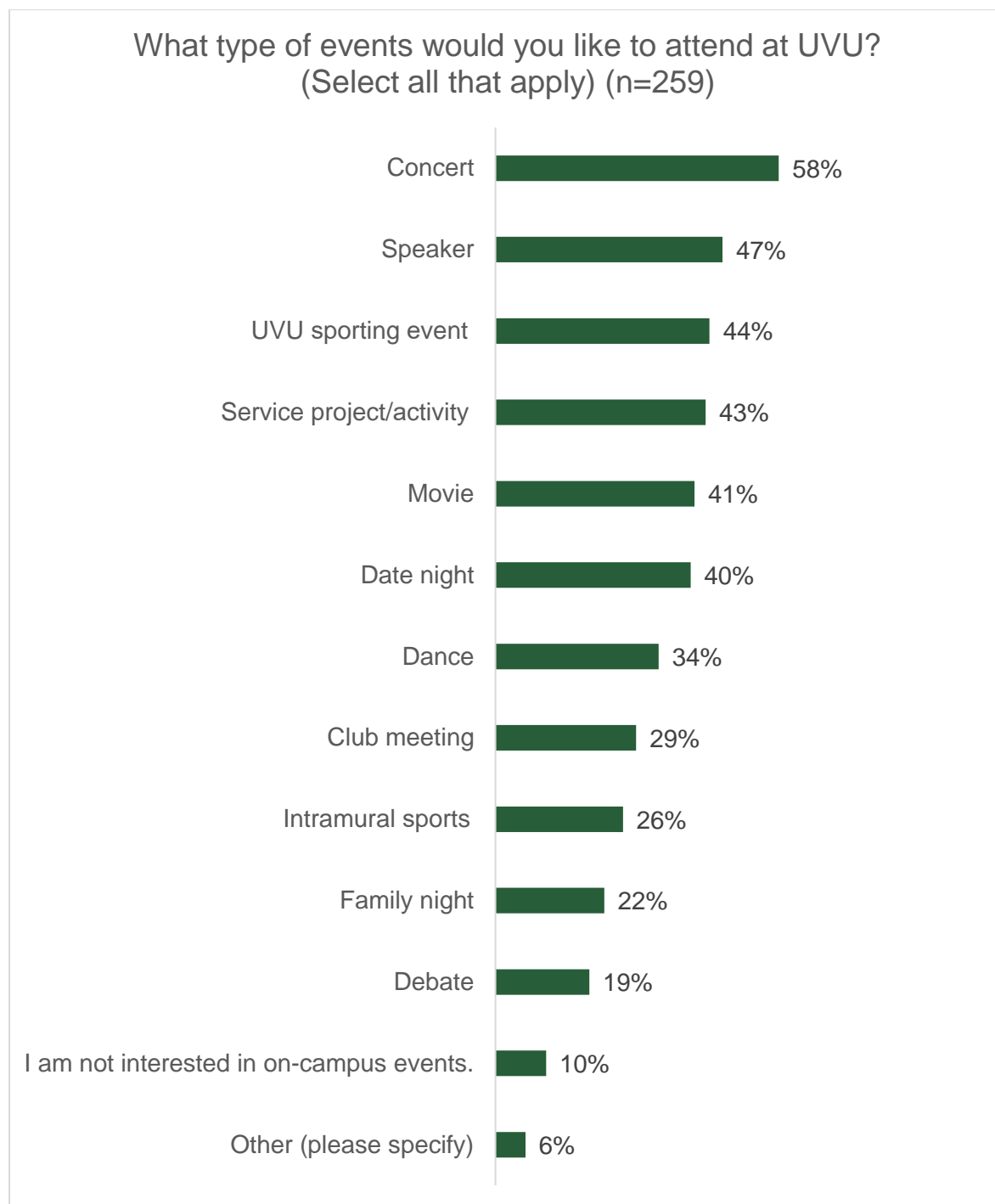
|    |   |
|----|---|
| 56 | I honestly don't really know. This is my first semester here  |
| 57 | I mean they could actually care about the student body up at the top of the hill.   |
| 58 | I mean they represent the student voice so surveys like this are helpful.   |
| 59 | I think a video campaign would be a good idea. I didn't even know the association existed my first two years at uvu. I think it needs to be marketed more since a lot of students aren't even aware of UVUSA.   |
| 60 | I think better communication of events and activities or even student resources.  |
| 61 | I want to be able to talk to a person about my concerns or else I don't really feel heard.  |
| 62 | I wish the UVUSA was more diversely involved (with different colleges, programs, clubs) at UVU. I want smaller activities focused on specific colleges, programs, and clubs. The student government should be finding and fixing issues rather than planning large parties. |
| 63 | If I knew anything about them I'd tell you.   |
| 64 | If I'm being honest, I haven't heard much abt what's happening with student govt so I don't know  |
| 65 | If the student body knew what they actually do  |
| 66 | I'm not sure. I currently am unfamiliar with what they are doing already.   |
| 67 | I'm not sure. I don't know much of what they do.  |
| 68 | I'm not very aware of the activities of the UVU student association but I'm sure there's room for improvement   |
| 69 | Inform more people, especially freshman about it. I had no idea this even existed!  |
| 70 | Introduce them annually, publicize events more effectively  |
| 71 | It is really hard to know what is going on in the student government. I think they need to find more ways to get involved with the general student population to get us more interested in what they have to offer rather than ignoring it completely.                      |
| 72 | It would be better if the people in it actually cared about making change rather than just having something to put on an application.   |
| 73 | It would be great to see increased attention payed to making sure that UVUSA is adequately representative of the student body as a whole (in terms of race, religion, sexuality, etc.).   |
| 74 | It's hard this year because most of the Student government information is only on-campus it seems. And with limited classes on campus it has been harder to view what is going on or what they want feedback for.   |
| 75 | Know who they are, what they're like, and how they want/plan to influence each student.   |
| 76 | Less of a popularity contest and more students that actually care about their peers and education rather than "being in student government"   |
| 77 | Let me in   |
| 78 | Let people know what student government does, what they are in charge of, why they are important.   |
| 79 | Let us know the role of student government officials.   |

|     |   |
|-----|---|
| 80  | Lower tuition. Stop buying swag and t-shirts and novelty pens to hand out for "free" and put that money towards lowering tuition so it's not so ridiculously high. It's stupid to hand out free stuff when you could be lightening our financial burdens instead.   |
| 81  | Make it a bigger part of the student experience. I genuinely don't know who any of them are, or when any of the elections took place.   |
| 82  | Make it less comical  |
| 83  | Make it more clear during elections what each candidate wants to get done   |
| 84  | Make it so students know it matters by bringing it up more frequently.  |
| 85  | Make more aware what it is they are doing for students. Also, when it comes to voting for student government, I have no idea how to vote, otherwise I would have voted.   |
| 86  | Make the students more aware of what you do.  |
| 87  | Make the things that they are accomplishing more obvious. Ex. This parking lot is brought to you in part by: your student body president. Good job to all that voted for her because she has great ideas.   |
| 88  | Make their actions broadcasted. I literally have no idea what they do and would have to research to find out. If there could be an email or signs or something regularly sent out, that would be helpful.   |
| 89  | Make them seem less like figure heads and tell us what they have done to change uvus environment  |
| 90  | Maybe some improved quality after the pandemic is in recession  |
| 91  | More accessible   |
| 92  | More communication  |
| 93  | More communication about what they are actually doing. I don't know if I have ever understood the purpose of the UVU student association. I'm sure they do a lot, but for the average student not involved with it, I forget they even exist.   |
| 94  | More communication and more info on candidates  |
| 95  | More free activities that we can go to!! As a freshman college has been an awful experience because there have been hardly any activities and there's been almost no free activities  |
| 96  | More online presence now that we cant be on campus  |
| 97  | More school spirit! Get the word out about activities better. Plan more exciting activities.  |
| 98  | My friend was in student government. He worked hard for student improvements. But at the end of the day, if it didn't line up with the faculty/non-student vision, his efforts didn't accomplish anything. Maybe just disband it.   |
| 99  | N/A   |
| 100 | No clue at this time  |
| 101 | No idea because I don't know anything about it.   |
| 102 | no idea, but at present, it doesn't appear to have much impact.<br>also I have very little confidence in "the student body" as a whole to voice my own concerns, simply due to the sheer quantities of students on canvas who do not wear a mask or do not wear it properly, which is severely, critically, |

|     |   |
|-----|---|
|     | fundamentally disrespectful to my life, my autonomy, my ability to learn, my freedom to attend the labs I need to attend in person to gain full benefit from, and my ability to defend myself and those I love against the current epidemic.  |
| 103 | Not have one, Have them be either get a scholarship or paid to be in the Executive branch. I think it needs to not be a high school popularity contest, and there needs to be more debates and issues brought up. The voting system that we use is sometimes messed up. There needs to be as major revamp to the student body election process. |
| 104 | Nothing I can think of  |
| 105 | Overall, just representing us better as students. Especially this year, I feel that we are not represented or fought for at all.  |
| 106 | parking   |
| 107 | Pay your reps when you tell them you will. Then they might come back.   |
| 108 | Perhaps creating a webpage for students to access information about candidates/ current student government members. This could also list the year's goals and maybe have an online suggestion box or general survey available.  |
| 109 | Perhaps more clear information on what they are doing and what they are doing for the student body.   |
| 110 | previous years have been good but this year I didn't even know we had a student government. Maybe more advertising  |
| 111 | Private emails to students asking us how we are doing, what problems we are experiencing, and what suggestions we might have at this time.  |
| 112 | Promote more movement with different issues on campus, like the testing center and how its funded. how effective speed grader is to use, and making sure there are activities that have food involved even though its COVID.  |
| 113 | Provide evidence of the student government existing outside election season.  |
| 114 | Put out more information for students of what they do, who they are, and when it will be happening. More early and available the better   |
| 115 | Quit virtue signaling.  |
| 116 | Reach out to online students and/or get people usually not involved more involved!  |
| 117 | Right for our right to return to school.  |
| 118 | Scholarships and funding are unequally higher for the RCL and Senate while LEAD and The Review are somewhat neglected. Make it equal.   |
| 119 | send out clear and precise communication  |
| 120 | Show us more of what they do  |
| 121 | Show us what they've done and what they are working on.   |
| 122 | Since I enrolled at UVU this semester, I haven't heard anything at all from them. I didn't know they existed.   |
| 123 | Spend the resources on something else they have never done anything for us  |
| 124 | Stop all the frivolous activities, many people work hard to pay for their tuition and don't attend a majority of the activities. If there was a dramatic cut back tuition could be lowered. All I want from the student government is to  |

|     |   |
|-----|---|
|     | continue to try to help get educational resources such as computer labs and study areas added.  |
| 125 | Stop the liberal BS they try to implement   |
| 126 | Tell me, as a student, how they affect me. I assume they have no impact on me, my education, nor my experiences at UVU or life in general.  |
| 127 | The more communication, the better! I've liked receiving emails from the student body president.  |
| 128 | They are doing great  |
| 129 | They haven't done anything for me. Dissolve is and put all funds into reducing student tuition.   |
| 130 | UVUSA will bend over for the minority and ignore the majority, they plan there events around a minuscule population of students to please 'popular views' and do not plan thing according to the UVU majority student population. |
| 131 | We need a more clear avenue of sharing and receiving information. If one exists, not many students know about it.   |
| 132 | When they actually use our suggestions  |
| 133 | With COVID it has been hard to do many events like normal. For those of us online I think it would be very beneficial to have monthly "interviews" with the UVUSA where we can ask questions about recent developments.           |
| 134 | Worry less about events and more about resources  |
|     |   |
|     |   |

Table 8



*Figure 39*

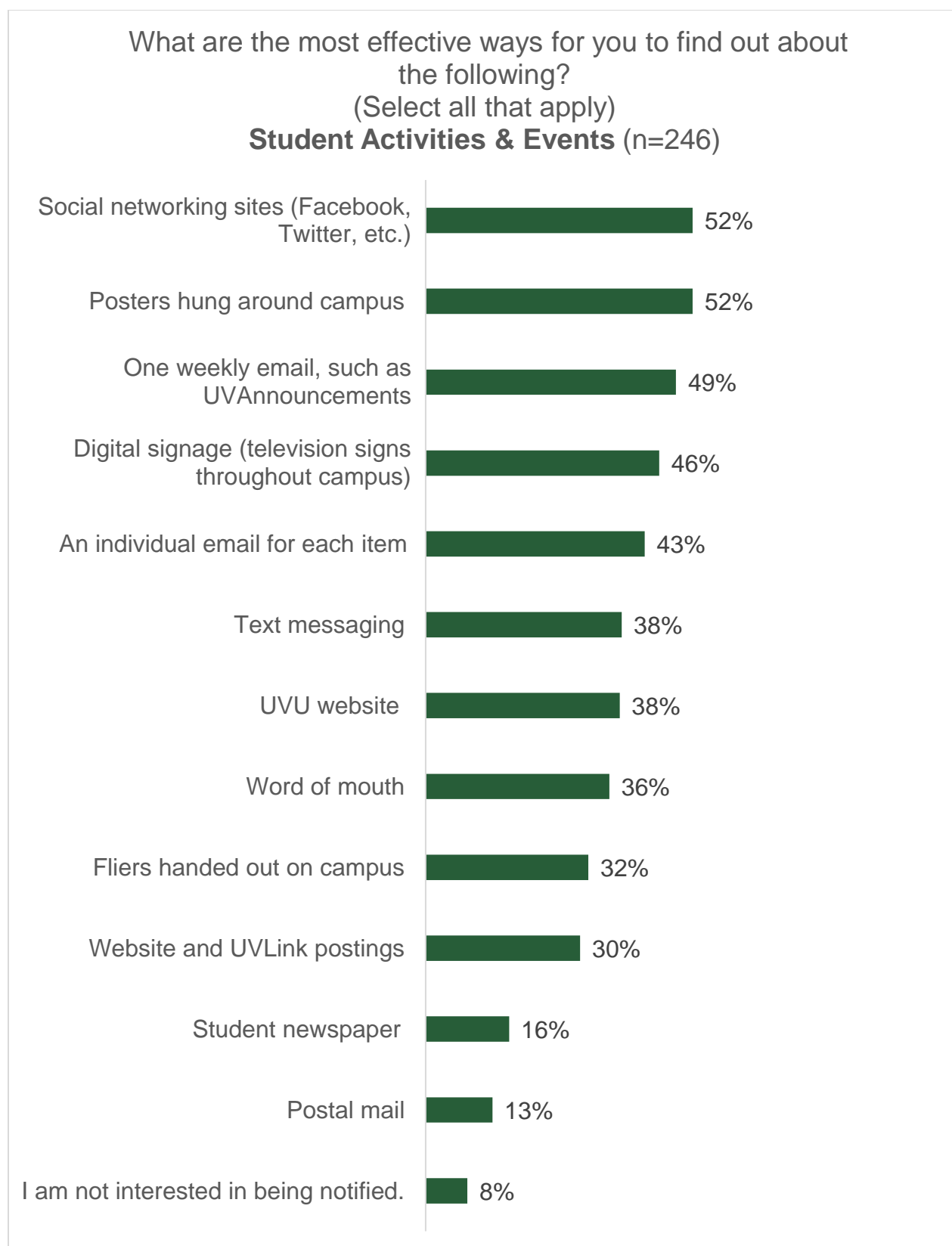


Figure 40

What are the most effective ways for you to find out about the following? (Select all that apply)

