Edu Elementary Education (EDEL)

EDEL 1010
Introduction to Education
2:2:0 Fall, Spring, Summer
For students interested in careers in education. Facilitates matriculation into professional education programs. Examines the relationships of teaching, learning, motivating, and instructing in classroom settings. Includes observation in public schools to help students understand these relationships and appreciate the role of professional educators in today's society. Requires substantial commitment of time to off-campus field experiences.

EDEL 2200
Computer Technology in Education
2:2:0 Fall, Spring, Summer
For Elementary Education students and others interested in evaluation, selection, and use of technology for children. Covers limitations of computer applications for children. Provides criteria for selecting software appropriate for children's use and strategies for teaching computer skills to children. Includes hands-on experience with computers. May be delivered online. Lab access fee of $20 for computers applies.

EDEL 2330
Children's Literature
3:3:0 Fall, Spring, Summer
For Elementary Education students and others interested in children's literature. Evaluates children's books in several genres. Examines selected books, picture books, easy reading and intermediate novels. Studies illustrators and their styles. Includes lecture, demonstration, guest lecturers, and audiovisuals. Completers should have a good knowledge of what is current and of value in literature for children, infancy through adolescence.

EDEL 3000
Educational Psychology
3:3:0 Fall, Spring
* Prerequisite(s): (Admission to Professional Education Program or department chair permission) and University Advanced Standing
Stresses research-based teaching/learning principles used in a classroom setting to enhance learning. Includes study of parent education, involvement, and support strategies, and collaboration with community agencies and professionals. Emphasizes the application of theory to practice with emphasis on teacher/student instructional interaction and teacher/parent/community agency interactions.

EDEL 3050
Foundations of American Education
2:2:0 Fall, Spring
* Prerequisite(s): (Admission to Professional Education Program or department chair permission) and University Advanced Standing
Provides a broad and comprehensive overview of American education. Facilitates the understanding of current educational practices in America as a result of the social, historical, economic, and political forces that have had influence on the education system. Provides opportunities for students to evaluate their own belief system concerning education.

EDEL 3100
Kindergarten Classroom
2:2:0 Fall, Spring
* Prerequisite(s): (Formal admission to the Elementary Education Program or Department Chair Approval) and University Advanced Standing
Examines the development of the whole kindergarten child and the teacher behaviors that facilitate the development of pro-social behavior, friendships, communication and problem-solving skills in young children. Addresses the role of the classroom environment and instructional strategies in the kindergarten classroom that promote development of self-regulation in children. Reviews all domains of the Common Core Curriculum in kindergarten and introduces multiple DAP strategies for teaching each content area using the Teaching Continuum with Direct Instruction and the Gradual Release Model on one end, Scaffolding in the middle, and Inquiry Model on the other end.

EDEL 3250
Instructional Media
2:2:0 Fall, Spring
* Prerequisite(s): EDEL 2200 with a B- or higher, (Formal admission to the Elementary Education Program or Department Chair Approval), and University Advanced Standing
For Elementary Education students. Covers applications of desktop computers and other instructional technologies in classroom settings. Lab access fee of $20 for computers applies.

EDEL 330G
Multicultural Understanding
3:3:0 Fall, Spring
* Prerequisite(s): (Admission to Professional Education Program or department chair permission) and University Advanced Standing

EDEL 3350
Curriculum Design and Assessment
3:3:0 Fall, Spring
* Prerequisite(s): (Admission to Professional Education Program or department chair permission) and University Advanced Standing
For Elementary Education students. A beginning course in curriculum design and assessment of program effectiveness and student achievement. Covers theory and practice.

EDEL 4200
Classroom Management I
1:1:0 Fall, Spring
* Prerequisite(s): Admission to Professional Education Program or department chair permission) and University Advanced Standing
Presents philosophy, trends and necessities of a well-managed classroom. Discusses the role of management and quality instruction.

EDEL 4210
Classroom Management II
1:1:0 Fall, Spring
* Prerequisite(s): EDEL 4200 and University Advanced Standing
* Corequisite(s): Admission to Professional Education Program or permission of department chair
Establishes a foundation for selecting a model to follow for the development of a classroom management plan. Considers the role of the teacher and students in developing rules and establishing habits in a classroom setting.

EDEL 4230
Classroom Management III
1:1:0 Fall, Spring, Summer
* Prerequisite(s): EDEL 4210 and University Advanced Standing
* Corequisite(s): Admission to Professional Education Program or permission of department chair
Presents strategies for routine management of the classroom environment and materials, and the initial set up of a classroom and management plans. Workday and observation of first day of school in a public school classroom.

EDEL 4240
Classroom Management IV
1:1:0 Fall, Spring
* Prerequisite(s): EDEL 4230 and University Advanced Standing
* Corequisite(s): Admission to Professional Education Program or permission of department chair
Presents strategies for handling student misbehavior. Reviews theory and problem solving processes. Explores practical, appropriate responses, particularly behavior modification strategies with an emphasis on self-monitoring. Course Lab fee of $300 for edTPA Performance Assessment applies.
EDE 4400
Literacy Methods I
3:3:0 Fall, Spring
* Prerequisite(s): (Admission to Professional Education Program or department chair permission) and University Advanced Standing

Presents practical and theoretical foundations for fostering reading competence in children, kindergarten thru grade 3. Includes classroom instruction and field experience with children.

