Autism Studies (AUTS)

AUTS 2500
Understanding the Autism Spectrum
3:3:0 Fall, Spring, Summer
* Prerequisite(s): ENGL 1010 (with C or higher) or instructor approval.

Discusses autism beginning with the history of the diagnostic category and moving through contemporary issues of etiology, neurobiology, prevalence, assessment, treatment, education, policy, and community impact and inclusion. Emphasizes principles of interdisciplinary care, cultural competence, family centered approaches, and life course perspective.

AUTS 3810
Autism Across the Lifespan I Infants and Children
3:3:0 Fall, Spring
* Prerequisite(s): University Advanced Standing

Examines key issues related to infants and children who are diagnosed with an autism spectrum disorder and the impact on family and communities. Emphasizes principles of interdisciplinary care, cultural competence, family centered approaches, and life course perspective. Requires a 20-hour service learning component.

AUTS 3820
Autism across the Lifespan II Teens and Adults
3:3:0 Spring
* Prerequisite(s): University Advanced Standing

Examines key issues related to teens and adults diagnosed with an Autism Spectrum Disorder and the impact on family and communities. Emphasizes principles of interdisciplinary care, cultural competence, family centered approaches, and life course perspective. Requires a 20-hour service learning component.

AUTS 3850
Autism Assessment and Treatment
3:3:0 Fall
* Prerequisite(s): University Advanced Standing


AUTS 4650
Autism and Applied Behavior Analysis
3:3:0 Fall, Spring
* Prerequisite(s): AUTS 2500 or EDSP 3400 and EDSP 3840 and University Advanced Standing

Describes the scientific principles of applied behavior analysis and how they relate to autism intervention. Discusses principles of single case designs, antecedents, reinforcement, consequences, and behavior modification.

AUTS 481R
Field Placement
1 to 8:0:5 to 40 Fall, Spring
* Prerequisite(s): AUTS 2500, AUTS 3810, AUTS 3820, AUTS 3850, and University Advanced Standing
* Corequisite(s): AUTS 482R

Provides a generalist base for practice that involves an on-site, supervised field agency practicum. Assists the student to integrate classroom learning with learning that takes place in the on-site field practicum. Performs hours of supervised practice in a local agency setting. May be repeated for a maximum of 9 credits toward graduation. May be graded credit/no credit.

AUTS 482R
Group Autism Seminar
1:1:0 Fall, Spring
* Prerequisite(s): AUTS 2500 and University Advanced Standing
* Corequisite(s): AUTS 481R or AUTS 485R
* Prerequisite(s) or Corequisite(s): (AUTS 3810 or AUTS 3820 or AUTS 3850 or AUTS 4650 or AUTS 485R)

Provides a generalist base for autism practice in a weekly seminar. Integrates classroom learning with learning that takes place in the on-site field practicum. May be repeated for a maximum of 9 credits toward graduation. May be graded credit/no credit.

AUTS 485R
Board Certified Assistant Behavior Analyst Individual Supervision
1:1:0 Fall, Spring
* Prerequisite(s): Acceptance into Autism Studies program and University Advanced Standing
* Corequisite(s): AUTS 481R and AUTS 482R

Meets the individual supervision requirements designated by the Behavior Analyst Certification Board as part of the Intensive Practicum. Covers all required elements of individual supervision based on the BACB Fourth Edition Task List. May be graded credit/no credit. May be repeated for a maximum of 9 credits toward graduation.