**Academic Info & Deadlines (n=246)**

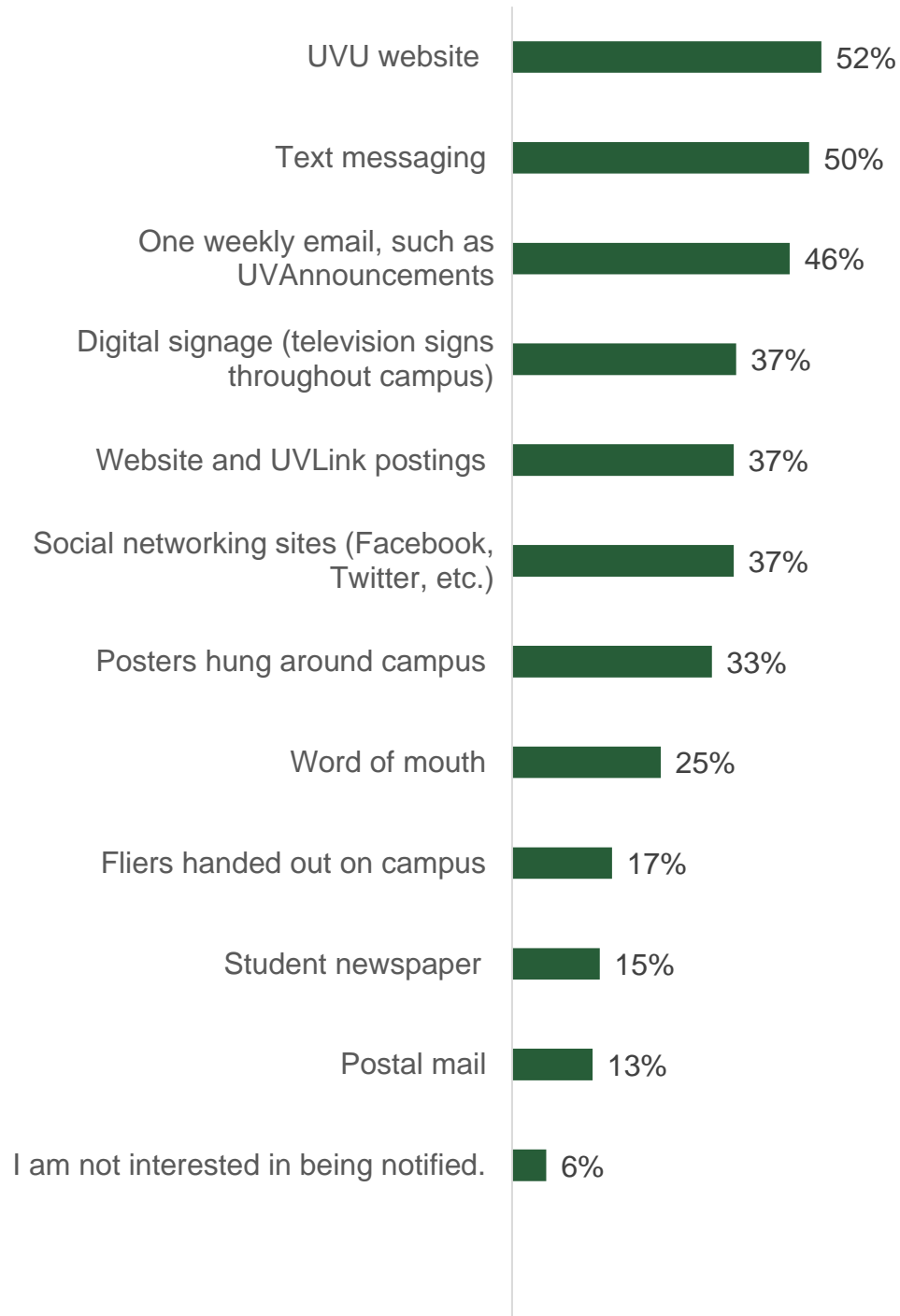


Figure 41

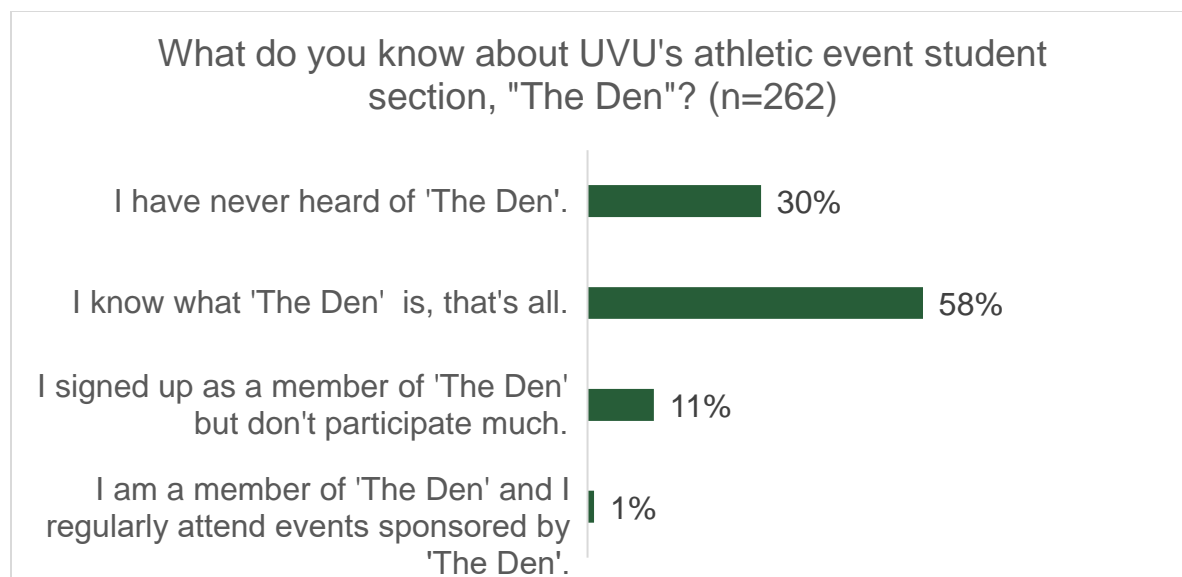


Figure 42

## Demographics

### Gender identity

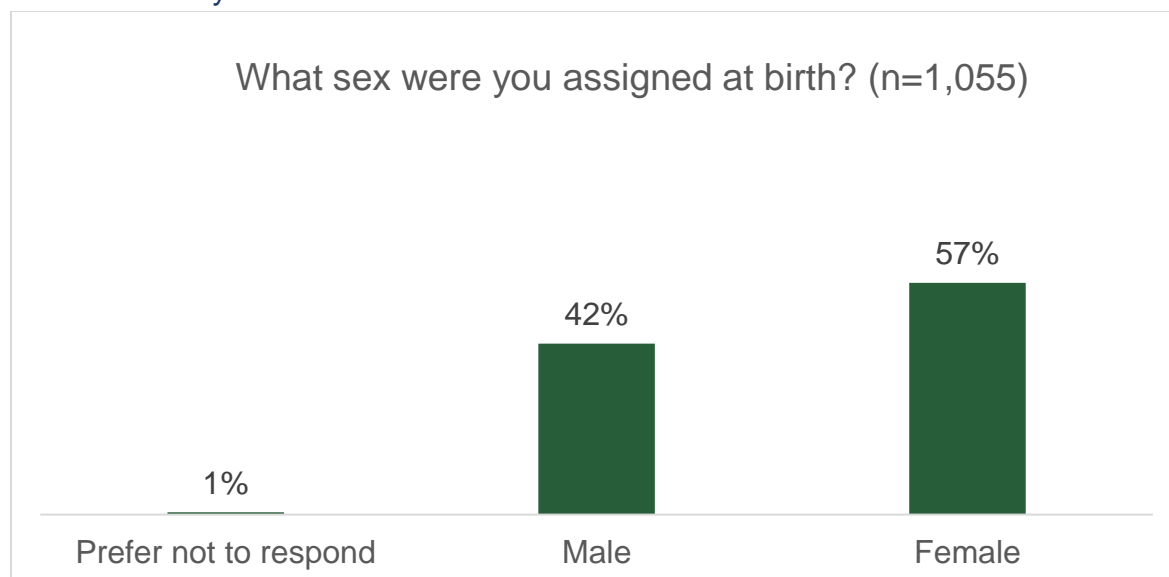


Figure 43



| How do you <b>currently describe</b> yourself? (n=1,053)                      |      |
|---|------|
|   | %    |
| Female  | 55%  |
| Male  | 41%  |
| Transgender   | 0.1% |
| Genderqueer/non-conforming  | 1.5% |
| Do not identify as a female, male, transgender, or genderqueer/non-conforming | 0.5% |
| Prefer not to respond   | 1.5% |

Table 9

## Employment

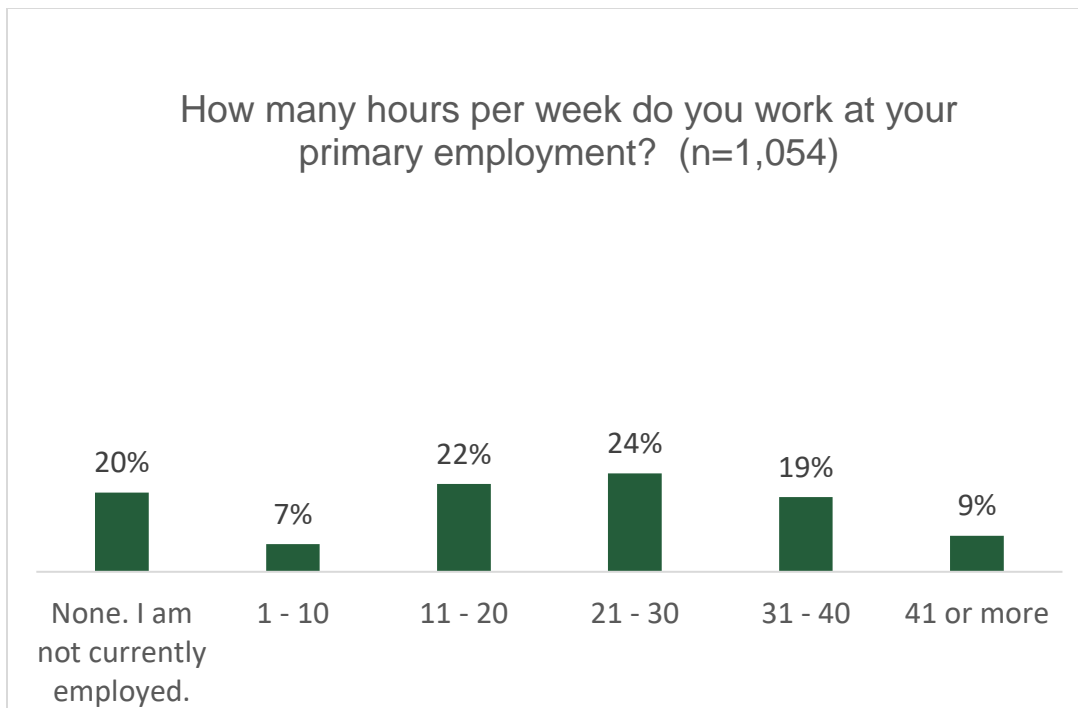


Figure 44

UVU students who are employed 21+ hours per week = 52%

| Hours per week at primary employment |        |       |
|--------------------------------------|--------|-------|
| Answer                               | %      | Count |
| None. I am not currently employed.   | 19.64% | 207   |
| 1 - 10                               | 6.83%  | 72    |
| 11 - 20                              | 21.73% | 229   |
| 21 - 30                              | 24.38% | 257   |
| 31 - 40                              | 18.50% | 195   |
| 41 or more                           | 8.92%  | 94    |
| Total                                | 100%   | 1,054 |

Table 10

#### Marital and parent status

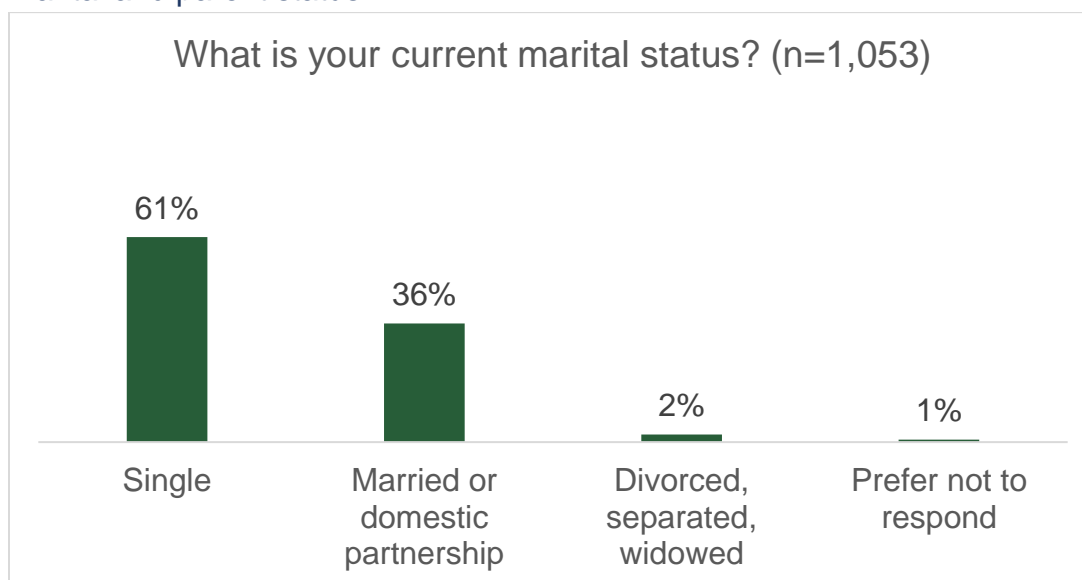
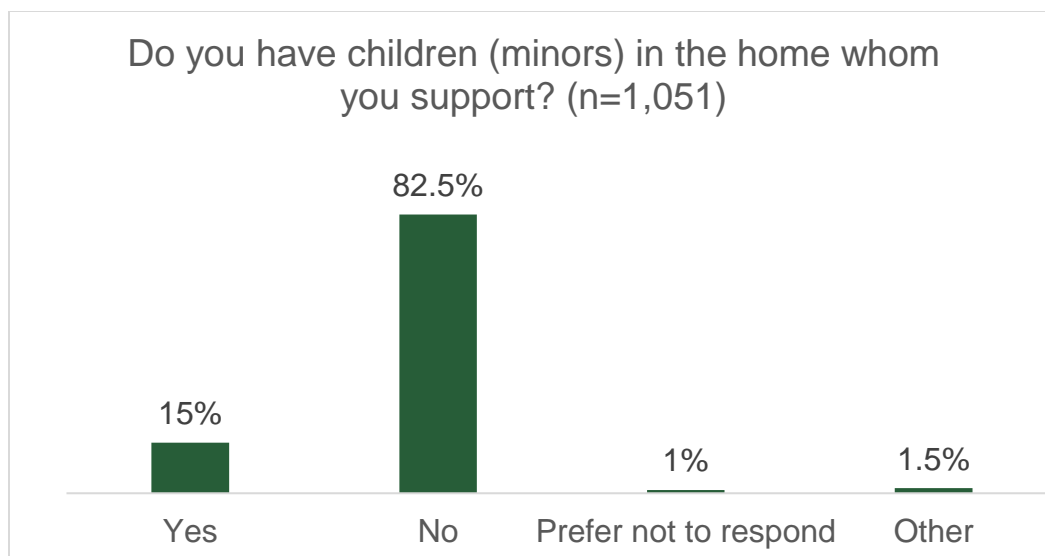


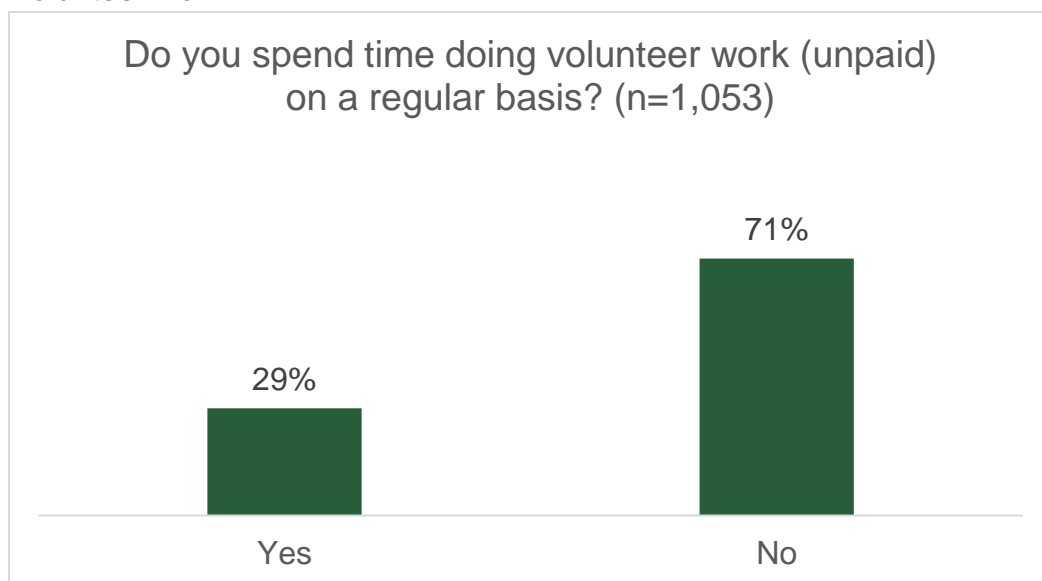
Figure 45



*Figure 46*

Other: I'm a caregiver for other relatives.

#### Volunteer work



*Figure 47*

## Religious identity

| <b>Regarding your current worldview, with which of the following descriptors do you most closely identify? (Select all that apply) (n=1,046)</b> |        |
|--|--------|
| Agnosticism  | 9.75%  |
| Atheism  | 9.18%  |
| Baha'i Faith   | 0.19%  |
| Buddhism   | 2.10%  |
| Christianity, Church of Jesus Christ of Latter-day Saints  | 68.36% |
| Christianity, Non-denominational   | 3.44%  |
| Christianity, Orthodox   | 0.19%  |
| Christianity, Protestant   | 0.76%  |
| Christianity, Roman Catholic   | 1.34%  |
| Confucianism   | 0.29%  |
| Daoism   | 1.15%  |
| Hinduism   | 0.38%  |
| I prefer not to answer   | 3.54%  |
| Islam  | 0.38%  |
| Jainism  | 0.10%  |
| Judaism  | 0.19%  |
| Native American Tradition(s)   | 0.48%  |
| None   | 2.58%  |
| Non-religious  | 7.84%  |
| Not listed/I prefer to self-describe (please specify)  | 1.63%  |
| Paganism   | 1.91%  |
| Secular Humanism   | 0.86%  |
| Sikhism  | 0.10%  |
| Spiritual  | 5.64%  |
| Unitarian Universalism   | 0.19%  |
| Zoroastrianism   | 0.10%  |

*Table 11*

Not listed/I prefer to self-describe (please specify) included: Wiccan, Quaker, Personal.

## Parent's education/first-generation status

Thirty-three percent (33%) of students report being a first-generation student.

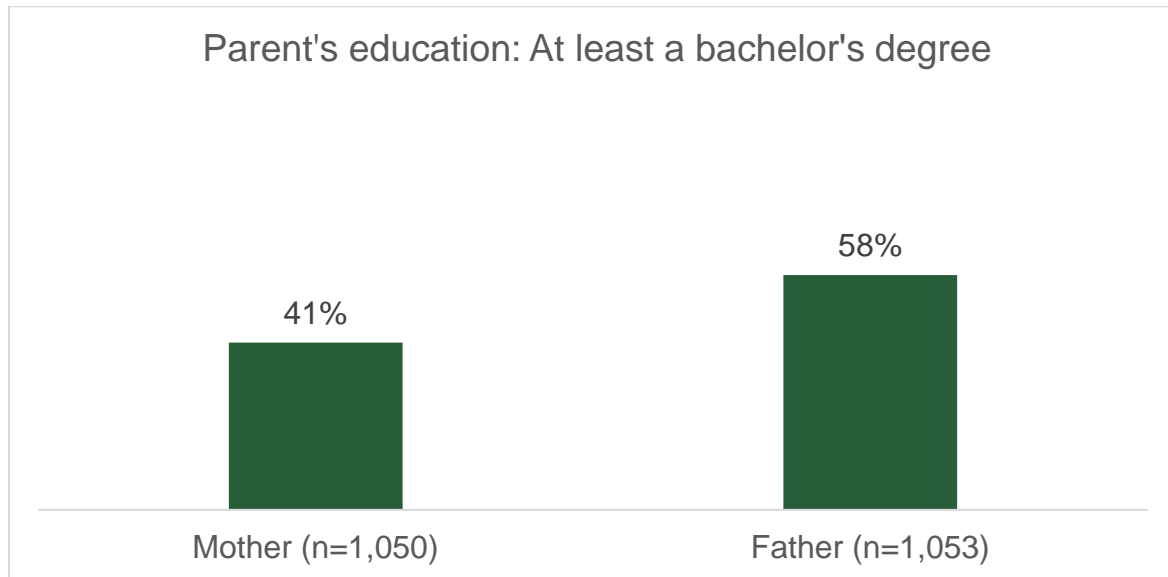


Figure 48

## Languages spoken

| Which languages do you fluently speak? (Select all that apply) (n=1,049) | Percentage |
|--|------------|
| American Sign Language   | 3.91%      |
| Arabic   | 0.29%      |
| Chinese  | 0.86%      |
| Creole   | 0.10%      |
| Danish   | 0.29%      |
| Dutch  | 0.10%      |
| English  | 99.71%     |
| Filipino/Tagalog   | 0.95%      |
| French   | 1.33%      |
| German   | 0.76%      |
| Hindi  | 0.10%      |

|                        |        |
|------------------------|--------|
| Italian                | 0.76%  |
| Japanese               | 1.62%  |
| Korean                 | 0.29%  |
| Mandarin               | 0.19%  |
| Mongolian              | 0.10%  |
| Navajo                 | 0.10%  |
| Other (please specify) | 2.57%  |
| Portuguese             | 2.67%  |
| Russian                | 0.57%  |
| Samoan                 | 0.10%  |
| Spanish                | 16.78% |
| Swedish                | 0.10%  |
| Thai                   | 0.19%  |
| Tongan                 | 0.38%  |
| Urdu                   | 0.00%  |
| Vietnamese             | 0.10%  |

*Table 12*

“Other” responses include Cebuano, Chuukese, Finnish, Greek, Hungarian, and Norwegian.

#### Native language

| <b>Which is/are your native language(s)? (select all that apply) (n=1,045)</b> | <b>Percentage</b> |
|--|-------------------|
|  |                   |
| American Sign Language   | 0.29%             |
| Arabic   | 0.19%             |
| Chinese  | 0.10%             |
| Creole   | 0.00%             |
| Danish   | 0.10%             |
| Dutch  | 0.00%             |
| English  | 95.89%            |
| Filipino/Tagalog   | 0.10%             |
| French   | 0.00%             |
| German   | 0.00%             |
| Hindi  | 0.00%             |
| Italian  | 0.00%             |
| Japanese   | 0.19%             |
| Korean   | 0.00%             |
| Mandarin   | 0.00%             |

|                        |       |
|------------------------|-------|
| Mongolian              | 0.00% |
| Navajo                 | 0.00% |
| Other (please specify) | 0.38% |
| Portuguese             | 0.48% |
| Russian                | 0.10% |
| Samoan                 | 0.10% |
| Spanish                | 4.78% |
| Swedish                | 0.00% |
| Thai                   | 0.00% |
| Tongan                 | 0.19% |
| Urdu                   | 0.00% |
| Vietnamese             | 0.10% |

*Table 13*

“Other” responses include Tagalog, Nepalese, Amharic, and Hawaiian.

