# Edu Early Childhood Education (EDEC)

## EDEC 1640
**Childrens Music and Movement**  
*2:2:0*  
**Spring**  

## EDEC 2300
**Including Young Diverse Learners**  
*2:2:0*  
**Fall**  
*Prerequisite(s):* PSY 1100; ACT (or equivalent) composite score of 21+, or completion of ENGL 1010 (or higher) with a minimum grade of C-  
Introduces ECE majors to the implications of diversity and exceptionality in young children. Emphasizes positive impact of diversity in children's educational environment, birth to age eight. Introduces anti-bias strategies to address diversity. Emphasizes inclusive and adaptive strategies for supporting young children with exceptionalities. Ten hour field experience is required.

## EDEC 2500
**Child Development Birth to Eight Years**  
*3:3:0*  
**On Sufficient Demand**  
*Prerequisite(s):* PSY 1100; ACT (or equivalent) composite score of 21+, or completion of ENGL 1010 (or higher) with a minimum grade of C-  
For Early Childhood students. Emphasizes growth in all domains. Covers milestones of development, supportive parental and care giver behaviors, influence of out-of-home care, role of play, and creating a supportive environment. Includes 15 hours of structured observation, assessment, and interaction with young children.

## EDEC 2600
**Introduction to Early Childhood Education**  
*2:2:0*  
**Fall, Spring**  
*Prerequisite(s):* ACT (or equivalent) composite score of 21+, or completion of ENGL 1010 (or higher) with a minimum grade of C-  
For all Early Childhood majors. Introduces methods for fostering literacy development in young children. Emphasizes the relationship between early language development and literacy opportunities and methods for developing language and positive attitudes toward books.

## EDEC 2610
**Child Guidance**  
*3:3:0*  
**Fall, Spring**  
*Prerequisite(s):* ACT (or equivalent) composite score of 21+, or completion of ENGL 1010 (or higher) with a minimum grade of C-  
For all Early Childhood majors. Studies development of positive self-concept, social behaviors, empathy, independence, responsibility and effective communication in children. Includes 20 field hours of structured observation, assignments, and interaction with young children.

## EDEC 2620
**Early Childhood Curriculum**  
*3:3:0*  
**Fall, Spring**  
*Prerequisite(s):* ACT (or equivalent) composite score of 21+, or completion of ENGL 1010 (or higher) with a minimum grade of C-; EDEC 2600 recommended  
A core course for Early Childhood students and others interested in working with young children. Covers integrated developmentally appropriate activities, particularly Math, Science, Creative Arts, and Play. Emphasizes lesson plan development, routines and schedules, curriculum philosophies, presentation skills, and resource file development. Uses in-class demonstrations, group interaction, and hands-on participation. Includes curriculum planning to facilitate integration of state core curriculum standards in K-3. Course fee of $10 for materials applies.

## EDEC 2630
**Literacy and Literature for Early Childhood**  
*3:3:0*  
**Fall, Spring**  
*Prerequisite(s):* ACT (or equivalent) composite score of 21+, or completion of ENGL 1010 (or higher) with a minimum grade of C-; EDEC 2600 recommended  
For Early Childhood students. Introduces practical aspects of fostering literacy development in young children. Focuses on emerging and early literacy in the home, early care, and education settings (infancy through age eight), with an emphasis on ages four through six. Studies strategies for holistic integration of the various literacy processes. Addresses the role of children's literature, the relationship between early language development and literacy opportunities and methods for developing language and positive attitudes toward books.

## EDEC 2700
**Early Childhood Practicum**  
*3:3:0*  
**Fall, Spring**  
*Prerequisite(s):* ACT (or equivalent) composite score of 21+, or completion of ENGL 1010 (or higher) with a minimum grade of C-, EDEC 2600 with a B- or higher  
*Corequisite(s):* EDEC 2720  
*Prerequisite(s) or Corequisite(s):* EDEC 2610 and EDEC 2620  
A core course for Early Childhood Education certificate and Associate Degree majors. Provides support teaching experiences in the partnership preschools. Includes planning and implementing learning plans, interactions with and guidance of children individually and in small groups, parent education opportunities, and application of technology. Requires 6 hours per week of assigned field experience with children. Course fee of $25 for materials applies.

## EDEC 2720
**Early Childhood Assessment**  
*2:2:0*  
**Fall, Spring**  
*Prerequisite(s):* ACT (or equivalent) composite score of 21+, or completion of ENGL 1010 (or higher) with a minimum grade of C-, EDEC 2600 with a B- or higher  
*Corequisite(s):* EDEC 2700  
*Prerequisite(s) or Corequisite(s):* EDEC 2620  

## EDEC 3820
**Assessment in the PreK-K classroom**  
*3:1:6*  
**Fall, Spring**  
*Prerequisite(s):* University Advanced Standing  
*Prerequisite(s) or Corequisite(s):* EDEC 2620  
Implements assessment with children in a Pre-K or Kindergarten classroom including anecdotal notes, checklists, event sampling, and logs. Connects daily child and program assessment to state and common core kindergarten curriculum planning and implementation. Prepares child portfolio assessment for use in conference with child and parents. Includes personal professional portfolio assessment.