EDE 4410
Literacy Methods II
3:3:0 Fall, Spring, Summer
* Prerequisite(s): (Admission to Professional Education Program or department chair permission) and University Advanced Standing

Surveys contemporary issues in literacy instruction in the elementary school years (K-6). Includes content area reading, reading assessment and remediation, and current issues being explored in professional literacy journals. Includes classroom instruction and field experiences with children.

EDE 4420
Language Arts Methods
3:3:0 Fall, Spring
* Prerequisite(s): (Admission to Professional Education Program or department chair permission) and University Advanced Standing

Presents methods for teaching reading and language art concepts to children, grades K-6. Includes classroom instruction and field experiences with children.

EDE 443G
Teaching English as a Second Language
3:3:0 Fall, Spring, Summer
* Prerequisite(s): (Admission to Professional Education Program or department chair permission) and University Advanced Standing

For Elementary Education students. Presents methods for promoting reading competence and fostering literacy in limited English-speaking children, grades K-6. Prepares teachers to teach English as a second language in U.S. public schools. Covers both theoretical and applied aspects of second language learning and teaching and provides techniques, activities, strategies and resources to plan instruction for English language learners (ELLs). The goal of this class is introduce teachers to the teaching of English as a second language not only for linguistic development, but for cognitive, academic and social development as well. Includes classroom instruction and field experiences with children.

EDE 4510
Elementary Math Methods I
3:3:0 Fall, Spring
* Prerequisite(s): (Admission to Professional Education Program or department chair permission) and University Advanced Standing

For Elementary Education students. Presents methods for teaching math concepts to children, grades K-6. Includes classroom instruction and field experiences with children.

EDE 4520
Elementary Science Methods
3:3:0 Fall, Spring, Summer
* Prerequisite(s): (Admission to Professional Education Program or department chair permission) and University Advanced Standing

For Elementary Education students. Presents methods for teaching science concepts to children, grades K-6. Includes classroom instruction and field experiences with children.

EDE 4530
Elementary Social Studies Methods
3:3:0 Fall, Spring
* Prerequisite(s): (Admission to Professional Education Program or department chair permission) and University Advanced Standing

For Elementary Education students. Presents methods of teaching social studies concepts to children. Includes classroom instruction and field experience teaching children.

EDE 4540
Elementary Creative Arts Methods
3:3:0 Fall, Spring
* Prerequisite(s): (Completion of at least one of the following: ART 3400, THEA 2200, DANC 3400, or MUSC 3400) and (admission to Professional Education Program or department chair permission) and University Advanced Standing

For Elementary Education students. Presents methods for integrating music, art, dance, and drama experiences across the curriculum in grades K-6. Includes classroom instruction and field experiences with children.

EDE 4550
Elementary Math Methods II
3:3:0 Fall, Spring, Summer
* Prerequisite(s): EDE 4510 and University Advanced Standing

For Elementary Education students. Presents methods for teaching math concepts to children, grades K-6. Includes classroom instruction and field experiences with children.

EDE 4620
Differentiation for Special Populations
2:2:0 Fall, Spring, Summer
* Prerequisite(s): (Admission to Professional Education Program or department chair permission) and University Advanced Standing

Includes theory and philosophy for teachers working with diverse populations, grades K-6. Covers appropriate practice for teachers working with diverse populations. Outlines strategies of instruction for diverse populations including content, processes, and assessment for instructional application.

EDE 4880
Student Teaching--Grades K-6
4 to 10:0:12 to 30 Fall, Spring
* Prerequisite(s): Admission to Professional Education Program, Successful completion of all professional education courses, and University Advanced Standing

A culminating 12-week teaching experience in an elementary classroom, grades K-6. Includes application of knowledge, skills, and attitudes derives in previous course work and program experience. Must complete a combined 12-week experience in EDE 4880. Course Lab fee of $200 for practical experience applies.

EDE 491R
Independent Study
2 to 4:0 to 4:0 to 12 On Sufficient Demand
* Prerequisite(s): Department Chair Approval and University Advanced Standing

For Bachelor Degree seeking students and other interested persons. Offers independent study as directed at the discretion and approval of the department chairperson. May be repeated for a maximum of 3 credits toward graduation.

EDE 4980
Elementary Education Capstone Seminar
1:1:0 Fall, Spring
* Prerequisite(s): Admission to Professional Education Program, Successful completion of all professional education courses, and University Advanced Standing
* Corequisite(s): EDE 4880 or EDE 4900

Integrates previous course work and current student teaching field experience and includes involvement by school personnel. Covers application and interview procedures for acquiring a teaching position. Includes completion of portfolio for the professional teacher education program. Prepares students for beginning of teaching career.

EDE 4990
Student Teaching--Grades K-6
4 to 10:0:12 to 30 Fall, Spring
* Prerequisite(s): Admission to Professional Education Program, Successful completion of all professional education courses, and University Advanced Standing

A culminating 12-week teaching experience in an elementary classroom, grades K-6. Includes application of knowledge, skills, and attitudes derives in previous course work and program experience. Must complete a combined 12-week experience in EDE 4880. Course Lab fee of $200 for practical experience applies.