## Comments to Share with UVU Administration

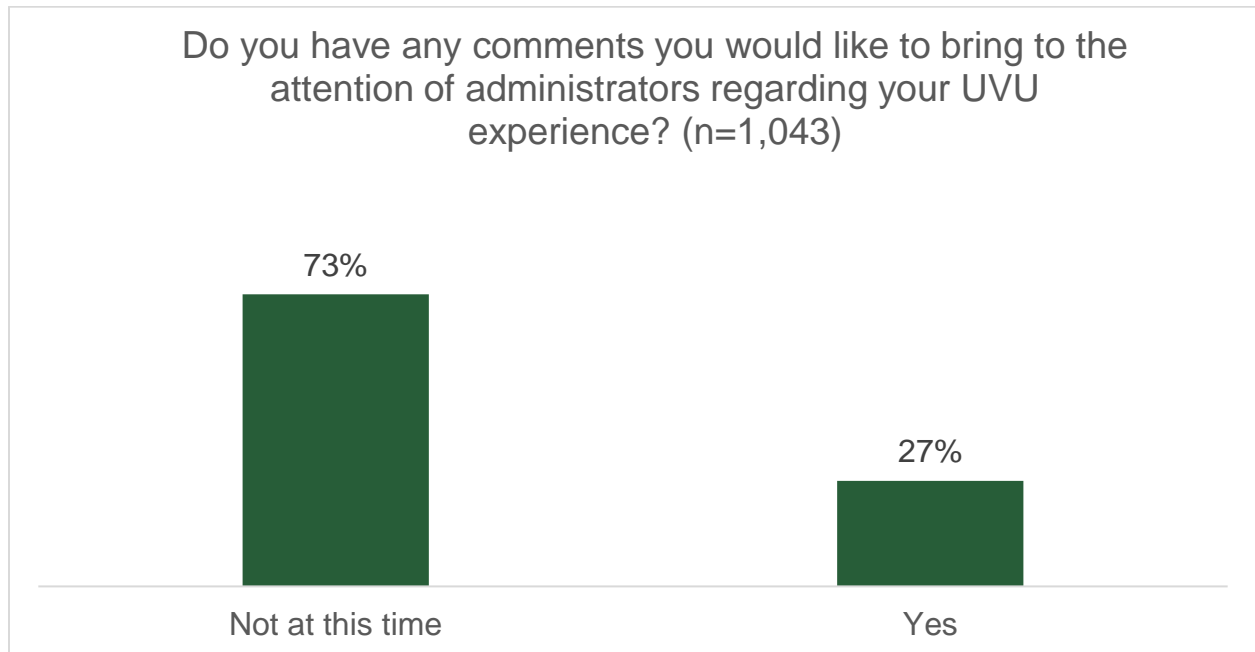


Figure 49

**Yes (Text; topics mentioned) (n=267) (Some comments mentioned more than one topic.)**

| Frequency | Topic                  |
|-----------|------------------------|
| 96        | Online Course Delivery |
| 52        | Pandemic               |
| 46        | Instructors            |
| 23        | Suggestions            |
| 18        | Student Concerns       |
| 15        | Financial Concerns     |
| 14        | Parking                |
| 14        | Other                  |
| 12        | Diversity              |
| 10        | Program Concerns       |
| 10        | Advisors               |
| 8         | Face-to-Face           |



|          |                          |
|----------|--------------------------|
| <b>5</b> | <b>Masks</b>             |
| <b>5</b> | <b>Good/Thanks</b>       |
| <b>4</b> | <b>Scholarship Needs</b> |
| <b>3</b> | <b>Mental Health</b>     |

Table 14

*Note: Complete responses have been forwarded to Academic Affairs and/or specific campus leaders.*

### Select, representative comments by most frequent topic (verbatim)

#### Online course delivery

- 1 We shouldn't have to pay full tuition for busy work online. I feel like I'm not getting the experience I'm paying for, nor the knowledge, experience, or the networking. Teachers are very bad at responding on time.
- 2 I just have a problem concerning the labs. They got switched to online, and now we can't really learn anything and apply knowledge to them. I can't really tell you a single thing I have learned from my lab either. So, it kind of sucks spending so much money for nothing.
- 3 Why are we paying for lab fees and online fees when we are using our own internet? We paid to do these classes and aren't at campus.
- 4 I would appreciate a focus on having classes accurately represented on the registration portal. It is a little frustrating to sign up for a livestream course only to be told on the first day that it will be online only. It is also disappointing to have classes where there is no instructor involvement at all. When all of my course work is through a 3rd party, I do not require condescending remarks each week in an announcement from an "instructor" who has zero involvement in my success with that course.
- 5 I mentioned before I would like to see uniformity across the board in canvas. I feel that due to the change from face to face to online has significantly impacted by COVID-19. The difference in how you access each instructor online work. Some teachers do great job at this and some teachers lack. To put it simply the material and knowledge being taught doesn't correspond with what being asked in test questions/quizzes.
- 6 If online classes could be offered for every class, that would make life a lot easier for those who are working full time and raising a family.
- 7 Please, with all the changes to have the professors be more prepared with online course work. Some students like to work ahead and have a plan and it is quite difficult when the assigned work is not updated and having to wait on some professors to do something about it. And to respond a little quicker. Thank you.

8 It is my understanding that professors are either encouraged or required to do group projects in each class. I have a group project in each class this semester and they are all online. It has been a terrible experience trying to work online with groups, and I have experience much more stress and anxiety than necessary. It is inefficient and doesn't add to the learning process in any positive way.

#### Pandemic

- 1 Re-think your Covid policies. Some of them do not make sense i.e. use of library rental is restricted due to Covid 19. Those restrictions make no sense since some equipment can still be checked out.
- 2 I'm a freshman at UVU and I have had a hard time making new friends. I know it's because of the pandemic and I know people are scared but it is very lonely. I don't really know how administration could help this but maybe they could come up with a way to help us freshman find some friends or something. I moved from out of state, so I don't know anyone here.
- 3 COVID-19 has destroyed my ability to graduate this year because most of the classes that I need have not enough room to accommodate students and not taking very many students who want to register for class because of COVID-19 affecting how many students can be in class!
- 4 COVID-19 has forced me to move away from Utah. I'm not sure how to handle my academics while living out of state. I feel very disconnected from the school.
- 5 If you insist on changing the entire dynamic of school because of Covid, you absolutely need to massively decrease student fees. It is garbage that you eliminated 90% of what college was before 2020, and you still charge the same fee to your students. Shameful.
- 6 I've done a lot of personal research about Covid-19 and I know physical protection is ok, however, other aspects of health such a spiritual emotional and social aspects have been ignored and me as well as other students I know as well as friends have been impacted in a very negative way in these areas. Thank you for continually being open and supporting face-to-face classes! I appreciate it tons!
- 7 COVID-19 has really impacted my family financially. So much so I will not be attending in the Spring. My wife and I are currently attending school and taking care of a new baby and my wife just lost her job due to COVID-19. Hopefully if I work for spring and summer, we can be financially stable enough for me to return next fall.
- 8 The switch to online classes was what needed to happen due to the virus. However, the online education experience was honestly terrible. I will not be attending UVU again until I can have in person classes like they were pre-Covid. I wish I could have my money back, because trying to learn in these online courses was nearly impossible.

## Instructors

- 1 Please make it clear to PROFESSORS that MOST STUDENTS have OTHER CLASSES, a JOB, or BOTH. Assigning students 10+ HOURS of homework every week with the expectation of completion while having a job, or multiple classes with the same amount of hours, will result in burnout, depression and other stressful scenarios. I understand that homework is essential to the learning process, but if it were made more digestible it would prevent many potential burnout and stressful scenarios.
- 2 This may not be something that is important to the school, but I have always wanted more encouragement for what I have done so far. Exams/quizzes/studying is hard. I do not always do well. I may be the only one but I have always felt like I am just another student and that the school does not care if I succeed. After being here for 3 years I just feel worn down. I spend hours working and I still don't do as well as I would have liked. Does the school just want to make things more difficult so that we all get C's, or do they want us to learn? I'm hoping that university education evolves so that students love learning and they retain the information they have been given rather than learning the information for an exam.
- 3 If I complete an SRI for a professor, especially if it's negative due to their poor performance, horrible attitudes, degradation of students, etc., I want to know that my SRI made a difference. I want to know that the professor has been reprimanded or talked to about their behavior. I feel like the university needs to be more transparent about correcting, disciplining, and reprimanding professors in a way that makes the students feel validated for their mistreatment.
- 4 I was given a '0' on an exam because my professor thought I worked with another student. I did not and told him I did not. He based the '0' off of the 'preponderance of evidence' theory. I think to use that type of judgment is extremely unfair. I think if a professor is going to label someone as a 'cheat' and mark them with that forever, they need to know with a certainty that is the case, rather than just an assumption. The situation has affected me enormously, and made it so I am not certain if I want to continue pursuing a college education.
- 5 It's nice to have adjunct professors that have real world experience, but they need to be available and responsive to emails.
- 6 I had a professor over the summer whom I felt abused her position as a faculty member. I was refused help when I asked to meet with her, and she consistently tore me down as a student.
- 7 Remote proctoring with Proctorio was an intrusive violating experience, as a student suffering from PTSD I was unable to get any satisfactory help from my teacher (who claimed to have no control over its use) or the disabilities office. I ended up having to drop the class I needed for graduation and as a result may have to push my graduation back a

semester, wasting my time and money.

- 8 Words can't describe how angry and hurt I am over this matter.  
I feel extremely discriminated against and made to feel bad because of my sexual identity, religion, race and upbringing. I am Straight, LDS, White and come from an upper middle-class background. These factors have invalidated my opinion in classes I've taken.
- 9 During this time, I would have hoped that professors would be more compassionate and offer to help students who are struggling with certain things. I had one professor yell at me and threaten me last week. It was unacceptable.

#### Suggestions

- 1 I would like the registration system in general to be better/easier to handle. I know that there are certain names/courses/numbers/teachers you have to plug in depending on the specific class you would like to attend, but there are times where classes overlap and other days there isn't many classes available... Is there any way that classes (general edu ones in specific) could be distributed better to conform with a more "normal" school schedule? If this is possible, I think it would help a lot of students to have better time management and times of productivity in general.
- 2 I think the student code of conduct should be addressed more and explained more for new students.
- 3 I recently found out that the way the testing center is funded is because of a student vote many years ago, I think it needs to be something we should figure out to cast a revote and set up a system to periodically review it.
- 4 The art department is lacking many basic amenities provided to other departments. We don't get janitorial for classrooms and have to visit a bathroom to clean brushes as our sinks don't function fully. Our ceiling also cracked last semester and some students and professors had water damage on their supplies. Please survey us about our needs, please!
- 5 UVU offers all kinds of services to help financially struggling students like the food pantry, "A Hand Up," and the CARES Act. But it only helps the symptoms and not the actual cause of the financial struggle. Tuition at UVU (and every university, honestly) is ridiculously high and housing in Utah County is also ridiculously high. Raise your voice in the community to lower the insane housing prices here. Help the cause, not the symptoms.
- 6 When I have to be on campus, there are not very many options for people like me with diet restrictions. I would love to have more options more healthy, whole food options. Many times I don't have the time to pack my own lunch when I have to be there all day. Even if it was just a vending machine with fruit, and other vegan options it would be really

helpful.

I am also very upset that I am charged for things like "studio fees" for semesters like this when my art classes are all online. I have not had access to any of the supplies that UVU has provided in the past. I have had to buy all of my own art supplies this year because of this. That is unethical to charge things like that.

Student  
concerns

- 1 I was doing homework on my personal computer, wearing a mask, and keeping to myself. A fire drill alarm went off. I took my time to save my work before going out. A UVU staff member came about a foot away from me and started screaming at me to get out and tried to grab my computer. I put up my arm to block (the employee) and they backed off. I saved my work and left the building. This incident left me feeling very uncomfortable about my place at UVU. Getting so close and screaming at me with no introduction or attempt to understand what I was doing was extremely rude. It was a drill. Not a real fire. With so little social contact, this has a big impact on my feelings about UVU.
- 2 I tried to get help for my ADHD, I turned in my diagnosis and they want my doctor to now write a letter? I wish they would have said that originally, it costs me money to get these papers looked at and signed. It takes a lot of time and at this point I'm failing my classes except one and ready to give up.
- 3 When a student needs assistance don't just keep rerouting them to the websites and then people that can't help them. It took me 3 months to get my fafsa corrected because of it and it was very frustrating.
- 4 Please review the prerequisites you have. I have had to continually get permission to add classes that I didn't have the prerequisites for. I wish I could just add the classes I want to take. I end up being able to take them anyways, so I don't understand why we have such a barrier to students' education. I might not be able to graduate this next semester as I anticipated because of a prerequisite I missed. It is my fault I didn't see it, but why does there have to be so many prerequisites. It makes it seem like you just want to keep the students at school to get more of their money. Please rethink the prerequisites.
- 5 BNC stinks. Switching away from the on-campus bookstore has made things miserable for getting textbooks. Almost all of my textbooks were backordered, and I was weeks behind because of late textbooks. I ordered my textbooks about a week before classes and still didn't have some of them for over a month. My experience with BNC was horrendous and every student I've talked to says the same. If you have to make a schedule change at the beginning of the semester you might as well not join the course if the textbook is only available on BNC because you won't get the textbook until you're 3 weeks behind. I don't know if I can properly express the agitation I have with the decision to

get rid of the bookstore in favor of the BNC, but the decision must have not involved any students.

6 UVU needs to focus on the areas it has now and not the flashy degrees or turning into this massive empire. Loads of students who are graduating feel like the major was not as advertised and lacked resources. Your computer science, arts, and digital media departments are like.... totally forgotten by UVU. No food options, no resources, not enough funds for software, etc. Why does the bookstore not have a branch over there? Open a convenience store, with the housing that's up now it would for sure do well.

7 I think they should prove free laptops to students who don't have a laptop or webcam. It's hard to do homework on my phone.

#### Financial concerns

1 I don't understand why tuition costs were not lowered this semester. Overhead should have been dramatically reduced since most students are not on campus. especially in a time where students are hurting financially. A big university seems better able to swallow costs to support students. Instead they were increased.

2 Student employees don't get paid fair at all. Those who have been working a long time do not have pay raises to show for it. Newer employees get higher starting pay.

3 Because we are missing important parts of our education by not being able to have guest lecture's, labs, and demonstrations plus the lack of real social interactions I feel as if we are receiving a sub-par education. Why are we being charged full tuition rates when we can't even attend courses on campus?

4 Can we get some sort of a discount on tuition since we are definitely not getting the same learning/social experience or resources as we do with face to face classes? Can we also get rid of the parking fee it's ridiculous when you only have one class every two weeks.

#### Parking

1 I would like to also see more Motorcycle parking; I see more parking, but motorcycle parking has not increased?

2 Really would have been nice to not have to waste money and pay for parking this semester. I don't see it unreasonable to mention that, given the circumstances. It's crazy that i pay the same amount as any other semester when this semester I'm on campus for class a total of 50 minutes.

3 With the reduced number of students physically attending campus, you really should designate more of the parking as free parking. Otherwise you're forcing students to park across the freeway and walk through large, empty parking lots to get to campus.



- 4 Can we get some sort of a discount on tuition since we are definitely not getting the same learning/social experience or resources as we do with face to face classes? Can we also get rid of the parking fee it's ridiculous when you only have one class every two weeks.
- 5 I don't think it's fair to charge students the same amount for parking since most of our classes are moved online. I am currently taking 16 credits and only two classes are on campus. Also, since we are going all online after Thanksgiving break, I don't see why the prices haven't changed.

#### Other

- 1 While I think UVU does a good job attracting students, engendering pride, and promoting practical learning, I think that the overall student experience here is missing one thing. A sports team to rally behind. While other rallying points are fine, from my experience here, I believe that had the university had a team which we cheered for regularly (a flagship team), such as a football program, student pride would soar. There's only so much you can do if your students don't have a rallying cry. While I'm a fan of soccer first and football last, not having a football team negatively impacted my experience here. Not that I'm not proud to have gone to UVU, but had we had one, I would have gone to most of the game, would have cheered louder for Willy, and would be prouder to be a UVU grad.
- 2 I am curious why so many trees have been cut down during construction. I have reached out several times to the student government and have never received a response. I still would like to know why.
- 3 Please please please send someone to maintenance the upright and grand pianos in the Noorda Center. They're out of tune, they're twangy, they just need a solid run-through and that will help piano students SO MUCH cuz playing on old cruddy sounding pianos doesn't help anyone get a good feel for their performance or skill level.
- 4 I know this is silly. I would really love it if the Starbucks in the Fulton library had a larger menu. Thanks!
- 5 Please issue more care to Sustainability and recycling. It's been said that UVU is now only recycling paper and aluminum because the cost for other items is too high. Yet the recycling bins for other items are still out. I felt lied to, thinking I was doing good. I know UVU has the money as they continue to build, it's just a lack of priorities.

#### Diversity

- 1 Sometimes I feel diversity is solely looked at as color. I know it is much more than that. I feel like UVU is only able to be diverse if we have a widely colored, international student population. As a Caucasian female who is a member of the Church of Jesus Christ of Latter-day Saints, I

- often feel I am told I am not diverse. I support all diversity- religion, races, perspectives. I don't want to give the wrong impression. I feel like I sometimes become the minority- neglected or invalid because I'm not "diverse." I know this is a really hard topic, but diversity & inclusion should coexist. I feel UVU can be better at helping the entire student body feel included in our purpose.
- 2 I'm glad to have seen a good deal of talk about LGBT topics in my textbooks and such in my classes, but it would be cool if there was some more LGBT things focused on at the school. I just think talking about it more as a school might make it more comfortable for people like me to talk about it ourselves because the people around us are informed.
- 3 I personally feel that UVU is so focused on being Diverse and inclusive (which is an incredible thing) that they are ignoring or not focusing on the majority of students and their needs.
- 4 In regards to being accepted at UVU, the integration of a religious institution in a place of higher education isn't ethical. It's hard for me, a student who doesn't associate with the LDS church, to feel like I'm in an accepting environment. This is due to the fact that establishing a religious institution at UVU directly undermines any and all other beliefs being welcomed or seen as valid perspectives.
- 5 I would like to know more about the diversity and inclusion plan that UVU has.
- 6 Pushing a political agenda is unnecessary. Exploiting the Black Lives Matter fist and lgbtq rainbow all over the school for every club is degrading to the meanings they stand for, especially with a predominant white and straight culture that doesn't necessarily support it.

#### Program concerns

- 1 Nursing program should be more clear that the max amount of times someone can apply is twice. I literally had no idea of this until I got kicked out of UVU. I would have loved to graduate from this school, but every time I have tried to get involved in a competitive position, I have been turned away, which baffles me because no feedback was ever offered on how I could improve for the next time. UVU is a school that does not value the traditional student.
- 2 During my time at UVU, I have noticed a consistent pattern of students complaining about a lack of communication from the aviation department that should be looked at.
- 3 The human anatomy class. I really enjoy learning, especially about the human body. Please look at how this class is taught; I know students would enjoy it more if it was taught in a different way.
- 4 Whoever is in charge of the Math department, please consider modifying the Math 1055 course. All students in my class agree that it



is ridiculous the amount of homework given to students (more than 40 hours per week is insane). Also, the structure of canvas and ALEXS doesn't match and it's very confusing. We all have had a very bad experience in this class.

#### Advisors

- 1 My experience at UVU started off really well but over the years has developed into a deep distrust with the system. The student growth rate has left the academic counseling department in shambles. Greater emphasis needs to be placed on hiring more and better counselors to fill this gap.
- 2 Give more support to the academic advisors. It's difficult to inform students of every single thing they need to know (max time frame, wolverine track, important academic deadlines, scholarship opportunities, important financial deadlines, how to apply for internships, etc.). While there are multiple departments for these things, the person who has to explain it all is the academic advisors. It leaves students clueless to some important parts of school if their advisor is overwhelmed. Fixing this weak point with help with retention, student interactivity and overall academic success.
- 3 I would like the ability to choose an Academic Advisor I am comfortable with and actually have that person show up as my assigned Advisor on Wolverine Track, please!
- 4 Registration and counselors have sometimes been a little difficult. I don't like that sometimes I am required to meet with a counselor before I can register. The required meetings that I have had with counselors have been a little irritating. A few of the counselors haven't been the most friendly. Sometimes I feel like as students, we are treated as babies (having to be parented).

#### Face-to-Face courses

- 1 I really struggled in the classes that claimed to be in person but then switched to live streaming. I'm someone who really struggles taking classes remotely, so I really wish there were better in person options that stay as in person options as advertised.
- 2 Face to face is so much better. PLEASE bring face to face classes back ASAP. I'm willing to be 6 feet away, etc etc etc to have face to face classes.
- 3 BRING IN PERSON CLASSES BACK FOR SPRING 2021  
ESPECIALLY CHEMISTRY LABS AND EXTEND LIBRARY HOURS!!
- 4 Honestly college has been awful, I am burned out because of how much work I've done since I've had to teach myself. I also barely had social interaction and it is not living up to what I expected college to be.

It would be awesome if there was more done to make college fun like it used to be.

#### Masks

1

If the UVU sports teams are allowed to hang out with each other without masks on, without social distancing, etc. - every department should be able to do the same, too. Even more interesting, I have personally encountered sports coaches not wearing face masks and treating everyday like it's normal again. Enforce the mask policy on every participating individual on campus - not just in buildings. And honestly, if I can sit in a movie theatre next to a stranger, where we both have masks on, and it is considered safe by the state health officials - I should be able to sit next to someone at a computer in the library, right? Or in a lab, or in an art room, or in a normal classroom.. right?? A lot of students don't wear masks on campus, and they get away with it; might as well open campus up!

#### Good/ Thanks

1

Thank you for all your hard work to make the transition to create a covid19 appropriate environment here at UVU. I appreciate the dedication to keeping people safe, first and foremost, and also not sacrificing the quality of the educational experience here at UVU. That is a balancing act that was very difficult to pull off and I believe you did it. I am proud to say I attend UVU.

2

Thank you for keeping the school safe and open during this unprecedented time! Although I was unable to attend many events and in person classes, the time I did have on UVU interacting with administration, faculty, and other students has been incredible!

#### Scholarship needs

1

I have been trying to get some scholarships based on my high GPA but there a very serious lack of help with scholarships. I am just told "go fill out the fafsa"

#### Mental health

1

I love UVU but I'm disappointed in the fact that the mental health resources are so limited. I was having a crisis and tried to get help at the university and was told that even the waiting list was full. It made me feel extremely isolated. I would love to see more mental health resources on campus.

2

We need more therapists in our mental health services. So many of my friends need extra help right now and don't have insurance.

