**Edu Elementary Education (EDEL)**

**EDEL 1010**  
Introduction to Education  
2:2:0  
Fall, Spring, Summer  
For students interested in careers in education. Facilitates matriculation into professional education programs. Examines the relationships of teaching, learning, motivating, and instructing in classroom settings. Includes observation in public schools to help students understand these relationships and appreciate the role of professional educators in today's society. Requires substantial commitment of time to off-campus field experiences.

**EDEL 2200**  
Computer Technology in Education  
2:2:0  
Fall, Spring, Summer  
Explores the evaluation, selection, and use of technology for children. Develops students' confidence in the use of a variety of technologies. Includes authentic hands-on experiences with digital tools. May be delivered online.

**EDEL 2330**  
Children's Literature  
3:3:0  
Fall, Spring, Summer  

**EDEL 3000**  
Educational Psychology  
3:3:0  
Fall, Spring  
* Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair  
Stresses research-based teaching/learning principles used in a classroom setting to enhance learning. Includes study of parent education, involvement, and support strategies, and collaboration with community agencies and professionals. Emphasizes the application of theory to practice with emphasis on teacher-student instructional interaction and teacher/parent/community agency interactions. Designed to help students understand how children develop and learn and how that knowledge should influence classroom teaching.

**EDEL 3050**  
Foundations of American Education  
2:2:0  
Fall, Spring  
* Prerequisite(s): University Advanced Standing and Admission to Professional Education Program or permission of department chair  
Provides a broad and comprehensive overview of American education. Facilitates the understanding of current educational practices in America as a result of the social, historical, economic, and political forces that have had influence on the education system. Provides opportunities for students to evaluate their own belief system concerning education.

**EDEL 3100**  
Kindergarten Classroom  
2:2:0  
Fall, Spring  
* Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair  
Examines the philosophy of Developmentally Appropriate Practice in connection to interactions with kindergarten children, preparing the classroom environment, and planning/implementing instruction. Addresses the role of play to support learning in all areas of development. Includes strategies for supporting children's social, emotional, and cognitive development. Introduces the principles of intentional teaching. Emphasizes lesson planning in all content areas. Addresses the teacher's responsibility in creating a child-centered environment that supports creativity, critical thinking, communication, and collaboration.

**EDEL 3250**  
Instructional Media  
2:2:0  
Fall, Spring  
* Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair  
Integrates technologies into classroom instruction. Prepares future teachers to use technologies to differentiate their instruction to meet the needs of all students. Explores ways technology can be used to revitalize pedagogy. Provides future teachers with the ability to develop lesson activities that empower students to make meaningful connections and develop 21st Century skills.

**EDEL 3300**  
Children's Literature  
3:3:0  
Fall, Spring, Summer  

**EDEL 3350**  
Multicultural Understanding  
3:3:0  
Fall, Spring  
* Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair  

**EDEL 330G**  
Curriculum Design and Assessment  
3:3:0  
Fall, Spring  
* Prerequisite(s): (Admission to Professional Education Program or department chair permission) and University Advanced Standing  
For Elementary Education students. A beginning course in curriculum design and assessment of program effectiveness and student achievement. Covers theory and practice.

**EDEL 4200**  
Classroom Management I  
1:1:0  
Fall, Spring  
* Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair  
Introduces students to basic classroom management ideas. Provides learning strategies for managing students and materials in the classroom environment. Explores basic classroom management theories and practices.

**EDEL 4210**  
Classroom Management II  
1:1:0  
Fall, Spring  
* Prerequisite(s): EDEL 4200 and University Advanced Standing  
* Corequisite(s): Admission to Professional Education Program or permission of department chair  
Establishes a foundation for selecting a model to follow for the development of a classroom management plan. Considers the role of the teacher and students in developing rules and establishing habits in a classroom setting.

**EDEL 4230**  
Classroom Management III  
1:1:0  
Fall, Spring, Summer  
* Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair  
Presents strategies for routine management of the classroom environment and materials, and the initial set up of a classroom and management plans.
EDEL 4240  
**Classroom Management IV**  
1:1:0  
*Prerequisite(s): EDEL 4230 and University Advanced Standing  
*Corequisite(s): Admission to Professional Education Program or permission of department chair  

Presents strategies for handling student misbehavior. Reviews theory and problem solving processes. Explores practical, appropriate responses, particularly behavior modification strategies with an emphasis on self-monitoring. Course lab fee of $300 for edTPA Performance Assessment applies.

**EDEL 4400**  
**Literacy Methods I**  
3:3:0  
*Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair  

Presents methods of teaching social studies concepts to children, grades K-6. Includes hands-on laboratory experiences with children. Presents methods for promoting reading competence and fostering literacy in limited English-speaking children, grades K-6. Prepares teachers to teach English as a second language in U.S. public schools. Covers both theoretical and applied aspects of second language learning and teaching and provides techniques, activities, strategies and resources to plan instruction for English language learners (ELLs).

