

Edu Early Childhood Education (EDEC)

EDEC 1640 Childrens Music and Movement 2

Covers historical foundations of music for young children. Explores strategies for teaching music and movement. Explores music appreciation, creative and structured music, and transitions and movement activities for young children. Investigates musical instruments and their use. Provides opportunities to teach music and movement activities to children. Examines music and movement curricula, academic content and learning environments. Course fee of \$10 for materials applies.

EDEC 2300 Including Young Diverse Learners 2

* Prerequisite(s): PSY 1100; ACT (or equivalent) composite score of 21+, or completion of (ENGL 1010 or ENGH 1005 or higher) with a minimum grade of C-

Introduces the implications of diversity and exceptionality in young children. Emphasizes the impact of diversity in children's educational settings. Includes basic assessment strategies. Introduces teaching strategies to address children with special needs and/or from diverse populations. Emphasizes inclusive and adaptive strategies for supporting young children with exceptionalities. Covers partnerships, families, and communities. Includes 10 hours of field experiences.

EDEC 2500 Child Development Birth to Eight Years 3

* Prerequisite(s): PSY 1100; ACT (or equivalent) composite score of 21+, or (ENGL 1010 or ENGH 1005 or higher) with a minimum grade of C-

Covers developmental theories and milestones of a child's development. Emphasizes growth in all developmental domains. Focuses on supportive parental and care giver behaviors. Addresses the influence of out-of-home care. Examines the role of play when creating supportive environments. Investigates risk factors that impede optimal development. Includes 15 hours of structured observation, assessment, and interactions with young children.

EDEC 2600 Introduction to Early Childhood Education 2

* Prerequisite(s): ACT (or equivalent) composite score of 21+, or (ENGL 1010 or ENGH 1005 or higher) with a minimum grade of C-

Introduces the field of early childhood education. Focuses on the historical, theoretical and philosophical foundations of early childhood education. Emphasizes developmentally appropriate practices, constructivism, and integrated, child-centered curriculum. Covers learning in all domains and content areas. Explores the components that identify quality programs for young children. Addresses ethical and professional teaching practices. Includes 8 hours of classroom observations. Canvas Course Mats \$60/Sage applies.

EDEC 2610 Child Guidance 3

* Prerequisite(s): ACT (or equivalent) composite score of 21+, or (ENGL 1010 or ENGH 1005 or higher) with a minimum grade of C-

Focuses on the adult role in fostering the social and emotional development of young children. Emphasizes strategies adults can use to build positive self-concept, appropriate social behaviors, empathy, independence, responsibility and effective communication in children. Addresses the value of play to enhance children's social development. Introduces strategies to reduce aggressive behaviors. Examines factors that effect resiliency in young children. Includes 20 hours of structured field observations and interactions with young children.

EDEC 2620 Early Childhood Curriculum 3

* Prerequisite(s): ACT (or equivalent) composite score of 21+, or (ENGL 1010 or ENGH 1005 or higher) with a minimum grade of C-, EDEC 2600 recommended

Examines the philosophy of Developmentally Appropriate Practice in connection to teaching preschool children, preparing the classroom environment, and planning/ implementing instruction. Investigates a variety of curriculum models. Addresses the role of play to support learning in all areas of development. Introduces the principles of intentional teaching. Focuses on creating and teaching child-guided and teacher-guided learning experiences using early childhood standards. Covers integrating content when planning lessons. Includes curriculum mapping to facilitate integration of state core curriculum standards in early childhood classrooms. Includes 20 hours of field experiences in an early childhood classroom. Course fee of \$10 for materials applies.

EDEC 2630 Literacy and Literature for Early Childhood 3

* Prerequisite(s): ACT (or equivalent) composite score of 21+, or (ENGL 1010 or ENGH 1005 or higher) with a minimum grade of C-

Introduces practical aspects of fostering literacy development in young children. Focuses on emerging and early literacy in the home, early care, and education settings. Investigates strategies for holistic integration of various literacy processes. Addresses the role of appropriate children's literature to support early language and literacy development. Examines methods for developing positive attitudes towards reading, writing and books.

EDEC 2700 Early Childhood Practicum 3

* Prerequisite(s): ACT (or equivalent) composite score of 21+, or (ENGL 1010 or ENGH 1005 or higher) with a minimum grade of C-, EDEC 2600 with a B- or higher

* Corequisite(s): EDEC 2720

* Prerequisite(s) or Corequisite(s): EDEC 2610 and EDEC 2620

Provides support-teaching and lead-teaching experiences in partnership preschool programs. Includes planning and implementing learning plans. Focuses on appropriate interactions with children in whole groups, small groups and individually. Addresses positive and effective guidance strategies. Provides parent education opportunities. Provides individual and collaborative reflection on teaching practices. Addresses professional and ethical teaching practices. Requires an assigned field experience with children. Course fee of \$25 for materials applies.

EDEC 2720 Early Childhood Assessment 2

* Prerequisite(s): ACT (or equivalent) composite score of 21+, or (ENGL 1010 or ENGH 1005 or higher) with a minimum grade of C-, EDEC 2600 with a B- or higher

* Corequisite(s): EDEC 2700

* Prerequisite(s) or Corequisite(s): EDEC 2610 and EDEC 2620

Addresses assessment of children in an early childhood classroom during the practicum experience. Focuses on authentic assessment of young children, using anecdotal observations, child work samples, photos, checklists, event samplings, and logs. Emphasizes using child assessment to inform curriculum planning. Prepares participants to create child portfolio assessments for use in parent conferences. Includes creating a professional teaching portfolio assessment.

Course Descriptions

EDEC 3820

Assessment in the PreK-K classroom

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* Prerequisite(s): University Advanced Standing

* Prerequisite(s) or Corequisite(s): EDEC 2620

Addresses assessment with children in pre-k or kindergarten classrooms. Focuses on authentic assessment of young children using anecdotal observations, child work samples, checklists, event samplings, and logs. Emphasizes assessment to inform curriculum planning. Addresses the connection between daily child assessment to Utah Early Childhood Core Standards or Utah State Kindergarten Core standards. Prepares participants to create child portfolio assessments for use in conference with parents. Includes personal professional portfolio assessment.