Report Prepared by:

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Becca Thompson, Student Research Assistant

## Appendix

You mentioned you have comments to bring to the attention of administration. Please share a few sentences.

**You mentioned you have comments you would like to share with UVU administration. Please share a few sentences. (n=267) (Verbatim. Some comments fit in multiple categories)**

| Student concerns to address |  |
|-----------------------------|--|
| 1                           | I feel like I don't interact with my fellow students at all so maybe encourage professors to do break out rooms or safe meetings so I don't feel so alone in my work   |
| 2                           | I use the computers on campus to do one of my classes and not being able to go on campus after thanksgiving is stressing be out because that means I have to finish my final project about a month early.  |
| 3                           | I'm getting my associates, graduating, and transferring. Why do I keep getting holds hindering me from getting my transcript? It's annoying. Apparently it will still happen after I graduate. I should be able to get my transcript regardless of "not having a major". I haven't chosen one because I'm transferring to a different school that has the program I want to major in   |
| 4                           | Check more about discrimination and bullying   |
| 5                           | The construction going on at UVU makes traveling around the school very difficult. For example, I have to take a 20 minute detour to get from the bus stop to the gym early morning because all the other school buildings are locked and the rooftop is inaccessible. Since it's getting colder, it's been a serious burden to me. I have no choice but to ride the bus, and I travel to UVU so early because of work. I have zero options other than freeze and walk a long time each morning I come to campus now. Before the construction, it was so much easier to access the gym early in the morning because of the rooftop access.   |
| 6                           | I had an experience where I was doing homework on my personal computer, wearing a mask, and keeping to myself. A fire drill alarm when off and I took my time to save my work before going out. A UVU staff member came about a foot away from me and started screaming at me to get out. I told her I was saving my work. She tried to grab my computer. I put up my arm to block her and she backed off. I saved my work and left the building. This incident left me feeling very uncomfortable about my place at UVU. Getting so close and screaming at me with no introduction or attempt to understand what I was doing was extremely rude. It was a drill. Not a real fire. I was slow to go, but I |

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|    | was not going to lose my work. With so little social contact, this has a big impact on my feelings about UVU.  |
| 7  | I tried to get help for my ADHD, I turned in my diagnosis and they want my doctor to now write a letter? I wish they would have said that originally, it costs me money to get these papers looked at and signed. It takes a lot of time and at this point I'm failing my classes except one and ready to give up.<br>Also, it'd be nice if UVU was more inviting to older students. I feel awkward going to any event.  |
| 8  | open the library longer especially for the spring 2021 semester  |
| 9  | I mentioned earlier in the survey how some classes have not adapted well to the live stream format being used here at UVU. I just want to reemphasize how frustrating this has been for certain classes to the point where I hope UVU considers extending the class withdrawal deadline. It has been unfair because in those classes I feel like I have not been getting the quality education that I am paying for. Not all live stream classes have this trouble. I would say that most all of the ones I have taken are doing fine, but for those that aren't it is really frustrating. Please extend the class withdrawal deadline like you did for the spring 2020 semester. I feel like the original date did not give ample time to observe the challenges certain classes would have with the livestream format. |
| 10 | When a student needs assistance don't just keep rerouting them to the websites and then people that can't help them. It took me 3 months to get my fafsa corrected because of it and it was very frustrating.  |
| 11 | Please review the prerequisites you have. However, I feel the that prerequisites are not necessary. I have had to continually get permission to add classes that I didn't have the prerequisites for. I wish I could just add the classes I want to take. I end up being able to take them anyways, so I don't understand why we have such a barrier to students' education. I might not be able to graduate this next semester as I anticipated because of a prerequisite I missed. It is my fault I didn't see it, but why does there have to be so many prerequisites. My experience has made me never want to deal with universities ever again because of that annoyance. It makes it seem like you just want to keep the students at school to get more of their money. Please rethink the prerequisites.          |
| 12 | BNC stinks. Switching away from the on campus book store has made things miserable for getting textbooks. Almost all of my textbooks were back-ordered and I was weeks behind because of late textbooks. I ordered my textbooks about a week before classes and still didn't have some of them for over a month. My experience with BNC was absolutely horrendous and every student I've talked to says the same. If you have to make a schedule change at the beginning of the semester you might as well not join the course if the textbook is only available on BNC because you won't get the textbook until you're 3  |

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|                 | weeks behind. I don't know if I can properly express the agitation I have with the decision to get rid of the bookstore in favor of the BNC, but the decision must have not involved any students.   |
| 13              | There are a lot of deadlines to keep track of and I never feel informed enough about them all.   |
| 14              | Please bring back face to face learning! Especially labs!  |
| 15              | UVU needs to focus on the areas it has now and not the flashy degrees or turning into this m(expletive)ive empire. Loads of students who are graduating feel like the major was not as advertised and lacked resources. Your computer science, arts, and digital media departments are like.....totally forgotten by UVU. No food options, no resources, not enough funds for software, the desks and chairs suck (expletive) and are 40 years old and it feels totally separated from campus. Why does the bookstore not have a branch over there? Open a convence store, with the houseing thats up now it would for sure do well. Provide speakers and resources for a broader learning experience. UVU gives no (expletive)s is the general feeling over here. Also getting answers and stuff done on campus is like pulling teeth.    |
| 16              | <p>1. Every department I've been in, I've had problems finding a course counselor who can provide me accurate information on classes and my major. I've been put back 1-2 semesters because of misinformation and have better luck consulting other students and professors. Many of the counselors keep getting rotated out as well so it seems as though I restart everytime I make an appointment. How can we students get better, up-to-date assistance?</p> <p>2. The art department is lacking many basic amenities provided to other departments. We don't get janitorial for classrooms and have to visit a bathroom to clean brushes as our sinks don't function fully. Our ceiling also cracked last semester and some students and professors had water damage on their supplies. Please survey us about our needs, please!</p> |
| 17              | UVU offers all kinds of services to help financially struggling students like the food pantry, "A Hand Up," and the CARES Act. But it only helps the symptoms and not the actual cause of the financial struggle. Tuition at UVU (and every university, honestly)is ridiculously high and housing in Utah County is also ridiculously high. Why spend so much money buying swag items and pizza to hand out for free when you could put that money towards lowering tuition? Or raise your voice in the community to lower the insane housing prices here. Even The Green apartments are guilty of doing this with a private bedroom costing \$1,000 a month. Help the cause, not the symptoms.  |
| 18              | Umm I think they should prove free laptops to students who doesn't have laptop or webcam, like students like me it's hard to do homework on my phone or computer that I don't have webcam  |
|                 |  |
| <b>Pandemic</b> |  |

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| 18 | Please open uvu back up. This covid stuff is a waste of time. You are wasting my money forcing me not to be able to attend the classes I wish and use the facilities I wish.  |
| 19 | Re-think your covid policies. Some of them do not make sense i.e. use of library rental is restricted due to covid 19. Those restrictions make no sense since some equipment can still be checked out.  |
| 20 | I'm a freshman at UVU and I have had a hard time making new friends. I know its because of the pandemic and I know people are scared but it is very lonely. I don't really know how administration could help this but maybe they could come up with a way to help us freshman find some friends or something. I moved from out of state so I don't know anyone here.   |
| 21 | I have already commented on this but I am furious and appalled with how UVU has handled covid. I am in a program I have to apply for and few are selected and I was just forced to take an "optional" covid test. I declined but then my schooling was threatened or blackmailed and they stated I would not be able to attend clinic or class unless I tested or stayed home for 10 days, mind you, I HAVE NO SYMPTOMS!!!! This was completely unethical and I am furious that my education was threatened for not wanting to take a covid test as I was experiencing NO SYMPTOMS. I am not proud AT ALL to be attending UVU and honestly wish I could finish my school elsewhere. |
| 22 | I feel like I've had hundreds of communications about UVU activities and COVID precautions, but I've basically never been contacted by anyone who could help me figure out what classes to register for and when/how to do so. I've had to reach out myself or talk to others in my grad-school cohort. More proactive support for registration would have been greatly appreciated.  |
| 23 | COVID-19 has destroyed my ability to graduate this year because most of the classes that I need have not enough room to accommodate students and not taking very many students who want to register for class because of COVID-19 affecting how many students can be in class!  |
| 24 | I really think it's ridiculous that we can't even play basketball with our own roommates. I feel like if it's that big of a deal because of covid you should just let us decide if we want to put our life in "danger". I just don't like how I can't play basketball with my own brother. That's a joke  |
| 25 | COVID-19 has forced me to move away from Utah. I'm not sure how to handle my academics while living out of state. I feel very disconnected from the school.   |
| 26 | With the corona virus shutting on-campus school down last semester, my level of satisfaction with school has decreased immensely. Not only do I think that the education level has worsened but the social aspect got completely taken away. I now don't go to campus for classes and don't go there for any events either. There seems to be no sense of pride associated with being a UVU student anymore. College students   |

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|    | are at the age range generally where we most likely won't die if we get corona virus-we need to have the school open again. It's depressing and lonely to try and stare at a screen for hours and hours every day with limited social interaction. Open the school back up! We need a sense of community with each other again or the death rate will get higher, but for other reasons.   |
| 27 | If you insist on changing the entire dynamic of school because of Covid, you absolutely need to massively decrease student fees. It is garbage that you eliminated 90% of what college was before 2020, and you still charge the same fee to your students. Shameful.  |
| 28 | We shouldn't be charged full tuition for the courses throughout COVID. Learning is minimal and teachers have not been on the ball.   |
| 29 | Student service fees are to pay for our services to help us succeed and have a well-rounded college experience. The few services available at this COVID time are not accessible to many of us, who have not paid for parking for financial reasons. It isn't a priority if classes are not on campus and we have no job. Also, we need more writing center appts online, and we need free tutoring (TAs) live, 24/7 videos for each department. We need more support, not less. Give us more support, not thru professors, but from grad students and A students. We need study sessions, bc we can't reach out to someone sitting by us. It's different online. UVU needs to be A LOT better with student support at this time.  |
| 30 | Overall, UVU is great! I know that what is currently lacking is due to COVID 19 and this will eventually change for the better as the virus starts to dwindle away.<br>Thank you   |
| 31 | I have already stated it previously but I am extremely dissatisfied with the level of instruction I have received this semester. I understand that there is a pandemic and everyone is doing the best they can but I do not feel that it has been adequate. I Have always put in the time I need to maintain a high GPA but I feel like no matter how much I study and try to ask questions this semester just hasn't been ideal as far as learning goes.  |
| 32 | I've done a lot of personal research about Covid-19 and I know physical protection is ok, however, other aspects of health such a spiritual emotional and Social aspects have been ignored and me as well as other students I know as well as friends have been impacted in a very negative way in these areas and it seems that government is not considering enough; it Has had detrimental effects on these other health categories besides physical safety. I know y'all have to follow what the government orders you to do but I hope and trust that if there is anything I can do To support these other health areas it would mean a lot to me as well as others. I trust you will do your best to accomplish this and thank you for continually being open and supporting face-to-face classes! I appreciate it tons! |



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| 33 | When school closed earlier this year in March there were a lot fewer COVID cases than there are now. School has remained open this semester even with record high numbers of cases. I feel very nervous coming to school and I don't feel very safe. I live with someone who is very high risk. Me and my family have been very very careful throughout the past couple months. I have one face to face class that I feel like I have to attend to get a good grade. I know that most college students are not taking the pandemic seriously. I wish UVU would have done more to protect high risk students and those students who live with those that are high risk.              |
| 34 | COVID has been way blown out of proportion and I STRONGLY disagree with how UVU has handled it. Many people (including myself) learn better with in-person lectures and frankly that is what I am paying for when it comes to my education. If education must be temporarily online, then there should at the bare minimum be some sort of discount or reimbursement for having to take all online classes. It is not fair that I purposely and originally set up my schedule to take in-person lectures only to have all but 1 of my classes changed to online. That is not how I learn best and I don't want to pay for an education that doesn't optimize my learning potential. |
| 35 | I've been really impressed with how UVU has handled COVID. Using Microsoft Teams has been fantastic and, while dealing with COVID has been difficult and there's a learning curve for sure, my teachers have been doing their best to meet the needs of students. It has also been really nice to have classes available as a live stream option - I feel like I can still vocally participate in my class and have a discussion that's somewhat face to face without needing to be at risk or without being required to drive to campus.   |
| 36 | This semester has been the worst ever. I understand with COVID things are hard, but putting science classes online with little help from the instructor and TA's is extremely hard. Instructors are trying their best but expectations aren't clear and it's hard to get their responses in a timely manner. Learning online is a lot harder for me. I thrive in face to face settings but now that it's all online, you've added an extra challenge on someone who needs to be face to face to learn sufficiently. Please offer more face to face or provide more resources to help students who are struggling with this online setting. It's honestly the worst.                 |
| 37 | This current Fall 2020 semester has been a challenge, that being said, it has taken a professor of mine from the beginning of the semester to this week, to barely offer a tutoring service. I've been struggling to get the help I needed and it feels like professors are simply brushing off the way the pandemic has hurt us... the students!<br>I love UVU and I wish that they can allow for students to access the correct resources possible.   |

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| 38 | Before COVID construction seemed to change without warning, why don't you increase teacher salaries (especially adjunct) as opposed to building more.  |
| 39 | UVU's response to COVID simply proves how UVU and its faculty do not care for student wellbeing. My classes have become more difficult, I am shamed for not coming to in-person classes because I am scared of getting infected, and it does not in any way feel like I am valued as a student of UVU. Although all of my classes that are being offered in person have an option to livestream in, I am made to feel guilty for using it even though I live with someone who considered an at risk individual. UVU's refusal to close down campus and my inability to take a semester off at risk of losing my place in my degree program has significantly and negatively affected my mental health and well being this semester.  |
| 40 | Under the Fulton Library questions, software is spelled wrong. It is missing the "t."<br>Additionally, currently awaiting a Covid-19 test result should probably be an option. As part of the impact, staying at home while waiting for a family member's test results has been a big impact. My boss tested negative, but I was quarantined completely the four days he was waiting for his result because of my potential exposure to him. The same thing is currently happening with my sister, so I am unable to leave the house waiting to know if she has it and I've been exposed by living with her.   |
| 41 | COVID-19 has really impacted my family financially. So much so I will not be attending in the Spring. My wife and I are currently attending school and taking care of a new baby and my wife just lost her job due to COVID-19. Hopefully if I work for spring and summer we can be financially stable enough for me to return next fall.  |
| 42 | I live in UVU student housing, The Green on Campus Drive, and it's dangerous for COVID. None of the employees wear masks and the building doesn't enforce anything. My roommates, UVU students, want me to move back to my abusive family home so they can continue going to parties and having people over. I don't know who to talk to so I can feel safe in my apartment. I moved here to be close to my job in the UVU Survey Research Center in the EE Building. Moving would mean losing the job I love since I don't have a car and can't commute two hours for a part-time job, but I can't stay where it's so unsafe. UVU Housing said there's nothing they can say to the building because it's not technically campus housing, but the complex won't help. It's frustrating and frightening both. |
| 43 | I feel like some of my classes aren't taking COVID precautions seriously and I feel like there should be more AC one factions to students in this time with a senses. I also feel like parking passes should get a refund since I haven't been on campus really at all since March but have still bought a full year parking pass.   |

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| 44 | I want to go on my Study Abroad trip to China because it is ESSENTIAL to my graduation. I don't care if I quarantine a month before I go and again when I come back and take several tests to do it. I'd do anything to go on the study abroad trip since it was cancelled last year. Also, why are some of the classes I need for next semester not available? I was planning on taking watercolor and Chinese business 1 but neither are offered, why?  |
| 45 | I believe that tuition costs should be lowered dramatically because the quality of teaching and learning has gone down significantly due to COVID.  |
| 46 | Again I should not be paying the full amount for college courses when half my professors decide that they would rather give us two assignments to do daily and not do any teaching. It's not fair especially with a pandemic going on.  |
| 47 | I'm annoyed, concerned, and somewhat frightened at some faculty members (I won't name names) who flippantly disregard and voice opposition to covid19 restrictions, guidelines, mandates, etc. Obviously everyone including faculty has the right to believe what they want, but at a public university that I'm assuming receives federal funding, they really need to shut up and follow/promote the rules. The pandemic is out of control in Utah because of these attitudes, and hearing teachers at an institution of higher learning pushing this type of attitude is disturbing. |
| 48 | I honestly don't know if a spring semester is going to be worth it, if it is all online classes again I might not be attending school until the school decides to go back to normal. Covid is a joke and that is another reason I am really irritated about UVU most likely being online next semester. I'm hoping after the election everyone can see what this virus really is if not I will not be attending until schools decide to go back to regular schedules.   |
| 49 | This online format is hurting students more mentally, emotionally and even physically, than Covid-19 ever would to a college student who's in their prime.  |
| 50 | Covid 19 has increased the availability of online courses. I think this is advantageous for many people capable of adapting to online learning. Even after Covid 19 passes, a continued increase in online availability of courses will be a huge benefit. I speak for myself obviously, but I have benefitted this semester by having classes online that are not normally offered outside of campus. I would like to see this trend continue in future semesters.   |
| 51 | I have concerns about tuition while school is mostly online. I know UVU has plenty of money so the school doesn't need thousands of dollars from me. Especially while I spend zero time on campus. I would like to see a significant decrease in tuition or I may consider taking my education elsewhere. I can learn the same things I would learn at UVU through other means. To me, it's worth it if I get in person, normal   |

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|    | college. It isn't worth it if I can't work with other students and get to know them. I am also concerned about the chance that students would have to get tested weekly next semester. For that reason alone I would either take online classes or dropout entirely. Young Adults are typically not high risk and I don't like feeling controlled. My quality of life is impacted by COVID rules   |
| 52 | I was unhappy to see that none of the fees or tuition had been decreased as a result of many students doing live-stream and online because of covid. I understand bills, maintenance and providing for students/teachers, however I noticed that many colleges cut down on tuition costs.  |
| 53 | Overall I think uvu is a great school, though my experience there has been a little anticlimatic (thanks to covid). since fall 2020 was my first semester though and all my classes are online I kind of feel like I don't go there in a sense and I don't really have valid opinion of what going to uvu is really like!  |
| 54 | I did terribly this semester. I feel really bad about it. Stopping going to classes was really easy with COVID 19 and things being online. I don't know how to become a better student.  |
| 55 | Class Availability in Spring based on birthdate Ill conceived idea. No in person classes (and restricted availability) Means better off finding the CHEAPEST POSSIBLE online school and a good public library. Then I can use youtube to find lectures by topic and subject. Also means students are more likely to withdraw from classes due to technology/app issues. Maintaining current quarantine measures even after governor lifts them Absurd. They won't lift them without SIGNIFICANT reason. The state doesn't want to be criticized for incaution. Survey didn't ask the right questions on why we wouldn't come back to UVU. Two approaches: "covid cautious" OR "personal need to finish school (via in person class) makes school an ESSENTIAL SERVICE which needed so society can function." |
| 56 | I think that grade adjustments should be made for online classes, as well as they should be cheaper. Many classes were not meant to be online and it has affected grades and learning. This year has brought more difficulty than normal for most students. I personally have had to deal with my father getting cancer, losing a job to getting a job then having hours cut due to covid, a car break in which resulted in stolen school materials, divorce in the family, an election, covid and so much more all while trying to navigate online school. I'm a good student who is getting poor grades due to circumstances I can't control and I'm sure many feel the same. Grades should be weighted different this semester to make up for the disparities many are seeing.                            |
| 57 | The switch to online classes was what needed to happen due to the virus. However, the online education experience was honestly terrible. I will not be attending UVU again until I can have in person classes like   |