**EDEL 4410**  
**Literacy Methods II**  
3:3:0  
*Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair  

Presents practical and theoretical foundations for fostering reading competence in children, kindergarten through grade 3. Addresses literacy models, research-based reading instruction, and literacy assessments. Includes collaborative activities and public school field experience with children. Emphasizes findings of the National Reading Panel, International Reading Association standards and positions in literacy instruction, as well as Utah Common Core curriculum requirements.

**EDEL 4420**  
**Language Arts Methods**  
3:3:0  
*Prerequisite(s): (Admission to Professional Education Program or department chair permission) and University Advanced Standing  

Presents methods for teaching reading and language art concepts to children, grades K-6. Includes classroom instruction and field experiences with children.

**EDEL 442G**  
**Teaching English as a Second Language**  
3:3:0  
*Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair  

Introduces teachers to the teaching of English as a second language not only for linguistic development, but for cognitive, academic and social development. Includes classroom instruction and field experiences with children. Presents methods for promoting reading competence and fostering literacy in limited English-speaking children, grades K-6. Prepares teachers to teach English as a second language in U.S. public schools. Covers both theoretical and applied aspects of second language learning and teaching and provides techniques, activities, strategies and resources to plan instruction for English language learners (ELLs).

**EDEL 4500**  
**Elementary Math Methods I**  
3:3:0  
*Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair  

Introduces methods for teaching math concepts to children, grades K-6. Focuses on developing a mathematical mindset, choosing worthwhile mathematical tasks, and planning lessons. Includes classroom instruction and field experiences with children.

**EDEL 4520**  
**Elementary Science Methods**  
3:3:0  
*Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair  

Presents methods for teaching science concepts to children, grades K-6. Includes classroom instruction and field experiences with children. Includes hands-on laboratory experiences.

**EDEL 4530**  
**Elementary Social Studies Methods**  
3:3:0  
*Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair  

Presents methods of teaching social studies concepts to children, grades K-6. Includes classroom instruction and field experiences with children.

**EDEL 4540**  
**Elementary Creative Arts Methods**  
3:3:0  
*Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair  

Presents methods for integrating music, art, dance, and drama experiences across the curriculum in grades K-6. Includes classroom instruction and field experiences with children.

**EDEL 4550**  
**Elementary Math Methods II**  
3:3:0  
*Prerequisite(s): University Advanced Standing, EDEL 4510, and admission to Professional Education Program or permission of department chair  

Presents methods for teaching math concepts through the contexts of specific mathematical content to children, grades K-6. Includes classroom instruction and field experiences with children.

**EDEL 4620**  
**Differentiation for Special Populations**  
2:2:0  
*Prerequisite(s): University Advanced Standing and admission to Professional Education Program or permission of department chair  

Includes theory and philosophy for teachers working with diverse populations, grades K-6. Outlines critical need for knowing students’ personal, cultural, and community assets, as well as academic strengths and needs. Addresses strategies for pre- and formative assessment determining instruction that differentiates content, learning processes, and products for students’ readiness, interests, and learning profiles.

**EDEL 4880**  
**Student Teaching--Grades K-6**  
9:9:0  
*Prerequisite(s): University Advanced Standing, admission to Professional Education Program or permission of department chair, and successful completion of all other professional coursework  
*Corequisite(s): EDEL 4240, EDEL 4980, and EDEL 4990  

Provides a culminating 12-week teaching experience in an elementary classroom, grades K-6. Enhances knowledge, skills, and attitudes in preparation for a teacher preparation assessment. Course Lab fee of $200 for practical experience applies.
EDEL 491R
Independent Study
2 to 4:0 to 4:0 to 12  On Sufficient Demand
* Prerequisite(s): Department Chair Approval and University Advanced Standing

For Bachelor Degree seeking students and other interested persons. Offers independent study as directed at the discretion and approval of the department chairperson. May be repeated for a maximum of 3 credits toward graduation.

EDEL 4980
Elementary Education Capstone Seminar
1:1:0  Fall, Spring
* Prerequisite(s): University Advanced Standing, admission to Professional Education Program or permission of department chair, and successful completion of all other professional coursework.
* Corequisite(s): EDEL 4240, EDEL 4880, and EDEL 4990

Integrates previous coursework and current student teaching or internship experience. Includes designing, teaching and assessing a comprehensive learning segment in both literacy and math. Engages preservice teachers in professional analysis and reflection.

EDEL 4990
Teacher Performance Assessment Project
2:2:0  Fall, Spring
* Prerequisite(s): University Advanced Standing, admission to Professional Education Program or permission of department chair, and successful completion of all other professional coursework.
* Corequisite(s): EDEL 4240, EDEL 4880, and EDEL 4980

Introduces the teaching and learning cycle: planning, instruction, and assessment. Assists students in completing an authentic assessment tool that shows how they develop and evaluate student learning. Documents authentic practices from the student’s teaching experience that address planning, instruction, assessment, analyzing teaching, and academic language to reveal the impact of a candidate’s teaching performance on student learning.