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|    | they were pre-covid. I wish I could have my money back, because trying to learn in these online courses was nearly impossible.  |
| 58 | I am extremely worried about one of my classes. I have worked so hard to get back to school and Covid has made online learning a primary source of learning. This has greatly impacted my learning in my [computer science course] where a lot of technical learning is needing to be done without an instructor. If I fail this class I am at risk of losing my financial aid and might not be able to continue to attend college. I am really worried and scared for my future.   |
| 59 | I mainly would like to say that the overall adaptation to covid this fall semester by UVU has been great. I am in the Software Engineering degree so most of my professors are really proficient with online tools. I really hope that UVU continues to offer these live streaming and online options in Spring semester as I live with high risk people and like many other students am not comfortable coming to campus.  |
| 60 | I am an emergency department nurse actively working with COVID-19 on a daily basis and was concerned about working on a master's program during a pandemic with my workload. The program was convenient to be online and was easy to navigate, and instructors of the MSN program have been wonderful to work with and very understanding of student circumstances during this difficult time. I am very appreciative of my experience with UVU's MSN program so far.   |
| 61 | I feel like this semester has been a disaster. With there being over 500 self-reported COVID cases of UVU students staff and faculty since August 24 ( <a href="https://www.uvu.edu/returntocampus/">https://www.uvu.edu/returntocampus/</a> ) and consistently having new weekly self-reported cases between 10 and 40, and hearing stories about how students who know they have COVID come to campus anyway to attend their classes and socialize, UVU should have gone fully online a long time ago. I have been lightly pressured by a professor and other students to come to campus for either a study group or to take an exam, and I wouldn't even consider it. I simply do not feel safe being on campus at UVU. It shouldn't have to take a student/staff/faculty death due to COVID for classes to go fully online, but I feel like that's what it's going to take. |
| 62 | <p>UVU has hypocritical Covid-19 guidelines. There must either be a full lockdown of campus, or a full allowance of all activities to allow equal treatment of all persons. For example, the SLWC is very hypocritical as intramural teams are allowed to disobey the CDC's Covid guidelines and NOT wear masks or social distance, however only regular students need to obey. I expect the fair and equal treatment of all people. I personally have been threatened with being "banned" from SLWC for conducting myself according to the same enforcement standards I witnessed towards those involved in Intramurals.</p> <p>Also complete opening of UVU campus has more positives on the welfare of students than closing campus as those susceptible avoid</p>   |

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|    | others regardless. Please stop punishing those who had no wrongdoings.  |
| 63 | I would like to see a greater push after this pandemic to appeal to non-standard students such as students who work full time or students on a harder budget that don't want to take student loans (because there are a lot of us). I would like to see more options for online classes and online assistance. I feel like this semester has shown that online classes are possible despite the subject. I would love to see UVU embrace that and become the type of school that uses this as an opportunity to set the ground work for moving schooling into this century.   |
| 64 | Most of the students do not care about the virus because it is ridiculous how out of proportion it has been blown up. People get sick. If you get sick don't go to school! But as for everyone else we should be able to get a real college education where we can interact with fellow students and with our teachers and learn together rather than all alone in our rooms. It's ridiculous. I personally hate online classes because I learn better when I can communicate with my teachers and fellow students. Right now all I have is Google to help me. Honestly you should do a poll to all uvu students and just see how many are actually concerned with the covid crap. If there are people genuinely concerned let them stay home but open up campus all the way for the rest of us and let us have a college life! |
| 65 | I have been at UVU for the past 3 and a half years. I have loved all my classes. I am really disappointed that my last two semesters are online only. I am not getting the same education level, or getting any of the on campus perks yet I am paying the same tuition! I have been extremely disappointed in how UVU has handled this pandemic. I just want to finish my education and leave, so that is why I have chosen to stay online.  |
| 66 | My teachers are not accommodating to the online group only the people in class. I ask questions and consistently get ignored. The school is not handling COVID well and putting students in danger. I don't feel safe to attend school in person.   |
| 67 | I would encourage professors to record lectures or live stream lectures this coming semester even with everything being an online format. Lectures make a big difference in student understanding of the material and learning. There has been a distinct difference between the classes that still lectured online and the ones that dropped it completely Fall 2020 when my face to face classes switched to online due to Covid-19. Please Lecture.  |
| 68 | 1) Organic chemistry is a required class for many students, however only one teacher is available for live streaming (or pre covid, in person), or a student can take one of the hardest classes strictly online from one other teacher. I opted to go against my learning style and quickly changed into the online option because the live streaming option wasn't  |

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|                               | what I expected. 2) [course name removed] is only offered by one teacher that is very out of touch with their teaching, so often that I began keeping note in my phone.  |
| 69                            | The registration this semester was NOT honest. I understand the COVID-19 situation, and the uncertainty of everything, but I was screwed over with my classes. Not only was basically everything important to my degree online, the one in-person class I was registered for got switched to livestream the week after class started, and they changed the professor the week before. That's not fair, that's not right. I specifically choose my professors and for them to just change it at the last second when it's too late for me to change my schedule and do anything about it is crap and the university continues to show me how unapologetic they are in times of crisis, COVID or not.  |
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| <b>Online course delivery</b> |  |
| 70                            | We shouldn't have to pay full tuition for busy work online. I feel like I'm not getting the experience I'm paying for, nor the knowledge, experience, or the networking. Teachers are very bad at responding on time.  |
| 71                            | The only thing that was disappointing this semester was the increased amount of busy work given. Last semester, Spring 2020, my course work increased once covid hit, even though you guys said our online classes shouldn't change (I was enrolled in 3 online classes prior to covid). This semester, I have so much work that I barely leave the house and forget to eat a lot of the time. My last exam week I had multiple assignments assigned on top of the exams that week and ended up doing homework and exams for 56 hours, I averaged 8 hours each day of that week. It's adding a lot to my stress and having negative effects on my emotional and physical well-being. I still really enjoy my classes and learning experience, but it's a lot of added work and I thought you guys should know. |
| 72                            | During the power outage I had a professor who was unsympathetic to the requests of students to have an extension because they lost power. I understand the desire to still have a competitive and quality education even if distant during the pandemic, but too many of the courses were offered only online. I have to teach myself my curriculum rather than being taught by the professor - which is what I paid for. If I miss something, or get it incorrect in self-teaching, I won't know I am in the wrong. I also spend more time than I really have trying to understand what I am teaching myself or giving up and barely retaining material because I'm just trying to complete the never ending onslaught of assignments.  |
| 73                            | Online education is more difficult than normally attending UVU. Some professors are understanding, but unfortunately in my experience some   |

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|    | don't really care. I maintained what I would consider a good GPA before classes were switched, and now I feel like its kind of out of my control how my classes go. This is due to either complications with online learning, and the increased personal issues that COVID has brought. Science Labs are a disaster and I don't feel like I have gotten my moneys worth of education this semester. On top of that I am constantly stressed that this will affect my chances of getting into the programs I wanted. |
| 74 | The online format has proven to be a change for everyone involved; however, I have been frustrated in feeling that I have not been getting as quality of an education as I would have normally. Currently I do not feel prepared for any classes that may build upon the information I have learned this semester. Because much of my learning has come from reading and videos it has been hard to apply the concepts and fully grasp the material.  |
| 75 | Online learning is harder than going physically. It also rendered my physics lab useless because we do not meet and I only have received 2 maybe 3 announcements for the "lab kit" which was a ruler, protractor 3 pink erasers, a clipboard, and a small scale.  |
| 76 | I just have a problem concerning the labs. They got switched to online, and now we can't really learn anything and apply knowledge to them. Now, we pretty much just have to guess/assume everything on the worksheets because you have to physically be doing them in the classroom. I also can't really tell you a single thing I have learned from my lab either. So it kind of sucks spending so much money for nothing.  |
| 77 | The login to Canvas does not refresh and as I do work for my classes and then post a comment or assignment, I have to relog back in. This is frustrating.   |
| 78 | Really wish more courses were still available on campus. I'm a veteran, and if i dont have classes on campus, it affects the amount of my monthly stipend.  |
| 79 | Please help students out with their grades this semester. I am a student who's major only offers online classes mostly non live streaming. It is impossible to learn. This affects me and my future. Have mercy please.   |
| 80 | I personally would prefer more online upper level classes. There are the only courses I need and because they aren't online I cant take them. I need to be able to work so I cant go to school in the middle of the day   |
| 81 | Lack of learning from online interactions. After uvu website updates couldn't locate documents needed for veterans after registration   |
| 82 | I signed up for and paid for 5 in person classes. They all moved to online. I haven't been able to attend any in person classes. I even ended up dropping a bowling class because it moved to online. I have yet to meet a single classmate. My academic advisor has not been helpful. Getting into the writing labs or get tutoring has been a huge struggle. Construction has been making it difficult to get around campus. My biggest grevience is how difficult it has been to get                             |



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|    | involved. I've tried very hard to get involved and haven't been able to. I don't know if UVU just doesn't have activities or just poor communication. On a positive note, I have received lots of technical support. Also, the climbing wall staff has been amazing. I go at least once a week and it has become my favorite part of UVU   |
| 83 | The workload is getting to be a lot, especially since it is now all online. I am the kind of student who will procrastinate when I become overwhelmed with assignments and deadlines. The amount of reading, group work, assignments, tests, papers, research, and projects are beginning to feel like busy work rather than real-world application. If there is a way for you to narrow down your the workload to things that are the most important to our growth and education than please find a way to build your course on that. |
| 84 | I believe that UVU is now attempting to increase online learning and attendance in order to increase its income. I do not think UVU cares so much about having a diversity of thought or protecting freedom as much as it cares about making people act the way they feel everyone should act.   |
| 85 | As an alternative student, I love the option for online and live-streaming classes. It has opened up many opportunities for me to attend more classes than I normally would, as I have a 2 year old and do not work, so it is hard for me to find childcare for her that we can afford. I sincerely hope UVU talks about adapting live-streamed courses and a new way of learning for alternative students.  |
| 86 | I think it is crazy to still be paying full tuition for classes that I am probably going to fail because being forced to be online is dumb for someone like me who's ADHD and Anxiety prevent me from being focused for long.  |
| 87 | tuition should be reduced for online students. Paying full tuition to be at home and look at a screen all day just isn't the college experience/learning I am paying for.  |
| 88 | Why are we paying for lab fees and online fees when we are using our own internet we paid for to do these classes and aren't at campus   |
| 89 | Online classes are horrible. I have to teach myself so much more of the content and you d-holes charged me the same amount of tuition. That is not cool. I deeply regret not skipping this semester.   |
| 90 | Charging full tuition for "online" classes where Microsoft Teams works half the time or faculty isn't prepared to use the video software is a joke. The computers in the Construction Management program are not equipped to run the software needed for class, especially when having to "Remote Access" them. I have lost hours of work on huge assignments because the crappy/extremely slow computers have frozen or crashed.  |
| 91 | I mentioned this earlier in the survey, but I will restate it here as well. Many instructors have adapted well to changes in class layouts, but even then, I have had a significantly more difficult time learning. I feel   |

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|    | like I have to spend more time teaching myself the subject matter from the textbook because some professors are not posting any lecture videos or even PowerPoint slides. Students should always be reading and self teaching anyway, but I don't always know exactly what to focus on or what will be on tests and quizzes. I would appreciate more guidance from instructors in online classes. I also feel like I should not be paying full price tuition for a lower level of quality. I already now have to pay more in electricity and internet, with significantly reduced hours/income.  |
| 92 | this is my first semester of college, so maybe I'm still uninitiated to the whole 'college experience', but I was really left wishing for more from the online learning ordeal. I took 15 credit hours, expecting to move to UVU, however all 15 credit hours ended up being online so I decided to live at home to save money. I really don't think online learning has been effective for me, this semester has been incredibly hard for me to sit through hours of streaming and online assignments every single day. My mental and physical health have taken a hit. And I feel that it's unfair that I had to pay full tuition for a bunch of online classes, to me that doesn't make sense. I like my professors and classmates, but Canvas and Online school leaves lots to be desired. |
| 93 | <p>The fact that tuition remains the same is ,in my opinion, ridiculous.</p> <p>I also feel that while some classes have been fine online, others have been very detrimental to my education. Whether it's that the professor didn't properly adjust their content for an online format, or if it's just the topic itself , I don't know. But it has been detrimental to my learning.</p>  |
| 94 | I have been at UVU for the past 3 and a half years. I have loved all my classes. I am really disappointed that my last two semesters are online only. I am not getting the same education level, or getting any of the on campus perks yet I am paying the same tuition! I have been extremely disappointed in how UVU has handled this pandemic. I just want to finish my education and leave, so that is why I have chosen to stay online.   |
| 95 | Tuition is still rising where some students are now all online. It feels a bit unfair to be honest. There needs to be a tiered system for online only students that don't come to campus. I feel like I am paying for a building I don't ever go to because the parking pass is expensive and I don't have time to ride the bus.   |
| 96 | I am also very upset that I am charged for things like "studio fees" for semesters like this when my art classes are all online. I have not had access to any of the supplies that UVU has provided in the past. I have had to buy all of my own art supplies this year because of this. That is unethical to charge things like that.   |
| 97 | I think everyone is doing their best to make online school work for everyone. But it is difficult because the online environment doesn't work for every student. Including me. I have spent MASSIVE amounts of   |

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|     | time teaching myself the material. It was difficult to focus and learn. I don't know what to suggest besides being patient with the students, and reducing work load. This was the most challenging and difficult semester I have ever been through. The most challenging part would be the work load. It took much longer to complete assignments that would have been quick and easy for in-person teaching. Any support and accommodations for Students with ADD/ADHD that are struggling through the online semester would be greatly appreciated from myself at the very least.   |
| 98  | Please improve class design for online delivery for the Spring 2021 semester. I feel that I am getting ripped off paying the same or more tuition for lower quality classes. I don't have much opportunity to go to another school right now and I can't wait a semester for things to get better. Please improve the classes that will be offered by changing their delivery method or design or something.   |
| 99  | My biggest concern regards the lack of transparency in online and live streamed classes, where they overlap, and how to choose the delivery type that best fits your needs. I struggle to self motivate and provide my own structure to online classes (probably due to ADHD). When I choose classes, I prefer ones that offer external structure such as face to face or live streamed classes. Online classes are much more self paced and self structured, which is something I cannot provide for classes. That is why it is so frustrating to register for a live streamed class and appear for the first day only to discover it is mostly self structured. I'm doing my best, but please address this loophole. |
| 100 | I have seen how quickly college learning has changed over the year. I worry because of the convenience of online school our college experience will be hindered in the future. I do not like online classes. I hope when time allows, we will be able to go back to face-to-face learning and not accept online learning as the new and improved method for college classes.   |
| 101 | I think if your going to have a live class they need to be in person these hybrid classes are the worst of both.   |
| 102 | Im pretty unhappy that when i registered for classes this 2020 fall semester they said they would be in person but the moment school started they went to online. I have felt really disappointed that i have no had to chance to interact with fellow students and classmates due to everything being online. I am also very upset that i am paying the same tuition for online classes, online classes i didn't want, as i would for in person class. I am paying the same amount and getting not even a half of the same experience.  |
| 103 | Change the way they do online, I can't hear my professors when they are in class teaching, also I can't see the white board when they write, it's not fair to students who can't come to school  |
| 104 | Please make sure professors know what they are getting into when they teach online classes. I had a professor not ost anything for a   |

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|     | month due to physical and mental problems during the semester. I've had other professors not know what to do for online classes and struggle. I understand this is a hard time for both students and professors, but my education has been extremely hindered. My classes are only offered online and that's difficult when Deaf Studies is your major. I haven't had a conversation in ASL since the end of last semester (months ago). There is only discussion boards, which I believe are a waste especially when you have to reply to other students and they decide to post a couple hours before the due date.      |
| 105 | I enjoyed the online platform allowing me to work ahead. I wish I got more communication and direction from my teachers. I do not feel like I'm being taught by my teachers. They don't even need to record lectures for leading to be affective for me, but an email with maybe a reading or a short video that relates to the assignments due would help me a lot.   |
| 106 | My wife is also attending UVU and her experience has been very poor regarding the Online experience with her Math class. There has not been a single lecture provided. She has paid for an education but could have just bought the book to teach herself because the teacher hasn't provided anything.  |
| 107 | Something that has been difficult this semester is my online classes. I have 3 online classes and I have met only one time for one class via Microsoft Teams. I have felt lost at times and disconnected with my classmates and professor as a result of not meeting online.   |
| 108 | I would appreciate a focus on having classes accurately represented on the registration portal. It is a little frustrating to sign up for a livestream course only to be told on the first day that it will be online only. It is also disappointing to have classes where there is no instructor involvement at all. When all of my course work is through a 3rd party I do not require condescending remarks each week in an announcement from an "instructor" who has zero involvement in my success with that course.  |
| 109 | Classes for all majors need to be available online. DFA in photography does not allow nights and weekends this needs to change to accommodate the working class you still want to get an education teachers also need to teach and not rely on the Internet to do all the work live videos with live lectures in every class   |
| 110 | Professors need to know how to work their own technology for lectures and be more willing to work with students who struggle learning online. Grading needs to not be as strict and ridiculous as it is. Not everyone learns well online and I predict that there's going to be a lot of dropouts due to this. Uvu's accessibility services are nearly impossible to access right now and a lot of students learning disabilities get in the way when they are forced to do online school. The Microsoft teams has been challenging and hard to use. This whole semester has been a disgrace. Setting up students to fail. |

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| 111 | This has been a tough year for everyone. I don't expect academics to be watered down or made easier necessarily, but I DO expect a lot more communication from professors because it is online classes. I have felt like for students, the works has become more difficult and it is harder to get ahold of professors, so maybe finding more ways for professors to become more acquainted with their students.   |
| 112 | My wife was a recent student and notified me of the Grad program I am now in. However with this distance learning it seems harder to know everything that is going on campus while taking classes mostly online. Some things work well online (did 1 on 1 with Career Development) but other things don't work out as well (career fair and such). Also the webex link to join class in announcements is harder than other classes where we just launch Teams and join the scheduled call. Also it makes it easier to communicate in group chats or one-on-one with the professor. I have sent Professors emails through Canvas for those that use Webex and it seems to take days for a response, compared to sending messages to those who use Teams. Plus I use Teams at my work. |
| 113 | Being new to the school, I have not been particularly impressed with the faculty this semester. I am taking 4 online classes and I have never once interacted with my professors outside of the announcements they sent out. Beyond this, only one professor has created lectures that make the class more than a textbook and quiz education. If anything, I do not feel engaged with my learning.  |
| 114 | I think streamlining should be a focus now that our first crazy semester has gone fairly well. I am so confused having to use teams, slack, and canvas. And on top of that each teacher organizes everything so differently and puts things on different calendars. I am missing notifications. Also when it comes to emails from the school I am receiving so many I'm not sure which to read any more. Even though I recognize they are all important I would love for some creative streamline to make it easier for students to not be overwhelmed by an influx of information.  |
| 115 | Having online classes this semester was ridiculous. I was very careful to communicate with my advisor that classes would not be strictly online until the end of the semester. I signed up for several classes and even double checked that the course description was a face to face style class. About a week before classes began they were all changed with no warning to online only style classes, and to make it worse they were the same price! Much more work, very poor learning environment and difficult to interact with instructors. I found it near impossible to interact with other students in this way so I dropped classes due to strain, lack of interaction and interest in these courses. I will NOT be taking any courses in the online format EVER AGAIN.   |

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| 116 | Online school transitions were so poorly handled at UVU. The professors aren't putting in enough effort to help the majority of students that learn better in face to face atmospheres   |
| 117 | Strictly online canvas courses were very hard, as the material that we have been tested on was rarely taught within the lessons. Live streaming worked incredibly well, with the exception of a few technical glitches. My live streaming/face-to-face professors always found a way to give us any material we missed if an error had occurred in the technology. I understand that strictly online canvas classes were hard for the teachers to find out as well, but this semester it was just particularly hard because of how often I was tested and quizzed on things that we had not been given in the learning material.   |
| 118 | Teachers should be trained more efficiently on how to help students when classes are not in person. My lab was supposed to be in person but since they moved it online, I have not heard a word from my professor. It seems like the new idea is "Teach yourself and if you have a question, I'll get back to you in a week." I have been struggling a lot trying to figure out my lab reports and it seems my professor is on vacation mode since classes were moved Online. Very infuriating. In my opinion, professor should make videos like if we were having in-person classes and set clear expectations about assignments. That time should also be used for reviewing homework, assignments, labs, etc. and answer questions students may have.<br>I don't know if professors are getting paid when they are not teaching |
| 119 | Two of my professors are just awful and shouldn't be allowed to do online classes. I'd also like to say I'd love a face to face on-campus option but my teachers who do offer that just project the live stream in the classroom.  |
| 120 | My teachers are not accommodating to the online group only the people in class. I ask questions and consistently get ignored. The school is not handling COVID well and putting students in danger. I don't feel safe to attend school in person.  |
| 121 | I would encourage professors to record lectures or live stream lectures this coming semester even with everything being an online format. Lectures make a big difference in student understanding of the material and learning. There has been a distinct difference between the classes that still lectured online and the ones that dropped it completely Fall 2020 when my face to face classes switched to online due to Covid-19. Please Lecture.   |
| 122 | 1) Organic chemistry is a required class for many students, however there is only one teacher available for live streaming (or pre covid, in person), or a student can take one of the hardest classes strictly online from one other teacher. I opted to go against my learning style and quickly changed into the online option. 2) [course name removed] is only offered by one professor, but they are very out of touch with their teaching and often made sexist remarks in class, so often that I began   |

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|     | keeping note in my phone. They have also belittled students when we would ask questions. Please address these attitudes with them.   |
| 123 | The registration this semester was NOT honest. I understand the COVID-19 situation, and the uncertainty of everything, but I was screwed over with my classes. Not only was basically everything important to my degree online, the one in-person class I was registered for got switched to livestream the week after class started, and they changed the professor the week before. That's not fair, that's not right. I specifically choose my professors and for them to just change it at the last second when it's too late for me to change my schedule and do anything about it is crap and the university continues to show me how unapologetic they are in times of crisis, COVID or not.  |
| 124 | I mentioned before I would like to see uniformity across the board in canvas. I feel that due to the change from face to face to online has significantly impacted by COVID-19. The difference in how you access each instructor online work. Some teachers do great job at this and some teachers lack. I have notice that in one of my course the work to be submitted along with the material I study negatively effect the out come of my quizzes in class. To put it simply the material and knowledge being taught doesn't correspond with what being asked in test questions/quizzes. This particular course in general science and few issues wrong with the work versus the knowledge need to understand the information. The info is being taught from teacher video wise and most time confusing. |
| 125 | LET US GO BACK TO SCHOOL ALREADY   |
| 126 | More online classes. Please. Working full time and trying to finish a degree is impossible if the classes aren't ever available at night or online.  |
| 127 | If online classes could be offered for every class, that would make life a lot easier for those who are working full time and raising a family.  |
| 128 | I honestly don't know if a spring semester is going to be worth it, if it is all online classes again I might not be attending school until the school decides to go back to normal. Covid is a joke and that is another reason I am really irritated about UVU most likely being online next semester. I'm hoping after the election everyone can see what this virus really is if not I will not be attending until schools decide to go back to regular schedules.  |
| 129 | This online format is hurting students more mentally, emotionally and even physically, than Covid-19 ever would to a college student who's in their prime.   |
| 130 | Covid 19 has increased the availability of online courses. I think this is advantageous for many people capable of adapting to online learning. Even after Covid 19 passes, a continued increase in online availability of courses will be a huge benefit. I speak for myself obviously, but I have benefitted this semester by having classes online that are not   |

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|     | normally offered outside of campus. I would like to see this trend continue in future semesters.   |
| 131 | I have concerns about tuition while school is mostly online. I know UVU has plenty of money so the school doesn't need thousands of dollars from me. Especially while I spend zero time on campus. I would like to see a significant decrease in tuition or I may consider taking my education elsewhere. I can learn the same things I would learn at UVU through other means. To me, it's worth it if I get in person, normal college. It isn't worth it if I can't work with other students and get to know them. I am also concerned about the chance that students would have to get tested weekly next semester. For that reason alone I would either take online classes or dropout entirely. Young Adults are typically not high risk and I don't like feeling controlled. My quality of life is impacted by COVID rules                           |
| 132 | I was unhappy to see that none of the fees or tuition had been decreased as a result of many students doing live-stream and online because of covid. I understand bills, maintenance and providing for students/teachers, however I noticed that many colleges cut down on tuition costs.  |
| 133 | Overall I think uvu is a great school, though my experience there has been a little anticlimatic (thanks to covid). since fall 2020 was my first semester though and all my classes are online I kind of feel like I don't go there in a sense and I don't really have valid opinion of what going to uvu is really like!  |
| 134 | I did terribly this semester. I feel really bad about it. Stopping going to classes was really easy with COVID 19 and things being online. I don't know how to become a better student.  |
| 135 | <p>-Class availability in Spring based on birthdate: Ill conceived idea.</p> <p>-No in person classes (and restricted availability): Means I'm better off finding the CHEAPEST POSSIBLE online school and a good public library. Then I can use youtube to find lectures by topic and subject.</p> <p>-Also means students are more likely to withdraw from classes due to technology/app issues.</p> <p>-Maintaining current quarantine measures even after governor lifts them: Absurd. They won't lift them without SIGNIFICANT reason. The state doesn't want to be criticized for incaution.</p> <p>Survey didn't ask the right questions on why we wouldn't come back to UVU. Two approaches: "covid cautious" OR "personal need to finish school (via in person class) makes school an ESSENTIAL SERVICE which needed so society can function."</p> |
| 136 | I think that grade adjustments should be made for online classes, as well as they should be cheaper. Many classes were not meant to be online and it has affected grades and learning. This year has brought more difficulty than normal for most students. I personally have had to deal with my father getting cancer, losing a job to getting a job then having hours cut due to covid, a car break in which resulted in stolen   |



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|     | school materials, divorce in the family, an election, covid and so much more all while trying to navigate online school. I'm a good student who is getting poor grades due to circumstances I can't control and I'm sure many feel the same. Grades should be weighted different this semester to make up for the disparities many are seeing.  |
| 137 | The switch to online classes was what needed to happen due to the virus. However, the online education experience was honestly terrible. I will not be attending UVU again until I can have in person classes like they were pre-covid. I wish I could have my money back, because trying to learn in these online courses was nearly impossible.   |
| 138 | I am extremely worried about one of my classes. I have worked so hard to get back to school and Covid has made online learning a primary source of learning. This has greatly impacted my learning in my Web Essentials Class where a lot of technical learning is needing to be done without an instructor. If I fail this class I am at risk of losing my financial aid and might not be able to continue to attend college. I am really worried and scared for my future.  |
| 139 | I mainly would like to say that the overall adaptation to covid this fall semester by UVU has been great. I am in the Software Engineering degree so most of my professors are really proficient with online tools. I really hope that UVU continues to offer these live streaming and online options in Spring semester as I live with high risk people and like many other students am not comfortable coming to campus.  |
| 140 | I am an emergency department nurse actively working with COVID-19 on a daily basis and was concerned about working on a master's program during a pandemic with my workload. The program was convenient to be online and was easy to navigate, and instructors of the MSN program have been wonderful to work with and very understanding of student circumstances during this difficult time. I am very appreciative of my experience with UVU's MSN program so far.   |
| 141 | I feel like this semester has been a disaster. With there being over 500 self-reported COVID cases of UVU students staff and faculty since August 24 ( <a href="https://www.uvu.edu/returntocampus/">https://www.uvu.edu/returntocampus/</a> ) and consistently having new weekly self-reported cases between 10 and 40, and hearing stories about how students who know they have COVID come to campus anyway to attend their classes and socialize, UVU should have gone fully online a long time ago. I have been lightly pressured by a professor and other students to come to campus for either a study group or to take an exam, and I wouldn't even consider it. I simply do not feel safe being on campus at UVU. It shouldn't have to take a student/staff/faculty death due to COVID for classes to go fully online, but I feel like that's what it's going to take. |
| 142 | During the power outage I had a professor who was unsympathetic to the requests of students to have an extension because they lost power. I understand the desire to still have a competitive and quality education even if distant during the pandemic, but too many of the courses were   |

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|     | <p>offered only online. I have to teach myself my curriculum rather than being taught by the professor - which is what I paid for. If I miss something, or get it incorrect in self-teaching, I won't know I am in the wrong. I also spend more time than I really have trying to understand what I am teaching myself or giving up and barely retaining material because I'm just trying to complete the never ending onslaught of assignments.</p>   |
| 143 | <p>I've taken online classes for the last 6 years or so. I'm not sure if pre-COVID online math classes were like this, but having online math classes be essentially self-taught by the student is pretty atrocious. I understand ALEKS as a tool, but I genuinely feel that it is a system that is not conducive to learn by yourself. I wish that UVU's online math classes had at least some level of instructor interaction or lectures. I feel as though I am paying for a full course, and getting about 1/8 the education. Of all subjects, math is near-impossible to be self-taught. I have maintained a 4.0 with all of my semesters at UVU, and for the first time I am unsure of if I will pass this course.</p>   |
| 144 | <p>UVU has hypocritical Covid-19 guidelines. There must either be a full lockdown of campus, or a full allowance of all activities to allow equal treatment of all persons. For example, the SLWC is very hypocritical as intramural teams are allowed to disobey the CDC's Covid guidelines and NOT wear masks or social distance, however only regular students need to obey. I expect the fair and equal treatment of all people. I personally have been threatened with being "banned" from SLWC for conducting myself according to the same enforcement standards I witnessed towards those involved in Intramurals.</p> <p>Also complete opening of UVU campus has more positives on the welfare of students than closing campus as those susceptible avoid others regardless. Please stop punishing those who had no wrongdoings.</p> |
| 145 | <p>The only thing that was disappointing this semester was the increased amount of busy work given. Last semester, Spring 2020, my course work increased once covid hit, even though you guys said our online classes shouldn't change (I was enrolled in 3 online classes prior to covid). This semester, I have so much work that I barely leave the house and forget to eat a lot of the time. My last exam week I had multiple assignments assigned on top of the exams that week and ended up doing homework and exams for 56 hours, I averaged 8 hours each day of that week. It's adding a lot to my stress and having negative effects on my emotional and physical well-being. I still really enjoy my classes and learning experience, but it's a lot of added work and I thought you guys should know.</p>                        |
| 146 | <p>I would like to see a greater push after this pandemic to appeal to non-standard students such as students who work full time or students on a harder budget that don't want to take student loans (because there are</p>   |

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|     | a lot of us). I would like to see more options for online classes and online assistance. I feel like this semester has shown that online classes are possible despite the subject. I would love to see UVU embrace that and become the type of school that uses this as an opportunity to set the ground work for moving schooling into this century.   |
| 147 | I would like to suggest lowering the parking pass. I bought one because I was suppose to have two classes on campus and now they were switched to online or live stream option. I think it's unfair and I get you need to have income coming in. However, im a college student and I don't have all the money in the world. That 100+ dollars I paid for a parking pass goes a long way. For spring semester 2021 I was suppose to have 1 class on campus but now it switched to live stream. I shouldn't have bought the full year parking pass but I didn't know Covid would still be going on. |
| 148 | I don't think its fair to charge students the same amount for parking since most of our classes are moved online. I am currently taking 16 credits and only two classes are on campus. Also since we are going all online after Thanksgiving break I don't see why the prices haven't changed.  |
| 149 | Irl classes PLEASE [in-real-life]   |
| 150 | There are some classes not recording class in a way that makes it easy to see what's happening or even see the notes  |
| 151 | Umm I think they should prove free laptops to students who doesn't have laptop or webcam, like students like me it's hard to do homework on my phone or computer that I don't have webcam   |
| 152 | Forcing all the classes online was a bad idea. I feel like i have not learned anything this semester. My classes have been busy work. I feel like the professors have not made an effort to help and have expected students to teach themselves the material.   |
| 153 | I have enjoyed my overall experience at UVU but it would be nice to have more diversity on campus. I would have also liked to have more interaction with my professors for online courses. Having everything online has made me feel very disconnected from the University and my education. I hope that the campus can fully open back up and future students will be able to take full advantage of what they are paying for.   |
| 154 | We shouldn't have to pay full tuition for busy work online. I feel like I'm not getting the experience I'm paying for , nor the knowledge , experience, or the networking. Teachers are very bad at responding on time.   |
| 155 | There are no ways of providing support to students who are dealing with unorganized professors. Online classes are the only way I can attend classes because I live with my diabetic grandmother. All of my classes are handled in different, unorganized, and inefficient ways, that make taking classes at all very stressful, while I don't feel like I've learned much at all. I paid more money this semester than last  |

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|     | semester and I'm getting a much lower quality education. Most of my classes consist of videos intended for AP high school students, reading text book pages, or simple articles written by untrustworthy websites, followed by a test that only makes sense about 75% of the time. I believe I could give myself a better education than your professors.   |
| 156 | There needs to be someone who goes through and checks on how well teachers have set up their classes on canvas. I have multiple teachers that have inconsistent/confusing grading pages, out of order assignment calendars, and difficult to find instructions. I don't feel like I can critique my teachers on that although I wish someone did so not only would I be less confused and I would Get better grades   |
| 157 | Please, with all the changes to have the professors be more prepared with online course work. Some students like to work ahead and have a plan and it is quite difficult when the assigned work is not updated and having to wait on some professors to do something about it. And to respond a little quicker. Thank you.  |
| 158 | Professors have struggled with teaching online and for the first few weeks it was understandable because we were all adjusting but it's November and I'm still having problems with teachers creating too many meetings, not uploading canvas assignments correctly, not indicating where files and recordings are and after all this time I would have expected there to be a better response.   |
| 159 | As I stated in the prior area. I am not satisfied. I feel the professors are very unprepared to provide education via teams. Wiktor Mogilski is the only one that has done a good job. Several Professors have given several 5 minute lectures that did not contribute to our education. Many classes have not been had for whatever reason. The Professors seem to be taking it easy since classes are already online, and in doing that they are reducing our educational experience significantly.   |
| 160 | Class material needs to be strained better; 9 credits this semester is harder than 16-18 credits I've taken every other semester.<br>The teachers need better training and resources. Almost all of my teachers don't meet securely in Microsoft teams and don't use any tools other than live streams.<br>Required online textbook fees are ridiculous. I've been forced to pay \$300 for a 6-month ebook rental that we don't use in class! I've had to pay an additional \$100-\$200 to buy a textbook to keep. The online learning tools are a waste of time. |
| 161 | It is my understanding that professors are either encouraged or required to do group projects in each class. I have a group project in each class this semester and they are all online. It has been a terrible experience trying to work online with groups, and I have experience much more stress and anxiety than necessary. It is inefficient, and doesn't add to the learning process in any positive way.  |
| 162 | Most of the students do not care about the virus because it is ridiculous how out of proportion it has been blown up. People get sick. If you get   |

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|                    | sick don't go to school! But as for everyone else we should be able to get a real college education where we can interact with fellow students and with our teachers and learn together rather than all alone in our rooms. It's ridiculous. I personally hate online classes because I learn better when I can communicate with my teachers and fellow students. Right now all I have is Google to help me. Honestly you should do a poll to all uvu students and just see how many are actually concerned with the covid crap. If there are people genuinely concerned let them stay home but open up campus all the way for the rest of us and let us have a college life! |
| 163                | Online teachers need to help their students succeed in their classes. They also need to stop giving out so much homework that it's hard to focus on other classes. Online courses are making it harder to succeed. I think face to face classes are better for a lot of students and they need to have that available for student still following COVID guidelines. Like more in person classes   |
| 164                | I've been really impressed with how UVU has handled COVID. Using Microsoft Teams has been fantastic and, while dealing with COVID has been difficult and there's a learning curve for sure, my teachers have been doing their best to meet the needs of students. It has also been really nice to have classes available as a live stream option - I feel like I can still vocally participate in my class and have a discussion that's somewhat face to face without needing to be at risk or without being required to drive to campus.   |
| 165                | This semester has been the worst ever. I understand with COVID things are hard, but putting science classes online with little help from the instructor and TA's is extremely hard. Instructors are trying their best but expectations aren't clear and it's hard to get their responses in a timely manner. Learning online is a lot harder for me. I thrive in face to face settings but now that it's all online, you've added an extra challenge on someone who needs to be face to face to learn sufficiently. Please offer more face to face or provide more resources to help students who are struggling with this online setting. It's honestly the worst.           |
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| <b>Instructors</b> |   |
| 166                | It is my understanding that professors are either encouraged or required to do group projects in each class. I have a group project in each class this semester and they are all online. It has been a terrible experience trying to work online with groups, and I have experience much more stress and anxiety than necessary. It is inefficient, and doesn't add to the learning process in any positive way.  |
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|     | indicating where files and recordings are and after all this time I would have expected there to be a better response.   |
| 168 | As I stated in the prior area. I am not satisfied. I feel the professors are very unprepared to provide education via teams. Wiktor Mogilski is the only one that has done a good job. Several Professors have given several 5 minute lectures that did not contribute to our education. Many classes have not been had for whatever reason. The Professors seem to be taking it easy since classes are already online, and in doing that they are reducing our educational experience significantly.  |
| 169 | There are no ways of providing support to students who are dealing with unorganized professors. Online classes are the only way I can attend classes because I live with my diabetic grandmother. All of my classes are handled in different, unorganized, and inefficient ways, that make taking classes at all very stressful, while I don't feel like I've learned much at all. I paid more money this semester than last semester and I'm getting a much lower quality education. Most of my classes consist of videos intended for AP high school students, reading text book pages, or simple articles written by untrustworthy websites, followed by a test that only makes sense about 75% of the time. I believe I could give myself a better education than your professors.                                   |
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| 171 | Please, with all the changes to have the professors be more prepared with online course work. Some students like to work ahead and have a plan and it is quite difficult when the assigned work is not updated and having to wait on some professors to do something about it. And to respond a little quicker. Thank you.   |
| 172 | Please make it clear to PROFESSORS that MOST STUDENTS have OTHER CLASSES, a JOB, or BOTH. Assigning students 10+ HOURS of homework every week with the expectation of completion while having a job, or multiple classes with the same amount of hours, will result in burnout, depression and other stressful scenarios. I have experienced this many before and I am getting tired of it. Most students do not have time to set aside an entire day or multiple days to finish homework and other projects, especially right now. I have debated leaving classes several times due to this disturbing amount burnout and stress I have received. I understand that homework is essential to the learning process, but if it were made more digestible it would prevent many potential burnout and stressful scenarios. |
| 173 | I feel as though UVU teachers are not respectful of student's lives outside of school. Teachers demand time for their classes that is unnecessary  |

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| 174 | My professor is discriminating against my personal beliefs and as a result is punishing me with a poor grade and little to no assistance on class assignments.  |
| 175 | This may not be something that is important to the school, but I have always wanted more encouragement for what I have done so far. Exams/quizzes/studying is hard. I do not always do well. I may be the only one but I have always felt like I am just another student and that the school does not care if I succeed. After being here for 3 years I just feel worn down. Teachers push us to the point of getting a c or lower in their classes. I spend hours working and I still don't do as well as I would have liked. Does the school just want to make things more difficult so that we all get C's or do they want us to learn? I'm hoping that university education evolves so that students love learning and they retain the information they have been given rather than learning the information for an exam. |
| 176 | If I complete a SRI for a professor, especially if it's negative due to their poor performance, horrible attitudes, degradation of students, etc., I want to know that my SRI made a difference. I want to know that the professor has been reprimanded or talked to about their behavior. I have written SRI's that were particularly scathing and full of things I was shocked my professors did on a handful of occasions (I also do the opposite for professors who have done an excellent job), and to be perfectly honest, I am floored that they still have a job. I feel like the university needs to be more transparent about correcting, disciplining, and reprimanding professors in a way that makes the students feel validated for their mistreatment.   |
| 177 | I'm really unhappy with the effort of my English [removed] instructor. He has been doing a poor job of being organized and using technology.  |
| 178 | I would really like to see many of the courses updated at UVU. I have a lot of my IT and INFO courses that consistently avoid using more modern technologies. For example. I have a project class right now where the teacher has "mandated" that we use a specific database technology because that is the technology they understand. I have purposely and deliberately ignored that mandate so that I could actually learn something new. I am so glad that I chose to learn something new because I learned so much by changing my project. I wish that this was more encouraged rather than discouraged. Also, a lot of the views at school are becoming more and more politically polarized and I wish that this were not the case. It makes me not want to keep going to school in that kind of environment.           |
| 179 | There is one teacher who hasn't ever programmed in [computer language] that is teaching a [computer language] course this semester. He's unprepared and doesn't understand the lessons himself. The entire course work was copied from c++ and little not no effort has been put in. Overall the class has been an absolute waste of time and I highly recommend not holding cs2420 like this again. It hasn't really   |

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|     | affected me because I'm retaking it and already understand the majority of the concepts but for other students this class has been a train wreck.   |
| 180 | I have had a professor this last semester who is very rude. I asked a question and they responded in a rude way that made me feel dumb and like I did not want to attend the class. It made me never want to ask my professor for help because I am afraid they is going to be rude again, so I have not. I have found my own ways to answer my questions and figure it out on my own, but it would be nice to feel comfortable asking my professor questions. The way they responded was very inappropriate and the situation could have been handled a very different way. My question was simple and required a simple answer. They made it sound like it was inconvenient for them to answer a simple question.   |
| 181 | I am impressed with how quickly UVU has adapted to going live stream. While most of my classes have been successful going live stream. My only complaint is with professors who do not know how to fluently use technology. Much class time is wasted as they attempt to figure out simple tasks. I would highly suggest randomly sitting in on some courses, especially those taught by older professors. More training is necessary for some. I have been patient, but often see other students complain about paying to watch a professor continue to struggle half way through the semester.  |
| 182 | I feel that UVU has a lot of excellent teachers, however they seem to be very disrespectful of different sex. As a white male student I was basically told to shut up because of my sex. Im all for equality but this is getting more than I will tolerate. I've seen many students get pretty much the same treatment because they were not of the right political view. UVU used to be the school you could go to for diverse perspectives of the world, but as things are that has changed to the point no one really is willing to share their perspectives of life. I hope these things change in the future, but as things currently are I wouldn't send my kids here to be subjected to singleminded political/world views and male segregation.   |
| 183 | I will be graduating at the end of this semester. I can count on one hand the number of UVU classes I took that I consider valuable or edifying. Students here do not care about learning, they only care about getting a degree and moving on. To this end, cheating is everywhere. I have yet to ask a classmate (out of hundreds) and find that they don't use quizlet or coursehero. On top of that, 90% of my teachers don't seem to care a lot about anything. I even had one straight-up admit to me that he doesn't read student discussion submissions, he just checks to see if they've written the initial response and then responded to two of their classmates. If a student can blow off class and use a cheat service 10 minutes before an assignment is due and get an A, does a UVU degree mean anything? |
| 184 | I was given a '0' on an exam because my professor thought I worked with another student. I did not, and told him I did not. He based the '0'  |



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|     | off of the 'preponderance of evidence' theory. I think to use that type of judgment is extremely unfair. I feel like a professor (who already has a lot of power regarding grading and such) can easily use this type of judgment unfairly, and I do feel like that was levied on me like that regarding my situation. I think if a professor is going to label someone as a 'cheat' and mark them with that forever, they need to know with a certainty that is the case, rather than just an assumption. The situation has affected me enormously, and made it so I am not certain if I want to continue pursuing a college education.  |
| 185 | The higher division teachers are phenomenal, Dr. Halling, Dr. Shivley, and Dr. Brakken were my favorite teachers. When it comes to social sciences I often feel the need to suppress my beliefs in order to earn a grade. I wish there was a way to quantify the grading, my lowest grade I received was because my English [removed] teacher didn't share my opinion. That is not fair. I wish UVU would lead the nation in providing a high quality education for record low prices. I feel the education regarding sciences has been on par with Ivy League schools, my math education has been ok, and my social studies terrible. But I am overall satisfied with the education I have received and now wish that it would only be cheaper. Reduce national debt and show you truly care for students! |
| 186 | I have recently had an encounter with a professor who wasn't very understand about my technology troubles and my grade has been negatively affected by it.  |
| 187 | Let's bring Filipino to UVU. Too many professors are intolerant of conservative views.  |
| 188 | It's nice to have adjunct professors that have real world experience, but they need to be available and responsive to emails.   |
| 189 | I previously made comments in this survey and I would like them shared with anyone that can make a difference with my concerns. My concern is that I, as an secondary education major, have more teaching experience and knowledge than my professors. It has become more and more upsetting as I've learned and practiced teaching theory and strategies, to then go into my other classes and be very disappointed. I hate hearing things like, "You just have to BS your way through college and teach yourself." I am not paying thousands of dollars for a professor to read a PowerPoint to me and then tell me to read a 500 page textbook. We need to expect more from our professors. It is not enough to be an expert, we need them to be teachers.   |
| 190 | Most of my professors have been amazing. But I have had one specific professor, who is the professor of my most important class (a capstone class) who has been horrible at doing things in a timely manner and communicating. They are also someone I cannot reach out to because she will grade my assignments harsher. I am unsure how I am supposed to address this problem. I don't know who to go to.   |

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| 191 | Having teachers reply to emails in a timely manner would be nice. Most of my teachers do this, but I have a teacher that takes a long time to respond to emails. It took almost 2 weeks for a member of my group to get an email from our teacher concerning our group project.  |
| 192 | I had a professor over the summer whom I felt abused her position as a faculty member. I was refused help when I asked to meet with her and she consistently tore me down as a student. After reading her reviews, I found out that I am not alone. I know it doesn't do much when they've been here a while but I ended up needing to see a therapist after her course, and am now on anti-anxiety medications. I was extremely harmed by her.  |
| 193 | [course name removed] instructor needs to be reprimanded for failure to comply with their own syllabus. Ive contacted them over 8 times through various means with no response.  |
| 194 | The courses need to be reviewed by a third party. The book system chosen by my professor is more meant to be interactive. It is not be properly utilized. I also had to spend \$100 plus more than needed to purchase what was intended due to a mix up with the ISBN.   |
| 195 | When it is time for registration I would appreciate the opportunity to know which professor will be teaching the courses. Especially once you are in a program. It is frustrating to choose in the dark and hope you get one that you prefer vs the other. I also wish that core classes for the different programs were offered each semester as well. I have been waiting for one class for 2 semesters. Finally, it is being taught spring 2021. Just in time for graduation.   |
| 196 | The computer science department is being run into the ground by one professor. Everyone knows it, yet nothing is done. The quality educators are leaving, and often because of the mismanagement and politics within the department, although they play nice and generally keep that opinion to themselves so they don't rock the boat. The general air is arrogance exuded by almost all of the the tenured professors is disturbing. There are professors who seem to find enjoyment acting as gatekeepers to knowledge, instead of guides to knowledge. As the Silicon Slopes mature, we know that UVU CS students will not be prepared for any jobs there because of the lack of true teachers at UVU. |
| 197 | We really need another professor for [computer science course name removed]. Currently, there is only one available professor and according to multiples of students, this class has been perpetually unhelpful. However, since he is the only one who teaches it, there is no other choice. There doesn't seem to be a genuine effort to attempt to help the students and it's been going on for quite a while.   |
| 198 | Remote proctoring with proctorio was an intrusive violating experience, as a student suffering from PTSD I was unable to get any satisfactory help from my teacher (who claimed to have no control over its use) or the disabilities office. I ended up having to drop the class I needed for  |

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|     | <p>graduation and as a result may have to push my graduation back a semester, wasting my time and money.</p> <p>Words can't describe how angry and hurt I am over this matter.</p>  |
| 199 | I really enjoy the small class sizes of about twenty students because I seem to learn more from my instructors. There are more chances to interact with everyone in the class and I would rather not have this setting changed for any student who takes their learning and opportunity for knowledge acquisition seriously.  |
| 200 | One of my teachers was overwhelmed this year, partly because the illustration department needs more faculty. This has also effected how hundreds of students apply for classes next semester. I was immediately put in a waitlist for almost all my classes which could postpone a whole year for me. They need more teachers to have more classes. This has gone on for far too long. Not just me.   |
| 201 | Make your damned professors stop giving assignments that are due on the weekends including Sundays. Make the damned teachers teach instead of giving a speech about how they would [removed] Biden's [expletive] because he is such a great man..   |
| 202 | I have had an extremely difficult time this semester with the lack of organization in my graduate class. The instructor is difficult to reach, due dates are not clear, there are no requirements or rubrics included with any of the assignments. I rarely receive feedback on the work I've done, and it makes writing a thesis confidently extremely difficult.  |
| 203 | I feel extremely discriminated against and made to feel bad because of my sexual identity, religion, race and upbringing. I am Straight, LDS, White and come from an upper middle class background. These factors have invalidated my opinion in classes I've taken, they've made me the scorn of professors and have made my views and questions despicable to even be brought up in class. This is absurd. I pay you way to much money (out of my own pocket) to be treated like this. If this school were in the private sector and I were to pay you as much as I do every year, the customer service I would receive would be unprecedented. Instead teachers have shut me down have acted as if they rule over me and have put other students ahead of me just because of my race, gender, class, and religion. |
| 204 | As a working student, this semester has been incredibly hard. In my 2 years at UVU I've never felt more stressed out and hopeless. Tuition is too high. Advisors are apathetic and unhelpful. Majors are too strict on requirements, disallowing crossover from similar programs and courses. Policies and deadlines are not communicated with students on time and efficiently. (we have like 4 different messaging systems? Some are used, others are not. I don't know which ones to check for updates). Nontraditional students are treated like we are stupid and incompetent. The only saving grace have been the great professors  |

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|                    | I've gotten this semester who have worked with me and shown flexibility while holding me to a high standard.   |
| 205                | I really appreciate the small class sizes. I have had comments of professors making inappropriate comments or demeaning comments toward the Church of Jesus Christ of Latter Day Saints from people in more political majors. I think UVU does a good job at emphasizing minority rights but I think those of us in the majority take hits so to say because of that occasionally. I'm all for equal treatment across the board.   |
| 206                | During this time I would have hoped that professors would be more compassionate and offer to help students who are struggling with certain things. I have one professor who is but had one yell at me and threaten me last week that "I better not let it happen again" I owned up to my mistake and did not make excuses and to have a professor yell at me was unacceptable.   |
| 207                | Please make sure professors are helpful to all the students specially the ones that are struggling in their classes. Replying emails in timely manner and trying to help students learn better by instructors can improve their learning experience at UVU. students like me who are switching careers struggle with course material when the instructors are not helpful.   |
| 208                | Again I should not be paying the full amount for college courses when half my professors decide that they would rather give us two assignments to do daily and not do any teaching. It's not fair especially with a pandemic going on.   |
| 209                | I have been repeatedly put off by councilors and instructors in my department because they "do not have the time to answer my questions." I am graduating with no additional endorsements because I could not get the help I needed to know how it all works. I have told many people to not come to this school if they have a scholarship anywhere else.   |
| 210                | I feel that some teachers could receive some training on ways to effectively communicate with students in their classes. There have been a few instances that have caused some stress or a lowered grade and I feel that if communication was better in these instances, there would have been less stress and less of a chance for there to be a drop in my grade. I know that there are some of my friends who also attend UVU that have had this problem as well this semester. |
|                    | Use more technology to help learning, I found better teaching on youtube, then I got during my current class. compare what you are providing to youtube "Professor Leonard" I got more out of his classes than reading my book and teachers notes.   |
| <b>Suggestions</b> |  |
| 211                | Use more technology to help learning, I found better teaching on youtube, then I got during my current class. compare what you are   |

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|     | providing to youtube "Professor Leonard" I got more out of his classes than reading my book and teachers notes.   |
| 212 | I would like the registration system in general to be better/easier to handle with. I know that there are certain names/courses/numbers/teachers you have to plug in depending on the specific class you would like to attend, but there are times where classes overlap and other days there isn't many classes available... Is there any way that classes (general edu ones in specific) could be distributed better to conform with a more "normal" school schedule? If this is possible, I think it would help a lot of students to have better time management and times of productivity in general.   |
| 213 | Student service fees are to pay for our services to help us succeed and have a well-rounded college experience. The few services available at this COVID time are not accessible to many of us, who have not paid for parking for financial reasons. It isn't a priority if classes are not on campus and we have no job. Also, we need more writing center appts online, and we need free tutoring (TAs) live, 24/7 videos for each department. We need more support, not less. Give us more support, not thru professors, but from grad students and A students. We need study sessions, bc we can't reach out to someone sitting by us. It's different online. UVU needs to be A LOT better with student support at this time. |
| 214 | Put a large statue in the round a bout. the one currently there is too small, and a larger one will boost school pride. It is proven to do this at both BYU and USU.  |
| 215 | I think the student code of conduct should be addressed more, and explained more for new students.  |
| 216 | Bring some respect to wildlife sciences and offer a real degree. I hate being stuck with only premed students taking the most rudimentary wildlife science classes since there aren't too many other opportunities.   |
| 217 | I wish we had a more engaged & exciting student section like other schools:) when I've tried to be a part of it, it just felt awkward.  |
| 218 | So far I have had my issues addressed quickly and I genuinely appreciate that. All I ask is that everyone gets the same treatment and all of their concerns are also addressed with equivalent importance or more.  |
| 219 | I recently found out that the way the testing center is funded is because of a student vote many years ago, I feel that if this was a student decision the demographics of the population has changed from then to now and thus needs to be reviewed more frequently. I think it needs to be something we should figure out to cast a revote and set up a system to periodically review it.   |
| 220 | I wish that there were more meetings or a more specific guide on what to do/ expect for college. Maybe a mentor or something that is in your same degree?   |

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| 221 | I wish we had a pool. Swimming has always been my favorite form of exercise, and I was on my high school swim team. It made me really sad when I found out that I was going to go to a college without a pool, and it's something I still struggle with.   |
| 222 | Get the USAF ROTC more involved in events. Most students don't even know the program exists.   |
| 223 | I steady commented about the human & anatomy class. I really enjoy learning, especially about the human body. Please look at how this class is taught, I know students would enjoy it more if it was taught in a different way.  |
| 224 | Please review the prerequisites you have. However, I feel the that prerequisites are not necessary. I have had to continually get permission to add classes that I didn't have the prerequisites for. I wish I could just add the classes I want to take. I end up being able to take them anyways, so I don't understand why we have such a barrier to students' education. I might not be able to graduate this next semester as I anticipated because of a prerequisite I missed. It is my fault I didn't see it, but why does there have to be so many prerequisites. My experience has made me never want to deal with universities ever again because of that annoyance. It makes it seem like you just want to keep the students at school to get more of their money. Please rethink the prerequisites.              |
| 225 | BNC stinks. Switching away from the on campus book store has made things miserable for getting textbooks. Almost all of my textbooks were back-ordered and I was weeks behind because of late textbooks. I ordered my textbooks about a week before classes and still didn't have some of them for over a month. My experience with BNC was absolutely horrendous and every student I've talked to says the same. If you have to make a schedule change at the beginning of the semester you might as well not join the course if the textbook is only available on BNC because you won't get the textbook until you're 3 weeks behind. I don't know if I can properly express the agitation I have with the decision to get rid of the bookstore in favor of the BNC, but the decision must have not involved any students. |
| 226 | There are a lot of deadlines to keep track of and I never feel informed enough about them all.   |
| 227 | UVU needs to focus on the areas it has now and not the flashy degrees or turning into this massive empire. Loads of students who are graduating feel like the major was not as advertised and lacked resources. Your computer science, arts, and digital media departments are like.....totally forgotten by UVU. No food options, no resources, not enough funds for software, the desks and chairs suck ass and are 40 years old and it feels totally separated from campus. Why does the bookstore not have a branch over there? Open a convence store, with the houseing thats up now it would for sure do well. Provide speakers and resources for a broader learning experience. UVU gives no  |

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|                         | (expletive)s is the general feeling over here. Also getting answers and stuff done on campus is like pulling teeth.   |
| 228                     | The art department is lacking many basic amenities provided to other departments. We don't get janitorial for classrooms and have to visit a bathroom to clean brushes as our sinks don't function fully. Our ceiling also cracked last semester and some students and professors had water damage on their supplies. Please survey us about our needs, please!   |
| 229                     | UVU offers all kinds of services to help financially struggling students like the food pantry, "A Hand Up," and the CARES Act. But it only helps the symptoms and not the actual cause of the financial struggle. Tuition at UVU (and every university, honestly) is ridiculously high and housing in Utah County is also ridiculously high. Why spend so much money buying swag items and pizza to hand out for free when you could put that money towards lowering tuition? Or raise your voice in the community to lower the insane housing prices here. Even The Green apartments are guilty of doing this with a private bedroom costing \$1,000 a month. Help the cause, not the symptoms.                              |
| 230                     | Irl classes PLEASE [in-real-life]   |
| 231                     | There are some classes not recording class in a way that makes it easy to see what's happening or even see the notes  |
| 232                     | Umm I think they should provide free laptops to students who doesn't have laptop or webcam, like students like me it's hard to do homework on my phone or computer that I don't have webcam   |
| 233                     | <p>When I have to be on campus, there are not very many options for people like me with diet restrictions. I would love to have more options more healthy, whole food options. Many times I don't have the time to pack my own lunch when I have to be there all day. Even if it was just a vending machine with fruit, and other vegan options it would be really helpful.</p> <p>I am also very upset that I am charged for things like "studio fees" for semesters like this when my art classes are all online. I have not had access to any of the supplies that UVU has provided in the past. I have had to buy all of my own art supplies this year because of this. That is unethical to charge things like that.</p> |
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| <b>Program concerns</b> |   |
| 234                     | In the MSW Advanced Standing program, I was forced quite suddenly to take a class that was previously unadvertised, Ethics SW-6407. This was only made known after the first day of the Fall 2020 semester and even much of the faculty of the program were taken by surprise regarding this. It was very frustrating and caused a lot of stress in having to drop a class and add a different one. This is particularly frustrating when there are a few of us in the program that are paying for everything out-of-pocket. Please provide training on better  |

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|     | communication within your program administrations. I know COVID-19 has made things difficult, but this MUST be better in the future, regardless of circumstances.   |
| 235 | Our Final was replicating a competition and not real world application very dissatisfied  |
| 236 | Nursing program should be more clear that the max amount of times someone can apply is twice. I literally had no idea of this until I got kicked out of UVU. I would have loved to graduate from this school, but every time I have tried to get involved in a competitive position, I have been turned away, which baffles me because no feedback was ever offered on how I could improve for the next time. UVU is a school that does not value the traditional student.  |
| 237 | During my time at UVU, I have noticed a consistent pattern of students complaining about a lack of communication from the aviation department that should be looked at.   |
| 238 | I do not believe the 3D design course should be required for the BFA in illustration.   |
| 239 | I want to go on my Study Abroad trip to China because it is ESSENTIAL to my graduation. I don't care if I quarantine a month before I go and again when I come back and take several tests to do it. I'd do anything to go on the study abroad trip since it was cancelled last year. Also, why are some of the classes I need for next semester not available? I was planning on taking watercolor and Chinese business 1 but neither are offered, why?  |
| 240 | Get the USAF ROTC more involved in events. Most students don't even know the program exists.  |
| 241 | I steady commented about the human & anatomy class. I really enjoy learning, especially about the human body. Please look at how this class is taught, I know students would enjoy it more if it was taught in a different way.   |
| 242 | Whoever is in charge of the Math department, please consider modifying the Math 1055 course. All students in my class agree that it is ridiculous the amount of homework given to students (more than 40hours per week is insane). Also, the structure of canvas and ALEXS doesn't match and it's very confusing. We all have had a very bad experience in this class. Further explanation of this issue will be given in the Math survey at the end of the semester (if there is any) .  |
| 243 | UVU needs to focus on the areas it has now and not the flashy degrees or turning into this massive empire. Loads of students who are graduating feel like the major was not as advertised and lacked resourses. Your computer science, arts, and digital media departments are like.....totally forgotten by UVU. No food options, no resources, not enough funds for software, the desks and chairs suck ass and are 40 years old and it feels totally separated from campus. Why does the bookstore not have a branch over there? Open a convence store, with the houseing thats up now it would for sure do well. Provide speakers |



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|                | and resources for a broader learning experience. UVU gives no (expletive)s is the general feeling over here. Also getting answers and stuff done on campus is like pulling teeth.   |
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| <b>Parking</b> |   |
| 244            | I would like to also see more Motorcycle parking, I see more parking but motorcycle parking has not increased?  |
| 245            | I paid for parking and I do not feel like I am getting my full value out of it. I could have saved a lot of money by using paid parking since I only need to come a few times throughout the year. I would have gotten my full value out of the parking pass if classes continued as normal and did not switch to online.   |
| 246            | Parking was really disappointing this year. I paid tons of money just for all my classes to go online. I would appreciate at least a half refund.   |
| 247            | It would be nice to have more parking. This is because, at times, my work schedule lets me off shortly before my classes start, and finding a parking spot can be quite difficult to do.  |
| 248            | Really would have been nice to not have to waste money and pay for parking this semester. I dont see it unreasonable to mention that, given the circumstances. Its crazy that i pay the same amount as any other semester when this semester I'm on campus for class a total of 50 minutes.   |
| 249            | With the reduced number of students physically attending campus, you really should designate more of the parking as free parking. Otherwise you're forcing students to park across the freeway and walk through large, empty parking lots to get to campus.   |
| 250            | Can we get some sort of a discount on tuition since we are definitely not getting the same learning/social experience or resources as we do with face to face classes? Can we also get rid of the parking fee it's ridiculous when you only have one class every two weeks.   |
| 251            | I think the parking situation at UVU is subpar. I am an employee and I don't have to come in to the office super often because of coronavirus, so I don't have a parking pass because they are way overpriced especially since very little people are using the parking lots. The bridge is a good idea, but it would be nice to have lowered price or free parking until it is finished. Or give all uvu employees a parking pass. |
| 252            | I don't think its fair to charge students the same amount for parking since most of our classes are moved online. I am currently taking 16 credits and only two classes are on campus. Also since we are going all online after Thanksgiving break I don't see why the prices haven't changed.  |
| 253            | I feel like some of my classes aren't taking COVID precautions seriously and I feel like there should be more AC one factions to students in this time with a senses. I also feel like parking passes should get a refund since I haven't been on campus really at all since March but have still bought a full year parking pass.  |

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| 254                      | The bottom line is being skipped. I want good grades and job placement. I want career counseling to be mandatory. Put it on counselors to help me apply what I'm taking; have them be graded on how well I am suited to actually be hired. Is a job lined up for each student? I'd rather have that than a bowling alley that rarely gets used, nor have staff paid by tuition to sit and do nothing...things like this. Less social fluff; more of the practical. OPEN THE LIBRARY AND STUDY HALL 24-7. I'm here to learn and get an education. Let capitalism and free market provide me fun things. I want a place to study and a real parking lot. That bridge over the freeway is a waste of money. I can now walk the same amount of time and distance as the UVX already provided. Easy to spend money that's not yours. |
| 255                      | Tuition is still rising where some students are now all online. It feels a bit unfair to be honest. There needs to be a tiered system for online only students that don't come to campus. I feel like I am paying for a building I don't ever go to because the parking pass is expensive and I don't have time to ride the bus.  |
| 256                      | I would like to suggest lowering the parking pass. I bought one because I was suppose to have two classes on campus and now they were switched to online or live stream option. I think it's unfair and I get you need to have income coming in. However, im a college student and I don't have all the money in the world. That 100+ dollars I paid for a parking pass goes a long way. For spring semester 2021 I was suppose to have 1 class on campus but now it switched to live stream. I shouldn't have bought the full year parking pass but I didn't know Covid would still be going on.   |
| 257                      | We need to be reimbursed for the parking permits that we can not use due to covid. People can not afford to pay that and not use it for the year  |
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| <b>Scholarship needs</b> |   |
| 258                      | I'd like real help with financial aid issues I'm facing right now. Not just pointing me to a website to figure it out myself, I'm have major anxiety with it and have little idea how to do it.   |
| 259                      | I have been trying to get some scholarships based on my high GPA but there a very serious lack of help with scholarships. I am just told "go full out the fafsa"  |
| 260                      | Yes, UVU makes it very difficult to get financial aid.  |
| 261                      | I have been repeatedly put off by councilors and instructors in my department because they "do not have the time to answer my questions." I am graduating with no additional endorsements because I could not get the help I needed to know how it all works. I have told many people to not come to this school if they have a scholarship anywhere else.  |
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| Advisors |  |
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| 262      | My experience at UVU started off really well but over the years has developed into a deep distrust with the system. The student growth rate has left the academic counseling department in shambles. Greater emphasis needs to be placed on hiring more and better councilors to fulfill this gap.   |
| 263      | I am in the Earth science education program and I haven't had an advisor for a year. I have gotten assistance from other advisors, but I didn't even know they had left and I would like to have known they had left and also what the future plans are for their replacement.   |
| 264      | Give more support to the academic advisors. It's difficult to inform students of every single thing they need to know ( max time frame, wolverine track, important academic deadlines, scholarship opportunities, important financial deadlines, how to apply for internships, etc). While there are multiple departments for these things, the person who has to explain it all is the academic advisors. It leaves students clueless to some important parts of school if their advisor is overwhelmed. Fixing this weak point with help with retention, student interactivity and overall academic success. |
| 265      | I would like the ability to choose an Academic Advisor I am comfortable with and actually have that person show up as my assigned Advisor on Wolverine Track, please! It would also be nice to have more degree options like Interior Design, Fashion Design, or an option for a Masters in these degrees or Hospitality Management.   |
| 266      | "Academic Probation" was more of a hinderance than a help. I wasn't able to get into courses due to holds, but I had done everything to remove them. I had to e-mail my advisor 6 times to get them removed. This changed my course plan. It also made me question continuing my education at this time.   |
| 267      | Registration and counselors have sometimes been a little difficult. I don't like that sometimes I am required to meet with a counselor before I can register. The required meetings that I have had with counselors have been a little irritating. A few of the counselors haven't been the most friendly. Sometimes I feel like as students, we are treated as babies (having to be parented). That is all. Other than that everything is great!  |
| 268      | Trying to find classes that will help me in my specific career field is very difficult. My counselor doesn't know much about the program and is not helpful. Trying to get requirements covered by classes is extremely difficult and no one is ever on the same page. I do not feel like I'm learning the skills I need to succeed in my desired career for after I graduate. I feel like I'm throwing so much money away and am so frustrated because everything has to be a fight with my counselor I'm trying to figure out expectations of me on the school's end and for me to get the education I need. |

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| 269                  | Academic advisors have been unhelpful this semester. I know it's hard for them with the current situation, but some have made it seem like a burden to do virtual meetings. In person advising is much much more helpful to me  |
| 270                  | Every department I've been in, I've had problems finding a course counselor who can provide me accurate information on classes and my major. I've been put back 1-2 semesters because of misinformation and have better luck consulting other students and professors. Many of the counselors keep getting rotated out as well so it seems as though I restart everytime I make an appointment. How can we students get better, up-to-date assistance?  |
| 271                  | As a freshman entering the new year, my life has been a roller coaster lately. I've had a lot of fear and anxiety over every aspect of school. I felt like I was expected to know how to do things as I came into college. When I first started, the system seemed to expect me to know what I was doing, which caused me a lot of anxiety over things. I am extremely grateful that my counsellor reached out to me right at the beginning, but I felt very lost during the rest of the year. Having more guidance would have been very helpful and would have saved me a lot of stress. |
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| <b>Mental Health</b> |   |
| 272                  | I love UVU but I'm disappointed in the fact that the mental health resources are so limited. I was having a crisis and tried to get help at the university and was told that even the waiting list was full. It made me feel extremely isolated. I would love to see more mental health resources on campus.  |
| 273                  | We need more therapists in our mental health services. So many of my friends need extra help right now and don't have insurance.  |
| 274                  | i am being charged for dropping a class late. as i understand this is policy, it has been hard enough to even get out of bed in the morning to do anything. dropping the class was necessary to salvage my mental health. i qualified for the cares act grant, but 60% of it just going right back to the school to pay off the \$600 amount i owe now. it's just hard.   |
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| <b>Masks</b>         |   |
| 275                  | I don't like how you guys have made masks such a big thing. No one should have to wear a mask when they are working out, even if they are lifting. No one should have to wear a mask when they are playing intramural sports.   |
|                      | If the UVU sports teams are allowed to hang out with each other without masks on, without social distancing, etc. - every department should be able to do the same, too. Even more interesting, I have personally encountered sports coaches not wearing face masks and treating everyday like it's normal again. Enforce the mask policy on  |

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|                             | every participating individual on campus - not just in buildings. And honestly, if I can sit in a movie theatre next to a stranger, where we both have masks on, and it is considered safe by the state health officials - I should be able to sit next to someone at a computer in the library, right? Or in a lab, or in an art room, or in a normal classroom.. right?? A lot of students don't wear masks on campus and they get away with it; might as well open campus up!   |
| 276                         | Super inconvenient and unreasonable to require masks indoors when you are alone in a certain area studying.  |
| 277                         | Since the governor made masks required everywhere, even outside while walking to class, I've seen a few students who weren't wearing masks inside while sitting in the hall and outside when walking to their cars. Outside isn't as big of a deal I guess but I would expect them to definitely wear them inside the building.  |
| 278                         | While many students are fully cooperating and abiding by protocols of mask usage and social distancing simply far too many students flaunt these protocols, do not wear a mask, wear it improperly (not covering nose), and do not actively distance. I keep a running count in my head every day I visit campus of numbers of students not wearing masks or distancing properly, and almost always count at least a dozen. Mask usage should be an ENFORCIBLE MANDATE, and students who do not comply should receive the appropriate consequence of not being allowed to utilize the UVU campus in person. the critical levels of disrespect by my peers has severely degraded my opinion of the student body, and the clear lack of interest in taking action by the administration of the university is a dreadful situation. |
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| <b>Face to face courses</b> |  |
| 279                         | I really struggled in the classes that claimed to be in person but then switched to live streaming. I'm someone who really struggles taking classes remotely, so I really wish there were better in person options that stay as in person options as advertised.   |
| 280                         | The sooner we can go back to in person learning the better. I, personally, learn much better in a classroom setting.   |
| 281                         | Face to face is so much better. PLEASE bring face to face classes back ASAP. I'm willing to be 6 feet away, etc etc etc to have face to face classes.  |
| 282                         | Please bring back face to face learning! Especially labs!  |
| 283                         | In person classes need the return  |
| 284                         | I am concerned about face to face classes, but as I am nearing graduation the classes I need are limited. Would love an option to live stream instead of face to face specific classes.  |
| 285                         | BRING IN PERSON CLASSES BACK FOR SPRING 2021<br>ESPECIALLY CHEMISTRY LABS AND EXTEND LIBRARY HOURS!!   |

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| 286                           | Honestly college has been awful, I am burned out because of how much work I've done since I've had to teach myself. I also barely had social interaction and it is not living up to what I expected college to be. After having the worst senior year of high school, this has been the worst freshman year of college. It would be awesome if there was more done to make college fun like it used to be. |
| <b>Good/<br/>Thanks</b>       |  |
| 287                           | I love the innovation that is allowed on the campus. I have loved the support I have received with ideas and programs that students are able to create to help the student learning experience for future Wolverines! I have never seen so much enthusiasm and support from administration to help in creating that atmosphere. Thank you!   |
| 288                           | Thank you for all your hard work to make the transition to create an covid19 appropriate environment here at UVU. I appreciate the dedication to keeping people safe, first and foremost, and also not sacrificing the quality of the educational experience here at UVU. That is a balancing act that was very difficult to pull off and I believe you did it. I am proud to say I attend UVU.            |
| 289                           | please view my write in response to my satisfactory score in my courses for this semester and please reach out if you have further questions. [email removed] I'm happy to be identified and un-anonymous if it means that change can take place. Thank you.   |
| 290                           | UVU has been great at keeping us informed and trying to flatten the curve and I for one appreciate those efforts.  |
| 291                           | Thank you for keeping the school safe and open during this unprecedented time! Although I was unable to attend many events and in person classes, the time I did have on UVU interacting with administration, faculty, and other students has been incredible!   |
| <b>Financial<br/>concerns</b> |  |
| 292                           | I don't understand why tuition costs were not lowered this semester. Overhead should have been dramatically reduced since most students are not on campus. especially in a time where students are hurting financially. A big university seems better able to swallow costs to support students. Instead they were increased.  |
| 293                           | Dont charge full price for a class that is 1/10th what it used to be and only online. The hell? Im poor as [expletive], and I could teach myself better than half the professors over canvas. It is a JOKE   |
| 294                           | We should get a refund   |
| 295                           | Please give us back our hard earned tuition and money. The campus is barely functioning and the courses themselves are so riddled with miscommunication and technical errors that our education is negatively affected. Please listen to the student when they ask for help instead of   |

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|     | <p>sending them an email telling them all the things that uvu is providing that they just simply do not know about. Please emphasizing construction over student health and wellness as well as education. We need our campus but 1/4 of it.</p>   |
| 296 | <p>Student employees don't get paid fair at all. Those who have been working a long time do not have pay raises to show for it. Newer employees get higher starting pay.</p>   |
| 297 | <p>I dont like how the quality of the education has gone down but the price hasn't too. I know it isnt your fault but it does feel unfair.</p>   |
| 298 | <p>Because we are missing important parts of our education by not being able to have guest lecture's, labs, and demonstrations plus the lack of real social interactions I feel as if we are receiving a sub-par education. Why are we being charged full tuition rates when we can't even attend courses on campus?</p>   |
| 299 | <p>nearly half of my years in higher education were spent paying thousands of dollars to take meaningless, repetitive courses that were totally lost after their conclusion. It is no wonder that my generation is seeped in debts, anxieties, and ultimate failure. Higher education should be "higher" than a repeat of expensive high school.</p>   |
| 300 | <p>Tuition is too high for the quality of education that we are receiving. I don't feel that it makes much financial sense to pay several thousand dollars only to have a professor make so-so videos, leaving us to just have to google or youtube lesson plans to learn. If that's the case, we should be paying those companies our tuition money :/</p>  |
| 301 | <p>My tuition was a waste of money. I had to teach everything to myself by study, Youtube, and other non-UVU resources. Live streaming was a waste, and I did not get any value from the university.<br/>We should be refunded our money. The instructors needed to be trained on how to use the live streaming tools to teach and instruct. I have a 4.0 GPA, and an MBA.<br/>My instructors may be brilliant; but they cannot teach.</p> |
| 302 | <p>I believe that tuition costs should be lowered dramatically because the quality of teaching and learning has gone down significantly due to COVID.</p>  |
| 303 | <p>Can we get some sort of a discount on tuition since we are definitely not getting the same learning/social experience or resources as we do with face to face classes? Can we also get rid of the parking fee it's ridiculous when you only have one class every two weeks.</p>   |
| 304 | <p>Yes, UVU makes it very difficult to get financial aid.</p>  |
| 305 | <p>When a student needs assistance don't just keep rerouting them to the websites and then people that can't help them. It took me 3 months to get my fafsa corrected because of it and it was very frustrating.</p>   |
| 306 | <p>UVU offers all kinds of services to help financially struggling students like the food pantry, "A Hand Up," and the CARES Act. But it only helps the symptoms and not the actual cause of the financial struggle. Tuition at UVU (and every university, honestly)is ridiculously high and housing</p>   |

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|                  | in Utah County is also ridiculously high. Why spend so much money buying swag items and pizza to hand out for free when you could put that money towards lowering tuition? Or raise your voice in the community to lower the insane housing prices here. Even The Green apartments are guilty of doing this with a private bedroom costing \$1,000 a month. Help the cause, not the symptoms.  |
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| <b>Diversity</b> |  |
| 307              | I have enjoyed my overall experience at UVU but it would be nice to have more diversity on campus. I would have also liked to have more interaction with my professors for online courses. Having everything online has made me feel very disconnected from the University and my education. I hope that the campus can fully open back up and future students will be able to take full advantage of what they are paying for.  |
| 308              | I believe that UVU needs to greatly improve the way they do distance learning and provide more in-person classes. In terms social issues at uvu (religion, race, etc), I believe the university does the absolute best they can to promote an accepting environment of all people, but due to the culture of Utah and frankly the LDS church, students can greatly hinder the schools ability to push a more accepting, loving environment. So my low scores in that sense is not because a lack of the school's efforts but the culture of which the school is located in. And I have seen this in person myself since I have lived here, that is why I say this.   |
| 309              | Sometimes I feel diversity is solely looked at as color. I know it is much more than that. I feel like UVU is only able to be diverse if we have a widely colored, international student population. As a Caucasian female who is a member of the Church of Jesus Christ of Latter-day Saints, I often feel I am thrown into a general category and told I am not diverse. I support all diversity- religion, races, perspectives. I don't want to give the wrong impression. I've had other friends express this same concern. Because I'm the "majority" I feel like I sometimes become the minority- neglected or invalid because I'm not "diverse." I know this is a really hard topic but diversity & inclusion should coexist. I feel UVU can be better at helping the entire student body feel included in our purpose. |
| 310              | I'm glad to have seen a good deal of talk about LGBT topics in my textbooks and such in my classes, but it would be cool if there was some more LGBT things focused on at the school. Not just on campus, but just in acknowledging it's diversity or special anniversaries or just talking about it a little more. Sometimes I can tell the school is trying to encourage and celebrate diversity, but within the student body, it can be easy to feel like I'm the only LGBT person in my classes and that I'm surrounded by mostly students with religious affiliations who might not be super warm towards my identity which can feel a little scary. I just think talking about it more as a school might make it more comfortable  |



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|              | for people like me to talk about it ourselves because the people around us are informed.   |
| 311          | Please don't force diversity on my major or in the school any more than you have. I am a tolerant and accepting person of everyone but I'm not interested in taking classes about them in order to graduate. Thank you.  |
| 312          | I personally feel that UVU is so focused on being Diverse and inclusive (which is a incredible thing) that they are ignoring or not focusing on the majority of students and their needs.  |
| 313          | My ethics and values class has a clear liberal bias. There are also a few videos that were a part of the lesson plan about the LDS Church which were slightly offensive and not pertinent to the class in my opinion. It felt like the videos were just there to try to discredit the LDS Church or put it in a bad light.   |
| 314          | In regards to being accepted at UVU, the integration of a religious institution in a place of higher education isn't ethical. It's hard for me, a student who doesn't associate with the LDS church, to feel like I'm in an accepting environment. This is due to the fact that establishing a religious institution at UVU directly undermines any and all other beliefs being welcomed or seen as valid perspectives. Additionally, the LDS church is infamous for its leaders' extreme homophobia and transphobia. Keeping an inherently homophobic institution on campus is a detriment to UVU's education and humanity. Students can't feel accepted if UVU integrates an institution that not only doesn't accept them but doesn't even believe they deserve their fundamental human rights. I hope UVU learns to improve. |
| 315          | I would like to know more about the diversity and inclusion plan that UVU has.   |
| 316          | Pushing a political agenda is unnecessary. Exploiting the Black Lives Matter fist and lgbtq rainbow all over the school for every club is degrading to the meanings they stand for, especially with a predominant white and straight culture that doesn't necessarily support it   |
| 317          | I'm tired of "diversity" and "being politically correct". It's always in my face and I'm tired of it. The more we talk about it, the more it divides people.   |
| 318          | UVU talks a lot about diversity but there is very little diversity at UVU. Especially religious diversity. I think UVU thinks it is diverse because they compare themselves to BYU, but that is very low bar. It is very hard to have honest and open conversations. Especially about religious issues, which is a big deal in humanities classes. I feel that I can't speak up about not being a member of the LDS church, and if I do, I worry about facing discrimination.  |
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| <b>Other</b> |  |
| 319          | My earlier comment about the lecture series structure.   |

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| 320 | Just the comments I left in the other text box. Hopefully they can be seen since I was probably supposed to wait till this one.  |
| 321 | I already left comments previously on another question.  |
| 322 | When I have to be on campus, there are not very many options for people like me with diet restrictions. I would love to have more options more healthy, whole food options. Many times I don't have the time to pack my own lunch when I have to be there all day. Even if it was just a vending machine with fruit, and other vegan options it would be really helpful.   |
| 323 | While I think UVU does a good job attracting students, engendering pride, and promoting practical learning, I think that the overall student experience here is missing one thing. A sports team to rally behind. While other rallying points are fine, from my experience here, I believe that had the university had a team which we cheered for regularly (a flagship team), such as a football program, student pride would soar. There's only so much you can do if your students don't have a rallying cry. While I'm a fan of soccer first and football last, not having a football team negatively impacted my experience here. Not that I'm not proud to have gone to UVU, but had we had one, I would have gone to most of the game, would have cheered louder for Willy, and would be proudER to be a UVU grad. |
| 324 | Regarding religious diversity: UVU as an entity is very accepting, however, instructors teach and communicate through the lens of Mormonism. Conflicting opinions are not welcome. The same can be said of students with the addition of them not wanting to interact with non-Mormons. Discrimination is not overt, but covert. Sadly, this is true of most of Utah. I do not plan to stay in the state post-graduation as a result. Especially as a female, since Mormonism disvalues females in roles outside of the home. I have noticed this attitude among my classmates and faculty.  |
| 325 | I am curious why so many trees have been cut down during construction. I have reached out several times to the student government and have never received a response. I still would like to know why.  |
| 326 | Academic tutoring department is awesome.   |
| 327 | Please please please send someone to maintenance the upright and grand pianos in the Noorda Center. They're out of tune, they're twangy, they just need a solid run-through and that will help piano students SO MUCH cuz playing on old cruddy sounding pianos doesn't help anyone get a good feel for their performance or skill level.  |
| 328 | I feel that school should not be political. And I try to do my best in english to not say anything towards that. But my English and Communication classes keep on bringing up things in that subject. And its annoying because it will be graded and if its not in their view point its not given full points for no reason at all. Even if I ask they don't respond.  |

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| 329 | I know this is silly. I would really love it if the Starbucks in the Fulton library had a larger menu. I consistently order the mango dragon fruit refresher as my daily pick me up. It has a little caffeine and boosts my mood. It would be so helpful if the library location offered this to me and other students. Thanks!   |
| 330 | Please issue more care to Sustainability and recycling. It's been said that UVU is now only recycling paper and aluminum because the cost for other items is too high. Yet the recycling bins for other items are still out. I felt lied to, thinking I was doing good. I know UVU has the money as they continue to build, it's just a lack of priorities.   |
| 331 | I feel like Utah Valley University is starting to feel very left winged as a University. I believe that diversity of opinion is very important to help everyone grow and when I look at UVU, from an administrative standpoint, it feels like the administration could do a little better in providing both views from an issue or being more independently opinioned.  |
| 332 | The bottom line is being skipped. I want good grades and job placement. I want career counseling to be mandatory. Put it on counselors to help me apply what I'm taking; have them be graded on how well I am suited to actually be hired. Is a job lined up for each student? I'd rather have that than a bowling alley that rarely gets used, nor have staff paid by tuition to sit and do nothing...things like this. Less social fluff; more of the practical. OPEN THE LIBRARY AND STUDY HALL 24-7. I'm here to learn and get an education. Let capitalism and free market provide me fun things. I want a place to study and a real parking lot. That bridge over the freeway is a waste of money. I can now walk the same amount of time and distance as the UVX already provided. Easy to spend money that's not yours. |